

CURRICULUM VITAE

Alessia Teresa Virzì

EDUCATION

Degree	Year	Insitution	Details
	2021	“La Sapienza” University of Rome	Master’s degree: Cognitive Neuroscience Faculty of Medicine and Psychology Thesis: “The relationship between Positivity and Psychological well-being during the COVID-19 pandemic” Vote: 103/110 Advisor: Prof. Caterina Grano Date: 16/07/2021
	2019	Università degli studi di Catania	Bachelor’s degree: Psychological Sciences and Techniques Thesis: “The Language of Social Networks and the diary of Anais Nin” Vote: 102/110 Advisor: Prof. Paola Clara Leotta Date: 29/03/2019

POST-LAUREAM TRAINING

Methodological advanced post-lauream courses	Year	Institution	Details
	2021-2022	Stanford University (Online)	Topic: Introduction to Statistics Level: Beginner Supervisor: Prof. Guenther Walther Date: Eight weeks course (completed on 09/02/2022)
	2022	“La	Topic: Introduction to mediation, moderation

		Sapienza” University of Rome, Department of Psychology ITALY	and conditioned processes Level: Ph.D. graduate level topical seminar-course Supervisor: Prof. Guido Alessandri Date: 07/02/2022; 09/02/2022
	2022	University of Florida (Online)	Topic: Power and Sample Size for Multilevel and Longitudinal Study Designs Level: Intermediate Supervisor: Prof. Albert Ritzhaupt Date: Five weeks course (completed on 04/02/2022)
	2022	“La Sapienza” University of Rome, Department of Psychology ITALY	Topic: Research Synthesis: An introduction to reviews, meta-analysis and PRISMA method Level: Ph.D. graduate level topical seminar-course Supervisor: Prof. Enrico Perinelli Date: 28/01/2022
Advanced theoretical post-lauream courses	2022	“La Sapienza” University of Rome, Department of Psychology ITALY	Topic: Multilevel approach to understanding how friendship moderates trajectories of anxiety in preadolescents Level: Ph.D. graduate level topical seminar-course Supervisor: Prof. William Bukowski Date: 04/04/2022
	2022	University of Colorado Boulder (Online)	Topic: SEL for Students: A Path to Social Emotional Well-Being Level: Advanced Supervisors: Prof. Dan Liston & Prof. Emily Claire Price Date: Five weeks course (completed on 17/02/2022)
	2022	“La Sapienza” University of Rome, Department of Psychology ITALY	Topic: Forgiveness and gratitude in social and interpersonal relationship Level: Ph.D. graduate level topical seminar-course Supervisor: Prof. Camillo Regalia Date: 11/02/2022
	2022	University of Colorado Boulder (Online)	Topic: Providing Social, Emotional, Behavioral, and Special Education Services in School Level: Beginner Supervisors: Prof. Eve Kutchman, Prof. Lauren Welch, Prof. Karen Hecker, Prof. Daniel Nicklas

			Date: Four weeks course (completed on 15/01/2022)
	2021-2022	Office for Human Research Protections (OHRP) (online)	Topic: Human Research Protection Foundational Training Level: Supervisors: Office for Human Research Protections (OHRP) Date: 7 hours course (completed on 04/01/2022)
	2021	“La Sapienza” University of Rome, Department of Psychology ITALY	Topic: Positivity and human functioning Level: Ph.D. graduate level topical seminar-course Supervisor: Prof. Gian Vittorio Caprara Date: 09/12/2021

RESEARCH EXPERIENCES

Year	Project	P.I.	Notes
September 2021 - ongoing	A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning (Funded by 2020 Jacobs Foundation COVID-19 Education Challenge Research Grant)	Prof. Laura Di Giunta, La Sapienza-Roma Prof. Goren Gordon, Tel Aviv University, Israel	Research assistant. I am contributing to: the preparation of the consent forms for the participants, the preparation of the battery of measures to be administered to parents, teachers, and children. I am also part of the team who is presenting this project to school personnel and parents to inform them about the research goals and procedure.
September 2021 – ongoing	Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries (Funded by Young Scholar Research Grant associated with the 2019 Jacobs Foundation Conference on “An Agenda for Research on Child Development	Prof. Laura Di Giunta, La Sapienza-Roma Natasha Duell, University of North Carolina, Chapel Hill	Research assistant. I have contributed to: the preparation of a computerized task to examine the association between feedback sensitivity and learning in adolescence with E-Prime Go administered via Qualtrics; the preparation of the battery to be administered with adolescents with mobile ecological momentary assessment (mEMA) via Qualtrics; Participants are adolescents in Colombia. The measures were administered in Spanish. I was involved in the remote data collection with mEMA. I am currently involved in data cleaning,

	and Learning for the Third Decade of the 21st Century”. Jacobs Foundation)		data analysis, and the preparation of preliminary scientific reports.
2021	<p>“Parental Emotion Socialization in COVID-19 time”</p> <p>(Funded by Jacobs Foundation)</p>	Prof. Laura Di Giunta, Sapienza Università di Roma.	Research assistant. I was involved in a remote cross-sectional data collection with a convenient sample of parents whose children were aged between 6 and 18 years old and who were in online education during Covid-19 pandemic in Italy. I was involved in data cleaning; data analysis; and the preparation of the scientific reports.

INTERNSHIP

Year	Institution	Supervisor	Brief description of the activities
September 2021-ongoing	Laboratory of Research on Individual Differences, Department of Psychology, Sapienza University of Rome.	Prof. Laura Di Giunta	Attendance at seminars taught by several national and international experts in the field of Personality, Developmental Psychology and Advanced Statistical Analysis. Participation as research team member to different phases of multiple research projects in which my Supervisor is involved [see aforementioned Research Experience” section].

SPOKEN LANGUAGES

Italian	<i>Mother Tongue</i>
English	<i>Advanced (oral and written)</i>

PUBLICATIONS

Di Giunta, L., Lunetti, C., Gliozzo, G., Rothenberg, W. A., Lansford, J. E., Eisenberg, N., Pastorelli C., Basili, E., Fiasconaro, I., Thartori, E., Favini, A. and **Virzi, A. T.** (2022). Negative Parenting, Adolescents’ Emotion Regulation, Self-Efficacy in Emotion Regulation, and

CONFERENCES

Di Giunta, L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., Comitale C., Riccioni C., **Virzi A.T.**, Finocchiaro L., Lunetti C. "Feedback sensitivity, emotion regulation, and adolescents' adjustment in a low-middle SES Colombian sample". Poster accepted for the 26th Biennial Meeting of the ISSBD. International Society for the Study of Behavioural Development, Rhodes, Greece, 19-23 June 2022.

Di Giunta, L., Gliozzo, G., **Virzi, A.T.**, Lunetti, C., Riccioni, C., Comitale, C., Ottaviani, C., Carnevali, L., Aringolo, K. "Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment." Poster accepted for the European Association for Research on Adolescence (EARA) conference, Diverse and Digital, Dublin, Ireland, 24-27 August 2022.

Riccioni Chiara, Comitale Clementina, **Virzi Alessia Teresa**, Giordano Sara, Gliozzo Giulia, Lunetti Carolina, & Di Giunta Laura. "Profiles of school-aged children's socio-emotional competences: a multi-informant preliminary study". Poster presented at the International Conference organized by CIRMPA - Centro interuniversitario per la ricerca sulla genesi e sullo sviluppo delle motivazioni prosociali e antisociali (Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations), entitled "Development of prosocial and aggressive conducts: understanding and interventions", Florence, May the 6th, 2022.