



Federica Natalizi

Nationality: Italian | **Gender:** Female | **Email address:** federica.natalizi@uniroma1.it

● ABOUT ME

Psychologist expert in Neurorehabilitation and Neurocognitive methodologies. Graduated in Neuroscience and Neuropsychological Rehabilitation from the University of Padua and researcher at IRCCS Santa Lucia Foundation. Currently PhD student of "Behavioural Neuroscience" programme at "La Sapienza" University.

● WORK EXPERIENCE

CURRENT Rome, Italy

RESEARCH FELLOW IRCCS SANTA LUCIA FOUNDATION

Business or Sector Human health and social work activities | **Department** Laboratory of Neuropsychiatry |

Email f.natalizi@hsantalucia.it

● EDUCATION AND TRAINING

2021 – CURRENT Roma, Italy

PHD Università "La Sapienza"

Website <https://www.uniroma1.it/en/offerta-formativa/dottorato/2019/phd-program-behavioral-neuroscience>

18/07/2022 – 21/07/2022 Marseille, France

SUMMER SCHOOL "ADVANCEMENTS IN EXPERIMENTAL AND CLINICAL NEUROSCIENCE OF MOTOR AND COGNITIVE SYSTEMS IN NEURODEGENERATIVE DISEASES" Aix Marseille Université

20/11/2020 – 11/06/2021 Rome, Italy

MASTER IRCCS Santa Lucia Foundation

Website <https://treccaniaccademia.it/master/neuroriabilitazione-di-alta-specialita/>

03/02/2020 – 31/07/2020 Valencia, Spain

ERASMUS+TRAINEESHIP Universitat de Valencia, Dpt. Psicologia Evolutiva y de la Educacion.

Website <https://www.uv.es/uvweb/departamento-psicologia-evolutiva-educacion/es/departamento-psicologia-evolutiva-educacion-1285859929195.html>

2018 – 2019 Padova, Italy

MASTER DEGREE (LM-51 CLASS) Università degli Studi di Padova

Website <https://psicologia.unipd.it/offerta-didattica/corsi-di-laurea-magistrale/?tipo=LM&ordinamento=2023&key=PS1091>

Field of study Neuroscience | **Final grade** 110/110 cum laude |

Thesis Listening effort in children with cochlear implant: pupillometric data



2014 – 2017 Perugia, Italy

BACHELOR DEGREE (L-24 CLASS) Università degli Studi di Perugia**Website** <https://fissuf.unipg.it/didattica/corsi-di-studio/filosofia-e-scienze-e-tecniche-psicologiche-interclasse-l-5-e-l-24>**Field of study** Psychology | **Final grade** 110 |**Thesis** Women in pregnancy: prenatal attachment and post partum depression

2014 Terni, Italy

HIGH SCHOOL DIPLOMA Liceo Scientifico R. Donatelli**Final grade** 100**LANGUAGE SKILLS**Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B2	B2	B2	B2	B2

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user***DIGITAL SKILLS**

Microsoft Office package: Microsoft Word, Excel, PowerPoint, Access | iOS-MacOS | FreeSurfer - Basic knowledge | MATLAB - Basic knowledge | IBM Statistical package for Sciences (SPSS) | Pupil Eye Tracking Software | MRI images | Electroencephalogram (EEG) Acquisition

ADDITIONAL INFORMATION**PUBLICATIONS**[Brain Network Topology in Deficit and Non-Deficit Schizophrenia: Application of Graph Theory to Local and Global Indices.](#)

– 2023

[Effects of telework and digitalization on shared reading between parents and children.](#) – 2023[Preoperative Navigated Transcranial Magnetic Stimulation: New Insight for Brain Tumor-Related Language Mapping.](#)

– 2022

Interventi non farmacologici nei pazienti affetti da demenza. Il training cognitivo e la stimolazione multimodale.

– 2022

*Paper published in the online journal of "La Neuropsicologia Italiana".

[Beyond the Educational Context: Relevance of Intrinsic Reading Motivation During COVID-19 Confinement in Spain.](#)

– 2021

[Lettura e COVID: come sono cambiate le nostre abitudini?](#) – 2021



Oltre il contesto educativo: motivazione intrinseca e abitudini di lettura durante la pandemia da COVID19.

– 2021

La lectura compartida durante el confinamiento por COVID-19 – 2021

*Conference poster at XXXII Congreso Internacional de la Asociación Espanola de Logopedia, Foniatría y Audiología e Iberoamericana de Fonoaudiología.

READ-COGvid: A Database From Reading and Media Habits During COVID-19 Confinement in Spain and Italy.

– 2020

NETWORKS AND MEMBERSHIPS

CURRENT Terni

Ente Nazionale Sordi- Onlus

Umbria

Ordine degli Psicologi (n. 1620)

DRIVING LICENCE

Driving Licence: B

CONFERENCES AND SEMINARS

16/10/2021 – Centro Congressi, Hotel Garden (TR).

Screening del paziente ipoacusico, prevenzione e interventi dalla nascita all'età adulta. Participation as a speaker.

18/11/2022 – 19/11/2022 – Rovereto (TN).

Società Italiana di Neuropsicologia (SINP)

PROJECTS

CURRENT

Multimodal stimulation in Parkinson's Disease patients at risk of developing dementia: from biological mechanisms to clinical predictors of global outcome and treatment response Investigating the structural and functional MRI effect of Dual Task training in PD patients.

2021

Shared parent-child reading Investigating different pattern of learning (digital format vs. traditional paper) between parent and their children as consequence of COVID19 lockdown statement.

2021

Reading Motivation and Reading Habits during COVID19 confinement in Spain Exploring the relationship between intrinsic reading motivation, as defined within Self-determination theory, and reading habits according to several variables (types of reading, e.g., leisure for work or study, social networks and news; gender and distress generated by the exceptional situation of COVID-19 confinement in Spain).

2020

Reading and Leisure habits during COVID19 confinement in Spain and Italy Investigating leisure and reading habits during different periods (before the confinement, shortly after confinement, and 1 month after confined) during COVID19 pandemic. We offer a READ-COGvid database, composed of responses of 4,800 individuals from Spain and Italy which collect several variables (psychological and reading-related) that may be of interest to researchers interested in adults' reading and related areas.

2019

Cognitive Effort in Noise (CoEN) Investigating the effect of multibabble noise on memory performance of deaf (with cochlear implants) and typical hearing children. Cognitive results were analyzed and compared with pupillometry data.



FORMATIVE COURSES

07/2013 – 07/2013

Advanced English Language Course, St. George's University. London, United Kingdom.

2010 – 2010

Advanced English Language Course, Heriott Watt University. Edinburgh, United Kingdom.

2012 – 2012

Advanced English Language Course, Dublin City University. Dublin, Ireland.

01/07/2022 – 03/07/2022

Primary course in Applied Statistics and Research Methodology for Medical and Social Science.

15/07/2022 – 16/07/2022

Advanced course in Applied Statistics and Research Methodology for Medical and Social Science.

20/04/2023 – 20/04/2023

Protocollo riabilitativo Dual Task: training cognitivo-motorio su pazienti con disturbi di equilibrio e cammino o a rischio caduta

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23/05/2023 – 23/05/2023

Affettività e Sessualità nelle persone con disabilità nella neuro-riabilitazione ospedaliera: un approccio multidisciplinare

Autorizzo il trattamento dei dati contenuti in questo curriculum vitae per ogni fase di selezione ai sensi del Regolamento Europeo sulla protezione dei dati personali (2016/679).

Rome , 26/10/2023

DocuSigned by:

Federica Natalizi

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