



Corso di Laurea: Scienze dello Sviluppo e della Cooperazione Internazionale – Indirizzo  
Economics for development  
Anno Accademico: 2019/2020

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I Anno

Growth Economics /Fundraising laboratory

Numero di crediti :9

Semestre : 1° semestre

Docenti: Roberto Pasca di Magliano

Collaboratori: Andrea Ranelletti



## International Agricultural Policy

Settore scientifico disciplinare : Agr./01

Numero di crediti :6

Semestre : 1° semestre

Docenti: Francesco Zecca

### Obiettivi formativi:

Acquire all the information needed to understand the different aspects involved in composing the framework of the International Agricultural Policy with particular reference to the relationship between agriculture ,development policies and sustainability.At the end of the course students will be able to interpret evolution and perspectives of the different forms of agriculture in relation to the different circumstances of agricultural policy under consideration.

### Contenuto e articolazione del corso:

Introduction to agricultural policy;

Agriculture and development models;

Food security policies;

Policies on food safety;

Rural development policies;

The influence of the Common Agricultural Policy;

International trade of food products;

Agricultural Policy and use of resources;

Features and functions of Agricultural International Organisations.

Conoscenze e competenze che saranno acquisite:

Knowledge of the agricultural sector at global level;

Knowledge of operating mechanisms of International Agricultural Policy;

Ability to understand opportunities and constraints of the agricultural policy instruments;

Ability to evaluate adopted strategies and tools;

Ability to elaborate proposals concerning policies and programs of agricultural and rural development.

Prerequisiti ed eventuali propedeuticità:

NONE

Modalità di valutazione dell'apprendimento e prova d'esame:

Written (test and working groups paper on topics of the course).

Grades will be determined on the following basis:

40% working paper;

60% written examination (test).

The working paper will be submitted by email from the students one week before the written exam.

Who has not provided for sending the paper can not take the written exam even if is registered on the Infostud system.

Written exam Calendar :see Infostud



A chi è rivolto il corso:

The course is addressed to Students of the second year of the Master Course in Scienze dello sviluppo per la cooperazione Internazionale - Economics for development

Come ottenere la tesi:

No specific requirements

Metodi didattici:

Frontal Lectures and Seminar

Modalità di valutazione della frequenza:

Not compulsory attendance

Testi d'esame:

Teaching aids edited by the teacher.



### European Court of Human Rights: the application of criminal law principles

Numero di crediti :3

Semestre : 2° semestre

Docenti: Ersi Bozheku

Collaboratori: Mattia Romano

Obiettivi formativi:

Questo corso offre agli studenti la possibilità di prendere coscienza dell'evoluzione e degli attuali paradigmi operativi della Convenzione EDU con riferimento al diritto penale. Insieme ai principi basilari della materia, il corso si prefigge di analizzare le problematiche di maggior rilievo in punto di giustizia penale.

This course offers to the students the opportunity to become acquainted with the evolution and the current framework of ECHR Law in criminal matters. Together with the basics and principles of the subject, the course also provides insights into some outstanding problems related to Criminal Justice.

Contenuto e articolazione del corso:

Questo corso esplora il sistema della Carta EDU attraverso l'analisi:

- della storia e dell'operatività della Corte;
- dell'applicazione dei principi della convenzione da parte della Corte in ambito penale;
- del diritto vivente della Corte EDU con particolare riferimento alla tutela dei diritti fondamentali degli indagati e delle vittime.

This course explores the system of the "European Convention on Human Rights" through the analysis of:

- the history and the Court operation;
- the application of the principles of the Convention by the ECHR in Criminal matters;
- the case-law of the "European Court of Human Rights" focused with regard to the protection of the fundamental rights of both the suspect and the victims.

Conoscenze e competenze che saranno acquisite:

L'obiettivo del corso è quello di fornire agli studenti le seguenti abilità:

- comprensione dei principi della Convenzione con riferimento alla materia penale;
- conoscenza delle funzioni della Corte EDU;
- l'abilità di conoscere il diritto vivente della CEDU;
- l'abilità di argomentare a sostegno della propria tesi in gruppi di discussione, comunicare concetti giuridici in forma scritta ed orale;
- l'abilità di porre in essere analisi e ragionamenti giuridici.

The course aims at providing students with the following abilities:

- A comprehensive understanding of the principles established by the European Convention on Human Rights with regard on the Criminal Law matters;
- A knowledge of the function of the European Court of Human Rights;
- The ability to analyze the case-law of European Court of Human Rights;
- The ability to argue for a thesis during group discussions and to communicate legal concepts orally and in writing;
- The ability to perform competent legal analysis and reasoning.



Modalità di valutazione dell'apprendimento e prova d'esame:

Alla fine del percorso gli studenti che avranno frequentato più dell'80% delle lezioni dovranno affrontare un colloquio con il titolare e gli assistenti prevalentemente sui temi trattati durante il corso, nonché su parte del programma il cui materiale verrà fornito dal docente (upload su questo sito). Per gli studenti non frequentanti è previsto il superamento di una prova orale avente ad oggetto il programma il cui materiale verrà fornito dal docente (caricato su questo sito).

At the end of the course students who have attended more than 80% of the lessons will have to face an interview with the owner and assistants mainly on the topics covered during the course, as well as part of the program whose material will be provided by the teacher. Students who do not attend classes are required to pass an oral exam concerning the program whose material will be provided by the teacher (uploaded on this website).

A chi è rivolto il corso:

Il corso "European Court of Human Rights: the application of criminal law principles" è rivolto agli studenti della laurea magistrale in Cooperazione internazionale e sviluppo che abbiano intenzione di approfondire la delicata tematica della tutela dei principi sanciti dalla Carta Europea dei Diritti dell'Uomo, con particolare riferimento all'ambito penale e alla tutela delle libertà individuali. Il corso sarà pertanto volto a rendere edotti i discenti sull'origine e sul funzionamento della Corte EDU, rivolgendo particolare attenzione agli articoli della Carta volti alla tutela dell'individuo in sede penale e alle statuizioni della Corte che meglio rappresentano il precipitato della applicazione "vivente" dei principi codificati dal Consiglio d'Europa. Il corso sarà tenuto in lingua inglese, ma gli studenti non verranno privati di interagire in lingua italiana con la docenza durante le lezioni.

The course "European Court of Human Rights: the application of criminal law principles" is aimed at students of the Master's Degree in International Cooperation and Development who intend to deepen the issue of the protection of the principles enshrined in the European Convention of Human Rights, with particular attention to the criminal law and to the protection of individual liberties. The course will therefore aim to educate learners about the origin and functioning of the ECHR, paying particular attention to the articles of the Convention aimed at protecting the people in relation with criminal matters and the Court's decisions that best represent the the "living" application of the principles established by the Council of Europe. The course will be held in English, but the students will be allowed to interact in Italian with the teacher during the lessons.

Come ottenere la tesi:

Ai fini della richiesta tesi, lo studente dovrà prendere contatti diretti con la cattedra.

For the purpose of the thesis request, the student will have to make direct contacts with the professor.

Metodi didattici:

Il metodo di insegnamento è basato sulla lettura e la discussione tra docenti e discenti del materiale precedentemente fornito a questi ultimi.

Ad ogni modo, non è richiesta una impeccabile padronanza della lingua inglese, in quanto il corso vuole essere un'opportunità per gli studenti di implementare le proprie capacità in punto di lingua giuridica.

The teaching method is based on lectures and discussions between the students and the teacher, mainly addressing the materials (judgments, legal acts, articles) previously provided to the students. Anyway, a perfect command of English is not needed for the purposes of this course, which is also meant as an opportunity for students to enhance their linguistic skills in legal issues.

