

# CURRICULUM VITAE ET STUDIORUM

## Nizzolino Salvatore

### Teaching at *SAPIENZA University of Rome*

- AY 2021-2022 Contract Professor for *English B1* – 1<sup>st</sup> semester, 3 ECTS. Educational implementation on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus.
- AY 2021-2022 Contract Professor of English-C1, 9 ECTS. Blended Learning programmes on site, on the eLearning-Sapienza Moodle platform and through Microsoft GSuite for Education. Faculty of Economics, degree programme of *Management and Corporate Law*, Latina campus.
- AY 2020-2021 Contract Professor of *English Advanced (B2)*, 2<sup>nd</sup> semester - 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus.
- AY 2020-2021 Contract Professor of English B1-3 ECTS and B2-6 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Economics, Latina campus.
- AY 2020-2021 Teacher/Tutor at the “VIII edition of the Advanced Training Course in EU Project Management”, Faculty of Economics, Latina branch, in the module *European project management practice notions aimed at elaborating a project proposal and reporting, with particular reference to direct funds*; focus on the programmes Erasmus+. Faculty of Economics, Latina campus.
- AY 2020-2021 Contract Professor of English-C1, 9 ECTS. Blended Learning programmes on site, on the eLearning-Sapienza Moodle platform and through Microsoft GSuite for Education. Faculty of Economics, degree programme of *Management and Corporate Law*, Latina campus.
- AY 2019-2020 Teacher/Tutor at the “VII edition of the Advanced Training Course in EU Project Management”, Faculty of Economics, Latina branch, in the module *European project management practice notions aimed at elaborating a project proposal and reporting, with particular reference to direct funds*; focus on the programmes

	Erasmus+ and Europe for Citizens. Faculty of Economics, Latina campus.
AY 2019-2020	Contract Professor for <i>English B1</i> - I semester, 3 ECTS. Educational implementation on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Informatics, and Statistics and Faculty of Civil and Industrial Engineering, Latina campus.
AY 2019-2020	Contract Professor of <i>English Advanced (B2/C1)</i> , II semester - 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Latina branch, curricula "Electronics and Telecommunications".
AY 2018-2019	Teacher/Tutor at the "VI edition of the Advanced Training Course in EU Project Management" Faculty of Economics, Latina branch, in the module <i>European project management practice notions aimed at elaborating a project proposal and reporting, with particular reference to direct funds</i> ; focus on the programmes Erasmus+ and Europe for Citizens. Faculty of Economics, Latina branch.
AY 2018-2019	Contract Professor of <i>English Advanced (B2/C1)</i> , II semester - 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Information Engineering, Latina branch, curricula "Electronics and Telecommunications".
AY 2016-2017	Contract Professor in Business English seminars at the Master Degree courses, Faculty of Economics, Latina branch.
AY 2016-2017 AY 2015-2016	Contract Professor of English B1, 3 ECTS. Education programs implementation on site and on the eLearning-Sapienza Moodle platform. Faculty of Economics, degree programme of <i>Management and Corporate Law</i> , Latina branch.
AY 2012-2013 AY 2011-2012 AY 2010-2011 AY 2009-2010	Contract Professor of Scientific-Medical English (B1), Faculty of Medicine and Pharmacy, at <i>Polo Medico Pontino</i> , Terracina branch. Education programs implementation on site and on line. Contract Professor of Scientific English I level - 2 ECTS Contract Professor of Scientific English II level - 3 ECTS Contract Professor of Scientific English III level - 2 ECTS

## **PUBLIC SECTOR TEACHING and TRAINING**

Currently Educational Designer and Coordinator of the teacher-training courses posted on the SOFIA MIUR platform (Italian Ministry of Education, University and Research) on behalf of CNUPI (Italian confederation of people's universities).

- 2006 – 2021 Full time Teacher of Spanish as a foreign language at *Institute Comprensivo "L. Da Vinci/G. Rodari"*, Latina. Course coordinator; Headteacher's collaborator (2014-2015); member of the School Board; support to manage calls for tenders.
- 2019 - 2020 Coordinator and tutor of the work group on ERASMUS+ project proposals at *Institute Comprensivo "L. Da Vinci/G. Rodari"*, Latina.
- April-June/2015 Touristic/Business English teacher at the professional course "Formare l'accoglienza" organized by *University of Cassino* and *Sinergica Spa*, aimed at enhancing the professional skills in the hospitality and tourism sector.
- 2005 - 2010 Linguistic Tutor/Trainer in corporate contexts.

