

CURRICULUM VITAE ET STUDIORUM

Nizzolino Salvatore

Teaching at "SAPIENZA" University of Rome

AY 2023-24	Adjunct Professor of English B2, 2 nd semester, 6 ECTS. Faculty of Economics, Latina campus.
AY 2023-24	Adjunct Professor of English Advanced, 2 nd semester - 3 ECTS. Faculty of Information Engineering, Informatics, and Statistics; Latina campus, curricula in "Electronics and Telecommunications".
AY 2022-24	Adjunct Professor of English for Academic Purposes, 2 nd semester, 4 ECTS. Faculty of Pharmacy and Medicine; Latina campus.
AY 2022-23	Project Management Instructor and Tutor in the "Erasmus+" teaching module for the <i>Master of Europrogettazione e Professioni Europee</i> , Faculty of Economics, Rome.
2018 – 23	Project Management Instructor and Tutor in the Erasmus+ and Horizon Europe module activities, for the VI, VII, VIII, IX and X editions of the Advanced Training Course in EU Project Management, Faculty of Economics, Latina campus.
AY 2021-22	Adjunct Professor for English B1 – 1 st semester, 3 ECTS. Faculty of Information Engineering, Informatics, and Statistics; and Faculty of Civil and Industrial Engineering, Latina campus.
AY 2021-22	Adjunct Professor of English-C1, 9 ECTS. Faculty of Economics, degree programme of Management and Corporate Law, Latina campus.
AY 2020-21	Adjunct Professor of English Advanced, 2 nd semester – 6 ECTS. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus.
AY 2020-21	Adjunct Professor of English B1, 3 ECTS and B2, 6 ECTS. Faculty of Economics, Latina campus.
AY 2019-23	Adjunct Professor of English C1, 9 ECTS. Faculty of Economics, degree programme of Management and Corporate Law, Latina campus.
AY 2020-21	

- AY 2019-20 Adjunct Professor for English B1 - I semester, 3 ECTS. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus.
- AY 2018-19 Adjunct Professor of English Advanced, 2nd semester - 3 ECTS. Faculty of Information Engineering, Latina campus, curricula "Electronics and Telecommunications".
- AY 2016-17 Adjunct Professor in Business English seminars at the Master Degree courses, Faculty of Economics, Latina branch.
- AY 2016-17
AY 2015-16 Adjunct Professor of English B1, 3 ECTS. Faculty of Economics, degree programme of Management and Corporate Law, Latina branch.
- AY 2009-13 Adjunct Professor of Scientific-Medical English (B1), Faculty of Medicine and Pharmacy, at *Polo Medico Pontino*, Terracina branch. Education programs implementation on site and on line.
 - o Adjunct Professor of Scientific English I level - 2 ECTS
 - o Adjunct Professor of Scientific English II level - 3 ECTS
 - o Adjunct Professor of Scientific English III level - 2 ECTS

EU PROJECT MANAGEMENT AND EVALUATION

- 2024 Expert assessment of Erasmus+ applications in Cooperation partnerships in school education (KA220-SCH), at *Agenzia Nazionale Erasmus+ INDIRE* (Italian National Agency for Erasmus+).
- 2023-2024 Expert assessment of Erasmus+ applications in the field of accreditation for school education (K120 *Accreditamento Settore Istruzione Scolastica*), at *Agenzia Nazionale Erasmus+ INDIRE* (Italian National Agency for Erasmus+).
- 2022 - 2023 Expert assessment of Erasmus+ K2 applications for small scale partnerships and K1 accreditation, at *Agenzia Nazionale Erasmus+ INDIRE* (Italian National Agency for Erasmus+).
- 2023 Instructor for the Municipality of Sezze in a 100-hour training focused on EU project management and on the Erasmus+ K2 application named T.R.A.V.E.L. *Tourism Resources & Assets Through Vet & Employment-Leverage*.
- 2020 - 21 Expert assessment of Erasmus+ K2 reports in the school sector at *Agenzia Nazionale Erasmus+ INDIRE* (Italian National Agency for Erasmus+).

