

PERSONAL INFORMATION

Andrea Caputo



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Sex MALE | Date of birth | _____ Nationality | _____

JOB APPLIED FOR
POSITION
PREFERRED JOB
STUDIES APPLIED FOR

Psychologist, PsyD, Researcher

WORK EXPERIENCE

Sector: Research and EvaluationFrom June 2019
to date**Researcher in clinical psychology**

Department of Dynamic and Clinical Psychology, University of Rome "Sapienza" (Italy)

Research fellow for the Project "Agua Futura" (funded by the Italian Agency for Development Cooperation)

Research and training in clinical psychology applied to community settings, with specific regard to psychosocial aspects associated with water resources and related local conflicts

From April 2009 to date

Researcher in educational and social psychology

INVALSI (National Institute for the Educational Evaluation of Instruction and Training), Villa Falconieri - Frascati (RM), Italy

PISA-OECD 2009

Programme for International Student Assessment

Qualitative data analysis for the assessment of reading literacy in Italian students

Quality and Merit Project - PON PQM (2010-2013)

EU funded project addressed to teacher professional development for school improvement planning

Evaluation of Program Effectiveness by a quasi-experimental design with specific regard to:

- Analysis of students' psychological outcomes: motivational dynamics, attitudes, learning and cognitive styles (psychometric techniques)
- Analysis of School Improvement Plans (quantitative methods for text analysis)
- Technical reporting

M@t.abel Evaluation Project - PON Valutazione M@t.abel (2010-2013)

EU funded project addressed to teacher professional development for math teaching improvement

Evaluation of program effectiveness by a randomized control trial (RCT) with specific regard to:

- Analysis of students' psychological outcomes: motivational dynamics, attitudes, learning and cognitive styles (psychometric techniques)
- Analysis of teacher reflective practices (interviews, focus groups and quantitative methods for text analysis)
- Technical reporting

VALES (School Evaluation and Development) Project; Valutazione e Miglioramento (Evaluation and Improvement) Project

EU funded projects addressed to assess school quality and define improvement interventions according to the National Evaluation Service framework

External school evaluation based on qualitative research methods consisting in:

- Analysis of school documentation and quantitative data provided by school principals, teachers, parents and students
- Interviews and focus groups addressed to school principals, teachers, parents and students
- Reporting on school evaluation and detection of improvement goals

External School Evaluation

Member of the Italian external school evaluation teams for the Italian Ministry of Education

From February 2009 to date

Research collaborator

Faculty of Psychology 1 - University of Rome "Sapienza" (Italy) (from 2010 Faculty of Medicine and Psychology)

Chair of "Statistics for text analysis" - Prof. Paola Pagano (February-July 2009)

Research activities on:

- The Local Culture of Esquilino quarter

Chair of "Clinical Psychology" - Prof. Renzo Carli and Rosa Maria Paniccia (September 2010 to date)

Research activities on:

- Families with children with disabilities
- Families with elderly members needing home care

Chair of "Intervention planning and evaluation" - Prof. Viviana Langher (January 2012 to date)

Research activities on:

- Attachment relationships in families with children affected by neurological illness
- Burnout among special education teachers
- Validation of a scale on teachers' perceived support and collaboration in special education
- Trends of psychological science in publications with Impact Factor
- University students' representations of internship in professional psychology
- Special education of students from disadvantage countries
- Neighbourhood quality of life and urban requalification
- Gender gap in academic and work fields

From January 2009
to February 2009

Junior Researcher in social psychology

CNR (Italian National Research Centre) - ISTC (Institute of Cognitive Sciences and Technologies), Rome (Italy)

Project "Observatory for evaluation and quality of regional services" (funded by Italian Minister of Health)

Research on public transport (trains and buses) at regional level for the assessment of commuters' satisfaction and quality of life by interviews addressed to public transport users

From January 2009
to February 2009

Junior Researcher in clinical and social psychology

Department of Dynamic and Clinical Psychology n. 146, University of Rome "Sapienza" (Italy)

Project "Promoting organizational efficacy in Italian Mental Health Centres: the development of psychosocial competence" (funded by Italian Minister of Health)

Research on organizational culture shared by professionals working in Mental Health Centres; Data management for analysis by ISO (Organizational Development Indicators) and AET (Emotional Text Analysis) methods

