

Joyce Johanna Endendijk

Current Position

March 2015 - **Assistant Professor of Child and Adolescent Studies**, Utrecht University
In 2018 promoted from Assistant Professor 2 to Assistant Professor 1
In 2019 promoted to permanent position

Courses Master: Prevention 3.0 (coordinator), Critical analysis of youth development
Courses Bachelor: Child in Context, Socialization of Children and Adolescents (coordinator)
Supervision of Master theses ($N = 66$)
Supervision of Bachelor theses ($N = 82$)
Supervision of Bachelor internships (clinical, research) ($N=70$)
Supervision of Master internships (research, policy) ($N=16$)
Supervision of Research Master students ($N=3$)

Research Interests

The interplay between biological, socialization, and cognitive factors in relation to child and adolescent gender and sexual development. Areas of interest are; gender-inequality, gender differences in problem behavior and self-regulation, mothers' and fathers' parenting behaviors, peer influences, hormones, (regulation of) gender stereotypes, fMRI/EEG, behavioral observation.

Previous Experience

Research

Sep 2014 - Visiting scholar Developmental Psychology, The Pennsylvania State University
Jan 2015 Examining gender socialization and gender stereotypes of girls exposed to high prenatal testosterone levels.
Advisor: Prof. dr. Sheri Berenbaum

March 2010 - PhD Student, Centre for Child and Family Studies, Leiden University.
March 2015 Responsible for setting up and conducting a large longitudinal project ($N = 400$ families, followed for 4 years) with the aim to examine the influence of mothers' and fathers' gender-differentiated parenting on gender differences in child social-emotional behavior.
Advisors: Prof. dr. J. Mesman, Prof. dr. M.J. Bakermans-Kranenburg, dr. M.G. Groeneveld

Teaching

March 2010 – Lecturer, Centre for Child and Family Studies, Leiden University.
March 2015 Courses: Research Skills I & II, Observation of Parent-Child Interaction, SPSS, Introductory course education and child development, Fathers and child development, Practice of Empirical Research, Family Process.
Supervision of Master theses ($N = 15$)
Supervision of Bachelor theses ($N = 8$)

Clinical experience

2008 – 2009 Internship psychodiagnostics VU university medical centre, Amsterdam.
Testing neurocognitive functioning of patients with brain tumors, concussions, head trauma, or suspected dementia.
Advisor: T. Koene, MSc

Education

2010 – 2015 PhD, Centre for Child and Family Studies, Leiden University
Dissertation: Heroes and housewives: The role of gender and gender stereotypes in parenting and child development (Public defense: 21 April, 2015)
Advisors: Prof. dr. J. Mesman, Prof. dr. M.J. Bakermans-Kranenburg, dr. M.G. Groeneveld
Courses followed: Practice of Empirical Research, Attachment State of the Art, Applied Multivariate Data Analyses I & II, Presenting Research, Structural Equation Modeling, Affective Neuroscience (certificates available).

2008 – 2009 MSc Psychology (Track: neuropsychology), Utrecht University, Cum Laude.
Thesis: Needs and cognitive functioning in patients suffering from high-grade gliomas.
Advisor: Dr. M. Klein

2005 – 2008 BSc Psychology, Utrecht University.
Thesis: In search of a healthy subpopulation with similar cognitive functioning as children with ADHD.
Advisor: Dr. K. Böcker

PhD students and Post-doc's

Christel Portengen
Dr. Rogier Verhoef (post-doc)
Dr. Sanne Geeraerts (defended thesis in 2020)

Publications and Presentations

Publications (N=47) (* denotes publication of PhD students I supervised)

Boahene, D., Reitz, E., & **Endendijk, J. J.** (2022). Stereotyping yourself: Are adolescents' stereotypes about the sexual double standard related to their own sexual behaviors?. *Sexuality & Culture*. <https://doi.org/10.1007/s12119-021-09940-8>

Pop, V. J., Boekhorst, M. G., Deneer, R., Oei, G., **Endendijk, J. J.**, & Kop, W. J. (2022). Psychological distress during pregnancy and the development of pregnancy-induced hypertension: A prospective study. *Psychosomatic Medicine*. <https://doi.org/10.1097/PSY.0000000000001050>

Portengen, C. M. *, Huffmeijer, R., van Baar, A. L., & **Endendijk, J. J.** (2022). Measuring the neural correlates of the violation of social expectations: A comparison of two experimental tasks. *Social Neuroscience*. <https://doi.org/10.1080/17470919.2022.2032327>

Endendijk, J. J., & Portengen, C. M. * (2021). Children's views about their future career and family involvement: Associations with children's gender schemas and parents' involvement in work and family roles. *Frontiers in Psychology*, 12, 789764.

