**LINGUA INGLESE - Prof. Vanessa LEONARDI (A-Z)**

* **LINGUA INGLESE C1 – 9 crediti**

***Advanced English Course for Academic and Professional Purposes***

Il programma del corso corrisponde agli obiettivi fissati nel livello C1 secondo il Quadro Europeo di Riferimento per le lingue straniere, *European Framework*; pertanto al termine del corso lo studente ha sviluppato le seguenti abilità:

|  |  |
| --- | --- |
| **C1** | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

Con riferimento alle esigenze degli studenti dei Corsi di Laurea presso la Facoltà di Economia, le attività didattiche sono basate sull’analisi (comprensione, interpretazione e discussione) di un’ampia varietà di testi generati da e destinati a studiosi, professionisti ed esperti nelle discipline delle scienze sociali. In questo contesto la lingua inglese viene utilizzata come strumento per la letteratura scientifica internazionale e per dibattere tematiche interdisciplinari e interculturali.

**PROGRAMMA**

Lo studente può seguire 72 ore di lezione frontale, a sua scelta tra quelle indicate nell’orario generale affisso in bacheca e diffuso on line: <http://elearning2.uniroma1.it>.

# Testo consigliato:

Salvi R., Bowker J., Incelli E., Pontesilli A**.** *English in Context: Explorations in a Grammar of Discourse,* LED, Milano.

**Prova di verifica**

La prova finale consiste in:

* una prova scritta con un esercizio di comprensione di un testo e un componimento scritto (campione disponibile on-line); **la prova scritta è propedeutica all’orale** ecomporta un giudizio (insufficiente/sufficiente/buono/ottimo) che non viene verbalizzato;
* una prova orale in lingua inglese durante la quale il candidato espone:

1. il **risultato di una sua ricerca personale** su argomento accademico e/o professionale attinente al Corso di Laurea. La **presentazione orale**, presentata in PowerPoint (consegnare al docente una stampa delle slide), deve avere una durata massima di 10 minuti e deve includere l’indicazione della bibliografia di riferimento (4/5 fonti);
2. **quattro capitoli** del testo consigliato a scelta, selezionati da ciascuna delle quattro sezioni (*Economics*, *Business*, *Media and Technology*, *European Studies*).

**Prenotazioni esami -** Le prenotazioni per ogni appello si chiudono otto giorni prima della data di esame e sono effettuate **esclusivamente per via telematica** (infostud)**.**

**LINGUA INGLESE - Prof. Vanessa LEONARDI (A-Z)**

* **ENGLISH LANGUAGE COURSE C1 – 9 credits**

***Advanced English Course for Academic and Professional Purposes***

**COURSE OBJECTIVES**

Programme objectives correspond to those established for the C1 level in the *Common European Framework of Reference for Foreign Languages* document. Attainment targets comprise the following linguistic competences:

|  |  |
| --- | --- |
| **C1** | The student can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

In line with the curricula of the Faculty courses, teaching at C1 level is based on the analysis (comprehension, interpretation and discussion) of an extensive variety of texts (both spoken and written) used by scholars, professionals and experts in the wide-ranging explorations pertinent to the social sciences as a whole. English use is thus placed in an international context, English being the instrument for the diffusion of knowledge world-wide: in this light, it becomes the platform for the discussion of interdisciplinary and intercultural themes.

**PROGRAMME**

Students are advised to complete 72 hours of face-to-face lessons, chosen according to student convenience from the general timetable displayed both on the Department notice board and via our website: <http://elearning2.uniroma1.it>. This site also contains full details of staff office hours and examinations (annual calendar, times, examination groups, registration of marks).

**Recommended textbook**

Salvi R., Bowker J., Incelli E., Pontesilli A., *English in Context: Explorations in a Grammar of Discourse*, LED, Milano.

**Final examination.** The examination consists of:

* **A written test** consisting of a reading comprehension exercise and a written composition task. A sample exam is available on our website. **Students must pass this before being admitted to the oral examination**.
* **An oral interview** during which the student demonstrates her/his preparation in **extensive and intensive reading of texts** in line with the course objectives. From the various criteria for evaluation, the candidate should be able to understand and discuss (correctly, fluently and appropriately) relevant subjects in both of:

1. **a short oral presentation** (maximum 10 minutes) of the results of **a personal piece of research** on a subject relevant to the student’s own university course, with indication of specific references used to prepare the presentation (4/5 sources); it must be presented in a PowerPoint format (hand in a printed version of the PPT slides to the examiners);
2. **four chapters** of therecommended textbook, “English in Context”, one taken from each of the four Sections of the book (Economics, Business, Media and Technology, European Studies).

**Examination reservations**. Reservations must be made through INFOSTUD and close 8 days before each examination date.