Sector: University teaching and lectures

- From June 2019
to date **University Teaching**
Maestria en Psicología Clínica de Comunidad, University of El Salvador (UES)
Teacher in “Qualitative research”, “Text analysis” and “Community Clinical Psychology”
- From June 2019
to date **University Teaching**
Diplomado en Psicología Clínica Comunitaria , Universidad de San Carlos de Guatemala (USAC)
Teacher in “Qualitative research”, “Text analysis” and “Community Clinical Psychology”
- From October 2018
to date **University Teaching**
Bachelor's degree in Nursing, Faculty of Pharmacy and Medicine, University of Rome “Sapienza” (Italy)
Teacher in “Clinical Psychology” (2 CFU) for the integrated course in “Psychology and Nursing in Mental Health”
- From November 2017
to May 2018 **University Teaching**
Master degree in Social Work, Hochschule Darmstadt – University of Applied Sciences (Darmstadt, Germany)
Teacher in “Research Methods”
- From October 2014
to date **University Teaching**
School of Specialization in Health Psychology, Department of Dynamic and Clinical Psychology n. 42, University of Rome “Sapienza” (Italy)
Lecturer in “Methods of text analysis” dealing with epistemological and methodological issues of text analysis from a qualitative and quantitative research perspective
- From October 2014
to October 2017 **University Teaching**
Faculty of Medicine and Psychology, University of Rome “Sapienza” (Italy)

Sector: University Tutoring, Counselling and Orienteering

- From October 2011
to 2014 **University Collaboration Award**
Faculty of Medicine and Psychology, University of Rome “Sapienza” (Italy)
Support to university training, tutoring and orienteering addressed to students of the Master Degree in “Clinical Psychology for the person, the organizations and the community”
Reporting on Internal Evaluation of University quality (RAV)
- From September 2008
to November 2008 **Counsellor for vocational guidance**
University of Rome “Sapienza” (Italy)
Project “Promotion, experimentation and development of university systems dealing with job placement”, SOUL (Service for University-Labour Market Orienteering)
Counselling for vocational guidance and job placement addressed to postgraduates
Communication in seminars and cultural events promoted by the project
- From March 2007
to September 2007 **University Collaboration Award**
Department of Dynamic and Clinical Psychology n. 146, University of Rome “Sapienza” (Italy)

Support and orienteering for the utilization of university training Laboratories

From February 2005
to July 2009

Trainer

Faculty of Psychology 1, University of Rome "Sapienza" (Italy)

Collaboration in the university training module "Lab in Analysis of Demand"
Counselling in small groups (by using clinical reporting, role-playing, case analysis) addressed to university students for the improvement of their academic achievement by reflecting on training in professional psychology

From October 2004
to September 2006

Mentor

Faculty of Psychology 1, University of Rome "Sapienza" (Italy)

"Mentoring" Project (promoted by the Chair in Clinical Psychology in collaboration with the Minister of Work and Social Policies and the Institute for Workers' Professional Development)
Mentoring addressed to first-year university students for the reduction of academic dropout and adjustment problems

Sector: Clinical and health psychology

From September 2015
to date

Researcher in clinical and health psychology

Professional Board of Psychologists of Latium, Rome (Italy)

Project "New technologies and eating attitudes"

Exploration of the use of new technologies by adolescents and preadolescents and their relationship with eating attitude and nutrition

Project "Health welfare mapping"

Analysis of the psychological function in public and private healthcare services in the Region Latium

Project "Training and quality in psychotherapy"

Analysis of the demand for training in psychotherapy in the Italian context

EDUCATION AND TRAINING

From 2014 to 2017

Research Doctorate in Dynamic and Clinical Psychology (PhD)

Department of Dynamic and Clinical Psychology n. 42, University of Rome "Sapienza" (Italy)

- Analysis of demands for psychological intervention, Assessment of clinical interventions, Evaluation of psychotherapy process

From 2009 to 2014

Postgraduate 5-year Specialization in Health Psychology (PsyD)

School of Specialization in Health Psychology, Department of Dynamic and Clinical Psychology n. 42, University of Rome "Sapienza" (Italy)

- Healthcare promotion, Prevention and Therapy of psychosomatic and psychopathological disorders, Institutional and Organizational Interventions
- 4-year Internship in: Health Psychology, Instruction and Training, Evaluation of intervention programs

From 2007 to 2008

Biennial Postgraduate professional training in "Psychopathology, Psychodiagnosis, Clinical supervision and diagnosis"

