

CAROLINA LUNETTI, PH.D., Psychologist
Curriculum Vitae

CURRENT POSITIONS

Post-doctoral fellow in General Psychology (MPSI-01)

Department of Psychology
La Sapienza University of Rome, Italy

Psychologist

Professional Qualification February 2017

EDUCATION

Doctorate Ph.D. in Psychology and Social Neuroscience, Curriculum “Personality and Organizational Psychology”, XXX° CYCLE.

Department of Psychology, Faculty of Medicine and Psychology, La Sapienza, University of Rome
Thesis: “Perceived Parental Self-efficacy and Adolescents’ Self-efficacy during the Transition to Middle School”
Supervisor: Prof. Concetta Pastorelli
Date: 02/12/2018

Master’s degree in Health, Clinical and Community Psychology

Faculty of Medicine and Psychology, La Sapienza- University of Rome
Thesis: “Bullying and personality: an empirical contribution”
Vote: 110/110 cum laude
Advisor: Prof. Concetta Pastorelli
Date: 02/25/2014

Bachelor’s degree in Psychological Sciences Development and Education

Faculty of Medicine and Psychology, La Sapienza- University of Rome
Thesis: “The dysregulation of emotions as a psychopathological risk factor”
Vote: 110/110
Advisor: Prof. Caterina Lombardo
Date: 07/07/2011

FELLOWSHIPS, GRANTS AND AWARDS

ISSBD Workshop Mendoza – Argentina: “Investing in Sustainable Childhoods: Implications for Preventive and Intervention Research”

ISSBD INTERNATIONAL SOCIETY FOR THE STUDY OF BEHAVIOURAL DEVELOPMENT
Award: Travel and accommodation costs
Date: October 2019

2019 SRCD Early Career Travel Award

Society for Research in Child Development (USA).
Amount awarded: \$500
Date: January 2019

Best Ph.D. Thesis in Developmental Psychology (Young Researcher)

Italian Association of Psychology (AIP), Italy.
Amount awarded: €1000

Carolina Lunetti

Date: September 2018

2 Years Post Doc Fellowship in General Psychology (MPSI-01) for the Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” and for the “Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” international projects

Project’s Title: “Study of the interaction individual and environment: personality and family context” (Studio delle interazioni individuo e ambiente: personalità e contesto familiare)

Advisors: Prof. Concetta Pastorelli, Prof. Laura Di Giunta

Department of Psychology

La Sapienza – University of Rome, Italy

Date: July 2018 – November 2020

Four months Post doc scholarship for the “Emotion Regulation in adolescence: the role of parents and its prediction of youth mental health” longitudinal international project

Advisor: Prof. Laura Di Giunta

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA) - La Sapienza, University of Rome, Italy

Date: February 2018 – May 2018

One-month research fellowship for the “Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” longitudinal international project

Advisor: Prof. Concetta Pastorelli

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)- La Sapienza, University of Rome, Italy

Date: November 2017

Grant: Avvio alla Ricerca Tipo 1 [Starting Research Type 1] (€1000)

La Sapienza University of Rome.

Protocol Number: AR11715C7D448DC6

Role: P.I.

Project Title: “Personality Correlates of Psychosocial Adjustment Through the Adolescence”

Date: July 2017

Semi-finalist for the “Award for young researcher”

II International Congress of Clinical and Health Psychology on Children and Adolescents

Aitana Investigaciòn and Universitas Miguel Hernández, Barcelona (Spain)

Date: November 2016

Grant: Piccoli/Medi Progetti [Starting grant] (€4000)

La Sapienza University of Rome.

Protocol Number: RP116155064b0E7C

Role: Researcher

PI: Prof. Laura Di Giunta

Project Title: “Parents' and children's self-efficacy beliefs and emotion related regulation”

Date: September 2016

Three Years Ph.D. scholarship for the Ph.D. program in Psychology and Social Neuroscience,

Department of Psychology

La Sapienza, University of Rome, Italy

Date: November 2014 – October 2017

Visiting Student Extra European Union Scholarship (€2100)

La Sapienza, University of Rome, Italy

Date: April 2013

Scholarship for the “Percorso d’Eccellenza” in Health, Clinical and Community Psychology (advanced course reserved for outstanding master’s degree students) (€700)

Faculty of Medicine and Psychology

La Sapienza, University of Rome, Italy

Date: March 2013 – July 2013

RESEARCH EXPERIENCES

“Parental emotion socialization in the context of COVID-19 pandemic” – International Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to examine parental emotional socialization (what parents do in response to their children's emotional reaction) in COVID time. This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires in different countries belonging to different continents of the world.

Date: August 2020 – Present

“Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” –

Clinical National Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to understand the individual differences that predict youths’ psychological maladjustment, especially focusing on the emotion regulation-related constructs and social competences in a clinical sample of adolescents. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths’ were prompted via mobile phones (by using the qualtrics’ platform) to repeatedly respond to a questionnaire

Date: June 2019 – August 2020

“Affrontare il COVID-19: il ruolo delle risorse individuali e delle nuove tecnologie” (Coping with COVID-19: the role of individual resources and new technologies)- National Study.

