

MARINELLA PACIELLO  
Curriculum Vitae

Place Roma  
Date 01/10/2025

**Part I – General Information**

Full Name	Marinella Paciello
E-mail	<a href="mailto:marinella.paciello@psypec.it">marinella.paciello@psypec.it</a> ; <a href="mailto:marinella.paciello@gmail.com">marinella.paciello@gmail.com</a>
Spoken Languages	Italian, English

**Part II – Education**

Type	Year	Institution	Notes (Degree, Experience,...)
University graduation	2001	Faculty of Psychology - University of Rome “La Sapienza”	<b>Master’s degree in Psychology</b>
Post-graduate training	2002	Faculty of Psychology - University of Rome “La Sapienza”	Post-graduate Professional <b>Internship</b> in Psychology
PhD	2005	Faculty of Psychology - University of Rome “La Sapienza”. CIRMPA Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations	<b>Ph.D.</b> , “Prosociality, innovation and collective efficacy in educational and organizational contexts”
Advanced training course	2005	AIP Summer School in Methodology (Bertinoro, Italy)	<b>Training</b> course in <i>Structural Equation Model</i>
Specialty	2012	School of Cognitive Psychotherapy, Rome (Italy)	<b>Psychotherapist</b> specialization and clinical training
Licensure (abilitazione) 01	2002	Ordine degli Psicologi, Italy – Italian National Council of Psychologists, CNOP	National Licence Certification for Professional Practice as a <b>Psychologist</b>
Licensure (abilitazione) 02	2014	National Agency for the Evaluation of the University System and Research (ANVUR, Italy)	National scientific qualification for <b>Associate Professorships</b> - 11/PSIC-01 - GENERAL PSYCHOLOGY, NEUROPSYCHOLOGY AND COGNITIVE NEUROSCIENCE, PSYCHOMETRICS
Licensure (abilitazione) 03	2021	National Agency for the Evaluation of the University	National scientific qualification for <b>Full Professorships</b> - 11/PSIC-01 - GENERAL

System and Research  
(ANVUR, Italy)

PSYCHOLOGY,  
NEUROPSYCHOLOGY AND  
COGNITIVE  
NEUROSCIENCE,  
PSYCHOMETRICS

Visiting student	2004 (March- June)	Groupe de recherche sur inadaptation psychosociale chez l'enfant/ Research unit on children's psychosocial maladjustment. Université de Montreal- Université de Laval- McGill University (Québec/ Canada)	Work with experts to develop my skills on longitudinal <b>growth mixture modules</b> with SAS and R and use them for my research projects
	2005 (September- October)		
Visiting student	2005	Department of Psychology, York University (Canada)	Research activities related to <b>longitudinal analysis</b> on aggression in adolescence

### Part III – Appointments

#### IIIA – Academic Appointments

Start	End	Institution	Position
2006	2009	Department of Psychology 39, Faculty of Psychology 2, Sapienza University of Rome (Italy)	<b>Research Fellow.</b> Project: “Social- Cognitive Determinants of Aggressive and Prosocial Behaviors in School Age Children”
2009	2010	Uninettuno Telematic International University Rome (Italy)	<b>Fixed-Term Researcher</b> in General Psychology – 11/PSIC-01
2010	2016	Uninettuno Telematic International University Rome (Italy)	<b>Tenure-Track Researcher</b> in General Psychology – 11/PSIC-01
2016	present	Uninettuno Telematic International University Rome (Italy)	<b>Associate Professor</b> in General Psychology – 11/PSIC-01
2016		University of East Anglia, Norwich Research Park, Norwich, UK	<b>Visiting Professor</b>

### IIIB – Institutional and Management Appointments

Start	End	Institution	Position
Nov 2025	present	Faculty of Psychology, International Telematic University Uninettuno	<b>Vice-Dean</b> of the Faculty of Psychology
2019	present	Faculty of Psychology, International Telematic University Uninettuno	<b>Coordinator</b> of the PhD Program in Mind and Technologies in the Digital Society (XXXV–XLI cycle), in partnership with the National Research Council (CNR) until 2023
2023	present	Faculty of Psychology, International Telematic University Uninettuno	<b>Coordinator</b> of the Degree Program in Psychosocial Disciplines (L-24)
2016	2022	Faculty of Psychology, International Telematic University Uninettuno	<b>Vice-Dean</b> of the Faculty of Psychology
2023	present	Faculty of Psychology, International Telematic University Uninettuno, Ordine degli Psicologi del Lazio	<b>Head of the PPV Committee</b> (Practical Evaluation Tests for Professional Licensure)
2014	present	Faculty of Psychology, International Telematic University Uninettuno, Ordine degli Psicologi del Lazio	<b>Member</b> of the Integrated Committee for Professional Internships
2025		Università degli Studi di Roma "La Sapienza" – Dipartimento di Psicologia, Faculty of Medicine and Psychology	<b>External Member</b> of the Final Evaluation Committee, PhD Program in Psychology and Social Neuroscience (XXXVII Cycle)
2013	present	Faculty of Psychology, International Telematic University Uninettuno	<b>Member</b> of Academic Committee (Commissione didattica, dal 2023 Giunta di Facoltà)
2020		Faculty of Psychology, International Telematic University Uninettuno	<b>Chair of the Evaluation Committee</b> for the PhD Admission Competition in Mind and Technologies in the Digital Society (XXXVI Cycle)
2019		Faculty of Psychology, International Telematic University Uninettuno	<b>Chair of the Evaluation Committee</b> for the PhD Admission Competition in Mind and Technologies in the Digital Society (XXXV Cycle)
2016	2020	Faculty of Psychology, International Telematic University Uninettuno	<b>Member</b> of the ECM Courses Committee
2015		International Telematic University Uninettuno & National Agency for the Evaluation of the University and Research System (ANVUR)	Institutional <b>Coordinator</b> of the ICP for the Assessment of Generalist Competences – TECO

