**Environmental problems. Listening**.

Introduction

Which environmental issue(s) do you consider to be the most important at the present time, in Italy or internationally?

Listening 1. Exercise 1

You are going to listen to a radio talk about the effects of climate change on the Inuit people of the Artic. Before you listen, consider the following questions.

1. What natural resources do you think the Inuit have traditionally depended on?
2. How do you think climate change is affecting them?

Exercise 2

Listen to the brief introduction to the talk about the Inuit people. What information does the speaker give about the natural resources you considered in Exercise 1.

Listening 2.

Now listen to a professor of anthropology talking about problems facing the Inuit people. For questions 1-8, complete the sentences with a short word or phrase.

*Professor Moore believes that the majority of (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are likely to be familiar with the concept of global warming.*

*The Inuit are alarmed by the damage which is occurring to their (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which is characterised by such phenomena as melting ice sheets.*

*A ring round the moon was one of the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which the Inuit people used to rely on.*

*Elderly Inuit people give (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of wildlife suffering as a result of climate change.*

*The belief of the Inuit people that the Arctic is melting is now supported by (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .*

*Warning signs include the erosion of (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the disappearance of lakes.*

*George Hobson believes the Inuit people have survived because they have a (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of their environment.*

*The elderly Inuit woman believes that her people may be unable to (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to what is happening to the environment.*

Answers

Listening 1. Exercise 1

1. A and F
2. Suggested answers

A green energy/ alternative sources of energy/ greenhouse gases

B animal conservation/ protection of endangered species
C effects of pollution on human health

D pollution/ greenhouse gases/ global warming

E energy conservation

F climate change/ global warming

1. A and B

Exercise 2

Resources for food: acquatic mammals such as seals, walruses, and whales

Other resources: stone (for houses), wood, animal skins, snow

Listening 2

1. educated adults
2. physical surroundings
3. (daily) weather markers
4. disturbing accounts
5. (strong) scientific evidence
6. coastlines
7. deep understanding
8. adapt