

Curriculum Vitae ai fini della pubblicazione

Decreto Rettore Università di Roma “La Sapienza” n. 3329/2019 del 30.10.2019

Codice Concorso 2019POR038

Settore concorsuale 11/E3 in Psicologia sociale, del lavoro e delle organizzazioni

Curriculum Vitae
CANDIDATA
Giovanna Leone

- o Professoressa Associata presso il Dipartimento di Comunicazione e Ricerca Sociale (CORIS) di “Sapienza” Università di Roma, Settore disciplinare M-Psi05, Settore concorsuale 11/E3
- o Abilitata alla posizione di I fascia per il Settore concorsuale 11/E3 in Psicologia sociale, del lavoro e delle organizzazioni con giudizio espresso all'unanimità (Bando D.D. 1532/2016), valido dal 24/07/2018 al 24/07/2027 (art. 16, comma 1, legge 240/10)

Part I – General Information

Giovanna Leone

Part II – Education

After graduating in Psychology from “Sapienza” University of Rome in 1977 (Notes 110/110 e lode), she was trained in Cognitive Psychotherapy at the four-year Training School in Cognitive Psychotherapy of Rome (tutor Antonio Semerari), and in Relational Psychotherapy at the four-year “L. Cancrini” Training School of Rome (tutor Simona de Simone).

Part III – Appointments

IIIA – Academic Appointments

Start	End	Institution	Position
01/08/1994	15/05/2001	University of Bari “Aldo Moro”	Researcher (option for M-Psi/05, Social Psychology)
16/05/2001	30/09/2005	University of Bari “Aldo Moro”	Associate Professor (M-Psi/05)
01/10/2005	present	“Sapienza” University of Rome	Associate Professor (M-Psi/05)

IIIB – Other Appointments

Start	End	Institution	Position
1980	1986	Unità Sanitaria Locale Roma 18	Animator for rehabilitation of psychiatric inmates
1986	1994	Santo Spirito Hospital, Azienda Sanitaria Locale Roma “E” -Rome	Psychologist and Psychotherapist

Part IV – Teaching experience and cooperation to institutional activities

During the past **Academic Year 2018-2019** she taught at “Sapienza” University of Rome: *Psicologia sociale e della comunicazione* (72 hours), for students attending the three-year degree “Comunicazione, tecnologie e culture digitali”; *Psicologia della politica* (48 hours) for students attending the Laurea Magistrale in “Media, comunicazione digitale e giornalismo”; *Psicologia di comunita' e giuridica* (48 hours) for students attending the Laurea Magistrale in “Psicologia applicata ai contesti della salute, del lavoro e giuridico-forense”.

During the current **Academic Year 2019-2020** she is expected to teach the same courses.

Referring to all her teaching experience both at the University of Bari “Aldo Moro” and at “Sapienza” University of Rome she tutored approximately 200 final dissertations.

With the exception of her first year of teaching (A.Y. 1998/1999), all her courses were scheduled in order to teach from a minimum of 60 hours to a maximum of 168 hours per Academic Year as shown in the following scheme:

Acad.Year	Institution	Course
1998/99	University of Bari “Aldo Moro”	<i>Psicologia generale</i> (M-Psi01) CdL Scienze dell’educazione (SE)
1999/2000	University of Bari “Aldo Moro”	<i>Psicologia sociale</i> (M-Psi05) CdL Scienze dell’educazione (SE)
2000/01	University of Bari “Aldo Moro”	<i>Psicologia sociale</i> (M-Psi05) CdL Scienze dell’educazione (SE)

2001/02	University of Bari "Aldo Moro"	<i>Psicologia di comunità</i> (M-Psi05) CdL Scienze e tecniche psicologiche (STP)
2002/03	University of Bari "Aldo Moro"	<i>Psicologia di comunità</i> (M-Psi05) CdL Scienze e tecniche psicologiche (STP) <i>Psicologia sociale</i> (M-Psi05) CdL Scienze della Formazione Primaria <i>Psicologia sociale</i> (M-Psi05) CdL Scienze dell'educazione (SE)
2003/04	University of Bari "Aldo Moro"	<i>Psicologia di comunità</i> (M-Psi05) CdL Scienze e tecniche psicologiche (STP) <i>Psicologia sociale</i> (M-Psi05) CdL Scienze dell'educazione (SE)
2004/05	University of Bari "Aldo Moro"	<i>Psicologia della salute</i> (M-Psi05) CdL Scienze e tecniche psicologiche (STP) <i>Psicologia di comunità</i> (M-Psi05) CdL Specialistica Psicologia dell'organizzazione e della comunicazione
2005/06	University of Bari "Aldo Moro"	<i>Psicologia della salute</i> (M-Psi05) CdL Scienze e tecniche psicologiche (STP) Insegnamento tenuto a titolo gratuito
2005/06	"Sapienza" University of Rome	<i>Psicologia cognitiva</i> (M-Psi/01) CdL. Scienze della comunicazione
2006/07	"Sapienza" University of Rome	<i>Psicologia cognitiva</i> (M-Psi/01) CdL. Scienze della comunicazione
2007/08	"Sapienza" University of Rome	<i>Psicologia cognitiva</i> (M-Psi/01) <i>Psicologia sociale</i> (M-Psi05) CdL. Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa
2008/09	"Sapienza" University of Rome	<i>Psicologia cognitiva</i> (M-Psi01) <i>Psicologia sociale</i> (M-Psi05) CdL. Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa
2009/10	"Sapienza" University of Rome	<i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL. Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa

2010/11	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL. Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) LM Psicologia della salute, clinica e di comunita'</p>
2011/12	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) LM Psicologia della salute, clinica e di comunita'</p>
2012/13	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL Scienze e tecnologie della comunicazione CdL Scienze della comunicazione pubblica e organizzativa</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) LM Psicologia della salute, clinica e di comunita'</p>
2013/14	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL Scienze e tecnologie della comunicazione CdL. Scienze della comunicazione pubblica e organizzativa</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) LM Psicologia della salute, clinica e di comunita'</p>
2014/15	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL triennale Comunicazione, tecnologie e culture digitali</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) Laurea magistrale in Psicologia della salute, clinica e di comunita'</p>

2015/16	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL triennale Comunicazione, tecnologie e culture digitali</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita'</i> (M-Psi05) Laurea magistrale in Psicologia della salute, clinica e di comunita'</p>
2016/17	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL triennale Comunicazione, tecnologie e culture digitali</p> <p><i>Psicologia della politica</i> (M-Psi05) Laurea magistrale in Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita' e giuridica</i> (M-Psi05) Laurea magistrale in Psicologia applicata ai contesti della salute, del lavoro e giuridico- forense</p>
2017/18	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M-Psi05) CdL triennale Comunicazione, tecnologie e culture digitali</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita' e giuridica</i> (M-Psi05) LM Psicologia applicata ai contesti della salute, del lavoro e giuridico- forense</p>
2018/19	“Sapienza” University of Rome	<p><i>Psicologia sociale della comunicazione</i> (M- Psi05) CdL triennale Comunicazione, tecnologie e culture digitali</p> <p><i>Psicologia della politica</i> (M-Psi05) LM Editoria multimediale e nuove professioni dell'informazione</p> <p><i>Psicologia di comunita' e giuridica</i> (M-Psi05) LM Psicologia applicata ai contesti della salute, del lavoro e giuridico- forense</p>

Teaching in PhD courses

Start	End	Institution	PhD Course
01/10/2003	01/10/2006	University of Bari "Aldo Moro"	"Psicologia: processi cognitivi, emotivi e comunicativi" Tutor of PhD Francesca D'Errico, Tiziana Mastrovito, Oriana Schiavoni, Angela Ritella
02/10/2006	01/10/2017	"Sapienza" University of Rome	"European ph.d on social representations and communication" – proposed by Prof. A.S. De Rosa Co-tutor of PhD Maya Siang
01/10/2013	01/10/2017	"Sapienza" University of Rome	Co-tutoring during the Marie-Curie Action: "Initial Training Networks" - The European Joint Doctorate on Social Representations and Communication: an innovative doctoral program in a networked international research training environment (FP7- PEOPLE-2013-ITN – n.607279) Coordinator: Prof. A.S. De Rosa
01/10/2015	present	"Sapienza" University of Rome	"Psicologia e Scienze Cognitive" External tutor of PhD Stefano Migliorisi and of PhD candidate Isora Sessa

Cooperation to institutional activities of the CORIS Department of "Sapienza" University of Rome, as approved by the Department Council

- From 2014 to 2016 she was designed as Associate Professors' representative by her colleagues of "Giunta di dipartimento" of CORIS Department
- From March 2018, she is in service in the tutoring and orienting committee for undergraduate students attending the degree course in "Comunicazione, tecnologie e culture digitali"

- She acted as a coordinator of discussions, together with the colleagues Mihaela Gavrilă, Barbara Mazza, and Gaia Peruzzi, during the full-day Department assembly held on September 18th 2018, dedicated to the strategic planning of future activities of CORIS Department

- She is a member of the Scientific Committee of "MediaLab. Laboratorio di Arti visive, Radiofonia, Produzione Multimediale" of CORIS Department

- She is a member of the Committee for internationalization enhancement of CORIS Department

- She tutored seven graduate students in Psychology of "Sapienza" University of Rome, who carried out their professional training in CORIS Department in order to be qualified for the enrollment in the Italian Register of Psychologists ("Albo degli psicologi")

Part V - Memberships of scientific associations and of the board of national and international journals

- Full member of several scientific associations, including: AIP (Italian Association of Psychology), EASP (European Association of Social Psychology), International Society of Political Psychology (ISPP)
- From 2000 to 2018, member of the board of Cahiers Internationaux de Psychologie Sociale
- From 2019, member of the Italian Journal of Community Psychology (*Psicologia di comunità*)
- From July 2017, Associate Editor of the Journal of Social and Political Psychology
- From 2012 to 2015, she acted as the Coordinator of the Ethics Committee of the Italian Association of Psychology (AIP), supervising the new edition of the Italian Ethical Code of Psychological Research, that was unanimously approved by AIP associates in 2015 (<http://www.aipass.org/node/11560>)
- As AIP Coordinator of the Ethics Committee, she also contributed to the Expert meeting on Human Rights Education for Psychologists coordinated in 2016 by the European Federation of Psychologists' Associations (EFPA)

