



WORK EXPERIENCE

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

DATA ANALYST – 30/06/2025 – CURRENT

Processing data, performing regression modelling and text analysis, and producing data visualisations to support empirical research within the project **"Countering Online Radicalisation and Incivility in Italy."**

AZIONE TRANS – ROME, ITALY

PRESIDENT OF TRANSGENDER ORGANISATION – 2015 – CURRENT

Advocacy and Research on LGBTQIA Rights

Member of the Permanent Consultation Table organised by UNAR (2018 – Present). Contributed to Istat's study on:

- Employment access and working conditions for LGBT individuals.
- Workplace discrimination towards transgender individuals and diversity policies.

SYLLA SRL – ROME, ITALY

FIELD SURVEYOR – 03/2025 – 06/2025

Working on the **Quarta indagine sulle condizioni di vita e di lavoro nella scuola italiana (4insegnanti)**, conducted in collaboration with Bolton For Education Foundation, Istituto IARD, and Università di Milano-Bicocca.

- Engaged teachers to promote survey participation.
- Monitored response rates and followed up to ensure high completion.
- Managed teacher lists, verifying and updating information.
- Used an online platform for data tracking and survey administration.

TRANSGENDER EUROPE (TGEU) – ROME, ITALY

RESEARCH COLLABORATOR – 06/2024 – 02/2025

WAVE Study on PrEP Education Needs for Transgender Individuals

- Provided feedback on survey questions and design.
- Translated the survey into Italian.
- Administered the survey to transgender individuals in Italy, both online and in person.

SAPIENZA UNIVERSITÀ DI ROMA – ROME, ITALY

PH.D CANDIDATE IN SOCIAL AND ECONOMIC SCIENCES – 11/2021 – 10/2024

Curriculum in Applied Social Sciences.

Thesis: "A Mixed-Methods Analysis of the Alias Career: Perspectives on School Policies for Trans Youths in Italy"

EUROPEAN UNION AGENCY FOR FUNDAMENTAL RIGHTS – VIENNA, AUSTRIA

TRAINEE EQUALITY ROMA AND SOCIAL RIGHTS – 01/04/2023 – 30/09/2023

FRA 2023 LGBTIQ survey: translation, outreach to organisations, support and interim data analysis

Displaced children from Ukraine, education: desk research and drafting

EDUCATION AND TRAINING

02/2025 – CURRENT Rome, Italy

SECOND-LEVEL MASTERS' DEGREE IN METHODOLOGY AND ADVANCED TECHNIQUES OF SOCIAL RESEARCH La Sapienza University of Rome

06/2025 – 07/2025 Rome, Italy
ADVANCED DATA ANALYSIS AND DIGITAL RESEARCH TOOLS – CERTIFICATES OF ATTENDANCE CorisLab
– Department of Communication and Social Research, Sapienza University of Rome

Participation in courses organised by CorisLab on LimeSurvey, Advanced Excel, and Advanced SPSS.

01/11/2021 – 08/05/2025 Rome, Italy
PH.D IN SOCIAL AND ECONOMIC SCIENCES La Sapienza University of Rome

01/12/2024 Rome, Italy
N5 JAPANESE LANGUAGE PROFICIENCY TEST CERTIFICATE The Japan Foundation

22/07/2024 – 02/08/2024 Online
SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (MIXED METHODS RESEARCH) Essex University

31/07/2023 – 04/08/2023 Online
SUMMER SCHOOL IN SOCIAL SCIENCE DATA ANALYSIS (QUANTITATIVE METHODS FOR SURVEYING HARD-TO-REACH POPULATIONS) Essex University

21/06/2023 – 23/06/2023 Catania, Italy
SUMMER SCHOOL IN STRATEGIE INNOVATIVE DI RICERCA SOCIALE AIS Associazione Italiana di Sociologia

09/2019 – 10/2021 Rome, Italy
MASTER'S DEGREE IN APPLIED SOCIAL SCIENCES La Sapienza University of Rome

09/2016 – 07/2019 Rome, Italy
BACHELOR'S DEGREE IN SOCIOLOGY La Sapienza University of Rome

27/03/2019 – 03/04/2019 New York, United States
MODEL UNITED NATIONS, CERTIFICATE OF ATTENDANCE Associazione Diplomatici

12/2018 – 01/2019 Rome, Italy
DELEGATE TRAINING COURSE, CERTIFICATE OF ATTENDANCE Associazione Diplomatici

06/2017 Rome, Italy
C2 ENGLISH PROFICIENCY CERTIFICATE Cambridge English Language Assessment

28/02/2017 – 09/03/2017 Ommen, Netherlands
ERASMUS+ YOUTHPASS InterACTive Colors

● **LANGUAGE SKILLS**

Mother tongue(s): **ITALIAN** | **ENGLISH**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
FRENCH	B1	B2	A2	A2	A2
SPANISH	B1	B2	A2	A2	A2
JAPANESE	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● SKILLS

Quantitative, qualitative and mixed methods research

SPSS | R | Python | STATA | QDA Miner | Wordstat | Lime Survey | Office package | Survey | Qualitative techniques | Data analysis

● PUBLICATIONS

2025

Campo di studio terziario (provisional title)

Giancola, O., Pasanisi, B. & Bourelly, R., (forthcoming). Campo di studio terziario. In O. Giancola & L. Salmieri (Eds.), Le diseguaglianze educative come processo. Risultati, aspettative, scelte. Milano, FrancoAngeli.

