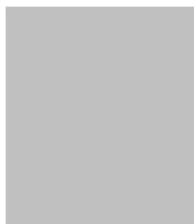


INFORMAZIONI PERSONALI

SALVATORE NIZZOLINO


ESPERIENZA
PROFESSIONALE

[Inserire separatamente le esperienze professionali svolte iniziando dalla più recente.]

- | | |
|------------|---|
| AY 2023-24 | Adjunct Professor of English for Academic Purposes, 3 ECTS. Faculty of Pharmacy; Latina campus. |
| AY 2022-23 | Adjunct Professor of English for Academic Purposes, 3 ECTS.
Faculty of Pharmacy; Latina campus |
| AY 2021-22 | Adjunct Professor for English B1 – 1st semester, 3 ECTS. Educational plans implementation on the eLearning-Sapienza platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus |
| AY 2021-22 | Adjunct Professor of English-C1, 9 ECTS. Blended Learning on site, through the eLearning-Sapienza platform and Microsoft GSuite for Education. Faculty of Economics, degree programme of Management and Corporate Law, Latina campus |
| AY 2020-21 | Adjunct Professor of English Advanced (B2), 2nd semester – 3 ECTS. Education plans implementation on site and on the eLearning-Sapienza platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus. |
| AY 2020-21 | Adjunct Professor of English B1-3 ECTS and B2-6 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Economics, Latina campus |
| AY 2020-21 | Adjunct Professor of English C1, 9 ECTS. Blended Learning programmes on site, on the eLearning-Sapienza platform and through Microsoft GSuite for Education. Faculty of Economics, degree programme of Management and Corporate Law, Latina campus. |
| AY 2019-20 | Adjunct Professor for English B1 - I semester, 3 ECTS. Educational implementation on the eLearning-Sapienza platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus |
| AY 2019-20 | Adjunct Professor of English Advanced (B2), II semester – 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Latina branch, curricula “Electronics and Telecommunications”. |
| AY 2018-19 | Adjunct Professor of English Advanced (B2), II semester – 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Latina branch, curricula “Electronics and Telecommunications |

AY 2016-17	Adjunct Professor in Business English seminars at the Master Degree courses, Faculty of Economics, Latina branch
AY 2016-17 AY 2015-16	Adjunct Professor of English B1, 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Economics, degree programme of Management and Corporate Law, Latina branch
AY 2012-13 AY 2011-12 AY 2010-11 AY 2009-10	Adjunct Professor of Scientific-Medical English (B1), Faculty of Medicine and Pharmacy, at Polo Medico Pontino, Terracina branch. Education programs implementation on site and on line. o Adjunct Professor of Scientific English I level - 2 ECTS o Adjunct Professor of Scientific English II level - 3 ECTS o Adjunct Professor of Scientific English III level - 2 ECTS