Part VI - Funding Information [grants as PI-principal investigator or I-investigator]

Start	End	Grant as	Title	Institution
20/12/1998	20/12/2000	I	Il disagio come categoria "fluida" e come condizione dilemmatica: processi socio-cognitivi e aspetti relazionali in rapporto all'adolescenza Protocollo 9811038747_002 Area 11 Coordinatore scientifico Augusto Palmonari, Responsabile scientifico Carmencita Serino	University of Bari "Aldo Moro"
20/01/2001	20/01/2003	I	"La condivisione delle narrazioni emozionali" Prot. 2001111357_003 Area 11 Coordinatore scientifico Pio Enrico Ricci Bitti, Responsabile scientifico Guglielmo Bellelli	University of Bari "Aldo Moro"
30/01/2006	30/01/2008	I	Empatia, perspective taking, helping: il loro ruolo nel confronto Sé/Altro e nella riduzione del bias intergruppi Protocollo 2005112780_002 Area 11 Coordinatore scientifico Augusto Palmonari, Responsabile scientifico Carmencita Serino	University of Bari "Aldo Moro"
22/09/2008	22/09/2010	I	Ripensare la politica. Personalizzazione, influenza politica e partecipazione tra vecchi e nuovi media. Protocollo 2007ASM9YY_001 Area 14 Coordinatore scientifico Alberto Marinelli, Responsabile scientifico Alberto Marinelli	"Sapienza" University of Rome
17/10/2011	17/10/2013	I (responsible for "Sapienza")	Tra riconciliazione e rimozione: rappresentazioni sociali e narrazioni dei terrorismi in Italia. Protocollo 2009SLSKTJ_003 Area 11.	Università Cattolica del Sacro Cuore, Milan

		Research Unit)	Responsabile scientifico Camillo Regalia	
05/02/2017	05/02/2020	I	Media e terrorismi. L'impatto della comunicazione e delle reti digitali sull'insicurezza percepita Protocollo 20159NJ7YK_001 Settore ERC SH2 Durata 36 mesi Coordinatore scientifico Mario Morcellini, Responsabile scientifico Mario Morcellini	"Sapienza" University of Rome
2012	2016	Italian member of the Management Committee coordinating the European COST Action IS1205	Action IS1205 "Social psychological dynamics of historical representations in the enlarged European Union" funded by the European Cooperation in Science and Technology (COST). The action was based on the interdisciplinary work of social psychologists and historians, and was aimed to explore the role played by social representations of history in processes of ethnic, national, and European identities construction and intergroup conflicts (http://www.cost.eu/COST_Actions/isch/IS1205 http://www.cost.eu/COST_Actions/isch/IS1205?management http://costis1205.wixsite.com/home)	European Cooperation in Science and Technology (COST)

Scientific responsibilities of researches in cooperation with external agencies

She assumed the scientific responsibility for the research entrusted to CORIS Department by the "Giuseppe Di Vittorio" Foundation of Rome, exploring how media commented the political decision of the Italian Parliament to introduce the balanced budget rule in Italian Constitution (the so called "Fiscal compact"). As a result of this research, carried out from 09/01/2017 to 29/03/2018, she edited, together with G. Amari and A. Marraffa, an open access e-book entitled "*Ce lo chiede l'Europa: Le parole giornalistiche per discutere del Fiscal compact*" (<http://www.fondazionedivittorio.it/it/ce-chiede-leuropa-parole-giornalistiche-discutere-fiscal-compact>)

Part VII – Research Interests and Activities

The following scheme provides a brief description of the main research lines carried out, together with keywords.

Brief description of the research lines	Keywords
When working at Psychology Department of the University of Bari, together with tutored PhD students, she coordinated empirical and experimental works on collective and social aspects of autobiographical memories. In this research field, she explored more in particular group-based emotions related to intergenerational narratives on national past and their importance for processes concurring to shape the social identity of young adults	Autobiographical memories, group- based emotions, intergenerational narratives, national past

<p>In these same years, she coordinated a second line of research aiming to explore ambivalent effects of intergroup helping. Thanks to laboratory observations of teacher-pupil dyads playing cooperative games, her researches highlighted how, starting from primary school, teachers tended to over-help children of socially-dominated groups for tasks the children could solve autonomously, so unawarely disempowering them</p>	<p>Intergroup helping, ambivalent effects of helping, primary school, over-help, socially dominated groups</p>
<p>Starting from her service as a MC member in the IS1205 COST, she developed an interest on the detrimental role of societal self-censorship on past national war crimes.</p> <p>To contribute to this broad field of research, her group has worked to explore effects of the massive Italian self-censorship on serious wrongdoings committed during Fascist regime, focusing on the case-study of Italian crimes against African populations during colonial invasions. An in-depth analysis conducted by her team on history textbooks used in Italian high schools proved that these crimes are until now scarcely narrated to students and that the large majority of Italian university students are still ignorant of these past national crimes.</p> <p>Experiments conducted by her group aimed therefore to study emotional and cognitive reactions of young Italian university students, when firstly receiving “parrhesia”(i.e. open and clear) historical information about these formerly denied in-group wrongdoings. Results showed that a historical factual knowledge on crimes committed by the Italian Army during colonial invasions may cause uneasiness and even sadness to young people receiving it. At the same time, however, they also showed that only this frank communication, as compared with a more evasive and self-censored one, enables young people to express a clear moral judgment on shortcomings of their national past, stepping back from any confusing overtone sometimes hidden in the very concept of collective guilt</p>	<p>Societal self- censorship, Italian colonial crimes, historical narratives, parrhesia</p>
<p>When at the CORIS Department of “Sapienza” University of Rome, she started to focus on the multimodal analysis of political speech and on the role of historical consciousness to enhance political democratic processes. Together with PhD students, she developed an original methodology to observe political speech of skilled political leaders. This methodology allows to analyze political speech taking simultaneously into account not only the words of leaders but also their body communication, paying special attention to facial emotional expressions.</p> <p>Choosing the former US President Obama as a fine example of skilled orator, the observations conducted by her research group allowed to catch how the impact of some of Obama’s highly influential speeches was also linked to the high congruence between verbal contents, body communication and facial emotional expressions</p>	<p>Multimodal analysis of political communication, congruence, facial emotional expressions</p>
<p>According with these more recent research interests, in present days she is developing a new line of observative studies, together with her colleagues of CORIS Department and with currently tutored PhD students, exploring how political speeches of populist leaders, that gained momentum in contemporary Italian society, differ from those of skilled democratic leaders, using the multimodal analyses already applied to democratic political speech</p>	<p>Multimodal analysis of political speeches, populist leaders</p>

Participation to Scientific Committees of international and national congresses (2008 - present)

- Member of the organizing committee of *AIP Meeting Spazi interculturali: trame, percorsi, incontri*, 18-19 September 2008, Facoltà di Scienze della comunicazione, Centro Congressi Via Salaria 113, Rome, <http://www.aipass.org/node/11487>
- Senior Program Committee Member of the *2012 ASE International Conference on Social Computing*, Amsterdam, 3-5 September 2012
- Senior Program Committee Member of the *2012 ASE International Conference on Social Informatics (SocialInformatics 2012)*, Washington 14-16 December 2012
- Coordination of the *meeting of Working Group 4 of the COST action IS1205: The roles of lay representations of history and group-based emotions in inter-group conflict and reconciliation processes*, "Sapienza" University of Rome, 25-26 October 2013 <http://costis1205.wixsite.com/home/working-groups-clotq>
- Member of the organizing committee of the meeting "*La ferita aperta: gli anni di piombo tra memoria e oblio*", in collaboration with Università Cattolica del Sacro Cuore di Milano, Università degli Studi di Padova and Università degli Studi di Napoli Federico II, under the high patronage of Italian Senatus, 3 June 2014, palazzo Giustiani, Rome, <https://www.uniroma1.it/it/node/17436>
- Member of the organizing committee of the 15th Symposium on the Contributions of Psychology to Peace Bridging Across Generations: Turning Research into Action for Children and Families 21–27 May 2017, Roma (21-24 Maggio) e Firenze (24-27 Maggio), Italy Hosting organizations: Università "Sapienza" di Roma, UNICEF Office of Research-Innocenti <http://www.coris.uniroma1.it/en/?q=symposium2017>
- Member of the organizing committee and chairperson of the Symposium 14 "*Empowerment o disimpegno: da Roosevelt a oggi, riflessioni ed esempi di studio sulle conseguenze pragmatiche del racconto politico e mediatico della crisi*", in the Convegno Istat "La Società italiana e le grandi crisi economiche 1929-2016", "Sapienza" University of Rome, 25-26 November 2016, <https://www.istat.it/it/archivio/192205>

Invited papers presented at international and national congresses (2009 - present)

- Invited talk "*Interpersonal Social and Societal Signals in Successful and Unsuccessful Scaffolding*", Congress on Social Signals Foundation: An Outline, Rome, 3-5 December 2009, <http://sspnet.eu/2010/06/interpersonal-social-and-societal-signals-in-successful-and-unsuccessful-scaffolding-invited-talk/>
- Invited talk "*I Have the Blood of Africa within Me: The Case of Obama's Reminder of His Grandfather Humiliation during Colonial Times, in His Speech to African Leaders*", International Workshop on Political Speech, Rome, 10-12 November 2010, <http://sspnet.eu/2010/11/i-have-the-blood-of-africa-within-me-the-case-of-obama%E2%80%99s-reminder-of-his-grandfather-humiliation-during-colonial-times-in-his-speech-to-african-leaders-2/>
- Invited talk "*Which historical culture for multicultural classrooms? Self-reflections of teachers when recalling their lessons on sensitive issues*" to the Invited Symposium "Sensitive Issues in History Teaching" of The Annual Finnish Social Psychology Conference on Social Psychology of History-History of Social Psychology, 17-18 November 2017, Helsinki, Finland

Selected papers presented at international and national peer-reviewed congresses (2012 - present)

(* refers to papers later published in proceedings or books indexed by Scopus or Web of Science)

