

WILLIAM ANDREW ROTHENBERG, PH.D.
Curriculum Vitae

CURRENT POSITIONS

Research Scientist
October 2019 – Present

Duke University
Center for Child & Family Policy

Associate Scientist
September 2019 – Present

University of Miami Miller School of Medicine
Mailman Center for Child Development

EDUCATIONAL BACKGROUND

Postdoctoral Associate
September 2018 – September 2019
Advisor: Jennifer E. Lansford, Ph.D.

Duke University
Sanford School of Public Policy
Center for Child & Family Policy

Visiting Scholar
May 2019 – July 2019
Collaborator: Emma Sorbring, Ph.D.

University West
Department of Psychology
Trollhattan, Sweden

Visiting Scholar
October 2018 – January 2019
Collaborator: Laura Di Giunta, Ph.D.

Sapienza University of Rome
Department of Psychology

Ph.D. in Clinical Psychology (With Minor in
Quantitative Psychology), 2018
Advisor: Andrea M. Hussong, Ph.D.

University of North Carolina at Chapel Hill
APA Accredited Program

Predoctoral Clinical Psychology Resident
August 2017- August 2018
Advisor: Jason F. Jent, Ph.D.

University of Miami School of Medicine
Miami, Florida
APA Accredited Predoctoral Residency

M.A. in Psychology (Clinical), 2014
Advisor: Andrea M. Hussong, Ph.D.

University of North Carolina at Chapel Hill
APA Accredited Program

B.A. in Psychology, 2012
Advisor: Lynne Baker-Ward, Ph.D.

North Carolina State University, Raleigh, NC
Valedictorian, Summa Cum Laude

AWARDS AND HONORS

Research & Academic Honors

Visiting Professorship, Sapienza University of Rome, 2022. This competitive visiting professorship is awarded by Sapienza University to 5 applicants across all academic disciplines who demonstrate outstanding potential to contribute to their field and further Sapienza's educational mission.

Top Cited Article Award in Journal of Research on Adolescence, 2020-2021. Awarded to authors whose peer-reviewed articles published in the *Journal of Research on Adolescence* have been recognized as being most cited during the 2020-2021 academic year.

Top Cited Article Award in Aggressive Behavior, 2020-2021. Awarded to authors whose peer-reviewed articles published in *Aggressive Behavior* have been recognized as being most cited during the 2020-2021 academic year.

National Institutes of Health (NIH) Matilda White Riley Early Stage Investigator Award, July 2020. Office of Behavioral and Social Sciences Research at the National Institutes of Health. Awarded to 5 early career investigators (assistant professors or postdoctoral scientists) from around the country whose research demonstrates social and behavioral science advancements and helps to enhance life, lengthen life, reduce illness, and reduce disability. Honorees are invited to present in-person at NIH and meet with NIH Program Directors to discuss the future of behavioral health.

Best Presentation Award, October 2020. Thailand National Conference on Psychology. Awarded best presentation at the conference for presentation titled "Four Domains of Parenting in Thailand".

Award for Excellence in Leadership Education in Neurodevelopmental Disabilities (LEND) Program, June, 2018. University of Miami Miller School of Medicine, Department of Pediatrics. Awarded to 5 out of the nearly 80 LEND trainees. Awards were given to those who created LEND advocacy projects which showed special promise in altering child, family, and intergenerational outcomes by proposing systems-level change interventions.

Award for Excellence in Pediatric Research, April, 2018. University of Miami Miller School of Medicine, Department of Pediatrics. Awarded to the select physicians, researchers, fellows, or residents within the University of Miami Hospital Pediatrics Department whose submissions to the Henry Gelband Pediatric Research Symposium were among the highest rated, as judged by a multidisciplinary team of judges.

Outstanding Pediatric Research Presentation, April, 2018. University of Miami Miller School of Medicine, Department of Pediatrics. Awarded to the select physicians, researchers, fellows, or residents within the University of Miami Hospital Pediatrics Department whose presentations at the Henry Gelband Pediatric Research Symposium were among the Top 5 highest rated, as judged by a multidisciplinary team of judges. Won 3rd Place Award.

Carolina Consortium on Human Development (CCHD) Predoctoral Fellow, May 2015 to May 2017. University of North Carolina at Chapel Hill, Center for Developmental Science. Was awarded competitive CCHD Predoctoral Fellowship by clinical and developmental psychology faculty.

CCHD fellows are selected for their exceptional accomplishments and promise as applied developmental scholars, and participate in the Center for Developmental Science predoctoral training program sponsored by NICHD.

Keohane Fellowship Parenting & Prosocial Development Student Award, October 2016. University of North Carolina at Chapel Hill, Center for Developmental Science. Competitive award that recognizes a student who has made significant contributions to the field of parenting and child prosocial development. Award provides funds to support applied research program development.

Roy H. Park Scholar, August 2008 - May 2012. North Carolina State University. Awarded annually to 35 undergraduate students nationwide from thousands of applications, the Park Scholarship is awarded to students who demonstrate exceptional abilities and potential in scholarship, leadership, service, and character. The scholarship is a full merit scholarship valued at up to \$186,000 and covers all costs of attendance at NC State University.

Darnell Johnson Outstanding Graduating Senior Award, May 2012. North Carolina State University, Department of Psychology. Awarded annually to one undergraduate student for outstanding work and promise in psychology.

Valedictorian, Class of 2012, May, 2012. North Carolina State University.

Gates-Cambridge Scholarship Finalist, January 2012, University of Cambridge. The Gates-Cambridge Scholarship covers all student costs for attending the University of Cambridge. Finalists are selected for their outstanding intellectual ability, leadership potential, and commitment to improving others' lives. Only 100 applicants from a pool of over 6000 are selected as finalists for the Gates-Cambridge Scholarship.

American Psychological Association Summer Science Fellow, Summer 2011, American Psychological Association. A salaried, intensive summer training program, the SSF places 12 talented students in the psychology laboratories of some of the most outstanding researchers in the country. In 2011, over 330 applicants applied for 12 research positions with the Summer Science Fellowship.

Robert C. Byrd Honors Scholar, August 2008 - August 2012, North Carolina State University. The Robert C. Byrd Scholarship Program funded by the North Carolina Department of Education recognizes exceptionally able students who show promise for continued excellence in postsecondary education.

The Honor Society of Phi Kappa Phi, May 2011

Phi Beta Kappa Society, May 2010

Psi Chi, the National Honor Society in Psychology, May 2009

National Merit Scholar, August 2007.

Clinical Honors

“Ted Lasso” Award for Excellence in Team Building, December 2021, University of Miami Miller School of Medicine, Mailman Center for Child Development. Awarded the “Ted Lasso” award by Pediatric Psychology PCIT Treatment Team for being a team leader who demonstrates excellence in promoting warmth, positivity, kindness, and optimism as mentor and clinician.

Excellence in Multicultural Therapeutic Competence, January 2018, University of Miami Miller School of Medicine, Mailman Center for Child Development. Competitive award earned by a trainee who demonstrates excellence in multicultural case conceptualization and treatment.

Excellence in Assessment of Parent-Child Interactions, December 2017, University of Miami Miller School of Medicine, Mailman Center for Child Development. Competitive award earned by a trainee who demonstrates highest accuracy in utilizing Dyadic Parent-Child Interaction Coding System to assess dyadic behaviors in parent-child interactions.

Excellence in Teaching and Demonstration of Positive Parenting Skills, November, 2017, University of Miami Miller School of Medicine, Mailman Center for Child Development. Competitive award earned by a trainee who demonstrates excellence in teaching and use of positive parent skills during parent-child interactions.

Nomination as Peer Clinical Supervisor, Summer 2014 to May 2017. University of North Carolina at Chapel Hill, Department of Psychology & Neuroscience. Selected by faculty to directly supervise a total of 6 graduate students in the Assessment Practicum and Second Year Child Practicum. Graduate student supervisors are selected for their excellence as clinicians, warmth, and mentorship ability.

