

**EUROPEAN
CURRICULUM
VITAE FORMAT**



CURRENT POSITION

Dates (01/11/2021 – 31/10/2024)

Ph.D. Student in Psychology and Social Neuroscience (Curriculum in Personality and Organizational Psychology, POP) XXXVII cycle

Ph.D Thesis: “Prosocial Behaviors and Well-Being among Young Adults in Daily Life”

Supervisors: Prof. Antonio Zuffianò and Prof. Concetta Pastorelli

EDUCATION AND TRAINING

Dates (17/01/2021 – 17/01/2025)

Psychotherapist

Walden Institute, Rome, Italy

Specialization in cognitive-behavioral psychotherapy

Thesis: “Exploring Therapeutic Paths: Tailored Interventions for Obsessive-Compulsive Disorder and Borderline Personality Disorder in Young Adults”

Supervisor: Prof. Carlo Ricci

Dates (28/12/2020 – 31/12/2020)

Applied Behavioral Analysis technician (ABA)

Walden Institute, Rome, Italy

Course for applied behavior analysis technicians (32 hours) + internship (300 hours)

Activities: behavioral therapy for autistic children in the family context.

Supervisor: Dott. Giorgia Carradori

Dates (16/11/2020 – ongoing)

Psychologist

Enrolled in the Register of Psychologists of Rome (Albo A, Italy)

Registration number: 25997

Date: 16/11/2020

Dates (12/09/2016 – 06/12/2018)

Master’s degree in “Psychology Applied to the Contexts of Work, Health and Legal Forensics (work psychology curriculum)” cum laude

Sapienza University of Rome, Italy

Master’s degree Thesis: “Job Demands and Coping Strategies, an Empirical Contribution”

Supervisor: Prof. Concetta Pastorelli

Master’s degree Defense Date: 06/12/2018

Dates 15/03/2019 – 15/03/2020

Post-graduate internship (1500 hours)

Enel Group (125 Viale Regina Margherita, 00198, Rome, Italy)

Area: People care and Diversity Management (Holding)

Supervisor: Dott. Marcella Cara

Activities: Design and management of specific Diversity Management and Caring projects (disability, gender, expat, age), with monitoring of the initiatives implemented in the various countries where Enel is present; Sharing of internal best practices and carrying out benchmarking to improve the Inclusion and Caring processes; Observation and processing of the results of the Assessment Centers for recent graduates, release of feedback and proposals for improvement of the selection process.

Dates 15/03/2021 – 15/03/2023

Post-graduate internship (450 hours)

Psi Onlus (86 Viale di Val Fiorita, 00144, Rome, Italy)

Area: psychotherapy (for adolescents and young adults)

Supervisor: Dott. Flavia Rainaldi

Activities: Test administration and scoring (WISC, WAIS, MMPI, CBA); Clinical interview; definition and implementation of psychological treatment from a cognitive-behavioral perspective.

Dates 12/09/2023-12/09/2024

Post-graduate internship (200 hours)

Sapienza University of Rome, Italy

Area: psychotherapy (for adolescents and young adults)

Supervisor: Prof. Roberto Baiocco

Activities: creation of scoring sheets for coding psychological tests (e.g., SCL-90, PID-5; GRS; FACES IV); drafting of final reports for the assessment of gender dysphoria; assessment interviews; psychotherapy interviews.

Dates 15/09/2017 – 07/09/2017

Internship abroad (75 hours)

Universidad del Magdalena (32 Carrera, Santa Marta, Colombia)

Area: Facultad de Ciencias de la Salud

Supervisor: Prof. Carmelina Paba Barbosa

Activities: Data analysis of CEPIDEA, a project developed by Professor Caprara G.V, aimed at promoting prosocial skills.

