

PERSONAL INFORMATION

Maria Laura Mele



POSITION

Applied research psychologist, Cogisen Srl

WORK EXPERIENCE

From 2014 Neuroscience Lead

Cogisen Srl, Rome, IT

- Applied research psychologist
- [Cognitive psychology and neuroscience](#)

From 2012 to 2016 Research fellow

University of Perugia, Perugia, IT

[Cognitive psychology and neuroscience](#)

2011 Lecturer

TUCEP – Tiber Umbria Comett Education Program, Perugia, IT

[Human computer interaction, User experience](#)

From 2010 to 2014 Assistant professor

University of Perugia, Rome, IT

[General psychology, MPSI01; Cognitive Psychology, MPSI01](#)

From 2010 to 2012 Assistant professor

"Sapienza" University of Rome, Faculty of Psychology; Rome, IT

[General Psychology, MPSI01](#)

From 2009 Event organiser

International Conference on Spatial Cognition, ICSC, IV-VI editions, University of Rome, Rome, IT

[Scientific conferences](#)

From 2008 to 2010 Assistant professor

"Sapienza" University of Rome, Faculty of Psychology; Rome, IT

[Cognitive Psychology, MPSI01](#)

EDUCATION AND TRAINING

From 2013 to 2016 Training in Psychotherapy

Institute of Gestalt Therapy - Human Communication Center Kairòs Srl, Ragusa, IT

EQF 8

2010-2012	PhD in Cognitive Psychology “Sapienza” University of Rome, Rome, IT	EQF 8																						
2011	University Course in Eye-tracking Methodology Lund Eye-Tracking Academy (LETA), Lund University, Lund, Sweden																							
From 2006 to 2009	M.Sc in Cognitive Psychology “Information Processing and Knowledge Representation”; “Sapienza” University of Rome, Rome	EQF 7																						
From 2001 to 2006	B.Sc in Psychology and Neuroscience “Analysis of normal and pathological cognitive processes: mental health and cognitive rehabilitation”, “Sapienza” University of Rome, Rome	EQF 7																						
From 1996 to 2001	High School in classical studies High School focussing equally on Humanities and Science	EQF 5																						
<hr/>																								
PERSONAL SKILLS																								
Mother tongue(s)	Italian																							
Other language(s)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">UNDERSTANDING</th> <th colspan="2">SPEAKING</th> <th rowspan="2">WRITING</th> </tr> <tr> <th>Listening</th> <th>Reading</th> <th>Spoken interaction</th> <th>Spoken production</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>B2</td> <td>B2</td> <td>B2</td> <td>B2</td> <td>B2</td> </tr> <tr> <td>French</td> <td>A2</td> <td>A1</td> <td>A2</td> <td>A2</td> <td>A2</td> </tr> </tbody> </table>		UNDERSTANDING		SPEAKING		WRITING	Listening	Reading	Spoken interaction	Spoken production	English	B2	B2	B2	B2	B2	French	A2	A1	A2	A2	A2	
	UNDERSTANDING		SPEAKING		WRITING																			
	Listening	Reading	Spoken interaction	Spoken production																				
English	B2	B2	B2	B2	B2																			
French	A2	A1	A2	A2	A2																			
	Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user Common European Framework of Reference for Languages																							
Communication skills	<ul style="list-style-type: none"> ▪ Good communication skills gained through my teaching experience in the academic field 																							
Organisational / managerial skills	<ul style="list-style-type: none"> ▪ Organising committee member ▪ Social media content manager 																							
Job-related skills	<ul style="list-style-type: none"> ▪ Excellent knowledge of research methods and techniques of data analysis 																							
Computer skills	<ul style="list-style-type: none"> ▪ Excellent command of Microsoft Office™ tools ▪ Excellent command of both Microsoft and Macintosh Operative Systems ▪ Good command of data analysis software (SPSS by IBM; STATISTICA) ▪ Good command of eye tracking hardware and software (SMI, Tobii, ASL, ITU Gaze tracker) ▪ Good command of assistive technologies for disabilities (Alea, ERICA, Tobii) 																							
Other skills	<ul style="list-style-type: none"> ▪ Photography ▪ Equitation: English riding 																							
Driving licence	<ul style="list-style-type: none"> ▪ A 																							

