## <u>Annex</u>

Table 1 – Structure of the double diploma

| (For students enrolled in Sapienza)    |      | (For students enrolled in Sapienza)                          |           |
|--|------|--|-----------|
| Courses taken at Sapienza University   |      | Courses transferred to                                       | al-Farabi |
|  |      | University   |           |
| 1st year                               | ECTS | 1st year   | ECTS      |
| Globalization History (M-STO/04)       | 9    | Conceptual models of history                                 | 3         |
|  |      | World history: new   | 3         |
|  |      | methodological trend (in English)                            |           |
|  |      | History of political thought of the                          | 3         |
|  |      | Western Europe   |           |
| Political thought for colonization and | 9    | Organization and Planning of Scientific Reserch              | 5         |
| decolonization (SPS/02)                |      | New approaches to study the                                  | 4         |
|  |      | Social History   |           |
| Development anthropology (M-DEA/01)    | 6    | Development anthropology                                     | 3         |
|  |      | Psychology   | 3         |
| EU Trade Policy for Development        | 9    | Foreign language (Professional)                              | 5         |
| (SECS-P/02)                            |      | Main tendencies of modern world                              | 4         |
|  |      | development  |           |
| European Union law and human rights    | 9    | International Court Bodies                                   | 4         |
| (IUS/14)                               |      | Pedagogic  | 5         |
| Comparative politics (SPS/04)          | 9    | World political process                                      | 5         |
|  |      | Development and processes of colonization and decolonization | 4         |
| Population and development (SECS-      | 9    | Population and development                                   | 6         |
| S/04)                                  |      | History and Philosophy of                                    | 3         |
|  |      | Science  |           |
| Total 1st year ECTS                    | 60   | Total 1st year ECTS  | 60        |

| (For students enrolled in Sapienza)     |      | (For students enrolled in Sapienza) |      |
|---|------|-------------------------------------|------|
| Courses taken at al-Farabi University + |      | Courses transferred to Sapienza     |      |
| activities and thesis                   |      |                                     |      |
| 2nd year                                | ECTS | 2nd year                            | ECTS |
| International organizations and         | 3    | International organizations and     | 3    |
| development                             |      | development                         |      |
| Quantitative models for international   | 6    | Theories and Policies of            | 6    |
| economic policy                         |      | Economic Development in the         |      |
|   |      | Modern World System (SECS-          |      |
|   |      | P/04)                               |      |
| Innovative technologies and             | 6    | International agricultural policy   | 6    |
| sustainability                          |      | (AGR/01)                            |      |
| Spiritual culture of West Europe in     | 6    | An activity chosen by the student   | 9    |
| Medieval Ages                           |      |                                     |      |
| +                                       |      |                                     |      |
| Interdisciplinary approaches in modern  | 3    | 14                                  |      |
| historical science                      |      |                                     |      |
| Research practice and abroad            | 9    | Growth economics – Fundraising      | 9    |
| +                                       |      | laboratory (SECS-P/01)              |      |
| Publication in the Proceedings of       | 4+2  | +                                   |      |
| International Conferences/              |      | Humanitarian affairs (IUS/13)       | 6    |
| Dissertation Writing                    |      | +                                   |      |
| +<br>Scientific cominer 1               |      | Stage                               | 3    |
| Scientific seminar 1                    | 3    |                                     |      |
| Dissertation Writing / Master's         | 6+12 | Final dissertation                  | 18   |
| dissertation preparation and defense    |      |                                     |      |
| Total 2nd year ECTS                     | 60   | Total 2nd year ECTS                 | 60   |
| Total ECTS                              | 120  | Total ECTS                          | 120  |