2025

Le motivazioni dei giovani che non intendono iscriversi all'università

Salmieri, L., Pasanisi, B., Piromalli, L., & Bourelly, R. (forthcoming). Non voglio andare all'università. In O. Giancola & L. Salmieri (Eds.), Le diseguaglianze educative come processo. Risultati, aspettative, scelte. Milano, FrancoAngeli.

2025

When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study.

Bourelly, R., & Santambrogio, A. (in press). When the alias career is not enough: Youth resistance in Cavour High School, an Italian case study. The Lab's Quarterly.

2025

Transforming Education a Step at a Time: The Role of Teachers in Adopting the Alias Career

Bourelly, R. (2025). Transforming education a step at a time: The role of teachers in adopting alias careers. Scuola democratica, Learning for Democracy, 1/2025, 129-150.

2025

A mixed-methods analysis of the alias career: perspectives on school policies for trans youths in Italy

Bourelly, R. (2025). A mixed-methods analysis of the alias career: Perspectives on school policies for trans youths in Italy [Doctoral dissertation, Università degli Studi di Roma 'La Sapienza']. IRIS UniRoma1.

2025

Alias career and non binary students in the Italian Educational Institution

Bourelly, R. (2025). Alias career and non-binary students in the Italian educational institution. In Scuola Democratica (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance (pp. 1814-1820). Associazione "Per Scuola Democratica".

2024

Alias career and non binary students in the Italian Educational Institution

Bourelly, R. (2024). Alias career and non-binary students in the Italian educational institution. In Scuola Democratica (Ed.), Book of abstracts of the International Conference of the journal Scuola Democratica: Reinventing education (Rome). Associazione "Per Scuola Democratica".

2024

Trans Students in Italian Schools: Challenges and Best Practices

Bourelly R., Lorusso M.M., Mariotto M. (2024). Trans Students in Italian Schools: Challenges and Best Practices. In European journal of volunteering and community-based projects. European journal of volunteering and community-based projects, 1(1), 104-114.

2024

L'incongruenza di Genere e soggettività emergenti

Avellino, A., Bourelly, R., Carbone, A., & Valerio, P. (2024). L'incongruenza di genere e soggettività emergenti. Rivista di Sessuologia, 48(1).

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2024

School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations

Bourelly, R. (2024). School policies for transgender students in Italian high schools: a quantitative analysis of the alias career regulations. Disse working papers, 10/2024.

2023

The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation

Bourelly, R. (2023). The Challenges and Experiences of Transgender Students in Italian High Schools: Alias Career and Normalisation. DISSE working papers, 12/2023.

2022

Il Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola

Bourelly R., Lorusso M.M., Mariotto M. (2022). Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola. Pedagogia delle differenze – Bollettino della Fondazione «Vito Fazio-Allmayer», LI, 2, 23-39.

2022

Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento

Bourelly, R. (2022). Discriminazione di genere nell'istituzione scolastica italiana: giovani transgender e la lotta per il riconoscimento. In Rinaldi, C. (a cura di) (2022). Quaderni del Laboratorio Interdisciplinare di ricerca su Corpi, Diritti, Conflitti, Milano, PM edizioni.

● CONFERENCES AND SEMINARS

24/01/2025 – 25/01/2025 Federico II University of Naples

Salute Transgender nell'arco della vita: tra benessere e diritti

11/10/2024 – 12/10/2024 University of Enna "Kore"

Giornate di studio residenziale: "voci trans* e non binarie. Sguardi interdisciplinari sui processi formativi" (Organiser)

03/06/2024 – 06/06/2024 University of Cagliari

Third international conference of the journal "scuola democratica"

09/02/2023 – 11/02/2023 University of Genoa

Il futuro imprevisto: genere, sessualità, politiche

25/11/2022 – 26/11/2022 University of Trento

Gender r-evolutions: immaginare l'inevitabile, sovvertire l'impossibile

21/10/2022 – 22/10/2022 Federico II University of Naples

Salute e Benessere delle Persone Transgender e Gender Diverse: Buone Prassi e Nuove Prospettive

Il sottoscritto dichiara di essere consapevole che il presente curriculum vitae sarà pubblicato sul sito istituzionale dell'Ateneo, nella Sezione "Amministrazione trasparente", nelle modalità e per la durata prevista dal d.lgs. n. 33/2013, art. 15.

Roma, 02/09/2025