

RÉSUMÉ

Name: Shi Li

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Tertiary Education

- 2007 PhD in China Studies, University of Tasmania
- 2000 MBA, La Trobe University
- 1997 Master of Modern Chinese History, Northeast Normal University, China
- 1988 Advanced Diploma of English Teaching, Jiamusi University, China

Employment

Oct. 2008 –, University of New England

Discipline Convener (2009-2011, 2014-2016), Lecturer, and Senior Lecturer (from 2016) in Chinese in the School of Arts and **Subject Coordinator in Chinese** at James Cook University QLD through a blended model of cross-institutional cooperation (up to 2011)

Role: Academic leadership, administration, course development and HDR supervision; having been coordinating and teaching over 30 Chinese courses/subjects covering language, culture, society, translation, literature, and calligraphy at both undergraduate and postgraduate levels, in the modes of both face-to-face and online delivery

Teaching performance:

- Almost all the unit and teaching evaluations have been about 4.5 out of 5
- Having received seven university teaching commendations (2010-2014) and one School Award for Teaching Excellence in Learning and Teaching (2011)

Jul. 2007 – Sept. 2008, Course Coordinator, Lecturer in Chinese in the School of Humanities and Social Science, University of Newcastle, Australia

Mar. 2005– Jun. 2007, Lecturer and tutor (casual) in the School of Asian Languages and Studies University of Tasmania, Australia

Jun. 2003 – Feb. 2005, Education Director in the New Northland School, Shenyang, China

Aug. 1997– Jul. 2003, Project Officer (1997-1999) and Deputy Director (2000-2003), Shenyang Municipal Development and Reform Commission, China

Jul. 1994 – Jul. 1996, Broadcaster and journalist (Part-time) on the program: the Forum of Eminent Scholars at Jilin Provincial People's Radio Broadcasting Station, China

Jul. 1988 – Sep. 1994, English Teacher in the Affiliated Middle School of Jiamusi Sugar Mill, Heilongjiang, China

Professional Associations

- CSAA: Chinese Studies Association of Australia
- A NAATI translator (Chinese – English)

Media coverage

- 2nd Feb. 2017, interview on ABC Radio National talking about gratitude development in Chinese society;
- 10th Oct. 2016, interview on ABC Radio Newcastle on the roles of chores in the development of a family bond in Chinese families;
- 7th Oct. 2016, my article “‘It’s all about me, me, me!’ Why children are spending less time doing household chores” was published in *the Conversation* (<https://theconversation.com/its-all-about-me-me-me-why-children-are-spending-less-time-doing-household-chores-66134>);
- 1st Jun. 2016, news report by the Armidale Express Extra on the role of chores in family bonding in China;
- 20th May 2016, interview with Kelly Fuller on ABC Radio Regional on the role of chores in the building of a parent-child bond in China;
- 20th Jul. 2015, news report in Jiamusi Government Portal, Heilongjiang Province China about my public lecture on how to develop gratitude in children in Jiamusi No. 16 Middle School.

Research Grants

- 2017. Visiting Research Fellowship at the University of Rome, Sapienza
- 2013. School of Arts Seed Grant, University of New England
- 2008. The University of Newcastle Research Support Grant

Publications

Book

Li, Shi (2018, in press). *How to develop a grateful child* [Ruhe Peiyang Dongde Ganen de Haizi], Shenyang, Liaoning: Liaoning University Publishing House

Li, Shi (2010). *The role of Chinese subcultures in learning approaches adopted by Chinese background students from mainland China, Hong Kong, Malaysia and Singapore*, Shenyang, Liaoning: Liaoning University Publishing House

Book Chapters

Li, Shi (2016). Testing scales of parenting practice and filial acts in children and exploring their correlations. In A. R. Howard (Eds.), *Psychology of Gratitude: New Research* (pp.21-44). Hauppauge, NY: Nova Science.