Modalità di valutazione della frequenza:

La frequenza verrà presa mediante raccolta delle firme, al fine di valutare il numero di frequentanti che potranno beneficiare delle modalità d'esame di cui al relativo paragrafo.



The frequency will be taken through the collection of signatures, in order to evaluate the number of students who will be able to attend the exam with the peculiar procedure referred to in the relevant paragraph.

Testi d'esame:

Ai fini dell'esame lo studente dovrà prepararsi sul materiale che trova in allegato e segnatamente sui file:

\*\*\* oltre ai documenti che seguono verrà caricato materiale ulteriore (case law della Corte Edu e Power Point sostitutivi delle lezioni relative agli argomenti maggiormente complessi) per far fronte alle esigenze di didattica online correlate all'emergenza COVID-19\*\*\*

I primi materiali già caricati sono scaricabili dal link seguente: <https://we.tl/t-PPWVqd71AG>

1. introduzione alla Corte EDU
2. I principi di rilevo penale all'interno della CEDU.
3. Sentenza Torreggiani.
4. Sentenza Sulejmanovic.



## Cooperation and social democracy

Numero di crediti :6

Semestre : 2° semestre

Docenti: Paolo Borioni

Collaboratori: Pierluigi Marinucci - Domenico Romano

### Obiettivi formativi:

The aim of the course is providing the students with a good knowledge of social democracy as an international actor and factor in the XX century, especially concerning how it tried to render its model of society (a socialist but gradual and democratic reform of capitalism) coherent with international Cooperation. The chronological context will be the XX century especially its second half, and the present post-cold war transformations.

A direct knowledge of specific projects, problems and innovations in the field of international Cooperation will also be provided, especially through the contact with international institutions, experts and scholars

### Contenuto e articolazione del corso:

#### Syllabus:

First week: definition of the course and of Social democracy as an international actor

Second week further definition of social democratic social and political model

Texts for the first two weeks

Several PP slides and some text among which "Democratic socialism means solidarity" by Swedish Sap (1972); "World peace, super powers and national independence" by O. Palme (1978);

Third week: Introduction to Moyn, Not enough. Further discussions and texts concerning Social democracy socio-political models and social democracy as an international actor.

Presentations of students' assignments in class possible from now on

#### Texts:

Reading of the last chapter/conclusions in Moyn; several papers and documents such as "The new programme of the Spö", Austrian social democracy (1978); Olof Palme lecture at Harvard University on Full Emoloyment (1984)

Fourth to fifth week: analysis and reading of "The social construction of Swedish neutrality"

Texts: Agius, The social construction of Swedish neutrality

April: Every week will be devoted to further reading/discussions of Moyn (one day) and Willy Brandt and International Relations: Europe, the USA and Latin America, 1974-1992 (second day)

Besides: presentations and discussions in class.

Additional lessons by Dr. P. Marinucci (the political philosophy of Human rights in Moyn's text); Dr. D. Romano, Willy Brandt and the North-Sputh commission.

Texts: B. Rother, K. Larres, Willy Brandt and International Relations: Europe, the USA and Latin America, 1974-1992; S. Moyn, Not enough; D. Thorsdeniya, Swedish development aid in post 1977 Sri Lanka; C. Marklund, Double loyalties?, Small-state solidarity in the Debates on New International Economic Order in Sweden during the long 1970ies.

In the course of the month and until the end of the course special lectures will also be provided during the lessons and/or debates among experts will be provided. Confirmed so far: Friedrich Ebert foundation on German social democratic cooperation;

Further proposals concerning the course can be discussed and considered.

Final test: a written (strongly recommended but non-mandatory) text in class, last day (choice of three questions out of five provided, resulting in 3 medium texts (about 400 words each) to be written in 2 hours time)





First result communicated to the students: good, fair, to be improved

Oral exam: discussion of the written test to begin with the first available slot in Infostud system.

Final grade: combination of the result from the written test (weighed 50%) and the oral exam (weighed 40%). Activity and presentation in class also included in the final grade (weighed 10%)

Oral exam for students not taking the written exam: all the mandatory texts

Oral exam for students not attending class courses: one compulsory extra text to be agreed (see for example below)

Mandatory texts for the exams:

S. Moyn, Not Enough: Human Rights in an Unequal World

C. Agius, The social construction of Swedish neutrality

B. Rother, K. Larres, Willy Brandt and International Relations: Europe, the USA and Latin America, 1974-1992

D. Thorsdeniya, Swedish development aid in post 1977 Sri Lanka; C. Marklund, Double loyalties?, Small-state solidarity in the Debates on New International Economic Order in Sweden during the long 1970ies  
Relevant and profitable use of interconnections and quotes from other texts used during the course will be positively valued. The same goes for other texts the students may find useful.

Conoscenze e competenze che saranno acquisite:

See above obiettivi formativi

Modalità di valutazione dell'apprendimento e prova d'esame:

A non-mandatory written final test will consist of two Hours and five questions among which they will have to choose three. Answers will have to be around 300-400 words. The written test will take place at the end of the course and won't be compulsory, nonetheless, having taken the test with positive outcome will imply a positive impact in final grading. Moreover, having taken the written test will imply a shortened oral test.

The oral test will be compulsory for all students, and will take place later. This test will consist of a discursive check of the written test for the students who took the written test. Only in case of unconvincing response the oral test will last as long as for the students not having taken the written test.

- In both tests students will have to include the single research assignments carried out during the course

The methodological procedure recommended for every test and assignment will be the following:

1) Periodization:

a) Chronological frame

b) Conceptual frame (why we choose some events or social relations as the beginning and end of a certain period/chain of events/transformations)

2) Concise reconstruction of facts, social relations main problems and/or changes or personalities) within this certain frame

a) Concise reconstruction of causes and effects of the observed phenomena

3) Analysis: further and deeper evaluation of the cause/effects in the observed phenomena

a) Opinion

A chi è rivolto il corso:

Majoring students

Come ottenere la tesi:

Contact professor Paolo Borioni



Metodi didattici:

The bulk of the the course will consist of traditional teaching, albeit visual material, Pp presentations and seminars carried out by experts and scholars will be used. Common readings of sources and other texts will be used often as a way of rendering the students acquainted with the complexity of the texts themselves, as well as in order to provide the students with the necessary tools to read the texts on their own.

As to the rest, please see in “obiettivi formativi”

Modalità di valutazione della frequenza:

Participation to lessons and active participation to workshops, research assignments and to the related discussions will be a factor of positive evaluation (see above: “obiettivi formativi” and “modalità di svolgimento”)

Testi d'esame:

The texts used for the course will be selected out of the following papers or books. The following texts may though be changed with newer and more updated versions

Hans Mouritzen, The Nordic Model as a Foreign Policy Instrument: Its Rise and Fall, "Journal of Peace Research"

Vol. 32, No. 1 (Feb., 1995), pp. 9-21

Plus, For background

E. Hobsbawn, The Age of Extremes: The Short Twentieth Century, 1914-1991, Michael Joseph (UK)/Vintage Books (U.S.), 1994

Talcot Imlay, The practice of socialist internationalism, Oxford UP

S. Moyn, Not Enough: Human Rights in an Unequal World

Cambridge, Harvard University Press, 2018

CHRISTINE AGIUS,(2006), The social construction of Swedish neutrality, Challenges to Swedish identity and sovereignty, Manchester University Press MANCHESTER AND NEW YORK, pp. 10-188

Carl Marklund (Institute of Contemporary History, Södertörn University, Stockholm), Sweden Double Loyalties? Small-State Solidarity and the Debates on New International Economic Order (NIEO) in Sweden During the Long 1970s, (unpublished paper)

Dr. Darshi Thoradeniya (Dept. of History

University of Colombo), Swedish Development aid in post 1977 Sri Lanka (unpublished paper)

Törnquist, O. and Harriss J. with Chandhoke, and N, Engelstad, F, (eds.) (2016) Reinventing Social

Democratic Development – Insights from Indian and Scandinavian Comparisons Copenhagen: NIAS books; New Delhi: Manohar.

