

FLAVIA CIRIMELE, Ph.D.

Curriculum Vitae

EDUCATION

Doctoral Degree in Psychology and Social Neurosciences, Curriculum Personality and Organizational Psychology (34° cycle)

Department of Psychology, Sapienza University of Rome

Thesis: “Prosocial Behavior in the High- and Low-and-Middle- Income Countries: from a Developmental to a Promotion Perspective”

Advisors: Prof. Concetta Pastorelli and Dr. Antonio Zuffianò

Date: 29/04/2022

Psychologist

Bar Exam Professional Qualification (Albo A, Italy)

February 2020

Master’s degree in Applied Psychology to health, work and law contexts

Faculty of Medicine and Psychology, Sapienza - University of Rome

Thesis: “The Positivity Scale: a comparison between Italy and Colombia”

Advisor: Prof. Concetta Pastorelli

Date: 12/03/2018

Bachelor’s degree in Psychology and Social Processes

Faculty of Medicine and Psychology, Sapienza - University of Rome

Thesis: “The Phenomena of Adoption Failure during Adolescence”

Advisor: Prof. Mimma Tafà

Date: 15/09/2015

CONTRACTS FOR RESEARCH ACTIVITY

Senior research fellow (4 months; € 6000)

Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA), Sapienza University of Rome, Italy

Supervisor: Prof. Concetta Pastorelli

Project: “Parenting, Adolescent Self-Regulation and Risk taking Across Cultures (PAC)” - International Longitudinal Project; PI: Jennifer Landsford - Duke University, USA; PI (Italy): Concetta Pastorelli - Sapienza University of Rome. Supported by National Institute of Child Health and Human Development, USA; Jacobs Foundation, Switzerland; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), Italy.

Role: researcher - research assistant – interviewer of family triads (mother, father, and their child), interviewers’ training supervisor, contact management with participants, data entering, data scoring, and longitudinal data analysis using softwares: SPSS, Mplus, and R (lavaan, lsem, ggplot), disseminating results (peer-review journals, conferences).

Description of the project: The aim is to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children's adjustment, with a special focus on those factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries.

Date: 18 July 2022 – 11 Novembre 2022

Occasional collaborator for supporting research activities (1 month; gross salary: € 4608)

Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA), Sapienza University of Rome, Italy

Supervisor: Prof. Concetta Pastorelli

Project: "Parenting, Adolescent Self-Regulation and Risk taking Across Cultures (PAC)" - International Longitudinal Project; PI: Jennifer Landsford - Duke University, USA; PI (Italy): Concetta Pastorelli - Sapienza University of Rome. Supported by National Institute of Child Health and Human Development, USA; Jacobs Foundation, Switzerland; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), Italy.

Role: research assistant – interviewer of family triads (mother, father, and their child), interviewers' training supervisor, contact management with participants, longitudinal data analysis using softwares: SPSS, Mplus, and R (lavaan, lsem, ggplot), disseminating results (peer-review journals, conferences).

Description of the project: The aim is to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children's adjustment, with a special focus on those factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries.

Date: 29 July 2021 – 28 August 2021

ACADEMIC AND RESEARCH EXPERIENCES

International tutor for junior researcher

Universidad del Magdalena, Santa Marta, Colombia

Project: “Programa PHAC: Estrategia de intervención para la promoción del proyecto de vida, habilidades para la vida y las artes audiovisuales en adolescentes de zonas de alto riesgo de consumo de sustancias psicoactivas en la ciudad de Santa Marta” - Approved in the National Call No. 874 for the Strengthening of Projects in Execution of CTeI in Health Sciences with Young Talent and Regional Impact and legalized through the Contingent Recovery Financing Contract No. 414-2021, signed between the Ministry of Science, Technology and Innovation (Colombia) and the University of Magdalena.

Date: September 2022

Visiting researcher

Department of Psychology, Universidad de San Buenaventura, Medellín (Colombia).

Supervisor: Prof. Concetta Pastorelli and Liliana Uribe Tirado, PhD

Project: “Implementation evaluation of a brief version of the school-based intervention program “CEPIDEA” in the region of Apartadó (Colombia). The project is aimed to promote prosocial behavior among Colombian adolescents living in the city of Apartadó (Colombia).