- Leone, G. (2019) Between showing and concealing. A case study on images used by Italian history textbooks breaking societal denial on past colonial crimes. *The 10th Snellman-Seminar*, Helsinki. (In press as a chapter entitled: Cruel times or good old times? Images of colonial times shown by twelve currently used Italian history textbooks)
- Leone, G. (2019). Breaking the silence: A case study on the intergenerational narratives about Italian colonial violence, *Political context, history teaching and national identity: new approaches to European education Panel 2: Teaching old and new Empires*, Oxford, 2019, Jan 17 (In press as a chapter entitled: Breaking the silence: Contemporary history teaching about Italian colonial crimes)
- Leone, G., Mazzara, B. M. (2019) Claiming closeness, showing power. A multimodal analysis of Matteo Salvini's political communication of social networks. *ISPP*, Lisbon, 2019, July 15
- Leone, G. (2019) Raconter la violence au delà des generations (Narrating past violence in intergenerational communication), Invited paper at the *Festival d'Avignon, rencontres recherche et création traversées des mondes - histoires : fonder la société*, Avignon, 2019, 9-11 July (in press as a chapter with the same title)
- Leone, G., Migliorisi, S. (2019) L'avventura coloniale. Uno studio delle immagini relative alle guerre coloniali presenti in dodici manuali di storia correntemente adottati nei licei italiani, *XVI Convegno Nazionale Psicologia Sociale dell'AIP*, Roma, 2019, September 13
- Canneddu, M., Serlupi Crescenzi, L., Leone, G., Mazzara B. (2019). Indizi multimodali di dominanza nel parlato politico sovranista. Uno studio osservativo del parlato di Matteo Salvini, *XVI Convegno Nazionale Psicologia Sociale dell'AIP*, Roma, 2019, September 13
- Leone, G. (2017) Which historical culture for multicultural classrooms? Self-reflections of teachers when recalling their lessons on sensitive issues. *Invited symposium: Sensitive issues in history teaching, at The Annual Finnish Social Psychology Conference on Social Psychology of History- History of Social Psychology*, Helsinki, 2017 , 17-18 November
- *Leone, G., Migliorisi, S., Sessa, I. (2017) Detecting social signals of honesty and fear of appearing deceitful: A methodological proposal, *Proceedings of the 7th IEEE International Conference on Cognitive Infocommunications, CogInfoCom 2016*, pp. 000289-000294

- Leone, G. (2017) Breaking the silence: Intergenerational narratives about past violence, *15th Symposium on the Contributions of Psychology to Peace*, 21–27 May 2017, Rome and Florence, Italy (later reorganized with another author and published as chapter in a book: Leone, G., & Sarrica, M. (2020) Historical Culture and Peace: How Older Generations Address the Need of Younger Generations to Learn About Their In-Group Past. In *Children and Peace* (pp. 173-188). Springer, Cham.
- Leone, G. (2017) Let the victims speak, but only late at night. A longitudinal analysis of 129 TV Italian documentaries on past Italian terrorism. *Annual scientific meeting of the international society of political psychology (ISPP) ISPP at 40: revisiting core themes of tyranny, intergroup relations and leadership* 29 June - 2 July 2017, Edinburgh, Scotland
- Leone, G. (2017). Strategie di sdrammatizzazione del racconto mediatico del terrorismo. Il caso degli anni di piombo *I confini del terrore. Orizzonti Immaginari Percorsi umani*, Palazzo Giavanti, Noto 3-4 November 2017
- Leone, G. & Cajani, L., (2016). First emotional reactions when discovering the truth of past in group crimes. *Meeting of WP 4 Cost Action IS1205*, Goldegg, January 15-16, 2016

- Leone, G. & Cajani, L. (2016). Effects of clear or evasive history textbooks breaking a social denial on past crimes of the ingroup. The case of Italian war crimes during the Ethiopia's invasion, *Third general meeting of Cost Action IS1205, University of Limerick*, July 9, 2016
- Leone G. (2016) The relevance of the social representation theory for politics, *13th International Conference on Social Representations* , Marseille, 13-17 Sept, 2016
- Leone G. (2016) Presentazione e discussione del Simposio “Empowerment o disimpegno. Da Roosevelt a oggi, riflessioni ed esempi di studio sulle conseguenze pragmatiche del racconto politico e mediatico della crisi”, *Istat 90, La società italiana e le grandi crisi economiche 1929- 2016*, Istat e “Sapienza” Università di Roma, 25-26 November 2016
- Leone, G. (2016) Ce lo chiede l’Europa? Un’analisi longitudinale del discorso giornalistico italiano sulla decisione di inserire il pareggio di bilancio in costituzione, *Istat 90, La società italiana e le grandi crisi economiche 1929-2016*, Istat e “Sapienza” Università d Roma, 25-26 November 2016
- Leone, G. (2016) La condivisione sociale della probabilità soggettiva: una riflessione sulla costruzione e de-costruzione del consenso, *Convegno in occasione della presentazione del volume Bruno de Finetti. Un matematico tra Utopia e Riformismo*, “Sapienza” University of Rome, 6 April 2006 (in press as a chapter with the same title in M. Tiberi (ed.) *Riflessioni sull’opera di Bruno de Finetti. Probabilità, economia, società*)
- Leone, G. (2015) How long it takes to feel guilty? Group-based emotions and historical acknowledging of past in-group misdeeds, *Social psychological and historical approaches to their antecedents, evolution, and role in influencing identities and intergroup relations*, Pécs, Hungary, April 10, 2015
- Leone G., Di Murro F., Serlupi Crescenzi L. (2015) From Personalization to Parrhesia: A Multimodal Analysis of Autobiographical Recalls in Barack Obama’s Political Speech. In: D’Errico F., Poggi I., Vinciarelli A., Vincze L. (eds) *Conflict and Multimodal Communication*. Computational Social Sciences. Springer, Cham.
- Cajani, L., & Leone, G. (2015) How long it takes to face collective responsibilities: The case study of public awareness on crimes of Italian colonialism. In: *Social representation of history: Social psychological and historical approaches to their antecedents, evolution, and role in influencing identities and intergroup relations*, Pécs, Hungary, April 9–10, 2015
- Leone, G. (2015). How long it takes to face the memory of Fascism. The long-lasting ambivalence towards the Fascist legacy across three generations of Italian participants, *Is fascism on the rise? a dialogue between social psychologists and historians on collective memories and on the current revival of extreme right-wing ideologies*, Athens, May 8-9, 2015
- Leone, G. & Cajani L. (2015) When history teaching turns into parrhesia: The case of Italian colonial crimes, *History Education and Political Conflicts: Dealing with the Past and Facing the Future*, Split, Croatia, September 12, 2015
 - Gabrielli, G., Leone, G., Mazzara, B.M. (2014) Let the victims speak, but only late at night. Ambivalences of the “turn to victim” shift in TV documentaries on the Anni di piombo. *III° European Conference on Social and Behavioral Science*, Rome, Italy, 6-8 February 2014
- Leone, G., Sarrica, M. (2014). Coping with in-group colonial crimes. An explorative study on reactions to narratives and images on Italian war crimes during colonial invasions. *III° European Conference on Social and Behavioral Science*, Rome, Italy, 6-8 February 2014
- Leone, G. (2014). La parola alle vittime. Perdono e risentimento espressi dai familiari delle vittime nelle trasmissioni televisive pubbliche più recenti sugli anni di piombo, *10° Convegno Nazionale Società Italiana Psicologia di Comunità*, Cesena, 19-21 June 2014
- Leone, G., Gabrielli, G., Mazzara, B.M., Roseti, A. (2014). Between elaboration and dismissal. An analysis of documentaries broadcast by public Italian television on terrorist violence and ideology during

- the Anni di piombo. *Annual Meeting of the ISPP – International Society of Political Psychology*, Rome, 4-7 July 2014
- Leone, G. (2014). Between Change and Disillusion: A Multi-Modal Analysis of the New Communicative Strategies of Italian Political Leaders Emerged After the Fall of Berlusconi's Power. *Ideologies and ideological conflict: The political psychology of belief systems. 37th Annual Meeting of the ISPP – International Society of Political Psychology*, Rome, 4-7 July 2014
 - Leone, G., Sarrica, M. (2014). Parrhesia of historical texts on past in-group crimes: a risk or a resource for reconciliation? *17th General Meeting of the European Association of Social Psychology*, 9-12 July 2014, Amsterdam, The Netherlands
 - Leone, G., Gabrielli, G., Mazzara, B.M., Maietto, M., Roseti, A. (2014). La testimonianza delle vittime, le reazioni dei giovani. Un'esplorazione degli effetti del nuovo spazio comunicativo assegnato alle vittime nelle trasmissioni televisive pubbliche sugli anni di piombo. *Attraversare il conflitto: Quali processi psicosociali per una gestione costruttiva della conflittualità sociale? Convegno Sezione di Psicologia Sociale AIP 2014*, Roma, 12 September 2014
 - Cajani, L. & Leone, G. (2013) How long it takes to face collective responsibilities: The case study of public awareness on crimes of Italian colonialism, *First general meeting of Cost Action IS1205*, University of Coimbra, Portugal, May 31-June 1st, , 2013
 - Leone, G. Serlupi Crescenzi, L., Poggi, I. & D'Errico F. (2013) Autobiographical recalls in Obama's political speech: an over-personalization or a social resource to enhance reconciliation? *Annual Scientific Meeting of the ISPP*, Herzliya, Israel, July 8-11 2013
 - Leone, G & Sarrica, M. (2013) Teaching a Difficult Past. An Explorative Study of Effects of Parrhesia on National War Crimes, Roma, *Meeting of WP4 of Cost Action IS1205*, 25-26 October 2013
 - *Leone, G. (2013) Sometimes I, Sometimes Me: A Study on the Use of Autobiographical Memories in Two Political Speeches by Barack Obama. In: Poggi I., D'Errico F., Vincze L., Vinciarelli A. (eds) *Multimodal Communication in Political Speech. Shaping Minds and Social Action*. Lecture Notes in Computer Science, vol 7688. Springer, Berlin, Heidelberg, doi: 10.1007/978-3-642- 41545-6_11
 - *Leone, G. (2013) Nodding without understanding: An explorative study of how adolescents listen to their teachers, *Proceedings of the 2012 ASE International Conference on Social Informatics, SocialInformatics 2012*, p.137-144
 - Leone (2012). How Can Memories of Past In-Group Crimes Be Integrated in Positive National Identity?. In: *Historical Justice and Memory Conference*. Melbourne, 14 - 17 February 2012
 - Leone, G., Mingo, I., Sarrica, M., Treglia, B. (2012). Alcohol as an object of social construction: a mixed methods approach to joint analysis of the press and the Italian laws. In: A. Dister, D. Longree, G. Purnelle (Eds). *JADT 2012, 11es Journées Internationales d'analyse statistique des données textuelles*. Liegi, 13-15 juin 2012, vol. 1, p. 603-616, ISBN: 9782960124606
 - Leone, G. (2012) May clarity about in-group crimes be a better choice, when narrating the story of past war to perpetrators descendents?. In: *11th International Conference on Social Representations. Social Representations in Changing Societies*. Evora, Portugal, 25-28 June 2012
 - *Poggi, I., D'Errico, F., and Leone, G. (2012). Pedagogical stances and their multimodal signals. In Chair N.C.C. et al., editors, *Proceedings of the Eighth International Conference on Language Resources and Evaluation (LREC'12)*, Istanbul, Turkey. European Language Resources Association (ELRA), pp.3233-3240, ISBN: 978-2-9517408-7-7
 - *D'Errico F., Leone G., Poggi I., (2012) Pedagogical stance. Teacher position and her social signal. *Proceedings of IEEE Social Computation*, Amsterdam, 3-5 september 2012, IEEE Computer Society, p. 926-931, ISBN/ISSN:978-0-7695-4848- 7, doi:10.1109/SocialCom-PASSAT.2012.121