- Endendijk, J. J.,** Tichelaar, H. K., Deen, M., & Deković, M. (2021). Inzet van een serious game in psychotherapie voor jeugdige slachtoffers van seksueel misbruik. *Kinder & Jeugdpsychotherapie*, 3, 42-59.
- Endendijk, J. J.** (2021). Welcome to a pink and blue world! An analysis of gender-typed content in birth announcement cards from 1940–2019 in the Netherlands. *Sex Roles*, 1-13. <https://doi.org/10.1007/s11199-021-01249-y>
- Endendijk, J. J.,** Deković, M., Vossen, H., van Baar, A. L., & Reitz, E. (2021). Sexual double standards: Contributions of sexual socialization by parents, peers, and the media. *Archives of Sexual Behavior*. <https://doi.org/10.1007/s10508-021-02088-4>
- Endendijk, J. J.,** Tichelaar, H. K., Deen, M., & Deković, M. (2021). A therapeutic game for sexually abused children and adolescents (Vil Du?!): Exploratory mixed methods evaluation. *JMIR Serious Games*, 9, e26062.
- Endendijk, J. J.,** Tichelaar, H. K., Deen, M., & Deković, M. (2021). Vil Du?! incorporation of a serious game in therapy for sexually abused children and adolescents. *Child and Adolescent Psychiatry and Mental Health*, 15, 1-13.
- Geeraerts, S. B.*, **Endendijk, J. J.,** Deater-Deckard, K., Huijding, J., Deutz, M. H., van den Boomen, C., & Deković, M. (2021). The role of parental self-regulation and household chaos in parent-toddler interactions: A time-series study. *Journal of Family Psychology*, 35, 236-246.
- Geeraerts, S.B.*, **Endendijk, J.J.,** Deković, M., Huijding, J., Deater-Deckard, K., & Mesman, J. (2021). Inhibitory control across the preschool years: Developmental changes and associations with parenting. *Child Development*, 92, 335-350.
- Tichelaar, H. K., Deković, M., & **Endendijk, J. J.** (2020). Exploring effectiveness of psychotherapy options for sexually abused children and adolescents: A systematic review of randomized controlled trials. *Children and Youth Services Review*, 119, 105519.
- Endendijk, J. J.,** Bos, P. A., Smit, A. K., & van Baar, A. L. (2020). Pictures of preterm infants elicit increased affective responses and reduced reward-motivation or perspective taking in the maternal brain. *Behavioural Brain Research*, 390, 112677.
- Endendijk, J. J.,** Smit, A. K., van Baar, A. L., & Bos, P. A. (2020). What a cute baby! Preliminary evidence from a fMRI study for the association between mothers' neural responses to infant faces and activation of the parental care system. *Neuropsychologia*, 143, 107493.
- Endendijk, J. J.,** van Baar, A. L., & Deković, M. (2020). He is a stud, she is a slut! A meta-analysis on the continued existence of sexual double standards. *Personality and Social Psychology Review*, 24, 163-190.
- Endendijk, J.J.,** Smit, A., van Baar, A.L., & Bos, P.A. (2019). Boys' toys, girls' toys: An fMRI study of mothers' neural responses to children violating gender expectations. *Biological Psychology*, 148, 107776.
- Cuijilits, I.*, van de Wetering, A. P., **Endendijk, J. J.,** van Baar, A. L., Potharst, E., & Pop, V. J. M. (2019). Risk and protective factors for pre- and postnatal bonding. *Infant Mental Health Journal*, 40, 768-785.
- Van der Pol, L. D., Groeneveld, M. G., van Berkel, S. R., **Endendijk, J. J.,** Hallers-Haalboom, E. T., & Mesman, J. (2019). Fathers: The interplay between testosterone levels and self-control in relation to parenting quality. *Hormones and Behavior*, 112, 100-106.
- Endendijk, J. J.,** Groeneveld, M. G., Deković, M., & van den Boomen, C. (2019). Short-term reliability and continuity of the Emotional Availability Scales, 4th edition. *International Journal of Behavioral Development*, 43, 271-277.