## Part IV – Teaching experience

### IVA – University Teaching within M-PSI/03

Year	Institution	Lecture/Course
2017-2023	Faculty of Psychology, International Telematic University Uninettuno. Bachelor's Degree in Psychosocial Disciplines	<b>Lecturer and Module leader (titolare del corso)</b> of “Teorie e Strumenti di Valutazione Psicossociale” (L-24, DM 270/04) (9 CFU; ssd <b>M-PSI/03</b> ).
2009-2017	Faculty of Psychology, International Telematic University Uninettuno	<b>Lecturer.</b> “Teorie e Strumenti di Valutazione Psicossociale” (L-24, DM 270/04) (9 CFU; ssd <b>M-PSI/03</b> ).
2007-2009	Faculty of Psychology, International Telematic University Uninettuno. Bachelor's Degree in Psychosocial Disciplines	<b>Lecturer</b> “Tecniche del Questionario” (L-24, DM 509/99 (4 CFU; ssd <b>M-PSI/03</b> ).
2007-2009	Faculty of Psychology, International Telematic University Uninettuno. Bachelor's Degree in Psychosocial Disciplines	<b>Lecturer</b> “Test Psicologici” (L-24, DM 509/99 (4 CFU; ssd <b>M-PSI/03</b> ).
2007	Faculty of Psychology, University of Milano-Bicocca	<b>Lecturer</b> “Tecniche e Strumenti di Valutazione della Personalità” (30 ore <b>M-PSI/03</b> )
2006	Faculty of Psychology, University of Milano-Bicocca	<b>Lecturer</b> “Tecniche e Strumenti di Valutazione della Personalità” (30 ore <b>M-PSI/03</b> )

### IVB – Doctoral Teaching within M-PSI/03

Year	Institution	Lecture/Course
2025	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	<b>Lecturer and Module leader (titolare del corso).</b> Course: “Teorie e Strumenti di Valutazione Psicossociale – avanzato” – <b>M-PSI/03</b> (5 CFU)
2025	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	<b>Lecturer Seminar:</b> “Person-Centered Approach: Advanced Methodologies and Data Analysis” – <b>M-PSI/03</b>
2019-2020	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	<b>Lecturer and Module leader (titolare del corso).</b> Course: “Teorie e Strumenti di Valutazione Psicossociale – avanzato” – <b>M-PSI/03</b> (5 CFU)
2008	PhD Course: Prosociality, Innovation and Collective Efficacy in Educational and Organizational Contexts. Sapienza University of Rome, Faculty of Psychology 2	<b>Lecturer Seminar:</b> “Person-Centered Approach and Cluster Analysis” – <b>M-PSI/03</b>

2004	PhD Course: Prosociality, Innovation and Collective Efficacy in Educational and Organizational Contexts. Sapienza University of Rome, Faculty of Psychology 2	<b>Lecturer Seminar:</b> “Growth Mixture Models: Developmental Trajectories with SAS” – <b>M-PSI/03</b>
2003	PhD Course: Prosociality, Innovation and Collective Efficacy in Educational and Organizational Contexts. Sapienza University of Rome, Faculty of Psychology 2	<b>Lecturer Seminar:</b> “ <i>Cluster Analysis</i> ” – <b>M-PSI/03</b> . Under the supervision of: Dr. Steca

#### IVC – University Teaching other sectors

2018-present	Faculty of Psychology, International Telematic University Uninettuno, Master’s Degree in Cognitive Processes and Technology. Cyberpsychology Track	<b>Lecturer and Module leader (titolare del corso)</b> of “Processi Cognitivi e Tecnologie”. (LM-51, - DM 270/04) (9 CFU; ssd M-PSI/01)
2009-present	Faculty of Psychology, International Telematic University Uninettuno. Bachelor’s Degree in Psychosocial Disciplines	<b>Lecturer and Module leader (titolare del corso)</b> “Psicologia della Personalità” (L-24, DM 270/04) (9 CFU; ssd M-PSI/01)
2018-2024	Faculty of Psychology, International Telematic University Uninettuno. Bachelor’s Degree in Psychosocial Disciplines	<b>Lecturer and Module leader (titolare del corso)</b> of “Psicologia Cognitiva”. Laurea Triennale Discipline Psicosociali (L-24, DM 270/04) (9 CFU; ssd M-PSI/01)
2016-2023	Faculty of Psychology, International Telematic University Uninettuno	<b>Lecturer.</b> Teorie e Metodi della Psicologia Sociale (L-24, DM 270/04) (9 CFU; ssd M-PSI/05).
2007-2009	Faculty of Psychology, International Telematic University Uninettuno. Bachelor’s Degree in Psychosocial Disciplines	<b>Lecturer</b> “Psicologia della Personalità” (L-24, DM 509/99) (4 CFU; ssd M-PSI/01)

#### IVD – Doctoral Teaching other sectors

2020-present	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	<b>Lecturer and Module leader (titolare del corso).</b> Course: “Processi cognitivi e Tecnologie – avanzato” – M-PSI/01 (8 CFU)
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## Part V – PhD activities

### VA – PhD Supervision

Year	Institution	Thesis
2024-present	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Fabiana Di Segni – PhD Candidate (XL Cycle). Thesis: “Performance Anxiety and Artificial Intelligence” (“Ansia da prestazione ed intelligenza artificiale”). <b>First Supervisors:</b> Marinella Paciello, Co-Supervisor: Ileana Di Pomponio
2023-present	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Carmela Sportelli – PhD Candidate (XXXIX Cycle). Thesis: “Discrimination and Sexist Hate Speech in Online Contexts: An Intervention Perspective” (“Discriminazione e hate speech sessista nei contesti online: una prospettiva di intervento”). <b>First Supervisors:</b> Marinella Paciello, Co-Supervisor: Francesca D’Errico (University of Bari); Alessandro Pollini, (International Telematic University Uninettuno- BSD  Strategy by Design)
2021-2024	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Giuseppe Corbelli – PhD Candidate (XXXVI Cycle). Thesis: “Self-Regulation Toward Online Misinformation: An Agentic Perspective in Adolescence” (“L’autoregolazione verso la disinformazione online: una prospettiva agentic in adolescenza”). <b>First Supervisors:</b> Marinella Paciello, Co-Supervisor: Alessandro Pollini (International Telematic University Uninettuno - BSD  Strategy by Design)
2021-2025	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Erica Vaccaro – PhD Candidate (XXXVI Cycle). Thesis: “Artificial Intelligence and Decision-Making Processes” (“Intelligenza artificiale e processi decisionali”). Supervisors: Prof. Federica Fabrizi (Sapienza University of Rome – Faculty of Law). <b>Co-Supervisor:</b> Prof. Marinella Paciello
2020-2024	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Alessandro Caforio – PhD Candidate (XXXV Cycle). Thesis: “Artificial Intelligence in Education: Exploratory Studies on a Human-Centric Approach”. <b>First Supervisors:</b> Prof. Marinella Paciello, Co-Supervisor Prof. Luigi Laura (Faculty of Engineering- International Telematic University Uninettuno)
2020-2024	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Giulia Di Lorenzo – PhD Candidate (XXXV Cycle). Thesis: “Abuse of Telematic Media and Criminal Protection of the Individual: Psychological and Legal Foundations of Personal Responsibility in the Telematic

