

ALESSANDRA FASULO, PH.D.

Curriculum Vitae

<http://www.port.ac.uk/departments-of-psychology/staff/dr-alessandra-fasulo.html>

CURRENT POST

Senior Lecturer, Department of Psychology,
University of Portsmouth, UK.

EMPLOYMENT HISTORY

- 2009-present: Senior Lecturer in Psychology, University of Portsmouth, UK.
- 1999-2008 : Lecturer/Senior Lecturer in Social Psychology, University 'Sapienza' of Rome, Italy.

EDUCATION

1996-1998, Post-Doc, Educational Psychology, University of Rome 1, IT.

1990-1994 Ph.D in Social Psychology, University of Rome 1, IT.

1992 Visiting student at the Department of Anthropology, UCLA, USA.

1983-1988 BSc in Psychology, University of Rome1, IT.

RESEARCH AREAS

- Children's cultural and linguistic socialisation.
- Communication practices in different settings, including workplace, psychotherapy and health care.
- Communicative abilities in children with atypical development.

PRESENT TEACHING RESPONSIBILITIES

Level 4: Qualitative Data Analysis, Level 4;

Level 6: Language and Communication,

Level 7: Quantitative and Qualitative Research Methods

Graduate School: :_Ethnography and Observational research.

DOCTORAL WORK Ph.D supervision in care-giver child, workplace interaction & atypical interaction.

External examining: Universities of Lyon, Stockholm, Loughborough, and King's College.

Departmental Research Degree Coordinator, with responsibilities for admission, progression and activities of post-graduate students.

RESEARCH GRANTS

-as Co-applicant:-

- ♦ *Negotiating the Ordinary: Art and Objects in Daily Life*. Faculty Grant to the Centre for the Study of Situated Action and Communication, Dept. of Psychology, University of Portsmouth, UK, 2013-16.
- ♦ *TESIS: Towards an Embodied Science of InterSubjectivity* (External collaboration and PhD supervision) Marie-Curie Initial Training Network FP7-PEOPLE-2010-ITN, 264828, 2012-15.
- ♦ *Everyday communication in families with a young child with Down Syndrome*. In partnership with Down Syndrome Education International (DSEI), Portsmouth. Departmental Small Grant UK, 2011-12.
- ♦ *Ethnography of memories. Memorabilia, collections and displays in senior citizens homes*. Faculty of Science Grant, University of Portsmouth, UK, 2009-10.

INVITED TALKS (LAST 3 YEARS)

- *Keynote*
- *Linkjopin - allborg*
- Invited participation at Workshop "*Finding competence in the atypical - a multimodal perspective on institutional interaction with children and young people with communication impairments*" Aalborg University, DK, February 2018.
- *Autism in Conversation*, University of King's College London, UK, January 2018.

- *Narratives around Autism*. Symposium on the legacy of Jerome Bruner, University of Florence, IT, October 2017.
- *Interactional competences in Autism*: University of Ulster, UK, March 2017.
- *Threats to intersubjectivity in conversation between a person with high functioning autism and a neurotypical*, University of Sheffield, UK, February 2017.
- *The grammar of interaction*, University of Bologna, IT, April 2016.
- *Memory, or the quest for narrative*, University of East London & King's College: London, UK, February 2016.

SELECTED PUBLICATIONS

Peer-reviewed articles and book chapters

- [A different conversation: psychological research and the problem of self in autism](#)

[Dr Alessandra Fasulo](#), 1 Dec 2019, In : Integrative Psychological and Behavioral Science. 53, 4, p. 611-631

Kougiali, Z. G., **Fasulo A.**, Needs A. & Van Laar, D. (2019). Broken and mended: therapeutic processes, recovery, and desistance in a substance use treatment programme for life-sentenced prisoners In Best, D. & Colman, C. (eds.). *Strengths-Based Approaches to Offending and Substance Use: From Drugs and Crime to Recovery and Desistance*. Routledge

[Rethinking intrusiveness: exploring the sequential organization in interactions between infants and mothers](#)

Valentina Fantasia, Laura Galbusera, Corinna Reck & [Dr Alessandra Fasulo](#), 24 Jul 2019, In : Frontiers in Psychology . 10, 18 p., 1543.

Costantini, C., Akehurst, L., Reddy V. & **Fasulo A.** (2018) Synchrony, co-eating and communication during complementary feeding in early. *Infancy* 23, 2, 288-304 17

Costantini, C., Harris, G., Reddy, V., Akehurst A. & **Fasulo A.** (2018) Introducing complementary foods to infants: does age really matter? A look at feeding practices in two European communities: British and Italian. *Child Care in Practice*. [doi](#)

- **Fasulo, A.**, Shukla, J., & Bennett, S. (2017). Find The Hidden Object. Understanding Play In Psychological Assessments. *Frontiers in Psychology*, 8, 323.