- Endendijk, J. J.**, Andrews, N., England, D. E., & Martin, C.L. (2019). Gender-Identity Typologies are Related to Gender-Typing, Friendships, and Social-Emotional Adjustment in Emerging Adults. *International Journal of Behavioral Development*, 43, 322-333.
- Boekhorst, M. G.*, Beerthuisen, A., **Endendijk, J. J.**, Van Broekhoven, K. E., Van Baar, A., Bergink, V., & Pop, V. J. (2019). Different trajectories of depressive symptoms during pregnancy. *Journal of affective disorders*, 248, 139-146.
- Endendijk, J.J.**, Spencer, H., van Baar, A.L., & Bos, P.A. (2019). Neural Processing of Gendered Information is More Robustly Associated with Mothers' Gendered Communication with Children than Mothers' Implicit and Explicit Gender Stereotypes. *Social Neuroscience*, 14, 300-312.
- Geeraerts, S.B.*, van den Boomen, C., Hessels, R., van der Stigchel, S., **Endendijk, J.J.**, Huijding, J., & Deković, M. (2019). Individual differences in visual attention and self-regulation: A multimethod longitudinal study from infancy to toddlerhood. *Journal of Experimental Child Psychology*, 180, 104-112.
- van Broekhoven, K. E. M.*, Karreman, A., Hartman, E., Lodder, P., **Endendijk, J. J.**, Bergink, V., & Pop, V. J. M. (2019). Obsessive-compulsive personality disorder symptoms as a risk factor for postpartum depressive symptoms. *Archives of Women's Mental Health*, 22, 475-483.
- Endendijk, J.J.**, Spencer, H., van Baar, A.L., & Bos, P.A. (2018). Mothers' Neural Responses to Infant Faces are Associated with Activation of the Maternal Care System and Observed Intrusiveness with Their own Child. *Cognitive, Affective, and Behavioral Neuroscience*, 18, 609-621.
- Endendijk, J.J.**, Derks, B, & Mesman, J. (2018). Welke gevolgen heeft het ouderschap voor de genderrolstereotypen en rolpatronen van ouders?. *Mens en Maatschappij*, 93, 165-168.
- Endendijk, J.J.**, Groeneveld, M.G., & Mesman, J. (2018). The Gendered Family Process Model: An Integrative Framework of Gender in the Family. *Archives of Sexual Behavior*, 47, 877-904.
- Endendijk, J.J.**, Derks, B, & Mesman, J. (2018). Does parenthood change implicit gender-role stereotypes and behaviors? *Journal of Marriage and Family*, 80, 61-79.
- Pop, V.J.M., Williams, G., Broeren, M., Wijnen, H., **Endendijk, J.J.**, van Baar, A.L., Wiersinga, W., Bath, S., & Rayman, M. (2018). Longitudinal trajectories of gestational thyroid function: A new approach to better understand thyroid function changes. *The Journal of Clinical Endocrinology and Metabolism*, 103, 2889-2900.
- Endendijk, J.J.**, Bruijn, A.T., Bakel, H.J., Wijnen, H.A., Pop, V.J., & Baar, A.L. (2017). Maternal interaction quality moderates effects of prenatal maternal emotional symptoms on girls' internalizing problems. *Infant Mental Health Journal*, 38, 634-644.
- Endendijk, J.J.**, Wijnen, H.A., Pop, V.J., & van Baar, A.L. (2017). Maternal thyroid hormone trajectories during pregnancy and child behavioral problems. *Hormones and Behavior*, 94, 84-92.
- Endendijk, J.J.**, Groeneveld, M.G., Mesman, J., Van der Pol, L.D., Van Berkel, S.R., Hallers-Haalboom, E.T., & Bakermans-Kranenburg, M.J. (2017). Gender Differences in Child Aggression: Relations with Gender-Differentiated Parenting and Parents' Gender Stereotypes. *Child Development*, 88, 299-316
- Van Berkel, S.R., Groeneveld, M.G., Van der Pol, L.D., **Endendijk, J.J.**, Hallers-Haalboom, E.T., Mesman, J., & Bakermans-Kranenburg, M.J. (2017). No! Don't touch the toys: Preschoolers' discipline towards their younger siblings. *Infant and Child Development*, 26, e2031.
- Hallers-Haalboom, E.T., Groeneveld, M.G., Van Berkel, S.R., **Endendijk, J.J.**, Van der Pol, L.D., Linting, M., Bakermans-Kranenburg, M.J., & Mesman, J., (2017). Mothers' and fathers' sensitivity towards two children: A longitudinal study from infancy to early childhood. *Developmental Psychology*, 53, 860-872.