2020-2023	Mind and Technologies in the Digital Society, International Telematic University Uninettuno	Community” (“Abuso del mezzo telematico e tutela penale della persona: I presupposti psicologici e penalistici della responsabilità personale nella comunità telematica”). Supervisors: Prof. Silvia Massi (International Telematic University Uninettuno – Faculty of Law), <b>Co-Supervisor:</b> Prof. Marinella Paciello
		Ernestina Lamponi – PhD Candidate (XXXV Cycle). Thesis: “Institutional Communication on Social Networks: How to Promote Proactive Citizen Participation in Online Discussions” (“Comunicazione Istituzionale sui Social Network. Come promuovere la partecipazione proattiva dei cittadini nelle discussioni online”). <b>First Supervisors:</b> Prof. Marinella Paciello, Co-supervisor: Prof. Antonio Scala (National Research Council – CNR) and Prof.ssa Francesca D’Errico (University of Bari)

#### VB – PhD External Examiner

Year	Institution	Thesis
2025	PhD in Educational and Social Theory and Research – Department of Education Sciences, Roma Tre University	Isabella Giacchi – Thesis: “The New Frontiers of Digital Learning: Innovative Tools for Online Education from University to the Workplace” (“Le nuove frontiere del Digital Learning. Strumenti innovativi per la formazione online dall’università al mondo del lavoro”). Supervisor: Prof. Giovanni Maria Vecchio; Co-Supervisor: Prof.ssa Antonia Lonigro
2024	PhD in Psychology and Cognitive Science. Sapienza University of Rome – Faculty of Medicine and Psychology, Department of Psychology	Alessia Mastropietro – Thesis: “Beyond Gratitude: Emotions in Helping Between Men and Women” (“Al di là della gratitudine. Le emozioni nell’aiuto tra uomini e donne”). Supervisor: Prof.ssa Giovanna Leone
2016	Policlinico Tor Vergata – Rome, PhD Program in Nursing Sciences	Francesco Zaghini – Thesis: “Counterproductive Work Behaviors and Organizational Citizenship Behaviors of Nurses at Work: The Role of the Organizational Context” (“I comportamenti controproduttivi (CWB) e di cittadinanza organizzativa (OCB) degli Infermieri a lavoro: Il ruolo del contesto organizzativo”). Supervisors: Prof. Alessandro Sili and Prof.ssa Roberta Fida

## Part VI - Funding Information [grants as PI-principal investigator or I-investigator]

Year	Title	Program
2021-2024	STERHEOTYPES: STudying European Racial Hoaxes and sterEOTYPES (S129542)	Challenges for Europe - Compagnia di San Paolo; Volkswagen e Carlsberg. <b>Role: CoPI</b>
2022-2023	SuperYOUTH: Spot-on youth for a democratic, informed and more crisis-responsive EU society	Erasmus+ 2021. KA220-YOU - Cooperation partnerships in youth. Project n°: KA220-YOU-37C1EDE2. <b>Role: Project Unit Leader- Investigator</b>
2022-2024	Enabling citizens to act on climate change, for sustainable development and environmental protection through education, citizen science, observation initiatives, and civic engagement	Horizon 2020. Call: LC-GD-10-3-2020; Project n°: 101036480. <b>Role: Investigator</b>
2023-2025	TITAN: AI for Citizen Intelligent Coaching against Disinformation.	Programma globale: Horizon Europe; Call: HORIZON-CL4-2021-HUMAN-01; Project n°: 101070658. <b>Role: Investigator</b>
2020-2022	O.P.T.O. - Orientamento Personale per la Transizione e l'Occupazione.	Programma globale: Presidenza del Consiglio dei Ministri - Dipartimento per le politiche giovanili e il Servizio civile universale.– CUP J32D15000060008. <b>Role: Project Unit Leader - Investigator</b>
2016-2018	EU “FUTURE - Fostering the Integration of Unaccompanied Refugee minors	” Program: CREATIVE EUROPE. Action: Cross-Sectoral Strand – Support for Refugee Integration Projects - Project n°: 579320-CREA-1-2016-1-IT-CULT-REFU. <b>Role: Project unit leader- Investigator</b>
2007-2008	La trasmissione di tratti e valori in ambito familiare: ruolo dell’ereditarietà e dell’ambiente	PRIN – Unità Università degli Studi di ROMA "La Sapienza". N° prot. 2007ZRN3WW_003. <b>Role: Research Program Participant</b>

## Part VII – Scientific Consulting Activities

Year	Title
2019	Become Srl – International Telematic University Uninettuno, Italy Responsible for evaluating the impact of virtual reality on affective and cognitive processes (Poli Simone)
2017	BSD   Strategy by Design Srl, Florence, Italy. Scientific Consultant on Decision Making and Security in Youth (Pollini Alessandro)
2010	Department of Psychology of Developmental Processes and Socialization & Duel S.p.A., Project “Youdriver”. Scientific Consultant on Center-Oriented Approach (Carbone Paola)

## Part VIII – Research Activities

Keywords	Brief Description
Moral Disengagement	<p>My research activities focus on the role of individual dimensions in explaining social behaviors - from aggressive to prosocial forms - across various applied domains of psychology: developmental, organizational, clinical, and social. Particular attention has been devoted to self-efficacy beliefs, moral disengagement, and the affective and cognitive processes involved in the moral regulation. From a methodological perspective, the studies have employed a wide range of approaches and analytical strategies aimed at identifying factors that promote positive adjustment and reduce the risk of harmful behaviors for both individuals and communities. Correlational, longitudinal, and experimental designs have been conducted on different types of samples, both in traditional and digital settings. The analyses include multivariate models, developmental trajectories, structural equation models testing mediation and moderation effects, as well as cluster analyses for profiling patterns of resources and vulnerabilities. In particular, recent research has increasingly focused on the interactions between individual characteristics, digital environments, and artificial agents, aiming to examine how responsible technology use and the design of prosocial technologies can promote self-regulatory processes and counteract moral disengagement, as well as potential negative phenomena associated with rapid digital transformations. Within this line of research, studies have employed controlled scenarios with conversational agents, developed in collaboration with design and computer science experts under conditions ensuring strict data protection, to test the effects of user-avatar interactions on target variables, while controlling for baseline individual differences and comparing outcomes with a control group.</p>
Self-regulation	
Aggressive and Prosocial Behavior	
Longitudinal and Person-Centered Approaches	
Digital and Technology-Mediated Interactions	

## Part IX – Summary of Scientific Achievements

Product type	Number	Data Base	Start	End
Papers [international]	81	Scopus	2006	2025
Papers [national]	11			
Chapter Books	6			

Total Impact factor	233.8	FWCI
Total Citations	Scopus: 3083; Web of Science: 2711	first author (10 publications – 23 average citations): 2.035
		last author (10 publications – 16 average citations): 2.032
		co- author (33 publications – 36 average citations): 1.679
Average Citations per Product	Scopus: 37; Web of Science: 33	

Hirsch (H) index	Scopus: 31; Web of Science: 30
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Normalized H index*	Scopus (2006-2025): 31/19 years=1,63
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\*H index divided by the academic seniority.