Part VIII – Summary of Scientific Achievements

Documents indexed by the two data-bases Scopus and WoS, and their citations

For each publication is quoted title, authors, reference data, citations (if the publication is present on the database, related citations are reported in red for Scopus and in blue for WoS):

1. Hasbún López, P.; Martinović, B.; Bobowik, M.; Chrysoschoou, X.; Cichocka, A.; Ernst-vintila, A.; Franc, R.; Fulop, E.; Ghilani, D.; Kochar, A.; Lamberty, P.; **Leone, G.**; Licata, L.; Žeželj, I. (2019). Support for collective action against refugees: The role of national, European, and global identifications, and autochthony beliefs. *European journal of social psychology*, 49(7), pp. 1439-1455 Open Access (Scopus cit 1) (WoS cit 1)
2. **Leone, G.** (2019). Is there a Space for Post-Colonial Theory in the Socio-Psychological Research on Consequences of Colonial Past? *Integrative Psychological and Behavioral Science*, 53(1),14-23 (Scopus cit 2) (WoS cit 0)
3. Brauch, N., **Leone, G.**, & Sarrica, M. (2019). 'The debate almost came to a fight...' Results of a cross-national explorative study concerning history teachers' shared beliefs about teaching historical sensitive issues. *Pedagogy, Culture & Society*, 27(1),111-132 (Scopus cit 0) (WoS cit 0)
4. **Leone, G.**, Giner-Sorolla, R., D'Errico, F., Migliorisi, S. & Sessa, I. (2018). It's time to be ashamed! Reactions to the breaking of a long-lasting self-censorship on ingroup war crimes. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 25(4), 519-535 (Scopus cit 0) (WoS cit 0)
5. Antenore, M., **Leone, G.**, Panconesi, A., & Terolli, E. (2018). Together we buy, alone I quit: some experimental studies of online persuaders. In *Proceedings of the 1st International Conference on Digital Tools & Uses Congress* (p. 2). ACM (Scopus cit 0) (WoS cit 0)
6. **Leone, G.**, Antenore, M., & Serlupi Crescenzi, L. (2018). Condivisione ed empowerment: l'uso dei ricordi autobiografici in due discorsi di Barack Obama a studenti di alta o bassa classe sociale. *Giornale italiano di psicologia*, 45(1), 217-244 (Scopus cit 0)
7. **Leone, G.**, d'Ambrosio, M., Migliorisi, S., & Sessa, I. (2017). Facing the unknown crimes of older generations: Emotional and cognitive reactions of young Italian students reading an historical text on the colonial invasion of Ethiopia. *International Journal of Intercultural Relations*, 62, 55-67 (Scopus cit 4) (WoS cit 4)
8. **Leone, G.** (2017). When History Teaching Turns into Parrhesia: The Case of Italian Colonial Crimes. In *History Education and Conflict Transformation* (pp. 147-167). Palgrave Macmillan, Cham. Open Access (Scopus cit 3)
9. **Leone, G.**, Migliorisi, S., & Sessa, I. (2017). Detecting social signals of honesty and fear of appearing deceitful: A methodological proposal. *7th IEEE International Conference on Cognitive Infocommunications, CogInfoCom 2016 - Proceedings 7804563*, pp. 289-294 (Scopus cit 0)
10. **Leone, G.**, & Sarrica, M. (2017). The making of a civic discourse on controversial historical past: from denial to parrhesia. *ESSACHESS–Journal for Communication Studies*, 10(1(19)), 33-53 (Scopus cit 4)
11. Sarrica, M., Roseti, A., Brondi, S., Cervelli, P., & **Leone, G.** (2016). Flooded by a wall of water: parent–child reminiscing about local environment and unwanted changes. *Qualitative Research in Psychology*, 13(3), 209-230 (Scopus cit 3) (WoS cit 2)
12. **Leone, G.**, Di Murro, F., & Crescenzi, L. S. (2015). From Personalization to Parrhesia: A Multimodal Analysis of Autobiographical Recalls in Barack Obama's Political Speech. In *Conflict and Multimodal Communication: Social Research and Machine Intelligence* (pp. 349-374). Springer, Cham (Scopus cit 2) (WoS cit 1)

13. Leone, G., & Sarrica, M. (2014). Making room for negative emotions about the national past: An explorative study of effects of parrhesia on Italian colonial crimes. *International Journal of Intercultural Relations*, 43, 126-138 (Scopus cit 12) (WoS cit 8)
14. Leone, G., Sarrica, M., & Siag, M. S. M. (2014). What Does It Mean to Be Muslim/ Arab/ young/ Palestinian/ Palestinian Refugee? Self Definitions and Emotional Reactions to Social Identity Complexity among young Palestinian Refugees Living in Diaspora. *Papers on Social Representations*, 23, 7-1 (WoS cit 0)
15. Leone, G. (2013). Sometimes I, sometimes Me: a study on the use of autobiographical memories in two political speeches by Barack Obama. *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)* 7688 LNAI, 133-148 (Scopus cit 2)
16. Leone, G., & Sarrica, M. (2012). Challenging the Myth of Italians as 'Good Fellows': Is Clarity About In-group Crimes the Best Choice When Narrating a War to Its Perpetrators' Descendants?. *Papers on Social Representations*, 21(2), 11-1 (WoS cit 2)
17. D'Errico, F., Leone, G., & Poggi, I. (2012, September). Pedagogical Stance: The Teacher's Position and Its Social Signals. *Proceedings - 2012 ASE/IEEE International Conference on Privacy, Security, Risk and Trust and 2012 ASE/IEEE International Conference on Social Computing, SocialCom/PASSAT 2012* 6406347, pp. 926-931 (Scopus 1) (WoS cit 1)
18. D'Errico, F., Leone, G., & Mastrovito, T. (2012). When Teachers' Intervention Makes an Immigrant Child More Dependent. In *Cultural Diversity in the Classroom: A European Comparison* 9783531934945, (129-143). VS Verlag für Sozialwissenschaften (Scopus cit 8) (WoS cit 3)
19. Leone, G., & Sarrica, M. (2012). When ownership hurts: Remembering the in-group wrongdoings after a long lasting collective amnesia. *Human affairs*, 22(4), 603-612 (Scopus cit 8) (WoS cit 4)
20. Liu, J.H., Paez, D., Hanke, K. Rosa, A. Hilton, D.J., Sibley, C.G., Cabecinhas, R., Zaromb, F., Garber, I.E., Leong, C.H., Moloney, G., Valchev, V., Gastardo Conaco, C., Huang L.L., Ai Hwa Quek, Techio, E., Sen R., van Osch Y., Muluk H, Wagner, W. Wang, F. Khan, S. S., Licata, L., Klein, O., László, J., Fülöp, M., Chau kiu Cheung, J., Yue, X., Ben Youssef, S., Kim, U., Park, Y., Bouwman, J.P., Hassall, K. Adair, J. Unik, L. Spini, D., Henchoz, K. Böhm, G. Selart, M. Erb, H.P., Thoben, D. F., Leone, G., Mastrovito T., Atsumi, T., Suwa, K. (2012). Cross-Cultural Dimensions of Meaning in the Evaluation of Events in World History? Perceptions of Historical Calamities and Progress in Cross-Cultural Data From Thirty Societies. *Journal of Cross-Cultural Psychology*, 43(2), 251-272 (Scopus cit 24) (WoS cit 23)
21. Leone, G. (2012). Nodding without Understanding: An Explorative Study of How Adolescents Listen to Their Teachers. *Proceedings of the 2012 ASE International Conference on Social Informatics, SocialInformatics 2012*, 6542433, pp. 137-144 (Scopus cit 0)
22. Leone, G. (2012). Observing social signals in scaffolding interactions: how to detect when a helping intention risks falling short. *Cognitive processing*, 13(2), 477-485 (Scopus cit 7) (WoS cit 5)
23. Poggi, I., D'Errico, F., & Leone, G. (2012). Pedagogical stance and its multimodal expression. *Proceedings of the 8th International Conference on Language Resources and Evaluation, LREC 2012*, pp. 3233-3240 (Scopus cit 2)
24. Leone, G. (2011). Se gli inumani siamo noi. Riflessioni sulla narrazione intergenerazionale dei crimini di guerra commessi dal gruppo di appartenenza. *Rivista internazionale di Filosofia e Psicologia*, 2(2), 131-147 (WoS cit 0)
25. D'Errico, F., Leone, G., & Poggi, I. (2010). Types of help in the teacher's multimodal behavior. *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, 6219 LNCS, 125-139 (WoS cit 7)
26. Leone, G., & Mastrovito, T. (2010). Learning about our shameful past: A socio- psychological analysis of present-day historical narratives of Italian colonial wars. *International Journal of Conflict and Violence (IJCV)*, 4(1), 11-27 (WoS cit 19)

