

Annette Smith

EDUCATION

University of Surrey – **MSc Social Psychology** - *Distinction* (2019-2022)

Modules: Social Psychology of Gender, Morality and Emotions, Social Change and Influence, Applied Psychology and Public policy, Chronic Conditions, Qualitative and Quantitative Research Methods, Academic Research Training

- Independent quantitative dissertation project “Does Morality Impact the Public's Opinion on Intersex Rights?” [*manuscript in preparation for publication*]
- Advanced theoretical and methodological expertise in qualitative and quantitative research
- Analysis, interpretation, and dissemination of empirical evidence for academic and non-academic audiences in written and verbal formats

University of Surrey - **BSc Psychology** - *First Class Honours* (2015-2019)

Modules: Advanced Statistics, Biological, Cognitive, Developmental, and Social Psychology

- Independent quantitative dissertation project “An experimental philosophical bioethical study of how human rights are applied to clitorrectomy on infants identified as female and as intersex.”
- Advanced statistical analyses
- Knowledge and understanding of qualitative and quantitative research design and ethical considerations when undertaking research

RESEARCH WORK EXPERIENCE

The Open University Psychology and Counselling - **Research Consultant** (2024)

Research project on the contents of the PsycINFO database for its coverage of intersex/VSC literature from 1955-2024.

The Open University Psychology and Counselling - **Research Consultant** (2022)

Cleaning and coding of large datasets for a research project on Sustainable Development Goals.

University of Surrey – **Research Assistant** (2019)

Thematically collating the Sex, Gender and Sexualities Research Group's collective academic publications for their website.

Royal Surrey County Hospital – **Research Assistant** (2018)

Designing questionnaires using validated scales; data collection, data entry, and analyses for longitudinal research involving acromegaly patients.

University of Surrey - **Honorary Research Assistant** to SEER research group (2017-2018)

Professional Training Year; supporting the Social Emotions and Equality in Relations (SEER) Research Group with research and administrative support at individual and collective level.

University of Surrey – **Volunteer Research Assistant** in addition to full-time study (2016-2017)

Health Psychology – Adapting and validating the Diabetes Social Stigma Scale for U.K. population.

- Producing consent forms, participant information sheets, and debriefing forms
- Compiling and reviewing literature for presentations and academic papers
- Improving scripts for cognitive debriefing interviews

Social Psychology - Empirical research into public perceptions of intersex stigma.

- Independently conducting qualitative and quantitative experimental studies
- Transcribing interviews and assisted with the development of coding schemes
- Data collection, data entry, and preliminary data analyses

RESEARCH SKILLS

- Excellent qualitative research skills: independently developing coding schemes using Thematic and Discourse Analyses
- Qualitative interviewing
- Planning and delivering group and individual presentations
- Critically evaluating and conducting empirical research
- Quantitative data analysis
- Application of scientific theory to qualitative data
- Academic writing: academic publications, research proposals, and conducting and presenting coherent literature reviews

IT SKILLS

- Microsoft Office (Word, Excel, PowerPoint)
- Advanced SPSS skills and Gpower for statistical power analysis
- Highly skilled in Qualtrics Online Survey Software

PUBLICATIONS

Hegarty, P., & **Smith, A.** (2022). Public understanding of intersex: an update on recent findings. *International Journal of Impotence Research*, 1-6.

Smith, A., & Hegarty, P. (2021). An experimental philosophical bioethical study of how human rights are applied to clitorrectomy on infants identified as female and as intersex. *Culture, Health Sexuality*, 23(4), 548-563.

Hegarty, P., **Smith, A.**, & Bogan-Carey, T. (2019). Stigma as framed on YouTube: Effects of Personal experiences videos on students' beliefs about medicalizing intersex. *Journal of Applied Social Psychology*, 49(3), 133-144.

Smith, A. (2021). Intersex, Religion, Research and Politics: An Interview with Sara Gillingham. *Psychology of Sexualities Review*, 12(1), 49-57.

Hegarty, P., Griffiths, D., Prandelli, M., **Smith, A.** What haunts intersex studies? Recent monographs of a field coming into being. [Manuscript submitted for publication].

RESEARCH ACKNOWLEDGEMENTS

- Hegarty, P., Szczerba, A., & Skelton, R. (2020). How has cultural heterosexism affected thinking About divorce? Asymmetric framing of same-gender and mixed-gender divorces in news media and in minds. *Journal of Homosexuality*, 67(8), 1118-1134.
- Salamat, S., Hegarty, P., & Patton, R. (2019). Same clinic, different conceptions: Drug users' and healthcare professionals' perceptions of how stigma may affect clinical care. *Journal of Applied Social Psychology*, 49(8), 534-545.
- Hegarty, P., Donnelly, L., Dutton, P. F., Gillingham, S., Vecchietti, V., & Williams, K. (2021). Understanding of intersex: The meanings of umbrella terms and opinions about medical and social responses among laypeople in the United States and United Kingdom. *Psychology of Sexual Orientation and Gender Diversity*, 8(1), 25-37.

AWARDS & ACHIEVEMENTS

Awarded **Head of School Prize 2019** for "Best collegiate behaviour and being most helpful and most engaged with the school."

Placement Student of the Year 2019 finalist

University of Surrey STARS (for **high achievers** with a grade average of 68% and above) and SPRINT (addressing female undergraduates' study/career issues, developing their full potential) programmes.

ADDITIONAL SKILLS & QUALIFICATIONS

Languages - Bilingual Dutch and English, native Frisian, proficient Spanish, German and French speaker

Member of Open Science Framework/Center for Open Science

Teaching English to Speakers of Other Languages (TEFL)

IELTS-Academic

Workshop - 'Cognitive behavioural coaching for high achievers' hosted by Hugh Kearns

Professional Affiliation- Graduate Member of The British Psychological Society

REFERENCES

Professor Peter Hegarty, School of Psychology & Counselling, The Open University,
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Dr Sophie Russell, School of Psychology, University of Surrey, p.s.russell@surrey.ac.uk

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