Stokke, K. and Törnquist, O. (eds.) (2013). Democratisation in the Global South: The Importance of Transformative Politics. Basingstoke: Palgrave.

Bernd Rother, Klaus Larres (eds), Willy Brandt and International Relations: Europe, the USA and Latin America,

S. Moyn, Not Enough: Human Rights in an Unequal World

Cambridge, Harvard University Press, 2018



## Theories and policies of economic development in the modern world system

Settore scientifico disciplinare : Secs P/04

Numero di crediti :6

Semestre : 2° semestre

Docenti: Edvige Bilotti

Collaboratori: Giuseppe Sacco

Obiettivi formativi:

L'obiettivo del corso è ripensare le teorie e le politiche dello sviluppo economico nel sistema capitalistico. Il corso fornirà agli studenti gli strumenti analitici per comprendere le dinamiche economiche, politiche, sociali nel contesto della globalizzazione in una prospettiva sistemica e interdisciplinare, di lungo periodo e su larga scala.

The object of the course is to rethink theories and policies of economic development in the capitalist world system. The course will provide analytical tools to understand economic, political, social dynamics in the context of globalization through a systemic, interdisciplinary, long-term, large scale perspective.

Contenuto e articolazione del corso:

Il corso propone di offrire un panorama critico delle correnti di pensiero sullo sviluppo economico e coprirà tre aree principali:

### 1. Teorie dello sviluppo economico

Ripensare le teorie dello sviluppo economico dagli anni quaranta ad oggi in una prospettiva sistemica e interdisciplinare, globale e di lungo periodo. In particolare saranno esaminati: il consenso keynesiano e il progetto nazionale di sviluppo; il consenso di Washington e il progetto globale basato sul neoliberalismo; i paradigmi alternativi.

### 2. Politiche economiche di sviluppo

Rassegna critica delle politiche economiche. In particolare: la tradizione di economia politica, ancorata al sistema teorico neoclassico, affermata in seguito alla cosiddetta "rivoluzione conservatrice"; una seconda tradizione che vede lo sviluppo come un processo in cui si combinano più dimensioni sociali e politiche, istituzionali e ambientali.

### 3. Ruolo e attività delle Organizzazioni Non Governative (ONG)

Centralità delle Ong nelle teorie e pratiche dello sviluppo. Attuazione di politiche di sviluppo, progetti di solidarietà sociale e di equità, lotta alla povertà, difesa dei diritti umani e attività umanitarie. Saranno coinvolti esperti esterni di cooperazione internazionale e di Ong.

The course offers a critical survey of currents of thought on economic development and will cover three main areas:

### 1.Theories of Economic Development

Rethinking theories of economic development from the 1940s to today, from a perspective which is systemic and interdisciplinary, global and long-term. In this context, the following subjects in particular will be discussed: the Keynesian Consensus and the national project of development (late 1940s to early 1970s); the Washington Consensus and the global project based on neoliberalism (1980s to today); alternative paradigms.

### 2.Economic Policies of Development

Critical review of economic policies. In particular: the tradition of political economy, anchored to the neoclassical theoretical framework, which became popular following the so-called "conservative revolution"; a second tradition which looks at development as a process in which different factors - social, political, institutional, environmental- are combined.

### 3.Roles and Activities of Non-Governmental Organizations (NGOs)



Centrality of NGOs in theories and practices of development. Implementation of: development policies, projects of social solidarity and of equity, war on poverty, defense of human rights, humanitarian activities. Visiting experts representing such organizations will also lead classes.

Conoscenze e competenze che saranno acquisite:

Il corso fornirà una capacità analitica e interpretativa per comprendere la complessità delle dinamiche economiche, politiche, sociali nel contesto della globalizzazione in una prospettiva sistemica e interdisciplinare, di lungo periodo e su larga scala.

The course will provide an analytical and interpretative understanding of the complexity of economic, political, social dynamics in the context of globalization through a systemic, interdisciplinary, long-term, large scale perspective.

Prerequisiti ed eventuali propedeuticità:

Nessun prerequisito specifico è richiesto

No prerequisites

Modalità di valutazione dell'apprendimento e prova d'esame:

Gli studenti frequentanti sono tenuti a studiare il materiale bibliografico durante il corso. La loro preparazione sarà valutata sulla base di brevi presentazioni, di un'attiva partecipazione nella discussione in classe e di un esame finale orale.

Keeping up with the required readings is essential. Students who attend classes, will be assessed on the basis of the following: 1) brief oral presentations 2) participation in class discussions 3) final oral examination.

Gli studenti non frequentanti dovranno sostenere l'esame orale studiando tutti i testi in programma per i frequentanti a cui aggiungere alcuni saggi da concordare con la prof.ssa Bilotti.

Students who cannot attend classes are required: 1) to study the same bibliographic material of the students attending classes plus extra assigned readings (to be agreed upon with Prof. Bilotti) 2) to take the oral examination.

A chi è rivolto il corso:

A tutti gli studenti del programma di Laurea magistrale

To all students attending the Laurea magistrale

Come ottenere la tesi:

Si prega di contattare la Prof.ssa Bilotti

Please contact Prof. Bilotti

Metodi didattici:

Lezioni frontali integrate da materiale documentario; gruppi di lavoro; brevi presentazioni da parte degli studenti.

Lecture classes supported by documentary material; discussion groups; group projects; brief student presentations.

Modalità di valutazione della frequenza:

La frequenza sarà valutata sulla base di un'attiva partecipazione nella discussione in classe, di laboratori e di brevi presentazioni.

Attendance of classes will be assessed on the basis of the participation in class discussions, group project and brief oral presentations.



Testi d'esame:

Required Readings

Bilotti E., "From Keynesian Consensus to Washington non-Consensus. A World-Systemic Interpretation of the Development Debate", *Review XXXVIII*, 2, 2015, 205-218.

Bilotti E., "Models of Economic Development from a World-Systems Perspective: Moving Beyond Universalism," *Review XXXIII*, 4, 271-294, 2011.

McMichael P., *Development and Social Change. A Global Perspective*, Second Edition, Pine Forge Press, 2000, Selected chapters.

Baud. I., Basile E., Kontinen T., Von Itter S. (eds.), *Building Development Studies for the New Millennium*, EADI, Palgrave 2019, Selected chapters.

Lewis D. and N. Kanji, *Non-Governmental Organizations and Development*, New York, Routledge, 2009. Selected chapters.

Additional readings will be assigned during the course.

Supplementary Readings

Abu-Lughod, J., *Before European Hegemony. The World System A.D. 1250-1350*, Oxford University Press.

Thomas A. et al., *Third World Atlas*, Second edition, Washington, DC.

Wolf E., *Europe and the People Without History*, University of California Press, Latest edition.

Blaut J., *The Colonizer's Model of the World. Geographical Diffusionism and Eurocentric History*, The Guilford Press.

Wallerstein I., *Unthinking Social Science. The Limits of Nineteenth-Century Paradigms*, Polity Press.

So A., *Social Change and Development. Modernization, Dependency and World System Theories*, Sage Publications.

Ben Selwyn, *The global development crisis*, Polity Press, 2014. Selected chapters.

Garau P. (ed.) *Barefoot & Prada. Architects And Planners, The Urban Poor and the Millennium City*. p. 31-39, Roma: Officina Edizioni

Chang, H.-J. *Kicking Away the Development Ladder*, Anthem Press. London.