GRANTS FUNDED

Research Scientist

10/22 – 10/27

\$2,500,000

Parenting Across Cultures Project

Childhood, Adolescence, and COVID-Related Risk and Protective Factors in the Development of Adjustment in Early Adulthood Across Cultures

National Institute of Child Health and Human Development

Role: Research Scientist

PI: Jennifer Lansford

Research Scientist

7/22 – 6/24

\$124,982

Parenting Across Cultures Project

Primals & Developmental Psychology: Child and Adolescent Predictors of Young Adults and Their Parents' Primals in Nine Countries

John Templeton Foundation

Role: Research Scientist

PI: Jennifer Lansford

Co-Investigator

10/22 – 10/27

\$1,833,990

Early Childhood Community Research Demonstration Project

Multi-Tiered Support System for Families & Educators to Support Child Social-Emotional Functioning in 7 Preschools Serving Children with Disabilities

The Children's Trust of Miami

Role: Co-Investigator

Co-Investigator

Parenting Program Implementation Grant

8/18 – 7/23
\$3,099,097
Providing a Continuum of Parent-Child Interaction Therapy Services to At-Risk Families and Children with Identified Developmental Disabilities
The Children's Trust of Miami
Role: Co-Investigator

Co-Investigator
01/20-05/20
\$10,000
Magic Leap Leadership in Technology Initiative
Learning to Manage Child Tantrums Using Modified Reality: An Innovative Tool to Teach Evidence-Based Behavior Management Strategies
University of Miami Clinical and Translational Science Institute
Role: Co-Investigator

CCHD Fellow
8/15 - 8/17
\$46,000
Kirschstein - National Research Service Award (Institution Sponsored)
Intergenerational Continuity in Family Conflict: Identifying Developmental Pathways and Risk and Protective Factors
National Institute of Child Health and Human Development (3T32 HD007376-26A1)
PI: Andrea Hussong, Ph.D.
Role: Predoctoral Fellow

Principal Investigator
2/12 - 3/12
\$1,000
Park Foundation Enrichment Grant
Parent-Teen Conflict and Adolescent Substance Use: Examining Moderators
Park Foundation
Co-PI: Lynne Baker-Ward, Ph.D.
Role: Principal Investigator

Principal Investigator
6/11 - 8/11
\$1,000
Park Foundation Enrichment Grant
Assessing Developmental Milestones in Orphaned Kenyan Children
Park Foundation
Co-PI: Lynne Baker-Ward, Ph.D.
Role: Principal Investigator

PUBLICATIONS

Peer-Reviewed Publications

Davis, E.M., Schmidt, E., **Rothenberg, W.A.**, Davidson, B., Garcia, D., Fernandez, C., Barnett, M.L., & Jent, J.F. (in press). Universal Teacher-Child Interaction Training in early special education: A cluster randomized control trial. *Journal of School Psychology*. Advanced online publication.

Rothenberg, W.A., Sorbring, E., Lansford, J.E., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., Bornstein, M.H., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Gurdal, S., Liu, Q., Long, Q., Oburu, P., Pastorelli, C., Skinner, A.T., Tapanya, S., Steinberg, L., & Uribe Tirado, L.M. (2023). Predicting child aggression: The role of parent and child endorsement of reactive aggression across 13 cultural groups in 9 nations. *Aggressive Behavior*. Advanced online publication.

Schmidt, E. M., **Rothenberg, W. A.**, Davidson, B., Barnett, M., Jent, J., Cadenas, H., Fernandez, C., & Davis, E. (2023). Psychometric properties of the Behavior Assessment System for Children Student Observation System (BASC-3 SOS) with young children in special education. *Journal of Behavioral Education*. Advanced online publication. doi: [10.1007/s10864-021-09458-x](https://doi.org/10.1007/s10864-021-09458-x)

- Garcia, D., Barnett, M.L., **Rothenberg, W.A.**, Tonarely, N.A., Perez, C., Espinosa, N., Salem, H., Alonso, B., San Juan, J., Peskin, A., Davis, E.M., Davidson, B., Weinstein, A., Rivera, Y.M., Orbano-Flores, L.M., Jent, J.F. (2023). A natural helper intervention to address disparities in Parent Child-Interaction Therapy: A randomized pilot study. *Journal of Clinical Child and Adolescent Psychology*. Advanced online publication.
- Peskin, A., **Rothenberg, W.A.**, & Jent, J.F. (2023). Harnessing Parent-Child Interaction Therapy for the behavioral treatment of a child with Tuberous Sclerosis Complex and Autism Spectrum Disorder. *Evidence-Based Practice in Child & Adolescent Mental Health*. Advanced online publication. doi: 10.1080/23794925.2022.2127134
- Lansford, J. E., **Rothenberg, W. A.**, Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Gurdal, S., Liu, Q., Long, Q., Morgenstern, G., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Steinberg, L., & Uribe Tirado, L. M. (2023). Compliance with health recommendations and vaccine hesitancy during the COVID pandemic in nine countries. *Prevention Science*. Advanced online publication. doi: 10.1007/s11121-022-01399-9
- Rothenberg, W.A.**, Lansford, J.E., Godwin, J.W., Dodge, K.A., Copeland, W.E., Odgers, C.L., McMahon, R.J., Goulter, N., Conduct Problems Prevention Research Group. (2023). Intergenerational effects of the Fast Track intervention on the home environment: A randomized control trial. *Journal of Child Psychology and Psychiatry*. Advanced online publication. doi: 10.1111/jcpp.13648
- Rothenberg, W.A.**, Lansford, J.E., Uribe Tirado, M.L., Yotanyamaneewong, S., Peña Alampay, L., Al-Hassan, S.M., Bacchini, D., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Gurdal, S., Liu, Q., Long, Q., Oburu, P., Pastorelli, C., Skinner, A.T., Sorbring, E., Tapanya, S., Steinberg, L., & Bornstein, M.H. (2023). The intergenerational transmission of maladaptive parenting and its impact on child mental health: Examining cross-cultural mediating pathways and moderating protective factors. *Child Psychiatry and Human Development*. Advanced online publication. doi: 10.1007/s10578-021-01311-6
- Lansford, J.E., Odgers, C.L., Bradley, R.H., Godwin, J., Copeland, W.E., **Rothenberg, W.A.**, Dodge, K.A. (2023). The HOME-21: A revised measure of the home environment for the 21st century tested in two independent samples. *Psychological Assessment*, 35(1), 1-11. doi: 10.1037/pas0001183
- Lansford, J.E., Godwin, J., Copeland, W.E., Dodge, K.A., Odgers, C.L., **Rothenberg, W.A.**, Rybinska, A., & Conduct Problems Prevention Research Group. (2023). Fast Track intervention effects on family formation. *Journal of Family Psychology*, 37(1), 54-64. <https://doi.org/10.1037/fam0001039>
- Alampay, L.P., Godwin, J., Lansford, J., Oburu, P., Bornstein, M., Chang, L., Deater-Deckard, K., **Rothenberg, W.A.**, Malone, P., Skinner, A., Pastorelli, C., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L., Yotanyamaneewong, S., Al-Hassan, S., Bacchini, D., Di Giunta, L., Dodge, K., & Gurdal, S. (2022). Change in caregivers' attitudes and use of corporal punishment following a legal ban: A multi-country longitudinal comparison. *Child Maltreatment*, 27(4). <https://doi.org/10.1177/10775595211036401>
- Lunetti, C., Iselin, A.M., Di Gunta, L., Lansford, J.E., Eisenberg, N., Pastorelli, C., Bacchini, D., Uribe Tirado, L.M., Thartori, E., Basili, E., Fiasconaro, I., Favini, A., Gerbino, M., Cirimele, F.,