Date: 22 August – 16 September 2022

Research Assistant: research-intervention program CEPIDEA (brief version) at Apartadó (Colombia)

Department of Psychology, Sapienza University of Rome and Universidad de San Buenaventura (Medellín, Colombia)

Supervisor: Prof. Concetta Pastorelli and Dr. Liliana Maria Uribe Tirado

Role: research assistant – questionnaires’ preparation and implementation in the Qualtrics platform.

Description of the project: adaptation and implementation of a brief version of the school-based intervention program “CEPIDEA” in the region of Apartadó (Colombia). The project is aimed to promote prosocial behavior among Colombian adolescents living in the city of Apartadó in Colombia

Date: May 2022 – ongoing

Research Assistant: Parenting Across Cultures (PAC) – Longitudinal Project [COVID-19 extension]

Department of Developmental and Social Psychology, Sapienza University of Rome

Role: contact management with participants, data collection

Date: June 2020 - ongoing

Research Assistant: “Parenting, Adolescent Self-Regulation and Risk taking Across Cultures (PAC)” - International Longitudinal Project

PI: Jennifer Landsford - Duke University, USA; PI (Italy): Concetta Pastorelli - Sapienza University of Rome. Supported by National Institute of Child Health and Human Development, USA; Jacobs Foundation, Switzerland; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), Italy.

Supervisor: Prof. Concetta Pastorelli

Role: research assistant – interviewer of family triads (mother, father, and their child), interviewers’ training supervisor, contact management with participants, data entering, data scoring, and longitudinal data analysis using softwares: SPSS, Mplus, and R (lavaan, lsem, ggplot), disseminating results (peer-review journals, conferences).

Description of the project: The aim is to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the

mediators and moderators of the relations between parenting and children's adjustment, with a special focus on those factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries.

Date: September 2018 – ongoing

Principal Investigator: “Affrontare il COVID-19: il ruolo delle risorse individuali e delle nuove tecnologie” (Facing the COVID-19: the role of individual resources and new technologies) - National Study.

PI: Flavia Cirimele, Chiara Remondi, Eriona Thartori

Role: conceiving and designing of the study, training and managing the staff involved, data collection, data analyses and interpretation, writing scientific report and paper for peer-reviewed journals.

Description of the project: the aim of the project was to understand the way in which individual difference and personal/contextual resources affect individual (mal)adjustment during the first and second wave of the COVID-19 pandemic in Italy, in samples of Italian adults (from emerging adulthood to elderly adults).

First data collection: May - July 2020

Second data collection: December 2020 - February 2021

Date: April 2020 – ongoing

Subject expert (Cultore della Materia): General Psychology

Undergraduate program “Mediazione linguistica e interculturale”, Sapienza University of Rome

Principal lecturer: Antonio Zuffianò

Date: January 2021 – ongoing

Visiting Ph.D. Student

Escuela de Psicología, Pontificia Universidad Católica de Chile (Santiago de Chile, Chile).

Supervisor: Prof. Bernadette Paula Luengo Kanacri, Ph.D.

Project: School-based intervention program “ProCiviCo” that is aimed to enhance prosocial behavior and civic engagement in the school context.

Date: October 2021 – January 2022

Visiting Ph.D. Student

Department of Psychology, Universidad San Buenaventura, Medellín (Colombia).

Supervisor: Liliana Uribe Tirado, PhD

Project: “Evaluation of the school-based universal program: Promoting Prosocial and Emotional Skills to Counteract Externalizing Problems in Adolescence – CEPIDEA, implemented in the cities of Medellín, Manizales, and Santa Marta (Colombia)”

Date: July - October 2019

Research assistant

ChildLab, Department of Psychology, Faculty of Education, Liverpool Hope University (Liverpool, United Kingdom).

Supervisor: Prof. Antonio Zuffianò, PhD.

Role: data collection (cross-sectional and daily diary), data entry, statistical analyses, write scientific paper, analyze data with SPSS, MPLUS, and R software.

Date: March – September 2018

Exchange Master's degree Student

Department of Psychology, Universidad San Buenaventura, Medellín (Colombia).

Supervisor: Prof. Liliana Uribe Tirado, Ph.D.

Role: Finalize the master's degree project. Thesis project title: "The Positivity Scale: a comparison between Italy and Colombia"

Date: December 2017 – February 2018

Trainee in Quantitative Research

Laboratory of Research on Individual Differences, Faculty of Medicine and Psychology, Sapienza University of Rome.

Supervisor: Prof. Concetta Pastorelli, Ph.D.