PI: Flavia Cirimele (Ph.D Student), Chiara Remondi (Ph.D. Student), Eriona Thartori (Ph.D) – *Sapienza University of Rome (Italy)*.

Role: Research Assistant – online survey creation and administration, data entering and data scoring and analysing

Description of the project: the aim of the project was to understand the way in which individual difference and personal/contextual resources affect individual (mal)adjustment o in the period of quarantine caused by the Covid 19 pandemic, in a sample of Italian adults (from emerging adulthood to late adulthood). This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

Date: June 2020 – July

“The determinants of psychological well-being and academic performance in college students who study abroad” – International Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to examine beliefs, attitudes, emotions and behaviors of college students who study abroad at the Temple University Rome Campus, and to examine the association of the aforementioned beliefs, attitudes, emotions and behaviours with academic performance. This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

Date: April 2019 – December 2019

“Personality Correlates of Psychosocial Adjustment Through the Adolescence”

PI: **Dr. Carolina Lunetti** – *Department of Psychology, La Sapienza University of Rome (Italy)*.

Supported by Sapienza University of Rome (Grant: Avvio alla ricerca [**Starting Research**])

Description of the project: the aim of the project is to identify personality prototypes in Italian preadolescents sample and to examine their association with adolescents' adaptive outcomes (prosocial behavior and self-efficacy beliefs).

Date: July 2017 – July 2018

“The Emergence of Children’s Attitudes and Prosocial Tendencies Toward Diverse Others – Kindness in Development Project” – National Project

PIs: **Dr. Tracy Spinrad, Dr. Nancy Eisenberg** – *Department of Psychology, Arizona State University (Arizona, USA)*. T. Danny Sanford School of Social and Family Dynamics.

Role: Researcher

Supervisor: Prof. Nancy Eisenberg

Description of the project: the aim of the project is to understand children’s sympathy toward people who are similar and different than themselves; in addition, the project aims to well understand how children behave kindly towards others.

Date: February 2017 – April 2017

“Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” – International Project

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to understand the individual differences that predict youths’ psychological maladjustment, especially focusing on the emotion regulation-related constructs and social competences. In addition, the project aims to examining the cross-cultural differences in emotions and maladjustment in adolescence. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths’ were prompted via mobile phones to repeatedly respond to a questionnaire

Date: September 2016 – December 2018

“Parenting, Adolescent Self-regulation and risk taking Across Cultures” – International Longitudinal Project

PI: **Jennifer Lansford** – *Duke University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*.

Supported by “National Institute of Health – National Institute of Child Health and Human Development”, *USA*; Jacobs Foundation, *Switzerland*; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), *Italy*.

Role: Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

Supervisor: Prof. Concetta Pastorelli

Description of the project: The aim of this project was to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children’s adjustment, considering in particular the factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries. At the moment (the 11th year of the project) more than 13 countries are in the longitudinal design.

Date: March 2013 – present

“Decision Making in Everyday Life” – International cross-sectional Project

PI: **Laurence Steinberg** – *Temple University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*.

Carolina Lunetti

Role: data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

Supervisor: Prof. Concetta Pastorelli

Description of the project: the aim of this project was to assess several aspects of development that may affect the choices that pre-adolescents and adolescents make, including choices to engage in risky and/or antisocial behaviors. In addition, the project has focuses on the implications of these decision-making practices, such as making judgments about personal responsibility or the development of the capacities to be held fully responsible for their actions.

Date: June 2012 – December 2012

INTERNSHIP

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **Developmental Psychology**

Supervisor: Prof. Maria Gerbino (Ph.D.)

Activities: The activities performed were training staff involved on Parenting Across Culture Project (PAC); Interviews (observation) to families involved on the PAC project; analyze longitudinal data (Parenting Across Culture Project) with Spss, Mplus statistical software.

Date: March 2014 – September 2014

Laboratory of Research on Individual Differences

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **General Psychology**

Supervisor: Prof. Maria Gerbino (Ph.D.)

The activities performed were: attendance at seminars by international professors working on the field of Personality; attendance at statistical seminars; analyze longitudinal data (Genzano Longitudinal Study) with SPSS and MLUS software.

Date: September 2014– March 2015

FOREIGN EXPERIENCES

Visiting Ph.D. Scholar at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

Courses:

Statistical Methods. Prof. D. Mackinnon

Structural Equation Modeling. Prof. S. West

Longitudinal Growth Modeling. Prof. K. Grimm

Supervisor: Prof. **Nancy Eisenberg** (Ph.D)

Date: February 2017 – April 2017

Visiting Student at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

Courses:

Analysis of Multivariate Data. Prof. L. Aiken

Intermediate Statistics, ANOVA. Prof. C. Enders

Gender Development, ASU. Prof. C. L. Martin

Supervisor: Prof. **Richard Fabes** (Ph.D)

Date: September 2013 – December 2013

TEACHING EXPERIENCES

Teaching Assistant for the course “*Personality and Individual Differences*” (Prof. Laura Di Giunta).
Master’s degree Program (Class LM-51) in Cognitive Neurosciences and Psychological Rehabilitation.
Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy
Date: February 2019 – May 2019/ February 2020 – May 2020

