

**CLEMENTINA COMITALE, Psychologist**  
Curriculum vitae

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**CURRENT POSITION**

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**Psychologist**

Psychologist registered in section A of the Register “Ordine degli Psicologi della Regione Lazio” from 02/20/2023 with n. 28235.

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**EDUCATION**

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**Qualification to the profession of Psychologist**

Department of Psychology, Faculty of Medicine and Psychology, La Sapienza, University of Rome  
**Date: 13/09/2022.**

**Master’s degree in Cognitive Neuroscience and Psychological Rehabilitation (LM-51)**

Faculty of Medicine and Psychology, La Sapienza, University of Rome

Thesis: “Impulsivity, anger regulation, and parenting in response to anger reactions in adolescent children: an empirical contribution to the individual determinants of emotional parental socialization”

Vote: 107/110

Advisor: Prof. Laura Di Giunta

**Date: 8/03/2021**

**Bachelor’s degree in Sciences and Techniques of Cognitive Psychology (L-24)**

Faculty of Education and Psychology, University of Studies "Suor Orsola Benincasa" of Naples

Thesis: “Miscommunication: elements of reflection on seductive communication”

Vote: 94/110

Advisor: Prof. Simona Collina

**Date: 10/04/2018**

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**FELLOWSHIPS, GRANTS AND AWARDS**

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**One year research fellowship** for “MicroRNAs-34 and cardiovascular implications of chronic life stress and depression: a potential biomarker and therapeutic target”

Funded by Ministero della Salute (Ministry of Health)

Neurobiology of Behavioral Laboratory of the Santa Lucia Foundation (IRCCS), Rome.

Advisors: Viviana Betti, Co-PI; *La Sapienza University of Rome*. Diego Andolina, Co-PI; *La Sapienza University of Rome*. Laura Di Giunta, Research associate; *La Sapienza University of Rome*.

**Date: March 2022- February 2023**

**Scholarship for university degree courses A.Y. 2019-2020**

INPS (Istituto Nazionale Previdenza Sociale), Italy. Amount awarded: € 2000.

**Date: April 2022**

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## RESEARCH EXPERIENCES

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### **“MicroRNAs-34 and cardiovascular implications of chronic life stress and depression: a potential biomarker and therapeutic target”**

Funded by Ministero della Salute (Ministry of Health), Italy.

**PI:** Viviana Betti, *La Sapienza University of Rome*. Diego Andolina, *La Sapienza University of Rome*. Laura Di Giunta, *La Sapienza University of Rome*.

**Supervisor:** Laura Di Giunta, *La Sapienza University of Rome*.

**Role:** Research assistant.

Specifically, I worked on the preparation of the materials that have been submitted to the IRB of Santa Lucia Foundation and that received a positive feedback; the preparation of the battery of measures to be administered to participants; the coordination of the interaction between the different groups of scientist involved in this project (i.e., the neuroscientists, the psychiatrists, the psychobiologists, and the personality psychologists); the preparation of the protocol to be implemented with the participants in every phase of the research protocol; the presentation of the research protocol to psychiatrists, to participants and to their significant others.

Participants are a sample of 22 adults with diagnose of major depressive disorder and a normative sample of 22 adults.

I also worked on a review of the literature on the personality characteristics associated to the major depressive disorders and to the chronic life stress and to the preparation of a manuscript under revision for publication on the role of individual differences on adults' depressive symptoms.

**Date:** March 2022- February 2023

### **Progetti di Ricerca (Piccoli, Medi) - Progetti Piccoli - 2022**

La Sapienza University of Rome.

**Protocol Number:** RP1221816C98AF04

**Role:** Researcher associate

**Researcher PI:** Prof. Laura Di Giunta

**Project Title:** “Parental emotion socialization and youth socio-emotional adjustment”

**Role:** Research assistant.

Specifically, I was involved: in the preparation of the battery of questionnaires to be administered to a convenient sample of parents via Qualtrics; in uploading the questionnaires on Qualtrics; in pilot testing the battery. The data collection is still in progress. I also did some preliminary data cleaning and data analysis.

**Date:** December 2022-November 2023

### **Project Title: “Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries”**

Funded by Young Scholar Research Grant associated with the 2019 Jacobs Foundation Conference on “An Agenda for Research on Child Development and Learning for the Third Decade of the 21st Century”. Jacobs Foundation, Switzerland.