- 2018 - 19 Expert assessment of the Erasmus+ programme (School Exchange Partnerships KA 229) at *Agenzia Nazionale Erasmus+ INDIRE* (Italian National Agency for Erasmus+).
- 2020 - 21 Project Management for the Erasmus+ K2 project application *The Power of Po(o)p*, aimed at certifying Non-Formal green skills in organic waste management.
- 2019 - 20 Group work tutor for the project Erasmus+ (Key Action 229) named "Margherita", aimed at establishing an international partnership of organizations collaborating in rare diseases research and patient advocacy. Leading Organization: *Angeli Noonan Onlus*.
- 2017 - 19 Author and Lead Coordinator of the EU-funded project Erasmus+ KA 2 titled *NewS-New Skills New Schools, Common Standards and Skills in Education*. Partnership of school centres in Italy, Finland, Greece, Lithuania, Poland, Romania, Spain, aimed at analysing the variables in learning environments and their interactions with the key citizenship skills. Beneficiary and Lead Organization: *Institute Comprensivo "L. Da Vinci - G. Rodari"*, Latina branch.
- 2016 Project planning for the Erasmus+ KA 1 on mobility and teachers' training; project code: 2016-1-IT02-KA101-022786.
- 2016 to date Co-founder and Vice President of iPF-Innovative Project Factory, startup operating in social and EU project management, fundraising, training and dissemination of EU project management culture.
- 2018 Project management to implement the National Plan for Digital School (*Piano Nazionale Scuola Digitale-PNSD*), Action #7, "Implementation of Innovative Learning Environments", at *Institute Comprensivo "L. Da Vinci - G. Rodari"*, Latina.
- 2018 Curator during project stage of *Europassion 2018* under the *Europe for Citizens* program, Strand 1: *European Remembrance*. In the centenary of commemoration of the end of the I World War.
- 2017 - 18 Collaborator and external consultant at various local innovative startups and Non-Profit organizations in the promoting interventions of social policies, technological and educational innovation.
- 2017 - 18 European Regional Development Funds (*POR FSE Lazio 2014/2020*) - Support to the coordination and reporting through SIGEM web-portal of the Lazio Region in the section *Special Projects for Schools* under Strand I "Occupation" and Strand III "Education and Training".

- 2017 *Crowdfunding* on INDIEGOGO – “Food Smoking Chestnut Woodchips”: project of agronomic and economic conversion.
- 2016 *Crowdfunding* on EPPELA – “Avatars4Spanish”: project for the creation of 2D & 3D animations to learn Spanish language.
- 2016 - 17 Project designer for proposals under **Erasmus+** *Key Action 1* for the school sector and *Key Action 2* for the adult education sector.
- 2016 - 17 Project management and strategic partnerships in the area of European Structural Funds for School (*Programma Operativo Nazionale “Per la scuola, competenze e ambienti per l’apprendimento” 2014-2020*). Strand I – Education – European Social Fund (FSE), at *Institute Comprensivo “L. Da Vinci – G. Rodari”, Latina*.
- Specific Objective 10.1 – Action 10.1.6 “orientation and re-orientation”.
 - Specific Objective 10.2 – Action 10.2.5 “entrepreneurship education”.
 - Specific Objective 10.2 – Actions 10.2.3 A & B “reinforcing European citizenship”.
- 2016 Co-founder of the startup *3D EduTech*, project of Immersive Virtual Reality to support language learning, within the business incubator “Startupper Preincubazione” at *Spazio Attivo di Lazio Innova*.
- 2015 Promoter and Co-author of the EU-funded project **Erasmus+** *Key Action 2* titled *No Barriers for Europeans*. The partnership counted schools from Turkey, Italy, Lithuania, Poland, Portugal, Spain, and was based on mobilities and exchanges of good practices about inclusivity and disadvantaged categories.
- 2013 - 15 Partner-Coordinator of the EU-funded project titled “E-Clue - TeLLeCOLLABORATION” under COMENIUS program. The partnership counted schools from Italy, Finland, Poland, Spain, Turkey, Hungary. http://e-clue.blogspot.com/p/blog-page_5783.html

TEACHING and TRAINING ROLES

- May-June/2024 European Project Design with the support of Artificial Intelligence, at OpenHUB Lazio, Latina.
- 2023-2024 Educational Designer and Coordinator of the teacher-training courses posted on the SOFIA MIUR platform (Italian Ministry of Education, University and Research) on behalf of CNUPI (Italian confederation of people’s universities).
- 2006 – to date Full time Teacher of Spanish as a foreign language at *Institute Comprensivo “L. Da Vinci/G. Rodari”, Latina*. Course coordinator; Headteacher’s collaborator (2014-2015); member of the School Board; support to manage calls for tenders.