Teaching Assistant for the course “*Individual Differences in Personality and Temperament*” (Prof. Laura Di Giunta).
Master’s degree Program (Class LM-51) in Cognitive Neurosciences.
Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy
Date: February 2020 – May 2020

Teaching Assistant for the course “*Personality and Temperament Psychology during the life-span*” (Prof. Laura Di Giunta; Prof. Concetta Pastorelli).
Master’s degree Program (Class LM-51) in Psychology of typical and atypical development.
Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy
Date: February 2018 – May 2018/ February 2019 – May 2019

Teaching Assistant for the course “*Personality Assessment*” (Prof. Concetta Pastorelli).
Master’s degree Program (Class LM-51) in Psychology applied to health, organizational and forensic contexts.
Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy
Date: February 2015 – May 2015/ February 2016 – May 2016

Supervision of graduate students

19 Master Students:

Chiara Sangiuliano (2020, primary supervisor: Prof. Laura Di Giunta)
Kerly Delgado (2020, primary supervisor: Prof. Laura Di Giunta)
Giulia Gliozzo (2019, primary supervisor: Prof. Laura Di Giunta)
Jana Kvapilova (2018, primary supervisor: Prof. Concetta Pastorelli)
Olsa Velaj (2017, primary supervisor: Prof. Concetta Pastorelli)
Francesca Ciano (2017, primary supervisor: Prof. Concetta Pastorelli)
Francesca Gobbi (2017, primary supervisor: Prof. Concetta Pastorelli)
Mariella Scalera (2016, primary supervisor: Prof. Concetta Pastorelli)
Alice Mariani (2016, primary supervisor: Prof. Concetta Pastorelli)
Emilia Sepe (2016, primary supervisor: Prof. Concetta Pastorelli)
Ilaria Paolucci (2016, primary supervisor: Prof. Concetta Pastorelli)
Paolo Garzoli (2015, primary supervisor: Prof. Concetta Pastorelli)
Ivan Paoliani (2015, primary supervisor: Prof. Concetta Pastorelli)
Silvia Giorgione (2015, primary supervisor: Prof. Concetta Pastorelli)
Eleonora Giannascoli (2015, primary supervisor: Prof. Concetta Pastorelli)
Flavia Manni (2015, primary supervisor: Prof. Concetta Pastorelli)
Giulia D’Agostino (2015, primary supervisor: Prof. Concetta Pastorelli)
Rosanna De Angelis (2014, primary supervisor: Prof. Concetta Pastorelli)
Ainzara Favini (2014, primary supervisor: Prof. Concetta Pastorelli)

Faculty of Medicine and Psychology

**Master’s degree programs in “Psychology applied to health, organizational and forensic contexts”,
“Psychology of typical and atypical development”, “Cognitive Neurosciences”
La Sapienza, University of Rome, Italy
Date: May 2014 – present
Date: September 2013 – December 2013**

TRAINING COURSES

STATISTICAL TRAINING SEMINARS (FROM 2014 – TO 2018)

Factor invariance and item bias in Mplus: the MG approach with continuous and categorical variables

Instructor Prof. C. Barbaranelli

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Multilevel analysis with Mplus

Instructor Ph.D. Valerio Ghezzi

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Latent Growth Analysis and Growth Mixture Models

Instructor Ph.D. Prof. Luengo Kanacri

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to the univariate and multivariate analysis of variance: applications with Spss

Instructor Phd. A. Zuffianò

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Growth Curve Model

Instructor Ph.D V. Castellani

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Structural equation models with M-plus

Instructor Prof. M. Vecchione

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to mixed models in R

Instructor Prof. J. A. French

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Resampling Techniques: Bootstrap, Jackknife, Monte Carlo

Instructor Prof. F. Ferlazzo

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to Latent Growth Modeling

Instructor Prof. G. Alessandri

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to the univariate and multivariate analysis of variance: applications with Spss

Instructor Phd. A. Zuffianò

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to Cluster Analysis

Instructor Prof. M. Gerbino

Faculty of Medicine and Psychology

La Sapienza, University of Rome, Italy

QUANTITATIVE SKILLS

Regression analysis; Exploratory factor analysis; Confirmatory factor analysis; Measurement Invariance; Univariate and Multivariate analysis of variance; Structural equation modeling; Mediation and Moderation analysis; Cluster analysis; Growth Curve Model; Latent Profile Analysis; Growth Mixture Model; Multi-level Analysis

COMPUTER SKILLS

Statistical softwares: Spss, MPlus, Lisrel, Sleipner, Excel, R, Access, Latent Gold

Survey platforms: Unipark, Qualtrics

Other programs: Office, OpenOffice, Windows OS, Mac OS

ORGANIZATION OF SCIENTIFIC MEETING

Organizing committee of the international congress “**15 the Symposium on the Contributions of Psychology to Peace**”

La Sapienza, University of Rome (Coordinator Mauro Sarrica) and UNICEF Office of Research-Innocenti, Florence (Coordinator Nikola Balvin). Rome, Italy

Date: May 2017

Organizing committee of the international congress “**Personalità: L’individuo nella Società**” (Personality: The Individual in The Society).