27. **Leone, G.**, & Curigliano, G. (2009). Coping with collective responsibilities: An explorative study on Italian historical identity across three generations. *Journal of Language and Politics*, 8(2), 305-326 (Scopus cit 6) (WoS cit 8)
28. **Leone, G.**, & D'Errico, F. (2009). Che ruolo ha la condizione lavorativa materna nella tendenza ad aiutare troppo un figlio malato cronico?. *Psicologia della salute*, 2, 95-114 (Scopus cit 0)
29. Bellelli, G., Curci, A., & **Leone, G.** (2007). Social and cognitive determinants of collective memory for public events. *Cambridge handbook of sociocultural psychology*, 625-44 (WoS cit 8)
30. D'Errico, F., & **Leone, G.** (2006). Giocare ad aiutare. L'uso di un gioco di simulazione come possibilità di osservazione e di auto-valutazione del sovra-aiuto materno, in presenza di una malattia cronica infantile. *Psicologia della salute*, 1, 91-106 (Scopus cit 1)
31. **Leone, G.**, Ritella, A., & Schiavoni, O. (2004). Social representations of adolescence and psychological costs of help-seeking. *Psychology & Health*, 19 (SUPPL. 1), pp. 104 (Scopus cit 0)
32. **Leone, G.**, Schiavoni, O., Ritiella, A., & Mastrovito, T. (2004). Chiedere aiuto in adolescenza. Un confronto tra le rappresentazioni sociali del disagio adolescenziale in gruppi di adolescenti e genitori. *Psicologia della salute*, 3, 39-52 (Scopus cit 0)
33. Mazzara, B. M., & **Leone, G.** (2001). Collective memory and intergroup relations. *Revista de Psicologia Social*, 16(3), 349-367 (Scopus cit. 2)

Citation metrics of scientific production

DATA BASE: WOS	DATA BASE: SCOPUS
N° 24	N° 28
Time span 2007-2019	Time span 2001-2019
H = 6	H = 6
H / seniority = 6/12= 0,5	H / seniority = 6/18= 0,33
Total citations = 96	Total citations = 99
Average citations per product = 4,00	Average citations per product = 3,53

Total IF (impact factor totale) = 11,407

Average IF (Impact factor medio) = 1,267

Evaluation referred to the thresholds for a full chair position, Scientific National Abilitation (ASN) 2018-2020:

Number of articles published since 2009 = 18 (minimum threshold 14);

Number of citations since 2004 = 117 (minimum threshold 115);

H-index since 2004 = 7 (minimum threshold 6)

Complete list of publications

During her academic work, she published 147 products that are currently in the archive of "Sapienza" Iris repository, as summarized in the following scheme:

Complete list of publications	
Article in research journals	35
Book chapters	43
Essays	4
Proceedings, congress papers	55
Other	10

Not mentioning documents published before her first academic appointment, the products archived in "Sapienza" Iris repository are the following, ordered by year of publication:

1. **Leone, G., & Sarrica, M.** (2020). Historical Culture and Peace: How Older Generations Address the Need of Younger Generations to Learn About Their In-Group Past. In *Children and Peace* (pp. 173-188). Springer, Cham
2. Brauch, N., **Leone, G., & Sarrica, M.** (2019). 'The debate almost came to a fight...' Results of a cross-national explorative study concerning history teachers' shared beliefs about teaching historical sensitive issues. *Pedagogy, Culture & Society*, 27(1), 111-132
3. Hasbún López, P.; Martinović, B.; Bobowik, M.; Chrysochoou, X.; Cichočka, A.; Ernst-vintila, A.; Franc, R.; Fulop, E.; Ghilani, D.; Kochar, A.; Lamberty, P.; **Leone, G.**; Licata, L.; Žeželj, I. (2019). Support for collective action against refugees: The role of national, European, and global identifications, and autochthony beliefs. *European journal of social psychology*, 49(7), pp. 1439-1455
4. Canneddu, M., Crescenzi, L. S., **Leone, G.**, Martire, F., & Ruggiero, C. (2019). Populism and Communication. *Critical Hermeneutics*, 31-58
5. **Leone, G.** (2019). Is there a Space for Post-Colonial Theory in the Socio-Psychological Research on Consequences of Colonial Past?. *Integrative Psychological and Behavioral Science*, 53(1), 14-23
6. Antenore, M., **Leone, G.**, Panconesi, A., & Terolli, E. (2018). Together we buy, alone I quit: some experimental studies of online persuaders. In *Proceedings of the 1st International Conference on Digital Tools & Uses Congress* (p. 2). ACM
7. **Leone, G.** (2018). Beyond Historical Guilt: Intergenerational Narratives of Violence and Reconciliation. In *The Cambridge Handbook of Sociocultural Psychology* (pp. 458-478). Cambridge University Press
8. **Leone, G.**, Giner-Sorolla, R., D'Errico, F., Migliorisi, S. & Sessa, I. (2018). It's time to be ashamed! Reactions to the breaking of a long-lasting self-censorship on ingroup war crimes. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 25(4), 519- 535
9. **Leone, G.**, Antenore, M., & Serlupi Crescenzi, L. (2018). Condivisione ed empowerment: l'uso dei ricordi autobiografici in due discorsi di Barack Obama a studenti di alta o bassa classe sociale. *Giornale italiano di psicologia*, 45(1), 217-244
10. **Leone, G.**, d'Ambrosio, M., Migliorisi, S., & Sessa, I. (2017). Facing the unknown crimes of older generations: Emotional and cognitive reactions of young Italian students reading an historical text on the colonial invasion of Ethiopia. *International Journal of Intercultural Relations*, 62, 55-67
11. **Leone, G.** (2017). When History Teaching Turns into Parrhesia: The Case of Italian Colonial Crimes. In *History Education and Conflict Transformation* (pp. 147-167). Palgrave Macmillan, Cham

12. Leone, G., Migliorisi, S., & Sessa, I. (2017). Detecting social signals of honesty and fear of appearing deceitful: A methodological proposal. *7th IEEE International Conference on Cognitive Infocommunications, CogInfoCom 2016 - Proceedings* 7804563, pp. 289-294
13. Leone, G., & Sarrica, M. (2017). The making of a civic discourse on controversial historical past: from denial to parrhesia. *ESSACHESS–Journal for Communication Studies*, 10(1 (19)), 33-53
14. Colarizzi, S., Migliorati, L., Violi, P., Pezzini, I., Zani, L., Guiso, A., Rampazi, M., Lisa Tota, A., Jedlowski, P., Tarzia, F., Leone, G., Antenore, M., Tedesco, M., Parisi, S., Ruggiero, C., D'Ambrosio, G., De Markis, E., Brancato, G., Volpi, D., Moretti, F., Stolfi, M., Giraud, G., Barone, T., Greco, C., Colantoni, M., Turano, D. M., Ferreri, E., Parrovecchio, A. (2017). Luoghi della memoria e memoria globale: National 9/11 Memorial & Museum NYC. In *Memorie, conflitti e ricomposizioni. In memoria di Gloria Gabrielli*, Fausto Lupetti Editore
15. Leone, G., Antenore, M., Tedesco, M. (2017). La RAI e il racconto degli Anni di piombo. Un'analisi longitudinale della rievocazione e della self-censorship dei fatti terroristici in 132 documentari dal 1971 al 2013. *Comunicazionepuntodoc*, 17, pp. 103-135
16. Leone, G. (2017). Which historical culture for multicultural classrooms? Self-reflections of teachers when recalling their lessons on sensitive issues. In *The Annual Finnish Social Psychology Conference on Social Psychology of History -History of Social Psychology 17-18 November 2017, Helsinki, Finland Abstracts of the presentations*, pp. 48-49
17. Leone, G. (2017). Breaking the silence: Intergenerational narratives about past violence. In *Bridging Across Generations: Turning Research into Action for Children and Families*, pp. 35-36
18. Leone, G. (2017). Let the victims speak, but only late at night. A longitudinal analysis of 129 TV Italian documentaries on past Italian terrorism. In *ISPP AT 40: Revisiting core themes of tyranny, intergroup relations and leadership*, p. 53
19. Leone, G., Sarrica, M. (2017). Colonial Images and Post-Colonial History Education: An Empirical Study on Italian Textbooks. In *The Annual Finnish Social Psychology Conference on Social Psychology of History -History of Social Psychology Helsinki Finland*, pp. 13-14
20. Antenore, M., Leone, G., Panconesi, A., Terolli, E. (2016). The Computational Psychology of Digital Shop Assistants. In *The Futures we Want: Global Sociology and the Struggles for a Better World*, p. 45
21. Sarrica, M., Mingo, I., Mazzara, B., & Leone, G. (2016). The effects of lemmatization on textual analysis conducted with IRaMuTeQ: results in comparison. *13ème Journées internationales d'Analyse statistique des Données Textuelles, Nice*
22. Sarrica, M., Roseti, A., Brondi, S., Cervelli, P., & Leone, G. (2016). Flooded by a wall of water: parent-child reminiscing about local environment and unwanted changes. *Qualitative Research in Psychology*, 13(3), 209-230
23. Leone, G. (2016). Discussing and teaching about ethical issues in psychological research: A never ending challenge. In *Human Rights Education for Psychologists and Fundamental Rights Awareness Experts' meeting*, pp. 22-23
24. Leone, G. (2016). Ce lo chiede l'Europa? Un'analisi longitudinale del discorso giornalistico italiano sulla decisione di inserire il pareggio di bilancio in costituzione. In *Istat 90°. La società italiana e le grandi crisi economiche*
25. Leone, G. (2016). Contempt after a long-lasting denial of in-group crimes: Exploring first reactions and self-assessed emotions to historical narratives. In *The good society: prospects for reason, communication, and well-being - the 39th Annual Scientific Meeting of the International Society of Political Psychology*, p. 57
26. Leone, G., Di Murro, F., & Crescenzi, L. S. (2015). From Personalization to Parrhesia: A Multimodal Analysis of Autobiographical Recalls in Barack Obama's Political Speech. In *Conflict and Multimodal Communication: Social Research and Machine Intelligence* (pp. 349-374). Springer, Cham

