

# CURRICULUM VITAE

**Antonio Zuffianò, Ph.D.**

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## EDUCATION

PGCHE	Postgraduate Certification in Higher Education, Liverpool Hope University, Liverpool, UK	2017
Ph.D	Psychology, Sapienza University of Rome, Italy	2013
MSc.	Psychology, Sapienza University of Rome, Italy ( <i>110/110 e lode</i> )	2009
BS.	Psychology, Sapienza University of Rome, Italy ( <i>110/110 e lode</i> )	2006

## PRIMARY ACADEMIC APPOINTMENTS

08.2020 – present	Ricercatore tipo B <i>M-PSI/01</i> (Assistant Professor), Department of Psychology, Sapienza University of Rome, IT.
09.2019 – 07.2020	Senior Lecturer in Psychology, Department of Psychology, Liverpool Hope University, UK.
01.2016 – 08.2019	University Lecturer in Psychology, Department of Psychology, Liverpool Hope University, UK.
01.2014 – 12.2015	Post-doctoral Research Fellow, Department of Psychology, University of Toronto Mississauga and Fraser Mustard Institute for Human Development, University of Toronto, Canada
2010 – 2013	PhD Student, Doctoral Program in Prosociality, Innovation and Collective Efficacy in Educational and Organizational context, Sapienza University of Rome, Italy

## ADDITIONAL RESEARCH AFFILIATIONS

2017 – present	Collaboration Partner: Jacobs Center for Productive Youth Development - z-proso, University of Zurich, CH ( <a href="http://www.jacobscenter.uzh.ch/en/research/zproso/ziren/partners/zuffiano.html">http://www.jacobscenter.uzh.ch/en/research/zproso/ziren/partners/zuffiano.html</a> ).
2016 – present	Affiliated Member: Violence Research Centre, University of Cambridge, UK ( <a href="http://www.vrc.crim.cam.ac.uk/aboutus/people">http://www.vrc.crim.cam.ac.uk/aboutus/people</a> ).

- 2012 Visiting PhD Student at the Department of Psychology, Arizona State University (Mentor: Dr. Nancy Eisenberg)
- 2011 Visiting PhD Student at the School of Social and Family Dynamics, Arizona State University (Mentors: Drs. Richard A. Fabes, and Carol L. Martin)

## ITALIAN NATIONAL SCIENTIFIC HABILITATION

*Italian Habilitation (Associate Professor):*

2017 – 2026(III q.) Abilitazione Scientifica a Professore di Seconda Fascia (11/E1)

2017 – 2026(III q.) Abilitazione Scientifica a Professore di Seconda Fascia (11/E2)

## SCHOLARLY ACTIVITIES

- 2016 – present Associate Editor: *Frontiers in Psychology* (Quantitative Psychology and Measurement)
- 2019 – present Consulting Editor (statistics): *Child Development*
- 2019 – present Editorial Board: *Open Psychology* (De Gruyter Publisher)
- 2016 – present Editorial Board: *Frontiers in Psychology* (Quantitative Psychology and Measurement)
- 2015 – present Editorial Board: *Canadian Journal of Behavioural Science*
- 2013 – present Ad hoc Reviewer: *Journals*  
*Journal of Personality; Child Development; Journal of Personality and Social Psychology; Journal of Moral Education; British Journal of Developmental Psychology; Canadian Journal of Behavioural Science; The Spanish Journal of Psychology; Learning and Individual Differences; Nordic Psychology; International Journal of Psychology, International Journal of Early Childhood; Journal of Applied Developmental Psychology; Early Childhood Research Quarterly; Journal of Positive Psychology; Research in Developmental Disabilities; Frontiers in Psychology; Personality and Individual Differences, British Journal of Clinical Psychology; British Journal of Educational Psychology; European Journal of Psychological Assessment, Plos One.*

## PROFESSIONAL AND ACADEMIC MEMBERSHIP

- 2018 – present *European Association for Research on Adolescence (EARA)*
- 2017 – present *Fellow Higher Education Academy (UK)*
- 2016 – 2017 *ISSBD.*
- 2014 – 2015 *Society for Research in Child Development.*

2011 – present                      *Ordine Italiano degli Psicologi* (Puglia, Italy: 12/07/2011, n.3571)

### OTHER ACADEMIC ACTIVITIES

2017                      Panel reviewer for the International Society for the Study of Behavioral Development Conference (ISSBD 2018), Queensland, Australia (15-19 July, 2018).  
 2017                      Grant reviewer for the National Science Center, Poland.

