



Corso di Laurea: Scienze dello Sviluppo e della Cooperazione Internazionale -
Finance e Development

Anno Accademico: 2015/2016

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I Anno

Population and development

Docenti: Zaccai C.

Testi d'esame:

Reading Resources – Obligatory for attending students

The Age of Migration - Fifth Edition

International Population Movements in the Modern World

Stephen Castles, Hein de Haas, and Mark J. Miller

Guilford Press 2013

Book website: <http://www.age-of-migration.com/>

Developing A Road Map for engaging diasporas in Development. A handbook for policymakers and practitioners in home and host countries.

IOM/MPI, 2012

Download:

http://publications.iom.int/system/files/pdf/diaspora_handbook_en_for_we...

World Disasters Report 2012 - Focus on forced migration and displacement

You can either download the Report or order it:

By post:

World Disasters Report

International Federation of Red Cross

and Red Crescent Societies

P.O. Box 372 - CH-1211 Geneva 19 - Switzerland

By e-mail:

wdr@ifrc.org

Forced displacement is one of the most acute and visible consequences of disasters and conflict. Its scale and complexity have increased dramatically in recent years. The World Disasters Report 2012 makes a critical contribution to our understanding of how the changing nature of conflict, climate change, population growth and urbanization interact with and accentuate vulnerability. The report articulates a vision which places displaced and other affected communities, and their protection and assistance needs, at the heart of our collective response.

– António Guterres, United Nations High Commissioner for Refugees

This year's World Disasters Report focuses on forced migration and on the people forcibly displaced by conflict, political upheaval, violence, disasters, climate change and development projects, whose numbers are increasing inexorably each year. The enormous human costs of forced migration – destroyed homes and livelihoods, increased vulnerability, disempowered communities, and collapsed social networks and common bonds – demand urgent and decisive action by both humanitarian and development actors.



The report analyses the complex causes of forced migration and its consequences and impacts on displaced populations, their hosts and humanitarian actors. It looks at the significant gaps in humanitarian protection for ever-increasing numbers of forced migrants who do not fit into conventional categories of protection, and the public health challenges caused by forced displacement, particularly for women, children and those with mental ill-health problems. It examines the 'urbanization' of forced migration, the role of climate change and environmental factors in forced displacement and how new communications, information and social networking technologies are reshaping the links between aid providers and migrants. It also tracks humanitarian funding for forcibly displaced populations, as well as the positive and negative economic impacts they have on host communities and countries.

Reading Resources – Obligatory for non-attending students

The Companion to Development Studies, Third Edition

Edited by Vandana Desai, Rob Potter

Routledge – 2014

The Age of Migration - Fifth Edition

International Population Movements in the Modern World

Stephen Castles, Hein de Haas, and Mark J. Miller

Guilford Press 2013

Book website: <http://www.age-of-migration.com/>

Developing A Road Map for engaging diasporas in Development. A handbook for policymakers and practitioners in home and host countries.

IOM/MPI, 2012

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International politics

Docenti: Gabriele Natalizia - Michael Van Walt

Testi d'esame:

J. Grieco, G.J. Ikenberry, M. Mastanduno, *International Relations. Enduring Questions & Contemporary Perspectives*, London: Palgrave, 2015 (Ch. I & II);

J. Baylis, S. Smith, P. Owens, *The Globalization of World Politics. An introduction to international relations*, Oxford: Oxford University Press, 2014 (Ch. 1, 14, 18, 20, 21, 23, 25, 28, 29, 30, 31)

A. Cassese, *International Law* (2nd ed., Oxford U. Press, 2005) Ch. 3, 16.

Students who attend 70% of classes will discuss a paper in December

Non attending students are required to study a book more to choose from:

E.H. Carr, *Twenty Years' Crisis*, Palgrave, New York, 2001;

S.D. Krasner, *Sovereignty. Organized Hypocrisy*, Princeton University Press, Princeton, 1999;

S.P. Huntington, *The Third Wave. Democratization in the Late Twentieth Century*, University of Oklahoma Press, Oklahoma, 1992.