**PI:** Prof. Laura Di Giunta, *La Sapienza-Roma*; Prof. Natasha Duell, *University of North Carolina, Chapel Hill*).

**Role:** Research assistant.

Specifically, I contributed to: the preparation of the battery (via Qualtrics) to be administered to adolescents with mobile ecological momentary assessment (mEMA). Participants were adolescents in Colombia. The measures were administered in Spanish. I was involved in the remote data collection with mEMA, and I was involved in data cleaning, data analysis and preparation of scientific reports.

**Date:** March 2021-March 2022

**Project Title: “A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning”**

Funded by 2020 Jacobs Foundation COVID-19 Education Challenge Research Grant. Jacobs Foundation, Switzerland.

**PI:** Prof. Laura Di Giunta, *La Sapienza, Rome*. Prof. Goren Gordon, *Tel Aviv University; Israel*.

**Role:** Research assistant.

Specifically, I contributed to: the preparation of the activity for the participants, the preparation of the battery of measures to be administered to parents, teachers, and children; the training of junior team members. I was also part of the team who presented this project to school personnel and parents to inform them about the research goals and procedure. I contributed to coordinate the data collection with parents, children and teachers. I was involved in the data collection implemented up to now, data cleaning, preliminary data analysis, and the preparation of the scientific reports. I also took care of drawing the vignettes for the virtual platform to show to the children.

**Date: August 2022-ongoing**

**“Parental Emotion Socialization in COVID-19 time”**

**PI:** Prof. Laura Di Giunta, *La Sapienza, Rome*.

**Role:** Research assistant.

Specifically, I was involved in a remote cross-sectional data collection with a convenient sample of parents whose children were aged between 6 and 18 years old and who were in online education during Covid-19 pandemic in Italy. I contributed to: the preparation of the battery of measures to be administered to parents via Qualtrics; data collection and data cleaning with SPSS. I also contributed to the preparation of the battery of questionnaires to be administered in Zimbabwe (language: English), in Azerbaijan (language: Azerbaijani and Russian), and in Colombia (language: Spanish) with Qualtrics.

**Date: March 2020-March 2022**

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**INTERNSHIP**

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**Laboratory of Research on Individual Differences**

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

**Area:** Developmental Psychology; General Psychology

**Supervisor:** Prof. Laura Di Giunta

**Activities:** As Post-graduate trainee: Attendance at seminars taught by several national and international experts in the field of Personality and Developmental Psychology. Training in processing research data in all the different phases of a research project: data entry, data cleaning and data analysis with SPSS. Participation to all the phases of different research projects in which my Supervisor was involved [see aforementioned “Research Experience” section].

**Date: March 2020-March 2022**

**SAAD - Service for disabled students and students with specific learning disabilities**

University of Studies "Suor Orsola Benincasa" of Naples

**Supervisor:** Dr. Emilia Napolitano

**Activities:** Participation in seminars on disability; active involvement in mentoring (study support) of students with disabilities; writing and recording of exam texts in order to adapt them to individual resources; participation in focus groups. Involvement in all phases of learning and socio-emotional support of students with disabilities.

**Date: 2017 (300 hours)**

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## SUMMER SCHOOLS

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### **Structural equation models: theory and applications with MPLUS software**

Advanced Training course, 29 August 2022 to 3 September 2022.

Department of Psychology, La Sapienza, Italy

**Supervisor:** Claudio Barbaranelli

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## RESEARCH TRAINING COURSES

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**Topic:** “Informare o educare? Idee per la comunicazione della scienza” (“Inform or educate? Ideas for the communication of science”)

“La Sapienza” University of Rome, Department of Philosophy, Italy.

**Level:** seminar-course

**Supervisors:** Prof. Silvia Bencivelli

**Date:** 10/12/2020

**Topic:** “La didattica a distanza nel contesto universitario” (“Distance teaching in the university context”)

“La Sapienza” University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** AIP et al.

**Date:** 10/02/2021

**Topic:** “Percorsi per diventare insegnanti” (“Paths to become teachers”)

“La Sapienza” University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** ANFIS, Silvia Tatti, Riccardo Scaglioni

**Date:** 29/04/2021

**Topic:** “La ricerca su COVID-19: il contributo del Dipartimento della facoltà di Farmacia e Medicina” (“Research on COVID-19: the contribution of the Department of the Faculty of Pharmacy and Medicine”)

“La Sapienza” University of Rome, Department of Psychology, Italy.