### RESEARCH SUPPORT AND GRANT AWARDS

2019 – 2021              Templeton Foundation (Templeton Religion Trust Research Grant). Project titled "Personal Liberty, Mutual Respect, and Tolerance: From Values to Virtues" (\$188,966) [Role: Co-Principal Investigator]  
 2018 – 2021              British Academy/Leverhulme Small Research Grant. Project titled "Prosociality and wellbeing" (9,950£) [Role: Principal Investigator]  
 2018                      Impact grant, Liverpool Hope University (1,500£) [Role: Co-Principal Investigator]  
 2017                      Travel grant (250 €) to 20 best young scholars to participate to the EADP conference in Utrecht (ranked 1st)

### METRICS

Scopus: H-index 13 and 584 citations (Author ID: 55322208000);  
 Google Scholar: H-index 20 and 1369 citations  
 ([https://scholar.google.it/citations?hl=en&user=nFSZZAIAAAAJ&view\\_op=list\\_works&sortby=pubdate](https://scholar.google.it/citations?hl=en&user=nFSZZAIAAAAJ&view_op=list_works&sortby=pubdate))

### PUBLICATIONS

#### Journal Articles

López-Pérez, B., & Zuffianò, A. (2020). Children's and Adolescents' Happiness Conceptualizations at School and their Link with Autonomy, Competence, and Relatedness. *Journal of Happiness Studies*, 1-23. <https://doi.org/10.1007/s10902-020-00267-z>  
 Bourke, L., Marriott-Fellows, M., Jones, A., Humphreys, L., Davies, S. J., Zuffiano, A., & López-Pérez, B. (2020). Writing with imagination: the influence of hot and cold executive functions in children with autism characteristics and typically developing peers. *Reading and Writing*, 33(4), 935-961. <https://doi.org/10.1007/s11145-019-09989-w>

- Zuffianò, A.,** López-Pérez, B., Cirimele, F., Kvapilova, J., & Caprara, G.V. (2019). The Positivity scale: Concurrent and factorial validity across late childhood and early adolescence. *Frontiers in Psychology*, 10. doi:10.3389/fpsyg.2019.00831
- Luengo Kanacri, B.P. **Zuffianò, A.,** Pastorelli, C., Jimenez-Moya, G., Uribe Tirado, L., Thartori, E., . . . , & Loreto Martínez, M (2019). Cross-national Evidences of a School-based Universal Program for Promoting Prosocial Behaviors in Peer Interactions: Main Theoretical Communalities and Local Uniqueness. *International Journal of Psychology* doi: 10.1002/ijop.12579.
- Thartori, E., **Zuffianò, A.,** Pastorelli, C., Gerbino, M., Lunetti, C., Favini, A., ... & Lansford, J. E. (2019). Longitudinal relation between state-trait maternal irritability and harsh parenting. *PloS one*, 14(1), doi: 10.1371/journal.pone.0209493.
- Dudek, J., Colasante, T., **Zuffianò, A.,** & Haley, D., (2018). Changes in cortical sensitivity to infant facial cues from pregnancy to motherhood predict mother–infant bonding. *Child Development*. doi:10.1111/cdev.13182
- Colasante, T., **Zuffianò, A.,** Haley, D., & Malti, T. (2018). Children's autonomic nervous system activity while transgressing: Relations to guilt feelings and aggression. *Developmental Psychology*, 54, 1621-1633. doi: 10.1037/dev0000500
- Thartori, E., **Zuffianò, A.,** Pastorelli, C., Di Giunta, L., Lunetti, C., Lansford, J., . . . Favini, A. (2018). The interactive effects of maternal personality and child temperament on externalizing behavior problem trajectories from age 12 to 14. *Personality and Individual Differences*, 134, 301-307. doi.org/10.1016/j.paid.2018.06.021
- Zuffianò, A.,** Sette, S., Colasante, T., Buchmann, M., & Malti, T. (2018). Cross-Informant assessment of children's sympathy: disentangling trait and state agreement. *Frontiers in Applied Mathematics and Statistics* (section Quantitative Psychology and Measurement). doi: 10.3389/fams.2018.00008
- Cerutti, R., **Zuffianò, A.,** Spensieri, V. (2018). The role of difficulty in identifying and describing feelings in non-suicidal self-injury behaviour (NSSI): Associations with perceived attachment quality, stressful life events, and suicidal ideation. *Frontiers in Psychology*. doi:10.3389/fpsyg.2018.00318
- Zuffianò, A.,** Martí-Vilar, M., & López-Pérez, B. (2018). Prosociality and life satisfaction: A daily-diary investigation among Spanish university students. *Personality and Individual Differences*, 123, 17-20. doi.org/10.1016/j.paid.2017.10.042
- Zuffianò, A.,** Colasante, T., Buchmann, M., & Malti, T. (2018). The codevelopment of sympathy and overt aggression from middle childhood to early adolescence. *Developmental Psychology*, 54, 98-110. doi: 10.1037/dev0000417