ULTERIORI INFORMAZIONI

Pubblicazioni Presentazioni Progetti Conferenze Seminari Riconoscimenti e premi Appartenenza a gruppi / associazioni Referenze Menzioni Corsi Certificazioni	<ul style="list-style-type: none"> ▪ Teaching at SAPIENZA University of Rome – EU project management ▪ AY 2022-24 Project Management Instructor and Tutor in the Erasmus+ ▪ teaching module for the Master in Europrogettazione e Professioni ▪ Europee, Sapienza University of Rome, Faculty of Economics. ▪ ▪ https://www.uniroma1.it/it/offerta-formativa/master/2023/europrogettazione-e-professioni-europee ▪ ▪ 2018 – 2023 Project Management Instructor and Tutor in the Erasmus+ and Horizon Europe module activities, for the VI, VII, VIII, IX and X editions of the Advanced Training Course in EU Project Management, Sapienza University of Rome, Faculty of Economics, Latina branch. http://europrogettazione.altervista.org/ ▪ ▪ 3 ▪ PUBLIC SECTOR TEACHING and TRAINING ▪ Currently Educational Designer and Coordinator of various teacher-training courses posted on the SOFIA MIUR platform (Italian Ministry of Education, University and Research) on behalf of CNUPI (Italian confederation of people's universities). ▪ ▪ 2006 – to date Full time Teacher at Institute Comprensivo “L. Da Vinci/G. Rodari”, Latina. Course coordinator; Headteacher's collaborator (2014-2015); member of the School Board; support to manage calls for tenders. ▪ ▪ 2019 - 2020 Coordinator and tutor of the work group on ERASMUS+ project proposals at Institute Comprensivo “L. Da Vinci/G. Rodari”, Latina. ▪ April-June/2015 Touristic/Business English teacher at the professional course “Formare l'accoglienza” organized by University of Cassino and Sinergica Spa, aimed at enhancing the professional skills in the hospitality and tourism sector. ▪ ▪ 2005 - 2010 Linguistic Tutor/Trainer in corporate contexts.
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-
- EUROPEAN PROJECT MANAGEMENT AND TUTORING
- 2023 - 24 Expert Evaluator Erasmus+ Accreditation for school education
- (K120 Accreditemento Settore Istruzione Scolastica), at Agenzia
- Nazionale Erasmus+ INDIRE (Italian National Agency for
- Erasmus+).
-
- 2022 - 23 Expert Evaluator Erasmus+ K2 for small scale partnership
- applications and K1 Accreditation, at Agenzia Nazionale Erasmus+
- INDIRE (Italian National Agency for Erasmus+).
-
- 2023 Instructor for the Municipality of Sezze in a 100-hour training
- focused on EU project management and on the Erasmus+ K2
- application named T.R.A.V.E.L. Tourism Resources & Assets
- Through Vet & Employment-Leverage (call march 2023).
-
- 2020 - 21 Evaluating final reports issued by Erasmus+ K2 projects in the
- school sector at Agenzia Nazionale Erasmus+ INDIRE (Italian
- National Agency for Erasmus+).
-
- 2018 - 19 Expert Evaluator for EU-funded projects of the Erasmus+
- programme (School Exchange Partnerships KA 229) at Agenzia
- Nazionale Erasmus+ INDIRE (Italian National Agency for
- Erasmus+).
-
- 2020 - 21 Project Management for the Erasmus+ K2 project application The
- Power of Po(o)p, aimed at certifying Non-Formal green skills in
- organic waste management.
-
- 4
-
- 2019 - 20 Group work tutor for the project Erasmus+ (Key Action 229) named
- "Margherita", aimed at establishing an international partnership of
- organizations collaborating in rare diseases research and patient
- advocacy. Leading Organization: Angeli Noonan Onlus.
-
- 2017 - 19 Author and Lead Coordinator of the EU-funded project Erasmus+
- KA 2 titled NewS-New Skills New Schools, Common Standards and
- Skills in Education. Partnership of school centres in Italy, Finland,
- Greece, Lithuania, Poland, Romania, Spain, aimed at analysing the
- variables in learning environments and their interactions with the
- key citizenship skills. Beneficiary and Lead Organization: Institute
- Comprensivo "L. Da Vinci – G. Rodari", Latina branch.
-
- 2016 Project planning for the Erasmus+ KA 1 on mobility and teachers'
-
- training; project code: 2016-1-IT02-KA101-022786.
-
- 2016 to date Co-founder and Vice President of iPF-Innovative Project Factory,
- startup operating in social and EU project management,
- fundraising, training and dissemination of EU project management
- culture.

