

**FORMATO
EUROPEO PER IL
CURRICULUM
VITAE**



INFORMAZIONI PERSONALI

Nome e Cognome

Maria Kozhevnikov

**ISTRUZIONE
E FORMAZIONE**

- Date (da – a)
- Nome e tipo di istituto di istruzione o formazione
- Qualifica conseguita
- Date (da – a)
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- Qualifica conseguita

1999-2001

Dipartimento di Psicologia, Harvard University, Cambridge, MA

Ricercatrice PostDoc

1996-1999

Dipartimento di Psicologia, University of California, Santa Barbara,

Dipartimento di Educazione (Department of Education), Technion – Istituto Israeliano di tecnologia

Dottorato di Ricerca in Psicologia

1993-1996

Dipartimento di Educazione (Department of Education), Technion – Istituto Israeliano di tecnologia

Laurea Magistrale in Scienze dell'Educazione

1985-1990

Dipartimento di Fisica Teorica, Uzhgorod National University, Transpancrazia, Ucraina.

Laurea Triennale in Fisica

ESPERIENZA LAVORATIVA

- Date (da – a)
- Nome e indirizzo del datore di lavoro
- Tipo di impiego
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2011- OGGI

Dipartimento di Psicologia, National University of Singapore, Singapore e
Dipartimento di Radiologia, Harvard Medical School, Martinos Center for Biomedical Imaging, Massachusetts, Stati Uniti d'America

Professoressa Associata

2006- 2010

George Mason University, Fairfax, Virginia, Stati Uniti d'America

• Tipo di impiego	Professoressa Associata
• Date (da – a) • Nome e indirizzo del datore di lavoro • Tipo di impiego	2006- 2009 Science of Learning Centers Program, US National Science Foundation, Arlington, Virginia, Stati Uniti d’America Direttrice del programma
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ALTRE LINGUE	
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• Capacità di lettura • Capacità di scrittura • Capacità di espressione orale	EBREO ECCELLENTE ECCELLENTE ECCELLENTE
ALTRO	Pubblicazioni Ho, S., & Kozhevnikov, M. (n.d.). Cognitive style and creativity: The role of education in shaping cognitive style profiles and creativity of adolescents. BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 19 pages. doi:10.1111/bjep.12615 Kozhevnikov, M., & Puri, J. (2023). Different Types of Survey-Based Environmental Representations: Egocentric vs. Allocentric Cognitive Maps. Brain Sciences, 13(5), doi: 10.3390/brainsci13050834 Ho, S., & Kozhevnikov, M. (2023). Cognitive style and creativity: The role of education in shaping cognitive style profiles and creativity of adolescents. British Journal of Educational Psychology, doi: 10.1111/bjep.12615 Kozhevnikov, M., Strasser, A., McDougal, E., Dhond, R., and Samuel, G. (2022). Beyond mindfulness: Arousal-driven modulation of attentional control during arousal based practices. Current Research in Neurobiology, Vol 3., 100053; https://www.sciencedirect.com/science/article/pii/S2665945X22000262 Kozhevnikov, M. Strasser, A., Abdullah, M. (2022). Accessing the states of enhanced cognition in a gaming context - the importance of psychophysiological arousal. Cognitive Science, 49(2), doi: 10.1111/cogs.13106 Kozhevnikov, M., Ho, S., & Koh, E. (2021). The role of visual abilities and cognitive

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Capitoli

Samuel, G., & Kozhevnikov, M. (2023). The Neuroscience of Tantric Practices. In Richard K. Payne & Glen A. Hayes (Eds.) *The Oxford Handbook of Tantric Studies T* (pp. C6S1–C6N24). <https://doi.org/10.1093/oxfordhb/9780197549889.013.6>

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Dichiaro di essere a conoscenza che il presente curriculum vitae sarà pubblicato sul sito istituzionale dell'Ateneo, nella sezione "Amministrazione Trasparente", nei modi e per la durata previsti dal D.Lgs. n. 33/2013, articolo 15.