- Gerbino, M., **Zuffianò, A.**, Eisenberg, N., Castellani, V., Luengo Kanacri, B.P., Pastorelli, C., & Caprara, G.V. (2018). Adolescents' prosocial behaviour predicts good grades beyond intelligence and personality traits. *Journal of Personality*, 86, 247-260. doi: 10.1111/jopy.12309.
- Grutter, J., Gasser, L., **Zuffianò, A.**, & Bertolt, M. (2017). Promoting inclusion via cross-group friendship: The mediating role of change in trust and sympathy. *Child Development*. doi: 10.1111/cdev.12883
- Malti, T., **Zuffianò, A.**, & Noam, G. (2017). Knowing every child: Validation of the Holistic Student Assessment (HSA) as a measure of social-emotional development. *Prevention Science*. doi: 10.1007/s11121-017-0794-0
- Alessandri, G., **Zuffianò, A.**, & Perinelli, E. (2017). Evaluating Intervention Programs with a Pretest-Posttest Design: A Structural Equation Modeling Approach. *Frontiers in psychology*, 8, 223. doi: 10.3389/fpsyg.2017.00223
- Alessandri, G., **Zuffianò, A.**, Eisenberg, & Pastorelli, C. (2017). The role of ego-resiliency as mediator of the longitudinal relationship between family SES and school grade. *Journal of Youth and Adolescence*. Early online publication, doi: 10.1007/s10964-017-0691-7
- Malti, T., Ongley, S.F., Peplak, J.P., Chaparro, M.P., Buchmann, M., **Zuffianò, A.**, & Cui, L.. (2016). Children's moral emotions and moral reasoning in the development of helping, cooperation, and sharing: A six-year longitudinal study. *Child Development*, 87, 1783-1795. doi: 10.1111/cdev.12632
- Sette, S., **Zuffianò, A.**, Lucidi, F., Laghi, F., Lonigro, A., & Baumgartner, E. (2016). Evaluating the student-teacher relationship scale in Italian preschoolers: An exploratory structural equation modeling approach. *Journal of Psychoeducational Assessment*. doi:10.1177/0734282916674601
- Colasante, T., **Zuffianò, A.**, & Malti, T. (2016). Daily deviations in anger, guilt, and sympathy: A developmental diary study of children's aggression. *Journal of Abnormal Child Psychology*. doi:10.1007/s10802-016-0143-y
- Malti, T., Colasante, T., **Zuffianò, A.**, & de Bruyne, M. (2016). The physiological correlates of children's emotions in context of moral transgressions. *Journal of Experimental Child Psychology*. doi:10.1016/j.jecp.2015.09.017
- Zuffianò, A.**, Eisenberg, N., Alessandri, G., Luengo Kanacri, B.P., Pastorelli, C., Milioni, M., & Caprara, G.V. (2016). The relation of prosociality to self-esteem: The mediational role of quality of friendships. *Journal of Personality*, 84, 59-70. doi:10.1111/jopy.12137

- Malti, T., Chaparro, M.P., **Zuffianò, A.**, & Colasante, T. (2016). Evidence-based interventions to promote empathy in children and adolescents: A developmental analysis. *Journal of Clinical Child and Adolescent Psychology*. doi:10.1080/15374416.2015.1121822
- Alessandri, G., **Zuffianò, A.**, Vecchione, M., D., Donnellan, B., Tisak, J. (2016). Evaluating the Temporal Structure and Correlates of daily self-esteem using a trait-state-error framework (TSE). *Self & Identity*. doi: 10.1080/15298868.2015.1137223
- Colasante, T., **Zuffianò, A.**, & Malti, T. (2015). Do moral emotions buffer the anger-aggression link in children's and adolescents? *Journal of Applied Developmental Psychology*. doi: 10.1016/j.appdev.2015.06.001
- Caprara, G.V., Luengo Kanacri, B.P., **Zuffianò, A.**, Gerbino, M., & Pastorelli, C. (2015). Why and how to promote adolescents' prosocial behaviors: Direct, mediated and moderated effects of the CEPIDEA school-based program. *Journal of Youth and Adolescence*, 44, 2211-2229. doi: 10.1007/s10964-015-0293-1
- Malti, T., Averdijk, M., **Zuffianò, A.**, Betts, L., Rotenberg, K., Ribeaud, D., & Eisner, M.P. (2015). Children's trust and the development of prosocial behavior. *International Journal of Behavioral Development*. doi: 10.1177/0165025415584628
- Zuffianò, A.**, Colasante, T., Peplak, J. & Malti T. (2015). Sharing without caring? Respect for moral others compensates for low sympathy in children's sharing. *British Journal of Developmental Psychology*, 33, 252-258. doi:10.1111/bjdp.12084
- Milioni, M., Alessandri, G., Eisenberg, N., Castellani, V., **Zuffianò, A.**, Vecchione, M., & Caprara, G.V. (2015). Reciprocal relations between emotional self-efficacy beliefs and ego-resiliency across time. *Journal of Personality*, 83, 552-563. doi: 10.1111/jopy.12131
- Colasante, T.\*, **Zuffianò, A.**\*, Bae, N.Y., & Malti, T. (2014). Inhibitory control and moral emotions: Relations to reparation in early and middle childhood. *The Journal of Genetic Psychology*, 175, 511-527. doi:10.1080/00221325.2014.976535 *\*TC and AZ should be considered co-first author.*
- Alessandri, G., Luengo Kanacri, Eisenberg, N., **Zuffianò, A.**, Milioni, M., & Caprara, G. V. (2104). Prosociality during the transition from late adolescence to young adulthood: The role of effortful control and ego-resiliency. *Personality and Social Psychology Bulletin*, 40, 1451-65. doi: 10.1177/0146167214549321
- Luengo Kanacri, B.P., Pastorelli, C., **Zuffianò, A.**, Eisenberg, N., Ceravolo, R., & Caprara, G.V. (2014). Trajectories of prosocial behaviors conducive to civic outcomes during the transition to adulthood: The predictive role of family dynamics. *Journal of Adolescence*, 37, 1529-1539. doi: 10.1016/j.adolescence.2014.07.002

