

**JULIA SHORE PALUDAN**  
**Curriculum Vitae**

**Name and surname: Julia SHORE PALUDAN**

Date of birth: 29 October 1983

Place of birth: Copenhagen, Denmark

Nationality: Danish

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**Teaching and professional experience:**

October 2012-up to date

Lecturer (collaboratore esperto linguistico) of Danish language: teaching Danish Grammar at beginner and upper intermediate level as well as working on translation projects and literature, Sapienza University, Rome, centre of Nordic Studies, Dipartimento di Scienze Documentarie, Linguistico-filologiche e Geografiche.

December 2013-2016

Teacher and instructor of English language for MIT- Ministero delle Infrastrutture e Trasporti, Roma: teacher and syllabus organiser of courses in General English for Ministry employees, level B1, B2 and C1; personal trainer on one-to-one classes in English for the Ministry and the Members of his Cabinet, as well as other members of the staff.

March - June 2016

Teacher and organiser of TESOL- Italy (Teaching English to Speakers of Other Languages) English Language Improvement courses addressed to Italian teachers of English at school, Advanced level.

October 2014-March 2015

English language preparatory courses for Cambridge English Language Assessment and Certification, exam course level B1-B2 to Sapienza personnel group and researchers, Faculties of Human Letters and Oriental Studies, Sapienza University Rome.

October 2011-April 2014

English language remedial and preparatory Cambridge ESOL exam course level B1-B2, Faculty of Human Letters and Oriental Studies, Sapienza University, Rome.

March 2011-April 2013

English language teacher and instructor at Shenker Institute; English Language Centre in Rome; freelance work teaching English to Italian students of all ages, including corporate clients and off-site companies and businesses. Teaching method, consisting of intense practice on written and oral exercises, translation and phonetics.

January-July 2012

Contract professor of English at Dept. of Oriental Studies, Sapienza University, Rome, running curricular language course (level B1-B2) for first year students.

July 2010- February 2011

Freelance instructor, TESOL Teacher, teaching English to international students, also conducting TESOL Teacher training and observation, at LT&D, Waterloo House, Witney, Oxfordshire.

March 2009 – July 2010, July 2007-January 2008

Full time work teaching English to international students in large classes and small groups as well as one-to-one tuition. Other duties included: Writing personal reports and feedback forms on individual students, preparing lesson plans and interviewing students in oral entry test, at Oxford English Centre, Oxford.

January- August 2008

Teaching English to international students in small groups as well as one-to-one tuition. Report writing, grading and preparing lesson plans. Full time work at Maru-a-Pula Private School, Gaborone, Botswana.

September 2005-May 2006

English language teaching assistant at secondary school as part of 3rd year of BA Degree, at Gesamtschule Gummersbach, Germany.

### **Academic Qualifications:**

2010

Master of Science (MSc) in Tourism; Environment and Development, Oxford Brookes University, Oxford. Grade B, 'Merit'

2007

Bachelor of Arts (BA) in German language, literature and culture, Royal Holloway, University of London. Grade 2:1 (Class II Division I - 60 to 69 out of 100)

2007

TESOL Certificate intensive course- Languages Training and Development, Waterloo House, Witney, Oxfordshire.

### **Languages:**

English: Mother Tongue

Danish: Mother Tongue

Italian: Fluent written and spoken

German: High level of both written and spoken

French: High level of both written and spoken

### **Speaker at the following conferences:**

"H.C. Andersen's use of anthropomorphism: conveying themes of pathos and hope" Hans Christian Andersen and Community Conference, 4-7 December 2017, Odense, Denmark.

Talk on "Some benefits of face-to-face language teaching". TESOL Italy's 42<sup>nd</sup> National Convention, November 17<sup>th</sup>-18<sup>th</sup>, 2017, Rome.

"The 'Other' Duckling - A psychological perspective on the unfamiliar and different in Hans Christian Andersen's life and fairy tales." *Il diverso, il nemico, l'altro. Figure dell'alterità nelle letterature scandinave*. 10th Italian Conference of Scandinavian Studies, University of Genova, 9-11 November 2017, Genoa.

"Teaching Danish at university level in Italy: the challenge of introducing HC Andersen's texts" Conference on the writer Hans Christian Andersen and teaching of his life and works, 20th January 2017, Rome.

**Forthcoming publications:**

Article from talk: "H.C. Andersen's use of anthropomorphism: conveying themes of pathos and hope" to be published as part of anthology of the Hans Christian Andersen and Community Conference, 4-7 December 2017, Odense, Denmark.

Article from talk "The 'Other' Duckling - A psychological perspective on the unfamiliar and different in Hans Christian Andersen's life and fairy tales." *Il diverso, il nemico, l'altro. Figure dell'alterità nelle letterature scandinave.* to be published as part of anthology for the 10th Italian Conference of Scandinavian Studies, University of Genova, 9-11 November 2017, Genoa.

**Other Academic Related Activities:**

Proofreading of articles for published anthology of conference held on 22-24 October, 2015, Sapienza Università di Roma, Rome: 'The Nordic Avant-gardes in the European Context of the Early 20th Century', Pagina Editore, Bari, 2017.

Transcription and translation from Danish into English of documentary about the Museum Louisiana, Humlebæk, Denmark - "L'altravista-memoria in movimento", March 2015.

Transcription and contribution to translation of book "The Reverse Grand Tour" and exhibition, held at GNAM, Galleria Nazionale d'Arte Moderna e Contemporanea, March 2013.

Date: 12/02/2018

Signature:

A handwritten signature in black ink, appearing to read 'Shore', with a long, sweeping underline that extends to the right.

Julia SHORE PALUDAN