Bilotti E., *The Rise of East Asia: Rethinking Theories of Economic Development*, Prato, Iprast

Bilotti E., M. Conti, C. Simone, "Conceptual Categories of Time and Space in the Social Sciences: Moving beyond Methodological Disputes", *Il Geopolitico*, N. 1, Anno 2, Giugno, 2018, pp. 49-64.



Il Anno

Comparative Politics

Settore scientifico disciplinare: SPS/04

Numero di crediti :9

Semestre : 1° semestre

Docenti: Marco Morini - Claudio Foliti

Obiettivi formativi:

Goals

The main objective of the course is to provide an advanced competence of the political processes. The course will dedicate a specific part to the relationship between systems of expertise and politics, in a comparative key

Knowledge and ability to understand

Students will be able to understand the functioning of different political systems, with particular attention to the functioning of parties, institutions, interest groups and think tanks

Ability to apply knowledge and understanding

The student will be enabled to understand the provision of the various political regimes: democratic, authoritarian, totalitarian

Contenuto e articolazione del corso:

•Comparative Politics [general class] – Foliti

–1. Introduction to comparative politics

–2. Basic concepts: state, regime, democracy, authoritarianism, regime change, revolution

–3. Political economy of wealth and political economy of development

•- Sustainable Development [methods and project] – Foliti

–1. Introduction to sustainable development policy

–2. Good governance

–3. Specific policy areas: social security, education, tourism, urban life, resources, energy, water, agriculture

–4. Concept, dimension, indicator, variable

–5. Project Cycle Management and Logical Framework

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•- Applied Comparative Politics: “How to dominate the Media Environment: Five lessons from Donald Trump’s Political Communication” – Morini

•Applied Comparative Politics/2: focus on Turkey and the Middle East. Guest Speaker: Jana Jabbour (University of Saint Joseph – Beirut, Lebanon)

Prerequisiti ed eventuali propedeuticità:

Previous attendance of a course of political science/other disciplines related to political topics during the Bachelor's programme.

Modalità di valutazione dell'apprendimento e prova d'esame:

•3-steps evaluation:

•1 Project: Sustainable Development (prof. Foliti). 1-11 points

•1 Written exam (test: 30 multiple-choice questions): Comparative Politics – general class, last day of classes (prof. Foliti). 1-11 points

•1 Written exam: (3 “open” questions) Trump’s Political Communication+Middle East politics, in January/February (prof. Morini). 1-11 points



Come ottenere la tesi:

For all topics covered in "Comparative Politics", please contact:

- Claudio Foliti: [meetings to be arranged in advance by email]: Thursday 11-12, room 336, 3° floor, Dipartimento di Comunicazione e Ricerca Sociale, Via Salaria 113 (claudio.foliti@uniroma.it)

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- Marco Morini: [meetings to be arranged in advance by email]: Tuesday 14-15, room 219, 2° floor, Dipartimento di Comunicazione e Ricerca Sociale, Via Salaria 113 (marco.morini@uniroma1.it)

Metodi didattici:

Teaching is fully in English.

Modalità di valutazione della frequenza:

Class attendance is strongly encouraged.

Testi d'esame:

- Comparative Politics: Stephen Orvis and Carol Ann Drogus, Comparative Politics: The Essentials, Thousand Oaks, California : CQ Press, 2018

- Sustainable Development: Michael von Hauff and Claudia Kuhnke (eds.), Sustainable Development Policy: A European Perspective, Abingdon, Oxon ; New York, NY : Routledge, 2017

- Trump's Political Communication: Materials to be distributed in class (mostly online resources)



### Laboratory on EU Cooperation Project Designing for cooperatives in development (3 cfu)

Settore scientifico disciplinare : SECS-P/02

Numero di crediti :3

Semestre : 2° semestre

Docenti: Francesca Ottolenghi

Collaboratori: Gabriele Verginelli

#### Obiettivi formativi:

This Laboratory is aimed at providing to the future practitioners of the international development cooperation the competences needed to make use of the cooperative business model in the international development interventions, with particular reference to the interventions funded by the financial instruments of the European Union.

#### Contenuto e articolazione del corso:

The Laboratory is mainly structured in practical working sessions involving the students in analysing and reporting cases of international development cooperation initiatives that supported the creation or the development of cooperative enterprises.

The Laboratory will cover the following subjects:

The Cooperative enterprise: principles, values, governance and legislation;

The Contribution of the cooperative enterprises for the attainment of the Sustainable Development Goals in DCs and LDCs;

The Italian, European and International Cooperative Movement;

Analysis of cases of International Development Cooperation projects that adopted the cooperative model;

Main features of the EU Programmes and Calls for Proposals for external action;

Analysis of European Union Call for Proposals;

Project elements and Project Cycle Management;

Project designing tools and forms (Application Form, Logical Framework, Budget, etc)

The Laboratory will be in English.

The course will be held every Tuesday from 10 to 12 at the Aula Portico in Via Salaria 113 starting from Tuesday 10th March 2020. The total duration of the course is 24 hours.

#### Conoscenze e competenze che saranno acquisite:

Lab allows the students to understand how the different EU policies (in particular Trade and Development ones) can be coherently turned into concrete actions supporting the inclusive business in DCs. Thanks to a specific agreement between La Sapienza and Legacoop (Italian association among cooperative enterprises) this Laboratory will be carried out by practitioners of the sector.

#### Modalità di valutazione dell'apprendimento e prova d'esame:

A final written elaboration will have to be produced by participants for demonstrating the acquisition of the competences. The students attending at least 20 hours and passing successfully the test will obtain 3 credits (CFU).

#### A chi è rivolto il corso:

This course is primarily devoted to the students of the MSc Programme on Economics for Development but welcomes all European and Overseas Erasmus+ English speaking visiting students, as well as other La Sapienza students interested in the topic.





### Jean Monnet Chair - EU Trade Policy for Development

Settore scientifico disciplinare : SECS-P/02

Numero di crediti :9

Semestre : 2° semestre

Docenti: Pierluigi Montalbano

Obiettivi formativi:

The Course aims at providing students with the following achievements:

**Knowledge and understanding:** students acquire advanced knowledge on the theoretical and applied linkages between international trade, trade policies and economic performance and living conditions in developing countries. This knowledge includes full understanding of the distinction between long and short-run trends, including regional variations, as well as the impacts of the major policy shifts which have taken place over the last four decades on the living conditions in developing countries;

**Applying knowledge and understanding:** students will be equipped with the tools necessary to practice as a working economist, especially as they apply to the problems of low-income countries. These tools include an applied understanding of key economic concepts, the ability to work with and interpret economic models, the understanding of the most relevant contemporary debates in development (e.g., trade and poverty, trade and vulnerability, trade and food security; trade and GVCs; aid effectiveness, etc.), the theoretical underpinnings of the different positions, and their policy implications;

**Critical skills:** students will be able to understand the most relevant economic models as well as to retrieve and make sense of available empirical data to interpret contemporaneous phenomena by making appropriate reference to the main economic models on trade and development;

**Communication skills:** students will be involved in in-class activities and presentations meant to strengthen their ability to present arguments and information on the topic in both written and verbal form. Students should be able to summarise and present the main points from a mass of data, to highlight and present in a cogent manner the main issues in debates, and to be able to clearly present, selecting and applying appropriate theoretical models;

**Learning skills:** students learning abilities include the capacity to keep track of the most relevant contemporary debates by becoming familiar with the appropriate sources for different information (included the most relevant scientific journals in the field) as well as to collect and interpret data on developing countries making reference to the main sources and typologies of data available at the international level.

Contenuto e articolazione del corso:

The course is articulated in three different modules:

The first module (24h) (Lectures L1-L8) is devoted to the basic notions of the most important theoretical and technical background about trade policy. It will provide appropriate knowledge on the main concepts, indicators and instruments of trade policy, such as: openness in practice vs openness in policy; aggregation and policy equivalence of measures of trade restrictiveness; relative trade preferences; non-tariff barriers and their measurement issues; trade-related policy issues; trade facilitation; etc..