- 2019 - 20 Coodinator and tutor of the work group on ERASMUS+ project proposals at *Institute Comprensivo "L. Da Vinci/G. Rodari", Latina*.
- April-June/2015 Touristic/Business English teacher at the professional course "Formare l'accoglienza" organized by *University of Cassino* and *Sinergica Spa*, aimed at enhancing the professional skills in the hospitality and tourism sector.
- 2005 - 10 Linguistic Tutor/Trainer in corporate contexts.

COMMUNICATION • ORIENTATION • SPEAKING AT EVENTS

- 25/06/2023 Speaker in the PHD Seminar "Expanding the The Community of Inquiry in English as a Foreign Language formal settings" (2nd PhD year presentation), at UOC Universitat Oberta de Catalunya, Barcelona, Spain.
- 19/06/2022 Speech at the EDEN PhD Symposium in Tallin (Estonia). Paper titled *How Instructional Design influences Learners' Engagement in e-learning experiences*.
- 19/12/2019 Presentation of the "VII edition of the Advanced Training Course in EU Project Management" – academic year 2019/2020. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
- 2019 - 20 Member in the school board and Executive Council of *Institute Comprensivo "L. Da Vinci/G. Rodari", Latina*.
- 2016 to date Tutor and contact person at *CNUPI Università Popolare Pontina* for the programme "Torno Subito" of the Lazio Region.
- 14/12/2018 Presentation of the "VI edition of the Advanced Training Course in EU Project Management" - accademic year 2018/2019. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
- 2018 Co-promoter in the call for proposal for two 2 scholarships, sponsored by *Angeli Noonan Onlus* and iPF-Innovative Project Factory, for attending the "VI edition of the Advanced Training Course in EU Project Management" – accademic year 2018/2019 - Faculty of Economics, Sapienza University of Rome, Latina branch.
- 30-31/07/2018 Linguistic support to Das Certification S.r.l e Ltd. to facilitate the implementation of the new business procedures for the internal management team.
- 2017 to date Contact person at iPF-Innovative Project Factory for the program "Torno Subito" of the Lazio Region.

- From 2016 Tutor and contact person for "Job Soul", traineeship service for students and graduates, within the convention between *Università degli Studi Roma Tre* and *Institute Comprensivo "L. Da Vinci/G. Rodari, Latina*.
- 2014 - 20 Online dissemination of the project results related to various Erasmus+ and Comenius projects. Information events management on behalf of public and private organizations.
- 2009 - 19 Local Project Operator (*OLP-Operatore Locale di Progetto*) for the "National Civil Service" at *CNUPI-Università Popolare Pontina*, Terracina office.
- 22-27/09/2003 Technical linguistic support for the Auditor-Lead Auditor ISO 9001 course held by Business Edge Ltd at CVA S.r.l., Latina Scalo.

MANDATES OF EXAMINER

- 2011 to date CELI examiner (certification of Italian as a second language) enabled by *Università per Stranieri di Perugia*. In service at the test centre of Terracina.
- 2011 - 14 Enrolled at the "Expert and Assessors Register" of the Latina Chamber of Commerce for the languages English and Spanish. In charge of evaluating the selection of candidates requiring the membership of the Technical Court Consultant register, section of interpreters and translators.
- 2007 to date Board member and Language-Teaching Coordinator at *CNUPI-Università Popolare Pontina*.

PEER-REVIEWS - EDUCATION NETWORKS • TEACHING COMMUNITIES

- 2023 to date
- Peer-Reviews for *Sustainability* – MPDI; Special Issue "E learning, Digital Learning, and Digital Communication Used for Education Sustainability Volume II"
 - *Education Sciences* - MPDI
 - *Behavioral Science* - MPDI
 - *European Journal of Open, Distance and E-Learning*
 - *International Journal of e-Collaboration* – IGI Global.
 - *Formazione & Insegnamento* – European Journal of Research on Education and training; Vol. 21 num. 1 (2023)
- 2023 to date Member of European Digital Education Hub
- 2023 to date Member of International Council for Open and Distance Education

- 2009 to date VicePresident, Teaching Coordinator and CELI Examiner at *Università Popolare Pontina Aps Ets*. CELI test centre enabled by *Università per Stranieri di Perugia* and networked with telematic universities *eCampus* and *Unidav-Università Telematica Leonardo Da Vinci*.
- 2019 to date User in [researchgate.net](https://www.researchgate.net), academic social networking site designed to facilitate access to academic research and collaboration between researchers.
- 2018 to date User of the platform *eLearning SAPIENZA Università Di Roma* based on Moodle 3.0, elearning.uniroma1.it/; teaching activity, orientation and blended learning.
- 2013 to date Active user in [eTwinning.net](https://www.etwinning.net), the online community for schools in Europe, which allows you to find partners and collaborate on projects within a secure network and platform.
- 2016 - 17 Creator and coordinator of the multilingual project "Flip My App" on [eTwinning.net](https://www.etwinning.net), aimed at sharing and evaluating softwares and apps to learn foreign languages, with particular focus on the *flipped classroom*. Partnership of 9 European schools.
- 2015 - 16 Partner in the Spanish language project "Mi capital es tu capital" on [eTwinning.net](https://www.etwinning.net). Partnership of 5 European schools.
- 2015 to date Member of the platform EPAL (Electronic Platform for Adult Learning in Europe) ec.europa.eu/epale. Reference portal for EU project focused on adult learning.
- 2015 to date Virtual classrooms in English for University courses in *blended* mode and school-teaching on the platform [weschool.com](https://www.weschool.com).
- 2017 - 19 Coordinator of the European blog associated to the ERASMUS+ project "NewS - New Skills New Schools" neweducationskills.blogspot.it/
- 2015 - 16 Creator of B1, B2, C1 English courses on the eLearning-Sapienza Moodle platform. Sapienza University of Rome. elearning2.uniroma1.it/.
- 2015 - 16 Teaching activity in *blended* mode on the platform [edmodo.com](https://www.edmodo.com).
- 2015 - 16 Creator of educational videos in Spanish language by 2D & 3D editors, "FaceRig" and *voice morphing* softwares.
- 2009 - 13 Teaching activity in *blended* mode. Support to students of the Faculty of Medicine and Pharmacy, Sapienza University of Rome, degree programme of Nursery - *Polo Medico Pontino di Terracina* (LT).

JOB SHADOWING • COORDINATION MOBILITIES ERASMUS+ AND COMENIUS

Project id number: 2017-1-IT02-KA219-036511_1 **as Lead Coordinator**

1-5 April 2019 *Teacher Training* at Institute *Välöjan Koulu* (Haapajärvi-FINLAND).

Teacher Training durante la mobilità transnazionale del progetto Erasmus Plus: Project id number: 2017-1-IT02-KA219-036511_1 **as Lead Coordinator**

12-16 November 2018 *Teacher Training* at Institute *Colegio de Educación Infantil y Primaria Francisco Fatou*, (Madrid, SPAIN).

19-21 September 2018 *Transnational Project Meeting* at Institute *Szkola Podstawowa im. Adama Mickiewicza w Jazwinie*, (Lagiewniki, POLAND).

16-20 April 2018 *Teacher Training* at Institute *Klaipedos Tauralaukio Progimnazija* (Klaipėda, LITHUANIA).

15-19 January 2018 *Teacher Training* at Institute *Liceul De Arte Vizuale "Romulus Ladea"*, (Cluj-Napoca, ROMANIA).

16-18 October 2017 *Transnational Project Meeting* at I.C. "L. Da Vinci-G. Rodari" (Latina-ITALY).

Teacher Training durante la mobilità transnazionale del progetto Comenius

Project id number: 2013-1-ES1-COM06-70434-6 **as Partner Coordinator**

26-28 May 2015 *Teacher Training* at Institute *Välöjan Koulu* (Haapajärvi-FINLAND).

7-9 October 2014 *Transnational Project Meeting* at Institute *Petőfi Sándor Általános Művelődési Központ Cserkeszölő-Szelevény-Tiszainoka- Tizzasas/Móra Ferenc Általános Iskola Szelevény* (Cserkeszölő – HUNGARY).

2-6 June 2014 *Teacher Training* at I.C. "L. Da Vinci-G. Rodari" (Latina-ITALY).

27-29 March 2014 *Transnational Project Meeting* at Institute *Miejski Zespół Szkół nr 4* (Gorlice – POLAND).

2-6 December 2013 *Teacher Training* at Institute *Colegio Público Padre Galo* (Luarca - SPAIN).