Role: Involved in the research-intervention program CEPIDEA implemented in Colombia - data analysis and write scientific report.

Date: February – June 2017

Extra-UE Exchange Student

Department of Psychology, Universidad San Buenaventura, Medellín (Colombia).

Supervisor: Prof. Liliana Uribe Tirado, Ph.D.

Activities: Practical activities in Clinical Psychology and Health Promotion and Prevention at: "Consultorio Psicológico Popular Fray Alfredo Robles Olarte – CPP" of Faculty of Psychology, Universidad San Buenaventura, Medellín (Colombia).

Date: September 2016 – January 2017

REVIEWER ACTIVITIES

- **International Journal of Psychology**
- **European Journal of Educational Research**
- **Peace and Conflict: Journal of Peace Psychology**, APA Division 48 (Society for the Study of Peace, Conflict, and Violence: Peace Psychology Division)
- **Frontiers in Psychology**

SCHOLARSHIP/GRANT

Grant: Avvio alla ricerca di Tipo 2 [Starting Research Type 2] (€ 2000)

Sapienza University of Rome

Protocol Number: AR22117A865B4E65

Role: Principal Investigator

Project Title: "The Developmental Trend of Prosocial Behavior from Late Childhood to Emerging Adulthood: the role of Parental Warmth and Control"

Year: 2021

Grant: Avvio alla ricerca di Tipo 1 [Starting Research Type 1] (€ 1000)

Sapienza University of Rome

Protocol Number: AR120172B7131846

Role: Principal Investigator

Project Title: "The development of youth's Positivity: the role of Parental Positivity and Positive Parenting Practices"

Year: 2020

Grant: Progetti di Ricerca Piccoli (€ 3000)

Sapienza University of Rome

Protocol Number: RP120172B82C4D87

Role: Research Assistant

PI: Prof. Concetta Pastorelli, Sapienza University of Rome

Project Title: "Correlates of Generosity in Italian Young Adults"

Year: 2020

Three months Scholarship: PhD mobility program (€ 3000)

Sapienza University of Rome

Destination: T. Denny Sanford School of Social and Family Dynamics of the Arizona State University (Tempe, USA)*

Role: Co-Principal Investigator

Project Title: "Longitudinal Associations between Positivity and Prosocial Behavior during Adolescence"

Year: 2020

**canceled due to COVID-19 pandemic*

Three months Scholarship: PhD mobility program (€ 3000)

Sapienza University of Rome

Destination: Pontificia Universidad Católica de Chile (Santiago de Chile, Chile)

Role: Co-Principal Investigator

Project Title: "Promoting Social Cohesion in the School-context: the role of emotional self-efficacy and prosociality"

Year: 2020

Grant for deserving Ph.D. Students to implement tutoring activities (€ 1000)

Faculty of Medicine and Psychology, Sapienza University of Rome

Year: 2019

Three Years PhD scholarship (Gross Annual Scholarship € 15.343,28)

Sapienza University of Rome, Italy

Years: 2018-2022

Two months Scholarship for thesis abroad (€ 1400)

Faculty of Medicine and Psychology, Sapienza University of Rome

Year: 2017

Three-months Extra European Union Student Mobility Scholarship (€ 2100)

Sapienza University of Rome, Italy

Year: 2016

Collaboration Scholarship (€ 1095)