- Zuffianò, A.**, Alessandri, G., Luengo Kanacri, B.P., Pastorelli, C., Milioni, M., Ceravolo, R., Caprara, M.G., & Caprara, G.V. (2014). The relation between prosociality and self-esteem from middle adolescence to young adulthood. *Personality and Individual Differences*, 63, 24-29. doi:10.1016/j.paid.2014.01.041
- Luengo Kanacri, B.P., Pastorelli, C., Eisenberg, N., **Zuffianò, A.**, Castellani, V., & Caprara, G.V. (2014). Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change. *Journal of Adolescence*, 37, 701-713. doi:10.1016/j.adolescence.2014.03.013
- Caprara, G.V., Luengo Kanacri, B.P., Gerbino, M., **Zuffianò, A.**, Alessandri, G., Vecchio, G., Pastorelli, C., & Bridgall, B. (2014). Positive effects of promoting prosocial behavior in early adolescents: Evidence from a school-based intervention. *International Journal of Behavioral Development*, 38, 386-396. doi: 10.1177/0165025414531464
- Alessandri, G., **Zuffianò, A.**, Fabes, R.A., Vecchione, M., & Carol., L.M. (2014). Linking positive affective states and positive self-beliefs in daily life. *Journal of Happiness Studies*, 15, 1479-1493. doi: 10.1007/s10902-013-9487-y
- Caprara, G.V., Alessandri, G., Colaiaco, F., & **Zuffianò, A.** (2013). Dispositional bases of self-serving positive evaluations. *Personality and Individual Differences*, 55, 864-867. doi: 10.1016/j.paid.2013.07.465
- Di Giunta, L., Alessandri, G., Gerbino, M., Luengo Kanacri, B.P., **Zuffianò, A.**, & Caprara, G.V. (2013). The determinants of scholastic achievement: The contribution of personality traits, self-esteem, and academic self-efficacy. *Learning and Individual Differences*, 27, 102-108. doi: 10.1016/j.lindif.2013.07.006
- Luengo Kanacri, B.P., Pastorelli, C., Eisenberg, N., **Zuffianò, A.**, & Caprara, G.V. (2013). The development of prosociality from adolescence to early adulthood: The role of effortful control. *Journal of Personality*, 81, 302-312. doi: 10.1111/jopy.12001.
- Zuffianò, A.**, Alessandri, G., Gerbino, M., Luengo Kanacri, B.P., Di Giunta, L., Milioni, M., & Caprara, G.V. (2013). Academic achievement: The unique contribution of self-efficacy beliefs in self-regulated learning beyond intelligence, personality traits, and self-esteem. *Learning and Individual Differences*, 23, 158-162. doi:10.1016/j.lindif.2012.07.010
- Zuffianò, A.**, Alessandri, G., & Roche-Olivar, R. (2012). Valutazione di un programma di sensibilizzazione prosociale: Young Prosocial Animation [Evaluation of a prosocial sensitization program: The Young Prosocial Animation]. *Psicologia dell' Educazione*, 2, 203-219.

## Book Chapters

- Malti, T., **Zuffianò, A.**, & Cheung, C. (2018). Measuring social-emotional correlates of aggression in children and adolescents. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression: Emergence, development, and intervention*. New York, NY: Guilford Press.
- Malti, T., **Zuffianò, A.**, Cui, L., Colasante, T., Peplak, J., & Bae, N. Y. (2017). Peer inclusion and exclusion in intergroup contexts: Effects on children's healthy social-emotional development. In C. Spiel, N. J. Cabrera, & B. Leyendecker (Eds.), *Handbook of positive development of minority children*. Netherlands: Springer.
- Malti, T., Dys, S.P., & **Zuffianò, A.**, (2015). The moral foundations of prosocial behaviour. In R.E. Tremblay, M. Boivin, & R. D. Peters (Eds.), *Encyclopedia on early childhood development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development.
- Luengo Kanacri, B.P., **Zuffianò, A.**, Gerbino, M., & Vecchio, G.M. (2014). Un modelo para la promoción del comportamiento prosocial en el contexto educativo: El programa CEPIDEAS [A model to promote prosocial behavior in educational contexts]. In M.V. Mestre, P. Samper, & A.M. Tur-Porcar. (Eds.), *Desarrollo Prosocial en las Aulas*, (pp. 211-227). Tirant Humanidades: Valencia, Spain.
- Vecchio, G.M., & **Zuffianò, A.** (2014). Perché agire in modo prosociale? [Why should we behave prosocially?] In G.V. Caprara, Gerbino, M., Luengo Kanacri, B.P., & G.M. Vecchio (Eds.), *Educare alla Prosocialità* (pp. 103-126). Pearson: Torino, Italy.
- Zuffianò, A.**, & Caprara, E. (2014). Empatia e prospettiva altrui [Empathy and Perspective taking]. In G.V. Caprara, Gerbino, M., Luengo Kanacri, B.P., & G.M. Vecchio (Eds.), *Educare alla Prosocialità* (pp. 159-178). Pearson: Torino, Italy.
- Luengo Kanacri, B.P., & **Zuffianò, A.** (2014). I precursori dell'impegno civico [Precursors of Civic Engagement]. In G.V. Caprara, Gerbino, M., Luengo Kanacri, B.P., & G.M. Vecchio (Eds.), *Educare alla Prosocialità* (pp. 195-215). Pearson: Torino, Italy.

