


Leonardo Piromalli

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Research interests

Leonardo Piromalli is a PhD candidate in Applied Social Sciences at the "Sapienza" University of Rome, Department of Social Sciences and Economics (DiSSE).

His interests lie at the intersection of the fields of education and Science and Technology studies. He does research on higher education with a particular focus on platforms, infrastructures, ecologies, and teaching and learning practices.

Education and training

In July 2014, he was awarded a bachelor's degree in Sociology at the "Sapienza" University of Rome (Department of Social Sciences and Economics) with a thesis on Political Sociology about *Azione sociale e politica: Le social street nella neoliberalizzazione* (advisors: Prof. Ernesto d'Albergo, Prof. Rossana Galdini). The thesis was evaluated 110/110 *cum laude* and won a number of awards (Prize Enrico Melchionda II Edition; III Prize ASFOR e-Talents dell'e-Learning VI Edition; Special Award "Società Civile", Premio Ecologia Laura Conti – ICU, XV Edition).

He continued his higher education with a master's degree in Applied Social Sciences at "Sapienza" University, Department of Social Sciences and Economics (July 2017). He graduated with a thesis in Knowledge, Learning and Technologies in the Organizations about *Esperienza e competenza: Una reciprocità trasformativa* (advisors: Prof. Assunta Viteritti, Prof. Antimo Luigi Farro) which was evaluated 110/110 *cum laude*.

In September 2017, he was admitted in the Applied Social Sciences PhD at the "Sapienza" University of Rome (Department of Social Sciences and Economics). At the moment, he is about to discuss his doctoral dissertation with Prof. Assunta Viteritti as advisor.

Publications

- Piromalli, L., Pompili, G., & Viteritti, A. (2020). Introduction. *Scuola Democratica. Learning for Democracy*. 3/2020.
- Giancola, O., & Piromalli, L. (2020). Apprendimenti a distanza a più velocità. L'impatto del COVID-19 sul sistema educativo italiano. *Scuola Democratica. Learning for Democracy*, Early access (16/06/2020). <https://doi.org/10.12828/97097>
- Giovanelli, G., & Piromalli, L. (2020). Practising "Istruzione Parentale": Becoming a Homeschooling Parent in Italy. In R. English (Ed.), *Global Perspectives on Home Education in the 21st Century* (pp. 159–177). Hershey, PA: IGI Global.
- Giovanelli, G., & Piromalli, L. (2020). L'istruzione parentale come pratica: saperi, narrazioni, pluralità. In *Migrazione, genere, culture visive e co-partecipazione: Sfide per la ricerca nell'ambito delle Scienze Sociali* (pp. 378–392, Valencia: Palmero Ediciones).
- Piromalli, L. (2020). Reassembling an ecology of digital platforms: From interoperability towards convergence. *Ph.D. Course in Applied Social Sciences. Working Papers Series*, 11/2020. Retrieved from <https://phd.uniroma1.it/dottorati/cartellaDocumentiWeb/6fb2590d-8dc8-4ea6-802b-817ea32530e1.pdf> (last access: March 2021).
- Piromalli, L. (2020). Opening the black box of the Dublin Descriptors: First steps towards an exploration. *Ph.D. Course in Applied Social Sciences. Working Papers Series*, 1/2020. Retrieved from <https://phd.uniroma1.it/dottorati/cartellaDocumentiWeb/96abfa2b-b7f8-4fbc-ab2e-b2b7e04964c3.pdf> (last access: March 2021).
- Benadusi, L., Viteritti, A., & Piromalli, L. (2019). From Democracy and Education, to Education and Postdemocracy. An Introduction to the Special Issue from the First International Conference of Scuola Democratica. *Scuola Democratica. Learning for Democracy*, 4/2019, 5–13. <https://doi.org/10.12828/96357>