- Remondi, C., Skinner, A.T., & **Rothenberg, W.A.** (2022). Development of internalizing symptoms during adolescence in three countries: The role of temperament and parenting behaviors. *European Child & Adolescent Psychiatry*, 31(6), 947-957.
<https://doi.org/10.1007/s00787-021-01725-6>
- Rothenberg, W.A.**, Odgers, C.L., Lansford, J.E., Dodge, K.A., Godwin, J., & Copeland, W.E. (2022). Disentangling the “who” and “when” of parents’ depressive symptoms: A daily diary study analysis. *Journal of Psychopathology and Clinical Science*, 131(7), 733-740. doi: 10.1037/abn0000766
- Patel, Z.S., Maylott, S., **Rothenberg, W.A.**, Jent, J.F., & Garcia, D. (2022). Parenting stress across time-limited Parent-Child Interaction Therapy. *Journal of Child and Family Studies*, 31, 3069-3084. doi: 10.1007/s10826-022-02397-9
- Sun, A., Tao, Y., Shyu, M., Blizzard, A., **Rothenberg, W. A.**, Garcia, D., & Jent, J. F. (2022). Multimodal Data Integration and User Interaction for Avatar Simulation in Augmented Reality. *International Journal of Multimedia Data Engineering and Management (IJMDEM)*, 13(1), 1-19. doi: 10.4018/IJMDEM.304391
- Cole, V.T., Hussong, A.M., McNeish, D.M., Ennett, S.T., **Rothenberg, W.A.**, Gottfredson, N.C., & Faris, R.W. (2022). The role of social position within peer groups in distress-motivated smoking among adolescents. *Journal of Studies on Alcohol and Drugs*, 83(3), 420-429.
<https://doi.org/10.15288/jsad.2022.83.420>
- Nesi, J., **Rothenberg, W.A.**, Bettis, A.H., Massing-Schaffer, M., Fox, K.A., Telzer, E.H., Lindquist, K.A., Prinstein, M.J. (2022). Emotional responses to social media experiences among adolescents: Longitudinal associations with depressive symptoms. *Journal of Clinical Child and Adolescent Psychology*, 51(6), 907-922. doi: 10.1080/15374416.2021.1955370
- Davis, E.M., Garcia, D., **Rothenberg, W.A.**, Barnett, M.L., Davidson, B., Espinosa, N., Tonarely, N.A., Robertson, E.L., Alonso, B., San Juan, J., & Jent, J.F. (2022). Parent-Child Interaction Therapy plus natural helper support to increase treatment access and engagement for low-income families of color. *Child and Youth Services Review*, 134, 106370.
<https://doi.org/10.1016/j.childyouth.2022.106370>
- Di Giunta, L., Lunetti, C., Gliozzo, G., **Rothenberg, W.A.**, Lansford, J.E., Eisenberg, N., Pastorelli, C., Basili, E., Fiasconaro, I., Thartori, E., Favini, A., & Virzi, A.T. (2022). Negative parenting, adolescents’ emotion regulation, self-efficacy in emotion regulation, and psychological adjustment. *International Journal of Environmental Research and Public Health*, 19, 2251.
<https://doi.org/10.3390/ijerph19042251>
- Rothenberg, W.A.**, Ali, S., Rohner, R.P., Lansford, J.E., Britner, P.A., Di Giunta, L., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Skinner, A.T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, M.L., Yotanyamaneewong, S., Peña Alampay, L., Al-Hassan, S.M., Bacchini, D.,...&Deater-Deckard, K. (2022). Effects of parental acceptance-rejection on children’s internalizing and externalizing behaviors. *Journal of Child and Family Studies*, 31, 29-47. doi: <https://doi.org/10.1007/s10826-021-02072-5>
- Rothenberg, W.A.**, Lansford, J.E., Bornstein, M.H., Uribe Tirado, M.L., Yotanyamaneewong, S., Peña Alampay, L., Al-Hassan, S.M., Bacchini, D., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Liu, Q., Long, Q., Malone, P.S., Oburu, P., Pastorelli, C., Skinner, A.T., Sorbring, E.,...& Steinberg, L. (2021). Cross-cultural associations of four parenting behaviors with child flourishing: Examining cultural specificity and commonality in cultural normativeness and

- intergenerational transmission processes. *Child Development*, 92(6) e1138-e1153.. doi: <https://doi.org/10.1111/cdev.13634>
- Lansford, J.E., & **Rothenberg, W.A.** (2021). Commentary: Spanking and externalizing problems: Examining within-subject associations. *Child Development*, 92(6), 2603-2609. doi: 10.1111/cdev.13577
- Jent, J.F., **Rothenberg, W.A.**, Weinstein, A., Stokes, J., Srivasta, N., Dandes, E., & Garcia, D. (2021). Comparing traditional and eBook augmented Parent-Child Interaction Therapy: A randomized control trial of Pocket PCIT. *Behavior Therapy*, 52(6), 1311-1324.
- Bornstein, M.H., **Rothenberg, W.A.**, Lansford, J.E., Bradley, R.H., Deater-Deckard, K., Bizzego, A., & Esposito, G. (2021). Child development in low- and middle-income countries. *Pediatrics*, 148(5), e2021053180. doi: [10.1542/peds.2021-053180](https://doi.org/10.1542/peds.2021-053180)
- [Reprinted as: Bornstein, M.H., **Rothenberg, W.A.**, Lansford, J.E., Bradley, R.H., Deater-Deckard, K., Bizzego, A., & Esposito, G. (2022). Child development in low- and middle-income countries. In American Academy of Pediatrics (Eds.), *Pediatric Collections: Social Determinants of Health: Part 1: Underserved Communities*. American Academy of Pediatrics. doi: [10.1542/9781610026352-part01-child_development](https://doi.org/10.1542/9781610026352-part01-child_development)]
- Chang, L., Liu, Y.Y., Lu, H.J., Lansford, J.E., Bornstein, M.H., Steinberg, L., Dodge, K.A., Deater-Deckard, K., Skinner, A.T., & **Rothenberg, W.A.** (2021). Slow life history strategies and increases in externalizing and internalizing problems during the COV ID-19 pandemic. *Journal of Research on Adolescence*, 31, 595-607. doi: <https://doi.org/10.1111/jora.12661>
- Sun, A., Tao, Y., Shyu, M., Chen, S., Blizzard, A., **Rothenberg, W.A.**, Garcia, D., and Jent, J.F. (2021). Multimodal data integration for interactive and realistic avatar simulation in augmented reality. *Information Reuse and Integration for Data Science, 2021*, 362-369. doi: [10.1109/IRI51335.2021.00056](https://doi.org/10.1109/IRI51335.2021.00056)
- Garcia, D., Blizzard, A. M., Peskin, A., **Rothenberg, W. A.**, Schmidt, E., Piscitello, J., Espinosa, N., Salem, H., Rodriguez, G. M., Sherman, J. A., Landa, A. L., Weinstein, A., Davis, E. M., Parlade, M. V., Garcia, A., Perez, C., Rivera, J. M., Martinez, C., & Jent, J. F. (2021). Rapid scale up of telehealth for PCIT during the COVID-19 pandemic: Implementation and clinical implications. *Prevention Science*, 22(3), 269-283. <https://doi.org/10.1007/s11121-021-01211-0>
- Lansford, J.E., **Rothenberg, W.A.**, Riley, J., Tirado, L.M.U, Yotanyamaneewong, S., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Gurdal, S., Liu, Q., Long, Q., Malone, P.S., Pastorelli, C., Skinner, A.T.,...& Steinberg, L. (2021). Longitudinal trajectories of four domains of parenting in relation to adolescent age, puberty, and gender in nine countries. *Child Development*, 92(4), e493-e512. doi: <https://doi.org/10.1111/cdev.13526>
- Davidson, B., Schmidt, E., Mallar, C., Mahmoud, F., **Rothenberg, W.A.**, Hernandez, J., Berkovits, M., Jent, J., Delamater, A., & Natale, R. (2021). Risk and resilience of well-being in parents of young children in response to the COVID-19 pandemic. *Translational Behavioral Medicine*, 11(2), 305-313. doi: 10.1093/tbm/ibaa124
- Rothenberg, W.A.**, Sternberg, A., Blake, A., Waddell, J., Chassin, L., & Hussong, A.M. (2020). Identifying adolescent protective factors that disrupt the intergenerational transmission of

cannabis use and disorder. *Psychology of Addictive Behaviors*, 34(8), 864-876. doi: 10.1037/adb0000511

Hussong, A.M., **Rothenberg, W.A.**, & Cole, V.T. (2020). The broader impact of new trends in adolescent substance use: A special section editorial summary. *Addictive Behaviors*, 107, 106412. doi: <https://doi.org/10.1016/j.addbeh.2020.106412>.

Rothenberg, W.A., Lansford, J.E., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Skinner, A.T., Sorbring, E., Steinberg, L., Tapanya, S., Tirado, L.M.U., Yotanyamaneewong, S., Alampay, L.P., Al-Hassan, S.M., & Bacchini, D. (2020). Effects of parent warmth and behavioral control on adolescent externalizing and internalizing trajectories across cultures. *Journal of Research on Adolescence*, 30(4), 835-855. <https://doi.org/10.1111/jora.12566>

Kapetanovic, S., **Rothenberg, W. A.**, Lansford, J. E., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Gurdal, S., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Yotanyamaneewong, S., Peña Alampay, L., ... Bacchini, D. (2020). Cross-cultural examination of links between parent-adolescent communication and adolescent psychological problems in 12 cultural groups. *Journal of Youth and Adolescence*, 49(6), 1225-1244. <https://doi-org.proxy.lib.duke.edu/10.1007/s10964-020-01212-2>

Rothenberg, W. A., Lansford, J. E., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Tirado, L. M. U., & Yotanyamaneewong, S. (2020). Examining effects of mother and father warmth and control on child externalizing and internalizing problems from age 8 to 13 in nine countries. *Development and Psychopathology*, 32(3), 1113-1137. <https://doi.org/10.1017/S0954579419001214>

Hussong, A.M., Ennett, S.T., McNeish, D.M., Cole, V.T., Gottfredson, N.C., **Rothenberg, W.A.**, & Faris, R.J. (2020). Social network isolation mediates associations between risky symptoms and substance use in the high school transition. *Development and Psychopathology*, 32(2) 615-630. <https://doi.org/10.1017/S095457941900049X>

Rothenberg, W. A., Lansford, J. E., Bacchini, D., Bornstein, M. H., Chang, L., Deater, D. K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Tirado, L. M. U., Yotanyamaneewong, S., Alampay, L. P., & Al, H. S. M. (2020). Cross-cultural effects of parent warmth and control on aggression and rule-breaking from ages 8 to 13. *Aggressive Behavior*, 46(4), 327-340. <https://doi-org.proxy.lib.duke.edu/10.1002/ab.21892>

Rothenberg, W. A., Lansford, J. E., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., & Bornstein, M. H. (2020). Examining the internalizing pathway to substance use frequency in 10 cultural groups. *Addictive Behaviors*, 102, 106214.

