

INFORMAZIONI PERSONALI

Salvatore Nizzolino

ESPERIENZA PROFESSIONALE

2023 – TO DATE

EXPERT EVALUATOR **ERASMUS+** K2 AT AGENZIA NAZIONALE ERASMUS+ INDIRE. ASSESSING APPLICATIONS IN THE EDUCATION SECTOR.

2023 PROJECT MANAGEMENT FOR THE **ERASMUS+** K220 (VET) APPLICATION *T.R.A.V.E.L. - TOURISM RESOURCES & ASSETS THROUGH VET & EMPLOYMENT-LEVERAGE. PROJECT CODE 2023-1-IT01-KA220-VET-000156446*

2018 – 2023 INSTRUCTOR IN THE VI, VII, VIII AND IX EDITIONS AT THE “ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT”, FACULTY OF ECONOMICS, SAPIENZA UNIVERSITY OF ROME, LATINA CAMPUS. FOCUS ON THE **ERASMUS+** PROGRAMME.

2022 - 2023 INSTRUCTOR AND TUTOR IN THE COURSE OF EU PROJECT DESIGN AND MANAGEMENT FUNDED BY THE PROJECT *LA COMUNITÀ SOLIDALE DEL COMUNE DI SEZZE*. FOCUS ON THE **ERASMUS+** PROGRAMME.

2022 PROJECT MANAGEMENT FOR THE **ERASMUS+** K210 (ADULT EDUCATION) APPLICATION *D.RE.A.M.E.R.S.. PROJECT CODE 2022-1-IT02-KA220-ADU-000089817*

2020 - 2021 EXPERT EVALUATOR AT AGENZIA NAZIONALE ERASMUS+ INDIRE. ASSESSING FINAL REPORTS ISSUED BY FOUNDED **ERASMUS+** PARTNERSHIPS IN THE EDUCATION SECTOR.

2018 - 2019 EXPERT EVALUATOR AT AGENZIA NAZIONALE ERASMUS+ INDIRE. ASSESSING **ERASMUS+** APPLICATIONS IN THE EDUCATION SECTOR (SCHOOL EXCHANGE PARTNERSHIPS- KEY ACTION 229)

2020 - 2021 PROJECT MANAGEMENT FOR THE **ERASMUS+** K220 APPLICATION (ADULT EDUCATION) *THE POWER OF PO(O)P, A NATURAL ENERGY SOURCE ON A LEASH*; AIMED AT CERTIFYING NON-FORMAL GREEN SKILLS IN ORGANIC WASTE MANAGEMENT. PROJECT CODE 2022-1-IT02-KA220-ADU-000086052

2019 - 2020 GROUP WORK TUTOR FOR THE PROJECT **ERASMUS+** (KEY ACTION 229) NAMED “MARGHERITA”, AIMED AT ESTABLISHING AN INTERNATIONAL 2 PARTNERSHIP OF ORGANIZATIONS COLLABORATING IN RARE DISEASES RESEARCH AND PATIENT ADVOCACY. LEADING ORGANIZATION: *ANGELI NOONAN ONLUS*.

2017 - 2019 AUTHOR AND LEAD COORDINATOR OF THE EU-FUNDED PROJECT **ERASMUS+** KEY ACTION 2 TITLED *NEWS-NEW SKILLS NEW SCHOOLS. COMMON STANDARDS AND SKILLS IN EDUCATION*. PARTNERSHIP OF SCHOOL CENTRES IN ITALY, FINLAND, GREECE, LITHUANIA, POLAND, ROMANIA, SPAIN, AIMED AT ANALISING THE VARIABLES IN LEARNING ENVIRONMENTS AND THEIR INTERACTIONS WITH THE KEY CITIZENSHIP SKILLS. BENEFICIARY AND LEAD ORGANIZATION: *INSTITUTE COMPRENSIVO “L. DA VINCI – G. RODARI”*, LATINA BRANCH.

2016 PROJECT PLANNING FOR THE **ERASMUS+** KEY ACTION 1 ON MOBILITY AND TEACHERS' TRAINING; PROJECT CODE: 2016-1-IT02-KA101-022786.

2016 TO DATE CO-FOUNDER AND VICE PRESIDENT OF IPF-INNOVATIVE PROJECT FACTORY, STARTUP OPERATING IN SOCIAL AND EU PROJECT MANAGEMENT, FUNDRAISING, TRAINING AND DISSEMINATION OF EU PROJECT MANAGEMENT CULTURE.

2018 PROJECT MANAGEMENT TO IMPLEMENT THE NATIONAL PLAN FOR DIGITAL SCHOOL (*PIANO NAZIONALE SCUOLA DIGITALE-PNSD*), ACTION #7, “IMPLEMENTATION OF INNOVATIVE LEARNING ENVIRONMENTS”, AT *INSTITUTE COMPRENSIVO “L. DA VINCI – G. RODARI”*, LATINA.

2018 CURATOR DURING PROJECT STAGE OF *EUROPASSION 2018* UNDER THE *EUROPE FOR CITIZENS* PROGRAM, STRAND 1: *EUROPEAN REMEMBRANCE*. IN THE CENTENARY OF COMMEMORATION OF THE END OF THE I WORLD WAR.

2017 - 2018 COLLABORATOR AND EXTERNAL CONSULTANT AT VARIOUS LOCAL INNOVATIVE STARTUPS AND NON-PROFIT ORGANIZATIONS IN THE PROMOTING INTERVENTIONS OF SOCIAL POLICIES, TECHNOLOGICAL AND EDUCATIONAL INNOVATION.

2017 - 2018 EUROPEAN REGIONAL DEVELOPMENT FUNDS (*POR FSE LAZIO 2014/2020*) - SUPPORT TO THE COORDINATION AND REPORTING THROUGH SIGEM WEB-PORTAL OF THE LAZIO REGION IN THE SECTION *SPECIAL PROJECTS FOR SCHOOLS* UNDER STRAND I "OCCUPATION" AND STRAND III "EDUCATION AND TRAINING".

2017 *CROWDFUNDING* ON INDIEGOGO – "FOOD SMOKING CHESTNUT WOODCHIPS": PROJECT OF AGRONOMIC AND ECONOMIC CONVERSION.

2016 *CROWDFUNDING* ON EPPELA – "AVATARS4SPANISH": PROJECT FOR THE CREATION OF 2D & 3D ANIMATIONS TO LEARN SPANISH LANGUAGE.

