



WORK EXPERIENCE

LA SAPIENZA UNIVERSITY OF ROME – ROME, ITALY

RESEARCHER, DATA ANALYST – 09/09/2025 – CURRENT

Supporting survey design and implementation on a representative sample of the Italian adult population, performing multivariate data analysis, and contributing to the research report within the project "**Gendering Internet: Violence, Resilience, and Empowerment in Digital Spaces (GIVRE)**".

AZIONE TRANS – ROME, ITALY

PRESIDENT OF TRANSGENDER ORGANISATION – 2015 – CURRENT

Advocacy and Research on LGBTQIA+ Rights

Member of the Permanent LGBTQIA+ Consultation Table organised by UNAR (2018 – Present).

Contributed to **ISTAT's** study (2018-2023) on:

- Workplace Discrimination Against LGBT+ Individuals (in Civil Partnerships or Already in a Union).
- Workplace Discrimination Against LGBT+ Individuals and Diversity Policies Implemented in Companies.
- Workplace Discrimination Towards Transgender Individuals and Diversity Policies.

Contributed to **TGEU's** study "WAVE Study on PrEP Education Needs for Transgender Individuals" (2025)

- Provided feedback on survey questions and design.
- Translated the survey into Italian.
- Administered the survey to transgender individuals in Italy, both online and in person.

Training and consultation on LGBTQIA+ issues (2015 – Present).

- Training for teachers, students, educators, and helpline operators at the Gay Helpline.
- Corporate training for employees at Google Italy, Microsoft Italy, IBM Italy, DOING (Capgemini), Discovery Italy, Italian Red Cross, and the Registry Office (Municipality VIII, Rome), among others.
- Consultant for Greenpeace Italy on internal policies for transgender employees and on facilitating transgender inclusion in the workplace.

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

RESEARCHER, DATA ANALYST – 30/06/2025 – 29/10/2025

Processing data, performing regression modelling and text analysis, and producing data visualisations to support empirical research within the project "**Countering Online Radicalisation and Incivility in Italy.**"

SYLLA SRL – ROME, ITALY

FIELD SURVEYOR – 03/2025 – 06/2025

Worked on the **Quarta indagine sulle condizioni di vita e di lavoro nella scuola italiana (4insegnanti)**, conducted in collaboration with Bolton For Education Foundation, IARD Institute, and University of Milano-Bicocca.

- Engaged teachers to promote survey participation.
- Monitored response rates and followed up to ensure high completion.
- Managed teacher lists, verifying and updating information.
- Used an online platform for data tracking and survey administration.

ILGA EUROPE & TGEU

RAINBOW MAP & TRANS MAP 2024 & 2025 COUNTRY EXPERT (ITALY) – 02/2024 – 04/2025

Consulted on the data related to Italy for the 2024 & 2025 Rainbow Map & Trans Map.

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

PH.D IN SOCIAL AND ECONOMIC SCIENCES – 11/2021 – 10/2024

Curriculum in Sociology and Applied Social Research.
Thesis: "A Mixed-Methods Analysis of the Alias Career: Perspectives on School Policies for Trans Youths in Italy"

🇪🇺 EUROPEAN UNION AGENCY FOR FUNDAMENTAL RIGHTS – VIENNA, AUSTRIA
TRAINEE EQUALITY ROMA AND SOCIAL RIGHTS – 01/04/2023 – 30/09/2023

FRA 2023 LGBTIQ survey: Assisted in data quality control, interim quantitative analysis, and coordination with national partners and LGBTQIA+ organisations during survey implementation.
Displaced children from Ukraine, education: desk research and drafting.

● EDUCATION AND TRAINING

02/2025 – CURRENT Rome, Italy
SECOND-LEVEL MASTERS' DEGREE IN METHODOLOGY AND ADVANCED TECHNIQUES OF SOCIAL RESEARCH La Sapienza University of Rome

06/2025 – 10/2025 Rome, Italy
ADVANCED DATA ANALYSIS AND DIGITAL RESEARCH TOOLS – CERTIFICATES OF ATTENDANCE CorisLab – Department of Communication and Social Research, Sapienza University of Rome

Participation in courses organised by CorisLab on LimeSurvey, advanced Excel, advanced SPSS, advanced STATA and NVIVO.

01/11/2021 – 08/05/2025 Rome, Italy
PH.D IN SOCIAL AND ECONOMIC SCIENCES La Sapienza University of Rome

22/07/2024 – 02/08/2024 Online
SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (MIXED METHODS RESEARCH) Essex University

31/07/2023 – 04/08/2023 Online
SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (QUANTITATIVE METHODS FOR SURVEYING HARD-TO-REACH POPULATIONS) Essex University

21/06/2023 – 23/06/2023 Catania, Italy
SUMMER SCHOOL IN STRATEGIE INNOVATIVE DI RICERCA SOCIALE AIS Associazione Italiana di Sociologia

09/2019 – 10/2021 Rome, Italy
MASTER'S DEGREE IN APPLIED SOCIAL SCIENCES La Sapienza University of Rome

09/2016 – 07/2019 Rome, Italy
BACHELOR'S DEGREE IN SOCIOLOGY La Sapienza University of Rome

06/2017 Rome, Italy
C2 ENGLISH PROFICIENCY CERTIFICATE Cambridge English Language Assessment