27. Leone, G., Sarrica, M., & Siag, M. S. M. (2014). What Does It Mean to Be Muslim/ Arab/ young/ Palestinian/ Palestinian Refugee? Self Definitions and Emotional Reactions to Social Identity Complexity among young Palestinian Refugees Living in Diaspora. *Papers on Social Representations*, 23, 7-1
28. Leone, G., & Sarrica, M. (2014). Making room for negative emotions about the national past: An explorative study of effects of parrhesia on Italian colonial crimes. *International Journal of Intercultural Relations*, 43, 126-138
29. Roseti, A., Brondi, S., Leone, G., & Sarrica, M. (2014). A trent'anni dalla inaugurazione della diga di Monte Cotugno. analisi psico-sociale sulle conseguenze a lungo termine dei conflitti ambientali. *PRISMA Economia-Società-Lavoro*
30. Leone, G., Gabrielli, G., Mazzara, B., & Roseti, A. (2014). Between elaboration and dismissal. An analysis of documentaries broadcast by public Italian television on terrorist violence and ideology during the Anni di piombo. In *Paper presented at the Annual Meeting of the ISPP–International Society of Political Psychology* (Vol. 4, p. 7)
31. Leone, G., Gabrielli, G., Mazzara, B. M., Roseti, A. (2014). La testimonianza delle vittime, le reazioni dei giovani. Un'esplorazione degli effetti del nuovo spazio comunicativo assegnato alle vittime nelle trasmissioni televisive pubbliche sugli anni di piombo. In *Attraversare il conflitto: Quali processi psicosociali per una gestione costruttiva della conflittualità sociale? Convegno Sezione di Psicologia Sociale AIP 2014*
32. Leone, G. (2014). Between Change and Disillusion: A MultiModal Analysis of the New Communicative Strategies of Italian Political Leaders Emerged After the Fall of Berlusconi's Power. In *Ideologies and ideological conflict: The political psychology of belief systems. 37th Annual Meeting of the International Society of Political Psychology*
33. Leone, G. (2014). La parola alle vittime. Perdono e risentimento espressi dai familiari delle vittime nelle trasmissioni televisive pubbliche più recenti sugli anni di piombo. In *10° Convegno Nazionale Società Italiana Psicologia di Comunità*
34. Leone, G., Sarrica, M. (2014). Parrhesia of historical texts on past in-group crimes: a risk or a resource for reconciliation?. In *17th General Meeting of the European Association of Social Psychology*, p. 224
35. Gabrielli, G., Leone, G., Mazzara, B. M. (2014). Let the victims speak, but only late at night. Ambivalences of the "turn to victim" shift in TV documentaries on the Anni di piombo. In *III. European Conference on Social and Behavioral Science*
36. Leone, G., Sarrica, M. (2014). Coping with in-group colonial crimes. An explorative study on reactions to narratives and images on Italian war crimes during colonial invasions. In *III. European Conference on Social and Behavioral Science*
37. Leone, G., Sarrica, M. (2014). Parrhesia as the most effective way to cope with in-group war crimes. In *37th ISPP Annual Meeting. Ideologies and Ideological Conflict: The Political Psychology of Belief Systems*
38. Leone, G. (2013). Sometimes I, sometimes Me: a study on the use of autobiographical memories in two political speeches by Barack Obama. *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)* 7688 LNAI, 133-148
39. Mazzara, B. M., Leone, G., & Sarrica, M. (2013). *La psicologia sociale: processi mentali, comunicazione e cultura*. Gius. Laterza & Figli Spa
40. Leone, G., Serlupi Crescenzi, L., Poggi, I., D'Errico, F. (2013). A multimodal analysis of personal recalls in Barak Obama's political speech: an over-personalization or a social resource to enhance reconciliation processes?. In *2013 Annual Scientific Meeting of the International Society of Political Psychology*
41. Leone, G., (2013). Autobiographical recalls in Obama's political speech: an over- personalization or a social resource to enhance reconciliation?. In *Political Psychology of Global Conflict, Protest and Reconciliation' 36th Annual Meeting of the International Society of Political Psychology*
42. Leone, G., (2013). A multimodal analysis of personal recalls of violence in Barak Obama's political speech: from emotional sharing to coping. In *sspnet: talks on conflict and communication*

43. Roseti, A., Del Conte, N., Pochesci, M., Sammartini, A., **Leone, G.** (2013). Inchiesta, testimonianza, reinterpretazione. cambiamenti nel racconto degli anni di piombo nei documentari della tv pubblica. In *XII Congresso Nazionale della Sezione di Psicologia Sociale*
44. **Leone, G.** (2013). La dimensione storica e culturale dei processi psicologici. In *La psicologia sociale. Processi mentali, comunicazione e cultura*, Leone, G., Mazzara, B. M., Sarrica M. (a cura di). Editori Laterza. pp. 220-245
45. **Leone, G.**, Sarrica, M. (2013). Cosa resta degli anni di piombo. Un'esplorazione delle rappresentazioni sociali e delle conoscenze fattuali di un gruppo di giovani adulti italiani. In *Congresso nazionale AIP - Sez Sociale*
46. **Leone, G.** (2013). La comunicazione interpersonale. In *La psicologia sociale. Processi mentali, comunicazione e cultura*, Leone, G., Mazzara, B. M., Sarrica M. (a cura di). Editori Laterza, pp. 118-148
47. **Leone, G.** (2013). L'incontro tra le persone. In *La psicologia sociale. Processi mentali, comunicazione e cultura*, Leone, G., Mazzara, B. M., Sarrica M. (a cura di). Editori Laterza, pp. 90-117
48. D'Errico, F., **Leone, G.**, & Poggi, I. (2012, September). Pedagogical Stance: The Teacher's Position and Its Social Signals. *Proceedings - 2012 ASE/IEEE International Conference on Privacy, Security, Risk and Trust and 2012 ASE/IEEE International Conference on Social Computing, SocialCom/PASSAT 2012* 6406347, pp. 926-931
49. Poggi, I., D'Errico, F., & **Leone, G.** (2012). Pedagogical stance and its multimodal expression. *Proceedings of the 8th International Conference on Language Resources and Evaluation, LREC 2012*, pp. 3233-3240
50. **Leone, G.** (2012). May clarity about in-group crimes be a better choice, when narrating the story of past war to perpetrators descendants. In *11th International Conference on Social Representations. Social Representations in Changing Societies* (pp. 25-28)
51. Liu, J.H., Paez, D., Hanke, K. Rosa, A. Hilton, D.J., Sibley, C.G., Cabecinhas, R., Zaromb, F., Garber, I.E., Leong, C.H., Moloney, G., Valchev, V., Gastardo Conaco, C. , Huang L.L., Ai Hwa Quek, Techio, E., Sen R. , van Osch Y., Muluk H, Wagner, W. Wang, F. Khan, S. S., Licata, L., Klein, O. , László, J., Fülöp, M. , Chau kiu Cheung, J. , Yue, X. , Ben Youssef, S. , Kim, U. , Park, Y., Bouwman, J.P., Hassall, K. Adair, J. Unik, L. Spini, D., Henchoz, K. Böhm, G. Selart, M. Erb, H.P., Thoben, D. F., **Leone, G.**, Mastrovito T., Atsumi, T., Suwa, K. (2012). Cross-Cultural Dimensions of Meaning in the Evaluation of Events in World History? Perceptions of Historical Calamities and Progress in Cross- Cultural Data From Thirty Societies. *Journal of Cross-Cultural Psychology*, 43(2), 251- 272
52. **Leone, G.** (2012). Observing social signals in scaffolding interactions: how to detect when a helping intention risks falling short. *Cognitive processing*, 13(2), 477-485
53. **Leone, G.**, & Sarrica, M. (2012). When ownership hurts: Remembering the in-group wrongdoings after a long lasting collective amnesia. *Human affairs*, 22(4), 603-612
54. **Leone, G.**, & Sarrica, M. (2012). Challenging the Myth of Italians as 'Good Fellows': Is Clarity About In-group Crimes the Best Choice When Narrating a War to Its Perpetrators' Descendants? *Papers on Social Representations*, 21(2), 11-1
55. **Leone, G.** (2012). Nodding without Understanding: An Explorative Study of How Adolescents Listen to Their Teachers. *Proceedings of the 2012 ASE International Conference on Social Informatics, SocialInformatics 2012*, 6542433, pp. 137-144
56. **Leone, G.**, Mingo, I., Sarrica, M., & Treglia, B. (2012). Alcohol as an object of social construction: a mixed methods approach to joint analysis of the press and the Italian laws. In *JADT* (pp. 603-616)
57. Contarello, A., **Leone, G.**, & Wachelke, J. (2012). O envelhecimento em uma sociedade que envelhece. *LFR Tura e A. Oliveira Silva (a cura di), Envelhecimento e Representacoes Sociais*, 139-168.
58. **Leone, G.** (2012). Oltre la personalizzazione. un'analisi multimodale dell'uso della condivisione dei ricordi autobiografici in due discorsi di Barak Obama. In *Congresso Nazionale delle Sezioni AIP "AIP 1992-2012: Psicologia, Scienza, Società*