## CHAIRED SYMPOSIA

- Zuffianò, A.** (2019, August). Chair of the symposium on *Personality*. 19th European Conference of Developmental Psychology, Athens, Greece.
- Zuffianò, A.** (2017, August). Chair of the symposium entitled *Parenting of Children and Adolescents*. 18th European Conference of Developmental Psychology, Utrecht, NL.
- Zuffianò, A.** (2015, March). Chair of the symposium entitled *The Development of Prosocial Behaviors from Infancy to Adolescence*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.



**Zuffianò, A.** (2014, October). Chair of the symposium entitled *Innovative Interventions to Promote Positive Youth Development*. SRCD special topic meeting: Positive Youth Development (PYD) in the Context of Global Recession. Conference of the Society for Research in Child Development (SRCD). Prague, Czech.

## CONFERENCE PRESENTATIONS

**Zuffianò, A., & Lopez-Perez, B.** (2019) *Trait- and state-like effects of prosociality on life satisfaction during late adolescence and adulthood: A short-term and long-term investigation*. Paper to be presented at the European Conference on Developmental Psychology (EADP), Athens, Greece.

Lopez-Perez, B., & **Zuffianò, A.** (2019) *Children's and adolescents' happiness conceptualizations at school and their link with autonomy, competence, and relatedness*. Paper to be presented at the European Conference on Developmental Psychology (EADP), Athens, Greece.

**Zuffianò, A. & López-Pérez, B.** (2018). *Adolescents' Prosocial Behaviour and Happiness at School: A Multilevel Study*. Paper presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium.

López-Pérez, B. & **Zuffianò, A.** (2018). *Surfing Others' Emotions: Studying the Link between Facebook Addiction and Interpersonal Emotion Regulation in late adolescence*. Paper presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium.

Luengo Kanacri P, **Zuffianò A.**, Uribe Tirado L, Jimenez-Moya G., Cumsille P, Loreto Martinez M., Thartori E., Gerbino, M. (2018). *A School-based Universal Program for Promoting Prosocial Behaviors in Adolescence: Crossnational Evidences and Challenges for Public Policies*. Paper presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium.

Staffolani, S., Martinez, L., **Zuffiano, A.**, & López-Pérez, B. (2018). *The development of Children's and Adolescents' Happiness at School Questionnaire*. Poster presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium.

Cattini, M., Portino, L., Zuffiano, A., & López-Pérez, B. (2018). *Fatherhood and its influence on adolescents' emotion development: a systematic review*. Poster presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium

Portino, L., Cattini, M. López-Pérez, B., **Zuffiano, A.** (2018). *Positivity and Psychological Well-being among Adolescents*. Poster presented at the European Association for Research in Adolescence (EARA), Ghent, Belgium.

- Dys, S. P., **Zuffianò, A.**, Orsanska, V., Zaazou, N., & Malti, T. (2018, May). *Children's attention allocation is associated with their kind and selfish emotions*. Poster presented at the Development 2018 Conference, St. Catharines, Canada.
- Zuffianò, A.**, Colasante, T., & Malti, T. (2017, August). *Cross-Informant Assessment of Children's Sympathy: Disentangling Trait from State Agreement*. Paper presented at the European Conference of Developmental Psychology, Utrecht, NL
- Zuffianò, A.**, Marti-Vilar, M. & Lopez-Perez, B. (2017, August). *Prosociality and Life Satisfaction*. Oral presentation at the European Conference of Developmental Psychology, Utrecht, NL. Paper presented within the symposium Emotion Regulation, Prosociality, and Adjustment: A life-span perspective in Mediterranean countries
- López-Pérez, B., & **Zuffianò, A.** (2017, August). *Children's Motivation in Interpersonal Affect Worsening: the Role of Emotion-Outcome Expectancies*. Oral presentation at the European Conference of Developmental Psychology, Utrecht, NL
- Gerbino, M., Favini, A., **Zuffianò, A.**, & Luengo, P. (2017, August). *Longitudinal relations between adolescents' prosocial behavior and self-efficacy in self-regulated learning*. Oral presentation at the European Conference of Developmental Psychology, Utrecht, NL
- Thartori, E., Pastorelli, C., **Zuffianò, A.**, Lunetti, C., Favini, A., Di Giunta, L., . . . Lansford, J. (2017, August). *Maternal Irritability and Harsh Parenting*. Oral presentation at the European Conference of Developmental Psychology, Utrecht, NL
- Zuffianò, A.**, Colasante, T., Buchmann, M., & Malti, T. (2017, April). *Cross-informant agreement in the assessment of children's sympathy: Disentangling trait from state convergence*. Poster presented at the 2017 SRCD Biennial Meeting, Austin, TX, USA
- Song, J.-H., **Zuffianò, A.**, & Malti, T. (2017, April). *Social-emotional strengths assessment for intervention: A validation of the parent-report Holistic Student Assessment for children*. Poster presented at the SRCD 2017 Biennial Meeting, Austin, TX, USA.
- Sette, S., **Zuffianò, A.**, & Baumgartner, E. (2017, April). *Shyness and prosocial behavior in young children: The moderating role of self-conscious moral emotions*. Poster presented at the SRCD 2017 Biennial Meeting, Austin, TX, USA.
- Sette, S., **Zuffianò, A.**, Lucidi, F., Bruni, O., Laghi, F., Lonigro, A., & Baumgartner, E. (2017, April). *The student-teacher relationship scale (STRS) in young Italian Children: An ESEM approach*. Poster presented at the SRCD 2017 Biennial Meeting, Austin, TX, USA.
- Zuffianò, A.**, Colasante, T., Buchmann, M., & Malti, T. (2016, July). *The co-development of sympathy and overt aggression from childhood to early adolescence*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