**Level:** congress

**Supervisors:** Department of the Faculty of Pharmacy and Medicine

**Date:** 08/06/2021

**Topic:** “The early development of prosocial behavior”

“La Sapienza” University of Rome, Department of Psychology, Italy.

**Level:** talk

**Supervisors:** Prof. Markus Paulus

**Date:** 24/06/2021

**Topic:** “THE HORIZON EUROPE WEEK 2021: MSCA – Marie Skłodowska-Curie actions; ERC – European Research Council; RI – Research Infrastructures”

APRE - Agency for the Promotion of European Research (online)

**Level:** seminar-course

**Supervisors:** APRE; MUR

**Date:** 12/07/2021

**Topic:** Systematic Reviews on ProQuest Psychology sources

“La Sapienza” University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** Prof. Daniela Cason

**Date:** 14/07/2021

**Topic:** "Integrating Psychophysiology and Psychotherapy to Improve Health."

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** Prof. Patrick R. Steffen, Brigham Young University (BYU), Stati Uniti.

**Date:** 14/07/2021

**Topic:** "Mente fatta a mano – come la mano influenza chi siamo" ("Handmade mind - how the hand influences who we are")

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** symposium

**Supervisors:** Prof. Viviana Betti et al.

**Date:** 10/09/2021

**Topic:** Stability, continuity and change personality: Latent Trajectory Analyses and Cluster Analyses

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** Prof. Carolina Lunetti, Ph.D.

**Date:** 18/10/2021

**Topic:** "*Positivity and Human Functioning*"

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** Gian Vittorio Caprara **Data:** 9/12/2021

**Topic:** "Introduzione alla mediazione, alla moderazione e ai processi condizionali" ("Introduction to mediation, moderation and conditional processes")

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisors:** Guido Alessandri

**Data:** 7/02/2022-9/02/2022

**Topic:** "A beginner's guide to DNA sequencing and its applications"

"Novogene Europe", Online webinar

**Level:** seminar-course

**Supervisors:** Shiqi An

**Data:** 17/03/2022

**Topic:** "Next Generation Sequencing Solutions for Transcriptomics and Epigenetics Research"

"Novogene Europe", Online webinar

**Level:** seminar-course

**Supervisors:** Dr. Read Hmadi

**Data:** 19/05/2022

**Topic:** "Self-Regulation and child adjustment"

University of Study of Naples "Federico II", Naples, Italy.

**Level:** day of study

**Supervisors:** Dario Bacchini et al.

**Data:** 7/10/2022

**Topic:** "Examining the integrational transmission of family environments and mental health: mediating mechanism and prevention strategies".

"La Sapienza" University of Rome, Department of Psychology, Italy.

**Level:** seminar-course

**Supervisor:** Prof. Drew Rothenberg, Ph.D, Duke University, Sanford School of Public Policy.

**Data:** 8/03/2023

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## COMPUTER SKILLS

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**Statistical softwares:** Spss, Excel, MPlus

**Survey platforms:** Qualtrics

**Other programs:** Office, OpenOffice, Windows OS, ProCreate

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## LANGUAGES

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**Italian:** Mother Tongue

**English:** *Understanding:* B1; *Speaking:* B1; *Writing:* B1

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## PUBLICATIONS IN INTERNATIONAL JOURNALS

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2021

1. Di Giunta, L., Lunetti, C., Fiasconaro, I., Gliozzo, G., Salvo, G., Ottaviani, C., Aringolo, K., **Comitale, C.**, Riccioni, C., D'Angeli, G. (2021). COVID-19 impact on parental emotion socialization and youth socio-emotional adjustment in Italy. *Journal of Research in Adolescence*. Manuscript accepted for publication. 31(3):657-677.

2023

2. Lunetti C, Di Giunta L, Gliozzo G, Riccioni C, **Comitale C**, Basili E, Baxseliyeva A, Virzì AT. Parental Happiness Socialization and Youth Adjustment in Italy and Azerbaijan in the COVID-19 Pandemic Era. *International Journal of Environmental Research and Public Health*. 2023; 20(4):3604.