### COMMUNICATION • ORIENTATION • TUTORING

- 19/06/2022 Speech at the EDEN PhD Symposium in Tallin (Estonia). Paper titled *How Instructional Design influences Learners' Engagement in e-learning experiences*.
- 19/12/2019 Presentation of the "VII edition of the Advanced Training Course in EU Project Management" – academic year 2019/2020. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
- 2019 - 2020 Member in the school board and Executive Council of *Institute Comprensivo "L. Da Vinci/G. Rodari"*, Latina.
- 2016 to date Tutor and contact person at *CNUPI Università Popolare Pontina* for the programme "Torno Subito" of the Lazio Region.
- 14/12/2018 Presentation of the "VI edition of the Advanced Training Course in EU Project Management" - accademic year 2018/2019. Speaking at the press conference at Faculty of Economics, Sapienza University of Rome, Latina campus.
- 2018 Co-promoter in the call for proposal for two 2 scholarships, sponsored by *Angeli Noonan Onlus* and iPF-Innovative Project Factory, for attending the "VI edition of the Advanced Training Course in EU Project Management" – accademic year 2018/2019 - Faculty of Economics, Sapienza University of Rome, Latina branch.
- 30-31/07/2018 Linguistic support to Das Certification S.r.l e Ltd. to facilitate the implementation of the new business procedures for the internal management team.
- 2017 to date Contact person at iPF-Innovative Project Factory for the program "Torno Subito" of the Lazio Region.

From 2016	Tutor and contact person for "Job Soul", traineeship service for students and graduates, within the convention between <i>Università degli Studi Roma Tre</i> and <i>Institute Comprensivo "L. Da Vinci/G. Rodari, Latina</i> .
2014 - 2020	Online dissemination of the project results related to various Erasmus+ and Comenius projects. Information events management on behalf of public and private organizations.
2009 - 2019	Local Project Operator ( <i>OLP-Operatore Locale di Progetto</i> ) for the "National Civil Service" at <i>CNUPI-Università Popolare Pontina</i> , Terracina office.
22-27/09/2003	Technical linguistic support for the Auditor-Lead Auditor ISO 9001 course held by Business Edge Ltd at CVA S.r.l., Latina Scalo.

### **MANDATES OF EXAMINER**

2011 to date	CELI examiner (certification of Italian as a second language) enabled by <i>Università per Stranieri di Perugia</i> . In service at the test centre of Terracina.
2011 - 2014	Enrolled at the "Expert and Assessors Register" of the Latina Chamber of Commerce for the languages English and Spanish. In charge of evaluating the selection of candidates requiring the membership of the Technical Court Consultant register, section of interpreters and translators.
2007 to date	Board member and Language-Teaching Coordinator at <i>CNUPI-Università Popolare Pontina</i> .

### **EU PROJECT MANAGEMENT • STRUCTURAL FUNDS • START-UP**

2020 - 2021	Evaluating final reports issued by founded Erasmus+ projects in the school sector at <i>Agenzia Nazionale Erasmus+ INDIRE</i> (Italian National Agency for Erasmus+).
2018 to date	Expert Evaluator for EU-funded projects of the ERASMUS+ programme (School Exchange Partnerships- Key Action 229) at <i>Agenzia Nazionale Erasmus+ INDIRE</i> (Italian National Agency for Erasmus+).
2020 - 2021	Project Management for the Erasmus+ project K2 <i>The Power of Po(o)p</i> , aimed at certifying Non-Formal green skills in organic waste management.
2018 - 2021	Project Management Instructor and Tutor in the Erasmus+ workshop activities, for the VI, VII and VIII editions of the Advanced

Training Course in EU Project Management”, *Sapienza University of Rome, Faculty of Economics, Latina branch.*