SCHOLARSHIP/GRANTS AND FOREIGN EXPERIENCES

Dates 02/05/2023- 01/08/2023

Bando Mobilità Internazionale PhD 2022 (€ 2.100,00)

Sapienza University of Rome

Destination: Manchester, UK

Host institution: Manchester University, UK

Qualification: Visiting Ph. D Student

Supervisor: Prof. Belén Lopez-Perez

Activities: Research assistant in a validation study of an interpersonal emotional regulatory self-efficacy scale

Dates 01/11/2021- 31/10/2024

Three Years PhD scholarship (Gross Annual Scholarship € 15.343,28)

Sapienza University of Rome

Dates 10/09/2027- 10/12/2017

Bando di Mobilità Extra UE” (€ 2.100,00)

Sapienza University of Rome

Destination: Santa Marta, Colombia

Host institution: Universidad del Magdalena, Santa Marta, Colombia

Qualification: Master Student

Supervisor: Prof. Carmelina Paba Barbosa
Activities: assistant in the data analysis of CEPIDEA project

ACADEMIC AND RESEARCH EXPERIENCE

Dates (11/03/2024– ongoing)

Promoting Social Inclusion and Psychological Well-being through Prosocial Functioning: From an Ecological-Causal Perspective to Intervention Design
PIs: Antonio Zuffianò, Department of Psychology, Sapienza University of Rome, Italy; Benedetta Emanuela Palladino- University of Florence., Italy.
Supervisor: Prof. Antonio Zuffianò
Role: Bibliographic research; support for inserting baseline questionnaires and daily diaries into the platform (M-path); daily adaptation of scales typically used for cross-sectional studies; participation in team meetings; meetings with the creator of the M-path application used for data collection; participation in the pilot study phase; feedback collection from the pilot phase.
Description of the project: This longitudinal intensive project aims to promote social inclusion among adolescents and young adults. Insights into the role of self-regulation and empathy in promoting social inclusion and overall well-being among young people in different contexts and social interactions are provided. Methodologically, emphasis is placed on the importance of within-person encouragement design (WPED) to evaluate causal relationships while keeping participants in their natural environments. In practical terms, participants will receive training in prosocial skills based on empirical research, aimed at cultivating socially inclusive behaviors.

Dates (19/02/2024– ongoing)

Empathy-related responding, well-being, and prosocial functioning in adolescents' everyday life.
PIs: David Lundie- University of Glasgow (UK); Bernadette Paula Luengo Kanacri - Pontificia Universidad Católica de Chile, Santiago (UC); Ólafur Páll Jónsson, University of Iceland, Reykjavík; Antonio Zuffianò- Department of Psychology, Sapienza University of Rome, Italy.
Supervisor: Prof. Antonio Zuffianò
Role: research assistant; contact with participants at school; Bibliographic research; support for inserting the baseline questionnaire (Qualtrics) and daily questionnaires into the platform (M-path); daily adaptation of scales typically used for cross-sectional studies; participation in team meetings; participation in the pilot study phase; feedback collection from the pilot project.
Description of the project: The daily project, carried out in collaboration with other countries (United Kingdom, Iceland, Chile) aims to study the role of empathic responses, particularly concern for the well-being of others, in relation to prosocial behaviors and the well-being of adolescents in their daily life. Participants will be girls / aged 14 to 15, through questionnaires and daily diaries collected through Qualtrics and M-path online.

Dates (01/11/2023– 31/12/2023)

Research Assistant: “Parenting, Adolescent Self-Regulation and Risk taking Across Cultures (PAC)”- International Longitudinal Project
PIs: Jennifer Landsford - Duke University, USA; PI (Italy): Concetta Pastorelli - Sapienza University of Rome. Supported by National Institute of Child Health and Human Development, USA; Jacobs Foundation, Switzerland; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), Italy.
Supervisor: Prof. Concetta Pastorelli
Role: research assistant - interviewer, contact management with participants, data entering, data scoring, and longitudinal data analysis using softwares: Excel, SPSS, Mplus.
Description of the project: The aim is to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children’s adjustment, with a special focus on

those factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries.

