

**CAROLINA LUNETTI, Ph.D., Psychologist**  
Curriculum Vitae

---

**CURRENT POSITIONS**

---

**Psychologist**

Professional Qualification February 2017

---

**EDUCATION**

---

**Doctorate Ph.D. in Psychology and Social Neuroscience, Curriculum “Personality and Organizational Psychology”, XXX° CYCLE.**

Department of Psychology, Faculty of Medicine and Psychology, La Sapienza, University of Rome

Thesis: “Perceived Parental Self-efficacy and Adolescents’ Self-efficacy during the Transition to Middle School”

Supervisor: Prof. Concetta Pastorelli

**Date: 02/12/2018**

**Master’s degree in Health, Clinical and Community Psychology**

Faculty of Medicine and Psychology, La Sapienza- University of Rome

Thesis: “Bullying and personality: an empirical contribution”

Vote: 110/110 with honors

Advisor: Prof. Concetta Pastorelli

**Date: 02/25/2014**

**Bachelor’s degree in Psychological Sciences Development and Education**

Faculty of Medicine and Psychology, La Sapienza- University of Rome

Thesis: “The dysregulation of emotions as a psychopathological risk factor”

Vote: 110/110

Advisor: Prof. Caterina Lombardo

**Date: 07/07/2011**

---

**APPOINTMENTS**

---

**1 Year Post Doc Fellowship in General Psychology (MPSI-01)** for BE-FOR-ERC2021 - SAPIExcellence, Sapienza University of Rome, entitled “PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”.

Project’s Title: PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”.

PI: Ph.D. Carolina Lunetti

Advisor: Prof. Laura Di Giunta

Department of Psychology

La Sapienza – University of Rome, Italy

**Date: February 2022 – Present**

**1 Month collaborator (contratto di prestazione autonoma) with the Faculty of Medicine and Psychology – La Sapienza University of Rome (Italy).** Prot. n. 1455 of 06/21/2022 "Reception and integration of international students within the degree course in cognitive neuroscience".

**Date: June 2022 – July 2022**

**Tutor for the PCTO (Paths for Trasversal Skills and Orientation) projects: “Studying Personality” and “Workings of the Mind”.**

Carolina Lunetti

Department of Psychology – La Sapienza University of Rome, Italy  
Supervisor: Prof. Laura Di Giunta – La Sapienza University of Rome

**Date: April 2022 – December 2022**

**1 Year Post Doc Fellowship in General Psychology (MPSI-01)** for H2020 Project Ateneo, Sapienza University of Rome 2019, entitled “Examining daily associations between emotion regulation and psychopathology symptoms in adolescence”.

Project’s Title: “Examining daily associations between emotion regulation and psychopathology symptoms in adolescence”.

Advisor: Prof. Laura Di Giunta

Department of Psychology

La Sapienza – University of Rome, Italy

**Date: December 2020 – November 2021**

**2 Years Post Doc Fellowship in General Psychology (MPSI-01)** for the Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” and for the “Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” international projects.

Project’s Title: “Study of the interaction individual and environment: personality and family context” (Studio delle interazioni individuo e ambiente: personalità e contesto familiare)

Advisors: Prof. Concetta Pastorelli, Prof. Laura Di Giunta

Department of Psychology

La Sapienza – University of Rome, Italy

**Date: July 2018 – November 2020**

**Four months Post doc scholarship** for the “Emotion Regulation in adolescence: the role of parents and its prediction of youth mental health” longitudinal international project

Advisor: Prof. Laura Di Giunta

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA) - La Sapienza, University of Rome, Italy

**Date: February 2018 – May 2018**

**One-month research fellowship** for the “Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” longitudinal international project

Advisor: Prof. Concetta Pastorelli

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)- La Sapienza, University of Rome, Italy

**Date: November 2017**

Organizer of the Internal Seminar for the Ph.D. program in Psychology and Neuroscience – Curriculum in Personality and Organizational Psychology

Faculty of Medicine and Psychology - La Sapienza, University of Rome/ Italy

**Date: November 2014 – November 2015**

---

## AWARDS AND FUNDING INFORMATION

---

**Grant: Avvio alla Ricerca Tipo 1 [Starting Research Type 1] (€2.250)**

La Sapienza University of Rome.

Protocol Number: AR22218162C0D40D

Role: P.I.

Project Title: “The daily examination of the influence of inclusive teaching on the association between high school students' feedback sensitivity and their maladjustment”

Amount: €2250

Carolina Lunetti

**Date: November 2022**

**Grant: BE-FOR ERC 2021**

La Sapienza University of Rome.

Role: P.I.

Project Title: "PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior"

Amount: €50.000

**Date: December 2021**

**SRA COVID-19 International Early Career Scholars Program**

Society for research on adolescence

**Date: February 2022**

**ISSBD Workshop Mendoza – Argentina: "Investing in Sustainable  
Childhoods: Implications for Preventive and Intervention Research"**

ISSBD INTERNATIONAL SOCIETY FOR THE STUDY OF BEHAVIOURAL DEVELOPMENT

Award: Travel and accommodation costs

**Date: October 2019**

**2019 SRCD Early Career Travel Award**

Society for Research in Child Development (USA).

Amount awarded: \$500

**Date: January 2019**

**Best Ph.D. Thesis in Developmental Psychology (Young Researcher)**

Italian Association of Psychology (AIP), Italy.

Amount awarded: €1000

**Date: September 2018**

**Grant: Avvio alla Ricerca Tipo 1 [Starting Research Type 1] (€1000)**

La Sapienza University of Rome.

Protocol Number: AR11715C7D448DC6

Role: P.I.

Project Title: "Personality Correlates of Psychosocial Adjustment Through the Adolescence"

Amount: €1000

**Date: July 2017**

**Semi-finalist for the "Award for young researcher"**

II International Congress of Clinical and Health Psychology on Children and Adolescents

Aitana Investigaciòn and Universitas Miguel Hernández, Barcelona (Spain)

**Date: November 2016**

**Grant: Piccoli/Medi Progetti [Starting grant] (€4000)**

La Sapienza University of Rome.

Protocol Number: RP116155064b0E7C

Role: Researcher

PI: Prof. Laura Di Giunta

Project Title: "Parents' and children's self-efficacy beliefs and emotion related regulation"

Amount: €8000

**Date: September 2016**

Carolina Lunetti

**Three Years Ph.D. scholarship for the Ph.D. program in Psychology and Social Neuroscience,**

Department of Psychology

La Sapienza, University of Rome, Italy

**Date: November 2014 – October 2017**

**Visiting Student Extra European Union Scholarship (€2100)**

La Sapienza, University of Rome, Italy

**Date: April 2013**

**Scholarship for the “Percorso d’Eccellenza” in Health, Clinical and Community Psychology** (advanced course reserved for outstanding master’s degree students) (€700)

Faculty of Medicine and Psychology

La Sapienza, University of Rome, Italy

**Date: March 2013 – July 2013**

---

## RESEARCH EXPERIENCES

---

### Principal Investigator

---

**“The daily examination of the influence of inclusive teaching on the association between high school students' feedback sensitivity and their maladjustment”**

PI: **Ph.D. Carolina Lunetti** – *Department of Psychology, La Sapienza University of Rome (Italy)*.

Supported by Sapienza University of Rome (Grant: Avvio alla ricerca [**Starting Research**]).