The second module (24h) introduces the students to the EU trade policy for development, such as: its evolution over time; multilateral negotiations; preferential vs non preferential agreements; regional and intra-regional development agreements; the Economic Partnership Agreements; the Euro-Med



free trade area; the European Neighborhood Policy; the Everything but arms initiative, the EU Policy Coherence for Development, etc..

The third module (24h) focuses on some selected challenges for the EU Trade and development agenda, such as the new patterns of vertical integration and global value chains; firms' heterogeneity; the global imbalances and the role of emerging economies; the preference erosion of developing countries; the stalemate of multilateral and bilateral negotiations; climate change, poverty traps and vulnerability to trade openness; trade policy and food and nutrition security; inclusive growth and social innovation, etc..

Conoscenze e competenze che saranno acquisite:

The Course aims at providing students with the following achievements:

**Knowledge and understanding:** students acquire advanced knowledge on the theoretical and applied linkages between international trade, trade policies and economic performance and living conditions in developing countries. This knowledge includes full understanding of the distinction between long and short-run trends, including regional variations, as well as the impacts of the major policy shifts which have taken place over the last four decades on the living conditions in developing countries;

**Applying knowledge and understanding:** students will be equipped with the tools necessary to practice as a working economist, especially as they apply to the problems of low-income countries. These tools include an applied understanding of key economic concepts, the ability to work with and interpret economic models, the understanding of the most relevant contemporary debates in development (e.g., trade and poverty, trade and vulnerability, trade and food security; trade and GVCs; aid effectiveness, etc.), the theoretical underpinnings of the different positions, and their policy implications;

**Critical skills:** students will be able to understand the most relevant economic models as well as to retrieve and make sense of available empirical data to interpret contemporaneous phenomena by making appropriate reference to the main economic models on trade and development;

**Communication skills:** students will be involved in in-class activities and presentations meant to strengthen their ability to present arguments and information on the topic in both written and verbal form. Students should be able to summarise and present the main points from a mass of data, to highlight and present in a cogent manner the main issues in debates, and to be able to clearly present, selecting and applying appropriate theoretical models;

**Learning skills:** students learning abilities include the capacity to keep track of the most relevant contemporary debates by becoming familiar with the appropriate sources for different information (included the most relevant scientific journals in the field) as well as to collect and interpret data on developing countries making reference to the main sources and typologies of data available at the international level.

Prerequisiti ed eventuali propedeuticità:

Knowledge of undergraduate Economics

Modalità di valutazione dell'apprendimento e prova d'esame:

Written and oral exams

To pass the exam, students should undertake a written test, possibly supplemented by an oral interview.

The written exam will last 45' and is in the form of 20 multiple choices' tests. This written test could be supplemented by an oral interview of one of the topics included in the programme of the course. Students pass the exams with a grade not less than 18/30. This shows a sufficient knowledge and understanding of the key topics of the course.



To pass the exam with first-class honor they should demonstrate excellent knowledge and understanding of all the topics of the course. Summa cum laude can be awarded for distinguished students that show qualified achievements during the course as well as the ability to link the various topics of the course in a logical framework.

Attending students can make in-class presentations to be separately evaluated. They can decide whether this mid-term evaluation should be included in the final mark.

Because of the coronavirus emergency, exams for the summer term AY 2019-20 will be managed online via the Exam.net platform: <https://exam.net/>. Students are kindly asked to register to that platform in advance.

Students should be also registered to the Sapienza e-learning Platform: <https://elearning.uniroma1.it>.

To be admitted to the exam, students should book in advance via infostud.

During the exam, students should connect using a smartphone through the Google Meet platform (a free web application, available in the Google Educational Suite) using the google ID available on infostud. This latter will be activated only on the day and time of the exam.

During the exam, participants should turn on both videos and microphones to keep constant interactions with the supervisors.

Before the exam students should show their picture id and allow the supervisors to check that the hot desk is appropriate to take the test. Further details are available at the following link:

<https://www.uniroma1.it/it/documento/procedura-straordinaria-conseguente-allemergenza-sanitaria-covid-19-lo-svolgimento-degli>

A chi è rivolto il corso:

Master Students

Come ottenere la tesi:

Approval of an original research plan.

Please acknowledge that, in the framework of the EU Jean Monnet Chair, priority will be assigned to Master dissertations on the topic of trade and food security (in cooperation with FAO) as well as on the consequences of Brexit on the EU trade policy for Development (in cooperation with the University of Sussex, UKTPO).

Metodi didattici:

The course is organized by mixing frontal lectures, readings of the original seminal papers; presentations and open debates.

Frontal lectures are the key in fixing students' background knowledge and understanding on the key topics in the field (i.e., the hard skills).

Readings of the original seminal papers contribute in fostering both students' critical and learning skills by becoming familiar with the most relevant scientific articles and journals in the field as well as to develop a critical view in interpreting data, methods and appropriate theoretical methods and make judgments about how secure are the different outcomes.

Presentations and open debates are specifically meant to foster students' communication skills.



Modalità di valutazione della frequenza:

Students ability in in-class presentations and their participation in the open debate will be evaluated separately.

Testi d'esame:

For the first module:

- Feenstra R.C., Taylor A.M., International Trade. Third or Fourth Ed., Worth MacMillan;
- De Benedictis and Taglioni (2011). The Gravity Model in International Trade, Chapter 4 in L. De Benedictis and L. Salvatici (eds.), The Trade Impact of European Union Preferential Policies, DOI 10.1007/978-3-642-16564-1\_4, # Springer-Verlag Berlin Heidelberg 2011;

· For the second and third modules:

- Yannick Bineau and Pierluigi Montalbano Selected developmental aspects of international trade and trade policies: a literature review, downloadable open access from here: [http://www.diss.uniroma1.it/moodle2/pluginfile.php/1923/mod\\_resource/content/4/tradoc\\_149606.pdf](http://www.diss.uniroma1.it/moodle2/pluginfile.php/1923/mod_resource/content/4/tradoc_149606.pdf)

Additional teaching materials: articles, ppt presentations, reports, EC communications, etc will be distributed to the students during classes and posted as open access on the Sapienza web chair system of the MSc Program in Economics for Development.



## European Union Law and Human Rights

Settore scientifico disciplinare : IUS/14

Numero di crediti :9

Semestre : 1° semestre

Docenti: Alessandra Mignolli

### Obiettivi formativi:

This is a specialized course on European Union Law. Its goal is to provide students with an advanced knowledge of the European legal system of the Union, while focusing on specific parts of the external action of the Union. It will allow students to be aware of the legal mechanisms and means of action of the Union in the fields of its competence, to handle EU legal materials, to understand the dynamics of EU institutions. The focus on human rights and sustainable development is instrumental in addressing one of the most important features of the EU's external policies, while highlighting and discussing successes and shortcomings of the EU's approach to the matter. The course's final objective is to stimulate critical thinking on the basis of knowledge, through the involvement of students in discussions and specific researches that can be presented in class during the course.

### Contenuto e articolazione del corso:

The course is articulated in two parts.