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

Date: May 2017

Organizing committee of the international congress “**I benefici della prosocialità: Ricerca e Interventi**” (The Benefits of Prosociality: Research and Interventions).

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

Date: November 2014

REVIEWER ACTIVITIES

Review Board, **Personality and Individual Differences**. Elsevier

Review Board, **International Journal of Psychology**. Wiley

MEMBERSHIPS

Member of the **EARA** European Association for Research in Adolescence

Member of the **SRCD** Society for Research in Child Development

Member of the **ISSBD** International Society for the Study of Behavioural Development

Member of the **AIP** Associazione Italiana di Psicologia (Italian Psychological Association)

LANGUAGES

Italian: *Mother Tongue*

English: *Understanding:* very good; *Speaking:* very good; *Writing:* very good

PUBLICATIONS IN INTERNATIONAL JOURNALS

1. **Lunetti, C.**, Iselin, A. M., Di Giunta, L., Lansford, E. J., Eisenberg, N., Pastorelli, C., Bacchini, D., Uribe Tirado, L. M., Thartori, E., Basili, E., Fiasconaro, I., Favini, A., Gerbino, M., Cirimele, F., Remondi, C., Skinner, A., Rothenberg, W. A. (2020, submitted). *Development of internalizing symptoms during adolescence in three countries: The role of temperament and parenting behaviors.*
2. **Lunetti, C.**, Pastorelli, C., Zuffianò, A., Gerbino, M., Thartori, E., Favini, A., Basili, E., Cirimele, F., Remondi, C. (2020, submitted). *Parental Self-efficacy in School-related Performance: Development and Association with Academic Achievement during Secondary School*
3. Basili, E., Pastorelli, C., Zuffianò, A., Thartori, E., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Gerbino M., Lansford, E. J. (2020, submitted). *Disentangling Mothers' and Fathers' Psychological Control Over Time: A Random-Intercept Cross-Lagged Panel Model.*
4. Favini, A., Gerbino, M., Pastorelli, C., Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Uribe Tirado, L. M., Bacchini, D., **Lunetti, C.**, Basili, E., Thartori, E., Cirimele, F., Fiasconaro, I., Remondi, C. (2020, submitted). *Profiles of Negative Emotionality and Self-Regulation in Preadolescence: A Cross-National Study*
5. Tilano Vega, L. M., Lunego Kanacri, B. P., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Uribe Tirado, L., Thartori, E., Lansford, J. E. (2020, submitted). *Exposición a la violencia y crianza: el rol de la autoeficacia materna en la gestión de las emociones negativas en Colombia e Italia.*
6. Luengo Kanacri, B. P., Pastorelli, C., Thartori, E., **Lunetti, C.**, Di Giunta, L., Bacchini, D., & Lansford, J. E. (2020). Longitudinal Relations among Maternal Self-Efficacy, Maternal Warmth, and Early Adolescents' Prosocial Behavior, *Parenting: Science and Practice*, Parenting, <https://doi.org/10.1080/15295192.2020.1777791>
7. Di Giunta, L., Rothenberg, W. A., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., ... & Peña Alampay, L. (2020). Longitudinal associations between mothers' and fathers' anger/irritability expressiveness, harsh parenting, and adolescents' socioemotional functioning in nine countries. *Developmental psychology*, 56, 458. <https://doi.org/10.1037/dev0000849>
8. Basili, E., Gomez Plata, M., Paba Barbosa, C., Gerbino, M., Thartori, E., **Lunetti, C.**, ... & Narvaez Marin, M. (2020). Multidimensional Scales of Perceived Self-Efficacy (MSPSE): Measurement invariance across Italian and Colombian adolescents. *Plos one*, 15(1), e0227756. <https://doi.org/10.1371/journal.pone.0227756>
9. Rothenberg, W. A., Di Giunta, L., Lansford, J. E., **Lunetti, C.**, Fiasconaro, I., Basili, E., ... & D'Amico, F. (2019). Daily associations between emotions and aggressive and depressive symptoms in adolescence: the mediating and moderating role of emotion dysregulation. *Journal of youth and adolescence*, 48, 2207-2221. <https://doi.org/10.1007/s10964-019-01071-6>
10. Thartori, E., Zuffianò, A., Pastorelli, C., Gerbino, M., **Lunetti, C.**, Favini, A., ... & Lansford, J. E. (2019). Longitudinal relation between state-trait maternal irritability and harsh parenting. *PloS one*, 14(1), e0209493. <https://doi.org/10.1371/journal.pone.0209493>