2016 - 2017 PROJECT DESIGNER FOR PROPOSALS UNDER **ERASMUS+ KEY ACTION 1** FOR THE SCHOOL SECTOR AND **KEY ACTION 2** FOR THE ADULT EDUCATION SECTOR. 3

2016 - 2017 PROJECT MANAGEMENT AND STRATEGIC PARTNERSHIPS IN THE AREA OF EUROPEAN STRUCTURAL FUNDS FOR SCHOOL (*PROGRAMMA OPERATIVO NAZIONALE "PER LA SCUOLA, COMPETENZE E AMBIENTI PER L'APPRENDIMENTO" 2014-2020*). STRAND I – EDUCATION – EUROPEAN SOCIAL FUND (FSE), AT *INSTITUTE COMPRENSIVO "L. DA VINCI – G. RODARI", LATINA*.

- SPECIFIC OBJECTIVE 10.1 – ACTION 10.1.6 "ORIENTATION AND RI-ORIENTATION".
- SPECIFIC OBJECTIVE 10.2 – ACTION 10.2.5 "ENTREPRENEURSHIP EDUCATION".
- SPECIFIC OBJECTIVE 10.2 – ACTIONS 10.2.3 A & B "REINFORCING EUROPEAN CITIZENSHIP".

2016 CO-FOUNDER OF THE STARTUP *3D EDUTECH*, PROJECT OF IMMERSIVE VIRTUAL REALITY TO SUPPORT LANGUAGE LEARNING, WITHIN THE BUSINESS INCUBATOR "STARTUPPING PREINCUBAZIONE" AT *SPAZIO ATTIVO DI LAZIO INNOVA*.

2015 PROMOTER AND CO-AUTHOR OF THE EU-FUNDED PROJECT **ERASMUS+ KEY ACTION 2** TITLED *NO BARRIERS FOR EUROPEANS*. THE PARTNERSHIP COUNTED SCHOOLS FROM TURKEY, ITALY, LITHUANIA, POLAND, PORTUGAL, SPAIN, AND WAS BASED ON MOBILITIES AND EXCHANGES OF GOOD PARTICES ABOUT INCLUSIVITY AND DISADVANTAGED CATEGORIES.

2013 - 2015 PARTNER-COORDINATOR OF THE EU-FUNDED PROJECT TITLED "E-CLUE - TELLECOLLABORATION" UNDER COMENIUS PROGRAM. THE PARTERSHIP COUNTED SCHOOLS FROM ITALY, FINLAND, POLAND, SPAIN, TURKEY, HUNGARY. [HTTP://E-CLUE.BLOGSPOT.COM/P/BLOG-PAGE_5783.HTML](http://E-CLUE.BLOGSPOT.COM/P/BLOG-PAGE_5783.HTML)

LINGUA MADRE

ITALIANO

ALTRE LINGUE

ENGLISH

SPANISH

FRENCH

COMPRESIONE		PARLATO		PRODUZIONE SCRITTA
ASCOLTO	LETTURA	INTERAZIONE	PRODUZIONE ORALE	
C2	C2	C2	C2	C2
C2	C2	C2	C2	C2
A2	A2	A2	A2	A2

LIVELLI: A1/A2: UTENTE BASE - B1/B2: UTENTE INTERMEDIO - C1/C2: UTENTE AVANZATO
QUADRO COMUNE EUROPEO DI RIFERIMENTO DELLE LINGUE

COMPETENZE PROFESSIONALI

PROJECT ID NUMBER: 2017-1-IT02-KA219-036511_1 AS LEAD COORDINATOR
1-5 APRIL 2019 TEACHER TRAINING AT INSTITUTÉ VÄLIOJAN KOULU (HAAPAJÄRVI-FINLAND).
12-16 NOVEMBER 2018 TEACHER TRAINING AT INSTITUTE COLEGIO DE EDUCACIÓN INFANTIL Y PRIMARIA FRANCISCO FATOU, (MADRID, SPAIN).
19-21 SEPTEMBER 2018 TRANSNATIONAL PROJECT MEETING AT INSTITUTE SZKOLA PODSTAWOWA IM. ADAMA MICKIEWICZA W JAZWINIE, (LAGIEWNIKI, POLAND).
16-20 APRIL 2018 TEACHER TRAINING AT INSTITUTE KLAIPEDOS TAURALAUKIO PROGIMNAZIJA (KLAIPÉDA, LITHUANIA).
15-19 JANUARY 2018 TEACHER TRAINING AT INSTITUTE LICEUL DE ARTE VIZUALE "ROMULUS LADEA", (CLUJ-NAPOCA, ROMANIA).
16-18 OCTOBER 2017 TRANSNATIONAL PROJECT MEETING AT I.C. "L. DA VINCI-G. RODARI" (LATINA-ITALY).
PROJECT ID NUMBER: 2013-1-ES1-COM06-70434-6 AS PARTNER COORDINATOR
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26-28 MAY 2015 TEACHER TRAINING AT INSTITUTE VÄLIOJAN KOULU (HAAPAJÄRVI-FINLAND).
7-9 OCTOBER 2014 TRANSNATIONAL PROJECT MEETING AT INSTITUTE PETŐFI SÁNDOR ÁLTALÁNOS MŰVELŐDÉSI KÖZPONT CSERKESZŐLŐ-SZELEVÉNY-TISZAINOKA-TISZASAS/MÓRA FERENC ÁLTALÁNOS ISKOLA SZELEVÉNY (CSERKESZŐLŐ – HUNGARY).
2-6 JUNE 2014 TEACHER TRAINING AT I.C. "L. DA VINCI-G. RODARI" (LATINA-ITALY).
27-29 MARCH 2014 TRANSNATIONAL PROJECT MEETING AT INSTITUTE MIEJSKI ZESPÓŁ SZKÓŁ NR 4 (GORLICE – POLAND).
2-6 DECEMBER 2013 TEACHER TRAINING AT INSTITUTE COLEGIO PÚBLICO PADRE GALO (LUARCA - SPAIN).
TEACHING AT SAPIENZA UNIVERSITY OF ROME
AY 2022-2023
AY 2021-2022
AY 2021-2022
AY 2021-2022
AY 2020-2021
AY 2020-2021
ADJUNCT PROFESSOR FOR ENGLISH FOR ACADEMIC PURPOSES – 2ND SEMESTER, 3 ECTS. FACULTY OF PHARMACY; LATINA CAMPUS.
TEACHER/TUTOR AT THE "IX EDITION OF THE ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT", FACULTY OF ECONOMICS, LATINA BRANCH, IN THE MODULE EUROPEAN PROJECT MANAGEMENT PRACTICE NOTIONS AIMED AT ELABORATING A PROJECT PROPOSAL AND REPORTING, WITH PARTICULAR REFERENCE TO DIRECT FUNDS; FOCUS ON THE PROGRAMMES ERASMUS+. FACULTY OF ECONOMICS, LATINA CAMPUS.
ADJUNCT PROFESSOR FOR ENGLISH B1 – 1ST SEMESTER, 3 ECTS. EDUCATIONAL IMPLEMENTATION ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF INFORMATION ENGINEERING, INFORMATICS, AND STATISTICS AND FACULTY OF CIVIL AND INDUSTRIAL ENGINEERING, LATINA CAMPUS.
ADJUNCT PROFESSOR OF ENGLISH-C1, 9 ECTS. BLENDED LEARNING PROGRAMMES ON SITE, ON THE ELEARNING-SAPIENZA MOODLE PLATFORM AND THROUGH MICROSOFT GSUITE FOR EDUCATION. FACULTY OF ECONOMICS, DEGREE PROGRAMME OF MANAGEMENT AND CORPORATE LAW, LATINA CAMPUS.
ADJUNCT PROFESSOR OF ENGLISH ADVANCED (B2), 2ND SEMESTER - 3 ECTS. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF INFORMATION ENGINEERING, INFORMATICS, AND STATISTICS AND FACULTY OF CIVIL AND INDUSTRIAL ENGINEERING, LATINA CAMPUS.
ADJUNCT PROFESSOR OF ENGLISH B1-3 ECTS AND B2-6 ECTS. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF ECONOMICS, LATINA CAMPUS.
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AY 2020-2021
AY 2020-2021