-
- 2018 Project management to implement the National Plan for Digital School (Piano Nazionale Scuola Digitale-PNSD), Action #7,
- "Implementation of Innovative Learning Environments", at Institute
- Comprensivo "L. Da Vinci – G. Rodari", Latina.
-
- 2018 Curator during project stage of Europass 2018 under the Europe
- for Citizens program, Strand 1: European Remembrance. In the
- centenary of commemoration of the end of the I World War.
- 2017 - 18 Collaborator and external consultant at various local innovative
- startups and Non-Profit organizations in the promoting
- interventions of social policies, technological and educational
- innovation.
-
- 2017 - 18 European Regional Development Funds (POR FSE Lazio 2014/2020)
-
- - Support to the coordination and reporting through SIGEM web-
- portal of the Lazio Region in the section Special Projects for Schools
-
- under Strand I "Occupation" and Strand III "Education and
- Training".
-
- 2017 Crowdfunding on INDIEGOGO – "Food Smoking Chestnut
- Woodchips": project of agronomic and economic conversion.
- 2016 Crowdfunding on EPPELA – "Avatars4Spanish": project for the
- creation of 2D & 3D animations to learn Spanish language.
-
- 5
-
- 2016 - 17 Project designer for proposals under Erasmus+ Key Action 1 for the
- school sector and Key Action 2 for the adult education sector.
- 2016 - 17 Project management and strategic partnerships in the area of
- European Structural Funds for School (Programma Operativo
- Nazionale "Per la scuola, competenze e ambienti per
- l'apprendimento" 2014-2020). Strand I – Education – European
- Social Fund (FSE), at Institute Comprensivo "L. Da Vinci – G.
- Rodari", Latina.
-
- - Specific Objective 10.1 – Action 10.1.6 "orientation and re-orientation".
- - Specific Objective 10.2 – Action 10.2.5 "entrepreneurship education".
- - Specific Objective 10.2 – Actions 10.2.3 A & B "reinforcing European citizenship".
- 2016 Co-founder of the startup 3D EduTech, project of Immersive Virtual
- Reality to support language learning, within the business incubator
- "Startupper Preincubazione" at Spazio Attivo di Lazio Innova.
- 2015 Promoter and Co-author of the EU-funded project Erasmus+ Key
- Action 2 titled No Barriers for Europeans. The partnership counted
- schools from Turkey, Italy, Lithuania, Poland, Portugal, Spain, and
- was based on mobilities and exchanges of good practices about
- inclusivity and disadvantaged categories.
-
- 2013 - 15 Partner-Coordinator of the EU-funded project titled "E-Clue -
- TeLLeCOLLABORATION" under COMENIUS program. The partnership

- counted schools from Italy, Finland, Poland, Spain, Turkey, Hungary.
- http://e-clue.blogspot.com/p/blog-page_5783.html
-
- COMMUNICATION □ ORIENTATION □ SPEAKING AT EVENTS
- 25/06/2023 Speaker in the PHD Seminar “Expanding the The Community of Inquiry in English as a Foreign Language formal settings” (2nd PhD year presentation), at UOC Universitat Oberta de Catalunya, Barcelona, Spain.
-
- 19/06/2022 Speech at the EDEN PhD Symposium in Tallin (Estonia). Paper titled
-
- How Instructional Design influences Learners' Engagement in e-learning experiences.
-
- 19/12/2019 Presentation of the “VII edition of the Advanced Training Course in EU Project Management” – academic year 2019/2020. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
-
- 2019 - 20 Member in the school board and Executive Council of Institute
-
- Comprensivo “L. Da Vinci/G. Rodari”, Latina.
-
- 2016 to date Tutor and contact person at CNUPI Università Popolare Pontina for
-
- the programme “Tomo Subito” of the Lazio Region.
-
- 6
-
- 14/12/2018 Presentation of the “VI edition of the Advanced Training Course in EU Project Management” - accademic year 2018/2019. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
-
- 2018 Co-promoter in the call for proposal for two 2 scholarships, sponsored by Angeli Noonan Onlus and iPF-Innovative Project Factory, for attending the “VI edition of the Advanced Training Course in EU Project Management” – accademic year 2018/2019 - Faculty of Economics, Sapienza University of Rome, Latina branch.
- 30-31/07/2018 Linguistic support to Das Certification S.r.l e Ltd. to facilitate the implementation of the new business procedures for the internal management team.
-
- 2017 to date Contact person at iPF-Innovative Project Factory for the program
-
- “Tomo Subito” of the Lazio Region.
-
- From 2016 Tutor and contact person for “Job Soul”, traineeship service for students and graduates, within the convention between Università degli Studi Roma Tre and Institute Comprensivo “L. Da Vinci/G. Rodari, Latina.
-