Li, Shi (2016). Household chores in gratitude development in children. In A. R. Howard (Eds.), *Psychology of Gratitude: New Research* (pp.45-60). Hauppauge, NY: Nova Science.

Refereed Journal Articles

- Li, Shi & Sims, Margaret (2018 accepted). Developing gratitude and filial piety: the role of chores, *the Asia-Pacific Journal of Research in Early Childhood Education*
- Li, Shi (2017). The nexus between routine household chores and a filial heart, *Childhood Education* (Routledge) (93) 1, p39-47
- Li, Shi (2017). Student career development in Rosny College, Australia (Aozhou Luozini Gaozhong de Xuesheng Zhiye Fazhan Guihua), *The Journal of Beijing Education*, 12(803), P82-83
- Li, Shi (2017). Reflection on my teaching experience in Rosny College, Australia [Aozhou Luozini Gaozhong Zhijiao de Qinshen Jingli], *The Journal of Hubei Education* 9, p70-72
- Li, Shi (2017). Reflections on the curriculum design of Duval High School [Duwaer Zhongxue Chuzhong Kecheng Shezhi de Tedian yu Qishi], *The Journal of Fujian Education* 5, p30-33
- Li, Shi (2017). School autonomy in Canberra High School [Kanpeila Gaozhong de Xuexiao Zhizhi], *The Journal of Fujian Education* 2, p29-31
- Li, Shi (2016). Chores, incubator for a strong parent-child bond, *Universal Journal of Educational Research*, 4 (10): p2505-2513
- Li, Shi (2016). A Mechanism for Gratitude Development in a Child, *Early Child Development and Care* (Routledge), 186 (3), p466-479
- Li, Shi (2016). Chores, medicine for Chores, medicine for a widespread lack of gratitude in China's one-child generations, *Universal Journal of Educational Research*, (4) 7 p1522 – 1528.
- Li, Shi (2015). Chinese Parents' Role Modeling: Promoting Gratitude, *Childhood Education*, 91 (3), p. 190-197
- Li, Shi (2015). Explorations into White Australia's Sense of Superiority over Chinese, *International Journal of China Studies*, 6 (3), p. 313-329
- Li, Shi (2014). 'All Good is of Parents' and its Chinese Context, *China Report*, 50 (4), p. 361-372
- Li, Shi (2014) How to Make a Grateful Child: Reflection on Gratitude Campaigns in China in Recent Years, *Sage Open*, 4 (4), p. 1-7
- Li, Shi (2013). "Benevolence" of Confucianism in the Eyes of Australian High School Teachers, *Asian Social Science*, 9 (11), p. 33-40
- Li, Shi (2013). Some Reflections on How to Approach Chinese Culture, *the International Journal of Asia-Pacific Studies*, 9 (2), p. 1-13
- Li, Shi (2013). The Moral Dilemma and Social Disadvantages of Placing Unique Emphasis on the Filial Child, *The International Journal of Critical Cultural Studies*, 11 (1), p. 1-10
- Li, Shi (2010). Chinese Curriculum Design and Motivation of Chinese Background Students in Australian Tertiary Education, *Asian Social Science*, 6 (3), p. 3-11
- Li, Shi (2010). Comparisons of Motivation of Different Chinese Background Students in Australian Tertiary Education, *the International Journal of the Humanities*, 8 (7), p. 49-56
- Li, Shi (2009). Comparisons of Learning Strategies Used by Different Chinese Background Students, *the International Journal of Interdisciplinary Social Sciences*, 4(10), pp.165-178
- Li, Shi (2009). International Students in a Foreign Discourse, *International Journal of Language, Society and Culture*, 29, pp.24-40
- Li, Shi (2007). Case Study of a Foreign Language Training Centre in China, *International Journal of Language, Society and Culture*, 23, pp.77-84
- Li, Shi (2006). Chinese Background Students' National Identities in an Australian Government Document, *International Journal of Language, Society and Culture*, 18 pp. 85-93