59. Leone, G. (2012). How Can Memories of Past In-Group Crimes Be Integrated in Positive National Identity?. In *Historical Justice and Memory Conference*.
60. Leone, G. (2012). Aggiornamento del Codice etico dell'AIP. In *Metodologia della ricerca in psicologia*, Lanz, M., Amoretti, G., Yagliabue, S., (a cura di). Milano, McGraw-Hill, p. 82
61. Leone, G., Sarrica, M. (2012). Is parrhesia a need of perpetrators' descendents?. In *Perpetrators and Victims of Collective Violence "25th Annual Conference of the German Peace Psychology Association"*
62. Leone, G. (2012). La P2 e la semantica dei contrari. In *Le notti della democrazia. Tina Anselmi e Aung San Suu Kyi, due donne per la libertà*, Amari, G., Vinci, A. (a cura di). Roma, Ediesse, pp. 77-84
63. Sarrica, M., Leone, G., Cadorin, A. & Siag, M. (2011). Social representations of Peace and War shared by adolescents living in warfare context. In *Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Istanbul*
64. Leone, G. (2011). *Vivere l'interculturalità. Ricerche sulla vita quotidiana*. Milano: Unicopli
65. Leone, G. (2011). How Can Memories of In-Group Crimes Aid Reconciliation? A Study on Narratives of Italian Colonial Wars. In *EASP General Meeting, Stockholm*
66. Leone, G. & D'Errico, F. (2011). Osservare lo scaffolding. L'uso di simulazioni per valutare l'aiuto efficace e eccessivo in classi interculturali. In *La rilevanza sociale della ricerca in psicologia, Parma*
67. Leone, G. (2011). Introduzione. In G. Leone (a cura di), *Vivere l'interculturalità. Ricerche sulla vita quotidiana, Unicopli, Milano, 7-38*
68. Amari, G. & Leone, G. (2010). Misericordia dell'utilitarismo di Stefano Zamagni. Testo rivisto dall'autore. *Mondoperaio (dossier crisi e cambiamento)*, 12-17
69. Re, L. & Leone, G. (2010). Capacità di ascoltarsi e benessere scolastico: uno studio esplorativo. In *IX Congresso Nazionale della Società Italiana di Psicologia della Salute, Bergamo*
70. Mastrovito, T. & Leone, G. (2010). Quando i cattivi siamo noi. La chiarezza della didattica storica come segnale del livello di elaborazione della riconciliazione matura. In *Atti del X Congresso Nazionale della Sezione di Psicologia Sociale AIP*, 133-134
71. Leone, G. (2010). 'I have the blood of Africa within me': The case of Obama's reminder of his grandfather humiliation during colonial times, in his speech to African leaders. In *SSPNET- International Workshop Political speech – Il parlato politico. Roma*
72. Leone, G. (2010). Fiducia nella resistenza economica popolare. In G. Amaria (a cura di), *Attualità del pensiero di Federico Caffé nella crisi odierna. Ediesse, Roma, 79-85*
73. Leone, G. & D'Errico, F. (2010). Oltre il debriefing. Il video feedback come strumento di ricerca intervento. In *Atti del X Congresso Nazionale della Sezione di Psicologia Sociale AIP. Torino*, 184-185
74. Leone, G. & Mastrovito, T. (2009). Guerre lontane in un mondo globale. È possibile andare oltre una prospettiva etnocentrica nelle rappresentazioni giornalistiche del "nemico"? *Psicologia Culturale, 1*, 101-148.
75. Leone, G. (2009). Interpersonal, social and societal signals in successful and unsuccessful scaffolding. In *Social Signal Foundation. An Outline 2009 International Meeting of the SSPNet. Rome, Italy*
76. Leone, G., Mastrovito, T. & D'Errico, F. (2009). "Worthy" and "unworthy" victims. Reconciliation process and media coverage of the conflict. In *Small Group Meeting of the European Association of Social Psychology: "Resolving Societal Conflicts and Building Peace: Socio-Psychological Dynamics"*. Jerusalem, Israel
77. Mastrovito, T., Leone, G. & D'Errico, F. (2009). Designation and definition of victims during conflict. The role of media representation in reconciliation process. In *Repertoires of Violence: Multidisciplinary Analyses of the Representation of Peace and Conflict. York, UK*
78. D'Errico, F., Mastrovito, T. & Leone, G. (2009). Sovrauto e differenza di genere: Uno studio osservativo del diverso modo in cui le insegnanti aiutano eccessivamente le alunne e gli alunni italiani o immigrati. In *Giornate di studio Parma, 19-20 febbraio 2009. Le questioni sui generi in psicologia sociale. 270-287*

79. **Leone, G.** (2009). Comprendere i costi dell'aiuto: una sfida teorica. In *Leone, G. (a cura di), Le ambivalenze dell'aiuto. Teorie e pratiche del dare e del ricevere. Unicopli, Milano*, 19-67
80. **Leone, G., Mastrovito, T. & D'Errico, F.** (2009). Dal lutto per le proprie vittime alla rinuncia al nemico. Alcune considerazioni sulla riconciliazione tra i gruppi. In *F. G. Palearsi, S. Tomelleri (a cura di), Risentimento, perdono e riconciliazione nelle reti sociali, Carocci, Roma*, 91-106
81. **Leone, G.** (2009). Nota introduttiva. In *Leone, G. (a cura di), Le ambivalenze dell'aiuto. Teorie e pratiche del dare e del ricevere, Unicopli, Milano*, 13-16
82. **D'Errico, F. & Leone, G.** (2008). Il ruolo della percezione di legittimità delle differenze di genere nel comportamento di aiuto delle donne. In *S. Bisi (a cura di), Genere e Potere. Per una rifondazione delle scienze umane. Bonanno Editore, Roma*, 270-283
83. **Leone, G.** (2007). Costruzione e de-costruzione dell'immagine del nemico. Una riflessione sui processi psicosociali di elaborazione dell'identità storica nel conflitto e nella riconciliazione. *Il Giornale della Filosofia*, 17(2), 9-16
84. **Malano, R. & Leone, G.** (2007). Influenzabilità sociale della memoria. Un suggerimento per una migliore valutazione della circonvenzione di incapace. In *F. Petrucelli, V. Verrastro, M. Santilli (a cura di), Memoria e suggestionabilità nell'età evolutiva. Studi e ricerche. Franco Angeli, Milano*, 13-18
85. **Leone, G.** (2007). Memoria. In *F. Barale, V. Gallese, S. Mistura, A. Zamperini (a cura di), Dizionario di scienze psicologiche, Einaudi, Torino*, 688-692
86. **Leone, G., Contarello, A., Mazzara, B. & Volpato, C.** (2005). Reframing relationships between former enemies. An analysis of reconciliation between France and Germany as mirrored in media representations. In *14th General Meeting of EAESP, Wurzburg, 19- 23.7.05*
87. **Leone, G. & Mastrovito, T.** (2005). Richiesta di aiuto e processo di apprendimento in contesti orientati alla competizione e alla cooperazione. In *T. Mannarini, A. Verusca, S. Salvatore (a cura di), Quale psicologia per la scuola del futuro?, Carlo Amore, Roma*, 309-320
88. **Mastrovito, T. & Leone, G.** (2005). Contextual aspects in help giving and help seeking. In *14th General Meeting of the EAESP, Wurzburg, 19-23.7.05*
89. **Leone, G.** (2003). La comprensione della storia e la ricostruzione dell'identità europea. In *Quaderni di Athenaeum, 159-160*
90. **Leone, G.** (2003). Il metodo sperimentale in Psicologia Sociale. In *Di Giandomenico, M., Sinatra, M. (ed) La storia dei laboratori di psicologia. Pensa Multimedia, Lecce*, 451- 474
91. **Mazzara, B. M. & Leone, G.** (1998). Collective memory and intergroup relations. In *Small Group Meeting EAESP on Societal Psychology, Warsaw-Konstancin*
92. **Leone, G.** (1998). Il riscatto del tempo. In *Levine, R., Una geografia del tempo. Le disavventure temporali di uno psicologo sociale, ovvero come ogni cultura calcola il tempo con qualche piccola diversità. Giovanni Fioriti, Roma*
93. **Leone, G.** (1997). With a little help from my friends. Some preliminary findings on the relationship between group discussion and individual memory. In *Proceedings of the EAESP Small Group Meeting on Collective memory. Theoretical, methodological and practical issues* (111-120)
94. **Leone, G.** (2011). Se gli inumani siamo noi. Riflessioni sulla narrazione intergenerazionale dei crimini di guerra commessi dal gruppo di appartenenza. *Rivista internazionale di Filosofia e Psicologia*, 2(2), 131-147
95. **D'Errico, F., Leone, G., & Mastrovito, T.** (2012). When Teachers' Intervention Makes an Immigrant Child More Dependent. *Cultural Diversity in the Classroom*, 129-143
96. **Leone, G.** (2011). *La riconciliazione tra gruppi*. Roma: Carocci
97. **D'Errico, F., & Mastrovito, T.** (2011). Il sovraaiuto a scuola: una prospettiva interculturale.(Over-helping in school contexts: an intercultural perspective. In: **Leone G (ed) Vivere l'interculturalità** *Ricerche sulla vita quotidiana (Living in intercultural contexts. Real word researches). Unicopli, Milano*, 63-74
98. **D'Errico, F., Leone, G., & Poggi, I.** (2010, August). Types of help in the teacher's multimodal behavior. In *International Workshop on Human Behavior Understanding* (pp. 125-139). Springer, Berlin, Heidelberg