- Endendijk, J.J.**, Groeneveld, M.G., Mesman, J., & Bakermans-Kranenburg, M.J. (2016). Gender-differentiated parenting revisited: meta-analysis reveals very few differences in parental control of boys and girls. *PLoS One*, 11(7), e0159193.
- Endendijk, J.J.**, Hallers-Haalboom, E.T., Groeneveld, M.G., van Berkel, S.R., van der Pol, L.D., Bakermans-Kranenburg, M.J. (2016). Diurnal Testosterone Variability is Differentially Associated with Parenting Quality in Mothers and Fathers. *Hormones and Behavior*, 80, 68-75.
- Endendijk, J.J.**, Beltz, A.M., McHale, S.M., Bryk, K., & Berenbaum, S.A. (2016). Linking Prenatal Androgens to Gender-Related Attitudes, Identity, and Activities: Evidence from Girls with Congenital Adrenal Hyperplasia. *Archives of Sexual Behavior*, 45, 1807-1815.
- Van der Pol, L.D., Groeneveld, M.G., **Endendijk, J.J.**, Van Berkel, S.R., Hallers-Haalboom, E.T., & Bakermans-Kranenburg, M.J., Mesman, J. (2016). Associations Between Fathers' and Mothers' Psychopathology Symptoms, Parental Emotion Socialization, and Preschoolers' Social-Emotional Development. *Journal of Child and Family Studies*, 1-14.
- Hallers-Haalboom, E.T., Mesman, J., Groeneveld, M.G., Van Berkel, S.R., **Endendijk, J.J.**, Van der Pol, L.D., & Bakermans-Kranenburg, M.J. (2016). Wait until your mother gets home! Mothers' and fathers' discipline strategies. *Social Development*, 25, 82-98.
- Van der Pol, L.D., Mesman, J., Groeneveld, M.G., **Endendijk, J.J.**, Van Berkel, S.R., Hallers-Haalboom, E.T., & Bakermans-Kranenburg, M.J. (2015). Sibling gender configuration and family processes. *Journal of Family Issues*, 37, 2095-2117.
- Endendijk, J. J.** (2015). Stoute jongens, lieve meisjes?: De invloed van biologische factoren en socialisatie door ouders op genderontwikkeling. Reisverslag. *Kind en Adolescent*, 36(3), 173-177.
- Van Berkel, S.R., Van der Pol, L.D., Groeneveld, M.G., **Endendijk, J.J.**, Hallers-Haalboom, E.T., Mesman, J., & Bakermans-Kranenburg, M.J. (2015). To share or not to share: Parental, sibling, and situational influences on sharing with a younger sibling. *International Journal of Behavioral Development*, 39, 235-241.
- Van Berkel, S.R., Groeneveld, M.G., Mesman, J., **Endendijk, J.J.**, Hallers-Haalboom, E.T., Van der Pol, L.D., & Bakermans-Kranenburg, M.J. (2015). Parental Sensitivity Towards Toddlers and Infant siblings Predicting Toddlers Sharing and Compliance. *Journal of Child and Family Studies*, 24, 2270-2279.
- Van der Pol, L.D., Groeneveld, M. G., Van Berkel, S.R., **Endendijk, J.J.**, Hallers-Haalboom, E.T., Bakermans-Kranenburg, M. J., & Mesman, J. (2015). Fathers' and mothers' emotion talk with their girls and boys from toddlerhood to preschool age. *Emotion*, 15, 854-864.
- Hallers-Haalboom, E.T., Mesman, J., Groeneveld, M.G., **Endendijk, J.J.**, Van Berkel, S.R., Van der Pol, L.D., & Bakermans-Kranenburg, M.J. (2014). Mothers, fathers, sons, and daughters: Parental sensitivity in families with two children. *Journal of Family Psychology*, 28, 138-147.
- Endendijk, J.J.**, Groeneveld, M.G., Van der Pol, L.D., Van Berkel, S.R., Hallers-Haalboom, E.T., Mesman, J., & Bakermans-Kranenburg M.J. (2014). Boys don't play with dolls: Mothers' and fathers' gender talk during picture book reading. *Parenting: Science and Practice*. 14, 141-161.
- Endendijk, J.J.**, Groeneveld, M.G., Van Berkel, S.R., Hallers-Haalboom, E.T., Mesman, J., & Bakermans-Kranenburg, M.J. (2013), Gender stereotypes in the family context: Mothers, fathers, and siblings. *Sex Roles*, 68, 577-590.