S.M.O.R.R.L. (Medical School of Rome and Latium Region), Rome (Italy)

- Psychological assessment and diagnosis, Psychopathology, Clinical and personality disorders

From 2005 to 2007

Master Degree in "Dynamic and Clinical Psychology for the person, the organizations and the community"

Faculty of Psychology 1, University of Rome "Sapienza" (Italy)

- Clinical counselling and treatment, Organization and Community based interventions, Planning and Evaluation of psychological interventions
- 6-month Internship in: Juridical Psychology, Prevention of Drug-addiction, Prevention of Sexually-transmitted-diseases

From 2005 to 2006 **Theoretical and applied training course in "Forensic Psychiatry and Juridical Psychology"**

S.M.O.R.R.L. (Medical School of Rome and Latium Region), Rome (Italy)

- Assessment and intervention in Forensic, Criminal and Juridical psychology

From 2005 to 2006 **Theoretical and applied training course in "Clinical Psychosomatics: Psychopathology of body experience"**

S.M.O.R.R.L.(Medical School of Rome and Latium Region), Rome (Italy)

- Psychosomatics, Stress, Health-related quality of life

From 2004 to 2005 **Master in "Sexuality and affective relationships"**

A.I.S.C. (Italian Association of Clinical Sexology), Rome (Italy)

- Sexual disorders, Sexual Counselling, Prevention and intervention in Clinical Sexology

From 2002 to 2005 **Bachelor Degree in "Psychological sciences and techniques for clinical intervention with individuals, groups and institutions"**

Faculty of Psychology 1, University of Rome "Sapienza" (Italy)

- Planning of psychological Intervention, Psychometrics, Prevention
- 6-month Internship in: Psychological prevention, Sexual Education

PERSONAL SKILLS

Mother tongue ITALIAN

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
ENGLISH	B2	C1	B1	B2	C1
FRENCH	B2	B2	B1	B2	B1

Common European Framework of Reference for Languages

Communication skills Good communication skills gained through my experience as speaker in several seminars, workshops, conferences in the Italian and European context

Job-related skills Good command of teamwork, leadership and decision-making in complex research activity (currently member of several research and evaluation teams)

Computer skills Good command of Microsoft Office™ tools, Window operating systems, Statistical softwares (SPSS, STATA), Text mining softwares (T-Lab, Alceste, Lexico3, DTM-Vic)

Driving licence B

ADDITIONAL INFORMATION

Honours and awards

Merit Award for Curriculum Studiorum in Psychology assigned by University of Rome "Sapienza"

Professional qualifications

Psychologist, Psychotherapist (enabled by the National Psychology Certification Board)

Scientific qualifications

Editor of the Journal "Rivista di Psicologia Clinica: Teoria e metodi dell'intervento"
ISSN 1828-9363 (Online)

Reviewer for the following journals:

"Psychology, Health & Medicine" - Taylor & Francis (Impact Factor 2012: 1,375)
ISSN 1354-8506 (Print), 1465-3966 (Online)

"Quality of Life Research" - Springer (Impact Factor 2012: 2,412)
ISSN 0962-9343 (Print), 1573-2649 (Online)

"Europe's Journal of Psychology" - PsychOpen
ISSN 1841-3413 (Online)

"International Journal of Psychotherapy"
ISSN 1356-9082 (Print, Online)

ANNEXES

Scientific publications

I hereby authorize the use of my personal data in accordance to the GDPR 679/16 - "European regulation on the protection of personal data".

