

INFORMAZIONI PERSONALI

OCCUPAZIONE PER LA QUALE SI CONCORRE  
 POSIZIONE RICOPERTA  
 OCCUPAZIONE DESIDERATA  
 TITOLO DI STUDIO  
 OBIETTIVO PROFESSIONALE

Assegnista di Ricerca nell'ambito del Bando Seal of SAPIExcellence 2023

ESPERIENZA PROFESSIONALE

02-2020	01-2024	Post-Doctoral Researcher	Aston University, UK
04-2020	03-2023	Affiliated Lecturer	Center for Early Child Development, Leipzig University, Germany
2019 -	present	Research Affiliate	UC Berkeley, US
2019 -	2020	Research Affiliate	University of Gothenburg, Sweden
2011 -	2018	Research Coordinator, Cross-Cultural Studies Kenya	Max Planck Institute for Evolutionary Anthropology, Germany
2000 -	2018	Department Coordinator	Max Planck Institute for Evolutionary Anthropology, Germany
1999 -	present	Free-lance translator	e.g. for Suhrkamp Verlag, Berlin
1996 -	present	Free-lance English teacher	e.g. for VHS Leipzig, FAW Leipzig

ISTRUZIONE E FORMAZIONE

2011 -	2015	PhD / Dr. rer.nat., Psychology (magna cum laude)	Leipzig University/ Max Planck Institute for Evolutionary Anthropology
2001 -	2005	Teaching Qualification	Herder-Institut Leipzig
1994 -	1999	Master of Arts, English/Spanish/Business Management	Leipzig University

COMPETENZE PERSONALI

Lingua madre German

Altre lingue

	COMPRESIONE		PARLATO		PRODUZIONE SCRITTA
	Ascolto	Lettura	Interazione	Produzione orale	
English	C2	C2	C2	C2	C2
Spanish	C2	C2	C2	C2	C1
Kiswahili	B2	B2	B1	B1	B1
French	B2	B2	B1	B1	A2

Competenze comunicative

- My previous teaching experiences and conference presentations have allowed me to develop solid communication skills

Competenze organizzative e gestionali

- I have held an administrative position at a large research institution (MPI EVA) for more than 10 years and have been leading a team of up to 10 research assistants for the last 5 years

Il presente curriculum vitae, è redatto ai fini della pubblicazione nella Sezione "Amministrazione trasparente" del sito web istituzionale dell'Ateneo al fine di garantire il rispetto della vigente normativa in materia di tutela dei dati. Il C.V. in versione integrale è conservato presso gli Uffici della Struttura che ha conferito l'incarico.

Competenze professionali

- My recent position at Aston University involved ensuring the timely and accurate collection of a large amount of data

Competenze digitali

AUTOVALUTAZIONE				
Elaborazione delle informazioni	Comunicazione	Creazione di Contenuti	Sicurezza	Risoluzione di problemi
avanzato	avanzato	intermedio	intermedio	Intermedio

Livelli: Utente base - Utente intermedio - Utente avanzato

[Competenze digitali - Scheda per l'autovalutazione](#)

Sostituire con il nome dei certificati TIC

- Competent user of Microsoft Office (Word, Excel, Powerpoint) and email programs
- Other software skills: ELAN, Interact,

Patente di guida

A, B, C1

ULTERIORI INFORMAZIONI

Pubblicazioni

**Zeidler, H.,** Farrow, C., Jarman, M., Koteng, G., Simatende, B., Matthews, D., ... & Wadende, P. (2022). The role of mealtimes in fostering language development and aligning home and school learning: protocol for a multi-method study of preschool children in rural Kenya and Zambia. *JMIR Research Protocols*, 11(7), e36925.

Meristo, M., & **Zeidler, H.** (2022). Cross-cultural differences in early expectations about third party resource distribution. *Scientific Reports*, 12(1), 1-6.

Kanngiesser, P., Schäfer, M., Herrmann, E., **Zeidler, H.**, Haun, D., & Tomasello, M. (2022). Children across societies enforce conventional norms but in culturally variable ways. *Proceedings of the National Academy of Sciences*, 119(1).

Manrique, H. M., Marín, A., & **Zeidler, H.** (2022). When is it advisable to introduce analogies to foster creativity in education? *Culture and Education*, 34(2), 403-423.

Engelmann, J. M., Zhang, Z., **Zeidler, H.**, Dunham, Y., & Herrmann, E. (2021). The influence of friendship and merit on children's resource allocation in three societies. *Journal of Experimental Child Psychology*, 208, 105149.

Jarman, M., **Zeidler, H.**, Shapiro, L., Clarke, R., Mooya, H., Simatende, B., ... & Farrow, C. (2021). Qualitative Accounts of School-Aged Children's Diets during the COVID-19 Pandemic in Rural, Central, Kenya. *Nutrients*, 13(10), 3543.