AY 2019-2020

AY 2019-2020

AY 2019-2020

AY 2018-2019

TEACHER/TUTOR AT THE "VIII EDITION OF THE ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT", FACULTY OF ECONOMICS, LATINA BRANCH, IN THE MODULE EUROPEAN PROJECT MANAGEMENT PRACTICE NOTIONS AIMED AT ELABORATING A PROJECT PROPOSAL AND REPORTING, WITH PARTICULAR REFERENCE TO DIRECT FUNDS; FOCUS ON THE PROGRAMMES ERASMUS+. FACULTY OF ECONOMICS, LATINA CAMPUS.

ADJUNCT PROFESSOR OF ENGLISH-C1, 9 ECTS. BLENDED LEARNING PROGRAMMES ON SITE, ON THE ELEARNING-SAPIENZA MOODLE PLATFORM AND THROUGH MICROSOFT GSUITE FOR EDUCATION. FACULTY OF ECONOMICS, DEGREE PROGRAMME OF MANAGEMENT AND CORPORATE LAW, LATINA CAMPUS.

TEACHER/TUTOR AT THE "VII EDITION OF THE ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT", FACULTY OF ECONOMICS, LATINA BRANCH, IN THE MODULE EUROPEAN PROJECT MANAGEMENT PRACTICE NOTIONS AIMED AT ELABORATING A PROJECT PROPOSAL AND REPORTING, WITH PARTICULAR REFERENCE TO DIRECT FUNDS; FOCUS ON THE PROGRAMMES ERASMUS+ AND EUROPE FOR CITIZENS. FACULTY OF ECONOMICS, LATINA CAMPUS.

ADJUNCT PROFESSOR FOR ENGLISH B1 - I SEMESTER, 3 ECTS. EDUCATIONAL IMPLEMENTATION ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF INFORMATION ENGINEERING, INFORMATICS, AND STATISTICS AND FACULTY OF CIVIL AND INDUSTRIAL ENGINEERING, LATINA CAMPUS.

ADJUNCT PROFESSOR OF ENGLISH ADVANCED (B2/C1), II SEMESTER - 3 ECTS. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF INFORMATION ENGINEERING, LATINA BRANCH, CURRICULA "ELECTRONICS AND TELECOMMUNICATIONS".

TEACHER/TUTOR AT THE "VI EDITION OF THE ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT" FACULTY OF ECONOMICS, LATINA BRANCH, IN THE MODULE EUROPEAN PROJECT MANAGEMENT PRACTICE NOTIONS AIMED AT ELABORATING A PROJECT PROPOSAL AND REPORTING, WITH PARTICULAR REFERENCE TO DIRECT FUNDS; FOCUS ON THE PROGRAMMES ERASMUS+ AND EUROPE FOR CITIZENS. FACULTY OF ECONOMICS, LATINA BRANCH.

AY 2018-2019

ADJUNCT PROFESSOR OF ENGLISH ADVANCED (B2/C1), II SEMESTER - 3 ECTS. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. FACULTY OF INFORMATION ENGINEERING, LATINA BRANCH, CURRICULA "ELECTRONICS AND TELECOMMUNICATIONS".

AY 2016-2017

ADJUNCT PROFESSOR IN BUSINESS ENGLISH SEMINARS AT THE MASTER DEGREE COURSES, FACULTY OF ECONOMICS, LATINA BRANCH.

AY 2016-2017

AY 2015-2016

ADJUNCT PROFESSOR OF ENGLISH B1, 3 ECTS. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON THE ELEARNING-SAPIENZA MOODLE

6 PLATFORM. FACULTY OF ECONOMICS, DEGREE PROGRAMME OF MANAGEMENT AND CORPORATE LAW, LATINA BRANCH.

AY 2012-2013

AY 2011-2012

AY 2010-2011

AY 2009-2010

ADJUNCT PROFESSOR OF SCIENTIFIC-MEDICAL ENGLISH (B1), FACULTY OF MEDICINE AND PHARMACY, AT POLO MEDICO PONTINO, TERRACINA BRANCH. EDUCATION PROGRAMS IMPLEMENTATION ON SITE AND ON LINE.

O CONTRACT PROFESSOR OF SCIENTIFIC ENGLISH I LEVEL - 2 ECTS

O ADJUNCT PROFESSOR OF SCIENTIFIC ENGLISH II LEVEL - 3 ECTS

O ADJUNCT PROFESSOR OF SCIENTIFIC ENGLISH III LEVEL - 2 ECTS

PUBLIC SECTOR TEACHING AND TRAINING

CURRENTLY EDUCATIONAL DESIGNER AND COORDINATOR OF THE TEACHER-TRAINING COURSES POSTED ON THE SOFIA MIUR PLATFORM (ITALIAN MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH) ON BEHALF OF CNUPI (ITALIAN CONFEDERATION OF PEOPLE'S UNIVERSITIES).

2006 – 2021 FULL TIME TEACHER OF SPANISH AS A FOREIGN LANGUAGE AT INSTITUTE

COMPRESIVO "L. DA VINCI/G. RODARI", LATINA. COURSE COORDINATOR;
HEADTEACHER'S COLLABORATOR (2014-2015); MEMBER OF THE SCHOOL BOARD;
SUPPORT TO MANAGE CALLS FOR TENDERS.

2019 - 2020 COORDINATOR AND TUTOR OF THE WORK GROUP ON ERASMUS+ PROJECT
PROPOSALS AT INSTITUTE COMPRESIVO "L. DA VINCI/G. RODARI", LATINA.

APRIL-JUNE/2015 TOURISTIC/BUSINESS ENGLISH TEACHER AT THE PROFESSIONAL
COURSE "FORMARE L'ACCOGLIENZA" ORGANIZED BY UNIVERSITY OF CASSINO AND
SINERGICA SPA, AIMED AT ENHANCING THE PROFESSIONAL SKILLS IN THE HOSPITALITY
AND TOURISM SECTOR.

2005 - 2010 LINGUISTIC TUTOR/TRAINER IN CORPORATE CONTEXTS.

COMMUNICATION □ ORIENTATION □ TUTORING

19/06/2022 SPEECH AT THE EDEN PHD SYMPOSIUM IN TALLIN (ESTONIA). PAPER TITLED
HOW INSTRUCTIONAL DESIGN INFLUENCES LEARNERS' ENGAGEMENT IN E-LEARNING
EXPERIENCES.

19/12/2019 PRESENTATION OF THE "VII EDITION OF THE ADVANCED TRAINING COURSE IN
EU PROJECT MANAGEMENT" – ACADEMIC YEAR 2019/2020. SPEAKING AT THE PRESS
CONFERENCE AT FACULTY OF ECONOMICS, SAPIENZA UNIVERSITY OF ROME, LATINA
CAMPUS.

2019 - 2020 MEMBER IN THE SCHOOL BOARD AND EXECUTIVE COUNCIL OF INSTITUTE
COMPRESIVO "L. DA VINCI/G. RODARI", LATINA.

2016 TO DATE TUTOR AND CONTACT PERSON AT CNUPI UNIVERSITÀ POPOLARE PONTINA
FOR THE PROGRAMME "TORNO SUBITO" OF THE LAZIO REGION.

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14/12/2018 PRESENTATION OF THE "VI EDITION OF THE ADVANCED TRAINING COURSE IN
EU PROJECT MANAGEMENT" - ACCADEMIC YEAR 2018/2019. SPEAKING AT THE PRESS
CONFERENCE AT FACULTY OF ECONOMICS, SAPIENZA UNIVERSITY OF ROME, LATINA
CAMPUS.

2018 CO-PROMOTER IN THE CALL FOR PROPOSAL FOR TWO 2 SCOLARSHIPS,
SPONSORED BY ANGELI NOONAN ONLUS AND IPF-INNOVATIVE PROJECT FACTORY, FOR
ATTENDING THE "VI EDITION OF THE ADVANCED TRAINING COURSE IN EU PROJECT
MANAGEMENT" – ACCADEMIC YEAR 2018/2019 - FACULTY OF ECONOMICS, SAPIENZA
UNIVERSITY OF ROME, LATINA BRANCH.

30-31/07/2018 LINGUISTIC SUPPORT TO DAS CERTIFICATION S.R.L E LTD. TO FACILITATE
THE IMPLEMENTATION OF THE NEW BUSINESS PROCEDURES FOR THE INTERNAL
MANAGEMENT TEAM.

2017 TO DATE CONTACT PERSON AT IPF-INNOVATIVE PROJECT FACTORY FOR THE
PROGRAM "TORNO SUBITO" OF THE LAZIO REGION.

FROM 2016 TUTOR AND CONTACT PERSON FOR "JOB SOUL", TRAINESHEEP SERVICE FOR
STUDENTS AND GRADUATES, WITHIN THE CONVENTION WITH UNIVERSITÀ DEGLI
STUDI ROMA TRE AND INSTITUTE COMPRESIVO "L. DA VINCI/G. RODARI, LATINA.

2014 - 2020 ONLINE DISSEMINATION OF THE PROJECT RESULTS RELATED TO VARIOUS
ERASMUS+ AND COMENIUS PROJECTS. INFORMATION EVENTS MANAGEMENT ON
BEHALF OF PUBLIC AND PRIVATE ORGANIZATIONS.

2009 - 2019 LOCAL PROJECT OPERATOR (OLP-OPERATORE LOCALE DI PROGETTO) FOR
THE "NATIONAL CIVIL SERVICE" AT CNUPI-UNIVERSITÀ POPOLARE PONTINA, TERRACINA
OFFICE.

22-27/09/2003 TECHNICAL LINGUISTIC SUPPORT FOR THE AUDITOR-LEAD AUDITOR ISO
9001 COURSE HELD BY BUSINESS EDGE LTD AT CVA S.R.L., LATINA SCALO.

MANDATES OF EXAMINER

2011 TO DATE CELI EXAMINER (CERTIFICATION OF ITALIAN AS A SECOND LANGUAGE)
ENABLED BY UNIVERSITÀ PER STRANIERI DI PERUGIA. IN SERVICE AT THE TEST CENTRE
OF TERRACINA.

2011 – 2014 ENROLLED AT THE "EXPERT AND ASSESSORS REGISTER" OF THE LATINA
CHAMBER OF COMMERCE FOR THE LANGUAGES ENGLISH AND SPANISH. IN CHARGE OF
EVALUATING THE SELECTION OF CANDIDATES REQUIRING THE MEMBERSHIP OF THE
TECHNICAL COURT CONSULTANT REGISTER, SECTION OF INTERPRETERS AND
TRANSLATORS.

2007 TO DATE BOARD MEMBER AND LANGUAGE-TEACHING COORDINATOR AT CNUPI-
UNIVERSITÀ POPOLARE PONTINA.

EDUCATION NETWORKS □ E-LEARNING □ TEACHING COMMUNITIES

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10/05 TO DATE BOARD MEMBER, VICEPRESIDENT, TEACHING COORDINATOR AND CELI
EXAMINER AT THE NON-PROFIT BODY UNIPTS - UNIVERSITÀ POPOLARE PONTINA. CELI
TEST CENTRE ENABLED BY UNIVERSITÀ PER STRANIERI DI PERUGIA AND NETWORKED
WITH TELEMATIC UNIVERSITIES ECAMPUS AND UNIDAV-UNIVERSITÀ TELEMATICA

LEONARDO DA VINCI.

2019 TO DATE MEMBER IN RESEARCHGATE.NET, ACADEMIC SOCIAL NETWORKING SITE DESIGNED TO FACILITATE ACCESS TO ACADEMIC RESEARCH AND COLLABORATION BETWEEN RESEARCHERS.

2018 TO DATE MEMBER OF THE PLATFORM ELEARNING SAPIENZA UNIVERSITÀ DI ROMA BASED ON MOODLE 3.0, ELEARNING.UNIROMA1.IT/; TEACHING ACTIVITY, ORIENTATION AND BLENDED LEARNING.

2013 TO DATE ACTIVE USER IN ETWINNING.NET, THE ONLINE COMMUNITY FOR SCHOOLS IN EUROPE, WHICH ALLOWS YOU TO FIND PARTNERS AND COLLABORATE ON PROJECTS WITHIN A SECURE NETWORK AND PLATFORM.

2016 - 2017 CREATOR AND COORDINATOR OF THE MULTILINGUISTIC PROJECT "FLIP MY APP" ON ETWINNING.NET, AIMED AT SHARING AND EVALUATING SOFTWARES AND APPS TO LEARN FOREIGN LANGUAGES, WITH PARTICULAR FOCUS ON THE FLIPPED CLASSROOM. PARTNERSHIP OF 9 EUROPEAN SCHOOLS.

2015 - 2016 PARTNER IN THE SPANISH LANGUAGE PROJECT "MI CAPITAL ES TU CAPITAL" ON ETWINNING.NET. PARTNERSHIP OF 5 EUROPEAN SCHOOLS.

2015 TO DATE MEMBER OF THE PLATFORM EPALE (ELECTRONIC PLATFORM FOR ADULT LEARNING IN EUROPE) EC.EUROPA.EU/EPALE. REFERENCE PORTAL FOR EU PROJECT FOCUSED ON ADULT LEARNING.

2015 TO DATE VIRTUAL CLASSROOMS IN ENGLISH FOR UNIVERSITY COURSES IN BLENDED MODE AND SCHOOL-TEACHING ON THE PLATFORM WESCHOOL.COM.

2017 - 2019 COORDINATOR OF THE EUROPEAN BLOG ASSOCIATED TO THE ERASMUS+ PROJECT "NEWS - NEW SKILLS NEW SCHOOLS" NEWEDUCATIONSKILLS.BLOGSPOT.IT/

2015 - 2016 CURATOR OF THE B1 ENGLISH COURSE ON THE ELEARNING-SAPIENZA MOODLE PLATFORM. SAPIENZA UNIVERSITY OF ROME, FACULTY OF MANAGEMENT AND CORPORATE LAW, LATINA: ELEARNING2.UNIROMA1.IT/.

2015 - 2016 TEACHING ACTIVITY IN BLENDED MODE ON THE PLATFORM EDMODO.COM.

2015 - 2016 CREATOR OF EDUCATIONAL VIDEOS IN SPANISH LANGUAGE BY 2D & 3D EDITORS, "FACERIG" AND VOICE MORPHING SOFTWARES.

2009 - 2013 TEACHING ACTIVITY IN BLENDED MODE ON LORE.COM, UNIVERSITY SHARING PLATFORM WITH SOCIAL NETWORK FEATURES. SUPPORT TO STUDENTS OF THE FACULTY OF MEDICINE AND PHARMACY, SAPIENZA UNIVERSITY OF ROME, DEGREE PROGRAMME OF NURSERY – POLO MEDICO PONTINO DI TERRACINA (LT).

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PROFESSIONAL EXPERIENCE IN CORPORATIONS

11/03 – 10/06 FULL TIME LOGISTICS/CUSTOMER SERVICE SPECIALIST (IN ITALY AND BELGIUM) AT CHEMTURA S.R.L. E CHEMTURA B. V. CORPORATION - ZWIJNDRICH, ANTWERP; BELGIUM. SAP SYSTEM FOR LOGISTICS, PRODUCTION PLANNING, STOCK LEVELS, REORDER CYCLE. MANAGEMENT OF CORPORATE CUSTOMERS LOCATED IN UK, ITALY, SPAIN AND SOUTH AMERICA.

08/02 – 09/03 ISO TECHNICAL-COMMERCIAL RESPONSIBLE AT DAS CERTIFICATION SRL, LATINA. CERTIFICATION PROCESS IN QUALITY ISO SECTORS (ISO 9001) AND ENVIRONMENTAL MANAGEMENT SYSTEMS (ISO 14001). MARKETING IN THE SECTOR OF QUALITY CERTIFICATION; COMMERCIAL NEGOTIATIONS WITH CERTIFICATION BODIES, ISO CONSULTING COMPANY AND SOA BODIES (CERTIFICATION ENTITIES FOR PUBLIC WORKS).

07/01 – 08/02 TRANSLATOR/LOCALIZATOR AT WORDWIDE SRL, LATINA. LEADER COMPANY FOR TRANSLATION AND LOCALIZATION SERVICES. COMPUTER ASSISTED TRANSLATION TOOLS (C.A.T. TOOLS) TO MANAGE COMPLEX PROJECTS FOR MICROSOFT, EPSON, HEWLETT PACKARD, NOKIA, CISCO, DELL.

REGISTERS □ PROFESSIONAL QUALIFICATIONS AND RECOGNITIONS

17/03/2016 QUALIFICATION TO ACCESS THE TEACHING PROFESSION AS "ENGLISH AS A FOREIGN LANGUAGE IN THE LOW SECONDARY SCHOOL; AND "ENGLISH AS A FOREIGN LANGUAGE IN THE HIGH SECONDARY SCHOOL". TITLE RELEASED BY THE ITALIAN MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH (MIUR).

01/09/2010 RECOGNITION OF THE DEGREE IN FOREIGN LANGUAGES AND LITERATURE TO THE ACADEMIC RANK OF "LICENCIADO", THAT GIVES ACCESS TO THE TEACHING PROFESSION IN SPAIN. RELEASED BY MINISTERIO DE EDUCACIÓN – CONSEJÍA TÉCNICA DE TÍTULOS DE LA UNIÓN EUROPEA - ESPAÑA.