Date

Signature

30 October 2019



ANNEX

ARTICLES ON INTERNATIONAL JOURNALS WITH REFEREES

1. Caputo, A. (2019). Psychodynamic insights from narratives of people with amyotrophic lateral sclerosis: A qualitative phenomenological study. *Mediterranean Journal of Clinical Psychology*, 7(2), 1-15. doi:10.6092/2282-1619/2019.7.2009 [SCOPUS] [WEB OF SCIENCE]
2. Rogier, G., Caputo, A., Langher, V., Lysaker, P.H., Dimaggio, G., & Velotti, P. (2019). Giving a Voice to Gambling Addiction: Analysis of Personal Narratives. *Culture Medicine and Psychiatry*. doi: 10.1007/s11013-019-09644-7[SCOPUS] 2019 Impact Factor: 1.456
3. Caputo, A., Fregonese, C., & Langher, V. (2019). Development and validation of the Dynamic Career Scale (DCS): a psychodynamic conceptualization of career adjustment. *International Journal for Educational and Vocational Guidance*. doi:10.1007/s10775-019-09403-5 [SCOPUS] 2019 Impact Factor: 0.730
4. Caputo, A. (2019): Addiction, locus of control and health status: A study on patients with substance use disorder in recovery settings. *Journal of Substance Use*. doi: 10.1080/14659891.2019.1632948 [SCOPUS] [WEB OF SCIENCE] 2018 Impact Factor: 0.815
5. Langher, V., Caputo, A., Brandimarte, D., Giacchetta, A., Grippo, A., & Nannini, V. (2019). Symbols and meanings in a suburban's local culture: A case study. *Rassegna di Psicologia*, 36(1), 21-38. Retrieved from <http://rasednapsicologia.it/index.php/rdp/article/view/125>
6. Langher, V., Fedele, F., Caputo, A., Marchini, F., & Aragona, C. (2019). Extreme Desire for Motherhood: Analysis of Narratives From Women Undergoing Assisted Reproductive Technology (ART). *Europe's Journal of Psychology*, 15(2), 292-311. doi: 10.5964/ejop.v15i2.1736[SCOPUS] [WEB OF SCIENCE]
7. Caputo, A. (2019). Deceptive Dynamics in Drug Addiction and Their Role in Control Beliefs and Health Status Reporting: A Study on People With Substance Use Disorder in Treatment. *Journal of Drug Issues* [Article first published online]. doi: 10.1177/0022042619853299 [SCOPUS] [WEB OF SCIENCE] 2018 Impact Factor: 1.118
8. Tomai, M., & Lauriola, M., & Caputo, A. (2018). Are social support and coping styles differently associated with adjustment to cancer in early and advanced stages?. *Mediterranean Journal of Clinical Psychology*, 7(1), 1-24. doi: 10.6092/2282-1619/2019.7.19831981 [SCOPUS] [WEB OF SCIENCE]
9. Caputo, A. (2019). The Experience of Therapeutic Community: Emotional and Motivational Dynamics of People with Drug Addiction Following Rehabilitation. *International Journal of Mental Health and Addiction*, 17(1), 151–165. doi: 10.1007/s11469-018-0008-4 [SCOPUS] [WEB OF SCIENCE] 2018 Impact Factor: 1.192
10. Marchini, F., Caputo, A., Napoli, A., Tan Balonan, J., Martino, G., Nannini, V., & Langher, V. (2018). Chronic Illness as Loss of Good Self: Underlying Mechanisms Affecting Diabetes Adaptation. *Mediterranean Journal of Clinical Psychology*, 6(3), 1-25. doi: 10.6092/2282-1619/2018.6.1981 [SCOPUS] [WEB OF SCIENCE]
11. Fregonese, C., Caputo, A., & Langher, V. (2018). Work Symbolic Motive Scale (Work-SMS): Development and validation of a measure of Affective Investment at work. *International Journal of Work Organisation and Emotion*, 9(4), 322-347. <http://dx.doi.org/10.1504/IJWOE.2018.097156> [SCOPUS]
12. Forcina, F., Caputo, A., Martino, G., & Langher, V. (2018). Emotional Text Analysis of the Italian press about school inclusion of students with disabilities. *Reti, saperi, linguaggi: Italian Journal of Cognitive Sciences*, 5(1), 209-232. doi: 10.12832/90983 [WEB OF SCIENCE]
13. Caputo, A., Martino, G., & Langher, V. (2018). The parental predictors of child's attachment security and the moderation role of child's disability: Reframing parenting programs for families with