- Zuffianò, A.,** Noam, G.G., & Malti, T. (2016, July). *Assessing socio-emotional strengths in a developmental frame: A further validation of the Holistic Student Assessment Tool*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Colasante, T., **Zuffianò, A.,** & Malti, T. (2016, July). *A developmental diary study of children's aggression, anger, and guilt*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Dys, S.P., Colasante, T., **Zuffianò, A.,** & Malti, T. (2016, July). *Let's take a second: Children's emotional responses to moral transgressions*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Luengo Kanacri, B.P, **Zuffianò, A.,** Eisenberg, N., Pastorelli, C., & Caprara, G.V (2016, April). *Trajectories of prosocial behaviors conducive to civic engagement from adolescence to young adulthood*. Paper to be presented at the 2016 Biennial meeting of the Society for Research on Adolescence (SRA). Baltimore (USA).
- Luengo Kanacri, B.P, Pastorelli, C., **Zuffianò, A.,** Eisenberg, N., & Caprara, G.V (2015, July). *Trajectories of prosocial behaviors from adolescence to young adulthood: The predictive role of filial self-efficacy and parental support*. Paper presented at the 14th European Conference of Psychology. Milan (Italy).
- Lunetti, C., Gerbino, M., Thartori, E., Favini, A., Luengo Kanacri, B.P., **Zuffianò, A.,** Castellani, V., & Di Giunta, L. (2015, June). *Academic achievement and personality correlates in preadolescence*. Poster presented at the 3rd International Congress of Educational Sciences and Development. San Sebastian, Spain.
- Shamsi, H., **Zuffianò, A.,** & Malti, T. (2015, June). *Children's aggressive behaviour: The counteracting role of moral respect and sympathy*. Poster presented at the Annual Meeting of the Jean Piaget Society (JPS), Toronto, Canada.
- Zuffianò, A.,** Buchmann, M., & Malti, T. (2015, March). *The co-development of sympathy and aggression from childhood to early-adolescence: A six-year longitudinal study*. Poster presented at Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Colasante, T., **Zuffianò, A.,** & Malti, T. (2015, March). *Do moral emotions buffer the anger-aggression link in children and adolescents?* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Chaparro, M.P., **Zuffianò, A.,** Colasante, T., & Malti, T. (2015, March). *Evidence-based interventions to promote empathy-related responding in children: A developmental*

*analysis*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA

**Zuffianò, A.**, Gerbino, M., Luengo Kanacri, B.P, Pastorelli, C., Vecchio, G.M., Caprara, E., & Caprara, G.V (2014, October). *Do Good, Feel Good: The effects of a school-based prosocial intervention on adolescents' psychological well-being*. Paper presented at the SRCD special topic meeting: Positive Youth Development (PYD) in the Context of Global Recession. Conference of the Society for Research in Child Development (SRCD). Prague, Czech.

**Zuffianò, A.**, Luengo Kanacri, B.P, Gerbino, M, Ceravolo, R., Pastorelli, C., & Caprara, G.V (2014, September). *Academic achievement: The role of congruence between parental/students' educational aspirations and academic self-efficacy beliefs instability*. Paper presented at the 14th Biennial Conference of the European Association for Research on Adolescence (EARA). Cesme, Turkey.

Luengo Kanacri, B.P, **Zuffianò, A.**, Gerbino, M, Vecchio, G.M, Pastorelli, C., & Caprara, G.V (2014, September). *Promoting Adolescents' Prosocial Behaviors: The Efficacy of the Cepidea School-Based Intervention*. Paper presented at the 14th Biennial Conference of the European Association for Research on Adolescence (EARA). Cesme, Turkey.

Ceravolo, R., Pastorelli, C., Luengo Kanacri, B.P, **Zuffianò, A.**, Lunetti, C., & Thartori, E. (2014, September). *Parental Self-efficacy beliefs development during adolescence*. Paper presented at the 14th Biennial Conference of the European Association for Research on Adolescence (EARA). Cesme, Turkey.