Dates (01/03/2023 al 30/11/2023)

Research Assistant: “PROVIAMO! Educare alla PROsocialità per VirAre verso un Mondo più sostenibile”

PI: Professors Maria Gerbino, Antonio Zuffianò, Concetta Pastorelli.
Department of Psychology, Sapienza University of Rome.

Supervisor: Prof. Maria Gerbino

Role: conceiving and designing of the study, training and managing the staff involved, data collection.

Description of the project: the aim of the project is to develop and evaluate an intervention program aimed at promoting both pro-environmental behaviors and the personal skills necessary for their implementation in terms of emotional competences, interpersonal and collective civic engagement.

Dates (01/11/2022 – 01/06/2023)

Research Assistant: “Prosocialità, dinamiche emotive, e benessere nei giovani adulti: Uno studio longitudinale”

PIs: Professors Antonio Zuffianò, Maria Gerbino and Concetta Pastorelli
Department of Psychology, Sapienza University of Rome.

Supervisor: Prof. Antonio Zuffianò

Role: conceiving and designing of the study, training and managing the staff involved, data collection, data analyses.

Description of the project: the aim of the project is to confirm the protective role of prosociality/proenvironmentalism on the daily subjective well-being of young adults by using Daily Assessment to keep under control various factors such as personality traits, body satisfaction, life events, self-esteem.

Dates (07/05/2020 - 28/02/2021)

Principal Investigator: “Facing the COVID-19: the role of individual resources and new technologies”– National Project

PIs: Flavia Cirimele, Chiara Remondi, Eriona Thartori
Department of Psychology, Sapienza University of Rome.

Role: my main task was to find participants to participate in the study.

Description of the project: the project aims to understand how individual difference and personal/contextual resources affect individual (mal)adjustment during the first and second wave of the COVID-19 pandemic in Italy, in samples of Italian adults (from emerging adulthood to elderly adults).

First data collection: May - July 2020

Second data collection: December 2020 - February 2021

TEACHING EXPERIENCES

Dates (A.A. 2022/2023)

Teaching Assistant (Support for teaching and laboratory activities; Tutoring students; Support for carrying out and correcting exams)

Lecturer: Prof. Antonio Zuffianò

Course name: Personality Assessment, master’s degree (LM-51), “Organizational and Work Psychology”

Credits: 6

Scientific Disciplinary Sector: M-PSI/01

Language: Italian

University: Sapienza University of Rome

Dates (A.A. 2023/2024)

Teaching Assistant (Support for teaching and laboratory activities; Tutoring students; Support for carrying out and correcting exams)

Lecturer: Prof. Antonio Zuffianò

Course name: Personality Assessment, master’s degree (LM-51), “Organizational and Work Psychology”

Credits: 6

Scientific Disciplinary Sector: M-PSI/01

Language: Italian

University: Sapienza University of Rome

REVIEWER ACTIVITIES

Dates (from 2023 - ongoing)

Emotion: Emotion publishes significant contributions to the study of emotion from a wide range of theoretical traditions and research domains. The journal includes articles that advance knowledge and theory about all aspects of emotional processes, including reports of substantial empirical studies, scholarly reviews, and major theoretical articles.

OTHER WORK EXPERIENCES

Dates (01/04/2021 – 30/10/2021)

Recruiter (freelance)

Company: Elettrotis s.r.l. (Via Presenstina 100, 00176, Rome, Italy)

Activities: Context analysis; Job analysis; Job description; Screening curricula; Administration of personality questionnaires aimed at selecting commercial and administrative personnel (BFQ); Motivational psychology interview; Behavioral Event Interview (BEI).

Dates (10/01/2021 – 31/07/2021)

Recruiter (freelance)

Company: Gea Events (Via Flavia, 47, 00187 Rome RM, Italy)

Activities: Management of the entire personnel selection process for the organization of events: analysis of the demand, definition of profiles, drafting of the job description, selection of recruitment channels, screening of curricula, selection interview, possible tests, summoning of suitable candidates

Dates (02/09/2020 – 31/07/2021)

OEPA/ABA technician

Company: Obiettivo Uomo (Via Ostiense 131/L 00154, Rome, Italy)

Activities: Assistance for children and adolescents with autism spectrum disorder, intellectual disability, SLD, both in the school and family context; participation in GLH and subsequent drafting of the report; behavioral therapy.

