



Richard Bourelly

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WORK EXPERIENCE

LA SAPIENZA UNIVERSITY OF ROME – ROME, ITALY

RESEARCHER, DATA ANALYST – 09/09/2025 – CURRENT

Supporting survey design and implementation on a representative sample of the Italian adult population, performing multivariate data analysis, and contributing to the research report within the project "**Gendering Internet: Violence, Resilience, and Empowerment in Digital Spaces (GIVRE)**".

AZIONE TRANS – ROME, ITALY

PRESIDENT OF TRANSGENDER ORGANISATION – 2015 – CURRENT

Advocacy and Research on LGBTQIA+ Rights

Member of the Permanent LGBTQIA+ Consultation Table organised by UNAR (2018 – Present).

Contributed to **ISTAT's** study (2018-2023) on:

- Workplace Discrimination Against LGBTQ+ Individuals (in Civil Partnerships or Already in a Union).
- Workplace Discrimination Against LGBTQ+ Individuals and Diversity Policies Implemented in Companies.
- Workplace Discrimination Towards Transgender Individuals and Diversity Policies.

Contributed to **TGEU's** study "WAVE Study on PrEP Education Needs for Transgender Individuals" (2025)

- Provided feedback on survey questions and design.
- Translated the survey into Italian.
- Administered the survey to transgender individuals in Italy, both online and in person.

Training and consultation on LGBTQIA+ issues (2015 – Present).

- Training for teachers, students, educators, and helpline operators at the Gay Helpline.
- Corporate training for employees at Google Italy, Microsoft Italy, IBM Italy, DOING (Capgemini), Discovery Italy, Italian Red Cross, and the Registry Office (Municipality VIII, Rome), among others.
- Consultant for Greenpeace Italy on internal policies for transgender employees and on facilitating transgender inclusion in the workplace.

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

RESEARCHER, DATA ANALYST – 30/06/2025 – 29/10/2025

Processing data, performing regression modelling and text analysis, and producing data visualisations to support empirical research within the project "**Countering Online Radicalisation and Incivility in Italy.**"

SYLLA SRL – ROME, ITALY

FIELD SURVEYOR – 03/2025 – 06/2025

Worked on the **Quarta indagine sulle condizioni di vita e di lavoro nella scuola italiana (4insegnanti)**, conducted in collaboration with Bolton For Education Foundation, IARD Institute, and University of Milano-Bicocca.

- Engaged teachers to promote survey participation.
- Monitored response rates and followed up to ensure high completion.
- Managed teacher lists, verifying and updating information.
- Used an online platform for data tracking and survey administration.

ILGA EUROPE & TGEU

RAINBOW MAP & TRANS MAP 2024 & 2025 COUNTRY EXPERT (ITALY) – 02/2024 – 04/2025

Consulted on the data related to Italy for the 2024 & 2025 Rainbow Map & Trans Map.

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

PH.D IN SOCIAL AND ECONOMIC SCIENCES – 11/2021 – 10/2024

Curriculum in Sociology and Applied Social Research.

Thesis: "A Mixed-Methods Analysis of the Alias Career: Perspectives on School Policies for Trans Youths in Italy"

FRA 2023 LGBTIQ survey: Assisted in data quality control, interim quantitative analysis, and coordination with national partners and LGBTQIA+ organisations during survey implementation.

Displaced children from Ukraine, education: desk research and drafting.

EDUCATION AND TRAINING

02/2025 – CURRENT Rome, Italy

SECOND-LEVEL MASTERS' DEGREE IN METHODOLOGY AND ADVANCED TECHNIQUES OF SOCIAL RESEARCH La Sapienza University of Rome

06/2025 – 10/2025 Rome, Italy

ADVANCED DATA ANALYSIS AND DIGITAL RESEARCH TOOLS – CERTIFICATES OF ATTENDANCE CorisLab – Department of Communication and Social Research, Sapienza University of Rome

Participation in courses organised by CorisLab on LimeSurvey, advanced Excel, advanced SPSS, advanced STATA and NVIVO.

01/11/2021 – 08/05/2025 Rome, Italy

PH.D IN SOCIAL AND ECONOMIC SCIENCES La Sapienza University of Rome

22/07/2024 – 02/08/2024 Online

SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (MIXED METHODS RESEARCH) Essex University

31/07/2023 – 04/08/2023 Online

SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (QUANTITATIVE METHODS FOR SURVEYING HARD-TO-REACH POPULATIONS) Essex University

21/06/2023 – 23/06/2023 Catania, Italy

SUMMER SCHOOL IN STRATEGIE INNOVATIVE DI RICERCA SOCIALE AIS Associazione Italiana di Sociologia

09/2019 – 10/2021 Rome, Italy

MASTER'S DEGREE IN APPLIED SOCIAL SCIENCES La Sapienza University of Rome

09/2016 – 07/2019 Rome, Italy

BACHELOR'S DEGREE IN SOCIOLOGY La Sapienza University of Rome

06/2017 Rome, Italy

C2 ENGLISH PROFICIENCY CERTIFICATE Cambridge English Language Assessment

LANGUAGE SKILLS

Mother tongue(s): **ITALIAN** | **ENGLISH**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
FRENCH	B1	B2	A2	A2	A2
SPANISH	B1	B2	A2	A2	A2
JAPANESE	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● SKILLS

Quantitative, qualitative and mixed methods research

SPSS | R | Python | STATA | QDA Miner | Wordstat | Lime Survey | Office package | Survey | Qualitative techniques | Mixed methods | Data analysis

● PUBLICATIONS

2025

Carriera alias: analisi comparativa tra università statali, non statali, telematiche e a ordinamento speciale

Bourelly, R., De Falco, F.M., Valerio, P. (forthcoming). Carriera alias: analisi comparativa tra università statali, non statali, telematiche e a ordinamento speciale. Quaderni di bioetica, Mimesis.

