

## PERSONAL INFORMATION

**Melania Paoletti**

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## WORK EXPERIENCE

01/02/2020–Present

**Research Fellow**

Department of Dynamic and Clinical Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy

▪ Research project: "Understanding how complementary feeding method longitudinally affects developmental outcomes in young children"

Scientific supervisor: Prof.ssa Francesca Bellagamba

02/09/2019–01/10/2019

**Research assistant**

Department of Dynamic and Clinical Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy, Roma (Italy)

Independent work assignment for data analysis through the use of the infrared camera, in the context of the Project entitled "Inner grounding of abstract concepts: the role of interception and social metacognition". Scientific Supervisor: Prof.ssa Anna Maria Borghi

## EDUCATION AND TRAINING

20/02/2018

**PhD in Psychology and Cognitive Science**

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Rome (Italy)

Thesis: Cognitive and emotional aspects of children's decision-making under risk

Tutor: Professor Francesca Bellagamba

Co-tutors: Doctor Elsa Addressi, Doctor Fabio Paglieri

19/04/2017

**Training on infrared thermography with Professor Arcangelo Merla (Department of Neuroscience, Imaging and Clinical Sciences, G. D'Annunzio University of Chieti Pescara)**

Department of Dynamic and Clinic Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy, Rome

General elements of thermography - Elements of computational psychophysiology - Instruction for the processing of thermal data - Practical session of recording and coding thermal data

2016

**Summer School of Methodology "Multilevel models for longitudinal data", AIP - Section of Developmental and Educational Psychology "G. d'Annunzio" University of Chieti Pescara, Chieti (Italy)**

2013–2014

**Training post-lauream**

Department of Dynamic and Clinical Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy, Roma (Italy)

10/12/2012

**Master's degree in "Intervention and psychological models in development and aging"**

Faculty of Medicine and Psychology, Sapienza University of Rome, Italy, Rome (Italy)

Thesis: "Self-regulation skills: an empirical study in preschool children".

Supervisor: Professor Francesca Bellagamba.  
Final mark: 110/110 cum laude

- 2009 **Bachelor degree in "Psychological Sciences and Techniques of Development and Health in Developmental Age"**  
Faculty of Psychology 1, Sapienza University of Rome, Italy, Rome (Italy)  
Thesis: "Childhood obesity. Research and prevention in kindergarten".  
Supervisor: Professor Angela Guarino  
Final mark: 108/110
- 2009 **Professionalising internship at the nursery school "Note D'Infanzia"**  
Rome (Italy)
- 2006 **Scientific high school diploma**  
State Scientific High School "Teresa Gullace Talotta", Rome (Italy)  
Final mark: 100/100

PERSONAL SKILLS

Mother tongue(s) Italian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	B2	B2	C1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages

Other skills Excellent knowledge of the Windows operating system and the Office package (Word, Excel, Power Point, Outlook). Excellent knowledge of the SPSS statistical analysis program, knowledge of the IRI Image Pro 2.0 and FLIR's ResearchIR software for the analysis of thermal data.

ADDITIONAL INFORMATION

Teaching Experience

1. November 2019 and December 2018. Lecturer in training courses at the National Montessori Opera, on children's psychological development. 4-hour modules.
2. January and May 2018. Teacher in professional courses for educators and nursery staff of "Green Garden" kindergarten, on the theme "Cognitive, emotional and behavioral regulation in early childhood". 5-hour module.
3. 2015-2017. Assistant professor.  
Course: "Developmental Psychology: Theories and Methods"(Professor Francesca Bellagamba). Bachelor Degree in Psychology and Social Processes, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy.  
Course: "Psychological intervention in school" (Professor Francesca Bellagamba). Master's degree in Clinical Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy.

## Publications

1. Pecora, G., Bellagamba, F., Paoletti, M., Castano, M.L., Addessi, E., (2019). Delay tolerance and the effect of symbolic representation across the preschool period. *Journal of Cognition and Development*. DOI: 10.1080/15248372.2019.1693374
2. Paoletti, M., De Petrillo, F., Bellagamba, F., Addessi, E., (2017). Gli aspetti emotivi delle scelte in condizioni di rischio in una prospettiva comparata. *Sistemi intelligenti, Rivista quadrimestrale di scienze cognitive e di intelligenza artificiale*, Vol. 29, pp. 249-270, doi: 10.1422/87754
3. Pecora, G., Zoratto, F., Paoletti, M., Bellagamba, F., Paglieri, F., Addessi, E. (2017). Executive function. *Encyclopedia of Animal Cognition and Behavior*. pp.1-5 DOI 10.1007/978-3-319-47829-6\_1048
4. Pecora G., Addessi E., Paoletti M., Bellagamba F., (2017). Relations between temperament and false belief understanding in the preschool age. *Journal of Child and Family Studies*. Volume 27, Issue 5, pp 1682–1691. DOI 10.1007/s10826-017-0981-4