INTERNATIONAL PEER-REVIEWED PUBLICATIONS

Polias, S., Zuffianò, A., Manfredi, L., **Gregori, F.**, Bourke, L., & López-Pérez, B. (2024). I Want You to Fell Bad: Understanding the Role of Anger in Extrinsic Interpersonal Affect Worsening with Ecological Momentary Assessment. *Emotion*. (UNDER REVIEW)

Zuffianò, A., **Gregori, F.**, Manfredi, L., Beolchini, E., Caldaroni, S., Virzì, A. T., Di Brango, N., Barrero Toncel, V. I., Sette, S., Quilodrán Fuentes, V. P., & Luengo Kanacri, B. P. (2024). Regulatory Emotional Self-Efficacy and Hedonic Well-Being in daily life. *International Journal of Psychology*. (UNDER REVIEW)

Manfredi, L., López-Pérez, B., **Gregori, F.**, Lundie, D., Shannon, L. & Zuffianò, A. (2024). The Inertia of Anger and Sadness among Adolescents and Adults: The Role of Self-Efficacy in Regulating Negative Emotions. *European Journal of Personality*. <https://doi.org/10.1177/08902070241247237>

Gregori, F., López-Pérez B., Manfredi, L., Eisenberg, N., Lundie, D., Shannon, L., Gerbino, M., Pastorelli, C., Zuffianò, A. (2024). The Relations among Prosocial Behavior, Hedonic, and Eudaimonic Well-being in Everyday Life. *Journal of Personality*. <https://doi.org/10.1111/jopy.12937>

Cirimele, F., Pastorelli, C., Favini, A., Remondi, C., Zuffiano, A., Basili, E., Thartori, E., Gerbino, M., & **Gregori, F.** (2022). Facing the Pandemic in Italy: Personality Profiles and Their Associations with Adaptive and Maladaptive Outcomes. *Frontiers in Psychology*, 13, 805740. <https://doi.org/10.3389/fpsyg.2022.805740>

Remondi, C., Cirimele, F., Pastorelli, C., Gerbino, M., **Gregori, F.**, Plata, M. G., & Zuffianò, A. (2022). Conspiracy Beliefs, Regulatory Self-Efficacy and Compliance with COVID-19 Health-Related Behaviors: the Mediating Role of Moral Disengagement. *Current Research in Ecological and Social Psychology*, 100069. <https://doi.org/10.1016/j.cresp.2022.100069>

Zuffianò, A., Sette S., Manfredi, L., **Gregori F.**, López-Pérez B., Polias S., Marti-Vilar M., Di Giusto C., Ambrona T., Pastorelli C. (2022). The Relation between Self-Esteem and Regulatory Emotional Self-Efficacy in Daily Life: A Study among University Students. *Identity, 1-14*. <https://doi.org/10.1080/15283488.2022.2108427>

CONFERENCE PRESENTATION

Ioverno, S., **Gregori, F.**, Antonucci, C., Commone, C., Rosati, F., Del Proposto, L., Pistella, J., Baiocco, R. (2024, 12-15th September). *Exploring Minority Stress among Nonbinary and Trans (Men and Women) People*. [Symposium]. Italian Association of Psychology (AIP), XXIV National Congress of the Section of Clinical and Dynamic Psychology, Salerno, Italy