- children affected by neurological illness. *Journal of Special Education and Rehabilitation*, 19(1-2), 58-75. doi: 364-787.24:364.622-053.2 [SCOPUS]
14. Caputo, A. (2018). I have been bullied at workplace!": A qualitative study on Italian employees' stories. *The Spanish Journal of Psychology*, 21: e25. doi:10.1017/sjp.2018.25. [SCOPUS] [WEB OF SCIENCE] 2017 Impact Factor: 0.629
 15. Langher, V., Nannini, V., & Caputo, A. (2018). What do university or graduate students need to make the cut? A meta-analysis on career intervention effectiveness. *Journal of Educational, Cultural and Psychological Studies (ECPS)*, 17, 21-43. doi: http://dx.doi.org/10.7358/ecps-2018-017-lang [SCOPUS] [WEB OF SCIENCE]
 16. Fregonese, C., Caputo, A., & Langher, V. (2018). Italian Translation of the Questionnaire for Professional Training Evaluation (Q4TE). *International Journal of Training and Development*, 22(1), 34-50. doi: 10.1111/ijtd.12117 [SCOPUS: 3 citazioni] [WEB OF SCIENCE: 2 citazioni]
 17. Martino, G., Catalano, A., Bellone, F., Sardella, A., Lasco, C., Capri, T., Langher, V., Caputo, A., Fabio, R.A., & Morabito, N. (2018). Vitamin D status is associated with anxiety levels in postmenopausal women evaluated for osteoporosis. *Mediterranean Journal of Clinical Psychology*, 6(1), 1-16. doi: 10.6092/2282-1619/2018.6.1740 [SCOPUS: 1 citazione] [WEB OF SCIENCE]
 18. Langher, V., Caputo, A., & Martino, G. (2017). What happened to the clinical approach to case study in psychological research? A clinical psychological analysis of scientific articles in high impact-factor journals *Mediterranean Journal of Clinical Psychology*, 5(3), 1-16. doi:10.6092/2282-1619/2017.5.1670 [SCOPUS: 6 citazioni] [WEB OF SCIENCE]
 19. Tomai, M., Langher, V., Martino, G., Esposito, F., Ricci, M.E., & Caputo, A. (2017). Promoting the development of children with disabilities through school inclusion: clinical psychology in supporting teachers in Mozambique. *Mediterranean Journal of Clinical Psychology*, 5(3), 1-27. doi: 10.6092/2282-1619/2017.5.1671 [SCOPUS] [WEB OF SCIENCE]
 20. Caputo, A. (2017). A brief scale on Attitude Toward Learning of Scientific Subjects (ATLoSS) for middle school students. *Journal of Educational, Cultural and Psychological Studies (ECPS)*, 16, 57-76. doi: 10.7358/ecps-2017-016-capu [SCOPUS: 1 citazione]
 21. Caputo, A. (2017). Social desirability bias in self-reported well-being measures: evidence from an online survey. *Universitas Psychologica*, 16(2), 1-13. doi:10.11144/Javeriana.upsy16-2.sds [SCOPUS: 1 citazione] [WEB OF SCIENCE] 2014 Impact Factor: 0.335
 22. Langher, V., Caputo, A., & Ricci, M. E. (2017). The potential role of perceived support for reduction of special education teachers' burnout. *International Journal of Educational Psychology*, 6(2), 120-147. doi: 10.17583/ijep.2017.2126 [WEB OF SCIENCE: 3 citazioni]
 23. Bocciardi, F., Caputo, A., Fregonese, C., Langher, V., & Sartori, R. (2017). Career adaptability as a strategic competence for career development: An exploratory study of its key predictors. *European Journal of Training and Development*, 41(1), 67 – 82. DOI: 10.1108/EJTD-07-2016-0049 [SCOPUS: 8 citazioni] [WEB OF SCIENCE: 6 citazioni]
 24. Caputo, A. (2016). Italian translation and validation of the Gratitude Questionnaire (GQ-6). *International Journal of Wellbeing*, 6(2), 80-92.
 25. Caputo, A., Giacchetta, A., & Langher, V. (2016). AIDS as social construction: text mining of AIDS-related information in the Italian press. *AIDS Care*, 28(9), 1171-1176. doi: 10.1080/09540121.2016.1153591 [SCOPUS: 3 citazioni] [WEB OF SCIENCE: 5 citazioni] 2016 Impact Factor: 1.824
 26. Langher, V., Ricci, M. E., Propersi, F., Glumbic, N., & Caputo, A. (2016). Inclusion in Mozambique: a case study on a cooperative learning intervention. *Cultura Y Educaciòn: Culture and Education*, 28(1), 42-71. doi: 10.1080/11356405.2015.1120447 [SCOPUS: 4 citazioni] [WEB OF SCIENCE: 2 citazione] 2016 Impact Factor: 0.607
 27. Giacchetta, A., Caputo, A., & Langher, V. (2016). The "plague of the century" in the Italian press: Representations of AIDS in the 80's compared to 2000's ["La "peste del secolo" nella stampa italiana:

