

## Dr. Richard Race – BA, MA, PhD, FHEA.

### Selected Publications:

Monograph. *Multiculturalism and Education* (Second Edition, 2015, Bloomsbury, London) Third edition contracted with Open University Press.

### Articles/Edited Collections:

Race, R., Gill, D., Kaitell, E., Mahmud, A., Thorpe, A., Wolfe, K. (2022a) Proclamations and provocations: Decolonising curriculum in education research and professional practice, *Equity in Education and Society*, 1, 1, 82-96, [Proclamations and provocations: Decolonising curriculum in education research and professional practice \(sagepub.com\)](#), last accessed 19<sup>th</sup> April 2022

Race, R. Ayling, P., Chetty, D., Hassan, N., Mckinney, S.J., Boath, L., Riaz, N., Salehjee, S. (2022b) 'Decolonising curriculum in education: continuing proclamations and provocations', *London Review of Education*, [Decolonising curriculum in education: continuing proclamations and provocations – ScienceOpen](#), last accessed 25<sup>th</sup> May 2022

Race, R. (Ed.) (2018) *Advancing Multicultural Dialogues in Education*, Palgrave Macmillan, 1-333.

Race, R., Lander, V. (Eds.) (2016) *Advancing Race and Ethnicity within Education*, Houndsmills, Palgrave Macmillan, 1-259.

Race, R. (Submitted and Editing – Autumn 2022) *Evolving Dialogues in Multiculturalism and Multicultural Education*, Open University Press, London.

Note – A future REF entry would consist of the above two journal articles and the forthcoming edited collection and third edition of *Multiculturalism and Education*.

### Recent Grants awarded:

**Successful Workshop Bid** – British Council / Newton Foundation - **£40,400** - Researcher Links Workshop Grants – Thailand. **The implementation and challenges of multicultural education: What can Thailand learn from the experiences of the UK?** Collaboration between Mahidol University (Thailand) and Roehampton University. Research workshop took place in Thailand, June 2018.

**Successful Workshop Bid** – **How to face the challenges of articulating distinct governmental levels in the construction and application of basic educational public policies.** Collaboration between Mackenzie University, Sao Paulo, Brazil and Roehampton University, **£40,000**. Workshop took place in August 2016 in Sao Paulo with a consequent paper and publication – chapters in books (see above section) and invited papers (below).

### Research Projects leading to future Impact Study Entry

**‘Race, Ethnicity and Toxicity in Higher Education’**, with Dr Sheine Peart (Bishop Grosseteste University, Lincoln, UK) – 10 interviews with 2 journal publications as outputs.

**‘Integration and Education Policy Making’** Second monograph – interviews and questionnaires with a methodological and data driven journal publications as outputs.

### **Qualifications:**

**PhD:** Education, Keele University, UK, 2001. Title: Bureaucratic Neutrality or Flux? The relationship between education politicians and civil servants concerning education policymaking, 1970-1974.

**Batchelor's and Master's degrees:** MA: Institute of Education, University of London – History of Education, 1994. BA – History and Politics, Sunderland University, 1992.

**Fellow of the Higher Education Academy** (2012)

### **Previous Employment Experience:**

Senior Lecturer in Education School of Education, Roehampton University – September 2006 – July 2022. Taken voluntary redundancy for career progression and the VP in Rome – see above.

### **Current Employment and Teaching Experience:**

Visiting Professor in Education – Sapienza University, Rome, Italy – October 2022-November 2022.

To be confirmed.

### **Doctoral Supervisions and Observations.**

#### **Research Seminars**

#### **Postgraduate Research Methods (PRM) Module – Teaching**

#### **Doctoral. Postgraduate and Undergraduate Teaching Experiences**

PhD, EdD and PhD Professional: 4 PhD Completions, 2 EdD Completions. Director of Studies of two students on PhD Professional and one PhD candidate.

MA in Education – Programme Convenor: On Campus Domestic (2008-2015) Off Campus Domestic – Beechwood, Slough; Off Campus International - MA Education Sciences, ASPETE, Athens, Greece (2007-2016). Teaching on MA SIE Education (Fontys OSO, The Netherlands (2009-2014).

MA in Education Modules – International Perspectives in Professional Practice on Education (IPPPE) (2007-2017); Power in Education (2017-2022); Research Methods and Enquiry (1 and 2) (2007-2018) Dissertation Supervisors both domestically and internationally.

BA Education Studies Selected Modules: Multiculturalism and Education (UG, Y3) Module Leader (2015-2022); Policy Issues: Decision Making in Education (Module Leader (2020-2022); Research Methods (2015-2022); Dissertation Supervision (2006-2022).

