



Corso di Laurea: Scienze dello Sviluppo e della Cooperazione Internazionale – Indirizzo

Economics for development

Anno Accademico: 2018/2019

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I Anno

Development Anthropology

Docenti: Princi S.

Testi d'esame:

A history of Anthropology, Erikssen and Nielsen, PLUTOPRESS second edition
Anthropology of Development, JPO de Sardan, ZEDBOOKS



Innovative technologies and sustainability

Docenti: Andrea Rocchi

Testi d'esame:

Strategic Management Of Technological Innovation, MGH, Schilling M.

Lessons notes

For students who do not attend the course, in addition to the above texts, they have to study the following manual:

Pursuing Sustainability. A Guide to the Science and Practice.

Pamela Matson, William C. Clark & Krister Andersson.

Princeton University Press



States and minorities in the international dimensione

Docenti: Giuseppe Motta

Testi d'esame:

Students attending the classes will have to study the book:

G.Motta, *Less than Nations. Central-Eastern European Minorities after WW1*, Cambridge Scholars Publishing, Vol. 1 (Section I, chapters 1 and 2, one chapter of Section II to be chosen by the student, Section III, chapters 1, 3, 4)

Students who are not attending the classes will have to study:

G.Motta, *Less than Nations. Central-Eastern European Minorities after WW1*, Cambridge Scholars Publishing, vol. 1 (all the book)

G.Motta, *The Great War against Eastern European Jewry*, Cambridge Scholars Publishing



Political Development and Democratic Transition: general theory and the southern Caucasus and Azerbaijan case study

Docenti: Pommier Vincelli D.

Testi d'esame:

The course is divided in two parts: the former about general theory and dynamics of democratization process and the latter about Azerbaijan and the Caucasus. Attending students can choose two books among the four suggested. Non attending students must study all following four books.

Richard Ned Lebow, National Identities and International Relations, Cambridge University Press 2016

Larry Diamond (ed.) Authoritarianism goes global: the Challenge to Democracy, Johns Hopkins University Press 2016

Svante Cornell, Azerbaijan since Independence, M. E. Sharpe 2011

Thomas de Waal, Black Garden. Armenia and Azerbaijan through Peace and War, NYU Press 2013



Eu cooperation project designing for cooperatives in development

Docenti: Francesca Ottolenghi
Collaboratori: Gabriele Verginelli

Testi d'esame: mancanti



Jean Monnet Chair - EU Trade Policy for Development

Docenti: Pierluigi Montalbano

Testi d'esame:

For the first module:

- Feenstra R.C., Taylor A.M., International Trade. Third or Fourth Ed., Worth MacMillan;
- De Benedictis and Taglioni (2011). The Gravity Model in International Trade, Chapter 4 in L. De Benedictis and L. Salvatici (eds.), The Trade Impact of European Union Preferential Policies, DOI 10.1007/978-3-642-16564-1_4, # Springer-Verlag Berlin Heidelberg 2011;

· For the second and third modules:

- Yannick Bineau and Pierluigi Montalbano Selected developmental aspects of international trade and trade policies: a literature review, downloadable open access from here: http://www.diss.uniroma1.it/moodle2/pluginfile.php/1923/mod_resource/content/4/tradoc_149606.pdf

Additional teaching materials: articles, ppt presentations, reports, EC communications, etc will be distributed to the students during classes and posted as open access on the Sapienza web chair system of the MSc Program in Economics for Development.