PROFESSIONAL EXPERIENCE IN CORPORATIONS

11/03 – 10/06 Full time Logistics/CSS (in Italy and Belgium) at Chemtura S.r.L. e Chemtura B. V. Corporation - Zwijndrecht, Antwerp; Belgium. SAP

system for *Logistics, Production Planning, Stock Levels*. Management of corporate customers from the U.K., Italy, Spain.

08/02 – 09/03 ISO Technical-Commercial Responsible at Das Certification SrL, Latina. Certification process in Quality ISO sectors (ISO 9001) and Environmental Management Systems (ISO 14001); commercial negotiations with Certification Bodies, ISO consulting company and SOA bodies (certification entities for public works).

07/01 – 08/02 Translator/Localizator at Worldwide SrL, Latina; international projects for *Microsoft, Epson, Hewlett Packard, Nokia, Cisco, Dell*.

REGISTERS • PROFESSIONAL QUALIFICATIONS AND RECOGNITIONS

17/03/2016 Qualification to access the teaching profession as “English as a Foreign Language in the Low Secondary School; and “English as a Foreign Language in the High Secondary School”. Title released by the Italian Ministry of Education, University and Research (MIUR).

01/09/2010 Recognition of the Degree in Foreign Languages and Literature to the academic rank of “Licenciado”, that gives access to the teaching profession in Spain. Released by *Ministerio de Educación – Consejería Técnica de Títulos de la Unión Europea - España*.

23/05/2009 CELI/CIC Examiner qualification, to manage exam sessions for foreign candidates. Released by *Università per Stranieri di Perugia – Centro Valutazione Certificazione Linguistica*

20/05/2009 Access to the regulated profession of *Spanish Teacher and Spanish Language and Foreign Cultures “Spanish”*. Title released by the Italian Ministry of Education, University and Research (MIUR).

01/04/2009 Certificate on Pedagogical Aptitude – Pedagogical training course in “Foreign Languages”, *Universidad de Valladolid*.

19/12/1997 Access to the regulated profession of Agricultural Techniques (*Agrotecnico*). Title released by the Italian Ministry of Education, University and Research (MIUR).

EDUCATION and CONTINUOUS TRAINING

Currently Predoctoral researcher in *eLearning and ICT* at *UOC-Universitat Oberta de Catalunya*

8-9/04/2024 Erasmus+ 2024 External Evaluator Training - KA220 Cooperation Partnerships in School Education Sector; *Agenzia Nazionale Erasmus+ INDIRE*

- 30/02/2022 Webinar "Inclusion of gender dimension in doctoral research". *UOC-Universitat Oberta de Catalunya*
- 10/06/2020 Webinar "The impact of eTwinning on the teachers' innovative development". Agenzia Erasmus+ Indire.
- 04/06/2020 Webinar eTwinning "eTwinning National Quality Certificate, application and evaluation criteria". Agenzia Erasmus+ Indire.
- 26/05/2020 Webinar eTwinning "European school systems to the finish line of 2020". Unità Italiana Eurydice Indire.
- 11-13/05/20 Online training held by *Partenariati Scuola INDIRE*, aimed at evaluating Erasmus+ K2 applications.
- 15/05/2021 *Universitat Oberta de Catalunya (UOC) - University Master's Degree in Strategic Management of Information and Knowledge in Organizations.*
- 22/10/2019 Lecturer on The Pedagogy Wheel[®] in the event LATINA FUTURA "National Plan for Digital School" held by Bevilacqua M. C.
- 19/10/2019 Center for Language Evaluation and Certification, University for Foreigners Perugia and CEDIS Lazio.
Professional development CELI examiner: evaluation of the oral exam for the levels CELI 1-A2 and CELI 2-B1i Citizenship, at the Department of Education Science, Rome.
- 08/10/2019 eTwinning National Unit - Webinar "Fostering Entrepreneurship Skills, EntreComp in the educational practice".
- 07/05/2019 Live Event/Webinar su eTwinning - *Skill Awareness in varied education contexts with a focus on CLIL practices.* Held by Cinganotto Letizia from INDIRE National Agency, in the frame of Erasmus+ project activities *NewS-New Skills New Schools.*
- 23/11/2017 ERASMUS+/INDIRE National Agency
Seminary on the management Key Action 2 "strategic partnerships for schools" at *Convitto Nazionale Vittorio Emanuele II, Naples.*
- 09/2016 edX (Open Education platform)
Certificate of Achievement with final exam in "Blended Learning with edX". Main topics: *Designing a Blended Learning course; Benefits and challenges of Blended Learning; Blended Learning with edX platform.*
- 07-08/2016 FULLBRIDGE (edX platform associate)
Certificate of Achievement in "Design Your Career"
Main topics: *Professional Behavioral Characteristics; Personality Profiles in the Workplace; Professional Self-Awareness; Organization I.Q.; Career Goals & Mapping; Defining Career Vision & Career Plan; Professional Development.*