Faculty of Medicine and Psychology, Sapienza University of Rome

Year: 2016

Scholarship DiSCo Lazio

Years: 2013-2018

INTERNATIONAL PEER-REVIEWED PUBLICATIONS

1. Remondi, C.*, Cirimele, F.*, Pastorelli, C., Gerbino, M., Gregori, F., Plata, M. G., & Zuffianò, A. (2022). Conspiracy Beliefs, Regulatory Self-Efficacy and Compliance with COVID-19 Health-Related Behaviors: the Mediating Role of Moral Disengagement. *Current Research in Ecological and Social Psychology*, 100069. <https://doi.org/10.1016/j.cresp.2022.100069> **co-first authors*
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2. **Cirimele, F.**, Gomez Plata, M., Zuffianò, A., Gerbino, M., Uribe Tirado, L. M., Tamayo Giraldo, G., ... & Pastorelli, C. (2022). Promoting prosocial behaviour among Colombian adolescents: the evaluation of a universal school-based program using a multi-informant perspective. *International Journal of Adolescence and Youth*, 27(1), 400-417. <https://doi.org/10.1080/02673843.2022.2110508>
3. Gomez Plata M., Laghi F., Pastorelli C., Paba Barbosa C., Uribe Tirado L. M., Luengo Kanacri G. P., Zuffianò A., **Cirimele F.**, Ruiz-Garcia M., Tamayo Giraldo G., Narváez Marín M., Gerbino M. (2022). Individual and classroom moral disengagement on antisocial behaviour in adolescents: A multilevel model. *Frontiers in Education, Educational Psychology*, 7. <https://doi.org/10.3389/feduc.2022.897277>
4. **Cirimele, F.** (2022). Prosocial Behavior in the High- and Low-and-Middle- Income Countries: from a Developmental to a Promotion Perspective [*Doctoral Dissertation, Sapienza University of Rome*]. IRIS Sapienza Università di Roma Repository. <http://hdl.handle.net/11573/1656097>
5. Iselin, A. R., Di Giunta, L., Lunetti, C., Lansford, J. E., Eisenberg, N., Dodge, K. A., Pastorelli, C., Uribe Tirado, L. M., Bacchini, D., Thartori, E., Fiasconaro, I., Gliozzo, G., Favini, A., Basili, E., **Cirimele, F.**, Remondi, C., & Skinner, A. (2022). Pathways from maternal harsh discipline through rumination to anxiety and depression symptoms: Gender and normativeness of harsh discipline as moderators. *Research on Child and Adolescent Psychopathology*, 1-14. <https://doi.org/10.1007/s10802-022-00951-z>
6. **Cirimele, F.**, Pastorelli, C., Favini, A., Remondi, C., Zuffiano, A., Basili, E., ... & Gregori, F. (2022). Facing the Pandemic in Italy: Personality Profiles and their associations with Adaptive and Maladaptive Outcomes. *Frontiers in Psychology*, 215. <https://doi.org/10.3389/fpsyg.2022.805740>
7. Thartori, E., Pastorelli, C., **Cirimele, F.**, Remondi, C., Gerbino, M., Basili, E., ... & Caprara, G. V. (2021). Exploring the Protective Function of Positivity and Regulatory Emotional Self-Efficacy in Time of Pandemic COVID-19. *International Journal of Environmental Research and Public Health*, 18(24), 13171. <https://doi.org/10.3390/ijerph182413171>
8. Basili, E., Zuffianò, A., Pastorelli, C., Thartori, E., Lunetti, C., Favini, A., **Cirimele, F.**, Di Giunta, L., Gerbino, M., Bacchini, D., Uribe Tirado L., & Lansford, J. E. (2021). Maternal and paternal psychological control and adolescents' negative adjustment: A dyadic longitudinal study in three countries. *Plos one*, 16(5), e0251437. <https://doi.org/10.1371/journal.pone.0251437>
9. Lunetti, C., Iselin, A. M. R., Di Giunta, L., Lansford, J. E., Eisenberg, N., Pastorelli, C., Bacchini, D., Uribe Tirado, L.M., Thartori, E., Basili, E., Fiasconaro, I., Favini, A., Gerbino, M., **Cirimele, F.**, Remondi, C., Skinner, A., & Rothenberg, W. A. (2021). Development of internalizing symptoms during adolescence in three countries: the role of temperament and parenting behaviors. *European Child & Adolescent Psychiatry*, 1-11. <https://doi.org/10.1007/s00787-021-01725-6>
10. Zuffianò, A., López-Pérez, B., **Cirimele, F.**, Kvapilová, J., & Caprara, G. V. (2019). The Positivity Scale: Concurrent and Factorial Validity Across Late Childhood and Early Adolescence. *Frontiers in psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.00831>
11. Rothenberg, W. A., Di Giunta, L., Lansford, J. E., Lunetti, C., Fiasconaro, I., Basili, E., Thartori, E., Favini, A., Pastorelli, C., Eisenberg, N., D'amico, F., Rosa, M., & **Cirimele, F.** (2019). Daily associations between emotions and aggressive and depressive symptoms in adolescence: the mediating and moderating role of emotion dysregulation. *Journal of youth and adolescence*, 1-15. <https://doi.org/10.1007/s10964-019-01071-6>

CONFERENCE PRESENTATIONS

1. Lunetti, C., Di Giunta L., Pastorelli C., Bacchini D., Uribe Tirado L. M., Thartori E., Favini A., Basili E., **Cirimele F.**, Fiasconaro I., Remondi C., Gliozzo G., Lansford J. E. (2022, June 19-23). Bidirectional longitudinal associations between mothers' and adolescents' self-esteem in Italy and Colombia and later academic achievement [Oral Presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece.