23/05/2009 CELI/CIC EXAMINER QUALIFICATION, TO MANAGE EXAM SESSIONS FOR FOREIGN CANDIDATES. RELEASED BY UNIVERSITÀ PER STRANIERI DI PERUGIA – CENTRO VALUTAZIONE CERTIFICAZIONE LINGUISTICA

20/05/2009 ACCESS TO THE REGULATED PROFESSION OF SPANISH TEACHER AND SPANISH LANGUAGE AND FOREIGN CULTURES "SPANISH". TITLE RELEASED BY THE ITALIAN MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH (MIUR).

01/04/2009 CERTIFICATE ON PEDAGOGICAL APTITUDE – PEDAGOGICAL TRAINING COURSE

IN "FOREIGN LANGUAGES", UNIVERSIDAD DE VALLADOLID.
19/12/1997 ACCESS TO THE REGULATED PROFESSION OF AGRICULTURAL TECHNIQUES (AGROTECNICO). TITLE RELEASED BY THE ITALIAN MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH (MIUR).

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EDUCATION AND CONTINUOUS TRAINING
CURRENTLY PREDOCTORAL RESEARCHER IN ELEARNING AND ICT AT UOC-UNIVERSITAT OBERTA DE CATALUNYA

30/02/2022 WEBINAR "INCLUSION OF GENDER DIMENSION IN DOCTORAL RESEARCH".
UOC-UNIVERSITAT OBERTA DE CATALUNYA

10/06/2020 WEBINAR "THE IMPACT OF ETWINNING ON THE TEACHERS' INNOVATIVE DEVELOPMENT". AGENZIA ERASMUS+ INDIRE.

04/06/2020 WEBINAR ETWINNING "ETWINNING NATIONAL QUALITY CERTIFICATE, APPLICATION AND EVALUATION CRITERIA". AGENZIA ERASMUS+ INDIRE.

26/05/2020 WEBINAR ETWINNING "EUROPEAN SCHOOL SYSTEMS TO THE FINISH LINE OF 2020". UNITÀ ITALIANA EURYDICE INDIRE.

11-13/05/20 ONLINE TRAINING HELD BY PARTENARIATI SCUOLA INDIRE, AIMED AT EVALUATING ERASMUS+ K2 APPLICATIONS.

15/05/2021 UNIVERSITAT OBERTA DE CATALUNYA (UOC) - UNIVERSITY MASTER'S DEGREE IN STRATEGIC MANAGEMENT OF INFORMATION AND KNOWLEDGE IN ORGANIZATIONS.

22/10/2019 LECTURER ON THE PADAGOGY WHEEL© IN THE EVENT LATINA FUTURA "NATIONAL PLAN FOR DIGITAL SCHOOL" HELD BY BEVILACQUA M. C.

19/10/2019 CENTER FOR LANGUAGE EVALUATION AND CERTIFICATION, UNIVERSITY FOR FOREIGNERS PERUGIA AND CEDIS LAZIO.

PROFESSIONAL DEVELOPMENT CELI ESAMINER: EVALUATION OF THE ORAL EXAM FOR THE LEVELS CELI 1-A2 AND CELI 2-B11 CITIZENSHIP, AT THE DEPARTMENT OF EDUCATION SCIENCE, ROME.

08/10/2019 ETWINNING NATIONAL UNIT – WEBINAR "FOSTERING ENTREPRENEURSHIP SKILLS, ENTRECOMP IN THE EDUCATIONAL PRACTICE".

07/05/2019 LIVE EVENT/WEBINAR SU ETWINNING - SKILL AWARENESS IN VARIED EDUCATION CONTEXTS WITH A FOCUS ON CLIL PRACTICES. HELD BY CINGANOTTO LETIZIA FROM INDIRE NATIONAL AGENCY, IN THE FRAME OF ERASMUS+ PROJECT ACTIVITIES NEWS-NEW SKILLS NEW SCHOOLS.

23/11/2017 ERASMUS+/INDIRE NATIONAL AGENCY SEMINARY ON THE MANAGEMENT KEY ACTION 2 "STRATEGIC PARTNERSHIPS FOR SCHOOLS" AT CONVITTO NAZIONALE VITTORIO EMANUELE II, NAPLES.

09/2016 EDX (OPEN EDUCATION PLATFORM)

CERTIFICATE OF ACHIEVEMENT WITH FINAL EXAM IN "BLENDED LEARNING WITH EDX".
MAIN TOPICS: DESIGNING A BLENDED LEARNING COURSE; BENEFITS AND CHALLENGES OF BLENDED LEARNING; BLENDED LEARNING WITH EDX PLATFORM.

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07-08/2016 FULLBRIDGE (EDX PLATFORM ASSOCIATE)

CERTIFICATE OF ACHIEVEMENT IN "DESIGN YOUR CAREER"

MAIN TOPICS: PROFESSIONAL BEHAVIORAL CHARACTERISTICS; PERSONALITY PROFILES IN THE WORKPLACE; PROFESSIONAL SELF-AWARENESS; ORGANIZATION I.Q.; CAREER GOALS & MAPPING; DEFINING CAREER VISION & CAREER PLAN; PROFESSIONAL DEVELOPMENT.

03/09/2016 UNIVERSITY SAPIENZA OF ROME, FACUTLY OF ECONOMICS.

CERTIFICATION OF ADVANCED TRAINING COURSE IN EU PROJECT MANAGEMENT.
EUROPEAN MAIN TOPICS: EC FUNDING PROGRAMMES FOR RESEARCH AND INNOVATION; EU POLICIES FOR THE CYCLE 2014-2020; PROJECT MANAGEMENT; EU STRUCTURAL FUNDS; DIRECT AND INDIRECT FUNDS; PLANNING AND CONTROL STRATEGIES.

06/03/2014 TRAINING SEMINAR ON ERASMUS+, AT ISTITUTO COMPRENSIVO DON MILANI, LATINA.

20-21/10/2012 BEC- BRITISH EUROPEAN CENTRE, FLORENCE. TRAINING COURSE ON "PROJECTS AND LINGUISTIC CULTURAL EXPERIENCES ABROAD."

2010 - 2011 PEGASO ONLINE UNIVERSITY

MASTER'S DEGREE IN "DESIGN AND TEACHING METHODOLOGIES IN THE SCHOOL OF COMPETENCES".

22/02/2011 ISTITUTO CERVANTES - DIPLOMA OF SPANISH AS A FOREIGN LANGUAGE (C2).

16-17/03/10 SPANISH EMBASSY, CONSEJERÍA DE EDUCACIÓN AND INSTITUTO CERVANTES.
SEMINARY: ENCUENTROS PARA PROFESORES DE ESPAÑOL EN ITALIA.