The first part of the course covers the European Union legal order:

1. The evolution of the European integration process.
2. The enlargement process
3. The Treaties
4. The institutions of the EU
5. The system of judicial review. Enforcement of EU Law
6. The sources of EU Law: primary Law, EU legislation, international agreements
7. The competences of the EU: exclusive and shared
8. The principles governing the competences: conferral, subsidiarity, proportionality
9. The relations between European law and domestic law: supremacy and direct effect
10. Introduction to the single market: the fundamental freedoms, the EU policies. The Area of freedom, security and justice
11. The EU's external action: CFSP and other areas of external action

The second part of the course is devoted to the role of human rights and sustainable development in the external policies of the EU, with particular regard to the common commercial policy:

1. Sustainable development in the framework of the objectives of the EU
2. The EU common commercial policy and the multilateral system of the WTO
3. International trade and developing countries. The Generalized System of Preferences. The EU's GSP and the human rights and sustainability clauses. The mechanisms of conditionality.
4. International trade as an instrument for the fight against torture and the death penalty. The EU regulation on torture and death penalty goods.
5. Trade in conflict diamonds and minerals. Between trade regulations and corporate social responsibility. The mechanism of due diligence in the supply chain.
6. The sustainable use of natural resources and EU trade regulation: the cases of seal products, timber products, illegal, undocumented and unregulated fishing, and the sustainability criteria for biofuels.
7. Problems arising from the unilateral regulation of trade for sustainability objectives. The controversial issue of extraterritorial reach of unilateral trade measures adopted by the EU.

### Conoscenze e competenze che saranno acquisite:

As specified before, the course will provide advanced knowledge on the European Union's legal system, institutions and competences, with a specific focus on the Union's external policies for the promotion of human rights and sustainable development in third countries.



Modalità di valutazione dell'apprendimento e prova d'esame:

The progression of learning will be evaluated all along the course, through the daily discussions in class and the presentations. The final exam is written, and consists in a few (from three to four) open questions to be answered synthetically by the students in the time frame of one hour.

A chi è rivolto il corso:

The course is addressed to first year students of the Master course in Economics for Development, the English curriculum of the laurea magistrale in Scienze dello Sviluppo e della Cooperazione internazionale, to Erasmus students and students of the laurea magistrale who can choose this course as part of their own curriculum.

Come ottenere la tesi:

I am available as thesis supervisors. Who is interested should discuss it with me during office hours. Please be aware that I require at least six months to write the dissertation, so don't ask me a thesis if you don't have that kind of time. You are welcome to submit a research proposal, and on the basis of your proposal we will agree on the title of the thesis.

Metodi didattici:

The course will follow a mixed teaching method. This means that there will be traditional lectures, but students will be involved at all stages of the course. I will give assignments and students will be required to do their own research and present it in class. Some important developments and policy issues in the EU's current historical moment will require our constant attention, and that will be done through the commitment of groups of students to follow the developments and report weekly in class (only to mention the most discussed issues: Brexit, the inauguration of the new Commission, the approach to migration policy and to environmental policy).

Modalità di valutazione della frequenza:

Attendance will not be monitored, as attending is not mandatory. Nevertheless, non attending students are not allowed to participate in the presentations, and are not allowed to participate in mid-term evaluations, as this requires being present in class and involved in the collective work of the class group at all times. It comes down to the individual responsibility of all of you to respect this rule of conduct, so please abstain from requesting me to make a presentation or be inserted in a presentation group if you are a non attending student.

Testi d'esame:

Klaus-Dieter Borchardt, *The ABC of European Union Law*, 2017. This textbook can be downloaded for free from the website <https://publications.europa.eu/en/publication-detail/-/publication/5d4f8...>

Alessandra Mignolli, *The European Union and Sustainable Development. A Study on Unilateral Trade Measures*, Rome, 2018. This book is available as an open access e-book on the website of the Publisher Nuova Cultura.

Additional material will be provided during class and uploaded into the materials section below



## Globalization History

Settore scientifico disciplinare : M-STO/04

Numero di crediti :9

Semestre : 1° semestre

### Obiettivi formativi:

The aim of the course is to provide the basic knowledge for the analysis and understanding of the evolution of the international political system since the 1840s, focusing on colonialism, decolonization, and globalization. Through the study of these topics students will be able to acquire the knowledge and the interpretative skills necessary to understand the main dynamics of history of international relations and the globalization process. The inclusion of on-going audits in the form of short presentations and discussions by the students will also provide the necessary critical elements and a concrete capacity for analysis.

### Contenuto e articolazione del corso:

The course will examine in particular the development of the current international context through insights focused on the phases of colonization, decolonization and globalization processes. Particular attention will be dedicated to the international system and history of China in recent decades. Specific seminars will be included as well.

### Conoscenze e competenze che saranno acquisite:

The main task of the course is to establish an overall description of contemporary history and globalization with the necessary analytical skills for the main themes of the twentieth century. The course will examine in particular the development of the current international context through insights focused on the phases of colonization, decolonization and globalization. Special attention will be paid to the international system and international organizations.

### Prerequisiti ed eventuali propedeuticità:

None. Basic knowledge of modern history

### Modalità di valutazione dell'apprendimento e prova d'esame:

Oral lessons. The students will be invited to write and discuss short papers as well.

### Come ottenere la tesi:

To be discussed with professor

### Metodi didattici:

The aim of the course is to provide the basic knowledge for the analysis and understanding of the evolution of the international political system since the 1840s, focusing on colonialism, decolonization, and globalization. Through the study of these topics students will be able to acquire the knowledge and the interpretative skills necessary to understand the main dynamics of history of international relations and the globalization process. The inclusion of on-going audits in the form of short presentations and discussions by the students will also provide the necessary critical elements and a concrete capacity for analysis.

### Modalità di valutazione della frequenza:

Checking list



Testi d'esame:

J. Osterhammel and N.P. Petersson, Globalization: a Short History, Princeton University Press, Princeton 2005

R. Betts, Decolonization, Routledge 2004 (ask to me for pdf)

Slides (<https://elearning2.uniroma1.it/>)

Students not attending classes should also study:

R. Betts, The false dawn: European imperialism in the nineteenth century, University of Minnesota press 1975 (ask to me for pdf)





### Innovative technologies and sustainability

Settore scientifico disciplinare : Secs p13

Numero di crediti :6

Semestre : 2° semestre

Docenti: Andrea Rocchi

Collaboratori: Evgeniya Oleneva

#### Obiettivi formativi:

The student attending the course will acquire basic and advanced information on innovation and innovation and technology management processes.

He will also have a general knowledge of environmental sustainability and the use of technologies aimed at improving the environmental impact.

#### Contenuto e articolazione del corso:

SUSTAINABILITY & DEVELOPMENT

#### INNOVATION AND TECHNOLOGY

- Signify and Evolution
- Management of innovation

#### PROJECT MANAGEMENT

- How to
- Project work

#### Innovation TECHNOLOGY and DEVELOPMENT

- Energy (Solar, Hydro, Wind...)
- ICT
- Other sectors

#### GENERAL CONCEPT OF Ecosystem(s)

#### BIOTECHNOLOGY

#### BIOTECHNOLOGIES SUSTAINABLE

- Biotechnologies for the sustainable development
- Technology transfer for the development
- Application and sectors of the sustainable biotechnologies:
  - Agriculture
  - Food
  - Environment

#### SUSTAINABLE DEVELOPMENT

- International strategies for the environment (Agenda 2030)
- Pollution problems (water, ground, etc)
- Community police for the environment
- Sustainable development: key factor of the competitive in the innovation SDG

#### Conoscenze e competenze che saranno acquisite:

By attending the course the student will acquire basic and advanced information on innovation and innovation and technology management processes.

He will also have a general knowledge of environmental sustainability and the use of technologies aimed at improving the environmental impact.

#### Prerequisiti ed eventuali propedeuticità:

no prerequisite required



Modalità di valutazione dell'apprendimento e prova d'esame:

Oral examination at the end of the training

Project work discussion (see attached file)

A chi è rivolto il corso:

Students of Coris Department and Sapienza University

Come ottenere la tesi:

Apply to the teacher at least six months in advance

Metodi didattici:

Lessons

Group discussions

Project work

Modalità di valutazione della frequenza:

Random presence evaluation

Testi d'esame:

Strategic Management Of Technological Innovation, MGH, Schilling M.