**Description of the project:** the aim of the project is to increase theoretical and practical knowledge about the importance of the instability/stability of inclusive teaching in influencing the association between their personality characteristics (personality traits and self-efficacy beliefs) and internalizing and externalizing problems.

Participants are a sample of 200 high school students and their teachers from Rome. Questionnaires regarding students’ personality and maladjustment are administered to students. Mobile Ecological Momentary assessment are used for 21 consecutive days, once a day, to assess the teachers’ stability vs instability of inclusive teaching administered to teachers

**Date: November 2022 – Ongoing**

**“PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”**

PI: **Ph.D. Carolina Lunetti** – *Department of Psychology, La Sapienza University of Rome (Italy)*.

Supported by Sapienza University of Rome (Grant: BE-FOR ERC 2021)

**Description of the project:** the aim of the project is to increase theoretical and practical knowledge about the importance of the instability/stability of inclusive teaching in influencing the association between feedback sensitivity as well as their academic self-efficacy and academic performance/prosocial behaviors. Participants are a sample of 200 middle school students and their teachers from Rome. Questionnaires regarding students’ feedback sensitivity, academic self-efficacy, academic performance and prosocial behaviors are administered to students.

Mobile Ecological Momentary assessment are used for 21 consecutive days, once a day, to assess the teachers’ stability vs instability of inclusive teaching, and then pen-paper questionnaire regarding students’ academic performance and prosocial behaviors are administered to teachers

**Date: February 2022 – Ongoing**

**“Personality Correlates of Psychosocial Adjustment Through the Adolescence”**

PI: **Ph.D. Carolina Lunetti** – *Department of Psychology, La Sapienza University of Rome (Italy)*.

Supported by Sapienza University of Rome (Grant: Avvio alla ricerca [**Starting Research**])

**Description of the project:** the aim of the project is to identify personality prototypes in Italian preadolescents sample and to examine their association with adolescents' adaptive outcomes (prosocial behavior and self-efficacy beliefs).

**Date: July 2017 – July 2018**

## Research Assistant

---

### **“A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning”** – International Study

PI: **Laura Di Giunta** (Ph.D.) – *La Sapienza University of Rome (Italy)*; Goren Gordon (Ph.D.) – *Tel Aviv University (Israel)*

Supported by Jacobs Foundation, *Switzerland*.

**Role:** Research Assistant – activities implementation, data collection, data entering and data scoring and analysing

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** The goal of project was to promote school-aged children’ academic and socio-emotional learning (ASEL) through the virtual environment they all learned because of the increase in use of technologies for remote learning in the context of the COVID-19 pandemic. Children were exposed to online small group activities facilitated by a virtual agent. To examine improvements in children’s ASEL it has been use a quantitative approach (e.g., administering questionnaires and collecting school records) in a pre-post-follow-up design, as well as a qualitative approach (e.g., conducting semi-structured interviews with teachers to examine the effectiveness of the online small group discussion facilitated by the virtual agent and the full integration of the system, in their perception of children’s increase in ASEL). The ongoing project is conducting in Italy and Israel.

**Date: October 2021 – Present**

### **“Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries”** – International Study

PI: **Laura Di Giunta** (Ph.D.) – *La Sapienza University of Rome (Italy)*; Natasha Duell (Ph.D.) – *University of North Carolina (US)*

Supported by Jacobs Foundation, *Switzerland*.

**Role:** Research Assistant – EMA online survey creation and administration, data entering and data scoring and analysing

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** the aim of the project was to examine the associations between feedback sensitivity and emotion regulation in affecting Colombian adolescents school performance and adjustment, using the procedures of behavioural tasks and Mobile Ecological Momentary Assessment

**Date: November 2021 – January 2022**

### **“Parental emotion socialization in the context of COVID-19 pandemic”** – International Study

PI: **Laura Di Giunta** (Ph.D.) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

**Role:** Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** the aim of the project was to examine parental emotional socialization (what parents do in response to their children’s emotional reaction) in COVID time. This project uses qualtrics’ online platform as a data collection procedure and provides for the remote administration of questionnaires in different countries belonging to different continents of the world.

**Date: August 2020 – Present**

### **“Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health”** – Clinical National Study

PI: **Laura Di Giunta** (Ph.D.) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

**Role:** Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** the aim of the project was to understand the individual differences that predict youths’ psychological maladjustment, especially focusing on the emotion regulation-related constructs and social

Carolina Lunetti

competences in a clinical sample of adolescents. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths' were prompted via mobile phones (by using the qualtrics' platform) to repeatedly respond to a questionnaire

**Date: June 2019 – August 2020**

**“Affrontare il COVID-19: il ruolo delle risorse individuali e delle nuove tecnologie” (Coping with COVID-19: the role of individual resources and new technologies)- National Study.**

PI: Flavia Cirimele (Ph.D Student), Chiara Remondi (Ph.D. Student), Eriona Thartori (Ph.D) – *Sapienza University of Rome (Italy)*.

**Role:** Research Assistant – online survey creation and administration, data entering and data scoring and analysing

**Description of the project:** the aim of the project was to understand the way in which individual difference and personal/contextual resources affect individual (mal)adjustment o in the period of quarantine caused by the Covid 19 pandemic, in a sample of Italian adults (from emerging adulthood to late adulthood). This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

**Date: June 2020 – July 2020**

**“The determinants of psychological well-being and academic performance in college students who study abroad” – International Study**

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

**Role:** Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** the aim of the project was to examine beliefs, attitudes, emotions and behaviors of college students who study abroad at the Temple University Rome Campus, and to examine the association of the aforementioned beliefs, attitudes, emotions and behaviours with academic performance. This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

**Date: April 2019 – December 2019**

**“The Emergence of Children’s Attitudes and Prosocial Tendencies Toward Diverse Others – Kindness in Development Project” – National Project**

PIs: **Dr. Tracy Spinrad, Dr. Nancy Eisenberg** – *Department of Psychology, Arizona State University (Arizona, USA)*. T. Danny Sanford School of Social and Family Dynamics.

**Role:** Researcher

**Supervisor:** Prof. Nancy Eisenberg

**Description of the project:** the aim of the project is to understand children’s sympathy toward people who are similar and different than themselves; in addition, the project aims to well understand how children behave kindly towards others.

**Date: February 2017 – April 2017**

**“Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” – International Project**

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

**Role:** Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

**Supervisor:** Laura Di Giunta (Ph.D)

**Description of the project:** the aim of the project was to understand the individual differences that predict youths’ psychological maladjustment, especially focusing on the emotion regulation-related constructs and social competences. In addition, the project aims to examining the cross-cultural differences in emotions and maladjustment in adolescence. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths’ were prompted via mobile phones to repeatedly respond to a questionnaire

**Date: September 2016 – December 2018**

**“Parenting, Adolescent Self-regulation and risk taking Across Cultures” – International Longitudinal Project**

Carolina Lunetti

PI: **Jennifer Lansford** – *Duke University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*. Supported by “National Institute of Health – National Institute of Child Health and Human Development”, *USA*; Jacobs Foundation, *Switzerland*; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), *Italy*.

**Role:** Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

**Supervisor:** Prof. Concetta Pastorelli

**Description of the project:** The aim of this project was to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children’s adjustment, considering in particular the factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries. At the moment (the 11<sup>th</sup> year of the project) more than 13 countries are in the longitudinal design.