11. Di Giunta, L., Iselin, A. M. R., Lansford, J. E., Eisenberg, N., **Lunetti, C.**, Thartori, E., ... & Gerbino, M. (2018). Parents' and early adolescents' self-efficacy about anger regulation and early adolescents' internalizing and externalizing problems: A longitudinal study in three countries. *Journal of adolescence*, 64, 124-135. <https://doi.org/10.1016/j.adolescence.2018.01.009>
12. Favini, A., Gerbino, M., Eisenberg, N., **Lunetti, C.**, & Thartori, E. (2018). Personality profiles and adolescents' maladjustment: A longitudinal study. *Personality and Individual Differences*, 129, 119-125. <https://doi.org/10.1016/j.paid.2018.03.016>
13. Thartori, E., Zuffianò, A., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., ... & Caprara, G. V. (2018). The interactive effects of maternal personality and adolescent temperament on externalizing behavior problem trajectories from age 12 to 14. *Personality and Individual Differences*, 134, 301-307. <https://doi.org/10.1016/j.paid.2018.06.021>
14. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti, C.**, Miranda, M.C., Bacchini, D., D'Amico, F., Sorbara, F., Fiandra, F., Lansford, J.E. (2016). *The Influence of Adolescents' Abilities to Regulate Emotions and their Beliefs about Being Able to Regulate Emotions on School Performance*. In L. Gómez Chova, A. López Martínez, I. Candel Torres, IATED Academy (Eds.), EDULEARN16 Proceedings of the 8th International Conference on Education and New Learning Technologies, July 4th-6th, 2016 — Barcelona, Spain (pp. 1-10). Published by IATED Academy - iated.org. ISBN: 978-84-608-8860-4 ISSN: 2340-1117.

BOOK AND BOOK CHAPTERS

1. Uribe, L.M., Rothenberg, W.A., Di Giunta, L., & **Lunetti C.** (in press). *Four domains of parenting in Colombia*. In *Parenting Across Cultures from Childhood to Adolescence Development in Nine Countries* (Eds J.E. Lansford, Rothenberg, W.A., & M. Bornstein). Routledge.

PRESENTATIONS IN INTERNATIONAL CONGRESS

1. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Uribe Tirado, L., Arbel, R., Gliozzo, G., Basili, E., Thartori, E., Favini, A., Pastorelli, C., Lansford, J., Eisenberg, N. *Parental Monitoring, Anger, and Externalizing Behaviors in Adolescence: an Experience Sampling Study in Italy and Colombia*. Paper Symposium's abstract submitted for review to the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity*. (Allegata comunicazione di sottomissione)
2. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Lansford, L. E., Pastorelli, C., Uribe Tirado, L., Ottaviani, C., Aringolo, K., Salvo, G., Arbel, R. *Cross-National Daily Associations of Sadness, Sadness Dysregulation, and Somatic Symptoms in Typical and Atypical Adolescents*. Paper's abstract submitted for review to the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. (Allegata comunicazione di sottomissione)
3. Iselin, A. M., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., Uribe Tirado, L., Bacchini, D. *Long-Term Culturally Moderated Effects of Harsh Discipline on Emotion Regulation and Internalizing Symptoms Among Early-Adolescents From Three Countries*. Paper Symposium's abstract submitted for review to the 2021 Society for Research in Child Development Biennial Meeting program to be

held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity* (Allegata comunicazione di sottomissione)

4. Di Giunta, L., Duell, N., Steinberg, L., Lansford, J. E., Eisenberg, N., Iselina, A. M., Uribe Tirado, L. M., García Ruíz, M., Pastorelli, C., Bacchini, D., **Lunetti, C.**, Fiasconaro, I., Thartori, E., Basili, E., Favini, A., Cirimele, F., Remondi, C. *Cross-national associations among feedback sensitivity and emotion regulation on preadolescents' school performance*. Paper Symposium's abstract submitted for review to the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Adolescent school performance and socioemotional adjustment: The role of individual differences, family, and culture*. (Allegata comunicazione di sottomissione)
5. **Lunetti, C.**, Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J.E., Eisenberg, N., Thartori, E., Favini, A., Basili, E., Fiasconaro, I., Cirimele, F., Remondi, C., Uribe Tirado L. M., Bacchini, D. (2020, September). The role of early adolescents' emotionality and self-regulation in predicting the development of internalizing problems in three countries. Paper accepted at the 17th Biennial Conference of the European Association for Research on Adolescence - EARA, Online Conference (Symposium titled: "Emotional Dimensions and Parental Factors in Adolescents' Socio-emotional Development") (Allegato abstract).
6. **Lunetti, C.**, Di Giunta, L., Uribe Tirado, L., Fiasconaro, I., Lansford, J.E., Arbel, R. (2019, October). Ecological momentary assessment of parental monitoring predicting academic performance. ISSBD Workshop Mendoza. October 22-25. Mendoza, Argentina (Allegato abstract).
7. Favini A., Di Giunta L., Iselin A. M. R., Uribe Tirado L. M., Lansford J. E., Pastorelli C., Bacchini D., Gerbino M., **Lunetti C.**, Thartori E., Basili E., Cirimele F. (2019, August) Predictions of emotionality and self-regulation on adolescents' adjustment: A cross-cultural longitudinal study. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")
8. Gerbino M., Favini A., **Lunetti C.**, Basili E., Cirimele F., Zuffianò A., Luengo Kanacri B. P., Thartori E., Fiasconaro I. (2019, August) Longitudinal Relations Between Adolescents' Prosocial Behavior and Self-Efficacy in Self-Regulated Learning. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")
9. Di Giunta L., Rothenberg A., Fiasconaro I., Lansford J. E., Pastorelli C., Eisenberg N., **Lunetti C.**, Basili E., Thartori E., D'Amico F., Favini A. (2019, August) Anger, Sadness, Anxiety, Happiness, and Self-Efficacy Beliefs about Emotion Regulation: A Mobile Ecological Momentary Assessment with Italian Adolescents. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Adolescents' intrinsic and extrinsic emotion regulation across different time-frames and contexts")
10. Thartori E., Basili E., Cirimele F., Fiasconaro I., **Lunetti C.**, Di Giunta L., Favini A., Pastorelli C., Bacchini D., Lansford J. E. (2019, August) Exposure to neighborhood danger and adolescents' externalizing behavior problems: The protective role of parental self-efficacy. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Parenting, parental acceptance/rejection and psychological distress") (Allegato abstract)
11. Di Giunta, L., **Lunetti, C.**, Pastorelli, C., Lansford, J., Eisenberg, N., Thartori, E., Basili, E., Favini, A.,..... Uribe Tirado, L. M. (2019, March). *Family Irritability Expressiveness, Harsh Parenting, And Adolescents' Socioemotional Functioning In Nine Countries*. 2019 Society for Research in Child Development Biennial

- Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled “Cross-Cultural Perspectives on Parenting and Children’s Socioemotional Functioning and Academic Achievement”).
12. Di Giunta, L., Basili, E., Thartori, E., **Lunetti, C.**, Fiasconaro, I., Eisenberg, N., Pastorelli, C., Lansford, J., Odgers, C. (2019, March). *Parental Psychological Control, Anger Instability, and Sadness Instability: Experience Sampling Study Among Mid Adolescents*. 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled “A Basic and Applied Understanding of the Bidirectional Links Between Parents’ Emotions and Child Well-being”).
 13. **Lunetti, C.**, Di Giunta, L., Gerbino, M., Pastorelli, C., Lansford, J., Eisenberg, N., Basili, E., Thartori, E., Favini, A., Odgers, C. (2019, March). *Positive Parenting, Adolescents’ Positive Emotions during Momentary Assessment, and Internalizing Symptoms*. 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
 14. Basili, E., Pastorelli, C., Di Giunta, L., Gerbino, M., Uribe Tirado, L. M., **Lunetti, C.**, Thartori, E., Favini, A. (2019, March). *Marital Quality and Parent-Adolescent Conflict Escalation in Italian and Colombian Families*. 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
 15. Gliozzo, G., Di Giunta, L., Icenogle, G., Duell, N., Steinberg, L., Fiasconaro, I., Iselin, A.M., **Lunetti, C.**, Pastorelli, C.,...Bacchini, D. (2019, March). *Cross-cultural links among executive functions, emotionality, emotion regulation, and effortful control in preadolescence*. 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
 16. Favini A.; **Lunetti C.**; Gerbino M.; Thartori E.; Basili E.; Di Gunta L.; Pastorelli C. (November, 2018). *Personality correlates of affective problems development during adolescence*. VIth International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigaci3n and Universitas Miguel Hern3ndez, Palma De Mallorca (Spain).
 17. Fiasconaro, I., Di Giunta, L., Russell, M.A., Lansford, J.E., **Lunetti, C.**, Basili, E., Pastorelli, C., Eisenberg, N., Odgers, C. L. (October, 2018). *Psychological control, anger dysregulation, and aggressive behaviors: an ecological momentary assessment with Italian adolescents*. SRCD 2018 Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia (Pennsylvania – USA).
 18. Basili, E., Pastorelli, C., Di Giunta, L., **Lunetti C.**, Thartori, E., Favini, A., Gerbino, M., Bacchini, D., Lansford, J. E. (September, 2018). *Marital Dyadic Coping and Its Associations with Parental Dimensions and Children’s Adjustment: Preliminary Cross-Sectional Results from an Italian Sample*. 9th European Society on Family Relations (ESFR). Porto (Portugal). (Symposium titled “Interaction dynamics in intimate relationships: Implications for couple- and family functioning”).
 19. Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J., Eisenberg, N., **Lunetti, C.**, Thartori E. Bacchini, D., Uribe Tirado, L. M., Pacheco Munguia, L.M. (September, 2018). *Positive parenting, anger and sadness regulation, self-efficacy about anger and sadness regulation, and prosocial behavior in pre-adolescence*. 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent (Belgium). (Symposium).
 20. Gerbino, M., Favini, A., Thartori, E., **Lunetti, C.**, Basili, E. (September, 2018). *Longitudinal relations between adolescents’ prosocial behavior and self-efficacy in self-regulated learning*. 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent (Belgium). (Symposium).