International economic policy

Docenti: Emanuele Ragusi

Collaboratori: Federico Sergiani- Francesca Greco

Testi d'esame:

Books

- Blanchard, O. (2006) Macroeconomics -4. ed Upper Saddle River, NJ: Prentice Hall (Chapters 2, 3, 4, 5 and 18, 19, 20); (to refresh Macroeconomics topics)

- Feenstra, R.C. and Taylor, A.M. (2008) International Economics, New York: Worth MacMillan (Chapters 2, 3, 4 and 13, 14, 15)

or

-Reinert, K.A. (2012) An Introduction to International Economics, New York: Cambridge University Press (Chapters: International Trade: 2, 3, 5-7; Global Macroeconomics: 13-17; International Development: 20, 21, 23)

- The New Wave of Globalization and Its Economic Effects, Chapter 1 - World Bank Report on Globalization, Growth and Poverty

- Bineau Y., Montalbano P. (2012) - Selected Developmental Aspects of Trade and Trade Policies - Final Report for EUROPEAID;

- De Benedictis L., Taglioni, D. (2011), Chapter 4, The Gravity Model in International Trade in De Benedictis and Salvatici (Eds), The Trade Impact of European Union Preferential Policies, Springer;

Other References: Other articles, organized by topics, will furnish during the course.



European Union Law and Human Rights

Docenti: Alessandra Mignolli

Testi d'esame:

1. Klaus-Dieter Borchardt, *The ABC of European Union Law*, 2010. This textbook can be freely downloaded on the website of the European Union: www.bookshop.europa.eu
 2. Emily Reid, *Balancing Human Rights, Environmental Protection and International Trade. Lessons from the EU Experience*, Hart Publishing, Oxford, 2015. This textbook can be ordered directly through the publisher, or through the Nuova Cultura bookstore in the main Campus.
- Both textbooks are mandatory for all students.

Additional materials will be provided and uploaded in the materials section below.



Human rights and EU policies

Docenti: Alessandra Mignolli

Testi d'esame:

1. Klaus-Dieter Borchardt, *The ABC of European Union Law*, 2011.
2. United Nations, *The United Nations Human Rights Treaty System*, New York, Geneva, 2012
3. P.J. Cardwell (Ed.), *EU External Relations Law and Policy in the Post-Lisbon Era*, The Hague, 2012, selected chapters to be downloaded in the materials section below under the headings "Part 1", "Part 2" and "Part 3". Please take into account that Part 1 is mandatory for all, while students who make a presentation will have to study an introductory article on the special topic of their choice that will be provided during the course in substitution of parts 2 and 3.
4. Lorand Bartels, *Human Rights and Sustainable Development Obligations in EU Free Trade Agreements*, University of Cambridge Faculty of Law Legal Studies, 24/2012.
5. D. D'Hollander, A. Marx, J. Wouters, *Integrating Human Rights in EU Development Policy: Achievements and Challenges*, 2014.

All texts are available in the materials section below and can be freely downloaded.

In the same materials section you will also find additional materials we will need to read and discuss, like the texts of EU treaties and regulations, or European Court of Justice judgments. I will provide as well the materials for the introduction to the topics of the special parts of the course.



Development Anthropology

Docenti: Katia Scannavini

Testi d'esame:

- 1 Sachs W. ,(2010), The development dictionary. A Guide to Knowledge as Power, Second Edition, Zed Books (only the following concepts: Development, Environment, Equality, Helping, Market, Needs, One Word, Population, Poverty, Production, Progress, Standard of leaving).
2. Edelman M. & Haugerud A. (eds, 2005). The anthropology of development and globalisation: from classical political economy to contemporary neoliberalism. Oxford: Blackwell (only the following parts: Part 1, Part. 4, Part. 5, Part. 8).
3. Scannavini K. (2013), The necessity of Intercultural Communication for a peaceful world, in Academicus
4. https://www.hrw.org/sites/default/files/world_report_download/wr2016_web.pdf (pp. 1-51)



Development and processes of colonization and decolonization

Docenti: Stefano Pelaggi

Collaboratori: Caterina Bassetti- Giuseppe Carteny

Testi d'esame:

Textbook for final exam

The common textbook for attending and non-attending students is:

Ania Loomba, *Colonialism/Postcolonialism (The New Critical Idiom)*, Routledge, London, 2015 (third edition).