**Date: March 2013 – present**

“**Decision Making in Everyday Life**” – International Longitudinal Project

PI: **Laurence Steinberg** – *Temple University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*.

**Role:** data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

**Supervisor:** Prof. Concetta Pastorelli

**Description of the project:** the aim of this project was to assess several aspects of development that may affect the choices that pre-adolescents and adolescents make, including choices to engage in risky and/or antisocial behaviors. In addition, the project has focuses on the implications of these decision-making practices, such as making judgments about personal responsibility or the development of the capacities to be held fully responsible for their actions.

**Date: June 2012 – present**

---

## FOREIGN EXPERIENCES

---

**Visiting Ph.D. Scholar** at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

**Courses:**

*Statistical Methods*. Prof. D. Mackinnon

*Structural Equation Modeling*. Prof. S. West

*Longitudinal Growth Modeling*. Prof. K. Grimm

**Supervisor:** Prof. Nancy Eisenberg (Ph.D)

**Date: February 2017 – April 2017**

**Visiting Student** at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

**Courses:**

*Analysis of Multivariate Data*. Prof. L. Aiken

*Intermediate Statistics, ANOVA*. Prof. C. Enders

*Gender Development*, ASU. Prof. C. L. Martin

**Supervisor:** Prof. Richard Fabes (Ph.D)

**Date: September 2013 – December 2013**

---

## TEACHING EXPERIENCES

---

**Teaching Assistant** for the course “**Individual Differences in Personality and Temperament**” (Prof. Laura Di Giunta).

Carolina Lunetti

Master's degree Program (Class LM-51) in Cognitive Neurosciences.  
Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

**Date: February 2019 – Present**

**Teaching Assistant** for the course “**Personality and Temperament Psychology during the life-span**” (Prof. Laura Di Giunta; Prof. Concetta Pastorelli).

Master's degree Program (Class LM-51) in Psychology of typical and atypical development.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

**Date: February 2018 – May 2019**

**Teaching Assistant** for the course “**Personality Assessment**” (Prof. Concetta Pastorelli).

Master's degree Program (Class LM-51) in Psychology applied to health, organizational and forensic contexts.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

**Date: February 2015 – May 2016**

---

## MENTORSHIP EXPERIENCES

---

### Supervision of graduate students at master's degree Level

1. Guadalupe Del Campo Pellandini (2022, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Punishment Sensitivity and Depressive and Aggressive Symptoms in Adolescence: An Empirical Contribution with Low/Middle Colombian SES”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
2. Sara Giordano (2022, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Children's Effortful Control and Socio-emotional Adjustment: An Empirical Contribution”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
3. Silvia Pagliarani (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Individual and contextual factors associated to (mal)adjustment in college students who study abroad”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
4. Aysel Bakhshaliyeva (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Parental positive emotions' socialization and youths' adjustment: an empirical contribution in a convenient sample of Azerbaijani parents”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
5. Maceline Kadurira (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Parental negative emotions socialization and childrens adjustment: An empirical contribution with a convenient sample from Zimbabwe”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
6. Gessica D'Angeli (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Parental anxiety socialization and adolescents' emotion regulation in Covid-19 time: an empirical contribution with a convenience sample of Italian parents”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
7. Clementina Comitale (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Impulsività, regolazione della rabbia e parenting in risposta a reazioni di rabbia nei figli adolescenti: un contributo empirico sulle determinanti individuali della socializzazione parentale emotiva (Impulsivity, anger regulation, and parenting in response to anger reactions in adolescent children: an empirical contribution to the individual determinants of parental emotional socialization)”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
8. Chiara Riccioni (2021, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Impulsività, regolazione della tristezza e parenting in risposta a reazioni di tristezza nei figli adolescenti: un contributo empirico sulle determinanti individuali della socializzazione parentale emotiva (Impulsivity, sadness regulation and parenting in response to sadness reactions in adolescent children: an empirical contribution on the individual determinants of parental emotional socialization)”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.



9. Iliana Ceccarani (2020, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Parental emotion socialization during the Covid-19 pandemic: an empirical contribution in an Italian convenience sample”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
10. Chiara Sangiuliano (2020, primary supervisor: Prof. Laura Di Giunta). Thesis title: “La socializzazione delle emozioni in adolescenza: un contributo alla validazione Italiana dell’ Emotion as a Child Scale (Emotion socialization in adolescence: a contribute to the Italian validation of the Emotion as a Child Scale)”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
11. Kerly Delgado (2020, primary supervisor: Prof. Laura Di Giunta). Thesis title: “Curiosità e comportamento prosociale in adolescenza: un contributo empirico (Curiosity and prosocial behavior in adolescence: an empirical contribute)”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
12. Giulia Gliozzo (2019, primary supervisor: Prof. Laura Di Giunta). Thesis title: “The relationship between executive functions, anger regulation, and aggressive behaviors in early adolescence”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
13. Olsa Velaj (2017, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “The role of the father in child development: an empirical contribution”. Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
14. Francesca Ciano (2017, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Autoefficacia e comportamenti trasgressivi: un contributo empirico” (Self-efficacy and trasgressive behavior: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
15. Francesca Gobbi (2017, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Irritabilità paterna, parenting ed esiti disadattivi dei figli: un contributo empirico” (Fathers’ irritability, parenting and children’s negative outcomes: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
16. Mariella Scalera (2016, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Il ruolo dell’autoefficacia genitoriale nel contrastare l’uso di sostanze dei figli: un contributo empirico” (The role played by parental self-efficacy in counteracting children’s substance use). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
17. Alice Mariani (2016, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Determinanti personali e contestuali delle azioni di volontariato” (Personal and contextual determinants of volunteering). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
18. Emilia Sepe (2016, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Eventi di vita e problemi esternalizzanti: un contributo empirico” (Life events and externalizing problems: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
19. Iliana Paolucci (2016, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Autoefficacia genitoriale e rendimento scolastico in adolescenza: un contributo empirico” (Parental self-efficacy and academic achievement in adolescence: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
20. Paolo Garzoli (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Monitoring genitoriale e uso di sostanze” (Parental monitoring and substance use). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
21. Ivan Paoliani (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Family stress model: un contributo empirico” (Family stress model: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
22. Silvia Giorgione (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Autoefficacia genitoriale materna e problemi esternalizzanti: un contributo empirico” (Mothers’ parental self-efficacy and externalizing problems: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
23. Eleonora Giannascoli (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Autoefficacia emotiva materna e comportamento prosociale dei figli” (Maternal emotional self-efficacy and children prosocial behavior). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
24. Flavia Manni (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: “Parenting positivo e comportamento prosociale nei bambini” (Positive parenting and children’s prosocial behavior). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.

Carolina Lunetti

25. Giulia D'Agostino (2015, primary supervisor: Prof. Concetta Pastorelli). Thesis title: "Autoefficacia materna e successo scolastico: un contributo empirico" (Maternal self-efficacy and academic achievement: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
26. Rosanna De Angelis (2014, primary supervisor: Prof. Concetta Pastorelli). Thesis title: "Autoefficacia materna ed eventi di vita: un contributo empirico" (Maternal self-efficacy and life-events: an empirical contribution). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.
27. Ainzara Favini (2014, primary supervisor: Prof. Concetta Pastorelli). Thesis title: "Personalità e sintomi di ansia in adolescenza: un contributo empirico" (Personality and anxiety disorders in adolescence: an empirical contribute). Faculty of Medicine and Psychology, *La Sapienza University of Rome*.