- 2014 - 20 Online dissemination of the project results related to various
- Erasmus+ and Comenius projects. Information events
- management on behalf of public and private organizations.
-
- 2009 - 19 Local Project Operator (OLP-Operatore Locale di Progetto) for the
- "National Civil Service" at CNUPI-Università Popolare Pontina,
- Terracina office.
-
- 22-27/09/2003 Technical linguistic support for the Auditor-Lead Auditor ISO 9001
- course held by Business Edge Ltd at CVA S.r.l., Latina Scalo.
-
- **MANDATES OF EXAMINER**
- 2011 to date CELI examiner (certification of Italian as a second language)
- enabled by Università per Stranieri di Perugia. In service at the test
- centre of Terracina.
-
- 2011 – 14 Enrolled at the "Expert and Assessors Register" of the Latina
- Chamber of Commerce for the languages English and Spanish. In
- charge of evaluating the selection of candidates requiring the
- membership of the Technical Court Consultant register, section of
- interpreters and translators.
-
- 2007 to date Board member and Language-Teaching Coordinator at CNUPI-
- Università Popolare Pontina.
-
- 7
-
- **PEER-REVIEWS - EDUCATION NETWORKS □ TEACHING COMMUNITIES**
- 2023 to date Peer-Reviews for Formazione & Insegnamento – European
- Journal of Research on Education and training;
- Vol. 21 num. 1 (2023).
-
- Sustainability – MPDI; Special Issue "E-
- learning, Digital Learning, and Digital
-
- Communication Used for Education
- Sustainability Volume II"
- Education Sciences - MPDI
- Behavioral Science - MPDI
- International Journal of e-Collaboration – IGI
- Global.
-
- 2023 to date Member of European Digital Education Hub
- 2023 to date Member of International Council for Open and Distance Education
- 2009 to date VicePresident, Teaching Coordinator and CELI Examiner at
- Università Popolare Pontina Aps Ets. CELI test centre enabled by
- Università per Stranieri di Perugia and networked with telematic
- universities eCampus and Unidav-Università Telematica Leonardo
- Da Vinci.
-
- 2019 to date User in researchgate.net, academic social networking site designed
- to facilitate access to academic research and collaboration between

- researchers.
-
- 2018 to date User of the platform eLearning SAPIENZA Università Di Roma based
- on Moodle 3.0, elearning.uniroma1.it/; teaching activity,
- orientation and blended learning.
-
- 2013 to date Active user in eTwinning.net, the online community for schools in
- Europe, which allows you to find partners and collaborate on
- projects within a secure network and platform.
-
- 2016 - 17 Creator and coordinator of the multilingual project "Flip My App"
- on eTwinning.net, aimed at sharing and evaluating softwares and
- apps to learn foreign languages, with particular focus on the flipped
- classroom. Partnership of 9 European schools.
-
- 2015 - 16 Partner in the Spanish language project "Mi capital es tu capital" on
-
- eTwinning.net. Partnership of 5 European schools.
-
- 2015 to date Member of the platform EPALE (Electronic Platform for Adult
- Learning in Europe) ec.europa.eu/epale. Reference portal for EU
- project focused on adult learning.
-
- 8
-
- 2015 to date Virtual classrooms in English for University courses in blended mode
-
- and school-teaching on the platform weschool.com.
-
- 2017 - 19 Coordinator of the European blog associated to the ERASMUS+
-
- project "NewS - New Skills New Schools"
- neweducationskills.blogspot.it/
-
- 2015 - 16 Creator of B1, B2, C1 English courses on the eLearning-Sapienza
- Moodle platform. Sapienza University of Rome.
- elearning2.uniroma1.it/.
-
- 2015 - 16 Teaching activity in blended mode on the platform edmodo.com.
- 2015 - 16 Creator of educational videos in Spanish language by 2D & 3D
-
- editors, "FaceRig" and voice morphing softwares.
-
- 2009 - 13 Teaching activity in blended mode on lore.com, University sharing
- platform with social network features. Support to students of the
- Faculty of Medicine and Pharmacy, Sapienza University of Rome,
- degree programme of Nursery – Polo Medico Pontino di Terracina
- (LT).
-
- JOB SHADOWING □ COORDINATION MOBILITIES ERASMUS+ AND COMENIUS
- Project id number: 2017-1-IT02-KA219-036511_1 as Lead Coordinator
- 1-5 April 2019 Teacher Training at Institute Väliojan Koulu (Haapajärvi -