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Book Chapters

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Bizzego, A., Gabrieli, G., Lim, M., **Rothenberg, W.A.**, Bornstein, M.H., & Esposito, G. (2022). Predictors of early childhood development: A machine learning approach. In M.H. Bornstein, W.A. Rothenberg, A. Bizzego, R.H. Bradley, K. Deater-Deckard, G. Esposito, J.E. Lansford, & S. Zietz (Eds.), *Parenting and child development in low- and middle-income countries* (pp. 210-239). Routledge.

Bornstein, M.H., **Rothenberg, W.A.**, Bizzego, A., Bradley, R.H., Deater-Deckard, K., Esposito, G., Lansford, J.E., Putnick, D.L., & Zietz, S. (2022). Introduction and general methods: Parenting, national development, and early childhood development in 51 low- and middle-income countries. In M.H. Bornstein, W.A. Rothenberg, A. Bizzego, R.H. Bradley, K. Deater-Deckard, G. Esposito, J.E. Lansford, & S. Zietz (Eds.), *Parenting and child development in low- and middle-income countries* (pp. 1-51). Routledge.

Bornstein, M.H., Rothenberg, W.A., & Putnick, D.L. (2022). Cognitive and socioemotional caregiving, national development, and early childhood development in 51 low- and middle-income countries. In M.H. Bornstein, W.A. Rothenberg, A. Bizzego, R.H. Bradley, K. Deater-Deckard, G. Esposito, J.E. Lansford, & S. Zietz (Eds.), *Parenting and child development in low- and middle-income countries* (pp. 79-127). Routledge.

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Lansford, J.E., **Rothenberg, W.A.**, & Deater-Deckard, K. (2022). Parent discipline and violence, national development, and early childhood development in 51 low- and middle-income countries. In M.H. Bornstein, W.A. Rothenberg, A. Bizzego, R.H. Bradley, K. Deater-Deckard, G. Esposito, J.E. Lansford, & S. Zietz (Eds.), *Parenting and child development in low- and middle-income countries* (pp. 128-159). Routledge.

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Books & Edited Volumes

- Bornstein, M.H., **Rothenberg, W.A.**, Lansford, J.E., Bradley, R.H., Deater-Deckard, K., Zietz, S., Putnick, D.L., Bizzegio, A., & Esposito, G. (2022). *Parenting and child development in low- and middle-income countries*. Routledge.
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Manuscripts Invited for Revision & Resubmission

- Copeland, W., Tong, G., Shanahan, L., **Rothenberg, W.A.**, Lansford, J.E., Godwin, J.W., Rybinska, A., Odgers, C., & Dodge, K. (under review). *Intergenerational Effects of a Family Cash Transfer on the Home Environment*.
- Lu, H.J., Lansford, J.E., Liu, Y.Y., Chen, B.B., Bornstein, M.H., Skinner, A.T., Dodge, K.A., Steinberg, L., Deater-Deckard, K., Bacchini, D., Pastorelli, C., Alampay, L.P., Sorbring, E., Gurdal, S., Al-Hassan, S., Oburu, Yotanyamaneewong, S., Tapanya, S., Di Giunta, L., Tirado, L.M.U., **Rothenberg, W.A.**, Chang, L. (under review). *Internal mental state of attachment regulates external environmental contingency on life history*.
- Peskin, A., Barth, A.M., **Rothenberg, W.A.**, Turzi, A.R., Formoso, D., Jent, J.F., & Garcia, D. (under review). *New therapy for a new normal: Comparing telehealth and in-person Parent-Child Interaction Therapy*.
- Rothenberg, W.A.**, Lansford, J.E., Godwin, J., Dodge, K., Copeland, W., Odgers, C., McMahon, R, & Conduct Problems Prevention Research Group (under review). *Intergenerational effects of the Fast Track intervention on next-generation child outcomes: A pre-registered randomized clinical trial*.

Manuscripts Submitted for Publication

- Bradley, R.H., **Rothenberg, W.A.**, Bornstein, M.H., Lansford, J.E., Deater-Deckard, K., Putnick, D.L., Bizzego, A., & Esposito, G. (under review). *Household electronic assets: Relations with child learning and development in 51 low- and middle-income countries*.
- Di Giunta, L., Lunetti, C., **Rothenberg, W.A.**, Fiasconaro, I., Lansford, J.E., Eisenberg, N., Pastorelli, C., Gliozzo, G., Basili, E., Thartori, E., & Favini, A. (under review). *Negative parenting, adolescents'*

emotion regulation and self-efficacy about emotion regulation, and psychological adjustment.

Rothenberg, W.A., Bornstein, M.H., Putnick, D.L., & Lansford, J.E. (under review). Caregiver education, quality of the physical home environment, and cognitive caregiving practices mediate the effect of national development on early childhood development in 51 low and middle-income countries.

RESEARCH PRESENTATIONS AND CHAIRED SYMPOSIA

Rothenberg, W.A. (2022, October). *The intergenerational transmission of parenting*. [Paper Presentation]. International Perspectives on Parenting and Child Development Conference, Durham, North Carolina, USA.

Rothenberg, W. A., Lansford, J. E., Uribe Tirado, L. M., Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Gurdal, S., Liu, Q., Long, Q., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Steinberg, L., & Bornstein, M. H. (2022, June). *The intergenerational transmission of maladaptive parenting and its impact on child mental health: Examining cross-cultural mediating pathways and moderating protective factors*. [Paper Presentation]. 9th International Congress of Interpersonal Acceptance-Rejection, Geneva, New York, USA.

Davis, E.M., Davidson, B., Schmidt, E., Fernandez, C.S., Barnett, M.L., Jent, J.F., **Rothenberg, W.A.,** & Garcia, D. (2021, August). *Recent developments in implementation of the universal model of TCIT*. [Symposium Presentation]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.

Garcia, D., Salem, H., Espinosa, N.A., Barnett, M.L., **Rothenberg, W.A.,** Davis, E.M., Martinez, C., Sobalvarro, C.F., Sanchez, E.L., Rosas, Y.G., McCabe, K., & Jent, J.F. (2021, August). *Parent-Child Interaction Therapy plus Natural Helper Model: Implementation, preliminary outcomes, and lessons learned*. [Symposium Presentation]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.

Jent, J.F., Cruz, L., Peskin, A., Concepcion, R., **Rothenberg, W.A.,** & Garcia, D. (2021, August). *An 18 week model of Parent-Child Interaction Therapy: Clinical approaches, treatment formats, and predictors of success*. [Symposium Presentation]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.

Salem, H., Espinosa, N.A., **Rothenberg, W.A.,** Davis, E.M., Martinez, C., Garcia, D., & Jent, J.F. (2021, August). *Leveraging Natural Helper Support in PCIT to Address Service Use Disparities Among Low-Income Racial & Ethnic Minority Groups*. [Paper Presentation]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.

Schmidt, E., Peskin, A., Concepcion, R.F., **Rothenberg, W.A.,** Jent, J.F., Garcia, D., & Davis, E.M. (2021, August). *Virtually coaching trainee therapists, teachers, and allied health professionals in PCIT and TCIT*. [Discussion Panel]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.

- Turzi, A.R., del Busto, C.T., Jent, J.F., **Rothenberg, W.A.**, & Garcia, D. (2021, August). *Impact of virtual service delivery on father involvement in PCIT*. [Poster Presentation]. 2021 Parent Child Interaction Therapy International Biennial Convention, Orlando, FL, United States.
- Schmidt, E. M., **Rothenberg, W. A.**, Davis, E., Barnett, M., Jent, J., & Davidson, B. (April 2021). *Exploring the utility of the Behavior Assessment System for Children Student Observation System for children with and without disabilities*. [Oral presentation]. Henry Gelband Pediatric Research Symposium, Miami, FL, United States.
- Rothenberg, W.A.**, Garcia, D., Blizzard, A., Jent, J., Espinosa, N., Peskin, A., Sherman, J., & Parlade, M. (2020, December). *Using health and remote technology to provide services and training during the pandemic*. [Symposium Presentation]. Association of University Centers on Disabilities 2020 Conference, Washington D.C.
- Yotanyamaneewong, S., **Rothenberg, W.A.**, & Tapanya, S. (2020, October). *Four domains of parenting in Thailand*. [Paper Presentation]. Thailand National Conference on Psychology. Chiang Mai, Thailand.
- Rothenberg, W.A.**, Lansford, J. E., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., & Bornstein, M. H. (2020, July). *Examining the internalizing pathway to substance use in 10 cultural groups*. [Paper Presentation]. 13th Annual National Institutes of Health Matilda White Riley Behavioral and Social Sciences Honors, Bethesda, MD.
- Rothenberg, W.A.**, Lansford, J.E., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Skinner, A.T., Sorbring, E., Steinberg, L., Tapanya, S., Tirado, L.M.U., Yotanyamaneewong, S., Alampay, L.P., Al-Hassan, S.M., & Bacchini, D. (2020, June). *Examining effects of warmth and control on trajectories of child externalizing and internalizing problems from age 8 to 14 in 12 cultural groups*. [Paper Presentation]. International Society for the Study of Behavioral Development Biennial Meeting, Rhodes, Greece. (Conference canceled)
- Rothenberg, W.A.** (2020, April). *Effects of parent warmth and behavioral control on adolescent externalizing and internalizing trajectories across cultures*. [Paper Presentation]. Parenting Across Cultures Conference, Chongqing, China. (Conference canceled).
- Sternberg, A., **Rothenberg, W.A.**, Blake, A., Waddell, J., Chassin, L., and Hussong, A. (2020, March). *Identifying adolescent protective factors that disrupt the intergenerational transmission of cannabis use and disorder*. [Poster Presentation]. Society of Research on Adolescence annual conference, San Diego, CA. (Conference canceled).
- Ali, S., **Rothenberg, W.A.**, Rohner, R.P., Lansford, J., & Britner, P.A. (2019, November). Influence of parental acceptance-rejection on children's developmental outcomes: A longitudinal study on parenting across cultures. In S. Ali & P. Britner (Chairs), *Six decades of interpersonal acceptance-rejection theory: Bridging self-report and neuroscience perspectives*. [Symposium