The book is available through the usual channels of e-commerce, in case of difficulty in obtaining the same the students are requested to contact the professor in advance to solve the problem.

The attending student will have to study the following textbook for the final exam: Norrie Macqueen, *Colonialism*, Routledge, London, 2007

in addition to the aforementioned text of Loomba non-attending students will have to study the following textbook for the final exam:

Marc Ferro, *Colonization: A Global History*, Routledge, London, 1994.

So attending student: Loomba, *Colonialism/Postcolonialism* and Macqueen, *Colonialism*

non attending students: Loomba, *Colonialism/Postcolonialism* and Ferro, *Colonization: A global History*

SUGGESTED READING

Strongly recommended reading Orwell's novel "Burmese Days".

The material that will be uploaded in the section below concerning the course and are considered preparatory, and not mandatory.

The vision of the film "The Battle of Algiers" directed by Gillo Pontecorvo has to be considered mandatory for all attending students.



Contemporary History

Docenti: Alessandro Vagnini

Testi d'esame:

R. Betts, *The false dawn: European imperialism in the nineteenth century*, University of Minnesota press 1975

R. Betts, *Decolonization*, Routledge 2004

Students not attending at lessons should study also:

P. Levine, *The British Empire. Sunrise to Sunset*, Pearson-Longman 2007



Il Anno

Ruolo degli enti nazionali ed internazionali in azioni di tutela dei richiedenti e titolari della protezione internazionale

Docenti: Nadan Petrovic

Testi d'esame:

Nadan Petrovic

"Rifugiati, profughi, sfollati"

Franco Angeli editore, 2013

e le seguenti pagine web:

www.unhcr.org

www.wfp.org

www.unrwa.org

www.iom.int

www.oxfamitalia.org

www.savethechildren.it

www.interno.it

www.serviziocentrale.it

www.cir-onlus.org

For the students enrolled in the curriculum "Finance & development":

Please download the materials from the section below (as for the file "Unhcr", you just have to study the Chapters 1,2,4)



Innovative technologies and sustainability

Docenti: Dago C.D.

Testi d'esame:

Slides of the Lecturer (ask to the Prof.)

- G. Vinci, D. Restuccia, F. Pirro: "Innovazione e Competitività: Biotecnologie e Sviluppo Sostenibile". Edizioni SEU, Roma 2010
- G. Vinci, D. Restuccia, F. Pirro: "Industria Chimica e Sviluppo Sostenibile: la Chimica Verde". Edizioni Nuova Cultura, Roma 2007
- Appunti e dispense a cura del titolare del corso

Ania Wieczorek

Department of Tropical Plant and Soil Sciences - Use of Biotechnology in Agriculture—Benefits and Risks

Horizon 2020 – Biotechnology

Report of the World Commission on Environment and Development: Our Common Future

Tacit Knowledge and Knowledge Management:

The Keys to Sustainable

Competitive Advantage

ROY LUBIT

Cynthia Cannady, IP and New Technologies Division

Cynthia Cannady, IP and New Technologies Division

Agenda 20

Cop21

UNFCCC



Humanitarian Affairs

Docenti: Sergio Marchisio

Testi d'esame:

J. Hanhimäki, *The United Nations. A Very Short Introduction*, Oxford, 2015

UN OCHA, *Reference Guide, Phase II, Policy and Studies Series, Vol. I n. 3*, 2011. (online)

Davey E et al., *A history of the humanitarian system*, Humanitarian Policy Group (HPG) - Overseas Development Institute (ODI), 2013 (pp. 5-15). (online)

ICRC, *International Humanitarian Law, Answer to Your Questions*, Geneva, 2014. (online)



Growth Economics

Docenti: Roberto Pasca di Magliano

Testi d'esame:

The textbook is available at the Centro Stampa, Chioschi gialli inside Sapienza



Quantitative models for international economic policy

Docente: Solivetti L.M.

Testi d'esame: mancanti