Invited Talks (N=10)

- Endendijk, J. J.** (2021). Parenting without stereotypes in 2050. (Invited talk for FMG congress: Humans of the Future at University of Amsterdam)
- Endendijk, J.J.,** Tichelaar, H. K., Deen-van Pelt, M., & Dekovic, M. (2020). Therapists use of the serious game Vil Du?! in therapy for child and adolescent victims of sexual abuse. (Invited talk for online masterclass Games For Health Institute: Would you?! talk about sexual abuse)
- Endendijk, J.J.** (2019). He's a stud, she's a slut. What can the sexual double standard teach us about gender relations after #MeToo? Keynote lecture at conference 'What now? The Future of Gender Relations after #MeToo' at University of Kent.
- Endendijk, J.J.** (2018, 2019). Gender socialization: Processes and consequences. (Invited lecture at Pedagogics Department, Erasmus University Rotterdam)
- Endendijk, J.J.** (2018). Research on the intersections of biological, social, and cognitive perspectives on gender development. (Invited talk for Gender Development Research Conference, San Francisco, USA)
- Endendijk, J.J.** (2017/2016). Boys will be boys? Gender stereotypes and gender-differentiated parenting by mothers and fathers. (Invited lecture at Centre for Child and Family Studies, Leiden University)
- Endendijk, J.J.** (2016). Stereotypen van ouders over prematuriteit: Invloed op opvoeding en ontwikkeling van te vroeg geboren kinderen. Invited talk, SCEM conference 'Vroeggeboorte', Utrecht
- Endendijk, J.J.** (2014). Boys will be boys? Gender differences in the socialization of socio-emotional behavior in early childhood. Invited talk, Developmental Psychology Department, The Pennsylvania State University.

Organized symposia (N=4)

- Endendijk, J.J.,** Tichelaar, H. K., Deen-van Pelt, M., & Luigies, R. (2020). Online masterclass Games For Health Institute: Would you?! talk about sexual abuse (Dutch: Wil Je?! praten over seksueel misbruik)
- Branje, S., **Endendijk, J. J.,** Koning, I., Nelemans, S., & Poorthuis, A. (2020). Lab visit 2020 Utrecht. (Symposium organized for Organization for Dutch Developmental Psychologists and Pedagogues, VNOP)
- Endendijk, J.J.** (2018). Parental gender roles and work-family conflict: Correlates and consequences for parents, parenting, and child development. (Symposium organized for International Society for the Study of Behavioural Development Conference, Gold Coast, Australia)
- Endendijk, J.J.** (2015). The importance of "Doing gender" in (social) science. (symposium organized 22 April, Utrecht University. Program: presentation J.J. Endendijk "The role of gender in psychological and pedagogical research", presentation prof. dr. S.A. Berenbaum "How sex hormones shape gender development", round-table discussion)

Presentations (selection)

- Endendijk, J. J.,** Vossen, H., van Baar, A. L., Dekovic, M., & Reitz, E. (2021). Sexual Double Standards in Adolescence: Contributions of Sexual Socialization by Parents, Peers, and the Media. (Paper presented at online conference of Society for Research on Child Development)
- Endendijk, J. J.,** van Baar, A. L., & Deković, M. (2020). He is a stud, she is a slut! A meta-analysis on the continued existence of sexual double standards. (Poster presented at Society for Personality and Social Psychology conference, New Orleans, USA)

- Endendijk, J.J.,** Derks, B., & Mesman, J. (2018). Does parenthood change implicit gender-role stereotypes and behaviors? (Paper presented at International Society for the Study of Behavioural Development Conference, Gold Coast, Australia)
- Endendijk, J.J.,** & van Baar, A.L. (2018). Born too soon: Parental competence and prematurity stereotypes explain non-optimal parenting practices and behavior problems of preterm-born children. (Poster presented at International Society for the Study of Behavioural Development Conference, Gold Coast, Australia).
- Endendijk, J.J.,** Wijnen, H.A.A., Pop, V.J.M., & van Baar, A.L. (2017). Maternal thyroid hormone trajectories during pregnancy and child social-emotional development. (Paper presented at European Conference on Developmental Psychology, Utrecht)
- Endendijk, J.J.,** Andrews, N.A, England, D.E., Martin, C.L. (2017). Gender-identity typologies are related to gender-typing, friendships, and social-emotional adjustment in emerging adults. (Paper presented at European Conference on Developmental Psychology, Utrecht)
- Endendijk, J.J.** (2015). The role of gender in psychological and pedagogical research. Presentation at conference "The importance of doing gender in social science" Utrecht University.
- Endendijk, J.J.,** Groeneveld, M.G., Mesman, J., Van der Pol, L.D., Hallers-Haalboom, E.T., Van Berkel, S.R., & Bakermans-Kranenburg, M.J. (2014). The testosterone trade-off: high diurnal variation of testosterone as predictor of optimal fathering. (Poster presented at Gender Development Conference, San Francisco)
- Endendijk, J.J.,** Groeneveld, M.G., Mesman, J., Van der Pol, L.D., Hallers-Haalboom, E.T., Van Berkel, S.R., & Bakermans-Kranenburg, M.J. (2014), Mothers' and Fathers' Differential use of Physical Discipline with Boys and Girls and the Role of Parental Gender Stereotypes. (Poster presented at Gender Development Conference, San Francisco)
- Endendijk, J.J.,** Groeneveld, M.G., Mesman, J., Van der Pol, L.D., Hallers-Haalboom, E.T., Van Berkel, S.R., & Bakermans-Kranenburg, M.J. (2014), Mothers' and Fathers' Differential use of Physical Discipline with Boys and Girls and the Role of Parental Gender Stereotypes. (Poster presented at International Conference on Infant Studies, Berlin)
- Endendijk, J.J.,** Groeneveld, M.G., Van Berkel, S.R., Hallers-Haalboom, E.T., Mesman, J., & Bakermans-Kranenburg, M.J. (2012), Measuring Parental Messages About Gender Stereotypes to Young Children: The Gender Stereotypes Picture Book. (Paper presented at International Society for the Study of Behavioural Development Conference, Edmonton, Canada)