- Le rappresentazioni dell'AIDS negli anni '80 e 2000 a confronto]. *Psicologia della salute*, 1, 90-100. doi: 10.3280/PDS2016-001009 [SCOPUS: 1 citazione]
28. Caputo, A.(2015). Le dimensioni motivazionali dell'apprendimento scolastico: uno studio correlazionale sul concetto di sé e gli stili di attribuzione [The motivational patterns of school learning: A correlational study on self-concept and attributions]. *Journal of Educational, Cultural and Psychological Studies (ECPS)*, 12, 143-167. doi: 10.7358/ecps-2015-012-capu [SCOPUS: 2 citazioni]
29. Caputo, A. (2015). The local culture as a means to explore the processes of social coexistence: A case study on a neighborhood in the city of Rome. *Community Psychology in Global Perspective*, 1(2), 22-39. doi: 10.1285/i24212113v1i2p22
30. Caputo, A. (2015). The Relationship Between Gratitude and Loneliness: The Potential Benefits of Gratitude for Promoting Social Bonds. *Europe's Journal of Psychology*, 11(2), 323–334. doi:10.5964/ejop.v11i2.826 [SCOPUS: 7 citazioni] [WEB OF SCIENCE: 3 citazioni]
31. Caputo, A. (2015). Sharing problem gamblers' experiences: A text analysis of gambling stories via online forum. *Mediterranean Journal of Clinical Psychology*, 3(1), 1-26. doi: 10.6092/2282-1619/2015.3.1051
32. Caputo, A. (2015). Trends of psychology-related research on euthanasia: a qualitative software-based thematic analysis of journal abstracts. *Psychology, Health & Medicine*, 20(7), 858-869. doi: 10.1080/13548506.2014.993405 [SCOPUS: 5 citazioni] [WEB OF SCIENCE: 3 citazioni] 2015 Impact Factor: 1.419
33. Caputo, A., & Langher, V. (2015). Validation of the Collaboration and Support for Inclusive Teaching (CSIT) scale in special education teachers. *Journal of Psychoeducational Assessment*, 33(3) 210–222 [SCOPUS: 5 citazioni] [WEB OF SCIENCE: 3 citazioni] 2015 Impact Factor: 1.00
34. Caputo, A. (2014). Public knowledge of cybersex from media discourse: What relationship between Internet and sexuality? *Psychology and Society*, 6(2), 93 - 100.
35. Langher, V., Brancadoro, B., D'Angeli, M., & Caputo, A. (2014). Imagining future internship in professional psychology: A study on university students' representations. *Universitas Psychologica*, 13(4), 1589-1601. doi:10.11144/Javeriana.UPSY13-4.ifip [SCOPUS: 6 citazioni] [WEB OF SCIENCE: 3 citazioni] 2014 Impact Factor: 0.309
36. Caputo, A. (2014). The social construction of envy in scientific community: an analysis of scholarly psychological publications. *Studia Psychologica*, 56(2), 109-125. [SCOPUS: 3 citazione] [WEB OF SCIENCE] 2014 Impact Factor: 0.442
37. Argentin, G., Pennisi, A., Vidoni, D., Abbiati, G. & Caputo, A. (2014). Trying to raise (low) math achievement and to promote (rigorous) policy evaluation in Italy. Evidence from a large scale randomized trial. *Evaluation Review*, 38(2), 99-132 [SCOPUS: 6 citazioni] [WEB OF SCIENCE: 6 citazioni] 2014 Impact Factor: 0.600
38. Caputo, A., & Rastelli, V. (2014). School improvement plans and student achievement: Preliminary evidence from the Quality and Merit Project in Italy. *Improving Schools*, 17(1), 72-98. doi:10.1177/1365480213515800 [SCOPUS: 4 citazioni]
39. Caputo, A. (2014). Psychological correlates of school bullying victimization: academic self-concept, learning motivation and test anxiety. *International Journal of Educational Psychology*, 3(1), 69-99. doi: 10.4471/ijep.2014.03
40. Caputo, A. (2014). Exploring quality of life in Italian patients with rare disease: a computer-aided content analysis of illness stories. *Psychology, Health & Medicine*, 19(2), 211-221. doi: 10.1080/13548506.2013.793372 [SCOPUS: 12 citazioni] [WEB OF SCIENCE: 11 citazioni] 2014 Impact Factor: 1.258
41. Caputo, A. (2014). I modelli culturali nel discorso sul cybersex: analisi di un corpus di articoli di giornale [Cultural models in cybersex discourse: analysis of newspaper articles]. *Psicologia della Salute*, 1, 5-28. doi: 10.3280/PDS2014-001001 [SCOPUS: 1 citazione]