## Participation in national and international conferences

- 1) Paoletti, M., Bellagamba, F., De Petrillo, F., Moscati, S., Tomei, E., Gagliardi, R., Paglieri, F., Addessi, E., (2017) Correlati emotivi in compiti di propensione al rischio in bambini di età prescolare. XXX National Congress of AIP- Section of Developmental and Educational Psychology. Messina. In: Atti del Congresso ISBN 978886531-462-3, p.153
- 2) Paoletti M., De Petrillo F., Bellagamba F., Moscati S., Tomei E., Paglieri F., Addessi E., (2016) Propensione al rischio in bambini di età prescolare: un nuovo approccio sperimentale. XXIX National Congress of AIP- Section of Developmental and Educational Psychology. Vicenza. In: Atti del Congresso, pp.219-220
- 3) Pecora G., Addessi E., Paoletti M., Bellagamba F., (2016) Teorie della mente e temperamento: uno studio esplorativo in bambini di età prescolare. XXIX National Congress of AIP- Section of Developmental and Educational Psychology. Vicenza, In: Atti del Congresso, pp.209-210
- 4) Pecora G., Sette S., Addessi E., Bellagamba F., Di Norcia A., Paoletti M., Baumgartner E., (2016) Do shyness and impulsivity differently relate to delay tolerance in early childhood? 24th Biennial Meeting of the International Society for the Study of Behavioural Development. Vilnius, Lithuania. p.140, ISBN 978-9955-19-846-8
- 5) De Petrillo, F., Paoletti, M., Bellagamba, F., Moscati, S., Tomei, E., Paglieri, F., Addessi, E., (2015) Affari tuoi! Studio comparato della propensione all'azzardo nel cebo dai cornetti, un primate sudamericano e nei bambini in età prescolare. XII annual conference of the Italian Association of Cognitive Sciences (AISC), Genova. Nea Science. Neuroscience, psychology and rehabilitation. ISSN 2282-6009, pp.58-61
- 6) Paoletti, M., De Petrillo, F., Pecora, G., Castano, M. L., Paglieri, F., Bellagamba, F., Addessi, E., (2015) How reward representation affect the ability to wait: a comparative study in capuchin monkeys and human children. Conference "The nature and Origins of Human Cognition" Berlin School of Mind and Brain
- 7) De Petrillo, F., Paoletti, M., Paglieri, F., Bellagamba, F., Addessi, E., (2015) Dealing with uncertainty: risk preferences in tufted capuchin monkeys and human children. Conference "The nature and Origins of Human Cognition" Berlin School of Mind and Brain
- 8) De Petrillo, F., Paoletti, M., Bellagamba, F., Paglieri, F., Addessi, E., (2015) Chi non rischia non rosica: un approccio comparativo allo studio della propensione al rischio in homo sapiens. XXVI Conference of the Italian Society of Ethology (SIE), Parma. In: Atti del Congresso, ISBN 978-88-941066-0-2, p.52
- 9) Pecora, G., Paoletti, M., Castano M.L., Paglieri, F., Bellagamba, F., Addessi, E., (2015) Il controllo inibitorio e l'effetto della rappresentazione simbolica sulle prestazioni di bambini prescolari in un compito di scelta intertemporale: Uno studio longitudinale. XXIV AIRIPA Congress, Pesaro (PU). In: Atti del Congresso, pp.101-102
- 10) Pecora, G., Paoletti, M., Castano, M. L., Paglieri, F., Addessi, E., Bellagamba, F., (2014) How symbolic stimuli affect intertemporal choices in preschool children: A longitudinal study. Convegno AISC-CODISCO, Roma (RM). In: Volume dei Preatti
- 11) Paoletti M., Pecora, G., Castano, M.L., Paglieri, F., Addessi, E., Bellagamba, F. (2014). Stimoli simbolici e scelta intertemporale in bambini di età prescolare: uno studio longitudinale. XVII National Congress of AIP- Section of Developmental and Educational Psychology. Arcavacata di Rende

(Cosenza). In: Atti del Congresso. p. 104, ISBN: 9788868222062

12) De Petrillo, F., Paoletti, M., Ventricelli, M., Castano, M.L., Ponsi, G., Paglieri, F., Bellagamba, F., Addressi, E. (2014). Relazione tra capacità di tollerare l'attesa e propensione al rischio nei cebi dai cornetti (*Sapajus spp.*) e in bambini di età prescolare. XVII National Congress of AIP- Section of Developmental and Educational Psychology. Arcavacata di Rende (Cosenza). In: Atti del Congresso. p. 103, ISBN: 9788868222062

**Personal data**

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