Gregori, F., Manfredi, L., Cirimele, F., Favini, A., Virzì, A., Beolchini, E., Mozzetti, F., López-Pérez, B., Marti-Vilar, M., Di Giusto Valle, C., Benito Ambrona, T., Pastorelli, C., Gerbino, M., Sette, S., & Zuffianò, A. (2024, 16-20th June). *Associations among prosocial behavior, life satisfaction, and hedonic balance among young adults*. [Poster]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Manfredi, L., **Gregori, F.**, Caldaroni, S., Remondi, C., Barrero Toncel, V. I., López-Pérez, B., Marti-Vilar, M., Di Giusto Valle, C., Benito Ambrona, T., Pastorelli, C., Gerbino, M., Sette, S., & Zuffianò, A. (2024, 16-20th June). *The relation between regulatory emotional self-efficacy and negative affect in daily life: a study among Spanish and Italian university students*. [Poster]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Zuffianò, A., **Gregori, F.**, Manfredi, L., Caldaroni, S., Beolchini, E., Gerbino, M., & Pastorelli, C. (2024, 16-20th June). *Prosocial behavior and loneliness during young adults' everyday life*. [Symposium]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Caldaroni, S., **Gregori, F.**, Manfredi, L., Beolchini, E., & Gerbino, M. (2024, 16-20th June). *Pro-environmental behavior and*

eudaimonic well-being in daily life: a within-person encouragement design intervention for young adults. [Symposium]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Caldaroni, S., Gerbino, M., **Gregori, F.**, Manfredi, L., Pastorelli, C., & Zuffianò, A. (2024, 23-25th February). *Caring for others and the environment: A daily diary study on Italian young adults*. [Talk] International Congress Crossing the Borders, Castel Gandolfo, Italy

Manfredi, L., **Gregori, F.**, Beolchini E., Barrero Toncel, V.I., Gerbino, M., & Zuffianò, A. (2024, 23-25th February). *The daily negative associations between Self-Efficacy in Regulating Negative Emotions and Negative Affect among young adults*. [Talk] International Congress Crossing the Borders, Castel Gandolfo, Italy

Gregori F., Manfredi L., Virzì A.T., Caldaroni S., Remondi C., & Pastorelli C. (2024, 23-25th February). *The relations between Prosocial Behavior, Life Satisfaction, and Hedonic Balance among Young Adults' daily life*. [Talk] International Congress Crossing the Borders, Castel Gandolfo, Italy

Polias S., Lopéz-Pérez B., Zuffianò, A., Manfredi, L., & **Gregori, F.** (2023, 4-6th October). *Does Affect Worsening Take Place in Daily Life? Measurement with Ecological Momentary Assessments*. [Talk]. Emotions Congress, Tilburg University, The Netherlands

Gregori, F., Cirimele, F., Pastorelli, C. (2022, 6th May). *Prosocial and aggressive related behaviors: the role of positivity and social support during the pandemic*. [Talk]. Giornata di studio "Sviluppo delle condotte prosociali e aggressive: comprendere per intervenire", Florence, Italy

Caldaroni, S., Gerbino, M., Zuffianò, A., Remondi, C., **Gregori, F.**, Manfredi, L., Pastorelli, C. (2023, 20-23th June). *Values and Pro-environmental behavior: the mediating role of Self-regulatory efficacy beliefs*. [Poster]. International Conference on Environmental Psychology, Aarhus, Denmark

Remondi, C., Cirimele, F., Pastorelli, C., Gerbino, M., **Gregori, F.**, Gomez Plata, M., & Zuffianò A. (2022, 28th September). *Moral Disengagement, Conspiracy Beliefs and Regulatory Self-Efficacy during COVID-19: a mediation model among early and young adults*. [Regular Talk]. XXX Italian Association of Psychology (AIP) Congress, Padua, Italy

Manfredi, L., **Gregori, F.**, Lopez-Perez, B., Polias, S., Pastorelli, C., & Zuffianò A. (2022, 28th September). *The daily inertia of anger and sadness across adulthood: The protective role of regulatory emotional self-efficacy*. [Mini Talk]. XXX Italian Association of Psychology (AIP) Congress, Clinical and Dynamic Psychology section, Padua, Italy

RELEVANT STATISTICAL TRAINING COURSES

Dates (23/09/2022)

Growth curve models (4 hours)

Instructor: Prof. Laura di Giunta
Sapienza University of Rome

Dates (21/09/2022)