Presentation]. 2019 annual meeting of National Council on Family Relations (NCFR), Fort Worth, TX.

Rothenberg, W.A. (2019, February). *Investigating intergenerational family conflict around the world: Identifying developmental pathways and prevention strategies*. [Paper Presentation]. Parenting Across Cultures Conference, Chiang Mai, Thailand.

Rothenberg, W.A., Weinstein, A., Dandes, E., & Jent, J (2018, April). *Improving emotion regulation in young children: Effects of Parent-Child Interaction Therapy and emotion socialization strategies*. [Paper Presentation]. Henry Gelband Pediatric Research Symposium, University of Miami Miller School of Medicine, Miami, FL.

Curran, P.J., Cole, V.T., Bauer, D.J., **Rothenberg, W.A.,** & Hussong, A.M. (2017, October). *Recovering predictor-criterion relations using covariate-informed factor score estimates: Applications in integrative data analysis*. [Paper Presentation]. Annual meeting of the Society of Multivariate Experimental Psychology, Minneapolis, MN.

Nesi, J., **Rothenberg, W.A.,** Hussong, A.M., & Jackson, K.M. (2017, June). *Friends' alcohol-related social networking site activity predicts escalations in adolescent drinking: Mediation by peer norms*. [Poster Presentation]. Research Society on Alcoholism 40th Annual Scientific Meeting.

Rothenberg, W.A., Hussong, A.M., & Chassin, L. (2017, April). Intergenerational continuity in high conflict family environments: Investigating a mediating depressive pathway. In W.A. Rothenberg, & A.M. Hussong (Co-Chairs), *Investigating intergenerational transmission of parenting and family processes: Does the apple fall far from the tree?* [Paper Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Rothenberg, W.A., & Hussong, A.M. (Co-Chairs, 2017, April). *Investigating intergenerational transmission of parenting and family processes: Does the apple fall far from the tree?* [Symposium Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Rothenberg, W.A., Hussong, A.M., & Langley, H.A. (2017, April). Grateful parents raising grateful children: Niche selection and the socialization of child gratitude. In B. Jones (Chair), *Points of entry: Building social/emotional strengths through targeting students, teachers, and parents*. [Paper Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Rothenberg, W.A., Nesi, J., & Jackson, K. (2016, March). *Exposure to friends' alcohol-related social networking site posts predict adolescents' initiation of drinking behaviors*. [Poster Presentation]. Society for Research on Adolescence, Baltimore, MD.

Rothenberg, W.A. (2016, March). *A review of intergenerational continuity in parenting: Identifying developmental pathways and moderating factors*. [Poster Presentation]. Society for Research on Adolescence, Baltimore, MD.

- Solis, J., **Rothenberg, W.A.**, Hussong, A., & Chassin, L. (2015, March). *Intergenerational continuities in family conflict predict adolescent and adult adaptive and maladaptive outcomes*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Druga, J., **Rothenberg, W.A.**, & Hussong, A.M. (2014, April). *Examining parent personality traits as a predictor of parent and child gratitude*. [Poster Presentation]. Annual North Carolina Psychological Association Conference, Charlotte, NC.
- Rothenberg, W.**, Solis, J., Hussong, A., & Chassin, L. (2014, March). *Cross-generational continuities in family conflict predict adolescent and adult maladaptation*. [Poster Presentation]. 15th Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Rothenberg, W.**, Cornejo, L., Miller, A., Walsh, A., & Esposito-Smythers, C. (2012, March). *Cognitive errors and emotion dysregulation moderate relationship between parent-teen conflict and adolescent substance misuse*. [Poster Presentation]. 14th Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Loehman, J., Massoglia, A., Barnett, S., & **Rothenberg, D.** (2011, October). *Stability of relational schemas of physically maltreated children*. [Poster Presentation]. North Carolina School Psychology Association Fall Conference, Winston Salem, NC.
- Massoglia, A., Barnett, S., **Rothenberg, D.**, Loehman, J., & Haskett, M. (2011, April). *Relationship schemas of physically abused children: Links to social-emotional adjustment in kindergarten*. [Poster Presentation]. Annual North Carolina Psychological Association Conference, Chapel Hill, NC.
- Malloy, L.C., Pipe, M.E., Lamb, M.E., Orbach, Y., & **Rothenberg, D.** (2010, March). Discussion of secrets, threats, and fears in investigative interviews with children. In C. Katz (Chair), *Motivation counts: The effect of motivation on children's performance in investigative interviews*. [Symposium Presentation]. Annual meeting of the American Psychology Law Society, Vancouver, BC.

TEACHING EXPERIENCE

Clinical Trainer and Supervisor. Have consistently been recognized as outstanding teaching therapist, and consequently invited to serve as clinical supervisor in multiple settings. As a clinical supervisor, I take full responsibility for training and evaluating beginning therapists who are learning evidence-based psychological therapeutic and assessment techniques. I create training materials, provided in-vivo supervision and feedback during therapy sessions, develop and implement training plans alongside my trainees, and evaluate trainee competence. I also serve as my trainees' "on-call" emergency contact and am available to assist if psychological crises (e.g., presence of suicidal ideation) arise with my trainees' clients at any time of day.

Parent-Child Interaction Therapy Supervisor

8/2017-Present

University of Miami Miller School of Medicine Mailman Center for Child Development

Assessment Practicum Supervisor

8/2015 – 5/2017

University of North Carolina at Chapel Hill Community Clinic

Evidence-Based Therapy Practicum Supervisor

8/2015 – 5/2017

University of North Carolina at Chapel Hill Community Clinic

Advanced Child Practicum Therapy Supervisor

8/2015 – 5/2017

University of North Carolina at Chapel Hill Community Clinic

Quantitative Methods Instructor. Have been invited to train two different international research teams in advanced quantitative methods (e.g., multilevel modeling, ecological momentary assessment, structural equation modeling, latent growth curve modeling). I develop and tailor training courses to ensure teams develop proficiency and comfortability in using advanced analytic techniques.

Establishing Measurement Invariance Using the Alignment Method 05/2021

Arizona State University, Duke University, & Gesundheit Nordhessen Kassel Clinic, Germany

Structural Equation Modeling Training

5/2019 – 7/2019

University West Department of Psychology, Trollhattan, Sweden

Multilevel Modeling & Ecological Momentary Assessment Training 10/2018 – 1/2019

Sapienza University of Rome, Rome, Italy

Teaching Instructor. Full responsibility for course preparation, lectures, exams, and grading.

Developmental Resilience Lab Undergraduate Independent Research 8/2013-5/2014

Psychology 395 (undergraduate level). University of North Carolina Department of Psychology & Neuroscience.

Teaching Assistant. Full responsibility for course preparation, lectures, assignment design, and grading of twice weekly 1.5 hour lab sections for 20 student class.

Laboratory Research in Psychology

1/2013-5/2013

Psychology 270 (undergraduate level). University of North Carolina Department of Psychology & Neuroscience.

Primary instructor: Viji Sathy, Ph.D.

Teaching Assistant. Assist with class preparations, grading, and assignment design. Meet weekly with students to discuss class concepts and resolve conflicts in class of 120 students.

Health Psychology

8/2012-12/2012

Psychology 504 (undergraduate level). University of North Carolina Department of Psychology & Neuroscience.

Primary instructor: Jeannie Loeb, Ph.D.