---

## TRAINING COURSES

---

### **SRA COVID-19 International Early Career Scholars Program**

Society for research on adolescence

**Date: February 2022**

### **Teaching Online Short Course**

Center for the Advancement of Teaching

Temple university

**Date: 05/18/2020**

### **ISSBD REGIONAL WORKSHOP - MENDOZA – ARGENTINA: "Investigating in sustainable childhood".**

International Society for the Study of Behavioural Development

Universidad del Aconcagua, Mendoza (Argentina)

**Date: 10/22/2019 – 10/25/2019**

### **CITI Program: Collaborative Institutional Training Initiative**

Courses on ethical standards for international research on human subjects

Arizona State University (ASU), AZ (USA)

Institution unit: Psychology

Curriculum group: Human Research

**Score: 100/100**

**Date: 02/21/2017**

### **Introduction to Multilevel Models in the Organizational Research**

Department of Psychology and Cognitive sciences

University of Trento, IT

**Supervisors:** Prof. Guido Alessandri & Ph.D Lecturer Antonio Zuffianò

**Date: 01/19/2017- 01/20/2017**

### **12<sup>th</sup> International Training Seminar in Child and Adolescent Psychiatry**

A research training course for junior investigators in child and adolescent psychiatry

**Fondazione Child** (Foundation for the study and the research on childhood and adolescence)

**President:** Prof. Ernesto Caffo

Centro Residenziale Universitario - Bertinoro

**Date: 06/19/2016 – 06/24/2016**

### **Research Methods on Health Behaviour Summer school**

Sapienza- University of Rome

Prof.ssa Maria Norton (Department of Family Consumer and Human Development; Utah State University)

**Date: May 2015 - June 2015**

**STATISTICAL TRAINING SEMINARS (FROM 2014 – TO 2018)**

---

**Factor invariance and item bias in Mplus: the MG approach with continuous and categorical variables**

**Instructor Prof. C. Barbaranelli**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Multilevel analysis with Mplus**

**Instructor Ph.D. Valerio Ghezzi**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Latent Growth Analysis and Growth Mixture Models**

**Instructor Ph.D. Prof. Luengo Kanacri**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Introduction to the univariate and multivariate analysis of variance: applications with Spss**

**Instructor Phd. A. Zuffianò**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Growth Curve Model**

**Instructor Ph.D V. Castellani**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Structural equation models with M-plus**

**Instructor Prof. M. Vecchione**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Introduction to mixed models in R**

**Instructor Prof. J. A. French**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Resampling Techniques: Bootstrap, Jackknife, Monte Carlo**

**Instructor Prof. F. Ferlazzo**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Introduction to Latent Growth Modeling**

**Instructor Prof. G. Alessandri**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Introduction to the univariate and multivariate analysis of variance: applications with Spss**

**Instructor Phd. A. Zuffianò**

Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

**Introduction to Cluster Analysis**

**Instructor Prof. M. Gerbino**

Carolina Lunetti  
Faculty of Medicine and Psychology  
La Sapienza, University of Rome, Italy

---

## POST-GRADUATE INTERNSHIP

---

### **Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)**

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **Developmental Psychology**

**Supervisor:** Prof. Maria Gerbino (Ph.D.)

**Activities:** The activities performed were training staff involved on Parenting Across Culture Project (PAC); Interviews (observation) to families involved on the PAC project; analyze longitudinal data (Parenting Across Culture Project) with Spss, Mplus statistical software.

**Date: March 2014 – September 2014**

### **Laboratory of Research on Individual Differences**

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **General Psychology**

**Supervisor:** Prof. Maria Gerbino (Ph.D.)

The activities performed were: attendance at seminars by international professors working on the field of Personality; attendance at statistical seminars; analyze longitudinal data (Genzano Longitudinal Study) with SPSS and MLUS software.

**Date: September 2014– March 2015**

---

## ORGANIZATION OF SCIENTIFIC MEETING

---

### **Organizing committee of the international congress “15 the Symposium on the Contributions of Psychology to Peace”**

La Sapienza, University of Rome (Coordinator Mauro Sarrica) and UNICEF Office of Research-Innocenti, Florence (Coordinator Nikola Balvin). Rome, Italy

**Date: May 2017**

### **Organizing committee of the international congress “Personalità: L’individuo nella Società” (Personality: The Individual in The Society).**

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

**Date: May 2017**

### **Organizing committee of the international congress “I benefici della prosocialità: Ricerca e Interventi” (The Benefits of Prosociality: Research and Interventions).**

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

**Date: November 2014**

---

## REVIEWER ACTIVITIES

---

Review Board, **Personality and Individual Differences**. Elsevier

Review Board, **Journal of Applied Developmental Psychology**. Elsevier

Review Board, **International Journal of Psychology**. Wiley

---

## MEMBERSHIPS

---

Member of the **EARA** European Association for Research in Adolescence

Member of the **SRCD** Society for Research in Child Development

Member of the **ISSBD** International Society for the Study of Behavioural Development

Member of the **AIP** Associazione Italiana di Psicologia (Italian Psychological Association)

---

## SCIENTIFIC COLLABORATIONS

---

- Prof. Laura Di Giunta (Department of Psychology; La Sapienza University of Rome, Italy)
- Prof. Concetta Pastorelli (Department of Psychology; La Sapienza University of Rome, Italy)
- Ph.D. Anne-Marie Iselin (Psychology Department; Elon University; North Carolina, USA).
- Prof. Nancy Eisenberg (Arizona State University; Arizona, USA)
- Ph.D. Jennifer E. Lansford (Duke University; North Carolina, USA)
- Ph.D. W. Andrew Rothenberg (Duke University; North Carolina, USA)
- Ph.D. Reout Arbel (Haifa University; Israel)
- Ph.D. Goren Gordon (Telaviv University; Israel)

---

## PUBLICATIONS IN PEER REVIEW INTERNATIONAL JOURNALS

---

1. Iselin, A. M. R., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Eisenberg, N., Dodge, K. A., ... & Skinner, A. T. (2022). Pathways from Maternal Harsh Discipline Through Rumination to Anxiety and Depression Symptoms: Gender and Normativeness of Harsh Discipline as Moderators. *Research on Child and Adolescent Psychopathology*, 50(10), 1313-1326. <https://doi.org/10.1007/s10802-022-00951-z>
2. Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Rothenberg, W. A., Lansford, J. E., Eisenberg, N., ... & Virzì, A. T. (2022). Negative Parenting, Adolescents' Emotion Regulation, Self-Efficacy in Emotion Regulation, and Psychological Adjustment. *International Journal of Environmental Research and Public Health*, 19(4), 2251. <https://doi.org/10.3390/ijerph19042251>
3. Thartori, E., Pastorelli, C., Cirimele, F., Remondi, C., Gerbino, M., Basili, E., Favini, A., **Lunetti, C.**, Fiasconaro, I., Caprara, G. V. (2021). Exploring the Protective Function of Positivity and Regulatory Emotional Self-Efficacy in Time of Pandemic COVID-19. *International Journal of Environmental Research and Public Health*, 18(24), 13171. <https://doi.org/10.3390/ijerph182413171>
4. Di Giunta, L., **Lunetti, C.**, Fiasconaro, I., Gliozzo, G., Salvo, G., Ottaviani, C., ... & D'Angeli, G. (2021). COVID-19 Impact on Parental Emotion Socialization and Youth Socioemotional Adjustment in Italy. *Journal of Research on Adolescence*, 31(3), 657-677.
5. Basili, E., Zuffianò, A., Pastorelli, C., Thartori, E., **Lunetti, C.**, Favini, A., ... & Lansford, J. E. (2021). Maternal and paternal psychological control and adolescents' negative adjustment: A dyadic longitudinal study in three countries. *PloS one*, 16(5), e0251437.
6. Tilano Vega, L. M., Lunego Kanacri, B. P., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Uribe Tirado, L., Thartori, E., Lansford, J. E. (2021, in press). Percepción de violencia de barrio y crianza: el rol de la autoeficacia materna en la gestión de las emociones negativas en Colombia e Italia. *Psykhé*