Administrative Tasks and Committee Memberships

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| 2017 | Member of teacher panel that was interviewed by the Educational Visitation Committee |
| 2017 – 2019 | Educational advisory committee member, Child, Family and Education Studies, Utrecht University, The Netherlands |
| 2021 | Member of advisory panel 'action plan Equality, Diversity, & Inclusion' |
| 2021 – | Official mentor for PhD students in Child and Adolescent Studies |
| 2021 – | Member of U(H)D council representing assistant and associate professors |

Societal Impact

Lectures and events for a wide audience

1. **Endendijk, J.J.** (2022, Feb). Podcast Dynamics of Youth: Gender-neutral development. <https://open.spotify.com/episode/2SNqEKtjGS9CIKD9v7gyPi?si=Xl8SHF2YS9aL2M8C1u65jw&nd=1>

2. **Endendijk, J.J.** (2021, March). Which stereotypes about men and women do you have? Online lecture at Rector's League, De Breul, Zeist, and Cals college IJsselstein.
3. **Endendijk, J.J.** (2021, March). The influence of gender socialization at school on self-concept and education and career choices of boys and girls. (Lecture at pre-girlsday symposium organized by VHTO: National Expert Organization of Girls/Women in Science)
4. **Endendijk, J.J.** (2020, October). Recording of online interview about documentary 'Picture a Scientist' for InScience film festival.
5. **Endendijk, J.J.** (2020, January). Which stereotypes about men and women do you have? Lecture at Rector's League, Jordan Montessori Lyceum Utrecht, Zeist.
6. **Endendijk, J.J.** (2019, May). Boys are from Mars, girls are from Venus, or not? Lecture for children and parents at Expeditie Next science festival.
7. **Endendijk, J.J.** (2019, April). Which stereotypes about men and women do you have? Workshop at academic week at high school Johannus Fontanus College, Barneveld
8. **Endendijk, J.J.** (2019, February). Girls are not good at math!? The importance of parenting beyond stereotypes. Lecture at Women and Girls in Science Day, Leiden
9. **Endendijk, J.J.** (2018, November). Organized an experiment on gender stereotypes for families at University Museum night.
10. **Endendijk, J.J.** (2018, November). Pink is only for girls?! The importance of gender-neutral teaching. Lecture for teachers at NWT conference Hoe en koe een haas vangt?
11. **Endendijk, J.J.** (2018, September). Boys are from Mars, girls are from Venus, or not? Lecture and experiments for family event at Tivoli Vredenburg.
12. **Endendijk, J.J.** (2018, April). Which stereotypes about men and women do you have? Workshop at academic week at high school Johannus Fontanus College, Barneveld.
13. **Endendijk, J.J.** (2018, April). Pink is only for girls?! Workshop about gender stereotypes at primary school St Bavo Harmelen.
14. **Endendijk, J.J.** (2017, March 8). The importance of gender-neutral rearing and teaching. Invited talk on conference 'Jong geleerd' for professionals working with young children.
15. **Endendijk, J.J.** (2017, Jan 24). De rol van gender in de opvoeding. Webinar lecture for parents at Ssula. <https://www.onlineseminar.nl/ssula/archive>
16. **Endendijk, J.J.** (2017, Jan 31). Ontstaan van vriendschappen en de rol van gender. Webinar lecture for parents at Ssula. <https://www.onlineseminar.nl/ssula/archive>
17. **Endendijk, J.J.** (2016). Stereotypen van ouders over prematuriteit: Invloed op opvoeding en ontwikkeling van te vroeg geboren kinderen. Invited talk, SCEM conference 'Vroeggeboorte', Utrecht
18. Yearly lectures at Dutch high schools to make students enthusiastic for social science.