Invited Lectures & Talks

Enhancing Your Mental Wellness: An “Insiders” Guide. North Carolina State University Park Scholarship Program. 01/25/2023.

- Mapping the Pipeline of Services Provided by Trust-Funded Parenting Programs.** The Children's Trust of Miami-Dade County. 01/09/2023.
- Examining Intergenerational Transmission of Family Patterns: How it Happens and What We Can Do About It.** Duke University Psychiatry Department Family Seminar Series. 11/10/2022.
- A Guided Practice for Protecting Mental Health.** North Carolina State University sPark Week 2021. 04/20/2021.
- Fixing the Leaking Pipeline: The Current State & Future Direction of Mental Health Care Around The World.** North Carolina State University Park Scholarships Learning Lab on Healthcare Access. 03/27/2021.
- Manuscript Hacks.** University of Miami Miller School of Medicine Pediatric Psychology Case Conference. 12/08/2020.
- Parenting Across Cultures: Examining the Impact of Parenting Practices on Child Mental Health.** University of Miami Miller School of Medicine Pediatric Psychology Case Conference. 04/08/20.
- Delivering Internet-Based Parent Child Interaction Therapy: Promises and Challenges Part 2.** University of Miami Miller School of Medicine Parent-Child Interaction Team. 01/06/20.
- Delivering Internet-Based Parent Child Interaction Therapy: Promises and Challenges.** University of Miami Miller School of Medicine Parent-Child Interaction Team. 12/09/19.
- Investigating intergenerational family conflict around the world: Identifying developmental pathways and prevention strategies.** University West Psychology Department, Trollhattan, Sweden. 06/13/19.
- Providing Parent-Child Interaction Therapy for Children with Comorbid Disruptive Behaviors, Autism Spectrum Disorder and Developmental Delay: A Case Example.** University of Miami Miller School of Medicine Pediatric Psychology Case Conference. 07/18/18.
- Developing New Approaches to Implementation of Parent-Directed Interaction Skills.** University of Miami School of Medicine Parent-Child Interaction Team. 07/09/18.
- Championing Little Tarheels: Bringing a Children's Trust to Wake County, North Carolina.** University of Miami Miller School of Medicine Pediatric Grand Rounds. 06/15/18.
- Applying Multicultural Perspectives in Medical Consultation Settings: A Collaborative Case Study.** University of Miami Miller School of Medicine: Evidence-Based Practice Case Conference (medical resident and professional continuing education course). 01/17/18.
- Considering Ethical Issues in Mental Health Research and Practice.** UNC Department of Psychology & Neuroscience: Walking the Line: The Ethics of Health Research with Vulnerable Populations (undergraduate course). 03/23/16.
- Exploring Individual Differences in Eating Disorders: A Case Presentation on "Kathy".** UNC Department of Psychology & Neuroscience: Abnormal Psychology (undergraduate course). 11/20/15.
- Assessment and Treatment of Suicidal Ideation.** UNC Department of Psychology & Neuroscience: Child and Adolescent Practicum (graduate course). 4/12/14.

Honors Thesis Committees Served

*Druga, J. (2014). *Examining parent personality traits as a predictor of parent and child gratitude..*
Honors thesis, UNC Department of Psychology & Neuroscience.

*Served as graduate student advisor.

CLINICAL EXPERIENCE

Parent-Child Interaction Therapy for Emotion Dysregulation Disorders with Underserved Populations.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-Present**

Responsibilities: Conduct Parent-Child Interaction Therapy (PCIT) with 3-12 year old children and their parents as part of grant-funded randomized control trial sponsored by Miami-Dade County to examine the effectiveness of technology-enhanced and community-embedded services for the treatment of early emotion dysregulation and conduct problems and externalizing behavior, Autism-Spectrum Disorder, and comorbid parental and child mood disorders. Conduct therapy in internet-based, telehealth, and pediatric outpatient therapeutic settings.

Supervisor: Jason Jent, Ph.D.

Early Assessment and Intervention for Toddlers at Risk for Developmental Delay.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-8/2018**

Responsibilities: Conducted developmental assessments and provided early intervention services for families with children ages 0-3 who experience developmental delays and/or exposure to multiple medical and socioeconomic risk factors. Worked as part of a multidisciplinary team to determine infant/toddler eligibility for intervention services in accordance with Part C of IDEA.

Supervisor: Michelle Berkovits, Ph.D.

Pediatric Diabetes Outpatient Clinic.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-8/2018**

Responsibilities: Provided consultation and intervention services to children, adolescents, and their families seeking diabetes care. Worked in a multidisciplinary team including pediatric endocrinologists, nurses, nutritionists, and diabetes educators. Conducted assessments and brief interventions for range of diabetes-related health and psychosocial concerns.

Supervisor: Eileen Davis, Ph.D.

Integrated Pediatric Primary Care in Preschool Setting.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-8/2018**

Responsibilities: Provided consultation/liaison services and brief CBT, behavioral management, and family-based therapy to children ages 0-8 and their families as part of a multidisciplinary team providing pediatric primary care and educational services in a preschool setting. Provided services within three different embedded preschool programs, including a) Early Education Program (served children from birth to 3 years old with developmental disabilities), b) Auditory/Oral Education Program (served children who are deaf and hard of hearing from 18 months old to 8 years of age), and c) Infant-Toddler-Preschool Education Program (served typically developing children from birth to age 5).

Supervisor: Ivette Cejas, Ph.D.

Behavioral Pediatrics Clinic – Anxiety Disorders Treatment Specialization.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-8/2018**

Responsibilities: Provided outpatient therapeutic services to families with a range of anxiety and comorbid developmental concerns including Generalized Anxiety Disorder, Specific Phobia, Obsessive-Compulsive Disorder, Autism Spectrum Disorder, and Pediatric Autoimmune Neuropsychiatric Disorders.

Supervisors: Veronica Accornero, Ph.D & Allison Weinstein, Ph.D.

Assessment of Neurodevelopmental and Learning Disorders.

Department of Pediatrics, University of Miami Miller School of Medicine. **8/2017-8/2018**

Responsibilities: Provided psychoeducational and neuropsychological assessment services to families seeking evaluation for psychological and learning problems. Diagnoses evaluated included full range of mood, anxiety, and behavioral disorders and learning disabilities.

Supervisor: Monica Dowling, Ph.D.

Supervised Pre-Doctoral Clinical Experience During Graduate School.

Behavioral Parent Training for Externalizing Disorders with Underserved Populations Practicum.

UNC Psychology Community Clinic. **7/2015 – 8/2017**

Responsibilities: Conducted behavioral parent training with 3-7 year old children and their parents as part of a R01 grant-funded randomized control trial sponsored by the National Institute of Mental Health to examine the effectiveness of technology-enhanced treatment for early conduct problems in low-income families.

Supervisors: Deborah Jones, Ph.D. & Rex Forehand, Ph.D.

Assessment of Children with Behavioral Disorders.

UNC Psychology Community Clinic. **6/2014 – 8/2017**

Responsibilities: Conducted diagnostic pre- and post-treatment assessments for NICHD-funded study of the efficacy of technological assistance in improving outcomes of parent training therapy for primarily low SES and ethnic minority families. When necessary, conducted assessments of potential child mistreatment and abuse.

Supervisors: Deborah Jones, Ph.D. & Jennifer Youngstrom, Ph.D.

Couples Therapy Practicum. UNC Psychology Community Clinic. **8/2016 – 8/2017**

Responsibilities: Conducted cognitive behavioral couples therapy with adults in an outpatient mental health center. Presenting concerns included relationship dysfunction as well as individual psychopathology. Attended weekly didactic seminar; attended and presented cases at weekly group supervision; participated in weekly individual supervision.

Supervisor: Don Baucom, Ph.D.

Child CBT & DBT Therapy Practicum. Silber Psychological Services. **8/2015 – 5/2016**

Responsibilities: Conducted evidence-based individual cognitive-behavioral therapy, family therapy, and group-based dialectical behavioral therapy with elementary-aged and adolescent clients, as well as their parents, in a private outpatient mental health clinic. Co-led a DBT family skills group for adolescents experiencing chronic suicidality, engaging in self-harm behaviors, experiencing trauma, or experiencing extreme mood dysregulation.

Supervisors: Carlye Kincaid, Ph.D. & Eli Jerchow, Psy.D.

Advanced Child Assessment Practicum. Silber Psychological Services. **8/2015 - 5/2016**

Responsibilities: Conducted full diagnostic assessments in private outpatient mental health clinic to elementary-aged and adolescent clients experiencing distress and psychopathology. Clients primarily presented with concerns related to anxiety, mood, ADHD and disruptive behavior disorders, as well as Learning Disorders and Autism Spectrum Disorders.

Supervisors: Carlye Kincaid, Ph.D. & Eli Jerchow, Psy.D.