7. Basili, E., Pastorelli, C., Zuffianò, A., Thartori, E., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Gerbino M., Lansford, E. J. (2021). Disentangling Mothers' and Fathers' Psychological Control Over Time: A Random-Intercept Cross-Lagged Panel Model. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0000845>
8. **Lunetti, C.**, Iselin, A. M., Di Giunta, L., Lansford, E. J., Eisenberg, N., Pastorelli, C., Bacchini, D., Uribe Tirado, L. M., Thartori, E., Basili, E., Fiasconaro, I., Favini, A., Gerbino, M., Cirimele, F., Remondi, C., Skinner, A., Rothenberg, W. A. (2021). Development of internalizing symptoms during adolescence in three countries: The role of temperament and parenting behaviors. *European Child & Adolescent Psychiatry*. 1-11. <https://doi.org/10.1007/s00787-021-01725-6>
9. Luengo Kanacri, B. P., Pastorelli, C., Thartori, E., **Lunetti, C.**, Di Giunta, L., Bacchini, D., & Lansford, J. E. (2020). Longitudinal Relations among Maternal Self-Efficacy, Maternal Warmth, and Early Adolescents' Prosocial Behavior, *Parenting*, 1-23. <https://doi.org/10.1080/15295192.2020.1777791>
10. Di Giunta, L., Rothenberg, W. A., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., ... & Peña Alampay, L. (2020). Longitudinal associations between mothers' and fathers' anger/irritability expressiveness, harsh parenting, and adolescents' socioemotional functioning in nine countries. *Developmental psychology*, 56, 458. <https://doi.org/10.1037/dev0000849>
11. Basili, E., Gomez Plata, M., Paba Barbosa, C., Gerbino, M., Thartori, E., **Lunetti, C.**, ... & Narvaez Marin, M. (2020). Multidimensional Scales of Perceived Self-Efficacy (MSPSE): Measurement invariance across Italian and Colombian adolescents. *Plos one*, 15(1), e0227756. <https://doi.org/10.1371/journal.pone.0227756>
12. Rothenberg, W. A., Di Giunta, L., Lansford, J. E., **Lunetti, C.**, Fiasconaro, I., Basili, E., ... & D'Amico, F. (2019). Daily associations between emotions and aggressive and depressive symptoms in adolescence: the mediating and moderating role of emotion dysregulation. *Journal of youth and adolescence*, 48, 2207-2221. <https://doi.org/10.1007/s10964-019-01071-6>
13. Thartori, E., Zuffianò, A., Pastorelli, C., Gerbino, M., **Lunetti, C.**, Favini, A., ... & Lansford, J. E. (2019). Longitudinal relation between state-trait maternal irritability and harsh parenting. *PloS one*, 14(1), e0209493. <https://doi.org/10.1371/journal.pone.0209493>
14. Di Giunta, L., Iselin, A. M. R., Lansford, J. E., Eisenberg, N., **Lunetti, C.**, Thartori, E., ... & Gerbino, M. (2018). Parents' and early adolescents' self-efficacy about anger regulation and early adolescents' internalizing and externalizing problems: A longitudinal study in three countries. *Journal of adolescence*, 64, 124-135. <https://doi.org/10.1016/j.adolescence.2018.01.009>
15. Favini, A., Gerbino, M., Eisenberg, N., **Lunetti, C.**, & Thartori, E. (2018). Personality profiles and adolescents' maladjustment: A longitudinal study. *Personality and Individual Differences*, 129, 119-125. <https://doi.org/10.1016/j.paid.2018.03.016>
16. Thartori, E., Zuffianò, A., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., ... & Caprara, G. V. (2018). The interactive effects of maternal personality and adolescent temperament on externalizing behavior problem trajectories from age 12 to 14. *Personality and Individual Differences*, 134, 301-307. <https://doi.org/10.1016/j.paid.2018.06.021>

**Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Arbel, R., Basili, E., Thartori, E., Favini, A., Gliozzo, G., Pastorelli, C., Lansford, J. E. (2021). Perception of school climate, academic performance and risk behaviors in adolescence. *Ricerche di Psicologia*, 44, 1972-5620, Doi: 10.3280/rip2021oa12222

---

### BOOK AND BOOK CHAPTERS

---

1. Giunta, L. D., Lunetti, C., Pagliarani, S., Gliozzo, G., Virzì, A. T. , Comitale, C., & Riccioni, C. (2022). *Individual and Contextual Determinants of (mal)adjustment in College Students who Study Abroad*. In (Ed.), *Motivation and Success [Working Title]*. IntechOpen. <https://doi.org/10.5772/intechopen.108238>
2. Uribe, L.M, Rothenberg, W.A., Di Giunta, L., & **Lunetti C.** (2021). *Four domains of parenting in Colombia*. In *Parenting Across Cultures from Childhood to Adolescence Development in Nine Countries* (Eds J.E. Lansford, Rothenberg, W.A., & M. Bornstein). Routledge.

---

### PROCEEDINGS ARTICLE

---

Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti, C.**, Miranda, M.C., Bacchini, D., D'Amico, F., Sorbara, F., Fiandra, F., Lansford, J.E. (2016). *The Influence of Adolescents' Abilities to Regulate Emotions and their Beliefs about Being Able to Regulate Emotions on School Performance*. In L. Gómez Chova, A. López Martínez, I. Candel Torres, IATED Academy (Eds.), *EDULEARN16 Proceedings of the 8th International Conference on Education and New Learning Technologies*, July 4th-6th, 2016 — Barcelona, Spain (pp. 1-10). Published by IATED Academy - [iated.org](http://iated.org). ISBN: 978-84-608-8860-4 ISSN: 2340-1117.