Articles for professionals

1. **Endendijk, J.J.**, Tichelaar, H.K., & Dekovic, M. (2020). Vil Du?! Handleiding (practice manual for therapists about using the serious game Vil Du?! in the treatment for sexually abused youth)
2. **Endendijk, J.J.**, & Sprong, M. (2018). Lesbrieft onderzoekend en ontwerpend leren over Genderstereotypen voor groep 5 tot en met 8 van het basisonderwijs. (manual for primary school teachers about doing research on gender stereotypes with children).
3. **Endendijk, J.J.** (2018). Het belang van genderneutraal lesgeven (the importance of gender-neutral teaching). *Tijdschrift voor Remedial Teaching*, 26, 18-20.

Contributions to public debate, membership of workgroups

1. **Endendijk, J.J.** (2020). Consultancy for Onderwijsraad for rapport on gender differences in the Dutch educational system.
2. **Endendijk, J.J.** (2020-ongoing). Member and consultant for Heroines Project, developing books with strong female role models for children.
3. **Endendijk, J.J.** (2017, March 2). Public debate: Gender roles in children's books. Organized by Zo-Ook. <http://www.zo-ook.info/rolpatronen-in-kinderboeken/debat->

rolpatronen-in-kinderboeken/

4. **Endendijk, J.J.** (2015, Oct 31). Public lecture/debate/seminar at Salon Vrouwen en Geweld. Organized by Vrouwenplaza
5. Member of 'Alliantie Gender & Gezondheid' set up by WomenInc. Aimed at increasing quality of care for both women and men, by raising awareness of differences in health care for men and women. (<https://www.womeninc.nl/wat-we-doen/alliantie-gender-gezondheid/>)

Knowledge utilisation in public media

Newspaper articles:

1. Article for Dutch Research Agenda (NWA) in Kidsweek (July, 2021). Wat zijn genderstereotypen [what are gender stereotypes?]. <https://wetenschapsagenda.nl/gender>
2. Interview for article in AD newspaper (June, 2021). There is more difference within groups of men and women than between men and women. <https://www.ad.nl/dossier-onder-professoren-groene-hart/er-zit-meer-verschil-tussen-mannen-onderling-en-vrouwen-onderling-dan-tussen-mannen-en-vrouwen~a80957f6/>
3. Interview for article in Het Parool newspaper (October, 2020). Pink, blue? Where are the gender-neutral 'muisjes'? <https://www.parool.nl/ps/roze-blauw-waar-blijven-de-genderneutrale-muisjes~b39816a4/?referrer=https%3A%2F%2Fwww.google.com%2F>
4. Interview for article in &C magazine (April, 2020). Gender-neutral parenting is not lame: Gender stereotypes influence our choices. <https://www.andc.tv/item/body-mind-mama-genderneutraal-opvoeden-is-niet-suf-hokjes-beinvloeden-onze-keuzes>
5. Interview for article in Psychologie Magazine (December, 2017). Mijn zoon wil een prinsessenjurk: Waarom we dat lastiger vinden dan we toegeven (Dutch)
6. Interview for article in Margriet (4, 19-26 January, 2017): Opvoeden als een typisch meisje/jongetje (Dutch).
7. <https://www.pressreader.com/netherlands/de-telegraaf/20160409/283192967521226> (Dutch)
8. <http://www.nrc.nl/handelsblad/van/2015/april/21/moeder-bepaalt-sekse-vooroordelen-1486733> (Dutch)
9. <https://www.nd.nl/nieuws/wetenschap/streng-opvoeding-door-vaders-leidt-tot.508489.lynkx> (Dutch)
10. http://www.refdag.nl/nieuws/binnenland/traditionele_vader_krijgt_agressieve_zoon_1_907019 (Dutch)

Internet articles:

1. Interview for 'Beperkt zicht' campaign of WomenInc about consequences of gender stereotypes. www.womeninc.nl/nieuwsbericht/waarom-jij-grote-moeite-hebt-met-het-oplossen-van-een-simpel-raadsel (Dutch)
2. <https://www.uu.nl/nieuws/roze-was-een-mannelijke-kleur-blauw-een-tere-meisjeskleur> (Dutch)
3. <https://nos.nl/artikel/2184983-hokjesdenken-of-zinvol-de-haken-en-ogen-van-de-sire-campagne.html> (Dutch)
4. <http://www.nieuws.leidenuniv.nl/nieuws-2015/fysieke-opvoeding-bij-jongens-leidt-tot-agressief-gedrag.html> (Dutch)
5. <http://www.omroepwest.nl/nieuws/15-04-2015/universiteit-leiden-jongens-worden-harder-aangepakt-dan-meisjes-en-zijn-daardoor-a> (Dutch)
6. http://www.joop.nl/leven/detail/artikel/31802_strengere_vaders_agressievere_zonen/ (Dutch)
7. <http://www.nji.nl/nl/Actueel/Nieuws-over-de-jeugdsector/2015/Jongens-agressiever>