## Part X– Selected Publications

List of the publications selected for the evaluation. For each publication report title, authors, reference data, journal IF (if applicable), citations, press/media release (if any).

Publications	Authorship	Scopus citations	WoS citations	Scimago Q	IF
1. <b>Paciello, M.</b> , Tramontano, C., Nocentini, A., Fida, R., & Menesini, E. (2020). The role of traditional and online moral disengagement on cyberbullying: Do externalising problems make any difference?. <i>Computers in Human Behavior</i> , 103, 190-198.	<b>First</b>	64	53	Q1	8.9
2. <b>Paciello, M.</b> , D'Errico, F., Saleri, G., & Lamponi, E. (2021). Online sexist meme and its effects on moral and emotional processes in social media. <i>Computers in Human Behavior</i> , 116, 106655.	<b>First</b>	38	32	Q1	8.9
3. Fida, R., <b>Paciello, M.</b> , Watson, D., & Nayani, R. (2022). The protective role of work self-efficacy on wellbeing during COVID-19 pandemic: Results from a longitudinal year-long study. <i>Personality and Individual Differences</i> , 111760.	<b>Second</b>	12	10	Q1	2.6
4. Fida, R., Ghezzi, V., <b>Paciello, M.</b> , Tramontano, C., Dentale, F., & Barbaranelli, C. (2022). The implicit component of moral disengagement: Applying the relational responding task to investigate its relationship with cheating behavior. <i>Personality and Social Psychology Bulletin</i> , 48(1), 78-94.	<b>Joint first authors</b>	10	8	Q1	2.9
5. <b>Paciello, M.</b> , Fida, R., Skovgaard-Smith, I., Barbaranelli, C., & Caprara, G. V. (2023). Withstanding moral disengagement: Moral self-efficacy as moderator in counterproductive behavior routinization. <i>Group &amp; Organization Management</i> , 48(4), 1096-1134.	<b>First</b>	21	17	Q1	3.3
6. <b>Paciello, M.</b> , Corbelli, G., Di Pomponio, I., & Cerniglia, L. (2023). Protective Role of Self-Regulatory Efficacy: A Moderated Mediation Model on the Influence of Impulsivity on Cyberbullying through Moral Disengagement. <i>Children</i> , 10(2), 219.	<b>First</b>	13	8	Q2	2.1
7. Corbelli, G., Levantini, V., Muratori, P., Senese, V. P., Bravaccio, C., Pisano, S., ... & <b>Paciello, M.</b> (2024). Assessing Callous-Unemotional Traits Across Early Adolescence: Further Evaluation of Short Versions. <i>Child Psychiatry &amp; Human Development</i> , 1-12.	<b>Last</b>	0	0	Q1	3.1

8. D'Errico, F., Cicirelli, P. G., Corbelli, G., & <b>Paciello, M.</b> (2023). Addressing racial misinformation at school: a psycho-social intervention aimed at reducing ethnic moral disengagement in adolescents. <i>Social Psychology of Education</i> , 1-20.	<b>Last</b>	21	20	Q1	3.2
9. Corbelli, G., <b>Paciello, M.</b> , Sportelli, C., Cicirelli, P. G., & D'Errico, F. (2025). Mitigating Ethnic Moral Disengagement: The Role of Inhibitory Control, Cognitive Reflection, and Growth-Oriented Personal Values from an Integrative Perspective. <i>Behavioral Sciences</i> , 15(2), 169	<b>Corresponding</b>	0	0	Q1	2.5
10. <b>Paciello, M.</b> , Fida, R., Barbaranelli, C., & Tramontano, C. (2025). Exploring the reciprocal relationship between reflective and behavioural moral self-efficacy: An agentic perspective to hinder moral disengagement at work. <i>International Journal of Psychology</i> , 60(1), e13268.	<b>First</b>	0	0	Q1	1.6

**Part XI– Full list of International Published Publications (indexed only)**

<b>Publications</b>	<b>Authorship</b>	<b>Scopus citations</b>	<b>WoS citations</b>	<b>Scimago Q</b>	<b>IF</b>
1. Caprara, G.V., Steca, P., Gerbino, M., <b>Paciello, M.</b> , Vecchio, G.M. (2006), Looking for adolescents' well-being: self-efficacy beliefs as determinants of positive thinking and happiness, <i>Epidemiology and Psychiatric Sciences</i> , 15,1, 29-41.	Co-author	207	189	Q1	6.1
2. Caprara, G.V., <b>Paciello, M.</b> , Gerbino, M., Cugini, C. (2007) Individual differences conducive to aggression and violence: Trajectories and correlates of irritability and hostile rumination through adolescence. <i>Aggressive Behavior</i> , 33 (4), 359-347.	Second	97	91	Q1	2.3
3. Del Bove, G., Caprara, G.V., Pastorelli, C., <b>Paciello, M.</b> (2008) Juvenile firesetting in Italy: relationship to aggression, psychopathology, personality, self-efficacy, and school functioning. <i>European Child &amp; Adolescent Psychiatry</i> , 17 (4), 235-244.	Last	56	42	Q1	8.3
4. Barbaranelli, C., Fida, R, <b>Paciello, M.</b> , Di Giunta, L., Caprara, G.V. (2008) Assessing personality in early adolescence through self-report and other-ratings: A multitrait-multimethod analysis of the BFQ-C. <i>Personality and Individual Differences</i> , 44 (4), 876-886	Co-author	47	41	Q1	2.6
<b>5. Paciello, M.</b> , Fida, F., Tramontano, C., Lupinetti, C., Caprara, G.V. (2008). Stability and change of moral disengagement and its impact on aggression and violence in late adolescence. <i>Child Development</i> 79 (5), 1289-1310.	First	277	243	Q1	3.8
6. Nantel-Vivier, A., Kokko, K., Caprara, G.V., Pastorelli, C., Gerbino, M., <b>Paciello, M.</b> , Côté, S., Pihl, R., Vitaro, F., Tremblay, R. (2009) Prosocial Development from Childhood to Adolescence: A Multi-Informant Perspective with Canadian and Italian Longitudinal Studies. <i>The Journal of Child Psychology and Psychiatry</i> , 50 (5), 590-598	Co-author	79	78	Q1	7
7. Dhariwal, A.,Connolly, J., <b>Paciello, M.</b> , Caprara G.V. (2009) Adolescent Peer Relationships and Emerging Adult Romantic Styles: A Longitudinal Study of Youth in an Italian Community. <i>Journal of Adolescent Research</i> , 24 (5), 579-600.	Co-author	30	20	Q1	2.4
8. Caprara, G.V., Gerbino, M., <b>Paciello, M.</b> , Di Giunta, L., Pastorelli, C. (2010) Counteracting depression and delinquency in late adolescence: The role of	Co-author	98	97	Q1	4.2