42. Caputo, A. (2013). Students' Perception of School Violence and Math Achievement in Middle Schools of Southern Italy. *Educational Assessment*, 18(4), 269-284. doi: 10.1080/10627197.2013.846679 [SCOPUS: 1 citazione]
43. Caputo, A. (2013). Cultural models shaping stalking from a content analysis of Italian newspapers. *Europe's Journal of Psychology (EJOP)*, 9(3), 443-460. doi: 10.5964/ejop.v9i3.604 [SCOPUS: 5 citazioni]
44. Caputo, A. (2013). The social mandate of psychotherapy in media representation: a text analysis of the Italian press. *International Journal of Psychotherapy*, 17(2), 7-14.
45. Caputo, A. (2013). Health demand in primary care context: What do people think about physicians?. *Psychology, Health & Medicine*, 18(2), 145-154. doi: 10.1080/13548506.2012.687828. [SCOPUS: 3 citazione] [WEB OF SCIENCE: 1 citazione] 2013 Impact Factor: 1.129
46. Langher, V., Scurci, G., Tolve, G., & Caputo, A. (2013). Perception of attachment security in families with children affected by neurological illness. *PSIHOLOGIJA*, 46(2), 99-110. doi: 10.2298/PSI1302099L [SCOPUS: 1 citazione] [WEB OF SCIENCE: 1 citazione] 2013 Impact Factor: 1.188

ARTICLE ON NATIONAL JOURNALS WITH REFEREES

1. Giganti, L., Iafisco, F., Caputo, A., Langher, V., & Riglioni, A. (2017). Il Gruppo come Risorsa per Familiari di Soggetti con Disagio Psicico nella Fondazione Internazionale Don Luigi di Liegro [Group as a Resource for Families of Persons with Psychological Disorders at Don Luigi di Liegro International Foundation]. *Rassegna di Psicologia*, XXXIV, 3, 41-53.
2. Langher, V., & Caputo, A. (2016). L'intervento Psicologico per l'Orientamento in Uscita in Ambito Universitario: Un Progetto di Ricerca-Intervento/Psychological Intervention for Exit Guidance in University Context: A Research Intervention Project. *Rassegna di Psicologia*, XXXIV, 2, 49-60.
3. Carli, R., Gurrieri, S., Giovagnoli, F., & Caputo, A. (2016). Editoriale [Editorial]. *Rivista Di Psicologia Clinica*, 2, 1-9. doi: 10.14645/RPC.2016.2.656
4. Carli, R., Paniccia, R.M., Caputo, A., Dolcetti, F., Finore, E., & Giovagnoli, F. (2016). The relationship which organizes the healthcare context: Users' demand and response of healthcare services, in the territory and the hospital. *Rivista di Psicologia Clinica*, 1, 7-44. doi: 10.14645/RPC.2016.1.60
5. Carli, R., Paniccia, R.M., & Caputo, A. (2016). The representation of the relationship between users and healthcare system: The demand of a group of citizens. *Rivista di Psicologia Clinica*, 1, 45-65. doi: 10.14645/RPC.2016.1.606
6. Carli, R., Paniccia, R.M., Giovagnoli, F., Caputo, A., Russo, E., & Finore, E. (2016). The representation of the relationship between users and healthcare system: Cultural models of general practitioners. *Rivista di Psicologia Clinica*, 1, 67-88. doi: 10.14645/RPC.2016.1.607
7. Pennisi, A., Argentin, G., Abbiati, G., & Caputo, A. (2015). Evaluating teacher training to achieve "good" schools: the case of M@t.abel. *RICERCAZIONE*, 7, 185-212. ISSN: 2036-5330
8. Giovagnoli, F., Caputo, A., & Paniccia, R. (2015). Integration of disability at primary and lower secondary schools in Italy: A research study on assistants for autonomy and communication. *Rivista Di Psicologia Clinica*, 1, 167-200. doi:10.14645/RPC.2015.1.558
9. Caputo, A. (2015). Il ruolo dell'alessitimia nel burnout del personale socio-sanitario. Una rassegna dei risultati di ricerca. *Psychofonia: Ricerca ed Analisi Psicologica*, XVIII(31), 31-50.
10. Paniccia, R. M., Giovagnoli, F., Bucci, F., & Caputo, A. (2014). Families with a child with a disability: The expectations toward services and psychology. *Rivista di Psicologia Clinica*, 2, 84-107. doi: 10.14645/RPC.2014.2.514