Advanced Assessment Practicum, UNC Psychology Community Clinic. **6/2014 – 6/2016**

Responsibilities: Conducted full diagnostic assessments in an outpatient mental health center, with children, adolescents, and young adults (ages 4 – 20) presenting primarily with concerns related to ADHD, learning disorders, and academic/work difficulties; also conducted differential diagnosis for mood disorders, anxiety disorders, personality disorders, a range of neurocognitive disorders, and symptoms of psychosis.

Supervisor: Jennifer Youngstrom, Ph.D.

Eating Disorders Inpatient and Partial Hospitalization Practicum.

UNC Neurosciences Hospital Eating Disorders Program. **8/2014 – 5/2015**

Responsibilities: Through inpatient program and partial hospitalization program, provided individual and group therapy to children, adolescents, and adults (ages 8 – 60+, primarily ages 10-25) presenting with severe eating disorders, as well as a range of comorbid disorders, including mood disorders, anxiety disorders, personality disorders, suicidality, and nonsuicidal self-injury. Led DBT group (inpatient program, Fall 2014) and CBT group (partial hospitalization program, Spring 2015). Consulted with parents, medical team, and external providers; participated in and presented cases at weekly multidisciplinary team meeting.

Supervisors: Maureen Dymek-Valentine, Ph.D., & T.J. Raney, Ph.D.

Eating Disorders Assessment Practicum.

UNC Neurosciences Hospital Eating Disorders Program. **8/2014 – 5/2015**

Responsibilities: Conducted full diagnostic assessments in an inpatient hospital setting with children and adults seeking evaluation for eating disorder-related impairments. Administered and scored eating-disorder specific semi-structured and unstructured diagnostic interviews, as well as the BAI, BDI, and World Health Organization Disability Assessment Schedule for the assessment of Bulimia Nervosa and Anorexia Nervosa. Wrote integrated psychodiagnostic evaluations and consulted with staff psychologists to recommend treatment.

Supervisor: Meg Harney, Ph.D.

Child Therapy in Elementary School Context Practicum.

Chapel Hill-Carrboro City Schools **1/2014 - 8/2014**

Responsibilities: Conducted individual cognitive-behavior therapy to elementary-aged children with cognitive, social, and emotional difficulties in an elementary school. Coordinated care as part of a multidisciplinary team of school psychologists, counselors, behavioral specialists, special education specialists, and teachers. Contacted parents, conducted risk assessments, and received weekly individual supervision.

Supervisor: Jennifer Youngstrom, Ph.D.

Second Year CBT Practicum. UNC Psychology Community Clinic.

8/2013 – 8/2014

Responsibilities: Provided individual and family therapy to children, adolescents, and adults (ages 3 - 22) in an outpatient mental health center. Used primarily behavioral and cognitive-behavioral techniques with clients presenting primarily with mood disorders, anxiety, ADHD, and behavioral problems. Also conducted suicide risk assessments and developed suicide prevention plans. Participated in and presented cases in weekly didactic seminar and group supervision; received weekly individual supervision.

Supervisor: Jennifer Youngstrom, Ph.D.

PROVISION OF CLINICAL SUPERVISION

Parent-Child Interaction Telehealth & In-Person Therapy Supervisor

University of Miami Miller School of Medicine

8/2017 – Present

Responsibilities: Supervise therapists and practicum students learning to conduct Parent-Child Interaction Therapy with vulnerable and medically underserved families presenting with high parenting stress, child externalizing disorders, or other child behavioral problems. Provide live and post-hoc individual supervision of each PCIT therapy session; review recorded sessions and provide feedback, review all documentation and provide feedback. Utilize assessment-driven supervision and case conceptualization approach.

Supervisor: Jason Jent, Ph.D.

Assessment Practicum Supervisor.

UNC Psychology Community Clinic.

8/2015 – 5/2017

Responsibilities: Supervised three graduate students learning to conduct full diagnostic assessments with children, adolescents, and adults presenting with ADHD, learning disorders, mood disorders, personality disorders, anxiety disorders, neurocognitive disorders, and symptoms of psychosis. Provided training and guidance in administration of specific assessments as well as broad evidence-based practices; reviewed recorded sessions and provided feedback; discussed diagnostic conceptualizations; reviewed all scored measures and written materials; assisted with every stage of preparing full diagnostic evaluation reports. On-call for assistance with risk assessment and decision-making as needed.

Supervisor: Jennifer Youngstrom, Ph.D.

Second Year CBT Practicum Therapy Supervisor.

UNC Psychology Community Clinic.

8/2015 – 5/2017

Responsibilities: Supervised all therapy cases (children, adolescents, and adults) of two second-year graduate student during their first year of clinical training, using primarily behavioral and cognitive-behavioral techniques, as well as DBT coping skills, ACT skills and principles, and interpersonal models of psychotherapy. Reviewed sessions and provided feedback; met weekly for individual supervision to discuss case conceptualization and treatment planning; provided training and guidance in all elements of clinical training, case management, and administrative duties. On-call for assistance with risk assessment and decision-making as needed.

Supervisor: Jennifer Youngstrom, Ph.D.

Advanced Child Practicum Therapy Supervisor.

UNC Psychology Community Clinic.

5/2015 - 12/2016

Responsibilities: Supervised all therapy cases (children, adolescents, and adults) of two rising third-year graduate students. Met weekly for individual supervision to discuss case conceptualization and treatment planning. On-call for assistance with risk assessment and management as needed.

Supervisor: Jennifer Youngstrom, Ph.D.

Clinically Relevant Licenses, Certifications and Training

Licensed Psychologist (License #: 5816)	9/2019 - Present
State of North Carolina	

Parent Child Interaction Therapy Level 1 Trainer	8/2020-Present
Valid Worldwide	

Parent Child Interaction Therapy International Certified Therapist	9/2019 - Present
Valid Worldwide	

Child-Adult Relationship Enhancement (CARE) Program Certified	2/2020 - Present
Valid Worldwide	

Leadership Education in Neurodevelopmental Disabilities (LEND) Training Program	
Department of Pediatrics, University of Miami Miller School of Medicine.	8/2017 -Present

Multicultural Training for Clinical Treatment of Individuals from Diverse Populations	
Department of Psychology & Neuroscience, University of North Carolina	8/2014 - 5/2015

WISC-V Training	
Department of Psychology & Neuroscience, University of North Carolina	8/2014

Acceptance and Commitment Therapy (ACT) Training	
Department of Psychology & Neuroscience, University of North Carolina	1/2013

TRANSLATING RESEARCH TO PRACTICE: DISSEMINATION & IMPLEMENTATION EFFORTS

Treatment Manuals & Guidelines

Peskin, A, Sherman, J., Schmidt, E., Parlade, M., Jent, J., & **Rothenberg, W.A.** (2020). *Internet Based-PCIT (I-PCIT): Recommendations for Service Delivery: Version 2*. PCIT International.

Peskin, A, Sherman, J., Schmidt, E., Parlade, M., Jent, J., **Rothenberg, W.A.**, & Warner-Metzger, C.M. (2020). *Internet Based-PCIT (I-PCIT): Recommendations for Service Delivery*. PCIT International.

Evaluations & Briefings Provided to Health Organizations

Evaluating Which Perinatal Depression Screeners Are Most Effective 12/2022
Community Partner: Miami-Dade County Children's Trust

Evaluating Evidence For Effective Virtual Deliver of Parenting Programs 12/2022
Community Partner: Miami-Dade County Children's Trust

Evaluating Social and Emotional Wellness Resources in Miami-Dade County 09/2022
Community Partner: Miami-Dade County Children's Trust

Clinical Training Workshops Developed & Delivered

Establishing A Community of Practice for Parenting Program Providers 01/2021
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Mental Health Providers

The Big 5: Tips to Support Your Emotional Well-Being During COVID-19 01/2021
Community Partner: Roy H. Park Foundation
Intended Audience: North Carolina State University Park Scholars

Finding Stress Management Strategies That Work For You 12/2020
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Mental Health Providers

Digital Training Courses

Helping Caregivers Overcome Anxiety in Parenting Programs 09/2022
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Children's Trust

Ready, Set, Zoom! 05/2020
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Mental Health Providers

Considering Delivering Services Through Video Conferencing: Where Do I Start? 04/2020
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Mental Health Providers

The Big 5: Tips to Support Your Emotional Well-Being During COVID-19. 04/2020
Community Partner: Miami-Dade County Children's Trust
Intended Audience: Miami-Dade County Mental Health Providers

Digital Video Trainings

Demonstrating the OPENN Model of Emotional Connection

04/2020

Community Partner: Duke University Psychiatry and Behavioral Sciences

Intended Audience: Duke University Resident Physicians

Emotionally Connecting with Patients Over Telehealth

04/2020

Community Partner: Duke University Psychiatry and Behavioral Sciences

Intended Audience: Duke University Resident Physicians

LEADERSHIP, MENTORSHIP, AND SERVICE POSITIONS

Recognized Expert, UNESCO Inclusive Policy Lab.