regulatory emotional and interpersonal self-efficacy beliefs. <i>European Psychologist</i> , 15(1), 34-48.					
9. Cimino, S., <b>Paciello, M.</b> , Cersosimo, M., Pollini, A. (2010) Psychological Profile of Students Attending Counseling Services at Distance Teaching University. <i>Procedia Social and Behavioral Sciences Journal</i> , 5, 2154-2159	Second	3	2	discontinued	discontinued
10. Farnese, M.L., Tramontano, C., Fida, R., <b>Paciello M</b> (2011) Cheating Behaviors in Academic Context: Does Academic Moral Disengagement Matter? <i>Procedia - Social and Behavioral Sciences</i> , 29, 356-365.	Last	81	64	discontinued	discontinued
11. Caprara G.V., Alessandri, G., Tisak M.S., <b>Paciello M.</b> , Caprara M.G., Gerbino M., Fontaine G.F. (2013) Individual Differences in Personality Conducive to Engagement in Aggression and Violence, <i>European Journal of Personality</i> , 27 (3), 290-303.	Co-author	37	38	Q1	3.7
<b>12. Paciello M.</b> , Fida R., Cerniglia L., Tramontano C., Colli, E. (2013) High Cost Helping Scenario: the Role of Empathy, Prosocial Reasoning and Moral disengagement on Helping Behavior. <i>Personality and Individual Differences</i> , 55 (1), 3-7.	First	151	147	Q1	2.6
13. Cimino, S., Cerniglia, L., <b>Paciello, M.</b> , Sinesi S. (2013) A six-year prospective study on children of mothers with eating disorders: the role of paternal psychological profiles. <i>European Eating Disorders Review</i> , 21(3), 238-46.	Co-author	41	42	Q1	3.4
<b>14. Paciello M.</b> , Fida R., Tramontano C., Colli, E. Cerniglia (2013) Moral Dilemma in Adolescence: the Role of Values, Prosocial Moral Reasoning and Moral Disengagement in Helping Decision Making. <i>European Journal of Developmental Psychology</i> , 10 (2), 190-205	First	43	49	Q2	2.1
15. Masi, G., Milone, A, <b>Paciello, M.</b> , Lenzi, F, Muratori, P., Manfredi, A., Polidori, L. Ruglioni, L., Lochman, J. Muratori, F. (2014) Efficacy of a Multimodal treatment for disruptive behavior Disorders in children and adolescents: focus on internalizing problems. <i>Psychiatry Research</i> , 219(3),617-24.	Co-author	27	23	Q1	3.6
16. Caprara, GV, Tisak MS, Alessandri, G., Fontaine, RG., Fida, R., & <b>Paciello, M.</b> (2014) The Contribution of Moral Disengagement in Mediating Individual Tendencies Toward Aggression and Violence. <i>Developmental Psychology</i> , 50(1), 71-85.	Last	113	103	Q1	3.1

17. Fida, R, <b>Paciello M.</b> , Tramontano, C, Barbaranelli, C., Fontaine, RG. (2014) The Role of Irritability in the Relation between Job Stressors, Emotional Reactivity, and Counterproductive Work Behavior European Journal of work and organizational psychology, 23, 31-47.	Second	31	27	Q1	3.4
18. Fontaine, RG, Fida, R, <b>Paciello M.</b> , Tisak, MS, Caprara, GV (2014) The Mediating Role of Moral Disengagement in the Developmental Course from Low Social Preference in Adolescence to Crime in Early Adulthood. Psychology, Crime & Law20, 1-19.	Co-author	54	50	Q1	1.5
19. Fida, R., <b>Paciello, M.</b> , Tramontano, C., Fontaine, R. G., Barbaranelli, C., & Farnese, M. L. (2015). An integrative approach to understanding counterproductive work behavior: The roles of stressors, negative emotions, and moral disengagement. Journal of business ethics, 130(1), 131-144.	Second	237	208	Q1	6.7
20. Fida, R., <b>Paciello, M.</b> , Tramontano, C., Barbaranelli, C., & Farnese, M. L. (2015). "Yes, I Can": the protective role of personal self-efficacy in hindering counterproductive work behavior under stressful conditions. Anxiety, Stress, & Coping, 28(5), 479-499.	Second	61	46	Q1	1.9
21. Cimino, S., Cerniglia, L., <b>Paciello, M.</b> (2015) Mothers with Depression, Anxiety or Eating Disorders: Outcomes on Their Children and the Role of Paternal Psychological Profiles. Child Psychiatry and Human Development ;46(2):228-36.	Last	48	48	Q1	2.2
<b>22. Paciello, M.</b> , Ghezzi, V., Tramontano, C., Barbaranelli, C., & Fida, R. (2016). Self-efficacy configurations and wellbeing in the academic context: A person-centred approach. Personality and Individual Differences, 99, 16-21.	First	37	35	Q1	2.6
23. Babore, A., Trumello, C., Candelori, C, <b>Paciello, M.</b> & Cerniglia, L. (2016) Depressive symptoms, self-esteem and perceived parent-child relationship in early adolescence. Frontiers in Psychology, section Psychology for Clinical Settings.	Co-author	84	67	Q2	2.9
24. Fida, R., Tramontano, C., <b>Paciello, M.</b> , Kangasniemi, M., Sili, A., Bobbio, A., & Barbaranelli, C. (2016). Nurse moral disengagement. Nursing ethics, 23(5), 547-564.	Co-author	33	28	Q1	2.7
25. D'Errico, F., <b>Paciello, M.</b> , Cerniglia, L.(2016) When emotions enhance students' engagement in e-learning processes. Journal of e-Learning and Knowledge Society, 12 (4)	Second	106	70	Q3	0.3