Longitudinal analysis of trajectories latent development (4 hours)

Instructor: Prof. Paula Luengo Kanacri
Pontificia Universidad Católica de Chile

Dates (11/06/2022)

Multilevel models: advanced course (3 hours)

Instructor: Prof. Guido Alessandri
Sapienza University of Rome

Dates (23/06/2022)

Testing interactions via Process Macro in SPSS (2,5 hours)

Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece

Dates (23/06/2022)

Multiple groups model with SEM (3 hours)

Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece

- Dates (21/06/2022) **MANOVA** (3 hours)
Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece
- Dates (16/06/2022) **ANOVA and repeated measures** (3 hours)
Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece
- Dates (16/06/2022) **Multilevel models** (4 hours)
Instructor: Prof. Antonio Zuffianò
Sapienza University of Rome
- Dates (18/05/2022-31/05/2022) **Advanced course (focus on moderate mediation and mediated moderation)** (8 hours)
Instructor: Prof. Guido Alessandri
Sapienza University of Rome
- Dates (26/04/2022-28/04/2022) **Latent Profile Analysis** (8 hours)
Instructor: Prof. Valerio Ghezzi
Sapienza University of Rome
- Dates (21/04/2022) **Cluster Analysis** (5 hours)
Instructor: Prof. Maria Grazia Gerbino
Sapienza University of Rome
- Dates (15/03/2022-22/03/2022-29/03/2022-05/04/2022) **Measure invariance - Multi-group application** (16 hours)
Instructor: Prof. Claudio Barbaranelli
Sapienza University of Rome
- Dates (07/02/2022-09/02/2022) **Introduction to mediation, moderation and conditional processes** (8 hours)
Instructor: Prof. Guido Alessandri
Sapienza University of Rome
- Dates (24/11/2021 - 26/11/2021) **Introduction to Structural Equation Models (SEM) with Mplus** (12 hours).Instructor: Prof. Michele Vecchione
Sapienza University of Rome

SUMMER SCHOOLS

- Dates (15-18/08/2022) **Modeling the Dynamics of Intensive Longitudinal Data (32 hours)**
Instructor: Dr. Ellen Hamaker
Utrecht University of Social and Behavioural Science, Utrecht University, Netherlands (NL)
- Dates (11-13/05/2022) **Introduction to Structural Equation Modeling** (21 hours)
Instructor: Dr. D. Bauer and Dr. P. Curran
On-line course

THEORETICAL SEMINARS

- Dates (13/06/2024) **Speaking Up for the Quiet Ones: The Development and Implications of Shyness in Childhood** (2 hours)
Instructor: Prof. Robert Coplan
Carleton University, Ottawa, Canada
- Dates (11/06/2024) **Unraveling the Paradox of Solitude in Childhood and Adolescence** (2 hours)
Instructor: Prof. Robert Coplan
Carleton University, Ottawa, Canada
- Dates (16/05/2024) **Preventing delinquency: Program Evaluation e Implementation** (2 hours)
Instructor: Prof. Ken Dodge
Sanford School of Public Policy
- Dates (16/05/2024) **Children's Defensive Mindset: What It Is, How it Develops, and What We Can Do to Help Aggressive Children** (2 hours)
Instructor: Prof. Ken Dodge
Sanford School of Public Policy
- Dates (14/05/2024) **How can we achieve population impact on child abuse?** (2 hours)
Instructor: Prof. Ken Dodge
Sanford School of Public Policy
- Dates (18/10/2022) **Proactive work behaviors in JD-R theory** (2 hours)
Instructor: Prof. Arnold Bakker
Erasmus University of Rotterdam
- Dates (04/10/2022) **Adolescence, prosocial behaviors, and intergroup dynamics** (3 hours)
Instructor: Prof. Paula Luengo Kanacri
Pontificia Universidad Católica de Chile
- Dates (03/10/2022) **Principles of applied research and RCT: evaluation of effectiveness of the interventions** (3 hours)
Instructor: Prof. Paula Luengo Kanacri
Pontificia Universidad Católica de Chile
- Dates (21/09/2022) **Development of COR as a broad spectrum Stress Theory** (2 hours)
Instructor: Prof. Stevan Hobfoll
Rush University Medical Center, USA
- Dates (06/07/2022) **Outcomes of Job Insecurity and Existential Precarity in the times of COVID19 pandemic** (2 hours)
Instructor: Prof. Antonio Chirumbolo

