


<p style="text-align: center;">DIPARTIMENTO DI PSICOLOGIA DEI PROCESSI DI SVILUPPO E SOCIALIZZAZIONE</p>  <p style="text-align: center;">SAPIENZA UNIVERSITÀ DI ROMA</p>	<p>International Thematic Workshop</p> <p><i>Migration studies and inclusive policies from social, developmental and educational perspective</i></p>	 <p style="text-align: center;"><small>MIGRATION DIVERSITY AND INCLUSIVE STRATEGIES</small></p>
<p>Rome (Italy), 21st – 23rd September 2020</p>		

Invited Lecturer Form

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Short Profile (100 words) to be published in the on-line Proceedings

	<p>Maja K. Schachner is Professor of Educational Psychology with an emphasis on Socialisation and Culture at Martin-Luther-University Halle-Wittenberg in Germany. Her main research interests include the cultural diversity climate in schools, school-based cultural diversity interventions and acculturation of adolescent immigrants. She has published on these topics in top journals, including the Journal of Cross-Cultural Psychology, the Journal of Educational Psychology and Child Development, and has received multiple awards for her work, including the 2015 George Butterworth Young Scientist Award of the European Association of Developmental Psychology, and the 2017 Early Career Award of the International Academy for Intercultural Research.</p>
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How all students can belong and achieve – approaches to cultural diversity in schools

Maja Schachner, Martin-Luther-Universität Halle-Wittenberg, Germany

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As schools are becoming more culturally diverse, it is crucial to understand how they can approach this diversity in ways that allow students of all backgrounds, including those from the cultural majority, to feel included, do well and become good citizens of multicultural societies. I focus on the manifestation of two related but distinct approaches to cultural diversity, namely "equality and inclusion" (i.e., promoting positive intergroup contact) and "cultural pluralism" (i.e., embracing students' diverse cultural backgrounds as a resource), in the perceived classroom climate and how these are associated with a broad range of student outcomes. In the second part of the presentation the focus will be on school-based interventions and how they can promote a positive cultural diversity climate and positive student outcomes. Results of several studies presented suggest that



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dealing with cultural diversity in a constructive way is beneficial for all students attending multiethnic schools.

List of publications related to the key lecture (APA format)

- Schachner, M. K.**, Schwarzenhal, M., Moffitt, U., Civitillo, S., & Juang, L. (in press). Capturing a nuanced picture of classroom cultural diversity climate: Multilevel and multigroup analyses among secondary school students in Germany. *Contemporary Educational Psychology*. (IF: 2,5)
- Schwarzenhal, M., **Schachner, M. K.**, Juang, L., & van de Vijver, F. J. R. (2019). Reaping the benefits of cultural diversity in schools: Classroom cultural diversity climate and students' intercultural competence. *European Journal of Social Psychology*. doi:10.1002/ejsp.2617 (IF: 2,0)
- Schachner, M. K.**, Schwarzenhal, M., van de Vijver, A. J. R., & Noack, P. (2019). How all students can belong and achieve – Effects of the cultural diversity climate amongst students of immigrant and non-immigrant background. *Journal of Educational Psychology*, 111, 703-716. doi:10.1037/edu0000303 (IF: 5,2)
- Schachner, M. K.**, Juang, L., Moffitt, U., & van de Vijver, F. J. R. (2018). Schools as acculturative and developmental contexts for youth of immigrant and refugee background. *European Psychologist*, 23; 44-56. doi: 10.1027/1016-9040/a000312 (IF: 3,4)
- Schwarzenhal, M., **Schachner, M. K.**, van de Vijver, A. J. R., & Juang, L. (2018). Equal but different? Effects of Equality/Inclusion and Cultural Pluralism on intergroup outcomes in multiethnic classrooms. *Cultural Diversity and Ethnic Minority Psychology*, 24, 260-271. doi:10.1037/cdp0000173 (IF: 2,0)
- Schachner, M. K.** (2017). From equality and inclusion to cultural pluralism – evolution and effects of cultural diversity perspectives in education. *European Journal of Developmental Psychology*. doi:10.1080/17405629.2017.1326378 (IF: 0,8).
- Schachner, M. K.**, Noack, P., van de Vijver, F. J. R. & Eckstein, K. (2016). Cultural diversity climate and psychological adjustment at school – Equality and inclusion versus cultural pluralism. *Child Development*. 87, 1175-1191. doi:10.1111/cdev.12536 (IF: 4,2)