-
- FINLAND).
-
- 12-16 November 2018 Teacher Training at Institute Colegio de Educación Infantil y
-
- Primaria Francisco Fatou, (Madrid, SPAIN).
-
- 19-21 September 2018 Transnational Project Meeting at Institute Szkoła
- Podstawowa im. Adama Mickiewicza w Jazwinie,
- (Lagiewniki, POLAND).
-
- 16-20 April 2018 Teacher Training at Institute Klaipėdos Tauraiškio
-
- Progimnazija (Klaipėda, LITHUANIA).
-
- 15-19 January 2018 Teacher Training at Institute Liceul De Arte Vizuale
-
- "Romulus Ladea", (Cluj-Napoca, ROMANIA).
-
- 16-18 October 2017 Transnational Project Meeting at I.C. "L. Da Vinci-G. Rodari"
-
- (Latina-ITALY).
-
- Project id number: 2013-1-ES1-COM06-70434-6 as Partner Coordinator
- 26-28 May 2015 Teacher Training at Institute Väilojan Koulu (Haapajärvi -
-
- FINLAND).
-
- 9
-
- 7-9 October 2014 Transnational Project Meeting at Institute Petőfi Sándor
- Általános Művelődési Központ Cserkeszlő - Szelevény -
- Tiszainoka - Tiszassas/Móra Ferenc Általános Iskola
- Szelevény (Cserkeszlő – HUNGARY).
-
- 2-6 June 2014 Teacher Training at I.C. "L. Da Vinci-G. Rodari" (Latina-
- ITALY).
-
- 27-29 March 2014 Transnational Project Meeting at Institute Miejski Zespół
-
- Szkół nr 4 (Gorlice – POLAND).
-
- 2-6 December 2013 Teacher Training at Institute Colegio Público Padre Galo
-
- (Luarca - SPAIN).
-
- PROFESSIONAL EXPERIENCE IN CORPORATIONS
- 11/03 – 10/06 Full time Logistics/Customer Service Specialist (in Italy and
- Belgium) at Chemtura S.r.L. e Chemtura B. V. Corporation -
- Zwińdracht, Antwerp; Belgium. SAP system for Logistics,
- Production Planning, Stock Levels, Reorder Cycle. Management of
- corporate customers located in UK, Italy, Spain and South America.

- 08/02 – 09/03 ISO Technical-Commercial Responsible at Das Certification Srl,
- Latina. Certification process in Quality ISO sectors (ISO 9001) and
- Environmental Management Systems (ISO 14001). Marketing in the
- sector of quality certification; commercial negotiations with
- Certification Bodies, ISO consulting company and SOA bodies
- (certification entities for public works).
-
- 07/01 – 08/02 Translator/Localizator at Wordwide Srl, Latina. Leader company for
- translation and localization services. Computer assisted translation
- tools (C.A.T. tools) to manage complex projects for Microsoft,
- Epson, Hewlett Packard, Nokia, Cisco, Dell.
-
- REGISTERS □ PROFESSIONAL QUALIFICATIONS AND RECOGNITIONS
- 17/03/2016 Qualification to access the teaching profession as “English as a
- Foreign Language in the Low Secondary School; and “English as a
- Foreign Language in the High Secondary School”. Title released by
- the Italian Ministry of Education, University and Research (MIUR).
- 01/09/2010 Recognition of the Degree in Foreign Languages and Literature to
- the academic rank of “Licenciado”, that gives access to the teaching
- profession in Spain. Released by Ministerio de Educación –
- Consejería Técnica de Títulos de la Unión Europea - España.
-
- 10
-
- 23/05/2009 CELI/CIC Examiner qualification, to manage exam sessions for
- foreign candidates. Released by Università per Stranieri di Perugia
- – Centro Valutazione Certificazione Linguistica
-
- 20/05/2009 Access to the regulated profession of Spanish Teacher and Spanish
- Language and Foreign Cultures “Spanish”. Title released by the
- Italian Ministry of Education, University and Research (MIUR).
- 01/04/2009 Certificate on Pedagogical Aptitude – Pedagogical training course in
-
- “Foreign Languages”, Universidad de Valladolid.
-
- 19/12/1997 Access to the regulated profession of Agricultural Techniques
- (Agrotecnico). Title released by the Italian Ministry of Education,
- University and Research (MIUR).
-
- EDUCATION and CONTINUOUS TRAINING
- Currently Predoctoral researcher in eLearning and ICT at UOC-Universitat
-
- Oberta de Catalunya
-
- 30/02/2022 Webinar “Inclusion of gender dimension in doctoral research”. UOC-
- Universitat Oberta de Catalunya
-
- 10/06/2020 Webinar “The impact of eTwinning on the teachers’ innovative
-
- development”. Agenzia Erasmus+ Indire.
-
- 04/06/2020 Webinar eTwinning “eTwinning National Quality Certificate,