---

### PRESENTATIONS IN INTERNATIONAL CONGRESS

---

1. Di Giunta, L., Gliozzo, G., Virzì, A.T., **Lunetti, C.**, Riccioni, C., Comitale, C., Ottaviani, C., Carnovali, L., Aringolo, K., (2022). Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment. Poster to be presented at the European Association for Research on Adolescence (EARA) 2022 conference. August, 24-27, 2022 (Dublin).
2. Di Giunta L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., Comitale C., Riccioni C., Virzì A.T. 1 Finocchiaro L., **Lunetti C.** (2022). Feedback sensitivity, emotion regulation, and adolescents' adjustment in a low-middle SES Colombian sample. Paper presented at the ISSBD Biennial Conference. (Rhodos, Greek)
3. **Lunetti, C.**, Di Giunta L., Pastorelli, C., Bacchini, D., Uribe Tirado, L. M., Thartori, E., & Lansford, J. E. (2022). Bidirectional Longitudinal Associations between Mothers' and Ado-

lescents' Self-Esteem in Italy and Colombia and Later Academic Achievement. Paper presented at the ISSBD Biennial Conference. (Rhodos, Greek)

4. Favini A., Gerbino M., Thartori E., Cirimele F., Remondi C., Pastorelli C., **Lunetti C.**, Basili E., Fiasconaro I., Gomez-Plata M., Di Giunta L., Gliozzo G. (2021, September) Predictions of Irritability and Ego-resiliency on Anxiety and Depression in Italy during the Covid-19 Pandemic: The Mediating Role of Negative Attitudes toward New Technologies. Paper presented at the European Association of Developmental Psychology Summer Tour (EADP 2021), University of Applied Science Upper Austria (Austria) (Symposium titled: "Resilience")
5. Di Giunta, L., Duell, N., Steinberg, L., Lansford, J.E., Eisenberg, N., Iselin, A.M., Uribe Tirado, L.M., Ruiz Garcia, M.S., Pastorelli, C., Bacchini, D., **Lunetti, C.**, Fiasconaro, I., Thartori, E., Basili, E. 1, Favini, A., Cirimele, F., Remondi, C. (2021, July). *Cross-National associations among feedback sensitivity and emotion regulation on preadolescents' school performance*. Paper presented at the Edulearn Conference 2021. July 5-7, 2021. (Online).
6. Di Giunta, L., **Lunetti, C.**, Ottaviani, C., Aringolo, K., Carnevali, L., Fiasconaro, I., Gliozzo, G. (2021, April). *Parental emotion socialization, youth cortisol awakening response and adjustment in a clinical sample of adolescents in Covid-19 time*. Paper presented at the 8<sup>th</sup> Annual Society for Affective Science 2021 Conference. April 13-16, 2021. (Online)
7. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Uribe Tirado, L., Arbel, R., Gliozzo, G., Basili, E., Thartori, E., Favini, A., Pastorelli, C., Lanford, J., Eisenberg, N. (2021, April). *Parental Monitoring, Anger, and Externalizing Behaviors in Adolescence: an Experience Sampling Study in Italy and Colombia*. Paper presented at the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity*. (Online)
8. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Lansford, L. E., Pastorelli, C., Uribe Tirado, L., Ottaviani, C., Aringolo, K., Salvo, G., Arbel., R. (2021, April). *Cross-National Daily Associations of Sadness, Sadness Dysregulation, and Somatic Symptoms in Typical and Atypical Adolescents*. Paper presented at the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. (Online)
9. Iselin, A. M., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., Uribe Tirado, L., Bacchini, D. (2021, April). *Long-Term Culturally Moderated Effects of Harsh Discipline on Emotion Regulation and Internalizing Symptoms Among Early-Adolescents From Three Countries*. Paper Symposium's presented at the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity*. (Online)
10. Di Giunta, L., Gliozzo, G., **Lunetti, C.**, Fiasconaro, I., Steinberg, L., Chein, J., Iselin, A.M., Pastorelli, C., Thartori, E., Basili, E., Favini, A., Cirimele, F., Eisenberg, N., Lansford, J. E., Bacchini, D., Uribe Tirado, L.M. (2020). The relationship between executive functions, anger regulation, and externalizing behaviors in adolescence. Paper presented at the Occasional Temperament Conference 2020. November, 1-3, 2020. (Online)
11. **Lunetti, C.**, Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J.E., Eisenberg, N., Thartori, E., Favini, A., Basili, E., Fiasconaro, I., Cirimele, F., Remondi, C., Uribe Tirado L. M., Bacchini, D. (2020, September). The role of early adolescents' emotionality and self-regulation in predicting the development of inter-



nalizing problems in three countries. Paper presented at the 17th Biennial Conference of the European Association for Research on Adolescence - EARA, Online Conference (Symposium titled: "Emotional Dimensions and Parental Factors in Adolescents' Socio-emotional Development")

12. **Lunetti, C.**, Di Giunta, L., Uribe Tirado, L., Fiasconaro, I., Lansford, J.E., Arbel, R. (2019, October). Ecological momentary assessment of parental monitoring predicting academic performance. Paper presented at the ISSBD Workshop Mendoza. October 22-25. Mendoza, Argentina
13. Favini A., Di Giunta L., Iselin A. M. R., Uribe Tirado L. M., Lansford J. E., Pastorelli C., Bacchini D., Gerbino M., **Lunetti C.**, Thartori E., Basili E., Cirimele F. (2019, August) Predictions of emotionality and self-regulation on adolescents' adjustment: A cross-cultural longitudinal study. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")
14. Gerbino M., Favini A., **Lunetti C.**, Basili E., Cirimele F., Zuffianò A., Luengo Kanacri B. P., Thartori E., Fiasconaro I. (2019, August) Longitudinal Relations Between Adolescents' Prosocial Behavior and Self-Efficacy in Self-Regulated Learning. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")
15. Di Giunta L., Rothenberg A., Fiasconaro I., Lansford J. E., Pastorelli C., Eisenberg N., **Lunetti C.**, Basili E., Thartori E., D'Amico F., Favini A. (2019, August) Anger, Sadness, Anxiety, Happiness, and Self-Efficacy Beliefs about Emotion Regulation: A Mobile Ecological Momentary Assessment with Italian Adolescents. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Adolescents' intrinsic and extrinsic emotion regulation across different time-frames and contexts")
16. Thartori E., Basili E., Cirimele F., Fiasconaro I., **Lunetti C.**, Di Giunta L., Favini A., Pastorelli C., Bacchini D., Lansford J. E. (2019, August) Exposure to neighborhood danger and adolescents' externalizing behavior problems: The protective role of parental self-efficacy. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Parenting, parental acceptance/rejection and psychological distress")
17. Di Giunta, L., **Lunetti, C.**, Pastorelli, C., Lansford, J., Eisenberg, N., Thartori, E., Basili, E., Favini, A.,..... Uribe Tirado, L. M. (2019, March). *Family Irritability Expressiveness, Harsh Parenting, And Adolescents' Socioemotional Functioning In Nine Countries*. Paper's symposium presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled "Cross-Cultural Perspectives on Parenting and Children's Socioemotional Functioning and Academic Achievement").
18. Di Giunta, L., Basili, E., Thartori, E., **Lunetti, C.**, Fiasconaro, I., Eisenberg, N., Pastorelli, C., Lansford, J., Odgers, C. (2019, March). *Parental Psychological Control, Anger Instability, and Sadness Instability: Experience Sampling Study Among Mid Adolescents*. Paper symposium presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled "A Basic and Applied Understanding of the Bidirectional Links Between Parents' Emotions and Child Well-being").
19. **Lunetti, C.**, Di Giunta, L., Gerbino, M., Pastorelli, C., Lansford, J., Eisenberg, N., Basili, E., Thartori, E., Favini, A., Odgers, C. (2019, March). *Positive Parenting, Adolescents' Positive Emotions during Momentary Assessment, and Internalizing Symptoms*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).