26. <b>Paciello, M.</b> , Masi, G., Clemente, M. G., Milone, A., & Muratori, P. (2017). Moral Disengagement and Callous Unemotional Traits Configurations in Adolescents with Disruptive Behavior Disorder: A Person-Oriented Approach. <i>Psychiatry Research</i> , 258, 591-593	First	5	5	Q1	3.9
27. <b>Paciello, M.</b> , Muratori, P., Ruglioni, L., Milone, A., Buonanno, C., Capo, R., ... & Barcaccia, B. (2017). Personal values and moral disengagement promote aggressive and rule-breaking behaviours in adolescents with disruptive behaviour disorders: a pilot study. <i>International journal of Offender Therapy and Comparative Criminology</i> , 61(1), 46-63.	First	25	20	Q1	1.6
28. Cerniglia, L., Muratori, P., Milone, A., <b>Paciello, M.</b> , Ruglioni, L., Cimino, S., ... & Tambelli, R. (2017). Paternal psychopathological risk and psychological functioning in children with Eating Disorders and Disruptive Behavior Disorder. <i>Psychiatry Research</i> , 254, 60-66	Co-author	12	12	Q1	3.6
29. Tambelli, R., Cerniglia, L., Cimino, S., Ballarotto, G., <b>Paciello, M.</b> , Lubrano, C., ... & Lenzi, A. (2017). An Exploratory Study on the Influence of Psychopathological Risk and Impulsivity on BMI and Perceived Quality of Life in Obese Patients. <i>Nutrients</i> , 9(5), 431.	Co-author	14	14	Q1	5
30. Muratori, P., <b>Paciello, M.</b> , Buonanno, C., Milone, A., Ruglioni, L., Lochman, J. E., & Masi, G. (2017). Moral disengagement and callous–unemotional traits: A longitudinal study of Italian adolescents with a disruptive behaviour disorder. <i>Criminal Behaviour and Mental Health</i> , 27(5), 514-524.	Second	35	33	Q3	1.3
31. D'Errico, F., & <b>Paciello, M.</b> (2018). Online moral disengagement and hostile emotions in discussions on hosting immigrants. <i>Internet Research</i> , 28(5), 1313-1335.	Last	56	43	Q1	6.8
32. D'Errico, F., <b>Paciello, M.</b> , & Amadei, M. (2018, October). Behind our words: Psychological paths underlying the un/supportive stance toward immigrants in social media. In 2018 IEEE 5th International Conference on Data Science and Advanced Analytics (DSAA) (pp. 649-656). IEEE.	Second	3	3	N/A	N/A
33. Fida, R., Tramontano, C., <b>Paciello, M.</b> , Guglielmetti, C., Gilardi, S., Probst, T. M., & Barbaranelli, C. (2018) 'First, Do No Harm': The Role of Negative Emotions and Moral Disengagement in Understanding the Relationship between Workplace Aggression and Misbehavior. <i>Frontiers in Psychology</i> , 9, 671.	Co-author	53	46	Q2	2.9

34. Trumello, C., Candelori, C., Cofini, M., Cimino, S., Cerniglia, L., <b>Paciello, M.</b> , & Babore, A. (2018). Mothers' depression, anxiety and mental representations after preterm birth: a study during the infant's hospitalization in a Neonatal Intensive Care Unit. <i>Frontiers in public health</i> , 6, 359.	Co-author	130	116	Q1	3.4
35. D'Errico, F., <b>Paciello, M.</b> , De Carolis, B., Vattani, A. P., Alestra, G., & Anzivino, G. (2018). Cognitive emotions in e-learning processes and their potential relationship with students' academic adjustment. <i>International Journal Of Emotional Education.</i> , 10(1), 89-111.	Second	31	18	Q2	1.4
36. Barbaranelli, C., Fida, R., <b>Paciello, M.</b> , & Tramontano, C. (2018). 'Possunt, quia posse videntur': They can because they think they can. Development and validation of the Work Self-Efficacy scale: Evidence from two studies. <i>Journal of Vocational Behavior</i> , 106, 249-269	Joint first authors (authors in alphabetic order)	30	28	Q1	5.2
37. Barbaranelli, C., Farnese, M.L., Tramontano, C., Fida, R., Ghezzi, V., <b>Paciello, M.</b> , & Long, P. (2018) Machiavellian ways to academic cheating: a mediational and interactional model. <i>Frontiers in Psychology</i>	Co-author	44	37	Q2	2.9
38. Fida, R., Tramontano, C., <b>Paciello, M. (joint first author)</b> , Ghezzi, V., & Barbaranelli, C. (2018) Understanding the Interplay Among Regulatory Self-Efficacy, Moral Disengagement, and Academic Cheating Behaviour During Vocational Education: A Three-Wave Study. <i>Journal of Business Ethics</i> , 1-16.	Joint first authors	58	54	Q1	6.7
39. D'Errico, F. , <b>Paciello, M.</b> , & Amadei, M. (2018) Prosocial words in social media discussions on hosting immigrants. Insights for psychological and computational field. <i>Procedia - Symposium on Emotion Modelling and Detection in Social Media and Online Interaction</i>	Second	2	N/A	N/A	N/A
<b>40. Paciello, M.</b> , Fida, R., Tramontano, C., Ghezzi, V., & Barbaranelli, C. (2019). Phenomenological configurations of workplace bullying: A cluster approach. <i>Personality and Individual Differences</i> , 151, 109395.	First	8	6	Q1	2.6
41. D'Errico, F., & <b>Paciello, M.</b> (2019). Online moral struggles in hosting immigrant's discourses: The underlying role of expressed anger and socio-cognitive processes. <i>Journal of language aggression and conflict</i> , 7(2), 182-209.	Last	6	3	Q1	1.1
42. Barbaranelli, C., <b>Paciello, M.</b> , Biagioli, V., Fida, R., & Tramontano, C. (2019). Positivity and behaviour: the mediating role of self-efficacy in	Second	43	36	Q1	3.3