### **Forthcoming Conference Papers**

Charing Symposium: **Empirical case studies on Kashmiri children, parents, and their views on 'British' education** - Symposium in the BERA Race, Education and Ethnicity Interest Group Symposium, BERA Annual Conference, Liverpool University, September 2022 – with Dr. Alison Davis (Open University, UK) and Dr Karamat Iqbal (Forward Partnership Organisation, UK).

Charing Symposium: **Multiculturalism and Anti-Racist Education: Evolving Dialogues and Debates** – Symposium in the BERA Race, Education and Ethnicity Interest Group Symposium, BERA Annual Conference, Liverpool University, September 2022 – with Dr. Dorrie Chetty (Westminster University, UK and Professor Carl Parsons (Canterbury Christchurch University, UK).

Invited discussant for **Exclusions of pupils from schools in England: Extent, causes, and consequences.** Symposium proposal submitted to the BERA Race, Education and Ethnicity Interest Group Symposium, BERA Annual Conference, Liverpool University, September 2022 – with Professor

Feyisa Demie (University of Durham, UK and Professor Carl Parsons (Canterbury Christchurch University, UK).

#### **MEMBER OF INTERNATIONAL JOURNAL EDITORIAL BOARDS**

Contemporary Issues in Education (2009-  
Ethnicities (2016-  
Race Ethnicity and Education (2016-  
International Journal of Multicultural Education (2019-  
Multicultural Education Review – **Associate Editor** – (2020-2023)  
Journal of Equity in Education and Society – **Associate Editor** (2021-

#### **MEMBER OF INTERNATIONAL JOURNAL ADVISORY BOARDS**

International Journal of Language, Translation and Intercultural Communication (2011-

#### **MEMBER OF DOMESTIC JOURNAL ADVISORY BOARDS**

Journal for Critical Education Policy Studies (2011-  
London Review of Education (2017-

#### **Doctoral, MPhil and MSc External Examining**

Member of the PhD Reviewer Board, Sapienza University, Rome, Italy (2021-); PhD External Examining – 14; PhD internal Examining – 3; MPhil – 1; MSc by Research 1.

#### **Current External Examining – Postgraduate and Undergraduate Courses:**

**(2020-2024) External Examiner for Doctor of Education** – Department of Education, School of Life Science and Education, Staffordshire University.

**(2019-2023) External Examiner for BA Education - Part II (3<sup>rd</sup> year) BA in Education, Policy and International Development (EPID) Track**, Cambridge University.

**(2019-2023) External Examiner for BA Education Studies and BA Early Childhood Studies**, Plymouth Marjon University.

#### **List of recent responsibilities**

**(2020-) Associate** – Educational Equity Services - <https://educationalequityservices.com/associates/>

**(2020-2022) Advisor** – Counter Terrorism Advisory Network (CTAN) – The Metropolitan Police, London.

**(2019-2023) Executive Board Member of the Society for Education Studies** Editorial Board Member of the *British Journal of Educational Studies*.

**(2019) Award** for the British Education Research Association (BERA) Annual Conference 2019 Special Interest Group Best Paper – ‘**British Pakistani Boys, Race and Faith in Education and Social Justice**’ – with Professor Carl Parsons and Dr. Karamat Iqbal – September 2019.

**(2016-2023) Member of the British Education Research Association (BERA) Council** - Elected by BERA membership in April 2016. Appointed to the Conference Committee – September 2016. **BERA Director** – September 2016-2019. **Re-elected** 2019-2023.

**(2016) National Expert** to co-ordinate in England: “Review and Monitoring of Migrant Education in the EU Project (MEMA)” – Funded by European Parliament (IP/B/CULT/IC/2015-163).

#### **Referees:**

Dr. Peter Elfer – Principal Lecturer – Research Centre for Learning Teaching and Human Development, School of Education, Roehampton University, London - e mail - [p.elfer@roehampton.ac.uk](mailto:p.elfer@roehampton.ac.uk), Tel: +44 (0) 2083923367.

Professor Meg Maguire - Department of Education & Professional Studies - Waterloo Bridge Wing - Franklin-Wilkins Building - Waterloo Road – London - SE1 9NH - E Mail: [meg.maguire@kcl.ac.uk](mailto:meg.maguire@kcl.ac.uk) - - Tel: +44 (0) 2078483150.

Professor Shirley Steinberg - Research Professor of Youth Studies  
Werklund School of Education - University of Calgary - EDT 932, 2500 University Drive NW - Calgary, AB T2N 1N4 – Canada - E- mail: [msgramsci@gmail.com](mailto:msgramsci@gmail.com) - Tel: +44 14032106447.