21. Di Giunta, L., Sdoia, S., **Lunetti, C.**, Basili, E., Pastorelli, C., Steinberg, L., Lansford, J.E., Bacchini, D., Fiasconaro, I. (June, 2018). *Anger regulation, self-efficacy about anger regulation, response inhibition, and aggressive behaviors in adolescence*. 16th European Workshop on Imagery and Cognition (EWIC 2018), Padua (Italy).
22. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Basili, E., Thartori, E., Bacchini, Uribe Tirado, L.M. (May, 2018). *Corporal punishment, frustration and self-efficacy in dealing with anger regulation, and psychological adjustment in adolescence in three countries*. 22nd Occasion Temperament Conference (OTC 2018), Murcia (Spain). (Symposium).
23. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Thartori, E., Basili, E., Bacchini, D., Favini, A., Gerbino, M., Uribe Tirado, L.M. (May, 2018). *Early adolescents' temperament and the development of internalizing problems in three countries*. 22nd Occasion Temperament Conference (OTC 2018), Murcia (Spain). (Symposium).
24. Thartori, E., Pastorelli, C., Uribe Tirado, L., **Lunetti, C.**, Favini, A., Di Giunta, L., Gerbino, M., Bacchini, D., Lansford, J.E. (August, 2017). *Family values and prosocial behaviors in Italy and Colombia*. Seminario Internacional Prosocialidad: de la Investigación a la Intervención, 2017 August 9 – 10, Santa Marta, Colombia.
25. Thartori, E., Pastorelli, C., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Lansford, J. E., Zuffianò, A. (2017, August). *Maternal Irritability and Harsh Parenting*. 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland).
26. Favini A., **Lunetti C.**, Thartori, E., Gerbino M., Pastorelli, C. (2017, August) *Personality correlates of problematic tendencies: Links to relational competences during the transition from early to mid-adolescence*. 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland)
27. Di Giunta, L., Eisenberg, N., Lansford, J. N., Odgers, C., Pastorelli, C., **Lunetti, C.**, Basili, E., Rosa, M. (2017, August). *Adolescent Expression, Regulation, and self-efficacy beliefs about anger: A Daily Diary Study*. 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland). (Symposium).
28. Basili, E., Gerbino, M., Di Giunta, L., Thartori, E., **Lunetti, C.**, Favini, A., Pastorelli, C. (2017, July). *The mediational role of prosocial behaviours in the association between parent-child relationship quality and school performance*. 9th Annual International Conference on Education and New Learning Technologies (Barcelona, Spain). [10.21125/edulearn.2017.1149](https://www.edulearn2017.com/10.21125/edulearn.2017.1149)
29. Di Giunta, L., Iselin, A.M., Miranda, M., Lansford, J., Pastorelli, C., Bacchini, D., Uribe Tirado, L.M., **Lunetti, C.**, Pizzamiglio, G. (2017, April). *Harsh Discipline, Child Anger Regulation, and Child Aggression in Three Countries*. 2017 Society for Research in Child Development Biennial Meeting (SRCD 2017), Austin (Texas, USA).
30. Favini, A., **Lunetti, C.**, Gerbino, M., Pastorelli, C. (2016, November). *Personality Profiles and Problematic Tendencies in Adolescents: A Longitudinal Study*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigación and Universitas Miguel Hernández, Barcelona (Spain).
31. **Lunetti, C.**, Favini, A., Thartori, E., Fiandra, F., Sorbara, F., Di Giunta, L., B. P., Luengo Kanacri., Pastorelli, C., Lansford, J. E. (2016, November). *Parental Self-efficacy Beliefs and Children Externalizing Problems*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigación and Universitas Miguel Hernández, Barcelona (Spain).

32. Gerbino M., **Lunetti C.**, Favini A., Castellani V., (2016, September) *The unique role of behavioral and emotional difficulties, peer rejection in predicting depressive tendencies across early adolescence*. XV Biennial conference of the European Association for Research on Adolescence, Cádiz (Spain). (Symposium titled "Individual and contextual predictor of adolescent psychological adjustment in Colombia, Italy, Sweden, and the USA").
33. Favini, A., **Lunetti, C.** (2016, July). *Does Emotional Experience discriminate Personality Prototype in early Adolescence?* 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Mykolas Romeris University and ISSBD (International Society for the Study of Behavioural Development. Vilnius (Lithuania).
34. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti C.**, Bacchini, D., Miranda, M. C., Lansford, J. E., D'Amico, F., Sorbara, F., Fiandra, F. (2016, July) *The influence of adolescents' abilities to regulate emotions and their beliefs about being able to regulate emotions on school performance*. 8th annual International Conference on Education and New Learning Technologies (Barcelona, Spain).
35. **Lunetti, C.**, Gerbino, M., Pastorelli, C., Thartori, E., Favini, A., Luengo Kanacri, B. P., Zuffianò, A., Castellani, V., Di Giunta, L. (2015, June). *Academic Achievement and Personality Correlates in Preadolescence*. 3rd International Congress of Educational Sciences and Development. San Sebastian (Spain).
36. Ceravolo, R., Pastorelli, C., Luengo Kanacri, P. B., Zuffianò, A., **Lunetti, C.**, Thartori, E. (2014, September). *Parental self-efficacy beliefs development during the adolescence*. 14th Biennial Conference of the European Association for Research on Adolescence. Cesme (Turkey).