organisational and educational settings. <i>Journal of Happiness Studies</i> , 20(3), 707-727.					
43. Coli, E., <b>Paciello, M.</b> , Falcone, R., Saleri, G., Pepe, M., & Pedon, A. (2019). Confianza interpersonal en la adolescencia: un estudio preliminar sobre las interacciones sociales en línea/fuera de línea y la satisfacción con la vida. <i>Revista INFAD de Psicología. International Journal of Developmental and Educational Psychology.</i> , 1(2), 343-352.	Second	N/A	N/A	N/A	N/A
44. <b>Paciello, M.</b> , Cerniglia, L., D'Errico, F., Cersosimo, M., & Pedón, A. (2019). Looking at the immigrants' faces. The study of audience's emotions and attitude toward immigrants through a documentary film. <i>Revista INFAD de Psicología. International Journal of Developmental and Educational Psychology.</i> , 4(1), 285-294.	First	N/A	N/A	N/A	N/A
45. D'Errico F, <b>Paciello, M.</b> , Fida R., Tramontano C. (2019) Effect of affective priming on prosocial orientation through mobile application: Differences between digital immigrants and natives. <i>Acta Polytechnica Hungarica</i> 16, 2	Second	5	4	Q2	1.8
46. <b>Paciello, M.</b> , D'Errico, F., & Saleri, G. (2019). Moral struggles in social media discussion: the case of sexist aggression. In <i>SAT@ SMC</i> (pp. 13-16).	First	0	N/A	N/A	N/A
47. Milone A., Cerniglia L., Cristofari C., Inguaggiato E., Levantini V., Masi G., <b>Paciello M.</b> , Simon F., Muratori P. (2019) Empathy in Youths with Conduct Disorder and Callous-Unemotional Traits. <i>Neural Plasticity</i> , ID 9638973	Co-author	37	34	Q2	3.7
48. <b>Paciello, M.</b> , Tramontano, C., Nocentini, A., Fida, R., & Menesini, E. (2020). The role of traditional and online moral disengagement on cyberbullying: Do externalising problems make any difference?. <i>Computers in Human Behavior</i> , 103, 190-198.	First	64	53	Q1	8.9
49. <b>Paciello, M.</b> , Ballarotto, G., Cerniglia, L., & Muratori, P. (2020). Does the Interplay of Callous-Unemotional Traits and Moral Disengagement Underpin Disruptive Behavior? A Systematic Review. <i>Adolescent Health, Medicine and Therapeutics</i> , 11, 9.	First	N/A	16	n/a	3.3
50. Masi, G., Scullin, S., Narzisi, A., Muratori, P., <b>Paciello, M.</b> , Fabiani, D., ... & D'Acunto, G. (2020). Suicidal Ideation and Suicidal Attempts in Referred Adolescents with High Functioning Autism Spectrum Disorder and Comorbid Bipolar Disorder: A Pilot Study. <i>Brain Sciences</i> , 10(10), 750.	Co-author	22	20	Q2	2.8

51. Cimino, S., Cerniglia, L., Tambelli, R., Ballarotto, G., Erriu, M., <b>Paciello, M.</b> , ... & Koren-Karie, N. (2020). Dialogues about Emotional Events between Mothers with Anxiety, Depression, Anorexia Nervosa, and No Diagnosis and Their Children. <i>Parenting</i> , 20(1), 69-82.	Co-author	19	15	Q1	1.6
52. De Carolis, B., D'Errico, F., <b>Paciello, M.</b> , & Palestra, G. (2019, June). Cognitive emotions recognition in e-learning: Exploring the role of age differences and personality traits. In <i>International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning</i> (pp. 97-104). Springer, Cham.	Co-author	9	N/A	n/a	0.6
53. Festuccia F., Buccheria C., Cerniglia L., <b>Paciello M.</b> , Cimino S., Curcio G., Adriani W. (2020). A new paradigm for Prosocial Behavior and Reciprocity, assessed in WT and HET rats for the DAT gene. <i>Behavioural Brain Research</i> , 112746.	Co-author	6	6	Q2	2.3
<b>54. Paciello, M.</b> , D'Errico, F., Saleri, G., & Lamponi, E. (2021). Online sexist meme and its effects on moral and emotional processes in social media. <i>Computers in Human Behavior</i> , 116, 106655.	First	38	32	Q1	8.9
55. Muratori, P., <b>Paciello, M.</b> , Castro, E., Levantini, V., Masi, G., Milone, A., ... & Catone, G. (2021). At-risk early adolescents profiles in the community: A cluster analysis using the strengths and difficulties questionnaire. <i>Psychiatry Research</i> , 305, 114209.	Second	14	14	Q1	3.9
56. Masi, G., Berloffia, S., Muratori, P., <b>Paciello, M.</b> , Rossi, M., & Milone, A. (2021). Internet addiction disorder in referred adolescents: a clinical study on comorbidity. <i>Addiction Research &amp; Theory</i> , 1-7.	Co-author	19	16	Q1	2
57. Delmastro, M., & <b>Paciello, M.</b> (2022). Depression, reduced education, and bias perceptions as risk factors of beliefs in misinformation. <i>Scientific Reports</i> , 12(1), 16408.	Last	8	9	Q1	3.9
<b>58. Fida, R., Paciello, M.</b> , Watson, D., & Nayani, R. (2022). The protective role of work self-efficacy on wellbeing during COVID-19 pandemic: Results from a longitudinal year-long study. <i>Personality and Individual Differences</i> , 111760.	Second	12	10	Q1	2.6
<b>59. D'Errico, F., Corbelli, G., Papapicco, C., &amp; Paciello, M.</b> (2022). How Personal Values Count in Misleading News Sharing with Moral Content. <i>Behavioral Sciences</i> , 12(9), 302.	Last	9	6	Q2	2.5