- application and evaluation criteria". Agenzia Erasmus+ Indire.
- 26/05/2020 Webinar eTwinning "European school systems to the finish line of
-
- 2020". Unità Italiana Eurydice Indire.
-
- 11-13/05/20 Online training held by Partenariati Scuola INDIRE, aimed at
-
- evaluating Erasmus+ K2 applications.
-
- 15/05/2021 Universitat Oberta de Catalunya (UOC) - University Master's Degree
- in Strategic Management of Information and Knowledge in
- Organizations.
-
- 22/10/2019 Lecturer on The Padagogy Wheel© in the event LATINA FUTURA
-
- "National Plan for Digital School" held by Bevilacqua M. C.
-
- 19/10/2019 Center for Language Evaluation and Certification, University for
-
- Foreigners Perugia and CEDIS Lazio.
- Professional development CELI examiner: evaluation of the oral
- exam for the levels CELI 1-A2 and CELI 2-B1i Citizenship, at the
- Department of Education Science, Rome.
-
- 08/10/2019 eTwinning National Unit – Webinar "Fostering Entrepreneurship
-
- Skills, EntreComp in the educational practice".
-
- 11
-
- 07/05/2019 Live Event/Webinar su eTwinning - Skill Awareness in varied
- education contexts with a focus on CLIL practices. Held by
- Cinganotto Letizia from INDIRE National Agency, in the frame of
- Erasmus+ project activities NewS-New Skills New Schools.
-
- 23/11/2017 ERASMUS+/INDIRE National Agency
-
- Seminary on the management Key Action 2 "strategic partnerships
- for schools" at Convitto Nazionale Vittorio Emanuele II, Naples.
-
- 09/2016 edX (Open Education platform)
-
- Certificate of Achievement with final exam in "Blended Learning
- with edX". Main topics: Designing a Blended Learning course;
- Benefits and challenges of Blended Learning; Blended Learning with
- edX platform.
-
- 07-08/2016 FULLBRIDGE (edX platform associate)
-
- Certificate of Achievement in "Design Your Career"
- Main topics: Professional Behavioral Characteristics; Personality
- Profiles in the Workplace; Professional Self-Awareness; Organization

- I.Q.; Career Goals & Mapping; Defining Career Vision & Career Plan;
- Professional Development.
-
- 03/09/2016 University Sapienza of Rome, Faculty of Economics.
-
- Certification of Advanced Training Course in EU Project
- Management. European Main topics: EC funding programmes for
- research and innovation; EU policies for the cycle 2014-2020;
- Project Management; EU Structural Funds; direct and indirect
- funds; planning and control strategies.
-
- 06/03/2014 Training Seminar on ERASMUS+, at Istituto Comprensivo Don
-
- Milani, Latina.
-
- 20-21/10/2012 BEC- British European Centre, Florence. Training course on
-
- “Projects and Linguistic Cultural Experiences abroad.
-
- 2010 - 2011 Pegaso Online University
-
- Master’s Degree in “Design and teaching methodologies in the
- school of competences”.
-
- 22/02/2011 Instituto Cervantes - Diploma of Spanish as a Foreign Language (C2).
- 16-17/03/10 Spanish Embassy, Consejería de Educación and Instituto Cervantes.
- Seminary: Encuentros para profesores de español en Italia.
-
- 2009 - 2010 Pegaso Online University
-
- Master’s Degree in “Models for design through diverse teaching
- methodologies”.
- 27/03/2009 University of Valladolid
-
- Seminary: “Ethics, Politics and Practices of Program Evaluation in
- the New Millennium: How evaluation fits a Changing World”
- organized by the Department of Pedagogy, Department of
-
- 12
-
- Literature and Language Teaching, Faculty of Education and Social
- Work.
-
- 2007 – 2008 University of Florence – Department of Education Sciences and
- Cultural Processes. Post-graduate course in “Education and Cultural
- Pluralism”.
-
- 30/03/2000 Sapienza University of Rome.
-
- Degree in Foreign Languages and Literatures, curricula Linguistics-
- Teaching; degree with honours.
-