2009 - 2010 PEGASO ONLINE UNIVERSITY

MASTER'S DEGREE IN "MODELS FOR DESIGN THROUGH DIVERSE TEACHING METHODOLOGIES".

27/03/2009 UNIVERSITY OF VALLADOLID
 SEMINARY: "ETHICS, POLITICS AND PRACTICES OF PROGRAM EVALUATION IN THE NEW MILLENNIUM: HOW EVALUATION FITS A CHANGING WORLD" ORGANIZED BY THE DEPARTMENT OF PEDAGOGY, DEPARTMENT OF LITERATURE AND LANGUAGE TEACHING, FACULTY OF EDUCATION AND SOCIAL WORK.
 2007 – 2008 UNIVERSITY OF FLORENCE – DEPARTMENT OF EDUCATION SCIENCES AND CULTURAL PROCESSES. POST-GRADUATE COURSE IN "EDUCATION AND CULTURAL PLURALISM".
 30/03/2000 SAPIENZA UNIVERSITY OF ROME.
 DEGREE IN FOREIGN LANGUAGES AND LITERATURES, CURRICULA LINGUISTICS-TEACHING; DEGREE WITH HONOURS.
 1-30/08/1996 COLEGIO DE ESTUDIOS HISPÁNICOS (SALAMANCA-SPAIN), INTENSIVE COURSE OF SPANISH LANGUAGE.
 OTHER RECOGNITIONS
 12
 30/10/2019 ETWINNING EUROPEAN QUALITY LABEL
 FOR THE PROJECT ERASMUS+ NEWS - NEW SKILLS NEW SCHOOLS.
 21/06/2019 ETWINNING QUALITY LABEL
 FOR THE PROJECT ERASMUS+ NEWS - NEW SKILLS NEW SCHOOLS.
 22-27/09/2003 CERTIFICATE OF AUDITOR-LEAD AUDITOR - ISO 9001.
 • COURSE OF AUDITOR-LEAD AUDITOR, BUSINESS EDGE LTD., LATINA, IT

COMPETENZE DIGITALI

SOCIAL NETWORK ANALYSIS: NETDRAW; RSTUDIO; GEPHI; VOSVIEWER

- SEMANTIC ANALYSIS – TLAB
- STATISTICAL ANALYSIS – RSTUDIO; JASP
- LMS PLATFORMS - MOODLE; EDMODO; WESCHOOL
- SYNCHRONOUS AND ASYNCHRONOUS TEACHING - GSUITE FOR EDUCATION

- ONLINE EXPERT EVALUATION TOOL (OEET): PLATFORM OF THE ITALIAN NATIONAL AGENCY FOR ERASMUS+ TO EVALUATE ERASMUS+ K1 E K2 APPLICATIONS
- MOBILITY TOOL: PLATFORM TO REPORT EXPENDITURES OF THE PROJECTS MANAGED BY ITALIAN NATIONAL AGENCY FOR ERASMUS+
- ECAS PROCESSES (EUROPEAN AUTHENTICATION SERVICES)
 - MANAGEMENT OF THE EUROPASS MOBILITY PROCEDURES

- MANAGEMENT OF APPLICATIONS UNDER EACEA (EDUCATION, AUDIOVISUAL & CULTURE EXECUTIVE AGENCY)
- EXPENDITURE REPORT PROCEDURES FOR PROJECTS FUNDED BY THE ESF (EUROPEAN SOCIAL FUND)
- ADVANCED USER OF TASK MANAGEMENT PLATFORMS: TEAMWORK AND ASANA
- DISSEMINATION THROUGH THE PLATFORMS ETWINNING AND ERASMUS+ PROJECT RESULTS
- SIGEM, MONITOR AND MANAGEMENT SYSTEM OF THE LAZIO REGION WEB PORTAL
- SELECTION OF CALLS FOR PROPOSALS RELATED TO DIRECT AND INDIRECT FUNDS
- GOOGLE DOCS & DRIVE; GOOGLE EDUCATION
- G-SUITE APPLICATIONS AND INTERACTIVE WHITEBOARD (IWB)
- WORD, EXCEL, P.P., PUBLISHER, MOVIE MAKER, WEB EDITING
- IMPORT/EXPORT LOGISTIC DOCUMENTATION
- KNOWLEDGE AND IMPLEMENTATION OF ISO 9001:2000
- COMPUTER AIDED TRANSLATION TOOLS: TRADOS AND DÉJÀ VU
- SAP 4.7 – 4.0 – 3.1 – MODULES MM / CC / LOGISTICS E FINANCIAL

ULTERIORI INFORMAZIONI

PUBBLICAZIONI

NIZZOLINO, S. & CANALS, A. (2023). PANDEMIC AND POST-PANDEMIC EFFECTS ON UNIVERSITY STUDENTS' BEHAVIORAL TRAITS: HOW COMMUNITY OF INQUIRY CAN SUPPORT INSTRUCTIONAL DESIGN DURING TIMES OF CHANGING COGNITIVE HABITS. INTERNATIONAL JOURNAL OF E-COLLABORATION, 19(1), 1-19. IGI-GLOBAL. DOI: 10.4018/IJEC.315783