Political thought for colonization and decolonization

Docenti: Tommaso Visone
Collaboratori: Claudia De Martino

Testi d'esame:
Part A, Classics

At least one text from this group

Franz Fanon, *The Wretched of the Earth*, Grove Weidenfeld, New York, 1991 <http://abahlali.org/wp-content/uploads/2011/04/Frantz-Fanon-The-Wretched-of-the-Earth-1965.pdf>

Tzvetan Todorov, *The Conquest of America. The Question of the Other*, Harper Perennial, New York, 1992 <http://docslide.us/download/link/todorov-1987-conquest-of-america.pdf>

Edward Said, *Orientalism*, Penguin Books, London, 2003 [http://www.odsg.org/Said_Edward\(1977\)_Orientalism.pdf](http://www.odsg.org/Said_Edward(1977)_Orientalism.pdf)

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, London, 2006. http://rebels-library.org/files/imagined_communities.pdf

Anthony Padgen, *Lords of all the World: ideologies of Empire in Spain, Britain and France c.1500-c.1800*, Yale University Press, New Haven, 1995

Part B, Contemporary Debate

At least one text from this group

Walter Mignolo, *The idea of Latin America*, Wiley-Blackwell, Hoboken, 2005

Pankraj Mishra, *From the Ruins of Empire. The Revolt against the West and the Remaking of Asia*, Picador, New York, 2012

Serge Gruzinski, *The Mestizo Mind: The Intellectual Dynamics of Colonization and Globalization*, Routledge, London, 2013

Hamid Dabashi, *Can Non-Europeans Think ?*, Zed Books, London, 2015

Part C, Class Debate or further readings

For attending students :
A text assigned individually.

For non-attending students, at least one text between :
Jerry Brotton, *A History of the World in Twelve Maps*, Penguin, London, 2013

Serge Gruzinski, *The Eagle and the Dragon: Globalization and European dreams of conquest in China and America in the Sixteenth century*, Polity Press, London, 2014



Population and development

Docenti: Alessandra De Rose - Marina Zannella

Testi d'esame:

AUTHOR: W.T.S. Gould

TITLE: Population and development

PUBLISHER: Wadsworth/ Cengage Learning

DATE/EDITION: from Tenth Edition

Chapters from I to V and Chap VII (Chap VI is replaced by Castles et al 2013 replaces Chap VI)

AUTHOR: M. Livi-Bacci

Tp. 6 (excluding p. 242-246)

Chap. 8 TITLE: A Concise History of World Population

PUBLISHER: Wiley-Blackwell

DATE/EDITION: 2012, 5th Edition

Chapters II, IV and V

Additional readings are available at the elearning website of the course (use the following key to enter the page: Pop&Dev2019).N.B. THE READINGS ARE MANDATORY FOR ALL STUDENTS

LIST OF READINGS

Yamin, A. E., & Boulanger, V. M. (2014). Why global goals and indicators matter: the experience of sexual and reproductive health and rights in the Millennium Development Goals. *Journal of Human Development and Capabilities*, 15(2-3), 218-231.

Van de Kaa, D. J. (2002). The idea of a second demographic transition in industrialized countries. *Birth*, vol 35 n. 45

Omran, A. (1971). The epidemiologic transition. A theory of the epidemiology of population change. *The Mil Bank Memorial Fund Quarterly*, vol 49 (4), p. 509-538

Castles, S., De Haas, H., & Miller, M. J. (2013). The age of migration: International population movements in the modern world. Macmillan International Higher Education. Chapter II "Theories of Migration"



Comparative Politics

Docenti: Mattia Diletti - Claudio Foliti

Testi d'esame:

Textbooks and academic articles (mandatory bibliography)

First module (there is no distinction between attending and non-attending students)

1) Stephen Orvis and Carol Ann Drogus, *Comparative Politics: The Essentials*, Thousand Oaks, California : CQ Press, 2018

2) Michael von Hauff and Claudia Kuhnke (eds.), *Sustainable Development Policy: A European Perspective*, Abingdon, Oxon ; New York, NY : Routledge, 2017

Second module (there is no distinction between attending and non-attending students)

Non-attending students should contact Prof. Diletti (mattia.diletti@uniroma1.it), in order to receive his syllabus, consisting of three papers



European Union Law

Docenti: Alessandra Mignolli

Testi d'esame:

Robert Schutze, An Introduction to European Law, last edition, Cambridge University Press.

Additional material will be provided.



European Union Law and Human Rights

Docenti: Alessandra Mignolli

Testi d'esame:

Klaus-Dieter Borchardt, *The ABC of European Union Law*, 2017. This textbook can be downloaded for free from the website <https://publications.europa.eu/en/publication-detail/-/publication/5d4f8...>

Alessandra Mignolli, *The European Union and Sustainable Development. A Study on Unilateral Trade Measures*, Rome, 2018. This book is available as an open access e-book on the website of the Publisher Nuova Cultura.

For the part of the course held by visiting Professor Sarah Krakoff:

Sarah Krakoff, Krakoff, Sarah, *They Were Here First: American Indian Tribes, Race, and the Constitutional Minimum* (February 29, 2016). *Stanford Law Review*, Forthcoming; U of Colorado Law Legal Studies Research Paper No. 16-1. Available at

SSRN: <https://ssrn.com/abstract=2746166> or <http://dx.doi.org/10.2139/ssrn.2746166>



Globalization History

Docenti: Alessandro Vagnini

Testi d'esame:

R. Betts, *The false dawn: European imperialism in the nineteenth century*, University of Minnesota press 1975

R. Betts, *Decolonization*, Routledge 2004

Students not attending at lessons should study also (choose among the following books):

J. Osterhammel and N.P. Petersson, *Globalization: a short history*, Princeton University Press, 2005



Il Anno

European Court of Human Rights: the application of criminal law principles

Docenti: Ersi Bozheku

Collaboratori: Mattia Romano - Valentina Aragona

Testi d'esame:

Ai fini dell'esame lo studente dovrà prepararsi sul materiale che trova in allegato e segnatamente sui file:

1. introduzione alla Corte EDU
2. I principi di rilevo penale all'interno della CEDU.
3. Sentenza Torreggiani.
4. Sentenza Sulejmanovic.

For the examination, the student will have to prepare on the material that is attached e specifcly:

1. Introduction on ECHR;
2. The criminal law principles of ECHR;
3. Terreggiani decision;
4. Sulejmanovic decision.



Humanitarian affairs

Docenti: Crescenzi A. - Natoli T.

Testi d'esame: mancanti



Quantitative models for socio-economic analysis

Docenti: Emanuele Ragusi

Collaboratori: Francesca Greco

Testi d'esame:

Bryman, A. (2012). *Social Research methods*. 4th Edition. Oxford University Press. (Chapters: 1, 2, 3, 4, 5, 7, 8, 9, 11, 12, 14, 15 and 16 -not compulsory but only suggested);

Agresti, A. et al (2009). *Statistical Methods for the Social Science*. PrenticeHall. (Chapters: 2, 3, 8, 15, 16; chapters 5 and 6 suggested) + selected paper uploaded on web cattedra related to Factor Analysis and Cluster Analysis.

FOR NO-ATTENDING STUDENTS one of the following books:

- Durkheim, E. (2005) *Suicide*. Taylor and Francis (Book II Social Causes and Social Types pp 94-258)

- Shiran, Shay, "Islamic Terrorism in the United States – the association of religious fundamentalism with social isolation & paths leading to extreme violence through processes of radicalization." (2018). CUNY Academic Works.

https://academicworks.cuny.edu/jj_etds/54 and Krauss, S. E. (2005). *Research Paradigms and Meaning Making: A Primer*. *The Qualitative Report*, 10(4), 758-770. Retrieved from <https://nsuworks.nova.edu/tqr/vol10/iss4/7>

- Solivetti, L. (2010) *Immigration, Social Integration and Crime: a cross national approach*.



Growth economics - Fundraising laboratory |

Docenti: Pasca di Magliano R.
Testi d'esame: mancanti



International Agricultural Policy

Docenti: Francesco Zecca

Testi d'esame:

Teaching aids edited by the teacher.