99. Leone, G., & Mastrovito, T. (2010). Learning about our shameful past: A socio- psychological analysis of present-day historical narratives of Italian colonial wars. *International Journal of Conflict and Violence (IJCV)*, 4(1), 11-27
100. Leone, G. (2010). Sceneggiare Maigret Indagini su una Parigi italiana. *Memoria in noir: un'indagine pluridisciplinare*, 3, 37
101. Leone, G., Mastrovito, T., Polo, C., & Contarello, A. (2010). Una riflessione sull'uso del corpo femminile maturo nella pubblicità. *Questioni sul corpo in psicologia sociale*, 20-31
102. Leone, G., & D'Errico, F. (2009). Che ruolo ha la condizione lavorativa materna nella tendenza ad aiutare troppo un figlio malato cronico?. *Psicologia della salute*, 2, 95-114
103. Leone, G., & Curigliano, G. (2009). Coping with collective responsibilities: An explorative study on Italian historical identity across three generations. *Journal of Language and Politics*, 8(2), 305-326
104. Leone, G. (2009). *Le ambivalenze dell'aiuto. Teorie e pratiche del dare e del ricevere*. Milano: Unicopli
105. Leone, G., Mastrovito, T., & D'Errico, F. (2008). Eroismo delle vittime e orrore della guerra. Le parole giornalistiche di fronte alla violenza sul proprio gruppo. in B.M. Mazzara, a cura di, *I discorsi dei media e la psicologia sociale. Ambiti e strumenti di indagine*. Roma: Carocci, 2008, p. 99-125
106. Leone, G. (2008). Risvegliarsi alla storia. La memoria degli anziani come risorsa di sviluppo e di riconciliazione per la comunità. *La memoria del futuro. Soggetti fragili e possibilità di azione*, 139-160
107. Leone, G., D'Errico, F., Serino, C., & Marzano, M. (2008). Empatia e costi psicologici dell'aiuto'. *La mente del cuore. Le emozioni nel lavoro nella scuola nella vita*. Roma: Armando, 229-249
108. Bellelli, G., Curci, A., & Leone, G. (2007). Social and cognitive determinants of collective memory for public events. *Cambridge handbook of sociocultural psychology*, 625-44
109. Leone, G., & Mastrovito, T. (2007). Relazioni tra gruppi, conflitto e armonia. B. Mazzara (a cura di), *La psicologia culturale. Modelli teorici e contesti di azione*, Carocci, Roma, 153-175
110. D'Errico, F., & Leone, G. (2007). The role of maternal emotions in over helping a chronically ill child. A comparison of direct observations and mother s' self-evaluation'. *Giornata di studio sulle emozioni in onore di N. Frjida, Padova*
111. Leone, G., & D'Errico, F. (2007). Identità senza nemici. Una riflessione sui processi di riduzione dell'ostilità e di riconciliazione matura. *Talamo A (a cura di) La pluralità inevitabile. Identità in gioco nella vita quotidiana*. Apogeo, Roma, 71-103
112. D'Errico, F., & Leone, G. (2006). Giocare ad aiutare. L'uso di un gioco di simulazione come possibilità di osservazione e di auto-valutazione del sovra-aiuto materno, in presenza di una malattia cronica infantile. *Psicologia della salute*, 1, 91-106
113. Leone, G. (2006). Remembering Together: Some Considerations on How Direct or Virtual Social Interactions Influence Memory Processes. *Foundations of Interaction Design*, 49-81
114. Curigliano, G., & Leone, G. (2005). L'esplorazione del senso della storia attraverso un'analisi qualitativa di focus group discussion. *Sociologia e ricerca sociale. Fascicolo 76/77, 2005, (76/77)*, 1000-1019
115. Leone, G., Mastrovito, T., Ritiella, A., & Schiavoni, O. (2004). Chiedere aiuto in adolescenza. Un confronto tra le rappresentazioni sociali del disagio adolescenziale in gruppi di adolescenti e genitori. *Psicologia della salute*, (3), 39-52
116. Leone, G., Ritella, A., & Schiavoni, O. (2004). Social representations of adolescence and psychological costs of help-seeking. *Psychology & Health*, 19 (SUPPL. 1), pp. 104
117. Leone, G., Contarello, A., Mazzara, B., & Volpato, C. (2004). Monitoring the Reconciliation Processes: Some Theoretical and Methodological Issues, paper presentato allo Small Group Meeting EAESP "War and Peace: Social Psychology Approaches to Armed Conflicts and Humanitarian Issues"
118. Leone, G. (2003). *Fare ricerca in psicologia sociale: problemi teorici e scelte di metodo*. Roma-Bari: Laterza
119. Mazzara, B. M., & Leone, G. (2001). Collective memory and intergroup relations. *Revista de Psicologia Social*, 16(3), 349-367

120. Leone, G. (2001). *La memoria autobiografica: conoscenza di sé e appartenenze sociali*. Roma: Carocci
121. Leone, G. (2000). Che cosa è sociale nella memoria?. In *Tracce* (pp. 49-69). Napoli: Liguori
122. Leone, G. (2000). Que hay de social en la memoria?(What is 'social' in social memory?) In Rosa A., Bellelli G. & Bakhurst D.(eds)(2000). *Memoria colectiva e Identidad Nacional*
123. Bellelli, G., Curci, A., & Leone, G. (2000). Ricordi indimenticabili. Determinanti della memorabilità collettiva di eventi pubblici. *Psychofenia: Ricerca ed Analisi Psicologica*, (4/5), 83-110
124. Bellelli, G., Leone, G., & Curci, A. (1998). Autobiographical memory and memorability of emotional public events. In *10th Conference of the International Society for Research on Emotions, Wurzburg, Germany*
125. Leone, G., & Bellelli, G. (1998). *I confini della memoria: i ricordi come risorse sociali nascoste*. Soveria Mannelli: Rubbettino.
- Leone, G. (1996). Il futuro alle spalle: le ricerche sulla memoria sociale e collettiva nei lavori di Bartlett, Halbwichs e Vygotsky. *Rassegna di psicologia*
126. Leone, G. (1996). Il futuro alle spalle: le ricerche sulla memoria sociale e collettiva nei lavori di Bartlett, Halbwichs e Vygotsky. *Rassegna di psicologia*

Part IX– Selected Publications

List of the publications selected for the evaluation.

For each publication is quoted title, authors, reference data, journal IF (if applicable, as detected by WoS), citations (if the publication is present on the database, related citations are reported in red for articles indexed by Scopus and in blue for articles indexed by WoS):

1. Leone, G. (2019). Is there a Space for Post-Colonial Theory in the Socio-Psychological Research on Consequences of Colonial Past?. *Integrative Psychological and Behavioral Science*, 53(1), 14-23 (Scopus cit 2) (WoS cit 0) IF 1,397
2. Brauch, N., Leone, G., & Sarrica, M. (2019). 'The debate almost came to a fight...' Results of a cross-national explorative study concerning history teachers' shared beliefs about teaching historical sensitive issues. *Pedagogy, Culture & Society*, 27(1), 111-132 (Scopus cit 0) (WoS cit 0)
3. Leone, G., d'Ambrosio, M., Migliorisi, S., & Sessa, I. (2017). Facing the unknown crimes of older generations: Emotional and cognitive reactions of young Italian students reading an historical text on the colonial invasion of Ethiopia. *International Journal of Intercultural Relations*, 62, 55-67 (Scopus cit 4) (WoS 4) IF 1,58
4. Hasbún López, P.; Martinović, B.; Bobowik, M.; Chrysoschoou, X.; Cichocka, A.; Ernst-vintila, A.; Franc, R.; Fulop, E.; Ghilani, D.; Kochar, A.; Lamberty, P.; Leone, G.; Licata, L.; Žeželj, I. (2019). Support for collective action against refugees: The role of national, European, and global identifications, and autochthony beliefs. *European journal of social psychology*, 49(7), pp. 1439-1455 Open Access (Scopus cit 1) (WoS cit 1) IF 1,775
5. Leone, G., Antenore, M., & Serlupi Crescenzi, L. (2018). Condivisione ed empowerment: l'uso dei ricordi autobiografici in due discorsi di Barack Obama a studenti di alta o bassa classe sociale. *Giornale italiano di psicologia*, 45(1), 217-244 (Scopus cit 0)
6. Leone, G. (2018). Beyond Historical Guilt: Intergenerational Narratives of Violence and Reconciliation. In *The Cambridge Handbook of Sociocultural Psychology* (pp. 458-478). Cambridge University Press.

7. **Leone, G.**, Giner-Sorolla, R., D'Errico, F., Migliorisi, S. & Sessa, I. (2018). It's time to be ashamed! Reactions to the breaking of a long-lasting self-censorship on ingroup war crimes. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 25(4), 519-535 (Scopus cit 0) (WoS cit 0)
8. **Leone, G.** (2017). When History Teaching Turns into Parrhesia: The Case of Italian Colonial Crimes. In *History Education and Conflict Transformation* (pp. 147-167). Palgrave Macmillan, Cham. Open Access (Scopus cit 3)
9. **Leone, G.**, & Sarrica, M. (2014). Making room for negative emotions about the national past: An explorative study of effects of parrhesia on Italian colonial crimes. *International Journal of Intercultural Relations*, 43, 126-138 (Scopus cit 12) (WoS cit 8) IF 1,058
10. **Leone, G.** (2012). Observing social signals in scaffolding interactions: how to detect when a helping intention risks falling short. *Cognitive processing*, 13(2), 477-485 (Scopus cit 7) (WoS cit 5) IF 1,754
11. **Leone, G.**, & Sarrica, M. (2012). When ownership hurts: Remembering the in-group wrongdoings after a long lasting collective amnesia. *Human affairs*, 22(4), 603-612 (Scopus cit 8) (WoS cit 4)
12. Liu, J.H., Paez, D., Hanke, K. Rosa, A. Hilton, D.J., Sibley, C.G., Cabecinhas, R., Zaromb, F., Garber, I.E., Leong, C.H., Moloney, G., Valchev, V., Gastardo Conaco, C., Huang L.L., Ai Hwa Quek, Techio, E., Sen R., van Osch Y., Muluk H, Wagner, W. Wang, F. Khan, S. S., Licata, L., Klein, O., László, J., Fülöp, M., Chau kiu Cheung, J., Yue, X., Ben Youssef, S., Kim, U., Park, Y., Bouwman, J.P., Hassall, K. Adair, J. Unik, L. Spini, D., Henchoz, K. Böhm, G. Selart, M. Erb, H.P., Thoben, D. F., **Leone, G.**, Mastrovito T., Atsumi, T., Suwa, K. (2012). Cross-Cultural Dimensions of Meaning in the Evaluation of Events in World History? Perceptions of Historical Calamities and Progress in Cross-Cultural Data From Thirty Societies. *Journal of Cross-Cultural Psychology*, 43(2), 251-272 (Scopus cit 24) (WoS cit 23) IF 1,547
13. **Leone, G.**, & Mastrovito, T. (2010). Learning about our shameful past: A socio- psychological analysis of present-day historical narratives of Italian colonial wars. *International Journal of Conflict and Violence (IJCV)*, 4(1), 11-27 (WoS cit 19) IF 0,586
14. **Leone, G.**, & Curigliano, G. (2009). Coping with collective responsibilities: An explorative study on Italian historical identity across three generations. *Journal of Language and Politics*, 8(2), 305-326 (Scopus cit 6) (WoS cit 8) IF 0,229
15. Bellelli, G., Curci, A., & **Leone, G.** (2007). Social and cognitive determinants of collective memory for public events. *Cambridge handbook of sociocultural psychology*, 625-44 (WoS cit 8)

Rome, 29.11.2019

Signature