- 1-30/08/1996 Colegio de Estudios Hispánicos (Salamanca-Spain), Intensive
-
- Course of Spanish Language.
-
- OTHER RECOGNITIONS
- 30/10/2019 eTwinning EUROPEAN QUALITY LABEL
-
- For the project Erasmus+ NewS - New Skills New Schools.
-
- 21/06/2019 eTwinning QUALITY LABEL
-
- For the project Erasmus+ NewS - New Skills New Schools.
-
- 22-27/09/2003 Certificate of Auditor-Lead Auditor - ISO 9001.
-
- Course of Auditor-Lead Auditor, Business Edge Ltd., Latina, IT
-
- DIGITAL AND TECHNICAL SKILLS
- • Social Network Analysis: NetDraw; RStudio; Gephi; VosViewer
- • Semantic analysis – TLAB
- • Statistical analysis – RStudio; JASP
- • LMS platforms: Moodle; Edmodo; WeSchool; Gsuite for Education
- • Online Expert Evaluation Tool (OEET): platform of the Italian National Agency for
- Erasmus+ to evaluate Erasmus+ K1 e K2 applications
- • Mobility Tool: platform to report expenditures of the projects managed by
- Italian National Agency for Erasmus+
- • ECAS procedures (European Authentication Services)
- • Europass Mobility procedures
- • Management of applications under EACEA (Education, Audiovisual & Culture
- Executive Agency)
- • Expenditure report procedures for projects funded by the ESF (European Social
- Fund)
- • Advanced user of Task Management platforms: Teamwork and Asana
- • Dissemination through the platforms eTwinning and Erasmus+ Project Results
- • SIGEM, Monitor and Management System of the Lazio Region web portal
- • Selection of Calls for Proposals related to direct and indirect funds
- • Google Docs & Drive; Google Education
- • G-Suite applications and Interactive Whiteboard (IWB)
- • Word, Excel, P.P., Publisher, Movie Maker, Web Editing
- • Import/export logistic documentation
-
- 13
-
- • Knowledge and implementation of ISO 9001:2000
- • Computer Aided Translation Tools: TRADOS and Déjà Vu
- • SAP 4.7 – 4.0 – 3.1 – modules MM / CC / Logistics e Financial
-
- **FOREIGN LANGUAGES**
- ☐ ENGLISH proficient user – C2 written and spoken
- ☐ SPANISH proficient user – C2 written and spoken
- ☐ FRENCH basic – A1

- ☐ ITALIAN native
-
- PUBLICATIONS
- Nizzolino, S.; Canals, A.; Temperini, M. (2023). Validation of the Italian Version of
- the Community of Inquiry Survey. Education Sciences. 2023; 13(12):1200. Doi:
- 10.3390/educsci13121200
- Nizzolino, S.; Canals, A. (2023). Why Teachers should consider User Experience
- within Learning Management Systems: A Community of Inquiry approach during
- COVID-19 containment measures - Formazione & Insegnamento 21(1), 219-230
- Nizzolino, S. & Canals, A. (2023). Pandemic and Post-Pandemic Effects on University
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- "In compliance with the Italian Legislative Decree no. 196 dated 30/06/2003, I hereby authorize the recipient of this document to use and process my personal details for the purpose of recruiting and selecting staff and I confirm to be informed of my rights in accordance to art. 7 of the above mentioned decree."

ALLEGATI

Dati personali Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali".