

CURRENT POSITION

01/11/2023 – CURRENT

Ph.D. Student in Psychology and Social Neuroscience, Curriculum Personality and Organizational Psychology (XXXIX cycle)

Department of Psychology, Sapienza University of Rome

Advisor: Prof. Antonio Zuffianò

EDUCATION AND TRAINING

30/01/2023 Rome, Italy

Professional license as a Psychologist Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome

16/07/2021 Rome, Italy

Master's degree in Cognitive Neuroscience and Psychological Rehabilitation Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome

Advisor: Prof. Caterina Grano

Field of study Psychology | **Final grade** 103/110 | **Thesis** The relationship between Positivity and Psychological well-being during the COVID-19 pandemic

29/03/2019 Catania, Italy

Bachelor's degree in Psychological Sciences and Techniques Department of educational sciences, University of Studies of Catania

Advisor: Prof. Paola Clara Leotta

Field of study Psychology | **Final grade** 102/110 | **Thesis** The Language of Social Networks and the diary of Anaïs Nin

WORK EXPERIENCE

Principal Investigator: Prof. Antonio Zuffianò Rome, Italy

Department Department of Psychology, Faculty of Medicine and Psychology Sapienza University of Rome | **Address** Via dei Marsi, 87, 00185, Rome, Italy

Eighteen months research fellowship titled "Prosocial functioning in everyday life"

01/02/2024 – Current

The overall objective of the project is to investigate and promote Prosocial Behaviour in adolescents and young adults.

The project activities will focus on:

- Preparation of batteries of questionnaires for adolescents and young adults;
- Preparation of the research protocol;
- Implementation of the project;
- Cleaning of collected data and data analysis;
- Dissemination.

Principal Investigator: Prof. Laura Di Giunta Rome, Italy

Address Via dei Marsi, 87, 00185, Rome, Italy

One year research fellowship titled "The assessment and promotion of psychological well-being from childhood to adolescence: from the family to the school context"

01/05/2022 – 04/2023

The overall objective of the project was to investigate the effectiveness of an intervention to promote social-emotional competencies in elementary school children. This intervention was implemented through a virtual platform created specifically for the project, in which children had the opportunity to discuss in small groups issues concerning social-emotional skills with the help of a virtual agent.

The project activities covered:

- Preparation of batteries of questionnaires for teachers, students, and parents;
- Preparation of the research protocol;
- Implementation of the project;

- d. Cleaning of collected data and preliminary data analysis;
- e. Dissemination.

Supervisor: Prof. Laura Di Giunta Rome, Italy

Department Department of Psychology, Faculty of Medicine and Psychology Sapienza University of Rome

Post-graduate internship in Psychology of Personality and Individual Differences

09/2021 – 09/2022

As a post-graduate intern, I attended seminars taught by several national and international experts in the field of Personality and Developmental Psychology and Advanced Statistical Analysis. Furthermore, during the internship I learned about the different phases of a research project from the creation of the research study to the data cleaning and data analysis with SPSS and Mplus. I also participated in different research projects in which my Supervisor was involved.

Supervisor: Dr. Agatella Vecchio Catania, Italy

Address Via Feudo Grande, 13, 95126 , Catania, Italy

Internship in Casa di Cura Villa l'Ulivo, Carmide S.r.l. di Catania - Polo di Riabilitazione multi specialistico

09/2017 – 07/2018

As a pre-graduate intern I had an active involvement in all aspects of patients psychological and neurological rehabilitation. Specifically, I had the opportunity to observe first-hand which training-programme was considered better for a patient specific need. I also administered and proceed with the scoring of questionnaires such as the Mini-Mental State Examination, the Rey Auditory Verbal Learning test (RAVLT); the Symptom Checklist-90-R (SCL-90-R); the Brief Neuropsychological Examination 2 (ENB2); Raven's Progressive Matrices (RPM), also the Wechsler Adult Intelligence Scale - Revised (WAIS - R), the Wisconsin Card Sorting Test (WCST).

GRANT AND AWARDS

Bando Mobilità Internazionale Ph.D 2024 (€ 5.400,00)

Sapienza University of Rome

Destination: Manchester, UK

Host institution: Manchester University, UK

Qualification: Visiting Ph.D Student

Supervisor: Prof. Belén Lopez-Perez

Activities: Exploring longitudinal data on empathy responding.

2022

Starting Research - Type 2 (Avvio di Ricerca - Tipo 2), as a research assistant.

Project Title: "The daily examination of the influence of inclusive teaching on the association between high school students' feedback sensitivity and their maladjustment".

Principal Investigator: Prof. Carolina Lunetti.

Funding: €2.250

Protocol Number: AR22218162C0D40D.

Department of Psychology, Faculty of Medicine and Psychology Sapienza University of Rome.

LANGUAGE SKILLS

MOTHER TONGUE(S): Italian

Other language(s):

English

Listening C1

Spoken production C1

Reading C1

Spoken interaction C1

Writing C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

SKILLS

STATISTICAL SOFTWARE

Microsoft Office package: Microsoft Word, Excel, PowerPoint, Access | IBM Statistical package for Sciences (SPSS) | MPlus (statistical software)

ONLINE PLATFORMS

Survey creation (Qualtrics) | Survey creation (m-Path) | Prolific

POST-LAUREAM TRAINING

Methodological advanced post-lauream courses

Introduction to R for Psychological Research

Dr. Giuseppe Corbelli

Sapienza, University of Rome, Department of Psychology

6 hours course - 07-08/04/2024

Analyzing Latent Growth Curve Models in Mplus

Dr. Flavia Cirimele (University of Palermo, Italy)

Sapienza, University of Rome, Department of Psychology

8 hours course - 28/02/2024

Multilevel Models

Prof. Antonio Zuffianò

Sapienza, University of Rome, Department of Psychology

4 hours course - 13/09/2024

Convergence and discrepancy among informants

Prof. Antonio Zuffianò

Sapienza, University of Rome, Department of Psychology

2 hours course - 26/06/2024

Cluster Analysis

Prof. Maria Grazia Gerbino

Sapienza, University of Rome, Department of Psychology

5 hours course - 22/05/2024

Research Synthesis: An Introduction to Reviews, Meta-Analysis, and PRISMA Criteria

Dr. Enrico Perinelli (University of Trento, Italy)

Sapienza, University of Rome, Department of Psychology

3 hours course - 25/03/2024

Measurement Invariance - Multigroup Application

Prof. Claudio Barbaranelli

Sapienza, University of Rome, Department of Psychology

12 hours course - 05-12-25/03/2024

Introduction to mediation, moderation, and conditional processes

Prof. Guido Alessandri

Sapienza, University of Rome, Department of Psychology

8 hours course - 05-29/02/2024

Introduction to structural equation models with Mplus

Prof. Michele Vecchione

Sapienza, University of Rome, Department of Psychology

12 hours course - 15-17/01/2024

Introduction to Data Analysis using Microsoft Excel (with certificate of attendance)

Prof. Paula Del Rey

Coursera Project Network (Online)

23/05/2023

Introduction to Structural Equation Modeling (with certificate of attendance)

Prof. D. Bauer and Prof. P. Curran

Center for Statistical Training (Online)

21 hours course - 10-11-12/05/2023

MATLAB Onramp (with certificate of attendance)

MathWorks - Training Services (Online)

03/05/2023

Structural equation models: theory and applications with MPLUS software – Summer School (with certificate of attendance)

Prof. Claudio Barbaranelli & Prof. Valerio Ghezzi

Sapienza University of Rome, Department of Psychology

One week course, from 29/08/2022 to 03/09/2022

MANOVA

Prof. Michalis P. Michaelides

Sapienza, University of Rome, Department of Psychology
3 hours course - 21/06/2022

Introduction to Statistics (with certificate of attendance)

Prof. Guenther Walther

Stanford University (Online)

Eight weeks course (completed on 09/02/2022)

Power and Sample Size for Multilevel and Longitudinal Study Designs (with certificate of attendance)

Prof. Albert Ritzhaupt

University of Florida (Online)

Five weeks course (completed on 04/02/2022)

Theoretical advanced post-lauream courses

What's your vocation? Processes of identity formation and consolidation

Prof. Elisabetta Crocetti (University of Bologna, Italy)

Sapienza, University of Rome, Department of Psychology

30/04/2025

Three Countries: Japan, China, and the United States

Prof. Akiko Hayashi (Keio University, Tokyo)

Sapienza, University of Rome, Department of Psychology

29/01/2025

Mastering the Craft of Academic Writing for Top Journals

Prof. Roberta Fida (Aston Business School, Birmingham)

Sapienza, University of Rome, Department of Psychology

10/12/2024

Speaking Up for the Quiet Ones: The Development and Implications of Shyness in Childhood

Prof. Robert J. Coplan (Carleton University, Ottawa)

Sapienza, University of Rome, Department of Psychology

13/05/2024

Unravelling the Paradox of Solitude in Childhood and Adolescence

Prof. Robert J. Coplan (Carleton University, Ottawa)

Sapienza, University of Rome, Department of Psychology

11/05/2024

Children's Defensive Mindset: What It Is, How it Develops, and What We Can Do to Help Aggressive Children

Prof. Kenneth A. Dodge (Duke University, North Carolina)

Sapienza, University of Rome, Department of Psychology

14/05/2024

How can we achieve population impact on child abuse?

Prof. Kenneth A. Dodge (Duke University, North Carolina)

Sapienza, University of Rome, Department of Psychology

16/05/2024

Parenting and Child Development in the Majority World

Prof. Mark H. Bornstein

Sapienza, University of Rome, Department of Psychology

21/03/2024

Theories and models for the development of Personality

Prof. Maria Gerbino

Sapienza, University of Rome, Department of Psychology

14/06/2023

The Risk of Social Isolation (with certificate of attendance)

Greg Neimeyer, PhD

Continuing Education and Professional Development - American Psychological Association (Online)

07/06/2023

Using Technology to Captivate Learners: New Research from Psychologists (with certificate of attendance)

Greg Neimeyer, PhD

Continuing Education and Professional Development - American Psychological Association (Online)

29/05/2023

How maladaptive family environments and mental health are passed across generations, and how we can prevent that transmission

Prof. Drew Rothenberg

Sapienza, University of Rome, Department of Psychology

08-15/03/2023

Personality Psychology

Prof. Gian Vittorio Caprara
Sapienza, University of Rome, Department of Psychology
2 hours course - 21/02/2023

How to integrate sex, gender, and intersectional analysis into research (with certificate of attendance)

Caeul Lim
Researcher Academy, ELSEVIER (Online)
06/09/2022

Multilevel approach to understanding how friendship moderates trajectories of anxiety in preadolescents

Prof. William Bukowski
Sapienza, University of Rome, Department of Psychology
2 hours course - 04/04/2022

SEL for Students: A Path to Social Emotional Well-Being (with certificate of attendance)

Prof. Dan Liston & Prof. Emily Claire Price
University of Colorado Boulder (Online)
Five weeks course (completed on 17/02/2022)

Forgiveness and gratitude in social and interpersonal relationship

Prof. Camillo Regalia (Università Cattolica del Sacro Cuore, Milan)
Sapienza, University of Rome, Department of Psychology
2 hours course - 11/02/2022

Providing Social, Emotional, Behavioral, and Special Education Services in School (with certificate of attendance)

Prof. Eve Kutchman, Prof. Lauren Welch, Prof. Karen Hecker, Prof. Daniel Nicklas
University of Colorado Boulder (Online)
Four weeks course (completed on 15/01/2022)

Positivity and human functioning

Prof. Gian Vittorio Caprara
Sapienza, University of Rome, Department of Psychology
09/12/2021

RESEARCH EXPERIENCES

03/2024 - CURRENT

Promoting Social Inclusion and Psychological Well-being through Prosocial Functioning: From an Ecological-Causal Perspective to Intervention Design

Founded by Progetto PRIN 2022 (C7N58K) - Promoting Social Inclusion and Psychological Well-being through Prosocial Functioning: From an Ecological-Causal Perspective to Intervention Design.

Principal Investigators: Prof. Antonio Zuffianò (Sapienza University of Rome, Italy), Prof. Benedetta Emanuela Palladino (University of Florence, Italy).

Supervisor: Prof. Antonio Zuffianò

Role: Bibliographic research; support for inserting baseline questionnaires and daily diaries into the platform (m-Path); daily adaptation of scales typically used for cross-sectional studies; participation in team meetings; meetings with the creator of the m-Path application used for data collection; participation in the pilot study phase; feedback collection from the pilot phase; participation in the data collection phase; data cleaning; data analysis; participation in the second phase of the study: the interventions phase; creation of an intervention programme based on the results of the first phase of the study; implementation of the intervention programme.

Description of the project: This longitudinal intensive project aims to promote social inclusion among adolescents and young adults. Insights into the role of self-regulation and empathy in promoting social inclusion and overall well-being among young people in different contexts and social interactions are provided. Methodologically, emphasis is placed on the importance of within-person encouragement design (WPED) to evaluate causal relationships while keeping participants in their natural environments. In practical terms, participants will receive training in prosocial skills based on empirical research, aimed at cultivating socially inclusive behaviors.

11/2023 - CURRENT

Empathy-related responding, well-being, and prosocial functioning in adolescents' everyday life

Funded by John Templeton Foundation.

Principal Investigators: David Lundie, University of Glasgow (UK); Bernadette Paula Luengo Kanacri, Pontificia Universidad Católica de Chile (UC); Ólafur Páll Jónsson, University of Iceland (ICLD); Antonio Zuffianò, Sapienza University of Rome (IT).

Supervisor: Prof. Antonio Zuffianò.

Role: research assistant; contact with participants at school; bibliographic research; support for inserting the baseline questionnaire (Qualtrics) and daily questionnaires into the platform (M-path); daily adaptation of scales typically used for cross-sectional studies; participation in team meetings; participation in the pilot study phase; feedback collection from the pilot project; data cleaning.

Description of the project: the daily project, carried out in collaboration with other countries (United Kingdom, Iceland, Chile) aims at studying the role of empathic responses, important for the well-being of others, in relation to prosocial behaviors of adolescents in their daily life. Participants were adolescents from 14 to 16 years of age. Data were collected through questionnaires and daily diaries collected through Qualtrics and M-path online.

09/2021 – 12/2022

Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries

Funded by Young Scholar Research Grant associated with the 2019 Jacobs Foundation Conference on "An Agenda for Research on Child Development and Learning for the Third Decade of the 21st Century". Jacobs Foundation, Switzerland.

Principal Investigators: Prof. Laura Di Giunta (Sapienza, University of Rome, Italy), Prof. Natasha Duell, (University of North Carolina, Chapel Hill, USA).

Supervisor: Prof. Laura Di Giunta.

Role: research assistant; preparation of the battery of questionnaire to be administered to adolescents with mobile ecological momentary assessment (mEMA) via Qualtrics; remote data collection; data cleaning; data analysis; preliminary scientific reports.

Description of the project: the project examined the mediating role of emotion regulation in the association between feedback sensitivity and behavioural problems and prosocial behaviors in adolescence, through the use of mobile Ecological Momentary Assessment (mEMA) in a low-middle socio-economic status (SES) sample of Colombian adolescents.

09/2021 – 04/2023

A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning

Funded by 2020 Jacobs Foundation COVID-19 Education Challenge Research Grant. Jacobs Foundation, Switzerland.

Principal Investigators: Prof. Laura Di Giunta (Sapienza, University of Rome, Italy), Prof. Goren Gordon (Tel Aviv University, Israel).

Supervisor: Prof. Laura Di Giunta.

Role: research assistant; bibliographic research; preparation of the consent forms; preparation of the activities for the participants; preparation of the battery of measures to be administered to parents, teachers, and children; training of junior team members; contact with schools and participants; data collection; data cleaning; data analysis, and preparation of the scientific reports.

Description of the project: the intervention programme aimed at improving children social-emotional competences through the use of an online mediator. Participant were selected from three elementary schools, two in Rome and one in Catania.

09/2021 – 03/2022

Parental Emotion Socialization in COVID-19 time – International Study

Supported by Jacobs Foundation, Switzerland.

Principal Investigator: Prof. Laura Di Giunta (Sapienza, University of Rome, Italy).

Supervisor: Prof. Laura Di Giunta.

Role: research assistant; preparation of the battery of measures to be administered to the participants; data collection via Qualtrics; data cleaning with SPSS. I also contributed to the preparation of the battery of questionnaires in Zimbabwe (language: English), in Azerbaijan (language: Azerbaijani), and in Colombia (language: Spanish) with Qualtrics.

Description of the project: remote cross-sectional data collection with a convenient sample of parents whose children were aged between 6 and 18 years old and who were in online education during Covid-19 pandemic in Italy.

FOREIGN EXPERIENCES

02/04/2025 – 01/07/2025

Mobility Period

University of Manchester, Manchester, UK

Supervisor: Dr. Belén López-Pérez

Activities: bibliographical research on empathy-related responses and inrepersonal regulatory emotional self-efficacy; participation in weekly research team meetings; longitudinal data collection; data analysis cross-sectional and longitudinal; drafting and publication of scientific articles; participation in the Templeton Empathy Research Group meetings; participation in seminars.

26/05/2025 – 30/05/2025

Research Stay

University of Glasgow

Workshop "Readable Research: Using Sensory Writing to Make Academic Research Engaging"

Date: 26-27 of May, 2025

University of Glasgow, School of Social & Environmental Sustainability in Dumfries

STUDENT SUPPORT ACTIVITIES

Teaching Assistant (support for laboratory activities and tutoring students; support for carrying out and correcting exams)

Course name: Individual Differences in Personality and Temperament
Academic year: September 2021 - April 2023
Credits: 9
Language: English
University: Sapienza University of Rome

Teaching Assistant (support for laboratory activities and tutoring students; support for carrying out and correcting exams)

Lecturer: Prof. Laura Di Giunta
Course name: Personalità e Differenze Individuali
Academic year: September 2021 - April 2023
Credits: 9
Language: Italian
University: Sapienza University of Rome

Supervision of final thesis

Course name: Psicologia delle Emozioni, delle Motivazioni e della Personalità (Psicologia e Salute)
Academic year: 2024/2025
Supervision of final thesis: 4 Bachelor's Students.

PARTICIPATION AT CONFERENCES AND CONGRESSES

16/06/2024 – 20/06/2024

27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)

Conference, Lisbon, Portugal

23/02/2024 – 25/02/2024

Crossing the Borders: Psychological Foundations of Coexistence

Convention, Castel Gandolfo (RM), Italy

07/10/2022

Self-regulation and child adjustment. Ricerca e interventi efficacy per la promozione delle abilità autoregolative

Study day, Naples (NA), Italy

27/09/2022 – 30/09/2022

XXX Congresso Nazionale – AIP (Associazione Italiana Psicologia)

Congress, Padua (PA), Italy

INTERNATIONAL PEER-REVIEWED PUBLICATIONS

International Journals

2025

1. Gerbino M., Caldaroni, S., Schmiedek, F., Neubauer A., Beolchini, E., **Virzi, A. T.**, Lundie, D., Jónsson, Ó. P., Luengo Kanacri, P., Camps D., Guttusen, K., Barrero Toncel, V., Gregori, F., Quilodrán, V., Pastorelli, C., Zuffianò, A. (2025). The Positive Effect of Pro-Environmental Behaviors on Eudaimonic Well-Being: A Daily Diary Study Among Italian Adolescents. *Journal of Environmental Psychology*. Currently under review.

2024

1. Favini, A., Lunetti, C., **Virzi, A. T.**, Cannito, L., Culcasi, F., Quarto, T., & Palladino, P. (2024). Online and Offline Aggressive Behaviors in Adolescence: The Role of Self-Regulatory Self-Efficacy Beliefs. *Behavioral Sciences*, 14(9), 776. <https://doi.org/10.3390/bs14090776>
2. Favini, A., Culcasi, F., Cirimele, F., Remondi, C., Plata, M. G., Caldaroni, S., **Virzi A. T.** & Luengo Kanacri, B. P. (2024). Smartphone and social network addiction in early adolescents: The role of self-regulatory self-efficacy in a pilot school-based intervention. *Journal of Adolescence*, 96(3), 551-565. <https://doi.org/10.1002/jad.12263>

3. Favini, A., Culcasi, F., Costarelli, C., Cappelleri, M. R., **Virzi, A. T.** (2024) Preventing Online Addictive Behaviors Promoting Active Online Use: Preliminary Findings in Italian Early Adolescents. *Journal of Psychology and Neuroscience* 6(2), 1-15. doi.org/10.47485/2693-2490.1088
4. Zuffianò, A., Gregori, F., Manfredi, L., Beolchini, E., Caldaroni, S., **Virzi, A. T.**, Di Brango, N., Barrero Toncel, V. I., Sette, S., Quilodrán Fuentes, V. P., & Luengo Kanacri, B. P. (2024). Regulatory Emotional Self-Efficacy and Hedonic Well-Being in daily life. *International Journal of Psychology*. Currently under review.

2023

1. Lunetti, C., Di Giunta, L., Gliozzo, G., Riccioni, C., Comitale, C., Basili, E., Baxseliyeva, A., **Virzi, A. T.** (2023) Parental Happiness Socialization and Youth Adjustment in Italy and Azerbaijan in the COVID-19 Pandemic Era. *International Journal of Environmental Research and Public Health*, 20(4), 3604. <https://doi.org/10.3390/ijerph20043604>

2022

1. Di Giunta, L., Lunetti, C., Gliozzo, G., Rothenberg, W. A., Lansford, J. E., Eisenberg, N., Pastorelli, C., Basili, E., Fiasconaro, I., Thartori, E., Favini, A. and **Virzi, A. T.** (2022). Negative Parenting, Adolescents' Emotion Regulation, Self-Efficacy in Emotion Regulation, and Psychological Adjustment. *International Journal of Environmental Research and Public Health*, 19(4), 2251. <https://doi.org/10.3390/ijerph19042251>

Books and chapters

2025

1. Favini, A., Lunetti, C., Cannito, L., **Virzi, A. T.**, Quarto, T., Palladino, P. (2024). Individual differences in emotion regulation development. In (Ed.), *Emotion Regulation - Theory and Applications to Therapy Across Clinical Settings*. IntechOpen.

2022

1. Di Giunta, L., Lunetti, C., Pagliarani, S., Gliozzo, G., **Virzi, A. T.**, Comitale, C., & Riccioni, C. (2022). Individual and Contextual Determinants of (mal)adjustment in College Students who Study Abroad. In (Ed.), *Motivation and Success*. IntechOpen. DOI: 10.5772/intechopen.108238

Conference presentations - Internationals

2025

1. Virzi, A. T., Manfredi, L., Gregori, F., Barrero Toncel, V. I., Caldaroni, S., Corbelli, G., Marras, A., Pastorelli, C., Zuffianò, A. (2025) *The relations between Inhibitory Control and Empathy-related responses: A Daily Diary Study*. European Conference on Developmental Psychology (ECDP). August 25-29, 2025, Vilnius, Lithuania.
2. Virzi, A. T., Beolchini, E., Gregori, F., Barrero Toncel, V. I., Caldaroni, S., Fu, Y., Camps, D., Guttesen, K., Paz Quilodrán, V., Gerbino, M., Luengo Kanacri, P., Jónsson, Ó., Lundie, D. (2025) *The protective role of Perceived Empathic Self-Efficacy on daily Loneliness in a sample of Italian adolescents*. European Conference on Developmental Psychology (ECDP). August 25-29, 2025, Vilnius, Lithuania.
3. Di Brango, N., Corbelli, G., **Virzi, A. T.**, Contreras, C., Verbena, S., Fu, Y., Mariotto, M., Ioverno, S., Palladino, B. E., Zuffianò, A. (2025) *Psychological Factors Influencing Adolescents' Willingness to Counteract Online Hate Speech: The Role of Empathy, Self-Efficacy, and Meaning in Life*. As part of The Faces of Online Hate Speech: Who Is Exposed, Who Stands Up, and Who Pays the Price? Symposium. European Conference on Developmental Psychology (ECDP). August 25-29, 2025, Vilnius, Lithuania.
4. Marras, A., Gregori, F., Di Brango, N., Manfredi, L., **Virzi, A. T.**, Zuffianò, A., Palladino, B. E. (2025) *Building bridges: Prosocial Functioning as a Pathway to Social Inclusion and Psychological Well-being*. European Conference on Developmental Psychology (ECDP). August 25-29, 2025, Vilnius, Lithuania.
5. Favini, A., **Virzi, A. T.**, Culcasi, F., Beranudo, L. P., D'Emilio, M. R., Cannito, L., Lunetti, C. (2025) *Internalizing problems and excessive ICT use: A preliminary investigation in Italian Adolescents*. European Conference on Developmental Psychology (ECDP). August 25-29, 2025, Vilnius, Lithuania

Conference presentations - Internationals

2024

1. Gregori, F., Manfredi, L., Cirimele, F., Favini, A., **Virzi, A.**, Beolchini, E., Mozzetti, F., Lopéz-Pérez, B., Marti-Vilar, M., Di Giusto Valle, C., Benito Ambrona, T., Pastorelli, C., Gerbino, M., Sette, S., & Zuffianò, A. (2024). *Associations among prosocial behavior, life satisfaction, and hedonic balance among young adults*. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). June 16-20, 2024, Lisbon, Portugal.
2. Gregori F., Manfredi L., **Virzi A.T.**, Caldaroni S., Remondi C., & Pastorelli C. (2024). *The relations between Prosocial Behavior, Life Satisfaction, and Hedonic Balance among Young Adults' daily life*. Crossing the Borders: Psychological Foundations of Coexistence, Castel Gandolfo (RM), Italy, 23-25 February 2024.

2023

1. Di Giunta, L., Duell, N., Uribe Tirado, L. M., Ruiz Garcia, M. S., Comitale, C., **Virzi, A. T.**, Riccioni, C., Lunetti, C., Gliozzo, G., Basili, E. (2023). *Cognitive and emotional correlates of school performance in a low-middle SES Colombian adolescent sample*. In European Conference on Developmental Psychology (ECDP). 28 August - 1 September 2023, Turku, Finland.
2. Duell, N., Di Giunta, L., Sdoia, S., Uribe Tirado, L. M., Ruiz Garcia, M. S., Riccioni, C., Comitale, C., **Virzi, A. T.**, Gliozzo, G., Lunetti, C. (2023). *Punishment and reward sensitivity, daily emotion regulation, and school performance in a low-middle ses Colombian adolescent sample*. In SRA 2023 Annual Meeting-Keeping Pace with a Changing World. April 13-15, 2023, San Diego, California.

2022

1. Di Giunta L., Gliozzo, G., **Virzi, A. T.**, Lunetti, C., Riccioni, C., Comitale, C., Carnevali, O. C., & Aringolo, L. (2022). *Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment*. In European Association for Research on Adolescence (EARA) conference, Diverse and Digital, August 24-27, 2022, Dublin (Ireland).
2. Di Giunta, L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., Comitale C., Riccioni C., **Virzi A.T.**, Finocchiaro L., Lunetti C. (2022). *Feedback sensitivity, emotion regulation, and adolescents' adjustment in a low-middle SES Colombian sample*. In the 26th Biennial Meeting of the ISSBD. International Society for the Study of Behavioural Development, June 19-23, 2022, Rhodes (Greece).

Conference presentations - National

2023

1. Comitale, C., Di Giunta, L., Lunetti C., Basili, E., Gliozzo, G., Riccioni, C., **Virzi, A.T.** (2023). *Il ruolo delle differenze individuali dei genitori rispetto alla socializzazione parentale delle emozioni e ai sintomi internalizzanti ed esternalizzanti dei figli*. XXI National Congress SITCC 2023 (Società Italiana di Terapia Cognitiva Comportamentale), Bari, Italy 21-24 September 2023.

2022

1. Di Giunta, L., Duell, N., Uribe Tirado L. M., Ruiz Garcia M. S., Comitale, C., **Virzi, A. T.**, Riccioni, C., Gliozzo, G., Lunetti, C. (2022). *Punishment and reward sensitivity and daily emotion regulation in a low-middle ses Colombian adolescent sample*. XXX Congress AIP (Italian Association of Psychology), Padova, Italia, 27-30 September 2022.
2. Di Giunta, L., Lunetti, C., Riccioni, C., Gliozzo, G., Comitale, C., **Virzi, A. T.**, Kadurira, M., Baxseliyeva, A., Uribe Tirado L. M. (2022). *Parental socialization in response to children' negative and positive emotions during the pandemic across cultures*. XXX Congress AIP (Italian Association of Psychology), Padova, Italia, 27-30 September 2022
3. Riccioni, C., Di Giunta, L., Gordon, G., **Virzi, A. T.**, Comitale, C., Gliozzo, G., Lunetti, C. (2022). *V-ROBOTATOR: A preliminary empirical contribution on the efficacy of an intervention to promote school-age children's socio-emotional competences with a virtual agent group facilitator*. XXX Congress AIP (Italian Association of Psychology), Padova, Italia, 27-30 September 2022.
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