- 03/09/2016 University Sapienza of Rome, Faculty of Economics.
Certification of Advanced Training Course in EU Project Management. European Main topics: EC funding programmes for research and innovation; EU policies for the cycle 2014-2020; Project Management; EU Structural Funds; direct and indirect funds; planning and control strategies.
- 06/03/2014 Training Seminar on ERASMUS+, at Istituto Comprensivo Don Milani, Latina.
- 20-21/10/2012 BEC- British European Centre, Florence. Training course on "Projects and Linguistic Cultural Experiences abroad."
- 2010 - 2011 UniPegaso University
Master's Degree in "Design and teaching methodologies in the school of competences".
- 22/02/2011 Instituto Cervantes - Diploma of Spanish as a Foreign Language (C2). 16-
- 17/03/10 Spanish Embassy, Consejería de Educación and Instituto Cervantes.
Seminary: *Encuentros para profesores de español en Italia*.
- 2009 - 2010 UniPegaso University
Master's Degree in "Models for design through diverse teaching methodologies".
- 27/03/2009 University of Valladolid
Seminary: "Ethics, Politics and Practices of Program Evaluation in the New Millennium: How evaluation fits a Changing World" organized by the Department of Pedagogy, Department of Literature and Language Teaching, Faculty of Education and Social Work.
- 2007 - 2008 University of Florence - Department of Education Sciences and Cultural Processes. Post-graduate course in "Education and Cultural Pluralism".
- 30/03/2000 Sapienza University of Rome.
Degree in Foreign Languages and Literatures, curricula Linguistics-Teaching; degree with honours.
- 1-30/08/1996 Colegio de Estudios Hispánicos (Salamanca-Spain), Intensive Course of Spanish Language.

OTHER RECOGNITIONS

- 30/10/2019 eTwinning EUROPEAN QUALITY LABEL
For the project Erasmus+ *NewS - New Skills New Schools*.
- 21/06/2019 eTwinning QUALITY LABEL
For the project Erasmus+ *NewS - New Skills New Schools*.
- 22-27/09/2003 Certificate of Auditor-Lead Auditor - ISO 9001.

DIGITAL AND TECHNICAL SKILLS

- AI tools: Scite.ai; ChatGPT 4.0; Google Gemini; ChatPDF;
- Social Network Analysis: NetDraw; RStudio; Gephi; VosViewer
- Semantic analysis – TLAB
- Statistical analysis – RStudio; JASP
- LMS platforms: Moodle; Edmodo; WeSchool; Gsuite for Education
- Online Expert Evaluation Tool (OEET): platform of the Italian National Agency for Erasmus+ to evaluate Erasmus+ K1 e K2 applications
- Mobility Tool: platform to report expenditures of the projects managed by Italian National Agency for Erasmus+
- ECAS procedures (European Authentication Services)
- Europass Mobility procedures
- Management of applications under EACEA (Education, Audiovisual & Culture Executive Agency)
- Expenditure report procedures for projects funded by the ESF (European Social Fund)
- Advanced user of Task Management platforms: Teamwork and Asana
- Dissemination through the platforms eTwinning and Erasmus+ Project Results
- SIGEM, Monitor and Management System of the Lazio Region web portal
- Selection of Calls for Proposals related to direct and indirect funds
- Google Docs & Drive; Google Education
- G-Suite applications and Interactive Whiteboard (IWB)
- Word, Excel, P.P., Publisher, Movie Maker, Web Editing
- Import/export logistic documentation
- Knowledge and implementation of ISO 9001:2000
- Computer Aided Translation Tools: TRADOS and Déjà Vu
- SAP 4.7 – 4.0 – 3.1 – modules MM / CC / Logistics e Financial

FOREIGN LANGUAGES

- ▶ **ENGLISH** proficient user – **C2** written and spoken
- ▶ **SPANISH** proficient user – **C2** written and spoken
- ▶ **FRENCH** basic – A1
- ▶ **ITALIAN** native

