TRAINING ON SERVICE-LEARNING

ONLINE and FREE - JUNE 9, 23 and 30, 2023

Interested in proposing attractive courses for your students? Come and learn more about Service-Learning in an international context.

Join this course and gain theoretical and practical knowledge on the service-learning methodology. Learn how to design, implement and evaluate service-learning projects, and promote the use of this methodology in your university.

What is service-learning?
Service-learning in higher education is an experiential educational method in which students engage in community service, reflect critically on this experience, and learn from it personally, socially and academically. The activities address human, social and environmental needs, and aim at enriching learning in higher education, fostering civic responsibility and strengthening communities. Service-learning in higher education is integrated in the curriculum and can be used in any subject and academic degree (EASLHE, 2021).

PROGRAM

FRIDAY, JUNE 9
10:00 - 13:00
• Theoretical and practical basis.
• Examples of Service-Learning (SL) projects in different degrees, panorama of SL in European Higher Ed.
• Debate with participants for collecting feedback and adapting the training.
• Readings and analysis of a SL Project.

FRIDAY, JUNE 23
10:00 - 13:00
• How to design, implement and evaluate a SL project. Practical exercise (individual or in groups): develop a draft of a SL project (or improve an already existing one).
• Task: Complete the design of a SL Project.

FRIDAY, JUNE 30
10:00 - 14:00
• Presentation of the designed (or improved) SL project.
• Feedback from participants and the trainers. Evaluation of the training by the trainees.
• JULY 7 deadline for sending the final design of the SL Project to the trainers.

REGISTRATION
before MAY 27th

This training activity is supported by the Erasmus+ project "Service-learning: Intersectoral collaboration practices for the development of students’ soft skills and socially engaged universities", a KA220-HED-Cooperation Partnerships in Higher Education (Ref. 2022-1- FR01-KA220-HED-000089742)