United Nations' Educational, Scientific, and Cultural Organization

11/2020-Present

Responsibilities: The United Nations' Educational, Scientific, and Cultural Organization (UNESCO) inclusive policy lab connects professionals around the world working to develop and implement cross-cultural inclusive policies in the fields of public policy, health, and human development. As someone who was invited to join the lab, and nominated and recognized as an expert in culture, disability, health and wellbeing, and youth, I take part in generating and disseminating knowledge used by UNESCO to develop evidence-based, equitable and inclusive policies in cultures around the world.

Member, Scientists' Alliance for Communicating Child Development Knowledge.

Duke University, University of Cambridge, Child and Family Blog.

7/2020-Present

Responsibilities: The Scientists' Alliance is a new initiative headed by Professors Roberta Golinkoff and Michael Lamb that endeavors to share new knowledge about child development with those who can influence the quality of care for children, in particular people who make policy and people who design and manage child and family services. I serve as an invited member on this alliance.

Leadership Team, Coronavirus Telehealth Transition Team.

University of Miami Miller School of Medicine, Department of Pediatrics.

3/2020-Present

Responsibilities: I was appointed as member of the leadership team tasked with transitioning pediatric service providers to telehealth services in response to the emergence of the 2020 coronavirus pandemic. I developed and implemented personalized trainings, written training materials, and role plays to train clinical psychologists, social workers, occupational therapists, speech-language pathologists, pediatricians, psychiatrists, and disability advocates in the provision of evidence-based telehealth practices. I also provided ongoing monitoring and evaluation of telehealth service delivery to ensure service efficacy. Due to these efforts, our Parent Child Interaction Therapy team (which serves 250+ families annually) transitioned entirely to telehealth service provision within 72 hours and all Pediatric Department providers began to provide telehealth services within 1.5 weeks of the coronavirus outbreak in Miami. We also advised other institutions, including Duke University and University of California Los Angeles (UCLA) on how to launch their telehealth practices. Our efforts were featured in the Miami Herald.

Program Designer, Dissemination and Implementation of Evidence-Based Parent Training Programs in Underserved Communities.

University of Miami Miller School of Medicine, Department of Pediatrics. **9/2019-Present**
Responsibilities: I am one of the program designers for the University of Miami Team COACH dissemination and implementation initiative. I design and implement professional development programming with the purpose of increasing organizational and provider engagement with, adoption of, and fidelity to, evidence-based parent training programs that are provided to parents in medically underserved communities in Miami-Dade county. These programs are designed to decrease child externalizing behaviors, increase adaptive parenting, and reduce likelihood for child abuse and neglect. We currently partner with over 40 non-profit organizations comprised of over 600 parenting program providers who serve thousands of families in Miami-Dade county. As a program designer, I design online and in-person programming to increase provider abilities to engage with families, teach parents how to utilize evidence-based parenting skills, and decrease child externalizing, disruptive, and difficult behavior. I then implement those trainings via in-person organizational consultation and collaboration sessions, in-person coaching, and the development of online and in-person provider communities of practice.

Appointed Member, Leadership Team, University of Miami Parent-Child Interaction Therapy
University of Miami Miller School of Medicine, Department of Pediatrics. **3/2018-Present**
Responsibilities: Was the first Psychology Resident ever to be appointed to serve as part of the Parent-Child Interaction Therapy Leadership Team. Faculty or staff demonstrating excellence in applied scholarship, clinical skill, and passion for organizing care systems to reach underserved populations are invited to join the team. The leadership team drives program development and evidence-based dissemination of PCIT to multiple underserved and diverse Miami communities. As part of the team, had the honor of overseeing expansion of PCIT services to five impoverished and medically underserved Miami communities.

Service Raleigh (various titles). North Carolina State University.
Chairman. **8/2010-4/2011**
Committee Chair. **8/2009-4/2010**
Committee Member. **8/2008-4/2009**
Responsibilities: Service Raleigh is one of North Carolina's largest student run service organizations. Every year, Service Raleigh connects over 2000 students with over 75 nonprofit organizations to take part in an annual day of service to the Raleigh area. Service Raleigh's mission is to address the needs of the Raleigh community, foster a sense of community spirit, and inspire its volunteers to a lifetime of involvement in public service. As chairman, was responsible for agency and student recruitment, development of service projects, logistic coordination, and communication with student government and university administration.

Coordinator of Assessment and Reporting of Child Development.
Amani Children's Foundation & New Life Homes, Nairobi, Kenya. **5/2010 – 7/2010**

Responsibilities: The Amani Children's Foundation is a 501(c)(3) organization that provides care for infants orphaned by AIDS and poverty in Kenya. As a member of the inaugural class of interns, was selected from a pool of applicants to report on the psychosocial development of the 120 children in the care of the Amani Children's Foundation. Created and implemented an inventory of child developmental milestones to be used to describe the developmental status and identify personal styles and strengths of the Amani Children. Additionally, trained fellow interns to utilize the inventory, and oversaw the preparation and distribution of reports on psychological well-being of the children for prospective adoptive parents. Was responsible for coordinating report completion and assessments of child development as head of multidisciplinary team including orphanage directors, social workers, nurses, and interns. Over 50 children were subsequently adopted using such reports.

Supervisor: Lynne Baker-Ward, Ph.D.

Creator & Chairman, Blitz for Hunger. Urban Ministries, Raleigh, NC. **8/2008 – 5/2009**

Responsibilities: Blitz for Hunger was a one-year initiative sponsored by Urban Ministries to collect canned food for the homeless in the greater Raleigh area. Coordinated with local businesses and student organizations to raise awareness for homelessness in Raleigh area and collect food for Urban Ministries community food pantry. The drive raised over 2000 lbs of food.

SPECIALIZED ANALYTIC SKILLS

Exploratory Factor Analysis

Confirmatory Factor Analysis

Integrative Data Analysis

Item Response Theory

Latent Curve Modeling

Moderated Nonlinear Factor Analysis

Multilevel Modeling

Structural Equation Modeling

Ecological Momentary Assessment Data Analysis (i.e., Intensive Longitudinal Data Analysis)

MEDIA COVERAGE

Hacker, Traci (2022, September 23). Intervention for childhood conduct problems had positive outcomes in adulthood. *Open Minds*. Retrieved from <https://openminds.com/market-intelligence/news/fast-track-childhood-intervention-program-reduced-child-conduct-problems-improved-outcomes-when-children-become-parents/>

Brantley, Sarah (2022, July 26). Mental health program pays off for next generation. *Futurity*. Retrieved from [Mental health program pays off for next generation - Futurity](#)

Rothenberg, William. (2022, July 22). Benefits of childhood mental health intervention 'ripple across generations'. *Duke Research Blog*. Retrieved from [Benefits of Childhood Mental Health Intervention 'Ripple Across Generations' - Research Blog \(duke.edu\)](#)

Lansford, Jennifer. (2022, January 1). Parenting is different in different cultures. *Child and Family Blog*. Retrieved from <https://childandfamilyblog.com/cultural-parenting-child-development/>

- Morin, Amy (2020, October 21). 7 common reasons parents feel guilty. *Verywell Family*. Retrieved from <https://www.newmother.info/common-reasons-parents-feel-guilty-4065125>
- McCarthy, Marcella. (2020, March 28). Children with mental health needs get help via telemedicine. A 'lifesaver' says mother. *Miami Herald*. Retrieved from <https://www.miamiherald.com/news/coronavirus/article241524961.html>
- LaFaro, Alyssa. (2018, September 18). The Modern Family. *Endeavors*. Retrieved from <https://endeavors.unc.edu/the-modern-family/>
- Yi, Nicole. (2017, December 13). [4 Ways to Teach Your Kids Gratitude — and Keep Them From Being Spoiled](#)). *Popsugar*. Retrieved from <https://www.popsugar.com/moms/Best-Ways-Teach-Kids-About-Gratitude-44358564>
- Yi, Nicole. (2017, December 12). [How Expressing Gratitude Can Improve Your Relationship \(and Your Health!\)](#) *Popsugar*. Retrieved from <https://www.popsugar.com/smart-living/How-Expressing-Gratitude-Can-Improve-Relationships-Health-4434>
- Hussong, Andrea (2017, November 22). [Five ways to raise a grateful child](#). *Greater Good Magazine*. Retrieved from https://greatergood.berkeley.edu/article/item/five_ways_to_raise_a_grateful_child
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International Journal of Behavior Development

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Journal of Youth and Adolescence
Parenting: Science and Practice

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Child Development
Developmental Psychology
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Journal of Adolescence
Journal of Adolescent Health
Journal of Applied Developmental Psychology
Journal of Clinical Child & Adolescent Psychology
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Mental Health
Journal of Research on Adolescence
Psychological Medicine
Psychology of Addictive Behaviors
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