

**Evaluation of the Internship Preparatory to  
the Italian Licensing Examination to Practice Medicine**

---

**EVALUATION BOOKLET OF THE TRAINEE**

**MEDICAL INTERNSHIP**

---

Trainee \_\_\_\_\_

---

**DETAILED ORGANISATION OF THE MEDICAL INTERNSHIP**

<b>Total amount of hours</b>	<b>Department</b>	<b>Tutor</b>	<b>Title of the subject that the student included in the Learning Agreement</b>

**TUTOR OF THE WARD - MEDICINE (1)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

Date	Time (From _ to _)	Hours	Performed activity	Student's signature

**TUTOR OF THE WARD - MEDICINE (1)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

<b>Date</b>	<b>Time (From _ to _)</b>	<b>Hours</b>	<b>Performed activity</b>	<b>Student's signature</b>

---

**Temporary evaluation of the internship**

The student declares that he/she has received a temporary evaluation of the internship by the tutor

<b>Date</b>	<b>Student's signature</b>

## Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient  
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship (medical interview, contact, information, clarity, acquisition of consent)	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalisation taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the department (or clinic)	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude (makes questions, candidates to perform activities)	

Signature of the tutor (1): \_\_\_\_\_

**TUTOR OF THE WARD - MEDICINE (2)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

Date	Time (From _ to _)	Hours	Performed activity	Student's signature

**TUTOR OF THE WARD - MEDICINE (2)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

<b>Date</b>	<b>Time (From _ to _)</b>	<b>Hours</b>	<b>Performed activity</b>	<b>Student's signature</b>

**Temporary evaluation of the internship**

The student declares that he/she has received a temporary evaluation of the internship by the tutor

<b>Date</b>	<b>Student's signature</b>

## Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient  
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship (medical interview, contact, information, clarity, acquisition of consent)	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalisation taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the department (or clinic)	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude (makes questions, candidates to perform activities)	

Signature of the tutor (2): \_\_\_\_\_

**TUTOR OF THE WARD - MEDICINE (3)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

Date	Time (From _ to _)	Hours	Performed activity	Student's signature



**TUTOR OF THE WARD - MEDICINE (3)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

<b>Date</b>	<b>Time (From _ to _)</b>	<b>Hours</b>	<b>Performed activity</b>	<b>Student's signature</b>

**Temporary evaluation of the internship**

The student declares that he/she has received a temporary evaluation of the internship by the tutor

<b>Date</b>	<b>Student's signature</b>

## Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient  
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship (medical interview, contact, information, clarity, acquisition of consent)	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalisation taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the department (or clinic)	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude (makes questions, candidates to perform activities)	

Signature of the tutor (3): \_\_\_\_\_

**TUTOR OF THE WARD - MEDICINE (4)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

<b>Date</b>	<b>Time (From _ to _)</b>	<b>Hours</b>	<b>Performed activity</b>	<b>Student's signature</b>

**TUTOR OF THE WARD - MEDICINE (4)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

Date	Time (From _ to _)	Hours	Performed activity	Student's signature

**Temporary evaluation of the internship**

The student declares that he/she has received a temporary evaluation of the internship by the tutor

Date	Student's signature

## Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient  
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship (medical interview, contact, information, clarity, acquisition of consent)	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalisation taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the department (or clinic)	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude (makes questions, candidates to perform activities)	

Signature of the tutor (4): \_\_\_\_\_

**TUTOR OF THE WARD - MEDICINE (5)** \_\_\_\_\_

---

**Confirmation of the student's attendance and the performed activity**

Date	Time (From _ to _)	Hours	Performed activity	Student's signature

## TUTOR OF THE WARD - MEDICINE (5)

---

### Confirmation of the student's attendance and the performed activity

Date	Time (From _ to _)	Hours	Performed activity	Student's signature

---

### Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

Date	Student's signature

---

## Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient  
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship (medical interview, contact, information, clarity, acquisition of consent)	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalisation taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the department (or clinic)	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude (makes questions, candidates to perform activities)	

Signature of the tutor (5): \_\_\_\_\_