20. Basili, E., Pastorelli, C., Di Giunta, L., Gerbino, M., Uribe Tirado, L. M., **Lunetti, C.**, Thartori, E., Favini, A. (2019, March). *Marital Quality and Parent-Adolescent Conflict Escalation in Italian and Colombian Families*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
21. Gliozzo, G., Di Giunta, L., Icenogle, G., Duell, N., Steinberg, L., Fiasconaro, I., Iselin, A.M., **Lunetti, C.**, Pastorelli, C.,...Bacchini, D. (2019, March). *Cross-cultural links among executive functions, emotionality, emotion regulation, and effortful control in preadolescence*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
22. Favini A., **Lunetti C.**, Gerbino M., Thartori E., Basili E., Di Giunta L., Pastorelli C. (November, 2018). *Personality correlates of affective problems development during adolescence*. Paper presented at the VIth International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigaciòn and Universitas Miguel Hernández, Palma De Mallorca (Spain).
23. Fiasconaro, I., Di Giunta, L., Russell, M.A., Lansford, J.E., **Lunetti, C.**, Basili, E., Pastorelli, C., Eisenberg, N., Odgers, C. L. (October, 2018). *Psychological control, anger dysregulation, and aggressive behaviors: an ecological momentary assessment with Italian adolescents*. Paper presented at the SRCD 2018 Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia (Pennsylvania – USA).
24. Basili, E., Pastorelli, C., Di Giunta, L., **Lunetti C.**, Thartori, E., Favini, A., Gerbino, M., Bacchini, D., Lansford, J. E. (September, 2018). *Marital Dyadic Coping and Its Associations with Parental Dimensions and Children's Adjustment: Preliminary Cross-Sectional Results from an Italian Sample*. Paper symposium presented at the 9th European Society on Family Relations (ESFR). Porto (Portugal). (Symposium titled "Interaction dynamics in intimate relationships: Implications for couple- and family functioning").
25. Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J., Eisenberg, N., **Lunetti, C.**, Thartori E. Bacchini, D., Uribe Tirado, L. M., Pacheco Munguia, L.M. (September, 2018). *Positive parenting, anger and sadness regulation, self-efficacy about anger and sadness regulation, and prosocial behavior in pre-adolescence*. Paper symposium presented at the 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent (Belgium).
26. Gerbino, M., Favini, A., Thartori, E., **Lunetti, C.**, Basili, E. (September, 2018). *Longitudinal relations between adolescents' prosocial behavior and self-efficacy in self-regulated learning*. Paper symposium presented at the 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent (Belgium).
27. Di Giunta, L., Sdoia, S., **Lunetti, C.**, Basili, E., Pastorelli, C., Steinberg, L., Lansford, J.E., Bacchini, D., Fiasconaro, I. (June, 2018). *Anger regulation, self-efficacy about anger regulation, response inhibition, and aggressive behaviors in adolescence*. 16<sup>th</sup> European Workshop on Imagery and Cognition (EWIC 2018), Padua (Italy).
28. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Basili, E., Thartori, E., Bacchini, Uribe Tirado, L.M. (May, 2018). *Corporal punishment, frustration and self-efficacy in dealing with anger regulation, and psychological adjustment in adolescence in three countries*. Paper symposium presented at the 22<sup>nd</sup> Occasion Temperament Conference (OTC 2018), Murcia (Spain).
29. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Thartori, E., Basili, E., Bacchini, D., Favini, A., Gerbino, M., Uribe Tirado, L.M. (May, 2018). *Early adolescents' temperament and the development of internalizing problems in three countries*. Paper symposium presented at the 22<sup>nd</sup> Occasion Temperament Conference (OTC 2018), Murcia (Spain). (Symposium).

30. Thartori, E., Pastorelli, C., Uribe Tirado, L., **Lunetti, C.**, Favini, A., Di Giunta, L., Gerbino, M., Bacchini, D., Lansford, J.E. (August, 2017). *Family values and prosocial behaviors in Italy and Colombia*. Seminario Internacional Prosocialidad: de la Investigación a la Intervención, 2017 August 9 – 10, Santa Marta, Colombia.
31. Thartori, E., Pastorelli, C., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Lansford, J. E., Zuffianò, A. (2017, August). *Maternal Irritability and Harsh Parenting*. 18<sup>th</sup> European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland).
32. Favini A., **Lunetti C.**, Thartori, E., Gerbino M., Pastorelli, C. (2017, August) *Personality correlates of problematic tendencies: Links to relational competences during the transition from early to mid-adolescence*. 18<sup>th</sup> European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland)
33. Di Giunta, L., Eisenberg, N., Lansford, J. N., Odgers, C., Pastorelli, C., **Lunetti, C.**, Basili, E., Rosa, M. (2017, August). *Adolescent Expression, Regulation, and self-efficacy beliefs about anger: A Daily Diary Study*. Paper symposium presented at the 18<sup>th</sup> European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland).
34. Basili, E., Gerbino, M., Di Giunta, L., Thartori, E., **Lunetti, C.**, Favini, A., Pastorelli, C. (2017, July). *The mediational role of prosocial behaviours in the association between parent-child relationship quality and school performance*. 9<sup>th</sup> Annual International Conference on Education and New Learning Technologies (Barcelona, Spain). [10.21125/edulearn.2017.1149](https://doi.org/10.21125/edulearn.2017.1149)
35. Di Giunta, L., Iselin, A.M., Miranda, M., Lansford, J., Pastorelli, C., Bacchini, D., Uribe Tirado, L.M., **Lunetti, C.**, Pizzamiglio, G. (2017, April). *Harsh Discipline, Child Anger Regulation, and Child Aggression in Three Countries*. Paper presented at the 2017 Society for Research in Child Development Biennial Meeting (SRCD 2017), Austin (Texas, USA).
36. Favini, A., **Lunetti, C.**, Gerbino, M., Pastorelli, C. (2016, November). *Personality Profiles and Problematic Tendencies in Adolescents: A Longitudinal Study*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigación and Universitas Miguel Hernández, Barcelona (Spain).
37. **Lunetti, C.**, Favini, A., Thartori, E., Fiandra, F., Sorbara, F., Di Giunta, L., B. P., Luengo Kanacri., Pastorelli, C., Lansford., J. E. (2016, November). *Parental Self-efficacy Beliefs and Children Externalizing Problems*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigación and Universitas Miguel Hernández, Barcelona (Spain).
38. Gerbino M., **Lunetti C.**, Favini A., Castellani V., (2016, September) *The unique role of behavioral and emotional difficulties, peer rejection in predicting depressive tendencies across early adolescence*. Paper symposium presented at the XV Biennial conference of the European Association for Research on Adolescence, Cádiz (Spain). (Symposium titled “Individual and contextual predictor of adolescent psychological adjustment in Colombia, Italy, Sweden, and the USA”).
39. Favini, A., **Lunetti, C.** (2016, July). *Does Emotional Experience discriminate Personality Prototype in early Adolescence?* 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development, Mykolas Romeris University and ISSBD (International Society for the Study of Behavioural Development. Vilnius (Lithuania).
40. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti C.**, Bacchini, D., Miranda, M. C., Lansford, J. E., D’Amico, F., Sorbara, F., Fiandra, F. (2016, July) *The influence of adolescents’ abilities to regulate emotions and their beliefs about being able to regulate emotions on school performance*. 8<sup>th</sup> annual International Conference on Education and New Learning Technologies (Barcelona, Spain).

41. **Lunetti, C.**, Gerbino, M., Pastorelli, C., Thartori, E., Favini, A., Luengo Kanacri, B. P., Zuffianò, A., Castellani, V., Di Giunta, L. (2015, June). *Academic Achievement and Personality Correlates in Preadolescence*. 3rd International Congress of Educational Sciences and Development. San Sebastian (Spain).
42. Ceravolo, R., Pastorelli, C., Luengo Kanacri, P. B., Zuffianò, A., **Lunetti, C.**, Thartori, E. (2014, September). *Parental self-efficacy beliefs development during the adolescence*. 14th Biennial Conference of the European Association for Research on Adolescence. Cesme (Turkey).