- 2019 - 2020 Group work tutor for the project ERASMUS+ (Key Action 229) named “Margherita”, aimed at establishing an international partnership of organizations collaborating in rare diseases research and patient advocacy. Leading Organization: *Angeli Noonan Onlus.*
- 2017 - 2019 Author and Lead Coordinator of the EU-funded project ERASMUS+ *Key Action 2* titled *NewS-New Skills New Schools, Common Standards and Skills in Education.* Partnership of school centres in Italy, Finland, Greece, Lithuania, Poland, Romania, Spain, aimed at analysing the variables in learning environments and their interactions with the key citizenship skills. Beneficiary and Lead Organization: *Institute Comprensivo “L. Da Vinci – G. Rodari”, Latina branch.*
- 2016 Project planning for the ERASMUS+ *Key Action 1* on mobility and teachers’ training; project code: 2016-1-IT02-KA101-022786.
- 2016 to date Co-founder and Vice President of iPF-Innovative Project Factory, startup operating in social and EU project management, fundraising, training and dissemination of EU project management culture.
- 2018 Project management to implement the National Plan for Digital School (*Piano Nazionale Scuola Digitale-PNSD*), Action #7, “Implementation of Innovative Learning Environments”, at *Institute Comprensivo “L. Da Vinci – G. Rodari”, Latina.*
- 2018 Curator during project stage of *Europassion 2018* under the *Europe for Citizens* program, Strand 1: *European Remembrance.* In the centenary of commemoration of the end of the I World War.
- 2017 - 2018 Collaborator and external consultant at various local innovative startups and Non-Profit organizations in the promoting interventions of social policies, technological and educational innovation.
- 2017 - 2018 European Regional Development Funds (*POR FSE Lazio 2014/2020*) - Support to the coordination and reporting through SIGEM web-portal of the Lazio Region in the section *Special Projects for Schools* under Strand I “Occupation” and Strand III “Education and Training”.
- 2017 *Crowdfunding* on INDIEGOGO – “Food Smoking Chestnut Woodchips”: project of agronomic and economic conversion.
- 2016 *Crowdfunding* on EPPELA – “Avatars4Spanish”: project for the creation of 2D & 3D animations to learn Spanish language.

- 2016 - 2017 Project designer for proposals under ERASMUS+ *Key Action 1* for the school sector and *Key Action 2* for the adult education sector.
- 2016 - 2017 Project management and strategic partnerships in the area of European Structural Funds for School (*Programma Operativo Nazionale "Per la scuola, competenze e ambienti per l'apprendimento" 2014-2020*). Strand I – Education – European Social Fund (FSE), at *Institute Comprensivo "L. Da Vinci – G. Rodari", Latina*.
- Specific Objective 10.1 – Action 10.1.6 "orientation and re-orientation".
  - Specific Objective 10.2 – Action 10.2.5 "entrepreneurship education".
  - Specific Objective 10.2 – Actions 10.2.3 A & B "reinforcing European citizenship".
- 2016 Co-founder of the startup *3D EduTech*, project of Immersive Virtual Reality to support language learning, within the business incubator "Startupper Preincubazione" at *Spazio Attivo di Lazio Innova*.
- 2015 Promoter and Co-author of the EU-funded project ERASMUS+ *Key Action 2* titled *No Barriers for Europeans*. The partnership counted schools from Turkey, Italy, Lithuania, Poland, Portugal, Spain, and was based on mobilities and exchanges of good practices about inclusivity and disadvantaged categories.
- 2013 - 2015 Partner-Coordinator of the EU-funded project titled "E-Clue - TeLLeCOLLABORATION" under COMENIUS program. The partnership counted schools from Italy, Finland, Poland, Spain, Turkey, Hungary. [http://e-clue.blogspot.com/p/blog-page\\_5783.html](http://e-clue.blogspot.com/p/blog-page_5783.html)

## EDUCATION NETWORKS • E-LEARNING • TEACHING COMMUNITIES

- 10/05 to date Board Member, VicePresident, Teaching Coordinator and CELI Examiner at the Non-Profit body *UniPTS - Università Popolare Pontina*. CELI test centre enabled by *Università per Stranieri di Perugia* and networked with telematic universities *eCampus* and *Unidav-Università Telematica Leonardo Da Vinci*.
- 2019 to date Member in [researchgate.net](https://www.researchgate.net), academic social networking site designed to facilitate access to academic research and collaboration between researchers.
- 2018 to date Member of the platform *eLearning SAPIENZA Università Di Roma* based on Moodle 3.0, [elearning.uniroma1.it/](http://elearning.uniroma1.it/); teaching activity, orientation and blended learning.
- 2013 to date Active user in [eTwinning.net](https://www.etwinning.net), the online community for schools in Europe, which allows you to find partners and collaborate on projects within a secure network and platform.