| (For students enrolled in al-Farabi University)              |      | (For students enrolled in          | al-Farabi |
|--|------|------------------------------------|-----------|
| Courses taken at al-Farabi University                        |      | University)                        |           |
|  |      | Courses transferred to             | Sapienza  |
|  |      | University                         |           |
| 1st year   | ECTS | 1st year                           | ECTS      |
| Conceptual models of history                                 | 3    | Globalization History (M-STO/04)   | 9         |
| World history: new methodological trend                      | 3    |                                    |           |
| (in English)   |      |                                    |           |
| History of political thought of the                          | 3    | 4                                  |           |
| Western Europe   |      |                                    |           |
| Organization and Planning of Scientific Reserch              | 5    | Political thought for colonization | 9         |
| New approaches to study the Social                           | 4    | and decolonization (SPS/02)        |           |
| History  |      |                                    |           |
| Development anthropology                                     | 3    | Development anthropology (M-       | 6         |
| Psychology   | 3    | DEA/01)                            |           |
| Foreign language (Professional)                              | 5    | EU Trade Policy for Development    | 9         |
| Main tendencies of modern world                              | 4    | (SECS-P/02)                        |           |
| development  |      |                                    |           |
| International Court Bodies                                   | 4    | European Union law and human       | 9         |
| Pedagogic  | 5    | rights (IUS/14)                    |           |
| World political process                                      | 5    | Comparative politics (SPS/04)      | 9         |
| Development and processes of colonization and decolonization | 4    |                                    |           |
| Population and development                                   | 6    | Population and development         | 9         |
| History and Philosophy of Science                            | 3    | (SECS-S/04)                        |           |
| Total 1st year ECTS  | 60   | Total 1st year ECTS                | 60        |

| (For students enrolled in al-Farabi University) |   | (For students enrolled in al-Farabi |      |
|---|---|-------------------------------------|------|
| Courses taken at Sapienza + activities and      |   | University)                         |      |
| thesis  |   | Courses transferred to al-Farabi    |      |
|   |   | University + activities and thesis  |      |
| 2nd year ECTS                                   |   | 2nd year                            | ECTS |
| International organizations and                 | 3 | International organizations and     | 3    |

| development                                |     | development                         |      |
|--|-----|-------------------------------------|------|
| Theories and Policies of Economic          | 6   | Quantitative models for             | 6    |
| Development in the Modern World            |     | international economic policy       |      |
| System (SECS-P/04)                         |     |                                     |      |
| International agricultural policy (AGR/01) | 6   | Innovative technologies and         | 6    |
|  |     | sustainability                      |      |
| An activity chosen by the student          | 9   | Spiritual culture of West Europe in | 6    |
|  |     | Medieval Ages                       |      |
|  |     | +                                   |      |
|  |     | Interdisciplinary approaches in     | 3    |
|  |     | modern historical science           |      |
| Growth economics - Fundraising             | 9   | Research practice and abroad        | 9    |
| laboratory (SECS-P/01)                     |     | +                                   |      |
| +  |     | Publication in the Proceedings      | 4+2  |
| Humanitarian affairs (IUS/13)              | 6   | of International Conferences/       |      |
| +  |     | Dissertation Writing                |      |
| Stage                                      | 3   | Scientific seminar 1                |      |
|  |     | Scientific Seminar 1                | 3    |
| Final dissertation                         | 18  | Dissertation Writing / Master's     | 6+12 |
| Tital dissertation                         | 10  | dissertation preparation and        | 0 12 |
|  |     | defense                             |      |
| Total 2nd year ECTS                        | 60  |                                     | 60   |
| Total 2nd year ECTS                        | 60  | Total 2nd year ECTS                 |      |
| Total ECTS                                 | 120 | Total ECTS                          | 120  |

Table 2 – First year held in the university where the student has enrolled with courses recognized by partner university; second year held in partner university with courses, activities and thesis recognized by the university where the student has enrolled.