ADDITIONAL INFORMATION

Publications

- Federici, S., Corradi, F., Meloni, F., Borsci, S., Mele, M. L., Dandini de Sylva, S., & Scherer, M. J. (2015). Successful Assistive Technology Service Delivery Outcomes from Applying a Person-Centred Systematic Assessment Process: A Case Study. *Life Span and Disability*.
- Federici, S., Corradi, F., Meloni, F., Borsci, S., Mele, M. L., Dandini de Sylva, S., & Scherer, M. J. (2014). A Person-Centred Assistive Technology Service Delivery Model: a framework for device selection and assignment. *Life Span and Disability*, 17(2), 175–198.
- Mele, M. L., Federici, S., & Dennis, J. L. (2014). Believing Is Seeing: Fixation Duration Predicts Implicit Negative Attitudes. *PloS one*, 9(8), e105106.
- Federici, S., Borsci, S., & Mele, M. L. (2013). Environmental evaluation of a rehabilitation aid interaction under the framework of the ideal model of assistive technology assessment process. In *Human-Computer Interaction. Human-Centred Design Approaches, Methods, Tools, and Environments* (pp. 203-210). Springer Berlin Heidelberg.
- Simonetti, E., et al. Gruppo di Lavoro per l'Usabilità. (2012). eGLU 1.0 – Protocollo per l'esplorazione dei siti web delle pubbliche amministrazioni. Roma, IT: Presidenza del Consiglio dei Ministri – Dipartimento della Funzione Pubblica.
- Mele, M. L., & Federici, S. (2012). Gaze and eye-tracking solutions for psychological research. *Cognitive processing*, 13(1), 261-265.
- Mele, M. L., & Federici, S. (2012). A psychotechnological review on eye-tracking systems: towards user experience. *Disability and Rehabilitation: Assistive Technology*, 7(4), 261-281.
- Mele, M. L., Federici, S., Borsci, S., & Liotta, G. (2012). User Experience Evaluation of WhatsOnWeb: A Sonification Visual Web Search Clustering Engine. *Int J Comput Inform Syst Ind Manage Appl*, US, Dynamic Publishers, 352-357.
- Federici, S., Borsci, S., Mele, M. L., & Stamerra, G. (2010). Web popularity: an illusory perception of a qualitative order in information. *Universal Access in the Information Society*, 9(4), 375-386.
- Federici, S., Borsci, S., & Mele, M. L. (2010). Usability evaluation with screen reader users: A video presentation of the PCTA's experimental setting and rules. *Cognitive processing*, 11(3), 285-288.
- Rugo, A., Mele, M. L., Liotta, G., Trotta, F., Di Giacomo, E., Borsci, S., & Federici, S. (2009). A visual sonification web search clustering engine. *Cognitive processing*, 10, 286-289.
- Federici, S., Borsci, S., Mele, M. L., & Stamerra, G. (2008). Global Rank: tra popolarità e qualità dei siti Web. Psicotech.

Conferences

- Mele, M. L., Millar, D., & Rijnders, C. E. (2016, July). Validating a Quality Perception Model for Image Compression: The Subjective Evaluation of the Cogisens's Image Compression Plug-in. In *International Conference on Human-Computer Interaction* (pp. 350-359). Springer International Publishing.
- Mele, M. L., Millar, D., & Rijnders, C. E. (2015, August). Beyond Direct Gaze Typing: A Predictive Graphic User Interface for Writing and Communicating by Gaze. In *International Conference on Human-Computer Interaction* (pp. 66-77). Springer International Publishing.
- Mele, M.L., Federici, S. (2015) Do eye movements predict beliefs? A bio-behavioral investigation on implicit attitudes. Kouros, J., Beredimas, P., Freris, G., Sidiropoulou, F. (Eds) Paper presented at the 16th APPAC International Conference, Athens, GR; Medimond, p.17.
- Federici, S., Mele, M. L., Romeo, S. A., Didimo, W., Liotta, G., Borsci, S., & Meloni, F. (2014). A Model of Web-Based Follow-Up to Reduce Assistive Technology Abandonment. In *Human-Computer Interaction. Applications and Services* (pp. 674-682). Springer International Publishing.
- Mele, M. L., Federici, S., & Meloni, F. (2011). WhatsOnWeb: A Sonification Search Engine for Blind People. Paper presented at the 16th APPAC International Conference, Athens, GR.
- Mele, M. L., & Federici, S. (2013). Believing is Seeing: Ocular-Sensory-Motor Embodiment of Implicit Associations. Paper presented at the 1st World Conference on Personality, Stellenbosch, ZA.