PUBLICATIONS

Nizzolino, S.; Canals, A.; Temperini, M. (2023). Validation of the Italian Version of the Community of Inquiry Survey. Education Sciences. 2023; 13(12):1200. Doi: 10.3390/educsci13121200

- Nizzolino, S.; Canals, A. (2023). Why Teachers should consider User Experience within Learning Management Systems: A Community of Inquiry approach during COVID-19 containment measures - *Formazione & Insegnamento* 21(1), 219-230
- Nizzolino, S. & Canals, A. (2023). Pandemic and Post-Pandemic Effects on University Students' Behavioral Traits: How Community of Inquiry Can Support Instructional Design During Times of Changing Cognitive Habits. *International Journal of e-Collaboration*, 19(1), 1-19. IGI-Global. Doi: 10.4018/IJeC.315783
- Nizzolino, S. (2022). Redefining Teachers' interaction and eTwinning within a perspective of Knowledge Sharing. In Zhao, Jingyuan (Ed.), *Virtual Technologies and E-Collaboration for the Future of Global Business*, 82-102. IGI Global. Doi 10.4018/978-1-6684-5027-7.
- Nizzolino, S. (2022). Planning a three-year-research based on the Community of Inquiry theory: An approach to monitor the learning of English as a 2nd Language in the EU Academic Environments. In Zhao, Jingyuan (Ed.), *Technologies and Systems for E-Collaboration During Global Crises*, 234-260 Doi: 10.4018/978-1-7998-9640-1
- Nizzolino, S. & Canals, A. (2021). Social Network Sites as Community Building Tools in Educational Networking. *International Journal of e-Collaboration*, 17(4), 132-167. IGI-Global. Doi: 10.4018/IJeC.2021100110
- Nizzolino, S.; Canals, A. (2021). Social Network Sites as Community Building Tools in Educational Networking. In: Zhao, Jingyuan & Richard, Joseph (Ed.) *E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times*, (pp. 76-143) IGI-Global. Doi: 10.4018/978-1-7998-7764-6.ch004
- Nizzolino, S. (2020). Teacher Networking, Professional Development, and Motivation Within EU Platforms and the Erasmus Plus Program. In Zhao, J. (Ed.), *Collaborative Convergence and Virtual Teamwork for Organizational Transformation*, (pp. 195-218). IGI-Global. Doi: 10.4018/978-1-7998-4891-2.ch010
- Nizzolino, S. (2020). Criticità della progettualità scolastica Erasmus+. *Educare.it* (ANVUR accredited online journal - ISSN: 2039-943X); online monographic article, 19 June 2020 <https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3994-erasmus>
- Nizzolino, S. (2020). *L'avvento della Open Education. L'istruzione pubblica e l'educazione non formale nella Società della Conoscenza*. Roma, Edizioni Progetto Cultura.

Nizzolino, S. (2020). L'europrogettazione della scuola italiana, una funzione da valorizzare. *Educare.it* (ANVUR accredited online journal - ISSN: 2039-943X); - Vol. 20(2); February 2020, 30-36. <https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3937-europrogettazione-nella-scuola-italiana-una-funzione-da-valorizzare>

Nizzolino, S. (2011). *Dizionario di Diritto Societario e Fallimentare Spagnolo/Italiano-Italiano/Spagnolo*, Milano, MJM Editore.

PREPRINT PAPERS

Nizzolino, S. (2024). Artificial Intelligence in the European approach to Education: Perspectives, perceptions, and mistrust. *FORMAZIONE E INSEGNAMENTO*.

Nizzolino, S. (2024). ChatGPT come strumento di valutazione degli elaborati scritti in lingua inglese. *EDUCAZIONE LINGUISTICA LANGUAGE EDUCATION*.

Nizzolino, S. (2024). AI-aided language teaching: A practical use of ChatGPT to assist teachers of English as a Foreign Language using task-oriented dialogue. *FORM@RE*.

Nizzolino, S.; Canals, A. (2024). A Bibliometric Network Analysis to detect Semantic Proximities in the literature on Learning Presence (a case study); Online Learning.

Nizzolino, S.; Canals, A. (2023). How Covid-19 restrictions affected Social Presence and students' learning patterns: an Instructional Design approach. *International Journal of e-Collaboration*, 25(3).

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