## a) Courses held in Sapienza (in parentheses their code in Italian University system)

| 1st year   | ECTS |
|--|------|
| Globalization History (M-STO/04)                               | 9    |
| Political thought for colonization and decolonization (SPS/02) | 9    |

| Development anthropology (M-DEA/01)          |    |
|--|----|
| EU Trade Policy for Development (SECS-P/02)  |    |
| European Union law and human rights (IUS/14) | 9  |
| Comparative politics (SPS/04)                | 9  |
| Population and development (SECS-S/04)       | 9  |
| Total 1st year ECTS                          | 60 |

| 2nd year   | ECTS |
|--|------|
| Humanitarian affairs (IUS/13)  | 6    |
| Growth economics – Fundraising laboratory (SECS-P/01)                                | 9    |
| International agricultural policy (AGR/01)   | 6    |
| Theories and Policies of Economic Development in the Modern World System (SECS-P/04) | 6    |
| International organizations and development*   | 3    |
| An activity chosen by the student  | 9    |
| Stage  | 3    |
| Final dissertation   | 18   |
| Total 2nd year ECTS  | 60   |
| Total ECTS   | 120  |

## b) Courses held in al-Farabi

| 1st year   | ECTS |
|--|------|
| Module 1. Basic Professional Modules                       |      |
| History and Philosophy of Science                          | 3    |
| Foreign language (Professional)                            | 5    |
| Pedagogic  | 5    |
| Psychology   | 3    |
| Organization and Planning of Scientific Reserch            | 5    |
| Module 2. Contemporary History: concepts and methodologies | s    |

| Conceptual models of history  | 3  |
|---|----|
| New approaches to study the Social History                            | 4  |
| World history: new methodological trend (in English)                  | 3  |
| Module 3. Theoretical problems of world development                   |    |
| Main tendencies of modern world development                           | 4  |
| Development anthropology  | 3  |
| Population and development  | 6  |
| History of political thought of the Western Europe                    | 3  |
| Module 4. Actual problems of economics and law of the world community |    |
| and the EU  |    |
| Development and processes of colonization and decolonization          | 4  |
| International Court Bodies  | 4  |
| World political process   | 5  |
| Total 1st year ECTS   | 60 |

| 2nd year  | ECTS |
|---|------|
| Spiritual culture of West Europe in Medieval Ages                                 | 6    |
| Innovative technologies and sustainability  | 6    |
| Quantitative models for international economic policy                             | 6    |
| International organizations and development                                       | 3    |
| Interdisciplinary approaches in modern historical science                         | 3    |
| Scientific seminar  | 3    |
| Research practice and abroad  | 9    |
| Publication in the Proceedings of International Conferences/ Dissertation Writing | 6    |
| Final dissertation  | 18   |
| Total 2nd year ECTS   | 60   |
| Total ECTS  | 120  |

## **Total ECTS**

120

Information about the courses taught at Sapienza University are available at web page: http://www.coris.uniroma1.it

Information about the courses taught at al-Farabi University are available at web page: https://www.kaznu.kz

Table 3 – Equivalence between the Italian and the Kazakhstani grading systems for single exams

| Sapienza, Italy |                     | al-Farabi, Kazakhstan |
|-----------------|---------------------|-----------------------|
| ≤17             | Failure             | ≤49                   |
| 18              | Minimun sufficiency | 50                    |
| 19              |                     |                       |
| 20              |                     |                       |
| 21              | Satisfying          | 50-74                 |
| 22              |                     |                       |
| 23              |                     |                       |
| 24              | п                   |                       |
| 25              | Good                | 75-89                 |
| 26              |                     |                       |
| 27              | Very good           |                       |
| 28              |                     |                       |
| 29              |                     |                       |
| 30              | Excellent           | 90-100                |
| 30 cum laude    | Outstanding         |                       |

Table 4 – Equivalence between the Italian and the Kazakhstani University grading systems for final diploma

| Sapienza, Italy |             | al-Farabi, Kazakhstan |
|-----------------|-------------|-----------------------|
| ≤ 66            | Failure     | ≤49                   |
| 66 to 100       | Second rate | 50-74                 |
| 100 to 105      | Good        | 75-89                 |
| 106 to 109      | Very good   |                       |
| 110             | Excellent   | 90-100                |
| 110 cum laude   | Outstanding |                       |