Project Management: The Managerial Process, Seventh Edition, MGH

Lessons notes

For students who do not attend the course, in addition to the above texts, they have to study the following manual:

Pursuing Sustainability. A Guide to the Science and Practice.

Pamela Matson, William C. Clark & Krister Andersson.

Princeton University Press



## Political Development and Democratic Transition

Settore scientifico disciplinare : SPS11

Numero di crediti :9

Semestre : 2° semestre

Docenti: Manuel Anselmi

### Obiettivi formativi:

Theoretical knowledge of the debate on Democracy and democratization in former authoritarian countries. Deep knowledge of a crucial region for international relations and economic stability. Focus on one of the most developed and advanced countries of the European and Latin American regions. In particular, intensive workshops will be held on the Caucasian area, during which experts will address individual case studies and specific issues.

### Contenuto e articolazione del corso:

The course will address the spread of global populism and the impact on the stability of contemporary democracies.

Theories of democracy;

Theories of democratic transition;

Global populism.

Intensive workshops on the Caucasian area, during which experts will address individual case studies and specific issues.

Case studies.

### Conoscenze e competenze che saranno acquisite:

Knowledge of the main theories on democratization, development policies of the authoritarian and democratic systems in Latin America and Europe.

### Prerequisiti ed eventuali propedeuticità:

A general knowledge of international history of XX century is preferable but not mandatory.

### Modalità di valutazione dell'apprendimento e prova d'esame:

Discussion of a research paper on a case study written by the student.

### A chi è rivolto il corso:

First year international students of "economics for development".

### Come ottenere la tesi:

Dissertation must be requested via mail to prof. Manuel Anselmi.

### Metodi didattici:

Interactive classes with multimedia tools.

### Modalità di valutazione della frequenza:

Signatures will be collected. Only 30% of absence will be accepted for being considered attending students. Non attending students will receive extra materials in syllabus

### Testi d'esame:

- 1) Steven Levitsky and Daniel Ziblatt, How Democracies Die, Crown, 2018;
- 2) Manuel Anselmi, Populism: An Introduction, Routledge, 2018;
- 3) Yascha Mounk, The People vs. Democracy: Why Our Freedom Is in Danger and How to Save



It, Harvard Univ Pr, 2018.

4) Other articles and documents given during the lessons.



## Political Thought for Colonization and Decolonization

Settore scientifico disciplinare : SPS/02

Semestre : 2° semestre

Docenti: Tommaso Visone

Collaboratori: Claudia De Martino

### Obiettivi formativi:

Addressed to International Cooperation students, this course aims to: 1) analyze the main discourses that characterized the self-narration that Europeans (and, since XIX century, also “Americans”) built on their hegemonic world-action after 1492; 2) deepen postcolonial and decolonial discourses, focusing on the use of concepts such as civilization, colonization, sovereignty, hegemony, nationalism, barbarism, identity, etc.; 3) teach students to recognize “colonial”, “post-colonial” and “de-colonial” narrations as products of specific context(s) marked by peculiar conflicts and 4) introduce critically students to “geopolitics of knowledge”, analyzing concepts such as The East, the West, Europe, Asia, America, Latin-America, ecc.

### Contenuto e articolazione del corso:

Opening Lesson : Creating the world. Maps, meanings and coloniality

What is colonialism ? History of a concept

-Colonial discourse in the XVI century.

Colonial discourse in the XVII century

Colonial discourse in the XVIII century

Colonial discourse in the XIX century

Colonial discourse in the XX century

What is decolonization ? History of a concept

Thinking against colonialism 1: Cesaire

Thinking against colonialism 2: Fanon

Algerian Debate (Camus, Aron, Sartre, Bennabi, Fanon)

Cuban Debate (Castro, Guevara, Sartre, Franqui)

Post-colonialism classics 1: Said

Post-colonial classics 2: Hall

From Postcolonialism to decolonialism (Spivak, Bernal, Chakrabarty, Mbembe)

Decolonial Thought and Geopolitics of Knowledge :Quijano, Dussel, Mignolo and Dabashi.

Focus: South American thinkers and the idea of Latin America (Sarmiento, Alberdi, Torres Caicedo, Bilbao, Marti, Mariategui, Vasconcelos, Kusch).

Final lesson: Re-Thinking the World : Decolonial thought and its challenges

Special 2019/2020 class : Representing the Orient. Orientalism in contemporary paintings

### Conoscenze e competenze che saranno acquisite:

The aim is that at the end of this course, the students will:

- 1) be familiar with some of the most important events, concepts and texts in the history of colonial, post colonial and decolonial thought.
- 2) have the reflexive and critical ability to engage different historical discourses and contexts
- 3) Analyze contemporary issues in the light of the critical approaches debated in the course (as geopolitics of knowledge)
- 4) Develop your own reasoned views on the theoretical and political issues involved



Prerequisiti ed eventuali propedeuticità:  
Curiosity

Modalità di valutazione dell'apprendimento e prova d'esame:  
Two possibilities: 1) Final Oral exam or 2) half oral exam an assignment

Assignment: Essay of 3000 words - equivalent of maximum 10 pages (Times New Roman, size 12) - on a topic chosen from a set of questions shared with you during the course.

A chi è rivolto il corso:  
Addressed to International Cooperation graduate students.

Come ottenere la tesi:  
Contact the professor.

Metodi didattici:  
Frontal lessons + laboratory (participatory learning and presentations in laboratories).

Testi d'esame:  
Textbooks (Oral exam) :  
Part A, Classics

At least one text from this group

Franz Fanon, *The Wretched of the Earth*, Grove Weidenfeld, New York, 1991 <http://abahlali.org/wp-content/uploads/2011/04/Frantz-Fanon-The-Wretched-of-the-Earth-1965.pdf>

Tzvetan Todorov, *The Conquest of America. The Question of the Other*, Harper Perennial, New York, 1992 <http://docslide.us/download/link/todorov-1987-conquest-of-america.pdf>

Edward Said, *Orientalism*, Penguin Books, London, 2003  
[http://www.odsg.org/Said\\_Edward\(1977\)\\_Orientalism.pdf](http://www.odsg.org/Said_Edward(1977)_Orientalism.pdf)

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, London, 2006. [http://rebels-library.org/files/imagined\\_communities.pdf](http://rebels-library.org/files/imagined_communities.pdf)

Anthony Padgen, *Lords of all the World: ideologies of Empire in Spain, Britain and France c.1500-c.1800*, Yale University Press, New Haven, 1995

Part B, Contemporary Debate

At least one text from this group

Walter Mignolo, *The idea of Latin America*, Wiley-Blackwell, Hoboken, 2005

Pankaj Mishra, *From the Ruins of Empire. The Revolt against the West and the Remaking of Asia*, Picador, London, 2012

Achille Mbembe, *Critique of Black Reason*, Duke University Press, Durham 2017

Hamid Dabashi, *Can Non-Europeans Think ?*, Zed Books, London, 2015



Part C, Class Debate or further readings  
For attending students :

A text assigned individually.

For non-attending students, at least one text between :

Serge Gruzinski, What time is there ? America and Islam at the Dawn of modern times, Polity Press, London, 2014

Jerry Brotton, A History of the World in Twelve Maps, Penguin, London, 2012



## Population and Development

Settore scientifico disciplinare : SECS-S/04

Numero di crediti :9

Semestre : 2° semestre

Docenti: Maria Rita Testa - Marina Zannella

### Obiettivi formativi:

The main aim of the course is to overview the causes and consequences of population change in historical and comparative perspective and to gain an understanding of their interrelation with the main underlying economic and social dynamics.