- 2016 - 2017 Creator and coordinator of the multilingual project "Flip My App" on [eTwinning.net](http://eTwinning.net), aimed at sharing and evaluating softwares and apps to learn foreign languages, with particular focus on the *flipped classroom*. Partnership of 9 European schools.
- 2015 - 2016 Partner in the Spanish language project "Mi capital es tu capital" on [eTwinning.net](http://eTwinning.net). Partnership of 5 European schools.
- 2015 to date Member of the platform EPAL (Electronic Platform for Adult Learning in Europe) [ec.europa.eu/epale](http://ec.europa.eu/epale). Reference portal for EU project focused on adult learning.
- 2015 to date Virtual classrooms in English for University courses in *blended* mode and school-teaching on the platform [weshool.com](http://weshool.com).
- 2017 - 2019 Coordinator of the European blog associated to the ERASMUS+ project "NewS - New Skills New Schools" [neweducationskills.blogspot.it/](http://neweducationskills.blogspot.it/)
- 2015 - 2016 Curator of the B1 English course on the eLearning-Sapienza Moodle platform. Sapienza University of Rome, Faculty of *Management and Corporate Law*, Latina: [elearning2.uniroma1.it/](http://elearning2.uniroma1.it/).
- 2015 - 2016 Teaching activity in *blended* mode on the platform [edmodo.com](http://edmodo.com).
- 2015 - 2016 Creator of educational videos in Spanish language by 2D & 3D editors, "FaceRig" and *voice morphing* softwares.
- 2009 - 2013 Teaching activity in *blended* mode on [lore.com](http://lore.com), University sharing platform with social network features. Support to students of the Faculty of Medicine and Pharmacy, Sapienza University of Rome, degree programme of Nursery – *Polo Medico Pontino di Terracina* (LT).

## **JOB SHADOWING • COORDINATION MOBILITIES ERASMUS+ AND COMENIUS**

Project id number: 2017-1-IT02-KA219-036511\_1 as **Lead Coordinator**

- 1-5 April 2019 *Teacher Training* at Institute *Välöjan Koulu* (Haapajärvi-FINLAND).
- 12-16 November 2018 *Teacher Training* at Institute *Colegio de Educación Infantil y Primaria Francisco Fatou*, (Madrid, SPAIN).
- 19-21 September 2018 *Transnational Project Meeting* at Institute *Szkola Podstawowa im. Adama Mickiewicza w Jazwinie*, (Lagiewniki, POLAND).
- 16-20 April 2018 *Teacher Training* at Institute *Klaipėdos Tauralaukio Progimnazija* (Klaipėda, LITHUANIA).

15-19 January 2018 *Teacher Training* at Institute *Liceul De Arte Vizuale "Romulus Ladea"*, (Cluj-Napoca, ROMANIA).

16-18 October 2017 *Transnational Project Meeting* at I.C. "L. Da Vinci-G. Rodari" (Latina-ITALY).

Project id number: 2013-1-ES1-COM06-70434-6 as **Partner Coordinator**

26-28 May 2015 *Teacher Training* at Institute *Väliojan Koulu* (Haapajärvi-FINLAND).

7-9 October 2014 *Transnational Project Meeting* at Institute *Petőfi Sándor Általános Művelődési Központ Cserkeszőlő-Szelevény-Tiszainoka- Tizzasas/Móra Ferenc Általános Iskola Szelevény* (Cserkeszőlő – HUNGARY).

2-6 June 2014 *Teacher Training* at I.C. "L. Da Vinci-G. Rodari" (Latina-ITALY).

27-29 March 2014 *Transnational Project Meeting* at Institute *Miejski Zespól Szkól nr 4* (Gorlice – POLAND).

2-6 December 2013 *Teacher Training* at Institute *Colegio Público Padre Galo* (Luarca - SPAIN).