- [als-vader-traditioneel-opvoedt](#) (Dutch)
8. <http://www.071.nl/2015/04/15/> (Dutch)

Blogs:

1. <http://www.socialevraagstukken.nl/he-dat-is-raar-een-meisje-dat-voetbalt/> (Dutch)
2. <http://relatie.blog.nl/onderzoek/2015/04/23/ongeemancipeerde-vaders-kweken-agressieve-zoons> (Dutch)
3. <https://childandfamilyblog.com/fathers-gender-beliefs-influence/> (International)
4. <https://knowridge.com/2016/08/bad-boys-good-girls-parents-do-not-discipline-their-sons-and-daughters-differently/> (International)
5. <http://www.psypost.org/2016/10/study-testosterone-linked-parenting-quality-mothers-fathers-45667> (International)

Awards, Grants, and Recognitions

- | | |
|------|---|
| 2020 | Selected for UU Westerdijk Programme. Leadership program for talented female assistant professors who have the potential to develop towards associate professor or full professor. |
| 2019 | Faculty of Social Sciences PhD fund, Utrecht University (€200.000,-). Funding for a PhD student for 4 years on project "Parenting beyond pink or blue: What's the brain got to do with it?" |
| 2019 | K.F. Hein Fund (€12.000,-). PI in study on implementing a serious game in the treatment for children who have been sexually abused |
| 2018 | FWOS (Fonds Wetenschappelijk Onderzoek Seksualiteit) grant (€49.963). PI in study on implementing a serious game in the treatment for children who have been sexually abused |
| 2017 | K.F. Hein Fund (co-applicant. €16.000,-) for research on reliability of instruments to assess parent-child interaction quality |
| 2014 | Reisstipendium <i>Kind & Adolescent</i> 2014 (€1500,-) |
| 2014 | Award for Best Poster Education and Child Studies, Universiteit Leiden |
| 2014 | Jo Kolk grant (€1500,-), for travel expenses visiting scholarship Gender Development Lab, The Pennsylvania State University, U.S. |
| 2012 | LUF (Leiden University Fund) grant, for travel expenses International Society for the Study of Behavioural Development conference, Edmonton, Canada |

Skills

Communication

- Dutch and English: fluent.
- Graduate School Academic English program, 2012: Pitfalls for Dutch writers of academic English; How to present research, Five-Minute Talks (certificates available, Leiden University).

Research skills

- Develop and use of instruments for observation and systematic coding of parent and child behavior
- E-prime, Matlab, BrainVisionAnalyzer, SPM

- Qualitrics, Limesurvey.
- EEG (course certificate of University College London), fMRI (course certificate of Universiteit Utrecht)
- SPSS, EQS (certificate Leiden University), R, Mplus, and CMA (comprehensive meta-analysis).

Affiliations and Qualifications

Organization for Dutch Developmental Psychologists and Pedagogues (VNOP)
 Nederlands Instituut van Psychologen (NIP), Dutch Institute of Psychologists
 VVAO, association for higher educated women

May 2016	BROK certified (medical ethics)
Feb 2015	Teaching qualification (BKO)
Sep 2009	NIP qualification psychodiagnostics

Reviewer/Editor

Ad hoc reviewer for: Personality and Social Psychology Review, Journal of Experimental Social Psychology, Clinical Child and Family Psychology, European Journal of Psychology, Developmental Psychobiology, Journal of Journal of Adolescence, Journal of Family Studies, Hormones and Behavior, Early Human Development, International Journal of Behavioral Development, Journal of Marriage and Family, Personality and Social Psychology Bulletin, Child Psychiatry and Human Development, Psychological Science, British Medical Journal, PLOS One, Journal of Affective Disorders, Child Development, Journal of Abnormal Child Psychology, British Journal of Social Psychology, British Journal of Developmental Psychology, Child Development Perspectives, Pediatrics.

Editor: SAGE open

2021 Guest Editor Frontiers in Educational Psychology. Research topic: Gender Differences and Disparities in Socialization Contexts: How Do They Matter for Healthy Relationships, Wellbeing, and Achievement-related Outcomes?

References

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