Caprara, G.V, Vecchione, M., D'Ercole, M., & **Zuffianò, A.** (2014, July). *Assessing Politician's Political Self-Efficacy Beliefs*. Paper presented at the Annual Meeting of the International Society of Political Psychology (ISPP). Rome, Italy.

Milioni, M., Vecchio, G.M., Alessandri, G., **Zuffianò, A.**, & Caprara, G.V. (2014, July). *Positivity as moderator of the relation between negative life-events and resiliency during young-adulthood: A longitudinal study*. Paper presented at the Giornate Nazionali di Psicologia Positiva. Florence, Italy.

Luengo Kanacri, B.P., Pastorelli, C., Eisenberg, N., Castellani, V., **Zuffianò, A.**, & Caprara, G.V. (2014, July). *Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change*. Paper presented at the 17th European Conference on Personality. Lausanne, Switzerland.

**Zuffianò, A.**, Bae, N.Y., Peplak, J., & Malti, T. (2014, May). *Children's experiences of peer exclusion, respect, and prosocial behavior*. Poster presented at the Development 2014 Conference. Ottawa, Canada.

Gerbino, M., Luengo Kanacri, B.P, **Zuffianò, A.**, Pastorelli, C., Vecchio, G.M., Caprara, E., & Caprara, G.V. (2013, September). *The CEPIDEAS program for adolescents*. Paper

presented at the Congresso Nazionale AIP, sezione Psicologia dello Sviluppo e dell'Educazione. Milan, Italy.

Luengo Kanacri, B.P., **Zuffianò, A.**, Gerbino, M., Vecchio, G.M., Caprara, E., Pastorelli, C., & Caprara, G. V. (2012, September). *Prosocial behavior in the school: The CEPIDEAS program for adolescents*. Paper presented at the Congresso Nazionale AIP, sezione Psicologia dello Sviluppo e dell'Educazione. Chieti, Italy.

Luengo Kanacri, B.P., Pastorelli, C., Caprara, G.V., Tramontano, C., **Zuffianò, A.**, Eisenberg, N. (2012, August). *Trajectories of prosocial development from adolescence to early adulthood: Antecedents and civic outcomes*. Paper presented at the 13th Biennial Conference of the European Association for Research on Adolescence (EARA). Spetses, Greece.

Gerbino, M., Luengo Kanacri, B.P., & **Zuffianò, A.** (2011, May). *Promoting prosocial behaviors among peers: Preliminary results of a school-based intervention program*. Paper presented at the International Conference on "Theoretical and methodological aspects in the study of peer relations and social development". Orvieto, Italy.

## TEACHING AND MENTORING

### Liverpool Hope University

The teaching workload across the curriculum at Liverpool Hope University is approximately 130-140 hours per year

#### *Graduate Level [Master]*

2016-2020                      *Prosocial and Aggressive Behaviour;*  
                                      *Research methods and statistics* (ANOVA, Factor analysis, Multiple regression, etc.)

#### *Undergraduate Level*

2016/2017/2018/2019      *Foundations in Psychology*, (Year 1; Introduction to Psychology);

2016/2017/2018/2019      *Explorations in Psychology* (Year 2; Altruism, Prosocial Behaviour and Aggression);

2016/2017/2018/2019      *Advanced Studies in Psychology* (Year 3; Prevention Science).  
                                      Liverpool Hope University, UK

2015/2016                      *Foundations in Psychology*, (Level C; Research methods and statistics; Core concepts in Psychology);  
                                      *Foundations in Early Childhood* (Level C; Child development);

*Explorations in Psychology* (Level I; Research methods and statistics);

*Explorations in Children's Learning, Development, and Well-being* (Level I; Child development). Liverpool Hope University, UK.

2015 Guest lectures on *Intelligence and Family Relations*, Introduction to Developmental Psychology (Dr. Tina Malti). University of Toronto Mississauga, Canada.

2014 Guest lectures on *Intelligence and Academic Achievement* and *Gender Development*, Introduction to Developmental Psychology (Dr. Tina Malti). University of Toronto Mississauga, Canada.

### **Methodological Workshop**

Alessandri, G., & **Zuffianò, A.** (2017, September). *Introduction to Multilevel Modeling*. AIP, Università degli studi della Campania "Luigi Vanvitelli", Caserta, Italy.

**Zuffianò, A.** (2017, July). *Introduction to Multilevel Modeling in Spss*. Liverpool Hope University Summer School in Research Methods in Behavioural Sciences. Liverpool Hope University, Liverpool, UK.

Alessandri, G., & **Zuffianò, A.** (2017, January). *Multilevel Modeling*. Faculty of Cognitive Sciences, University of Trento, Rovereto, Italy.

**Zuffianò, A.** (2016, July). *Moderation effects in multiple regression analysis*. Psychology Department, Sapienza University of Rome.

**Zuffianò, A.** (2014, March). *Testing for moderation in developmental research*. Laboratory for Social-emotional Development and Intervention, University of Toronto.