Manrique, H. M., **Zeidler, H.**, Roberts, G., Barclay, P., Walker, M., Samu, F., ... & Raihani, N. (2021). The psychological foundations of reputation-based cooperation. *Philosophical Transactions of the Royal Society B*, 376(1838), 20200287.

Manrique, H. M., Marín, A., Nieto-Alemán, P. A., Read, D. W., Hernández-Jaramillo, J., García-Palacios, A., & **Zeidler, H.** (2021). Behavioural mimicry as an indicator of affiliation. *PLoS one*, 16(5), e0250105.

Tsui, A. S. M., Marchman, V. A.,...**Zeidler, H.**, Lew-Williams, C., & Frank, M. C. (2021). Building theories of consistency and variability in children's language development: A large-scale data approach. *Advances in Child Development and Behavior*, 61, 199-221.

Wadende, A.P. & **Zeidler, H.** (2020). An eco-cultural approach to early childhood development. *Lancet Global Health*. doi.org/10.1016/S2214-109X(20)30521-0

Herrmann, E., Haux, L. M., **Zeidler, H.**, & Engelmann, J. M. (2019). Human children but not chimpanzees make irrational decisions driven by social comparison. *Proceedings of the Royal Society B*, 286(1894), 20182228.

- Kanngiesser, P., Rossano, F., **Zeidler, H.**, Haun, D., & Tomasello, M. (2019). Children's respect for ownership across diverse societies. *Developmental Psychology*, 55(11), 2286-2298
- Zeidler, H.**, Herrmann, E., Haun, D. B. M., & Tomasello, M. (2016). Taking turns or not? Children's approach to limited-resource problems in three different cultures. *Child Development*, 87(3), 677-688.
- Zeidler, H.** (2016). *Children's Response to Limited-Resource Problems in Different Cultures*. Doctoral Dissertation, Universität Leipzig.

#### Presentazioni

- Wadende, P. & **Zeidler, H.** (2023). Home to School and Teachers in the Home: Building on local practices to improve children's learning outcomes in Kenya, Zambia, and Ethiopia. Talk given at the 15th Regional Workshop of the International Society for the Study of Behavioural Development (ISSBD) in Uganda
- Zeidler, H.**, Wadende, P., Kelly, C., Matthews, D., Farrow, C., & Shapiro, L. (2021). The influence of mealtime language on children's linguistic outcomes in rural Africa. Talk given at the 28th Annual Meeting of the Society for the Scientific Study of Reading
- Wadende, P., **Zeidler, H.**, Mooya, H., Simatende, B. Koteng, G., Matthews, D., Farrow, C., & Shapiro, L. (2021). A school closer to home: the role of mealtimes in fostering language development and aligning home and school learning in rural Kenya and Zambia. Presentation at the Education and Social Sciences Research Association Kenya.
- Marin, A., **Zeidler, H.**, Nieto-Alemán, P., Hernández-Jaramillo, J., Garcia-Palacios, A., & Marin Manrique, H. (2021). The affiliative effects evoked by behavioural mimicry disappear in the presence of ostensive group markings. Poster presented at the 15th Annual Conference of the European Human Behaviour and Evolution Association.
- Zeidler, H.**, Herrmann, E., Haun, D. B. M., & Tomasello, M. (2016). Children's response to limited resource problems in three different cultures. Poster presented at the 23rd International Congress of the International Association for Cross-Cultural Psychology (IACCP), Nagoya, Japan
- Zeidler, H.**, Haun, D., & Tomasello, M. (2013). Distributive justice among children – a cross-cultural comparison. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA

#### Seminari

Center for Early Child Development, Leipzig University, Germany	4 hours / week, 2020-2023	MA course on Fields of Application for Early Childhood Research; Developmental Psychology; Scientific Reading
Volkshochschule Leipzig (Adult Education Centre)	average of 2 hours/week since 1996	English as a Foreign Language, all levels

#### ALLEGATI

- Copy of PhD certificate

#### Dati personali

Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali".

La sottoscritta dichiara di essere consapevole che il presente *curriculum vitae* sarà pubblicato sul sito istituzionale dell'Ateneo, nella Sezione "Amministrazione trasparente", nelle modalità e per la durata prevista dal d.lgs. n. 33/2013, art. 15.

Data

f.to Dott.sa Henriette Zeidler

01-02-2024

Il presente *curriculum vitae*, è redatto ai fini della pubblicazione nella Sezione "Amministrazione trasparente" del sito web istituzionale dell'Ateneo al fine di garantire il rispetto della vigente normativa in materia di tutela dei dati. Il C.V. in versione integrale è conservato presso gli Uffici della Struttura che ha conferito l'incarico.