## **PROFESSIONAL EXPERIENCE IN CORPORATIONS**

11/03 – 10/06 Full time Logistics/Customer Service Specialist (in Italy and Belgium) at Chemtura S.r.L. e Chemtura B. V. Corporation - Zwijndrecht, Antwerp; Belgium. SAP system for *Logistics, Production Planning, Stock Levels, Reorder Cycle*. Management of corporate customers located in UK, Italy, Spain and South America.

08/02 – 09/03 ISO Technical-Commercial Responsible at Das Certification SrL, Latina. Certification process in Quality ISO sectors (ISO 9001) and Environmental Management Systems (ISO 14001). Marketing in the sector of quality certification; commercial negotiations with Certification Bodies, ISO consulting company and SOA bodies (certification entities for public works).

07/01 – 08/02 Translator/Localizator at Worldwide SrL, Latina. Leader company for translation and localization services. Computer assisted translation tools (C.A.T. tools) to manage complex projects for Microsoft, Epson, Hewlett Packard, Nokia, Cisco, Dell.

## **REGISTERS • PROFESSIONAL QUALIFICATIONS AND RECOGNITIONS**



- 17/03/2016 Qualification to access the teaching profession as "English as a Foreign Language in the Low Secondary School; and "English as a Foreign Language in the High Secondary School". Title released by the Italian Ministry of Education, University and Research (MIUR).
- 01/09/2010 Recognition of the Degree in Foreign Languages and Literature to the academic rank of "Licenciado", that gives access to the teaching profession in Spain. Released by *Ministerio de Educación - Consejería Técnica de Títulos de la Unión Europea - España*.
- 23/05/2009 CELI/CIC Examiner qualification, to manage exam sessions for foreign candidates. Released by *Università per Stranieri di Perugia - Centro Valutazione Certificazione Linguistica*
- 20/05/2009 Access to the regulated profession of *Spanish Teacher and Spanish Language and Foreign Cultures "Spanish"*. Title released by the Italian Ministry of Education, University and Research (MIUR).
- 01/04/2009 Certificate on Pedagogical Aptitude – Pedagogical training course in "Foreign Languages", *Universidad de Valladolid*.
- 19/12/1997 Access to the regulated profession of Agricultural Techniques (*Agrotecnico*). Title released by the Italian Ministry of Education, University and Research (MIUR).

## **EDUCATION and CONTINUOUS TRAINING**

Currently predoctoral researcher in *eLearning and ICT* at *UOC-Universitat Oberta de Catalunya*

- 30/02/2022 Webinar "Inclusion of gender dimension in doctoral research". *UOC-Universitat Oberta de Catalunya*
- 10/06/2020 Webinar "The impact of eTwinning on the teachers' innovative development". Agenzia Erasmus+ Indire.
- 04/06/2020 Webinar eTwinning "eTwinning National Quality Certificate, application and evaluation criteria". Agenzia Erasmus+ Indire.
- 26/05/2020 Webinar eTwinning "European school systems to the finish line of 2020". Unità Italiana Eurydice Indire.
- 11-13/05/20 Online training held by *Partenariati Scuola INDIRE*, aimed at evaluating Erasmus+ K2 applications.
- 15/05/2021 *Universitat Oberta de Catalunya (UOC) - University Master's Degree in Strategic Management of Information and Knowledge in Organizations*.