**Zuffianò, A.** (2013, April). *Multiple linear regression analysis and Anova in SPSS*. Psychology Department, Sapienza University of Rome.

### **Invited Seminars (doctoral level or above)**

**Zuffianò, A.** (2019, April). *Modelli Multilevel per dati cross-sezionali*. Psychology Department, Sapienza University of Rome.

**Zuffianò, A.** (2017, July). *Moderation analysis*. Department of Psychology, Sapienza, University of Rome. PhD program in Psychology and Neuroscience

**Zuffianò, A.** (2016, July). *Testing and interpreting interaction effects in multiple regression*. Department of Psychology, Sapienza, University of Rome. PhD program in Psychology and Neuroscience

**Zuffianò, A.** (2016, July). *Prosociality and Moral Emotions*. Department of Psychology, Sapienza, University of Rome. PhD program in Psychology and Neuroscience

**Zuffianò, A.** (2016, April). *Do Good, Feel Good*. Department of Psychology, Liverpool Hope University.

**Zuffianò, A.** (2014, November). *Discrepancies between mother- and teacher-ratings of children's sympathy: Longitudinal associations with children's psychological problems*. Developmental Interest Group, University of Toronto

Pastorelli, C., Luengo Kanacri, B.P., & **Zuffianò, A.** (2012, November). *Recent findings and applications from the Italian longitudinal studies*. Psychology Department, Arizona State University (ASU)

## **Dissertation Students Supervised**

### ***Undergraduate Students***

Michael Ashton (2018-2019, *Distinction*)

Gabriella Khan (2018-2019)

Liam Mudge (2018-2019)

Daniel Nuttall (2018-2019)

Amy Schofield (2018-2019)

Kathryn Culling (2018-2019)

Nina Molnarova (2017-2018, *Distinction*)

Jordan Leech (2017-2018, *Distinction*)

Kristina, Zalniere (2017-2018)

Megan Richards (2017-2018, *Distinction*)

Holly Brooks (2017-2018)

Jose Goni Galloway (2017-2018, *Distinction*)

Eleanor Clark (2016-2017; *Distinction*)

Beth Newby (2016-2017)

Rachel Dees (2016-2017; *Distinction*)

Georgina Darden (2016-2017)

Elizabeth Beattie (2016-2017)

Philip Simmonds (2016-2017; *Distinction*)

### ***Masters Students***

Tom Critchley (2019-2019, forthcoming in December)

Chelsea Anderson (2019-2019, forthcoming in December)

Nicolle Van Leen (2017-2018; *Distinction*; Joint supervision with Dr. Belen Lopez-Perez)

Tristan Tasker (2016-2017)

Nicola Shumba (2016-2017)

### ***Trainees***

I have supervised/co-supervised more than 15 students in Psychology within the ERASMUS+ program and/or to become licensed psychologists in Italy.

### **DEPARTMENTAL AND UNIVERSITY SERVICE (LIVERPOOL HOPE UNIVERSITY)**

2017- 2020:	Member of the Faculty Research Committee (Faculty of Science);
2017- 2020:	Course leader (Master) Exploring Psychology in Practice2;
2016-2017:	Course leader for Level H (3rd year) Seminar Series on "Investigating Psychology";
2016- 2020:	Member of the Steering Group of the ChildLab;
2016-2017:	Faculty Senior Academic Advisor (students' support, academic misconducts, interruption of study, etc.);
2016-2018:	Mentor for new colleagues;

### **METHODOLOGICAL EDUCATION AND STATISTICAL SKILLS**

(2011, Course was audited) *Analysis of multivariate data*, Arizona State University. Instructor: Dr. L. Aiken

(2011, Course was audited) *Intermediate statistics: ANOVA*. Arizona State University. Instructor: Dr. D.P. MacKinnon

(2011, Course was audited) *Analysis of longitudinal data*, Arizona State University). Instructor: Dr. N. Eggum

(2010, Workshop) *Mediational analysis*, Orvieto (Italy). Instructor: Dr. D.P. MacKinnon



Main quantitative skills: Regression analysis; Exploratory factor analysis (EFA); Confirmatory factor analysis (EFA); Univariate and multivariate analysis of variance (ANOVA, MANOVA, ANCOVA, MANCOVA); Structural equation modeling (SEM); Exploratory structural equation modeling (ESEM); Latent growth curve analysis (LGC); Multilevel modeling; Mediation and moderation analyses.

## **MEDIA COVERAGE**

[Mothers whose responses to infants' facial cues increase report stronger bonds with babies](#)

*Science Daily* (December 4, 2018).

[Sharing is caring, sometimes: Children lacking sympathy may have different motivations.](#)

*Medical Daily* (March 2, 2015).

[Kids who lack sympathy 'more likely to share if they respect peers' morals'.](#)

*Medical News Today*. (March 2, 2015).

## **LANGUAGES**

Italian; English; Spanish.

Autorizzo il trattamento dei miei dati personali contenuti nel CV ai sensi del Dec. Leg. 30/06/2003, n. 196 e art. 13 GDPR 679/16.

Luogo e data: Roma, 20/08/2020

Il dichiarante Antonio Zuffianò