---

## PRESENTATIONS IN NATIONAL CONGRESS

---

1. Riccioni, C., Di Giunta, L., Gordon, G., Virzì, A. T., Comitale, C., Gliozzo, G., **Lunetti, C.** (2022). V-ROBOTATOR: A preliminary empirical contribution on the efficacy of an intervention to promote school-age children's socio-emotional competences with a virtual agent group facilitator. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
2. Di Giunta, L., Duell, N., Uribe Tirado, L. M., Ruiz Garcia M. S., Comitale, C., Virzì, A. T., Riccioni, C., Gliozzo, G., **Lunetti, C.** (2022). Punishment and reward sensitivity and daily emotion regulation in a low-middle ses Colombian adolescent sample. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
3. Di Giunta, L., **Lunetti, C.**, Riccioni, C., Gliozzo, G., Comitale, C., Virzì, A. T., Kadurira, M., Baxseliyeva, A., Uribe Tirado, L. M. (2022). Parental socialization in response to children' negative and positive emotions during the pandemic across cultures. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
4. Riccioni C., Comitale C., Virzì, A. T., Giordano S., Gliozzo, G., **Lunetti, C.**, Di Giunta, L. (2022). Profiles of school-aged children's socio-emotional competences: a multi-informant preliminary study. Poster presented at the International Conference organized by CIRMPA - Centro interuniversitario per la ricerca sulla genesi e sullo sviluppo delle motivazioni prosociali e antisociali (Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations), entitled "Development of prosocial and aggressive conducts: understanding and interventions", Florence, Italy, May the 6th, 2022
5. Gliozzo, G., Di Giunta, L., **Lunetti, C.**, Riccioni, C., Comitale, C., Fiasconaro, I. (2021, September). *La socializzazione genitoriale delle emozioni, la disregolazione delle emozioni negative dei figli come predittori dei comportamenti esternalizzanti in preadolescenza*. XXXIII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Bari (Italy).
6. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Sangiuliano, C., Salvo, G., Ottaviani, C., Aringolo, K., Carnevali, L. (2020, September). *La socializzazione genitoriale delle emozioni ai tempi del COVID e l'adattamento psicosociale dei figli: un contributo empirico in un campione clinico di adolescenti*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.
7. Thartori, E., Pastorelli, C., Basili, E., Cirimele F., Zuffianò, A., **Lunetti, C.**, Fiasconaro, I. (2020, September). *Eventi di vita stressanti causati dall'emergenza COVID-19 e sintomi depressivi: il ruolo protettivo della Positivity, del supporto amicale e di coppia*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.

8. **Lunetti, C.**, Di Giunta, L., Gliozzo, G., Cuomo, G., Fiasconaro, I. (2019, September). *Promuovere il successo accademico e il comportamento prosociale di studenti universitari stranieri attraverso l'inclusione scolastica*. Paper presented at the XIX National Congress SIO "Orientamento Inclusivo e Sostenibile: Ricerche, Strumenti, Azioni". Catania-Enna, 17-19 Ottobre 2019.
9. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Arbel, R., D'Amico, F., Rosa, M., Favini, A., Gerbino, M., Lansford, J. L. (2019, September). *Percezione del clima scolastico, prestazione accademica e comportamenti a rischio in adolescenza*, XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).
10. Fiasconaro, I., **Lunetti, C.**, Di Giunta L., Gliozzo, G., Cuomo, G., Uribe Tirado, L. M. (2019, September). *Rabbia e autoefficacia nella gestione della rabbia in adolescenza: uno studio empirico con l'Ecological momentary assessment*. XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).
11. Gerbino, M., Favini, A., **Lunetti, C.** (2018, September). *Latent Profile Analysis: Profili Individuali e Percorsi di Sviluppo*. XXXI National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Turino (Italy). (Symposium)
12. Di Giunta, L., **Lunetti, C.**, Basili, E., Thartori, E., Gerbino, M., Uribe Tirado, L. M., Lansford, J. E. (2017, September). *Il ruolo dell'autoefficacia emotiva di genitori e figli e della punizione fisica nell'adattamento in adolescenza in tre Paesi*. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)
13. Thartori, E., Pastorelli, C., Zuffianò, A., **Lunetti, C.**, Favini, A., Lansford, J. E. (2017, September). *Il ruolo moderatore del controllo inibitorio nella relazione tra irritabilità materna e problemi esternalizzanti in adolescenza*. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)
14. **Lunetti, C.**, Pastorelli, C., Di Giunta, L., Thartori, E. (2017, May). *Longitudinal reciprocal relations between parental self-efficacy and children's academic self-efficacy*. Personalità: l'individuo nella società. Convegno internazionale in onore di Gian Vittorio Caprara. Rome (Italy)
15. Gerbino M., Thartori E., Favini A., **Lunetti C.**, Caprara G. V., Pastorelli C. (2017, February) *Problematic family functioning and adolescents' well-being: resources and risks*. XXI National Congress of the Italian Society of Psychopathology "Psychopathology: changes, boundaries, limits", Rome (Italy). (Symposium titled "Serious Mental Disorders and Parenting: risks factors and helpful needs of patients' children")
16. Gerbino M., Favini A., **Lunetti C.**, Luengo Kanacri, B. P., Zuffianò, Pastorelli, C. (2016, September) *Promuovere la prosocialità e contrastare il bullismo: Effetti preliminari dell'intervento CEPIDEAS nella scuola secondaria di primo grado*. National Congress AIP Developmental and Educational Psychology Section, Vicenza (Italy). (Symposium.)
17. Thartori, E., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J., (2015, September). *Irritabilità materna, aggressività verbale e tendenze internalizzanti nei bambini*. XXVIII Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione di Psicologia dello Sviluppo e dell'Educazione. Parma (Italy).
18. Thartori, E., **Lunetti, C.**, Di Giunta, L., Castellani, V., Luengo Kanacri, B.P., Pastorelli, C., Gerbino, M. (2015, May). *Può la bassa autostima predire l'insorgere di problemi internalizzanti ed esternalizzanti?* XI Congresso Nazionale SIPSA, Catania (Italy).
19. Thartori, E., Ceravolo, R., **Lunetti, C.**, Favini, A., Pastorelli, C., Gerbino, M. (2014, November). *I profili delle determinanti del comportamento prosociale in tredici differenti gruppi culturali*. Congresso

Carolina Lunetti

internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociali e Antisociali). I Benefici della Prosocialità: Ricerca e Interventi. Rome (Italy)

20. **Lunetti, C.**, Thartori, E., Sorbara, F., Pastorelli, C., Gerbino, M. G. (2014, November). *Profili di personalità e comportamento prosociale in preadolescenza*. Congresso internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociale e Antisociali). I benefici della prosocialità: Ricerca e Interventi. Rome (Italy).

---

**PUBLISHED PH.D. DISSERTATION**

---

**Lunetti, C.** (February 2018). Perceived Parental Self-Efficacy and Adolescents' Perceived Efficacy during the transition to Middle School. <https://iris.uniroma1.it/handle/11573/1066894>