- 22/10/2019      Lecturer on The Padagogy Wheel® in the event LATINA FUTURA "National Plan for Digital School" held by Bevilacqua M. C.
- 19/10/2019      Center for Language Evaluation and Certification, University for Foreigners Perugia and CEDIS Lazio.  
Professional development CELI examiner: evaluation of the oral exam for the levels CELI 1-A2 and CELI 2-B1i Citizenship, at the Department of Education Science, Rome.
- 08/10/2019      eTwinning Nationa Unit – Webinar "Fostering Entrepreneurship Skills, EntreComp in the educational practice".
- 07/05/2019      Live Event/Webinar su eTwinning - *Skill Awarness in varied education contexts with a focus on CLIL practices*. Held by Cinganotto Letizia from INDIRE National Agency, in the frame of Erasmus+ project activities *NewS-New Skills New Schools*.
- 23/11/2017      ERASMUS+/INDIRE National Agency  
Seminary on the management Key Action 2 "strategic partnerships for schools" at *Convitto Nazionale Vittorio Emanuele II*, Naples.
- 09/2016          edX (Open Education platform)  
Certificate of Achievement with final exam in "Blended Learning with edX". Main topics: *Designing a Blended Learning course; Benefits and challenges of Blended Learning; Blended Learning with edX platform*.
- 07-08/2016      FULLBRIDGE (edX platform associate)  
Certificate of Achievement in "Design Your Career"  
Main topics: *Professional Behavioral Characteristics; Personality Profiles in the Workplace; Professional Self-Awarness; Organization I.Q.; Career Goals & Mapping; Defining Career Vision & Career Plan; Professional Development*.
- 03/09/2016      University Sapienza of Rome, Facutly of Economics.  
Certification of Advanced Training Course in EU Project Management. European Main topics: EC funding programmes for research and innovation; EU policies for the cycle 2014-2020; Project Management; EU Structural Funds; direct and indirect funds; planning and control strategies.
- 06/03/2014      Training Seminar on ERASMUS+, at Istituto Comprensivo Don Milani, Latina.
- 20-21/10/2012    BEC- British European Centre, Florence. Training course on "Projects and Linguistic Cultural Experiences abroad.
- 2010 - 2011      Pegaso Online University  
Master's Degree in "Design and teaching methodologies in the school of competences".
- 22/02/2011      Instituto Cervantes - Diploma of Spanish as a Foreign Language (C2).

16-17/03/10	Spanish Embassy, Consejería de Educación and Instituto Cervantes. Seminary: <i>Encuentros para profesores de español en Italia</i> .
2009 - 2010	Pegaso Online University Master's Degree in "Models for design through diverse teaching methodologies".
27/03/2009	University of Valladolid Seminary: "Ethics, Politics and Practices of Program Evaluation in the New Millenium: How evaluation fits a Changing World" organized by the Department of Pedagogy, Department of Literature and Language Teaching, Faculty of Education and Social Work.
2007 - 2008	University of Florence - Department of Education Sciences and Cultural Processes. Post-graduate course in "Education and Cultural Pluralism".
30/03/2000	Sapienza University of Rome. Degree in Foreign Languages and Literatures, curricula Linguistics-Teaching; degree with honours.
1-30/08/1996	Colegio de Estudios Hispánicos (Salamanca-Spain), Intensive Course of Spanish Language.

## OTHER RECOGNITIONS

30/10/2019	eTwinning EUROPEAN QUALITY LABEL For the project Erasmus+ <i>NewS - New Skills New Schools</i> .
21/06/2019	eTwinning QUALITY LABEL For the project Erasmus+ <i>NewS - New Skills New Schools</i> .
22-27/09/2003	Certificate of Auditor-Lead Auditor - ISO 9001. Course of Auditor-Lead Auditor, Business Edge Ltd., Latina, IT

## DIGITAL AND TECHNICAL SKILLS

- Social Network Analysis with RStudio; Gephi; VosViewer
- Semantic analysis - TLAB
- LMS platforms - Moodle; Edmodo; WeSchool
- Synchronous and Asynchronous teaching - Gsuite for Education
- Online Expert Evaluation Tool (OEET): platform of the Italian National Agency for Erasmus+ to evaluate Erasmus+ K1 e K2 applications
- Mobility Tool: platform to report expenditures of the projects managed by Italian National Agency for Erasmus+
- ECAS processes (European Autentication Services)
- Management of the Europass Mobility procedures
- Management of applications under EACEA (Education, Audiovisual & Culture Executive Agency)

- Expenditure report procedures for projects funded by the ESF (European Social Fund)
- Advanced user of Task Management platforms: Teamwork and Asana
- Dissemination through the platforms eTwinning and Erasmus+ Project Results
- SIGEM, Monitor and Management System of the Lazio Region web portal
- Selection of Calls for Proposals related to direct and indirect funds
- Google Docs & Drive; Google Education
- G-Suite applications and Interactive Whiteboard (IWB)
- Word, Excel, P.P., Publisher, Movie Maker, Web Editing
- Import/export logistic documentation
- Knowledge and implementation of ISO 9001:2000
- Computer Aided Translation Tools: TRADOS and Déjà Vu
- SAP 4.7 – 4.0 – 3.1 – modules MM / CC / Logistics e Financial