2. **Cirimele F.**, Gomez Plata M., Zuffianò A., Gerbino M., Uribe Tirado L.M., Tamayo Giraldo G., ... & Pastorelli C. (2022, 2-4 May). The multi-informant approach in the evaluation of the school-based intervention program CEPIDEA among Colombian adolescents [Flash Talk Presentation]. SRCD Special Conference: "Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination", Rio Grande, Puerto Rico, USA.
3. Zuffianò A., Pastorelli C., **Cirimele F.**, Lansford J. E., Bacchini D., Di Giunta L., ... & Al-Hassan S. M. (2022, 2-4 May). Development of Prosocial Behavior Subtypes in LMICs versus HICs: Influence on School Performance During Adolescence [Flash Talk Presentation]. SRCD Special Conference: "Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination", Rio Grande, Puerto Rico, USA.
4. **Cirimele, F.**, Gomez Plata, M., Zuffianò, A., ... & Pastorelli C. (2021, September 20-23). Promuovere il comportamento prosociale in adolescenti colombiani: l'utilizzo di una prospettiva multi-informatore nella valutazione dell'intervento scolastico CEPIDEA. In *Interventi per lo sviluppo positivo dei giovani nei contesti scolastici: modelli a confronto* [Symposium]. XXXIII Congresso Nazionale AIP della Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari.
5. Remondi, C., Thartori E., Basili E., Lunetti C., **Cirimele F.**, Favini A., Fiasconaro F., Gliozzo G. (2021). A dual-system model of Adolescents and Young Adults' Sexting Behaviours. In *National Congress AIP Section of Developmental Psychology and Education*, 2021 September 20-22 Settembre 2020 Bari, Italy.
6. Favini, A, Gerbino, M., Thartori, E., **Cirimele, F.**, Remondi, C., Pastorelli, C., Lunetti, C., Basili, E., Fiasconaro, I., Gomez-Plata, M., Di Giunta, L., Gliozzo, G. (Sept, 2021). Predictions of Irritability and Ego-resiliency on Anxiety and Depression in Italy during the Covid-19 Pandemic: The Mediating Role of Negative Attitudes toward New Technologies. *European Association for Developmental Psychology (EADP)*, virtually.
7. Di Giunta, L., Duell, N., Steinberg, L., Lansford, J.E., Eisenberg, N., Iselin, A.M., Uribe Tirado, L.M., Ruiz Garcia, M.S., Pastorelli, C., Bacchini, D., Lunetti, C., Fiasconaro, I., Thartori, E., Basili, E., Favini, A., **Cirimele, F.**, Remondi, C. (2021, July 5-6). Cross-national associations among feedback sensitivity and emotion regulation on preadolescents' school performance. 13th annual International Conference on Education and New Learning Technologies (EDULEARN21), virtually.
8. **Cirimele, F.**, Gomez Plata, M., Zuffianò, A., Uribe Tirado, L., Narváez Marín, M., Tamayo Giraldo, G., ... & Caprara, G.V. (2021, April 7-9). Promoting Prosocial Behavior Among Colombian Adolescents: A Replication of the CEPIDEA Program. In P. Luengo Kanacri (Chair), *Promoting Adolescents' Prosocial Behaviors from the South America: Evidence From Three Randomized Controlled Interventions* [Symposium]. 2021 Society for Research in Child Development (SRCD) Virtual Biennial Meeting.
9. **Cirimele, F.**, Pastorelli, C., Favini, A., Remondi, C., Thartori, E., Gerbino, M. (2020, September 15-16). L'emergenza COVID-19 nei giovani adulti e adulti in Italia: il ruolo delle risorse e vulnerabilità individuali secondo un approccio orientato alla persona [Poster Presentation]. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative", Italian Association of Psychology, section of Developmental and Educational Psychology, Bari, Italy (virtual).
10. Thartori, E., Pastorelli, C., Basili, E., **Cirimele, F.**, Zuffianò, A., Lunetti, C., Fiasconaro, I. (2020, September 15-16). Eventi di vita stressanti causati dall'emergenza COVID-19 e sintomi depressivi: il ruolo protettivo della Positivity, del supporto amicale e di coppia [Poster Presentation]. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative", Italian Association of Psychology, section of Developmental and Educational Psychology, Bari, Italy (virtual).
11. Lunetti, C., Di Giunta, L., Iselin, A. M. R., Pastorelli, C., Lansford, J. E., Eisenberg, N., Thartori, E., Favini, A., Basili, E., Fiasconaro, I., **Cirimele, F.**, Remondi, C., Uribe Tirado, L. M., Bacchini, D. (2020, September 2-5). The role of early adolescents' emotionality and self-regulation in predicting