- Mele, M. L., & Federici, S. (2012). Looking at What One Believes: Investigation of the Relationship between Eye Movements and Implicit Associations. Paper presented at the 17th International Association of Psychology & Psychiatry for Adults & Children Conference: APPAC '12, Athens, GR.
- Federici, S., Corradi, F., Mele, M. L., & Miesenberger, K. (2011). From cognitive ergonomist to psychotechnologist: A new professional profile in a multidisciplinary team in a centre for technical aids. In G. J. Gelderblom, M. Soede, L. Adriaens & K. Miesenberger (Eds.), *Everyday Technology for Independence and Care: AAATE 2011* (Vol. 29, pp. 1178-1184). Amsterdam, NL: IOS Press. doi:10.3233/978-1-60750-814-4-1178
- Corradi, F., Federici, S., Mele, M. L., & Dandini De Sylva, S. (2011). No OBstacle to Emotion (NOBE): an assistive technology for a multi-sensory experience of visual art. In G. J. Gelderblom, M. Soede, L. Adriaens & K. Miesenberger (Eds.), *Everyday Technology for Independence and Care: AAATE 2011* (Vol. 29, pp. 927-934). Amsterdam, NL: IOS Press. doi:10.3233/978-1-60750-814-4-927
- Mele, M. L., Borsci, S., & Federici, S. (2011). Searching by Hearing: Neutralising Visuocentric Barriers to Blind People's Access to Spatial Information Representation. Paper presented at the 16th International Association of Psychology & Psychiatry for Adults & Children Conference: APPAC '11, Athens, GR.
- Amantis, R., Corradi, F., Molteni, A. M., Massara, B., Orlandi, M., Federici, S., et al. (2011). Eye-tracking assistive technology: Is this effective for the developmental age? Evaluation of eye-tracking systems for children and adolescents with cerebral palsy. In G. J. Gelderblom, M. Soede, L. Adriaens & K. Miesenberger (Eds.), *Everyday Technology for Independence and Care: AAATE 2011* (Vol. 29, pp. 489-496). Amsterdam, NL: IOS Press. doi:10.3233/978-1-60750-814-4-489
- Mele, M. L., Federici, S., Borsci, S., & Liotta, G. (2010). Beyond a visuocentric way of a visual Web search clustering engine: The sonification of WhatsOnWeb. Paper presented at the 12th International Conference on Computers Helping People with Special Needs, Vienna University of Technology, Austria. doi:10.1007/978-3-642-14097-6_56
- Mele, M. L., Borsci, S., Rugo, A., Federici, S., Liotta, G., Trotta, F., et al. (2009). An Accessible Web Searching: An On-going Research Project. In P. L. Emiliani, L. Burzaghi, A. Como, F. Gabbanini & A.-L. Salminen (Eds.), *Assistive Technology from Adapted Equipment to Inclusive Environments – AAATE 2009* (25 ed., Vol. 25, pp. 854). Florence, Italy: IOS Press.
- Borsci, S., Federici, S., Mele, M. L., & Stamerra, G. (2008). Global Rank: improving a qualitative and inclusive level of web accessibility. Paper presented at the Conference Proceedings – Lancaster University, Lancaster University.

Books and Book chapters

- Borsci, S., Kurosu, M., Federici, S., & Mele, M. L. (2013). Computer systems experiences of users with and without disabilities: an evaluation guide for professionals. CRC Press.
- Borsci, S., Kurosu, M., Mele, M. L., & Federici, S. (2013). L'esperienza sistemica dell'utente. In S. Federici & M. J. Scherer (Eds.), *Manuale di valutazione delle tecnologie assistive* (pp. 353-374). Milano, IT: Pearson.
- Miesenberger, K., Corradi, F., Mele M. L. (2013). Lo psicotecnologo: una nuova professione per l'assegnazione delle tecnologie assistive. In S. Federici & M. J. Scherer (Eds.), *Manuale di valutazione delle tecnologie assistive* (pp. 353-374). Milano, IT: Pearson.
- Borsci, S., Federici, S., Mele, M. L., Polimeno, D., & Londei, A. (2012). The Bootstrap Discovery Behaviour Model: Why Five Users are Not Enough. *Cognitively Informed Intelligent Interfaces: Systems Design and Development: Systems Design and Development*, 258.
- Miesenberger, K., Corradi, F., & Mele, M. L. (2012). The Psychotechnologist: a new profession in the assistive technology assessment. *Assistive Technology Assessment Handbook*, 179-200.
- Borsci, S., Kurosu, M., Mele, M. L., & Federici, S. (2012). Systemic user experience. *Assistive technology assessment handbook*, 337-359.