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## BOOK AND BOOK CHAPTERS

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2022

1. Di Giunta, L., Lunetti, C., Pagliarani, S., Gliozzo, G., Virzì, A. T., **Comitale, C.**, & Riccioni, C. (2022). Individual and Contextual Determinants of (mal)adjustment in College Students who Study Abroad. In (Ed.), *Motivation and Success*. IntechOpen. <https://doi.org/10.5772/intechopen.108238>

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## PRESENTATIONS IN INTERNATIONAL CONGRESS

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2022

1. Di Giunta, L., Gliozzo, G., Virzì, A.T., Lunetti, C., Riccioni, C., **Comitale, C.**, Ottaviani, C., Carnevali, L., Aringolo, K., (2022). "Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment." Poster presented at the European Association for Research on Adolescence (EARA) 2022 conference. August, 24-27, 2022 (Dublin).
2. Di Giunta L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., **Comitale C.**, Riccioni C., Virzì A.T. 1 Finocchiaro L., Lunetti C., (2022). "Feedback sensitivity, emotion regulation, and adolescents' adjustment in a low-middle SES Colombian sample." Poster presented at the 26th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD). June, 19-23, 2022 (Rhodes, Greece).

2023

3. Duell, N. Di Giunta, L., Sdoia, S., Uribe Tirado, L.M., Ruiz Garcia, M.S., Riccioni, C., **Comitale, C.**, Virzì, A.T, Gliozzo, G., Lunetti, C. (2023). Punishment and reward sensitivity, daily emotion regulation, and school performance in a low-middle ses Colombian adolescent sample. Poster accepted for the SRA Annual Meeting, San Diego, April 13-15, 2023.
4. Di Giunta, L., Duell, N., Uribe Tirado, L.M., Ruiz Garcia, M.S., **Comitale, C.**, Virzì, A.T, Riccioni, C., Lunetti, C., Gliozzo, G., Basili, E. (2023). “Cognitive and emotional correlates of school performance in a low-middle SES Colombian adolescent sample”. Poster accepted for European Conference on Developmental Psychology (ECDP). Turku, Finland, 28 August – 1 September, 2023.

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**PRESENTATIONS IN NATIONAL CONGRESS**

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2021

1. Gliozzo G., Di Giunta L., Lunetti C., Riccioni C., **Comitale C.**, Fiasconaro I. (2021). “La socializzazione genitoriale delle emozioni, la disregolazione delle emozioni negative dei figli come predittori dei comportamenti esternalizzanti in preadolescenza” [Parental emotion socialization and youths’ negative emotion dysregulation as predictors of youths’ externalizing problems in preadolescence]. Poster presented at AIP [Italian Association of Psychology – Section of Developmental and Educational Psychology]. September, 20-22, 2021. (Online)

2022

2. Riccioni, C., **Comitale, C.**, Virzì, A.T., Giordano, S., Gliozzo, G., Lunetti, C., & Di Giunta, L. (2022). “Profiles of school-aged children’s socio-emotional competences: a multi-informant preliminary study”. Poster presented at the International Conference organized by CIRMPA - Centro interuniversitario per la ricerca sulla genesi e sullo sviluppo delle motivazioni prosociali e antisociali (Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations), entitled "Development of prosocial and aggressive conducts: understanding and interventions", Florence, Italy, May the 6th, 2022.
3. Riccioni, C., Di Giunta, L., Gordon, G., Virzì, A.T., **Comitale, C.**, Giozzo, G., Lunetti, C. (2022). “V-ROBOTATOR: A preliminary empirical contribution on the efficacy of an intervention to promote school-age children’s socio-emotional competences with a virtual agent group facilitator.” Poster presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
4. Di Giunta, L., Duell, N., Uribe Tirado, L.M., Ruiz Garcia, M., **Comitale, C.**, Virzì, A.T., Riccioni, C., Gliozzo, G., Lunetti, C. (2022). “Punishment and reward sensitivity and daily emotion regulation in a low-middle ses Colombian adolescent sample.” Poster presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
5. Di Giunta, L., Lunetti, C., Riccioni, C., Gliozzo, G., **Comitale, C.**, Virzì, A.T., Kadurira, M., Baxseliyeva, A., Uribe Tirado, L.M. (2022). “*Parental socialization in response to children’ negative and positive emotions during the pandemic across cultures.*” Poster presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.

2023

6. **Comitale, C.,** Di Giunta, L., Lunetti C., Basili, E., Gliozzo, G., Riccioni, C., Virzì, A.T. (2023). *“Il ruolo delle differenze individuali dei genitori rispetto alla socializzazione parentale delle emozioni e ai sintomi internalizzanti ed esternalizzanti dei figli”*. Paper accepted at XXI Congresso Nazionale SITCC 2023 (Società Italiana di Terapia Cognitiva Comportamentale), Bari, Italy 21-24 September 2023.