## FOREIGN LANGUAGES

- ▶ ENGLISH      proficient user – **C2** written and spoken
- ▶ SPANISH      proficient user – **C2** written and spoken
- ▶ FRENCH      basic – A2
- ▶ ITALIAN      native language

## PUBLICATIONS

### CHAPTERS - JOURNAL ARTICLES – BOOKS

Nizzolino, S. (2022). Redefining Teachers' interaction and eTwinning within a perspective of Knowledge Sharing. In Zhao, Jingyuan (Ed.), *Virtual Technologies and E-Collaboration for the Future of Global Business* IGI Global 82-102. Doi 10.4018/978-1-6684-5027-7.

Nizzolino, S. (2022). Planning a three-year-research based on the Community of Inquiry theory: An approach to monitor the learning of English as a 2nd Language in the EU Academic Environments. In Zhao, Jingyuan (Ed.), *Technologies and Systems for E-Collaboration During Global Crises*, 234-260 Doi: 10.4018/978-1-7998-9640-1

Nizzolino, S. & Canals, A. (2021). Social Network Sites as Community Building Tools in Educational Networking. *International Journal of e-Collaboration*, 17(4), 132-167. IGI-Global. Doi: 10.4018/IJeC.2021100110

Nizzolino, S.; Canals, A. (2021). Social Network Sites as Community Building Tools in Educational Networking. In: Zhao, Jingyuan & Richard, Joseph (Ed.) *E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times*, (pp. 76-143) IGI-Global. Doi: 10.4018/978-1-7998-7764-

6.ch004

Nizzolino, S. (2020). Teacher Networking, Professional Development, and Motivation Within EU Platforms and the Erasmus Plus Program. In Zhao, J. (Ed.), *Collaborative Convergence and Virtual Teamwork for Organizational Transformation*, (pp. 195-218). IGI-Global. Doi: 10.4018/978-1-7998-4891-2.ch010

Nizzolino, S. (2020). Criticità della progettualità scolastica Erasmus+. *Educare.it* (ANVUR accredited online journal - ISSN: 2039-943X); online monographic article, 19 June 2020 <https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3994-erasmus>

Nizzolino, S. (2020). *L'avvento della Open Education. L'istruzione pubblica e l'educazione non formale nella Società della Conoscenza*. Roma, Edizioni Progetto Cultura.

Nizzolino, S. (2020). L'europrogettazione della scuola italiana, una funzione da valorizzare. *Educare.it* (ANVUR accredited online journal - ISSN: 2039-943X); - Vol. 20(2); February 2020, 30-36. <https://www.educare.it/j/temi/scuola/scuola-e-dintorni/3937-europrogettazione-nella-scuola-italiana-una-funzione-da-valorizzare>

Nizzolino, S. (2011). *Dizionario di Diritto Societario e Fallimentare Spagnolo/Italiano-Italiano/Spagnolo*, Milano, MJM Editore.

### **DIGITAL ARTICLES**

Nizzolino, S. (2019). Competenze Situate, Variabili Educative e Dimensione Europea: sviluppi di un partenariato Erasmus Plus. *Psiconline.it* <https://www.psiconline.it/area-professionale/ricerche-e-contributi/>

Nizzolino, S. (2019). La Resilienza Emotiva come reazione alla Sindrome di Rebecca. *Psiconline.it*, 24 May 2019; on line monographic article <https://www.psiconline.it/articoli/relazioni-coppia-famiglia>

Nizzolino, S. (2010). *Medical English Lecture Notes, 2010/2011, for the 1st academic year of the Corso di Laurea Infermiere R - Polo Medico Pontino di Terracina*, Terracina, UPP/Università Popolare Pontina.

### **PREPRINT PAPERS**

Nizzolino, S. (2023). How Covid-19 restrictions affected Social Presence and students' learning patterns: an Instructional Design approach. *International Journal of e-Collaboration*, 25(3).

*"In compliance with the Italian Legislative Decree no. 196 dated 30/06/2003, I hereby authorize the recipient of this document to use and process my personal details for the purpose of recruiting and selecting staff and I confirm to be informed of my rights in accordance to art. 7 of the above mentioned decree."*