- Giovanelli, G., & Piromalli, L. (2019). Depoliticising educational choice: Homeschooling and virtual universities in Italy. In *Proceedings of the First International Conference of the Journal "Scuola Democratica" "Education and postdemocracy", Vol. 2, Teaching, Learning, Evaluation and Technology* (pp. 27–33).
- Piromalli, L. (2019). Research Information Management in Italy. The IRIS Platformised Infrastructure as a Sociotechnical Device. *Scuola Democratica. Learning for Democracy*, 4/2019, 297–319. <https://doi.org/10.12828/96376>
- Piromalli, L. (2019). Decataldo, A. e Fiore, B. (2018), Valutare l'istruzione. Dalla scuola all'università, Roma, Carocci. *Scuola democratica. Learning for Democracy*, 3/ 2019. <https://doi.org/10.12828/95955>
- Piromalli, L., & Viteritti, A. (2019). The platformisation of higher education in Italy: Three case studies and a research agenda. In *Proceedings of the First International Conference of the Journal "Scuola Democratica" "Education and postdemocracy", Vol. 2, Teaching, Learning, Evaluation and Technology* (258–264).
- Caruso, M.G., Cerbara, L., Pelliccia, A., Tudisca, V., Valente, A., Calcagno, V., Formentini, F., Piromalli, L., Ronca, V., Santurro, M., Zampino, L. (2019), Rappresentazione dei migranti nelle testate online europee. In V. Tudisca & A. Pelliccia A. (eds.), *Imago migrantis: Migranti alle porte dell'Europa nell'era dei media* (pp. 27-111). Roma: CNR-IRPPS e-Publishing.
- Valente, A., Tudisca, V., Calcagno, V., Piromalli, V., Ronca, V., Santurro, M., Zampino, L., & Caravita S. (2019). Le migrazioni nei testi dei manuali italiani di Storia e Geografia. In V. Tudisca & A. Pelliccia A. (eds.), *Imago migrantis: Migranti alle porte dell'Europa nell'era dei media* (pp. 119-144). Roma: CNR-IRPPS e-Publishing.
- Piromalli, L. (2018). Therriault, G., Baillet, D., Carnus, M.-F. e Vincent, V. (2017), Rapport au(x) savoir(s) de l'insegnant et de l'apprenant. Une énigmatique rencontre. *Scuola democratica. Learning for Democracy*, (1), 219–220. <https://doi.org/10.12828/89611>
- Piromalli, L. (2018). Vivere il presente, progettare il futuro: L'esperienza sociale della transizione professionale. *Cambio. Rivista sulle trasformazioni sociali*, 1(15), 175-186. <https://doi.org/10.13128/cambio-21907>
- Piromalli, L. (2018). Il dire e il fare: La campagna elettorale per le amministrative 2016 e l'azione di governo. Un'analisi dell'attenzione. In *Politiche urbane per Roma: Le sfide di una Capitale debole* (pp. 203–216). Roma: Sapienza Università Editrice.
- Piromalli, L. (2017). Agende elettorali e salienza delle policy issue: Dinamiche comunicative e programmatiche nella campagna per Roma 2016. *Rivista Italiana di Politiche Pubbliche*, 3, 389-416, <https://doi.org/10.1483/ 88194>
- Valente, A., Tudisca, V., Calcagno, V., Piromalli, L., Ronca, V., Santurro, M., Zampino, L., & Caravita, S. (2017). Iconografia delle migrazioni nei libri di testo. In C. Bonifazi (ed.), *Migrazioni e integrazioni nell'Italia di oggi* (pp. 337-351), Roma: CNR-IRPPS e-Publishing.

Participation in conferences

- 2020 *Knowledge and the politics of quality: Opening the black box of the Dublin Descriptors*
(30 Jan.) IV SISEC Conference (Società Italiana di Sociologia Economica), University of Turin
- 2020 (with Cecilia Ficcadenti & Giorgio Giovanelli) *(Micro)soluzioni di welfare: Un'esplorazione del fenomeno*
(1 Feb.) *Tagesmutter in Italia*
IV SISEC Conference (Società Italiana di Sociologia Economica), University of Turin, Italy
- 2019 (with Assunta Viteritti) *Platform education and its vulnerabilities*
(3 Sep.) ECER 2019 – European Conference on Educational Research Universität Hamburg, Germany
- 2019 (with Assunta Viteritti) *Platform education and democracy: A tentative mapping and a research agenda*
(7 June) First International Conference of the Journal "Scuola Democratica", University of Cagliari
- 2019 (with Giorgio Giovanelli) *Depoliticizing education in Italy: Further options to craft formative paths*
(7 June) First International Conference of the Journal "Scuola Democratica", University of Cagliari
- 2019 (with Gioia Pompili & Assunta Viteritti) Co-convenor for track D.2. *University teaching as a practice of knowledge democratization*
(6 June) First International Conference of the Journal "Scuola Democratica", University of Cagliari
- 2019 (with Giorgio Giovanelli) *Diventare una pratica: L'homeschooling in Italia*
(9 May) Mesa Redonda València-Roma, University of Valencia
- 2018 *Saperi pratici e soggetti in azione: Riconnettere apprendimenti e identità in un'ecologia delle pratiche*
(13 Sep.) III Conferenza Internazionale delle Dottorande e dei Dottorandi in Scienze Sociali, "Sapienza" University of Rome
- 2018 *Ciò che sfugge alla fissazione nell'essere: Materialità, sensazioni e atmosfere nell'apprendere non-formale e informale*
(18 May) AIS Education Conference, University of Salerno
- 2018 *Muoversi tra contesti: Il ruolo dell'apprendimento per le ri/negoiazioni identitarie*
(20 Apr.) L'identità nelle scienze sociali. Individui, gruppi e comunità, University of Perugia
- 2017 *Esperienza e competenza: Una reciprocità trasformativa*
(6 Nov.) AIS Education Conference, "Sapienza" University of Rome