11. Paniccia, R. M., Giovagnoli, F., & Caputo, A. (2014). In-home elder care. The case of Italy: The badante. *Rivista di Psicologia Clinica*, 2, 60-83. doi: 10.14645/RPC.2014.2.506
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ORAL PRESENTATIONS

Descrizione	Data dal	Data al
1. Presentazione poster del contributo: Pagano, P., Caputo, A., Bagnato, S., & Sesto, C.(2009). Il rapporto medico-paziente: Un'analisi della cultura locale dei medici di base. Convegno Nazionale Medicina narrativa e malattie rare, Istituto Superiore di Sanità, Roma	26/06/2009	26/06/2009
2. Presentazione orale su invito del contributo: Caputo, A., & Arnaldi, D. (2010). Processi simbolici e stili narrativi: Uno studio sulle domande di salute. 2° Convegno nazionale Medicina narrativa e malattie rare, Istituto Superiore di Sanità, Roma	16/07/2010	16/07/2010
3. Presentazione orale del contributo: Caputo, A., Abbiati, G., & Perelli, M. P. (2011). Formazione blended e pratica educativa nel contesto scolastico: quale raccordo possibile?. III Congresso Nazionale CKBG – Empowerment, formazione e tecnologie: l'individuo, il gruppo e l'organizzazione, Università degli studi di Bari, Bari	06/04/2011	08/04/2011
4. Presentazione orale su invito del contributo: Caputo, A., & Taruscio, D. (2011). Un'analisi emozionale delle illness stories di soggetti con diagnosi di malattia rara. 3° Convegno nazionale Medicina narrativa e malattie rare, Istituto Superiore di Sanità, Roma	13/06/2011	13/06/2011
5. Presentazione orale del contributo: Argentin, G., Pennisi, A., Vidoni, D., Abbiati, G., & Caputo, A. (2012). Preliminary evidence from the M@t.abel teacher professional development program in Italy. International Conference AERA 2012 (American Educational Research Association Annual Meeting), Vancouver	13/04/2012	17/04/2012
6. Presentazione orale del contributo: Langher, V., Scurci, G., Tolve, G., & Caputo, A. (2012). Attachment relationships in families with children affected by neurological illness. 6th International Conference "Special Education and Rehabilitation Today", University of Belgrade Faculty for Special Education and Rehabilitation, Belgrade	14/09/2012	16/09/2012
7. Presentazione orale del contributo: Caputo, A., Mori, S., & Rastelli, V. (2012). Planning (and working on) school improvement: Preliminary evidence from the Quality and Merit Project in Italy. International Conference Improving Education through Accountability and Evaluation Lessons from Around the World, INVALSI - Banca d'Italia - University of Maryland, APPAM, Roma	03/10/2012	05/10/2012
8. Presentazione orale del contributo: Langher, V., Caputo, A., & Ricci, M.E. (2013). Il ruolo del supporto percepito come moderatore nella sindrome da burn-out negli insegnanti di sostegno.X Congresso Nazionale della S.I.P.S.A. (Società Italiana di Psicologia della Salute): La ricerca delle buone pratiche in Psicologia della Salute, Orvieto	10/05/2013	12/05/2013
9. Presentazione poster del contributo: Caputo, A. (2013). Il contributo della ricerca psicologica nel discorso sulle malformazioni congenite: Analisi computer-assistita della letteratura scientifica		

- internazionale. Convegno Prevenzione primaria delle malformazioni congenite e screening neonatale esteso, Istituto Superiore di Sanità, Roma 11/12/2013 11/12/2013
10. Presentazione orale del contributo: Caputo, A., Chimienti, A., Grippo, A. M., Koçi, I., & Langher, V. (2014). Gender-related stereotypical bias in professional psychology: A study on university students interpersonal perceptions. International Conference on Theory and Practice in Psychology, Department of Psychology, Faculty of Philosophy, Sv Kiril i Metodij University, Skopje 30/10/2014 01/11/2014
11. Presentazione orale del contributo: Langher, V., Caputo, A., Nannini, & Tomasello, V. (2014). The role of psychology in urban requalification: An action-research project. International Conference on Theory and Practice in Psychology, Department of Psychology, Faculty of Philosophy, Sv Kiril i Metodij University, Skopje 30/10/2014 01/11/2014
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