Kougiali, Z. G., **Fasulo, A.**, Needs, A., & Van Laar, D. (2017). Planting the seeds of change. Directionality in the narrative construction of recovery from addiction. *Psychology & Health*, 32, 6, 639–664

[Understanding children's mental health conditions in their interactional environment: conversation analysis and autism](#)

[Dr Alessandra Fasulo](#) & Laura Sterponi, 1 Dec 2016, In : TPM - Testing, Psychometrics, Methodology in Applied Psychology. 23, 4, p. 453-470

- [Asking 'What about' questions in chronic illness self-management meetings](#)

[Dr Alessandra Fasulo](#), Jörg Zinken & Katarzyna Zinken, 1 Jun 2016, In : Patient Education and Counseling. 99, 6, p. 917-925
Contribution to journal > Article

- [Sharing knowledge and shaping identities in healthcare interactions](#)

[Dr Alessandra Fasulo](#) & Marco Pino, 1 Jun 2016, In : Patient Education and Counseling. 99, 6, p. 875-877

- [Not just being lifted: infants are sensitive to delay during a pick-up routine](#)

Valentina Fantasia, Gabriela Markova, [Dr Alessandra Fasulo](#), [Professor Alan Costall](#) & [Professor Vasu Reddy](#), 20 Jan 2016, In : Frontiers in Psychology . 6, 2065.

Contribution to journal > Article

- [Do we really want a future as qualitative psychologists?](#)
[Dr Alessandra Fasulo](#), Dec 2015, In : Integrative Psychological and Behavioral Science. 49, 4, p. 670-680
Contribution to journal › Article
- [The value of conversation analysis for child mental health](#)
[Dr Alessandra Fasulo](#), 2015, *The Palgrave handbook of child mental health*. O'Reilly, M. & Lester, J. (eds.). Basingstoke: Palgrave Macmillan, p. 3-24
Chapter in Book/Report/Conference proceeding › Chapter (peer-reviewed)
- 2014
- [Marked identities: narrating lives between social labels and individual biographies](#)
Roberta Piazza (ed.) & [Dr Alessandra Fasulo](#) (ed.), Nov 2014, Basingstoke: Palgrave Macmillan. 216 p.
Book/Report › Book
- [We can work it out: an enactive look at cooperation](#)
Valentina Fantasia, Hanne De Jaegher & [Dr Alessandra Fasulo](#), 8 Aug 2014, In : Frontiers in Psychology . 5, 874
- [Changing the game: exploring infants' participation in early play routines](#)
Valentina Fantasia, [Dr Alessandra Fasulo](#), [Professor Alan Costall](#) & [Dr Beatriz Lopez](#), 6 Jun 2014, In : Frontiers in Psychology . 5, p. 522 522.
Contribution to journal › Article
- [History in wait: receiving a diagnosis of Asperger in mid-life](#)
[Dr Alessandra Fasulo](#), Adrian Hunt & Penny Isidore, 2014, *Marked identities: narrating lives between social labels and individual biographies*. Piazza, R. & Fasulo, A. (eds.). Basingstoke: Palgrave Macmillan, p. 170-191

Fasulo, A. & Sterponi L. (2016) Understanding Children's Mental Health Conditions in their Interactional Environment: Conversation Analysis and Autism. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 23, 4, 453-470.

Fasulo, A., Zinken, J., & Zinken, K. (2016). Asking 'What about' questions in chronic illness self-management meetings. *Patient Education and Counseling*, 99(6), 917-925.

Fantasia, V., Markova, G., **Fasulo A.**, Costall A. & Reddy V. (2016) Not just being lifted: infants are sensitive to delay during a pick-up routine? *Frontiers in Psychology*, 6, 2065.

Fasulo A. (2016) Walking the autobiographical path: the spatial dimension of remembering in a memoir by Italo Calvino. In Tota, A. L. & Hagen, T. (Eds.). *Routledge international handbook of memory studies*. New York: Routledge, pp. 311-325.

Editorial Work

Fasulo A. & Pino M. (eds.) 2016 Special Issue 'Sharing knowledge and shaping identities in healthcare interactions' *Patient Education and Counseling*. 99, 6.

Piazza R. & **Fasulo A. (Eds.) (2015)** *Marked identities. narrating lives between social labels and individual biographies*. London, UK: Palgrave McMillan.