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- the development of internalizing problems in three countries [Oral Presentation]. 17th European Association for Research on Adolescence conference (EARA) 2020, Porto, Portugal (*accepted*)
12. **Cirimele, F.**, Thartori, E., Gerbino, M., Basili, E., Ruiz García, M., Gómez Plata, M (2019, September 23 - 25). La Positivity in adolescenti italiani e colombiani: il ruolo della Positivity materna e delle strategie di parenting” [Poster presentation]. 32st National Congress AIP Section of Developmental Psychology and Education, Naples, Italy.
 13. Gómez Plata, M., Laghi, F., **Cirimele, F.**, Thartori, E., Paba Barbosa, C., Luengo Kanacri, P., ... & Pastorelli, C. (2019, September 23 - 25). Autoefficacia Regolatoria e Genitoriale come fattore protettivo nell’uso di sostanze negli adolescenti colombiani [Poster presentation]. 32st National Congress AIP Section of Developmental Psychology and Education, Naples, Italy.
 14. Gerbino, M., Favini, A., Lunetti, C., Basili, E., **Cirimele, F.**, Zuffianò, A., ... & Fiasconaro, I. (2019, August 29 - September 1). Longitudinal relations between adolescents’ prosocial behavior and self-efficacy in self-regulated learning [Oral Presentation]. 19th European Conference on Developmental Psychology, Athens, Greece.
 15. Favini, A., Di Giunta, L., Iselin, A. M. R., Uribe Tirado, L. M., Lansford, J. E., Pastorelli, C., ... & **Cirimele F.** (2019, August 29 - September 1). Predictions of emotionality and self-regulation on adolescents’ adjustment: A cross-cultural longitudinal study [Oral Presentation]. 19th European Conference on Developmental Psychology, Athens, Greece.
 16. Thartori, E., Basili, E., **Cirimele, F.**, Fiasconaro, I., Lunetti, C., Di Giunta, ... & Lansford, J.E. (2019, August 29 - September 1). Exposure to neighborhood danger and adolescents’ externalizing behavior problems: the protective role of parental self-efficacy [Oral Presentation]. 19th European Conference on Developmental Psychology, Athens, Greece.
 17. **Cirimele, F.**, Kvapilova, J., Cattini, M., Lopez-Perez, B., & Zuffianò, A. (2018, September 17-19). La salute mentale nella terza infanzia e nella prima adolescenza: il ruolo protettivo della positività. In S. Sette (Chair), Ritiro Sociale e Benessere dall’Infanzia all’Adolescenza: Quali Fattori Protettivi? [Symposium]. 31st National Congress AIP Section of Developmental Psychology and Education, Turin, Italy.
 18. Cattini, M., Kvapilova, J., **Cirimele, F.**, Lopez-Perez, B., & Zuffianò, A. (2018, September 17-19). Prosocialità e felicità a scuola: uno studio multilevel [Poster presentation]. 31st National Congress AIP Section of Developmental Psychology and Education, Turin, Italy.
 19. Cattini, M., **Cirimele, F.**, Kvapilova, J., Portino, L., Zuffianò, A., & Lopez-Perez, B. (2018, Liverpool 12-14). Conceptualizations of happiness at school and its link with competence, autonomy, and relatedness [Poster presentation]. Developmental Psychology Section Annual Conference 2018, Liverpool, United Kingdom.
 20. Kvapilova, J., **Cirimele, F.**, Cattini, M., Portino, L., Lopez-Perez, B., & Zuffianò, A. (2018, Liverpool 12-14). Prosociality and assertiveness: Association with students’ internalizing and externalizing Problem [Poster presentation]. Developmental Psychology Section Annual Conference 2018, Liverpool, United Kingdom.
 21. Lunetti, C., **Cirimele, F.**, Kvapilova, J., Grillo, A., & Pastorelli, C. (2017, May 5-6). Academic achievement and personality correlates in preadolescence [Poster presentation]. Personalità: l’individuo nella società, Rome, Italy.
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RELEVANT STATISTICAL TRAINING COURSES (FROM 2018 TO 2022)

Introduction to Structural Equation Models (SEM) with Mplus (12 hours).