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- NIZZOLINO, S. (2022). PLANNING A THREE-YEAR-RESEARCH BASED ON THE COMMUNITY OF INQUIRY THEORY: AN APPROACH TO MONITOR THE LEARNING OF ENGLISH AS A 2ND LANGUAGE IN THE EU ACADEMIC ENVIRONMENTS. IN ZHAO, JINGYUAN (ED.), TECHNOLOGIES AND SYSTEMS FOR E-COLLABORATION DURING GLOBAL CRISES, 234-260 DOI: 10.4018/978-1-7998-9640-1
- NIZZOLINO, S. & CANALS, A. (2021). SOCIAL NETWORK SITES AS COMMUNITY BUILDING TOOLS IN EDUCATIONAL NETWORKING. INTERNATIONAL JOURNAL OF E-COLLABORATION, 17(4), 132-167. IGI-GLOBAL. DOI: 10.4018/IJEC.2021100110
- NIZZOLINO, S.; CANALS, A. (2021). SOCIAL NETWORK SITES AS COMMUNITY BUILDING TOOLS IN EDUCATIONAL NETWORKING. IN: ZHAO, JINGYUAN & RICHARD, JOSEPH (ED.) E-COLLABORATION TECHNOLOGIES AND STRATEGIES FOR COMPETITIVE ADVANTAGE AMID CHALLENGING TIMES, (PP. 76-143) IGI-GLOBAL. DOI: 10.4018/978-1-7998-7764-6.CH004
- NIZZOLINO, S. (2020). TEACHER NETWORKING, PROFESSIONAL DEVELOPMENT, AND MOTIVATION WITHIN EU PLATFORMS AND THE ERASMUS PLUS PROGRAM. IN ZHAO, J. (ED.), COLLABORATIVE CONVERGENCE AND VIRTUAL TEAMWORK FOR ORGANIZATIONAL TRANSFORMATION, (PP. 195-218). IGI-GLOBAL. DOI: 10.4018/978-1-7998-4891-2.CH010
- NIZZOLINO, S. (2020). CRITICITÀ DELLA PROGETTUALITÀ SCOLASTICA ERASMUS+. EDUCARE.IT (ANVUR ACCREDITED ONLINE JOURNAL - ISSN: 2039-943X); ONLINE MONOGRAPHIC ARTICLE, 19 JUNE 2020
[HTTPS://WWW.EDUCARE.IT/J/TEMI/SCUOLA/SCUOLA-E-DINTORNI/3994-ERASMUS](https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3994-ERASMUS)
- NIZZOLINO, S. (2020). L'AVVENTO DELLA OPEN EDUCATION. L'ISTRUZIONE PUBBLICA E L'EDUCAZIONE NON FORMALE NELLA SOCIETÀ DELLA CONOSCENZA. ROMA, EDIZIONI PROGETTO CULTURA.
- NIZZOLINO, S. (2020). L'EUROPROGETTAZIONE DELLA SCUOLA ITALIANA, UNA FUNZIONE DA VALORIZZARE. EDUCARE.IT (ANVUR ACCREDITED ONLINE JOURNAL - ISSN: 2039-943X); - VOL. 20(2); FEBRUARY 2020, 30-36. [HTTPS://WWW.EDUCARE.IT/J/TEMI/SCUOLA/SCUOLA-E-DINTORNI/3937-EUROPROGETTAZIONE-NELLA-SCUOLA-ITALIANA-UNA-FUNZIONE-DA-VALORIZZARE](https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3937-EUROPROGETTAZIONE-NELLA-SCUOLA-ITALIANA-UNA-FUNZIONE-DA-VALORIZZARE)
- NIZZOLINO, S. (2011). DIZIONARIO DI DIRITTO SOCIETARIO E FALLIMENTARE SPAGNOLO/ITALIANO-ITALIANO/SPAGNOLO, MILANO, MJM EDITORE.
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- PREPRINT PAPERS
- NIZZOLINO, S.; CANALS, A. (2023). HOW COVID-19 RESTRICTIONS AFFECTED SOCIAL PRESENCE AND STUDENTS' LEARNING PATTERNS: AN INSTRUCTIONAL DESIGN APPROACH. INTERNATIONAL JOURNAL OF E-COLLABORATION, 25(3).
- NIZZOLINO, S.; CANALS, A. (2023). WHY TEACHERS SHOULD CONSIDER USER EXPERIENCE WITHIN LEARNING MANAGEMENT SYSTEMS: A COMMUNITY OF INQUIRY APPROACH DURING COVID-19 CONTAINMENT MEASURES - FORMAZIONE & INSEGNAMENTO ISSN 2279-7505.
- NIZZOLINO, S.; TEMPERINI, M.; CANALS, A. (2023). VALIDATION OF THE ITALIAN VERSION OF THE COMMUNITY OF INQUIRY SURVEY (PRE-PRINT UNDER PEER-REVIEW). SCIENTOMETRIX.
- DIGITAL ARTICLES
- NIZZOLINO, S. (2019). COMPETENZE SITUATE, VARIABILI EDUCATIVE E DIMENSIONE EUROPEA: SVILUPPI DI UN PARTENARIATO ERASMUS PLUS. PSICONLINE.IT [HTTPS://WWW.PSICONLINE.IT/AREA-PROFESSIONALE/RICERCHE-E-CONTRIBUTI/](https://www.psiconline.it/area-professionale/ricerche-e-contributi/)
- NIZZOLINO, S. (2019). LA RESILIENZA EMOTIVA COME REAZIONE ALLA SINDROME DI REBECCA. PSICONLINE.IT, 24 MAY 2019; ON LINE MONOGRAPHIC ARTICLE [HTTPS://WWW.PSICONLINE.IT/ARTICOLI/RELAZIONI-COPPIA-FAMIGLIA](https://www.psiconline.it/articoli/relazioni-coppia-famiglia)
- NIZZOLINO, S. (2010). MEDICAL ENGLISH LECTURE NOTES, 2010/2011, FOR THE 1ST ACADEMIC YEAR OF THE CORSO DI LAUREA INFERMIERE R - POLO MEDICO PONTINO DI TERRACINA, TERRACINA, UPP/UNIVERSITÀ POPOLARE PONTINA. COME SCRIVERE UN CV DI SUCCESSO, NEW ASSOCIATED PUBLISHER, LONDRA, 2002.
- ESEMPIO DI PROGETTO:
- LA NUOVA BIBLIOTECA PUBBLICA DI DEVON. ARCHITETTO A CAPO DEL PROGETTO E REALIZZAZIONE, DELLA SUPERVISIONE DELLA COMMESSA E DELLA COSTRUZIONE (2008-2012).

DATI PERSONALI

AUTORIZZO IL TRATTAMENTO DEI MIEI DATI PERSONALI AI SENSI DEL DECRETO

Il presente *curriculum vitae*, è redatto ai fini della pubblicazione nella Sezione "Amministrazione trasparente" del sito web istituzionale dell'Ateneo al fine di garantire il rispetto della vigente normativa in materia di tutela dei dati. Il C.V. in versione integrale è conservato presso gli Uffici della Struttura che ha conferito l'incarico.

LEGISLATIVO 30 GIUGNO 2003, N. 196 "CODICE IN MATERIA DI PROTEZIONE DEI DATI PERSONALI".

IL SOTTOSCRITTO DICHIARA DI ESSERE CONSAPEVOLE CHE IL PRESENTE *CURRICULUM VITAE* SARÀ PUBBLICATO SUL SITO ISTITUZIONALE DELL'ATENEO, NELLA SEZIONE "AMMINISTRAZIONE TRASPARENTE", NELLE MODALITÀ E PER LA DURATA PREVISTA DAL D.LGS. N. 33/2013, ART. 15.

DATA

F.TO