60. Lamponi, E., <b>Paciello, M.</b> , & D'Errico, F (2022). Mapping Emotional Responses Across The Individual Moral System In Social Network Ethical Public Communication: A Quasi-Experimental Study. <i>Media Studies/Mediální Studia</i> , (3).	Second	0	N/A	Q4	N/A
61. Lo Cricchio, M. G., Stefanelli, F., Palladino, B. E., <b>Paciello, M.</b> , & Menesini, E. (2022) Development and validation of the Ethnic Moral Disengagement (EMD) scale. <i>Frontiers in Psychology</i> , 6303.	Co-author	12	12	Q2	2.9
62. Fida, R., Ghezzi, V., <b>Paciello, M.</b> , Tramontano, C., Dentale, F., & Barbaranelli, C. (2022). The implicit component of moral disengagement: Applying the relational responding task to investigate its relationship with cheating behavior. <i>Personality and Social Psychology Bulletin</i> , 48(1), 78-94.	Joint first authors	10	8	Q1	2.9
63. <b>Paciello, M.</b> , Corbelli, G., & D'Errico, F. (2023). The role of self-efficacy beliefs in dealing with misinformation among adolescents. <i>Frontiers in Psychology- Sec. Media Psychology</i> , 14, 1155280.	First	20	12	Q2	2.9
64. <b>Paciello, M.</b> , Fida, R., Skovgaard-Smith, I., Barbaranelli, C., & Caprara, G. V. (2023). Withstanding moral disengagement: Moral self-efficacy as moderator in counterproductive behavior routinization. <i>Group &amp; Organization Management</i> , 48(4), 1096-1134.	First	21	17	Q1	3.3
65. <b>Paciello, M.</b> , Corbelli, G., Di Pomponio, I., & Cerniglia, L. (2023). Protective Role of Self-Regulatory Efficacy: A Moderated Mediation Model on the Influence of Impulsivity on Cyberbullying through Moral Disengagement. <i>Children</i> , 10(2), 219.	First	13	8	Q2	2.1
66. Trumello, C., Ballarotto, G., Ricciardi, P., <b>Paciello, M.</b> , Marino, V., Morelli, M., ... & Babore, A. (2023). Mothers and fathers of pre-school children: a study on parenting stress and child's emotional-behavioral difficulties. <i>Current Psychology</i> , 42(29), 25367-25378.	Co-author	13	13	Q1	2.6
67. Pollini, A., <b>Paciello, M.</b> , Saleri, G., & Corbelli, G. (2023). Designing for Decision-Making: the Assessment of Road Safety Compliance Through Conversational Storytelling. <i>Interaction Design and Architecture(s) Journal - IxD&amp;A</i> , 58, 185 – 206.	Second	N/A	0	Q2	N/A
68. Coli, E., <b>Paciello, M.</b> , Lamponi, E., Calella, R., & Falcone, R. (2023). Adolescents and trust in online social interactions: A qualitative exploratory study. <i>Children</i> , 10(8), 1408.	Second	8	5	Q2	2.1

69. Bosco, C., Patti, V., Frenda, S., Cignarella, A. T., <b>Paciello, M.</b> , & D'Errico, F. (2023). Detecting racial stereotypes: An Italian social media corpus where psychology meets NLP. <i>Information Processing &amp; Management</i> , 60(1), 103118.	Co-author	19	9	Q1	6.9
70. Corbelli, G., Cicirelli, P. G., D'Errico, F., & <b>Paciello, M.</b> (2023). Preventing prejudice emerging from misleading news among adolescents: The role of implicit activation and regulatory self-efficacy in dealing with online misinformation. <i>Social Sciences</i> , 12(9), 470.	Last	8	5	Q2	1.7
71. Corbelli, G., Levantini, V., Muratori, P., Senese, V. P., Bravaccio, C., Pisano, S., ... & <b>Paciello, M.</b> (2024). Assessing Callous-Unemotional Traits Across Early Adolescence: Further Evaluation of Short Versions. <i>Child Psychiatry &amp; Human Development</i> , 1-12.	Last	0	0	Q1	3.1
72. D'Errico, F., Cicirelli P., Corbelli, G., & <b>Paciello, M.</b> (2024) Rolling minds: A conversational media to promote intergroup contact by countering racial misinformation through socioanalytic processing in adolescence. <i>Psychology of Popular Media</i> . 14, No. 3, 378–388	Last	4	5	Q1	2.1
73. D'Errico, F., Cicirelli, P. G., Corbelli, G., & <b>Paciello, M.</b> (2024). Addressing racial misinformation at school: a psycho-social intervention aimed at reducing ethnic moral disengagement in adolescents. <i>Social Psychology of Education</i> , 1-20.	Last	20	20	Q1	3.2
74. D'Errico, F., Corbelli, G., Cicirelli, P., Sportelli, C. & <b>Paciello, M.</b> (2024) Profiling Adolescents' Vulnerability to Racial Misinformation: an Hybrid Intervention Aimed at Promoting Mediated Intergroup Contact in Educational Communities. <i>Journal of Community &amp; Applied Social Psychology</i> , 34 (5), e2864	Last	0	0	Q1	2.1
75. D'Errico, F., Bosco, C., <b>Paciello, M.</b> , Benamara, F., Cicirelli, P. G., Patti, V., ... & Taulé, M. (2024). SteRHeotypes Project. Detecting and Countering Ethnic Stereotypes emerging from Italian, Spanish and French Racial hoaxes. In <i>CEUR WORKSHOP PROCEEDINGS</i> (Vol. 3729, pp. 41-46). CEUR-WS.	Co-author	0	0	N/A	N/A
76. Schmeisser-Nieto, W. S., Cignarella, A. T., Bourgeade, T., Frenda, S., Ariza-Casabona, A., Laurent, M., ... <b>Paciello, M.</b> , Patti, V, Taule', M., & D'Errico, F. (2024). Stereohoax: a multilingual corpus of racial hoaxes and social media reactions annotated for stereotypes. <i>Language Resources and Evaluation</i> , 1-39.	Co-author	0	0	Q1	1.8

77. Corbelli, G., <b>Paciello, M.</b> , Sportelli, C., Cicirelli, P. G., & D'Errico, F. (2025). Mitigating Ethnic Moral Disengagement: The Role of Inhibitory Control, Cognitive Reflection, and Growth-Oriented Personal Values from an Integrative Perspective. <i>Behavioral Sciences</i> , 15(2), 169.	Corresponding	0	0	Q1	2.5
78. Sportelli, C., Cicirelli, P. G., <b>Paciello, M.</b> , Corbelli, G., & D'Errico, F. (2025). "Let's Make the Difference!" Promoting Hate Counter-Speech in Adolescence Through Empathy and Digital Intergroup Contact. <i>Journal of Community &amp; Applied Social Psychology</i> , 35(1), e70028.	Co-author	3	3	Q1	2.1
79. Fida, R., Skovgaard-Smith, I., Barbaranelli, C., <b>Paciello, M.</b> , Searle, R., Marzocchi, I., & Ronchetti, M. (2025). The suspension of morality in organisations: Conceptualising organisational moral disengagement and testing its role in relation to unethical behaviours and silence. <i>Human Relations</i> , 78(8), 959-994.	Co-author	0	0	Q1	5.4
80. Fida, R., Marzocchi, I., Arshad, M., <b>Paciello, M.</b> , Barbaranelli, C., & Tramontano, C. (2025). Self-efficacy and nontask performance at work. A meta-analytic summary. <i>Personality and Individual Differences</i> , 241, 113179.	Co-author	0	0	Q1	2.6
81. <b>Paciello, M.</b> , Fida, R., Barbaranelli, C., & Tramontano, C. (2025). Exploring the reciprocal relationship between reflective and behavioural moral self-efficacy: An agentic perspective to hinder moral disengagement at work. <i>International Journal of Psychology</i> , 60(1), e13268.	First	0	0	Q1	1.6

*Nota: il presente curriculum è disponibile ai fini della pubblicazione*