Instructor: Michele Vecchione, Ph.D.

Sapienza University of Rome

Date: 12/10/2018 - 12/12/2018

Multilevel models and Bayesian statistics (12 hours).

Instructor: Michele Scandola, Ph.D.

University of Verona

Date: 01/23/2019 - 01/25/2019

Cluster analysis (5 hours).

Maria Gerbino, Ph.D.,

Sapienza University of Rome

Date: 02/11/2019

Longitudinal research and developmental trajectories analysis (4 hours)

Instructor: Paula Luengo Kanacri, PhD

Sapienza University of Rome

Date: 06/20/2019

Methodological model for universal intervention evaluation (4 hours)

Instructor: Paula Luengo Kanacri, PhD

Sapienza University of Rome

Date: 06/25/2019

Growth Curve Model (8 hours).

Instructor: Laura Di Giunta, PhD,

Sapienza University of Rome

Date: 06/26/2019 - 06/27/2019

Mediation, moderation, and conditional process analysis (12 hours).

Instructor: Guido Alessandri, PhD

Sapienza University of Rome

Date: 01/14/2020 - 02/03/2020

Factorial Invariance and item-bias with Mplus: a multigroup approach with continuous and categorical variables (8 hours).

Instructor: Claudio Barbaranelli, PhD,

Sapienza University of Rome

Date: 02/11/2020 - 02/18/2020

Latent Profile Analysis (6 hours).

Instructor: Valerio Ghezzi, PhD

Sapienza University of Rome

Date: 04/24/2020 - 04/28/2020

Multilevel for cross-sectional data with SPSS (3 hours).

Instructor: Antonio Zuffianò, PhD,

Sapienza University of Rome

Date: 06/19/2020

Multilevel Advanced (3 hours)

Instructor: Guido Alessandri, PhD

Sapienza University of Rome

Date: 06/20/2020

INTENSIVE TRAINING COURSES

Meta-analysis and results replicability: theory and application using R. (48 hours)

Instructors: M. Pastore, G. Altoè, & A. Calcagni Ph.D – Univeristy of Padua.

Residential Centre University of Bertinoro, 2019 July 1-6.

Introduction to Structural Equation Modeling (21 hours)

Instructors: Patrick J. Curran & Daniel J. Bauer, PhD

Online Workshop, 2020, May 6-8.

Network Analysis (40 hours)

Instructor: Doug Steinley, PhD

Online workshop organized by CenterStat (Bauer D. & Curran P.), 2021, May 17-21

Structural Equation Modeling in Longitudinal Research (40 hours)

Instructors: Kevin Grimm, PhD & Nilam Ram, PhD

Online webinar organized by American Psychological Association's Advanced Training Institute (ATI) and Longitudinal Research Institute, 2021, June 14-18

SKILLS AND COMPETENCIES

Quantitative Skills	Correlation analysis; Univariate and Multivariate analysis of variance and covariance; Regression analysis; Exploratory factor analysis; Confirmatory factor analysis; Measurement Invariance; Structural equation modeling; Mediation and Moderation analysis; Univariate and Multivariate Latent growth curve analysis; Cross-Lagged Panel Models (CLPM) and Random-Intercept CLPM; Latent Change Score; Multi-level analysis; Latent Profile Analysis
Statistical Software	SPSS (advanced), MPlus (advanced), R (Intermediate)
Language	Italian (native), English, Spanish

OTHER EXPERIENCES

Secretary Assistant

Faculty of Medicine and Psychology, Sapienza University of Rome

Duration: 150 hours

Date: February – July 2016

Volunteer

Peter Pan Onlus (Rome, Italy)

Activity: Recreational and leisure activities for children and adolescence with cancer pathology.

Involvement in the Project “WendyTD” developed by the Institute of digital technology of the Italian National Research Council (ITD-CNR).

Date: January 2015 – September 2018

Volunteer Operator

DIMMI A Onlus, Scalea (Cosenza, Italy)

Activity: Summer School ABA/VB for children between 5- and 12-year-olds with autism spectrum disorders

Date: July-August 2013