### Contenuto e articolazione del corso:

Introduction: In 2015 world population reached 7.3 billion by adding approximately one billion people in the last twelve years. Despite the pace of growth is slowing down, global population is projected to increase by more than one billion people within the next 15 years. Globally, life expectancy rose by 3 years between 2000 to 2015, that is from 67 to 70 years. The literacy rate among youth aged 15 to 24 has increased globally from 83 per cent to 91 per cent between 1990 and 2015. Although significant achievements have been made, progress has been uneven: the world is still demographically divided and major gaps exist also at the country-level between people belonging to different sex, income groups and ethnicities.

Contents: This course offers an overview of population and development studies and their interplay. The main focus of the course is on causes and consequences of population change. After discussing the internationalization of population and development policies during XX and XXI century, the course focuses on key demographic topics including: history of global population change, demographic perspectives and theories, demographic processes (mortality, fertility, migration), human capital and future of the world population.

### List of topics:

1. Internationalization of population and development policies during XX and XXI century
2. Demographic history of world population
3. Demographic perspectives and theories on population growth
4. Demographic transition(s)
5. Mortality, health and development
6. Fertility, determinants and patterns
7. Migration, theories and trends
8. Changing population age structures
9. Global population futures

Conoscenze e competenze che saranno acquisite:

At the end of the course, students are expected to:

Gain a critical knowledge of international population and development policies

Describe and explain basic demographic concepts and measures

Provide an overview of the demographic change of global population in historical and comparative perspective and discuss the main mechanisms behind

Discuss demographic processes (mortality, fertility, migration) and their recent trends

Critically discuss the 21st century main population questions and challenges

Improve skills in presenting and discussing population topics





Prerequisiti ed eventuali propedeuticità:

No specific prerequisites for this course, except for an adequate knowledge of written and spoken English.

Modalità di valutazione dell'apprendimento e prova d'esame:

Next exam dates:

04/06/2020

23/06/2020

09/07/2020

A chi è rivolto il corso:

The course is intended for students enrolled in the Master's Programme in Development and International Cooperation Sciences (LM 81 Scienze dello Sviluppo e della Cooperazione Internazionale).

Come ottenere la tesi:

Contact with the professor at least six months in advance.

Metodi didattici:

Frontal lessons from 27 February to 28 May.

Class schedule:

Thursday from 2 to 5 pm in Aula B10 (via Salaria 113)

Friday from 2 to 5 pm in Aula Blu 4 (Main Campus).

According to the instructions issued by the competent authorities (Prime Minister Decree, March 4, 2020), regarding the coronavirus emergency, frontal classes will be suspended until April 3, 2020.

Starting from Thursday 12th March the course will be held on-line at the usual time (Thursday and Friday from 2 to 5 pm)

FROM 12TH MARCH TO 20TH MARCH CLASS WILL BE HELD BY PROF. ZANNELLA THROUGH GOOGLE MEET AT THE FOLLOWING LINK: <https://meet.google.com/rbu-vvnp-nms>

The PPT of the class will be uploaded on Moodle before the class begins.

To ensure the smooth running of the class, all students are asked to join it 5 min before its start.

Remember to disable your webcam and microphone during the class in order to ensure stable connection. Enable the microphone only for questions and comments.

For any further clarification/information please send an email to:

[marina.zannella@uniroma1.it](mailto:marina.zannella@uniroma1.it)

Modalità di valutazione della frequenza:

Testi d'esame:

AUTHOR: R.J. Weeks

TITLE: Population an introduction to concepts and issues

PUBLISHER: Routledge

Chapters from I to XII

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AUTHOR: M. Livi-Bacci

TITLE: A Concise History of World Population

PUBLISHER: Wiley-Blackwell

Chapters II, IV and V

Kingsbury, D., Remenyi, J., McKay, J., & Hunt, J. (2004). Key issues in development. Hampshire: Palgrave Macmillan. Chapter 2, pp 47-66



Yamin, A. E., & Boulanger, V. M. (2014). Why global goals and indicators matter: the experience of sexual and reproductive health and rights in the Millennium Development Goals. *Journal of Human Development and Capabilities*, 15(2-3), 218-231.

Van de Kaa, D. J. (2002). The idea of a second demographic transition in industrialized countries. *Birth*, vol 35 n. 45

Caselli (2015). Mortality, Epidemiological, and Health Transitions. In: James D. Wright *International Encyclopedia of the Social & Behavioral Sciences*

Castles, S., De Haas, H., & Miller, M. J. 2013. The age of migration: International population movements in the modern world. Macmillan International Higher Education. Chapter 2 "Theories of Migration"



## States and minorities in the international dimension

Settore scientifico disciplinare : SPS/06

Semestre : 2° semestre

### Obiettivi formativi:

The course will provide a wide and multidisciplinary vision of the relationships between international institutions and States in the contemporary age. During a first phase, particular attention will be devoted to the impact of the Enlightenment and the development of the idea of the nation, which would soon lead to the gradual decline of multinational empires and the consolidation of national states. In a second section, the course will focus on East-Central Europe analyzing the international dimension of the relationships between States and minorities, with the aim of understanding how the inter-ethnic complexity of this region has influenced the system of international relations during the twentieth century. The East/West division, in fact, could contribute to describe an interesting unified framework within which each country and each area, while following the path of the entire continent, expresses its own particular identity. The goal is to provide the basic knowledge in order to continue and deepen the study of history of international relations and of the multilevel governance dynamics among international and sovranational institutions, States and local and regional dimensions.

### Contenuto e articolazione del corso:

The classes will begin with an introduction on the study of nationalism and the creation of national States in order to present the situation of national and ethnic minorities in the historical passage between nineteenth and twentieth centuries. The main part of the course will be devoted to the study of international protection of minorities, its functioning, its decline and the birth of the new perspective concerning human rights. The course will be carried out through the traditional classes and will include a special focus on a case study that will be chosen by the student with the help and assistance of the professor. This case study will be presented at the final exam.

### Conoscenze e competenze che saranno acquisite:

The course will analyze the relationships between the States and the different ethnic groups - hence, between majorities and minorities, dominant and dominated groups - and their implications the international dimension through the study of international law and international protection of minorities. A special attention will be devoted to the system created after the first world war and during the contemporary age, for example concerning the protection of minorities and refugees up to the definition of the crimes against humanity.

### Prerequisiti ed eventuali propedeuticità:

The only prerequisite is a basic knowledge of European and International history in nineteenth and twentieth centuries

### Modalità di valutazione dell'apprendimento e prova d'esame:

The exam will be carried out through verbal examination and will include the subjects of the classes and the the discussion of the case study chosen by the student. The evaluation will take in consideration both language fluency and abilities of summarizing and analyzing events in their complexity.

### A chi è rivolto il corso:

Students interested in international relations and in particular in the minority question and in the international law regarding the protection of minorities, refugees and human rights

### Come ottenere la tesi:

Students particularly interested in the minority question are invited to prepare their thesis and contact directly the professor presenting their requests and proposals.



Metodi didattici:

The course will be carried out through the traditional classes and will include a special focus on a case study that will be chosen by the student with the help and assistance of the professor. This case study will be presented at the final exam.

Modalità di valutazione della frequenza:

The attendance will be registered through the signature during the classes

Testi d'esame:

The students who are attending the classes will present a case study and prepare the subjects of the classes and will study the following book:

G.Motta, *Less than Nations. Central-Eastern European Minorities after WW1*, Cambridge Scholars Publishing, Vol. 1 (section I, chapter 1; section II, a chapter to be chosen by the student; section III, chapters 1, 3, 4)

The students who are not attending the classes will study:

G.Motta, *Less than Nations. Central-Eastern European Minorities after WW1*, Cambridge Scholars Publishing

G.Motta, *The Great War against Eastern European Jewry*, Cambridge Scholars Publishing