● LANGUAGE SKILLS

Mother tongue(s): ITALIAN | ENGLISH
Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
FRENCH	B1	B2	A2	A2	A2
SPANISH	B1	B2	A2	A2	A2
JAPANESE	A1	A1	A1	A1	A1

● SKILLS

Quantitative, qualitative and mixed methods research

SPSS | R | Python | STATA | QDA Miner | Wordstat | Lime Survey | Office package | Survey | Qualitative techniques | Mixed methods | Data analysis

● PUBLICATIONS

2025

Carriera alias: analisi comparativa tra università statali, non statali, telematiche e a ordinamento speciale

Bourelly, R., De Falco, F.M., Valerio, P. (forthcoming). Carriera alias: analisi comparativa tra università statali, non statali, telematiche e a ordinamento speciale. Quaderni di bioetica, Mimesis.

2025

Istruzione e competenze nella vita adulta: un'analisi diacronica delle disuguaglianze educative

Giancola, O., Pasanisi, B. & Bourelly, R. (forthcoming). Istruzione e competenze nella vita adulta: un'analisi diacronica delle disuguaglianze educative. In Le disuguaglianze educative come processo. Risultati, aspettative, scelte. FrancoAngeli.

2025

Le motivazioni dei giovani che non intendono iscriversi all'università

Bourelly, R., Pasanisi, B., Salmieri, L. & Piromalli, L. (forthcoming). Le motivazioni dei giovani che non intendono iscriversi all'università. In Le disuguaglianze educative come processo. Risultati, aspettative, scelte. FrancoAngeli.

2025

When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study.

Bourelly, R., & Santambrogio, A. (2025). When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study. The Lab's Quarterly, 27(2).

2025

Transforming Education a Step at a Time: The Role of Teachers in Adopting the Alias Career

Bourelly, R. (2025). Transforming education a step at a time: The role of teachers in adopting alias careers. Scuola democratica, Learning for Democracy, 1/2025, 129-150.

2025

A mixed-methods analysis of the alias career: perspectives on school policies for trans youths in Italy

Bourelly, R. (2025). A mixed-methods analysis of the alias career: Perspectives on school policies for trans youths in Italy [Doctoral dissertation, Università degli Studi di Roma 'La Sapienza']. IRIS UniRoma1.

2025

Alias career and non binary students in the Italian Educational Institution

Bourelly, R. (2025). Alias career and non-binary students in the Italian educational institution. In Scuola Democratica (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance (pp. 1814-1820). Associazione "Per Scuola Democratica".

2024

Alias career and non binary students in the Italian Educational Institution

Bourelly, R. (2024). Alias career and non-binary students in the Italian educational institution. In Scuola Democratica (Ed.), Book of abstracts of the International Conference of the journal Scuola Democratica: Reinventing education (Rome). Associazione "Per Scuola Democratica".

2024

School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations

Bourelly, R. (2024). School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations. Disse working papers, 10/2024.

2024

Trans Students in Italian Schools: Challenges and Best Practices

Bourelly R., Lorusso M.M., Mariotto M. (2024). Trans Students in Italian Schools: Challenges and Best Practices. In European journal of volunteering and community-based projects. European journal of volunteering and community-based projects, 1(1), 104-114.

2024

L'incongruenza di Genere e soggettività emergenti

Avellino, A., Bourelly, R., Carbone, A., & Valerio, P. (2024). L'incongruenza di genere e soggettività emergenti. Rivista di Sessuologia, 48(1).

Part of ISSN: 0392-1670

2023

The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation

Bourelly, R. (2023). The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation. DISSE working papers, 12/2023.

2022

Il Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola

Bourelly R., Lorusso M.M., Mariotto M. (2022). Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola. Pedagogia delle differenze – Bollettino della Fondazione «Vito Fazio-Allmayer», LI, 2, 23-39.

2022

Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento

Bourelly, R. (2022). Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento. In Rinaldi, C. (a cura di) (2022). Quaderni del Laboratorio Interdisciplinare di ricerca su Corpi, Diritti, Conflitti, Milano, PM edizioni.

● **CONFERENCES AND SEMINARS**

24/01/2025 – 25/01/2025 Federico II University of Naples

Salute Transgender nell'arco della vita: tra benessere e diritti

11/10/2024 – 12/10/2024 University of Enna "Kore"

Giornate di studio residenziale: "voci trans* e non binarie. Sguardi interdisciplinari sui processi formativi" (Organiser)

03/06/2024 – 06/06/2024 University of Cagliari

Third international conference of the journal "scuola democratica"

09/02/2023 – 11/02/2023 University of Genoa

Il futuro imprevisto: genere, sessualità, politiche

25/11/2022 – 26/11/2022 University of Trento

Gender r-evolutions: immaginare l'inevitabile, sovvertire l'impossibile

21/10/2022 – 22/10/2022 Federico II University of Naples

Salute e Benessere delle Persone Transgender e Gender Diverse: Buone Prassi e Nuove Prospettive

01/04/2022 – 03/04/2022 University of Toronto (online)

Queering Italian Cultures

13/11/2019 – 15/11/2019 Federico II University of Naples

Buone pratiche nella salute, nelle politiche sociali e nei diritti umani delle persone transgender: un confronto tra Europa e America latina

Roma, 02/11/2025