2025

Istruzione e competenze nella vita adulta: un'analisi diacronica delle disuguaglianze educative

Giancola, O., Pasanisi, B. & Bourelly, R. (forthcoming). Istruzione e competenze nella vita adulta: un'analisi diacronica delle disuguaglianze educative. In Le disuguaglianze educative come processo. Risultati, aspettative, scelte. FrancoAngeli.

2025

Le motivazioni dei giovani che non intendono iscriversi all'università

Bourelly, R., Pasanisi, B., Salmieri, L. & Piromalli, L. (forthcoming). Le motivazioni dei giovani che non intendono iscriversi all'università. In Le disuguaglianze educative come processo. Risultati, aspettative, scelte. FrancoAngeli.

2025

[When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study.](#)

Bourelly, R., & Santambrogio, A. (2025). When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study. *The Lab's Quarterly*, 27(2).

2025

[Transforming Education a Step at a Time: The Role of Teachers in Adopting the Alias Career](#)

Bourelly, R. (2025). Transforming education a step at a time: The role of teachers in adopting alias careers. *Scuola democratica, Learning for Democracy*, 1/2025, 129-150.

2025

[A mixed-methods analysis of the alias career: perspectives on school policies for trans youths in Italy](#)

Bourelly, R. (2025). A mixed-methods analysis of the alias career: Perspectives on school policies for trans youths in Italy [Doctoral dissertation, Università degli Studi di Roma 'La Sapienza']. IRIS UniRoma1.

2025

[Alias career and non binary students in the Italian Educational Institution](#)

Bourelly, R. (2025). Alias career and non-binary students in the Italian educational institution. In *Scuola Democratica (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance* (pp. 1814–1820). Associazione "Per Scuola Democratica".

2024

[Alias career and non binary students in the Italian Educational Institution](#)

Bourelly, R. (2024). Alias career and non-binary students in the Italian educational institution. In *Scuola Democratica (Ed.), Book of abstracts of the International Conference of the journal Scuola Democratica: Reinventing education* (Rome). Associazione "Per Scuola Democratica".

2024

[School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations](#)

Bourelly, R. (2024). School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations. Disse working papers, 10/2024.

2024

[Trans Students in Italian Schools: Challenges and Best Practices](#)

Bourelly R., Lorusso M.M., Mariotto M. (2024). Trans Students in Italian Schools: Challenges and Best Practices. In European journal of volunteering and community-based projects. European journal of volunteering and community-based projects, 1(1), 104-114.

2024

[L'incongruenza di Genere e soggettività emergenti](#)

Avellino, A., Bourelly, R., Carbone, A., & Valerio, P. (2024). L'incongruenza di genere e soggettività emergenti. Rivista di Sessuologia, 48(1).

Part of ISSN: 0392-1670

2023

[The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation](#)

Bourelly, R. (2023). The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation. DISSE working papers, 12/2023.

2022

[Il Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola](#)

Bourelly R., Lorusso M.M., Mariotto M. (2022). Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola. Pedagogia delle differenze – Bollettino della Fondazione «Vito Fazio-Allmayer», LI, 2, 23-39.

2022

[Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento](#)

Bourelly, R. (2022). Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento. In Rinaldi, C. (a cura di) (2022). Quaderni del Laboratorio Interdisciplinare di ricerca su Corpi, Diritti, Conflitti, Milano, PM edizioni.

● **CONFERENCES AND SEMINARS**

24/01/2025 – 25/01/2025 Federico II University of Naples

Salute Transgender nell'arco della vita: tra benessere e diritti

11/10/2024 – 12/10/2024 University of Enna "Kore"

Giornate di studio residenziale: "voci trans* e non binarie. Sguardi interdisciplinari sui processi formativi" (Organiser)

03/06/2024 – 06/06/2024 University of Cagliari

Third international conference of the journal "scuola democratica"

09/02/2023 – 11/02/2023 University of Genoa

Il futuro imprevisto: genere, sessualità, politiche

25/11/2022 – 26/11/2022 University of Trento

Gender r-evolutions: immaginare l'inevitabile, sovvertire l'impossibile

21/10/2022 – 22/10/2022 Federico II University of Naples

Salute e Benessere delle Persone Transgender e Gender Diverse: Buone Prassi e Nuove Prospettive

01/04/2022 – 03/04/2022 University of Toronto (online)

Queering Italian Cultures

13/11/2019 – 15/11/2019 Federico II University of Naples

Buone pratiche nella salute, nelle politiche sociali e nei diritti umani delle persone transgender: un confronto tra Europa e America latina

Roma, 27/11/2025

(Richard Bourelly)

Autorizzo il trattamento dei miei dati personali ai sensi del D.Lgs 196 del 30 giugno 2003 e dell'art. 13 del Regolamento UE n. 676/2016 del 27.04.2016 "Regolamento generale sulla protezione dati" e del D.Lgs. n. 196/2003 "Codice in materia di protezione dei dati personali", come modificato dal D.Lgs. n. 101 del 10.08.2018, recante disposizioni per l'adeguamento dell'ordinamento nazionale al Regolamento europeo ai fini della ricerca e selezione del personale.