Grants won & participation in research groups

- 2020-2021
(Sept.-June) Member of the Organizing Team of the 8th STS Italia Conference
- 2018-2019
(Oct.-June) Member of the Organizing Team of the Second International Conference of the journal "Scuola Democratica"
- 2018-2019
(Oct.-Oct.) Member of the Organizing Team of the First International Conference of the journal "Scuola Democratica"
- 2018-2019
(Oct.-Oct.) Winner of an "Avvio alla ricerca" research grant for the research project *Digital technologies, public values and the platformization of higher education: Teaching, learning and governing university through online platforms in Italy and Europe*
- 2018-2017
(Oct.-Oct.) Winner of an "Avvio alla ricerca" research grant for the research project *Bridging Boundaries in Higher Education: from Ideas to Practices, from Global to Local*
- 2018-
ongoing Member of the S.T.I.Le. Research Unit (Science, Technology, Innovation, Learning) "Sapienza" University (Rome), Department of Social Sciences and Economics (DiSSE) Research unit website: <https://web.uniroma1.it/disse/node/6707>

Teaching support activity

- 2017-2020
(Sept.-June) Tutor for the course "Sociologia dei processi socializzativi ed educativi" (Prof. Assunta Viteritti) "Sapienza" University, Department of Social Sciences and Economics (DiSSE)
- 2016-2017
(Oct.-June) Tutor for the course "Politiche e territori" (Prof. Ernesto d'Albergo) "Sapienza" University, Department of Social Sciences and Economics (DiSSE)

Internships and other activities

- 2018-
(July) Participation in the Summer School in European Education Studies (SUSEES) Summer School organized by University "Federico II" (Naples) co-funded by the Erasmus+ Programme
- 2016-2017
(Oct.-Jul.) Internship at C.N.R. – I.R.P.P.S. Consiglio Nazionale delle Ricerche – Istituto di Ricerche sulla Popolazione e le Politiche Research. Research topic: Representation of migrants in media and textbooks.
- 2017
(Mar.-May) Internship at "Sapienza" University (Rome), Department of Social Sciences and Economics Research topics: "Densità delle esperienze formative nel percorso universitario"; "Inchiesta sulle matricole di Scienze Sociali Applicate"

Affiliations

- Member of STS Italia (Società Italiana di Studi sulla Scienza e la Tecnologia)
- Member of AIS (Associazione Italiana di Sociologia)
 - Section: Sociology of Education;
 - Section: Cultural Processes and Institutions.

Linguistic Competencies (CEFR – self-assessed)

- Italian: C2;
- English: C1;
- French: A2.

Digital Competencies (EU Self-Assessment)

- Communication: proficient user;
- Content creation: proficient user;
- Information processing: proficient user;
- Problem solving: proficient user;
- Safety: proficient user.

In particular, proficiency with:

- the main software for social research (SPSS, R, ATLAS.ti, NVivo, IRaMuTeQ);
- some scripting/programming languages (HTML, CSS, PHP, MySQL);
- the most common Content Management Tools for the web (Wordpress, Winx, Drupal);
- the main software for word and image processing (Microsoft Office, Apache OpenOffice, Oracle LibreOffice, Adobe Photoshop, The GIMP);
- the most widespread operating systems (Windows, Mac OS, Unix/ Linux, e.g. Debian and Debian-based, Archlinux, Fedora).

Other competencies

- Web design and web development, both with CMSs and from scratch (among others: <https://www.scuolademocratica-conference.net>);
- Editing of literary works (revision, proofreading, index compilation, pagination) with Adobe InDesign (among others: E. d'Albergo & D. De Leo (eds.), *Politiche urbane per Roma: Le sfide di una Capitale debole*, Roma: Sapienza Università Editrice).