PRESENTATIONS IN NATIONAL CONGRESS

1. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Sangiuliano, C., Salvo, G., Ottaviani, C., Aringolo, K., Carnevali, L. (2020, September). *La socializzazione genitoriale delle emozioni ai tempi del COVID e l'adattamento psicosociale dei figli: un contributo empirico in un campione clinico di adolescenti*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.
2. Thartori, E., Pastorelli, C., Basili, E., Cirimele F., Zuffianò, A., **Lunetti, C.**, Fiasconaro, I. (2020, September). *Eventi di vita stressanti causati dall'emergenza COVID-19 e sintomi depressivi: il ruolo protettivo della Positivity, del supporto amicale e di coppia*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.
3. **Lunetti, C.**, Di Giunta, L., Gliozzo, G., Cuomo, G., Fiasconaro, I. (2019, September). *Promuovere il successo accademico e il comportamento prosociale di studenti universitari stranieri attraverso l'inclusione scolastica*. Paper presented at the XIX National Congress SIO "Orientamento Inclusivo e Sostenibile: Ricerche, Strumenti, Azioni". Catania-Enna, 17-19 Ottobre 2019.
4. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Arbel, R., D'Amico, F., Rosa, M., Favini, A., Gerbino, M., Lansford, J. L. (2019, September). *Percezione del clima scolastico, prestazione accademica e comportamenti a rischio in adolescenza*, XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).
5. Fiasconaro, I., **Lunetti, C.**, Di Giunta L., Gliozzo, G., Cuomo, G., Uribe Tirado, L. M. (2019, September). *Rabbia e autoefficacia nella gestione della rabbia in adolescenza: uno studio empirico con l'Ecological*

momentary assessment. XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).

6. Gerbino, M., Favini, A., **Lunetti, C.** (2018, September). *Latent Profile Analysis: Profili Individuali e Percorsi di Sviluppo*. XXXI National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Torino (Italy). (Symposium)
7. Di Giunta, L., **Lunetti, C.**, Basili, E., Thartori, E., Gerbino, M., Uribe Tirado, L. M., Lansford, J. E. (2017, September). *Il ruolo dell'autoefficacia emotiva di genitori e figli e della punizione fisica nell'adattamento in adolescenza in tre Paesi*. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)
8. Thartori, E., Pastorelli, C., Zuffianò, A., **Lunetti, C.**, Favini, A., Lansford, J. E. (2017, September). *Il ruolo moderatore del controllo inibitorio nella relazione tra irritabilità materna e problemi esternalizzanti in adolescenza*. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)
9. **Lunetti, C.**, Pastorelli, C., Di Giunta, L., Thartori, E. (2017, May). *Longitudinal reciprocal relations between parental self-efficacy and children's academic self-efficacy*. Personalità: l'individuo nella società. Convegno internazionale in onore di Gian Vittorio Caprara. Rome (Italy)
10. Gerbino M., Thartori E., Favini A., **Lunetti C.**, Caprara G. V., Pastorelli C. (2017, February) *Problematic family functioning and adolescents' well-being: resources and risks*. XXI National Congress of the Italian Society of Psychopathology "Psychopathology: changes, boundaries, limits", Rome (Italy). (Symposium titled "Serious Mental Disorders and Parenting: risks factors and helpful needs of patients' children")
11. Gerbino M., Favini A., **Lunetti C.**, Luengo Kanacri, B. P., Zuffianò, Pastorelli, C. (2016, September) *Promuovere la prosocialità e contrastare il bullismo: Effetti preliminari dell'intervento CEPIDEAS nella scuola secondaria di primo grado*. National Congress AIP Developmental and Educational Psychology Section, Vicenza (Italy). (Symposium.)
12. Thartori, E., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J., (2015, September). *Irritabilità materna, aggressività verbale e tendenze internalizzanti nei bambini*. XXVIII Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione di Psicologia dello Sviluppo e dell'Educazione. Parma (Italy).
13. Thartori, E., **Lunetti, C.**, Di Giunta, L., Castellani, V., Luengo Kanacri, B.P., Pastorelli, C., Gerbino, M. (2015, May). *Può la bassa autostima predire l'insorgere di problemi internalizzanti ed esternalizzanti?* XI Congresso Nazionale SIPSA, Catania (Italy).
14. Thartori, E., Ceravolo, R., **Lunetti, C.**, Favini, A., Pastorelli, C., Gerbino, M. (2014, November). *I profili delle determinanti del comportamento prosociale in tredici differenti gruppi culturali*. Congresso internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociali e Antisociali). I Benefici della Prosocialità: Ricerca e Interventi. Rome (Italy)
15. **Lunetti, C.**, Thartori, E., Sorbara, F., Pastorelli, C., Gerbino, M. G. (2014, November). *Profili di personalità e comportamento prosociale in preadolescenza*. Congresso internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociale e Antisociali). I benefici della prosocialità: Ricerca e Interventi. Rome (Italy).

Carolina Lunetti

Lunetti, C. (February 2018). Perceived Parental Self-Efficacy and Adolescents' Perceived Efficacy during the transition to Middle School. <https://iris.uniroma1.it/handle/11573/1066894>