Sapienza University of Rome

- Dates (30/06/2022) **Questionable Research Practices and the Replication Crisis** (2 hours)
Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece
- Dates (28/06/2022) **The Role of Healthcare Professionals' Passion in Predicting Secondary Traumatic**
(1,5 hours)
Instructor: Prof. Eva Garrosa
Universidad Autonoma de Madrid, Spain
- Dates (27/06/2022) **Constructs & validation of constructs** (3 hours)
Instructor: Prof. Michalis P. Michaelides
University of Cyprus, Greece
- Dates (27-28/06/2022) **Incivism at work and gender** (8 hours)
Instructor: Prof. Isabel Carmona Cobo
University of Jean, Spain
- Dates (13/06/2022) **Job design in new work contexts** (2 hours)
Instructor: Prof. Franco Fraccaroli
University of Trento, Italy
- Dates (25/05/2022) **Convergence and discrepancy among informants** (2 hours)
Instructor: Prof. Antonio Zuffianò
Sapienza University of Rome
- Dates (23/05/2022) **Crafting papers for publication: novelty and convention in academic writing** (2
hours)
Instructor: Prof. Gerardo Patriotta
University of Warwick, UK
- Dates (11/05/2022-16/05/2022) **Theories and models for the development of Personality** (4,5 hours)
Instructor: Prof. Maria Grazia Gerbino
Sapienza University of Rome
- Dates (20/04/2022) **The value of work** (2 hours)
Instructor: Prof. Konrad Konefal
John Paul II Catholic University of Lublin, Poland
- Dates (04/04/2022) **Multilevel approach to understanding how friendship moderates trajectories of
anxiety in preadolescents** (2 hours)

Instructor: Prof. William Bukowski

Concordia University, Canada

Dates (31/03/2022)

Italy, for Example, Is Just Incredibly Stupid Now- European Crisis Narrations in Relation to Italy's Response to COVID-19 (2 hours)

Instructor: Prof. Lorella Viola

University of Luxembourg

Dates (21/03/2022)

Advancement in Burnout Research (2 hours)

Instructor: Prof. Chiara Consiglio

Sapienza University of Rome

Dates (11/02/2022)

Forgiveness and gratitude in interpersonal and social relationships (2 hours)

Instructor: Prof. Camillo Regalia

Catholic University of Milan, Italy

Dates (28/01/2022)

Research Summary: An introduction to reviews, meta-analysis, and the PRISMA criteria (3 hours)

Instructor: Dr. Enrico Perinelli

University of Trento, Italy

Dates (16/12/2021)

Twins and Neuroscientific research (2 hours)

Instructor: Prof. Corrado Fagnani

Center of Behavioral Sciences and Mental Health - Istituto Superiore di Sanità

Dates (09/12/2021)

Positivity and Human Functioning (2 hours)

Instructor: Prof. Gian Vittorio Caprara

Sapienza University of Rome

SKILLS AND COMPETENCIES

Data analysis skills	<ul style="list-style-type: none">- Data collection- Data entry- Dataset structuring- Preliminary data analysis- Linear Regression- Multilevel Regression Analysis- Analysis of Variance (ANOVA)- Explorative Factorial Analysis (EFA)- Confirmative Factorial Analysis (CFA)- Structural equation model (SEM)- Dynamic structural equation model (DSEM)- Random Intercept Cross Lagged Panel Model (RI-CLPM)- Latent growth curve analysis (LGCA)
Statistical Software	Excel (advanced), SPSS (advanced), MPlus (advanced)
Language	Italian (native), English (B2/C1), Spanish (B2)